Poster Presentations

Sunday 27 May 2018
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Poster Session P01

ADVOCACY AND INFANT MENTAL HEALTH POLICY

P01.1 BUILDING A FRAMEWORK FOR INFANCY/EARLY CHILDHOOD MENTAL HEALTH WORKFORCE DEVELOPMENT THROUGH ADVOCACY AND TRAINING: THE ALLIANCE FOR THE ADVANCEMENT OF INFANT MENTAL HEALTH
Dickstein S.,
Brophy-Heer H.,
Kubicki K.,
Tolmin A.

P01.2 EFFECTIVENESS OF FAMILY-BASED PSYCHOLOGICAL INTERVENTIONS IN PREGNANCY PERIOD ON INCREASING SATISFACTION OF COUPLES AND ATTACHMENT TO INFANT
Sagjadiani S.,
Alvarezhad S.S.,
Afroz G.
(1)University of Tehran – Tehran – Iran (Islamic Republic of)

P01.3 INFANT MENTAL HEALTH AWARENESS, KNOWLEDGE, AND BELIEFS: DOCEE PROVIDERS DIFFER FROM THE GENERAL PUBLIC?
Williamson A.,
Huffert A.,
Boster C.,
Morris A.,
Hays – Grub J.
(1)Oklahoma State University – Stillwater – United States

P01.4 TOXIC ENVIRONMENT OF WAR: HEAVY METAL LOAD AND INFANT HEALTH AND DEVELOPMENT
Quta S. (1),
Dabia K. (2),
Vansva M. (2),
Punamaki R. (2)
(1)Islamic University Gaza, GAZ – Gaza – Palestine, (2)University of Tampere – Tampere – Finland, (3)Tampere – Finland, (4)Gaza – Palestine

P01.5 TOWARD INFANT PSYCHOMOTOR AND AFFECTIVE DEVELOPMENT INTEGRATION IN THE TUNISIAN CHILD HEALTH BOOKLET
Halayem S. (1),
Asma B. (2),
Asma A. (2),
Ahlim G. (2),
Dorra B. (2),
Nissaf B. (2),
Chahinez T. (2)
(1)Faculty of Medicine of Tunis – Tunis – Tunisia, (2)Tunisian Ministry of Health – Tunis – Tunisia, (3)Faculty of Medicine of Sfax – Sfax – Tunisia

P01.6 DIFFICULTIES OF INTERVENTIONS WITH MOTHERS SUFFERING FROM AFFECTIVE DISORDERS: WHEN PERCEPTIONS, VALUES AND ORGANIZATIONAL MANDATES COLLIDE
Hébert L. (1),
Labonté M. (2),
Haché J. (3)
(1)Département des sciences de l’éducation, Université de Montréal – Montréal, Québec – Canada, (2)Faculté de médecine, Université de Montréal – Montréal, Québec – Canada, (3)Faculté des sciences de l’éducation, Université de Montréal – Montréal, Québec – Canada

Poster Session P02

ATTACHMENT: RESEARCH, SECURITY OF ATTACHMENT AND DISORDERS OF ATTACHMENT

P02.1 I NEED YOU: THE ROLE OF MOTHERS’ EMOTIONAL AVAILABILITY IN MEDIATING THE RELATIONSHIP BETWEEN TRAUMA SYMPTOMS AND ATTACHMENT-RELATED PARENTING STRESS
Cunningham A.,
Renk K.,
Kolomeyer E.,
Khan M.,
Stephenson J.
(1)University of Central Florida – Orlando – United States

P02.2 DISORGANIZED ATTACHMENT: EXPLAINING THE CONNECTION BETWEEN NEGATIVE PARENTING BEHAVIORS IN MOTHERS WITH CHILDHOOD TRAUMA AND YOUNG CHILDREN’S EXTERNALIZING BEHAVIORS
Khan M.,
Renk K.,
Kolomeyer E.,
Cunningham A.,
Stephenson J.
(1)University of Central Florida – Orlando – United States

P02.3 THE BUILDING EARLY ATTACHMENT & RESILIENCE (BEAR) STUDY: SUPPORT FOR MUMS AND BABIES: PRELIMINARY FINDINGS
Komiti A. (1),
Newman L. (2),
Bant S. (3)
(1)The University of Melbourne – Melbourne University – Australia, (2)The Royal Women’s Hospital – Melbourne – Australia

P02.4 CREATING A COMMUNITY OF ATTACHMENT
Burack C. (1),
Nagpi S. (2)
(1)Family Centered Services of CT, Inc. – New Haven – United States, (2)United Way of Greater New Haven – New Haven – United States

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Poster Session P03

P03.11 MATERNAL RESPONSES TO INFANT CRYING: ASSOCIATIONS WITH MATERNAL ATTACHMENT AND CAREGIVING TRAUMA, AND COMPROMISED CAREGIVING
George C.,
Kriziar S.
(1)Mills College – Oakland – United States

P03.12 ASSOCIATIONS BETWEEN ATTACHMENT REPRESENTATIONS AND EXECUTIVE FUNCTION IN THE CHILDREN OF ADOLESCENT MOTHERS
Menon Anshu K.,
Katz R.,
Easterbrooks A.
(1)Tufts University – Medford, Massachusetts – United States

P03.13 CROSSOVER TRANSFORMATION OF ATTACHMENT: QUALITATIVE ANALYSIS OF JAPANESE ATTACHMENT DATA
Behrens K. (1),
Kondo-Ikemura K. (2),
Uemura T. (2)
(1)Tokyo University – Tokyo – Japan, (2)Hokkaido University – Hokkaido – Japan, (3)State University of New York Polytechnic Institute – Utica, NY – United States

P03.14 DISORGANIZED ATTACHMENT: OR TRANSGENERATIONAL TRAUMA TRANSMISSION
Stefanovic Stanoevic T. (1),
Blagojevic V. (2),
Toxic Rade M. (3)
(1)Faculty of Psychology, Department of Psychology – Niš – Serbia, (2)Niš – Serbia

P03.15 THE VALIDITY AND FEASIBILITY OF A NEW CHECKLIST FOR DISTURBED CHILD ATTACHMENT
Hall H. (1),
Van Bakel H. (2),
De Wolff M. (3),
Klahn-Velderman M. (3)
(1)Tilburg University – TILBURG – The Netherlands, (2)TNO – Leiden – The Netherlands

P03.16 A THERAPEUTIC PROGRAM FOR DISORGANIZED ATTACHMENT (SEC) – A Pilot Study
Stefanovic Stanoevic T. (1),
Blagojevic V. (2),
Toxic Rade M. (3)
(1)Faculty of Psychology, Department of Psychology – Niš – Serbia, (2)Center for Family Accommodation and Adoption – Serbia

P03.17 PARENTAL STRESS AND CHILD INTERNALIZING BEHAVIORS IN CLINIC-REFERRED PRE-SCHOOLERS: THE PARENT-CHILD INTERACTION AS A MODERATOR
Aliaire M. (1),
Gautreau M. (2),
Aliaire M. (1),
Chantel C. (2),
St-André M. (3),
Paquette D. (2),
Stikawarska (3),
Mutsuko E. (4),
Louppe B. (3),
Claud B. (3),
Puentes–Neuman G. (4)
(1)Université du Québec à Montréal – Montréal – Canada, (2)Université de Sherbrooke – Sherbrooke – Canada, (3)State University of New York Polytechnic Institute – New York – United States

P03.18 DISCIPLINE, ATTACHMENT, AND BEHAVIOR PROBLEMS AMONG TODDLERS AND PRESCHOOLERS ADOPTED BY GAY FATHERS
Gautreau M. (1),
Aliaire M.,
Peugé E.,
Loubet C.,
Chantel C.
(1)Université du Québec à Montréal – Montréal – Canada

P03.19 PARENTAL EMBODIED MENTALIZING AND INFANT ATTACHMENT
Swendson H. L.,
Ulltvamxe–Elkenars L.H.
(1)Westfjord Hospital Trust – Ósafjörður – Norway

P03.20 ASSOCIATIONS FOUND BETWEEN ATTACHMENT SECURITY ASSESSED BY THE STRANGE SITUATION PROCEDURE AND DEVELOPMENTAL OUTCOMES IN A JAPANESE SAMPLE
Kondo–Ikemura K. (1),
Behrens K. (2)
(1)Tokyo University – Hachioji – Japan, (2)State University of New York Polytechnic Institute – New York – United States

P03.21 CHILD-CARE RELATIONSHIPS IN CHILD CARE CENTRES: STUDY OF THE PRIMARY CARE APPROACH
Vicien M.,
Weiland J.*
(1)Psychopathology and Health Processes Laboratory, Paris Descartes University – Paris – France

P03.22 MATERNAL ATTACHMENT REPRESENTATIONS OF THE INFANT AT 7 MONTHS POSTPARTUM: THE INFLUENCE OF PRENATAL REFLECTIVE FUNCTIONING
Allsmaf L.,
Wong K.,
Stacks A.*,
Brown S.,
Beeghly M.,
Thompson M.
(1)University of Tampere – Tampere – Finland, (2)Tampere – Finland

P03.23 PERINATAL LOSS AND MATERNAL ATTACHMENT TRAUMA: CONTRIBUTIONS TO CAREGIVING DYSREGULATION
Nimbeerek K.A.
(1)Mills College – Oakland – United States
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P01.24 EFFECTIVENESS OF THE CIRCLE OF SECURITY PARENTING PROGRAM FOR MOTHERS OF CHILDREN WITH AUTISM SPECTRUM DISORDER/S: A CASE STUDY WITH 11 DVDOS
Kubo N.1(1), Iwamoto S.1(1), Kitagawa M.1(1)
1Kanazawa University of Welfare Sciences – Osaka – Japan

P01.25 PROCESSING CHILDREN’S FACIAL EMOTIONS: COMBINING NEURAL AND BEHAVIORAL DATA
Kolijn L.1, Huffmeijer B.1, Van Den Bulk B.1, Blom Ijzendoorn M.1, Bakermans-Kranenburg M.1, Leiden University – Leiden – The Netherlands

P01.26 A SYSTEMATIC REVIEW OF THE EVIDENCE FOR GENETIC AND G X E ASSOCIATIONS WITH ATTACHMENT STATUS
Macbeth A.1, Golds L., Freiberger K.
University of Edinburgh – Edinburgh – United Kingdom

P01.27 MATERNAL SENSITIVITY AND SOCIAL SUPPORT PROTECT AGAINST CHILDHOOD ATOPIC DERMATITIS
Letourneau N.L.1(1), Kozysky A.L.1(1), Cosic N.1(1), Ritanza H.1(1), Anis L.1(1), Hart M.J.1(1), Campbell T.S.1(1), Giesbrecht G.F.1(1)
1University of Calgary – Calgary – Canada, 2University of Alberta – Alberta – Canada

P01.28 MATERNAL SENSITIVITY IS A MAJOR PREDICTOR OF MOTHER-INFANT ATTACHMENT: 3 STUDIES WITH CARE-INDEX AND STRANGE SITUATION.
Fuentes M.1(1), Faria A.P., Beugly M.1(1), Lopes Dos Santos P.P.1(1), Tronick E.1(1)
1University of Porto – Porto – Portugal, 2University of Azeres – Azeres – Portugal, 3Chicago University – Chicago – United States, 4Harvard Medical School – Boston – United States

P01.29 ASSESSMENT OF ATTACHMENT IN MOTHERS AND FATHERS: COMPARING SELF-REPORT QUESTIONNAIRES AND DMM-ADULT ATTACHMENT INTERVIEW
Baldoni F.1(1), Manghetti M.1(1), Facchinelli E.1(1), Cena L.1(1)
1Department of Psychology, University of Bologna – Bologna – Italy, 2Infermi Hospital-AUSL Romagna – Rimini – Italy

P01.30 ADVERSE CHILDHOOD EXPERIENCES (ACEs) AND MATERNAL-INFANT INTERACTION
Landers A.L.1(1), McCluckie A.1(1), Dimitropoulos G.1(1), Letourneau N.L.1(1)
1Virginia Polytechnic Institute & State University – Blacksburg, Virginia – United States, 2University of Calgary – Calgary – Canada

P01.31 CHILDREN’S REPRESENTATIONS OF RELATIONSHIP QUALITIES IN RESPONSE TO FAMILY AND CLASSROOM NARRATIVE STORY-STEM SCENARIOS.
Page T.1(1), Eugene D.
Louisiana State University School of Social Work – Baton Rouge, Louisiana – United States

P01.32 ATTACHMENT FIGURES ACTIVATED DURING ASCT SITUATIONS: “WHO” AND “WHEN”
Perpiñano C.T., Pothi M., Fernandes C., Fernandes M., Antunes M., Veríssimo M.
1IHR – Instituto Universitário – Lisboa – Portugal

P01.33 THE IMPACT OF THE ATTACHMENT-BASED PARENTING PROGRAM SAFEonMOTHERS’ EMOTIONAL AVAILABILITY
Walter I., Landers S., Meiland L., Beck A., Brisch K.H.
Dr. von Hauner Children’s Hospital, LMU Munich – Munich – Germany

P01.34 SOCIO-EMOTIONAL FUNCTIONING IN CHILDREN WITH ATTENTION-DEFICIT/HYPERACTIVITY DISORDER (ADHD): WHAT ROLE DOES MATERNAL REFLECTIVE FUNCTIONING CAPACITY PLAY?
Stickli M.1, Landers S., Hollerbach J., Brisch K.H.
Pediatric Psychosomatic Medicine and Psychotherapy, Dr. von Hauner Children’s Hospital, LMU Munich, Munich – Germany, 2University of Wuppertal – Wuppertal – Germany

P01.35 ATTACHMENT DEVELOPMENT IN DAYCARE SETTINGS: NON-PARENTAL CAREGIVERS’ ATTACHMENT REPRESENTATIONS
Hilmer C.1, Quehenberger J., Forster R., Brisch K.H.
Pediatric Psychosomatic Medicine and Psychotherapy, Dr. von Hauner Children’s Hospital, LMU Munich, Munich – Germany

P01.36 SCHOOL ATTACHMENT MONITOR (SAM): A NEXT GENERATION TECHNOLOGY TO AUTOMATE ATTACHMENT MEASUREMENT IN MIDDL CHILDHOOD
Rocksby M.1, Vo D., Tavani M., Huan R., Minnis H., Alessandro V., Brewster S.
University of Glasgow – Glasgow – United Kingdom

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P01.37 DOES PRE-SCHOOL ATTACHMENT EFFECT DEVELOPMENT?
Mustana A.1, Özakel K., Karakus O., Özcan A
Dokuz Eylul University, School of Medicine, Child and Adolescent Psychiatry Department – Izmir – Turkey

P01.38 THE CLINICAL COMPLEXITIES OF USING AN ATTACHMENT-INFORMED MODEL OF CHILD-LEAD PLAY TO ENHANCE MOTHER’S SENSE OF SECURITY: THE CHILD TEAM COMPONENT OF THE HOMPOWER PROGRAM
Stain S.P.1, Ribaldo J.1, Sayer P.1, Rosenblum K.1,1, Muzik M.1
1University of Michigan, Department of Psychiatry and School of Social Work – Ann Arbor – United States, 2University of Michigan, School of Social Work – Ann Arbor – United States, 3University of Michigan, Department of Psychiatry and Center for Human Growth and Development – Ann Arbor – United States

P01.39 MOTHER-CHILD RELATIONSHIP IN WILLIAMS SYNDROME - A COMPARISON WITH AUTISTIC AND NORMAL CHILDREN
Susa E.1(1), Kawamura Y.1(1), Kanoh N.1(1), Tsutsumi E.1(1)
1Osaka University, Health and Counseling Center – Osaka – Japan, 2Fukuyama University, Faculty of Human Culture and Sciences – Osaka – Japan, 3Osaka University of Human Sciences, Faculty of Human Sciences – Osaka – Japan, 4Osaka University of Human Sciences, Graduate School of Human Sciences – Osaka – Japan

P01.40 TRAJECTORIES OF MOTHER AND INFANT CORTISOL REACTIVITY RELATED TO SECURITY OF ATTACHMENT AT 14 MONTHS POST PARTUM
Bader L.T., Sayer P., Elhassan M., Kaciroti N., Velling B., Vazquez D.
University of Michigan – Ann Arbor – United States

P01.41 WHAT IS THE THING WHICH WE CALL ZERO-STAGE INTERSUBJECTIVITY?: A STUDY OF JAPANESE MOTHER AND BABY
Izaki J.1(1), Kobayashi Y.1(1)
1Hokkaido University – Tochigi pref. – Japan, 2International University of Health and Welfare Clinic – Tochigi pref. – Japan

P01.42 THE DEVELOPMENT OF ATTACHMENT IN THE FIRST YEAR AMONG INSTITUTIONALIZED CHILDREN IN JAPAN
Aoki K.1(1), Kondo K.1(1), Onojima M.1(1), Otsuka M.1(1)
1Ochanomizu University – Tokyo – Japan, 2Tokyo University – Tokyo – Japan

P01.43 THE INFLUENCE OF PRENATAL RISKS ON CHILDREN’S SOCIOC EMOTIONAL COMPETENCIES IN MIDDLE CHILDHOOD
Ziegler C.1(1), Zalan V.1(1), Eichler A.1(1), Hartmut H.1(1), Holl G.1(1), Fasching P.A.1(1), Beckmann M.W.1(1), Lenz B.1(1), Kornhuber J.P.
1Friedrich-Alexander-Universität – Erlangen-Nürnberg – Germany, 2Universitätsklinikum – Erlangen – Germany

P01.44 FAMILY RISK EXPOSURE AND EARLY ATTACHMENT DEVELOPMENT: A GERMAN LONGITUDINAL STUDY
Gerlach J.1(1), Fössel J.1(1), Eickhorst A.1(1), Sann A.1(1), Viehhaus M.1(1), Zimmermann P.1(1), Spangler G.1
1Friedrich-Alexander-Universität Erlangen-Nürnberg – Erlangen – Germany, 2German Youth Institute – Berlin – Germany, 3University of Wuppertal – Wuppertal – Germany

P01.45 AN ATTACHMENT FRAMEWORK FOR MEASURING DYSREGULATED AFFECT IN EARLY CHILDHOOD TEACHERS: THE TEACHER CARE PATTERNS QUESTIONNAIRE
Zhao X., McLean H., Willett C.1, Muzik M.1, Brophy-Herb H.1
1Wayne State University – Detroit – United States, 2Michigan State University – Lansing – United States, 3University of Michigan – Ann Arbor – United States

P01.46 PSYCHOLOGICAL ADAPTATION, ATTACHMENT AND REFLECTIVE FUNCTIONING IN MIDDLE CHILDHOOD: A COMPARATIVE STUDY
Cavanna D.1, Shmueli—Goetz Y.1, Charpentier Mora S.1(1), Bizzi F.1
1University – Genoa – Italy, 2University of Milano-Bicocca – Milano – Italy, 3ASST Santi Paolo e Carlo – Milano – Italy

P01.47 THE MODULATION EFFECT OF ATTACHMENT RELATIONSHIP ON WORKING MEMORY AND LEARNING
Ruscello L.A.1,1, Del Villano N.1, Zarrella U.P., Perrella R.P., Cavigna G.1
1University – Rome – Italy, 2University of Campania Luigi Vanvitelli – Naples – Italy

P01.48 MENTALIZATION AND DISSOCIATION IN THE CONTEXT OF TRAUMA: IMPLICATIONS FOR CHILD PSYCHOPATHOLOGY
Enzies K.C.1, Bégin M.1, Normandin L.1, Godbout N.1, Fenoglio P.P.1
1Laval University – Quebec – Canada, 2University College London – London – United Kingdom

P01.49 REFLECTIVE FUNCTION, MIND-MINDNESS AND ATTACHMENT IN ADOLESCENT AND ADULT MOTHERS: WHICH IMPACT ON INFANT-MOTHER RELATIONSHIP?
Riva Crugnola C.1(1), Ierandi E.1(1), Canevini M.1(1)
1University of Milano-Bicocca – Milan – Italy, 2ASST Sant Paolo e Carlo – Milan – Italy
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P01.50  THE ORIGINS OF A DISRUPTED ATTACHMENT: A CASE REPORT
Ben Mabrouk N., Hamza M.*, Boudali M., Bourguia S., Chari F., Belhadj A.
Mongi Slim Hospital ~ La Marsa ~ Tunisia

P01.51  MATERNAL PERCEPTION OF EMOTIONAL AND OBSERVED MOTHER-INFANT INTERACTION AT 8 MONTHS: FINNISH BIRTH COHORT STUDY
University of Turku ~ Turku ~ Finland; University of Oxford, University of Aarhus ~ Aarhus ~ United Kingdom

P01.52  HAVE YOU EVER SEEN A HAIR DRYER AS A TRANSITIONAL OBJECT?
Boudali M., Hamza M.*, Ben Mabrouk N., Chari F., Belhadj A.
Child and Adolescent Psychiatrist ~ Tunis ~ Tunisia

P01.53 联合注意力观察在母亲-婴儿互动中的作用，以及依恋
Toth I.*, Lakatos K., Szerafin A.K., Gervaj G.
Research Centre for Natural Sciences, Hungarian Academy of Sciences ~ Budapest ~ Hungary

P01.54  PARENT-CHILD ATTACHMENT AND CHILDREN'S AFFECTIVE EXPERIENCES: A SERIES OF META-ANALYSES
University of Calgary ~ Calgary ~ Canada; Kent State University ~ Kent ~ United States

P01.55  TRANSITION AND ATTACHMENT
Heidegardt–Heister E.*
Member ID: 23993 ~ Berlin ~ Germany

P01.56  ON THE ROOTS OF EMOTIONAL PROCESSING AND ATTACHMENT: INFANTS AND MOTHERS CLASSIFIED AS INSECURELY-AVOIDANT SHOW A PREFERENCE FOR LOW AROUSAL EMOTIONAL FACES IN A VPC PARADIGM
University of Porto ~ Porto ~ Portugal; Lisbon School of Education ~ Lisbon ~ Portugal

P01.57  CASE REPORTS FROM THE PEADACTRICOUTPATIENT CLINIC: PROCESS OF TREATMENT ON THE CONCEPT OF ATTACHMENT THEORY
Eijju Sogo Hospital ~ Tokyo ~ Japan; Saga City Hospital ~ Saga ~ Japan

P01.58  RESCUE E VULNERABILITA PSICOLIGNIQUE DELLE FAMIGLIE RICOVERATE IN: UNA RICERCA ESPLORATIVA IN EMATOLOGIA ONCOLOGICA PEDIATRICA
Grimaldi Capitello T., Gentile S.*, De Ranieri C.
EMATOLOGIA ONCOLOGICA PEDIATRICA
Children Hospital Bambino Gesù ~ Rome ~ Italy

P01.59  REVIEWING INFANT COSLEEPING AND ATTACHMENT
Sachdeva S.*
Kansas University Medical Center ~ Kansas City ~ United States

P01.60  MATERNd MIND-MEIZEDNESS AND ITS ASSOCIATION WITH ATTACHMENT: THE CASE OF ARAB INFANTS AND MOTHERS IN ISRAEL
Tarabeh G.*, Oppenheim D.*, Zdek G.*
(1) The College of Sakhnin ~ Sakhnin ~ Israel, (2) University of Haifa ~ Haifa ~ Israel

P01.61  CHILDREN AND PARENTS EXPOSURE TO ADVERSE CHILHOOD EXPERIENCES (ACE) IS ASSOCIATED WITH CHILDREN'S PSYCHOLOGICAL AND COGNITIVE OUTCOMES IN PRESCHOOL
Ziv Y.H., Capps Ummphet K.L., Olarte S., Venza J. T.
University of Haifa ~ Haifa ~ Israel; The Roe Center for Child's Social and Emotional Wellness ~ Rockville ~ United States

P01.62  ANGER RECOGNITION: GENETIC AND LONGITUDINAL RELATIONSHIP EFFECTS IN A NON-CLINICAL SAMPLE
Lakatos K.*, Nemoda Z.T., Halasz J.*, Toth L.*, Gervaj G.*
(1) Institute of Cognitive Neuroscience and Psychology, RCNS HAS ~ Budapest ~ Hungary; (2) Semmelweis University ~ Budapest ~ Hungary; (3) Obuda University, Alba Regia Faculty ~ Székesfehérvár ~ Hungary

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P01.63  FAMILY CONFLICT AND PARENTING: INVESTIGATING THE RELATIONSHIPS AMONG FAMILY ENVIRONMENT, PARENTING BEHAVIORS, AND EXTERNALIZING BEHAVIORS IN CHILDREN 15 TO 5 YEARS
Stephenson J.*, Renk K., Kolomieray E., Cunningham A., Khan M.
Young Children and Families Research Clinic ~ Orlando ~ United States

P01.64  IT’S ALL MY FAULT: UNDERSTANDING THE ADDED VALUE OF REFLECTIVE FUNCTIONING IN THE RELATIONSHIP BETWEEN DEPRESSIVE TRAUMA SYMPTOMS AND SELF-CRITICISM
Cattin M., Ainsworth M., Renk K.*, Khan M., Stephenson J.*
University of Central Florida ~ Orlando ~ United States

P01.65  HELPING YOUNG CHILDREN SUCCEED: THE IMPACT OF MOTHERS' PSYCHOLOGICAL SYMPTOMS, SENSE OF COMPETENCE, AND PARENTING BEHAVIORS ON YOUNG CHILD ADAPTIVE FUNCTIONING
Kolomieray E., Renk K.*, Cunningham A., Khan M., Stephenson J.
University of Central Florida ~ Orlando ~ United States

P01.66  HUG YOUR BABY: INNOVATIVE INTERVENTION PROMOTES PARENT-CHILD RELATIONSHIP: BOOSTS PARENT CONFIDENCE, AND ENHANCES NEWBORN CARE
Tedder J.*
Duke University School of Nursing ~ United States

P01.67  THE TRAUMAS OF PARENTS AND INFANTS: LESSONS FROM THOSE IMPACTED BY THE GREAT EAST JAPAN EARTHQUAKE
Okawara M.* [1], Suzuki H.* [1]
(1) Tokyo Gakugei University ~ Tokyo ~ Japan, (2) Suzuki Hiroko Research Laboratory for Psychological Treatment ~ Iwate ~ Japan

P01.68  PSYCHOLOGICAL PROFILES OF ADULTS WITH HISTORY OF CHILD ABUSE AND NEGLECT DURING PREGNANCY
Garon-Blissomette J.*, Berthelot N., Lemieux R.
Université du Québec à Trois-Rivières ~ Trois-Rivières ~ Canada

P01.69  ANALYSIS OF MOTHER'S MENTAL HEALTH UNDER CHILD-REARING IN ADAPTATION TO SOCIAL CHANGE
Kawasaki H.*, Yamazaki S., Goda H., Kohama N., Shintaku H., Rahman M.
Hirosaki University ~ Hirosaki ~ Japan

P01.70  THE NECESSITY IN MANAGING ANGER OF THE MOTHER FOR CHILD REARING IN JAPAN
Kawasaki H.*, Yamazaki S., Goda H., Kohama N., Shintaku H., Rahman M.
Hirosaki University ~ Hirosaki ~ Japan

P01.71  EVALUATION OF SERVICE FOR MAINTENANCE OF CHILD-REARING MOTHERS' MENTAL HEALTH
Kawasaki H.*, Kawakita H., Yamazaki S., Himoshima H.*
Hirosaki University ~ Hirosaki ~ Japan

P01.72  IMPROVING INFANT MENTAL HEALTH: WHY FATHERS SHOULD BE INVOLVED FROM THE START
Ibrahim R., Malcolm R.*
Mellow Parenting ~ Glasgow ~ United Kingdom

P01.73  ADULT OUTCOME OF CHILDREN AFTER LONG-TERM TREATMENT IN 4 THERAPEUTIC FOSTER CARE UNITS: QUANTITATIVE & QUALITATIVE ANALYSIS OF SUBJECTS' DISCOURSE AND SOCIAL FUNCTIONING
Novo A.*, Richard P.*, Pavelka M.*
(1) Public Hospital Child Psychiatry ~ Antony ~ France, (2) Public Hospital Child Psychiatry ~ Paris ~ France, (3) University Hospital of Reims, Child Psychiatry ~ University of Reims Champagne Ardenne ~ Reims ~ France

P01.74  MOTHER INSIGHTFULNESS TO HER CHILD WITH A SEVERE MOTOR IMPAIRMENT AND THE ROLE OF AUGMENTATIVE AND ALTERNATIVE COMMUNICATION
Shahar—Lahav R.*, Sher—Censor E.*, Hebel O.*
(1) Head of the Special Education Department, Levinsky College of Education ~ Herzliya ~ Israel, (2) The Center for the Study of Child Development, University of Haifa ~ Haifa ~ Israel, (3) The Interdisciplinary MA Program for Child Development, University of Haifa ~ Haifa ~ Israel
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P01.75 FOR ONE WE ARE THE MAJORITY: MOTHERS' EXPERIENCES OF A BREASTFEEDING SUPPORT GROUP BASED ON THE SOULHALL APPROACH
Rheeston M., Tan M., Douglas H., Thelwell E.*
Soilhall Approach – Birmingham – United Kingdom

P01.76 PEER BREASTFEEDING SUPPORTERS' EXPERIENCES OF USING THE SOULHALL APPROACH MODEL AS THE FOUNDATION FOR THEIR TRAINING: A QUALITATIVE STUDY
Rheeston M., Thelwell E.* , Douglas H.
Soilhall Approach – Birmingham – United Kingdom

P01.77 MOTHERS' ENCOURAGEMENT OF FATHERS' INVOLVEMENT IN FAMILIES WITH INFANTS
Kate M.*, Kamiya T.
Tokushima University – Sendai – Japan

P01.78 CAREGIVER EDUCATION AND EMPOWERMENT IN A DEVELOPING CARIBBEAN NATION
Honigman R.*
New York City – United States

P01.79 THE EFFECTIVENESS OF INFANT MENTAL HEALTH TRAINING ON HEALTHWORKERS IN DEVELOPING COUNTRIES
Harrison A.*, Lyal N.*, Bala A.*, Lyal H.*, Gregory G.*, Steglitz A.*
(a) Central Michigan University – Saginaw – United States, (b) Hartward Medical School – Boston – United States, (c) Supporting Child Caregivers – Boston – United States, (d) Diablo Valley College – Pleasant Hill – United States

P01.80 POSTPARTUM DEPRESSED MOTHERS' SENSIVITY CHANGE AFTER STILL-FACE EFFECTS OF PARENTAL REFLECTIVE FUNCTIONING AND COMORBID PERSONALITY DISORDERS
Khok S.*, Homer G., Buhrmann W., Ramsauer B.*
(a) Department of Child and Adolescent Psychiatry and Psychotherapy, University Hospital Münster – Münster – Germany, (b) Department of Psychology, Clinical Psychology and Psychotherapy, Westfälische Wilhelms-Universität – Münster – Germany

P01.81 DEFINING THE ROLES OF PARENTING AND CULTURE IN PROMOTING HEALTHY CHILD DEVELOPMENT IN IMMIGRANT FAMILIES IN TORONTO
Hamel K.*, Shih C., Bueh Y., Fanos M., De La Mora F., Chiarucha D.
York University – Toronto – Canada

P01.82 FATHER AND MOTHER READING AND CHILD VOCABULARY IN LOW INCOME MINORITY FAMILIES
Cabrera N.*, Avery H., Reich S.
Oklahoma State University – Stillwater – United States

P01.83 HOW DO WE BEST NURTURE YOUNG CHILDREN IN FOSTER CARE AFTER MALTREATMENT? VIEWS FROM FOSTER CARERS, TRAINERS, ASSESSORS AND THERAPISTS IN THE CHILD WELFARE SYSTEM
Turner-Halliday F.*
University of Glasgow – Glasgow – United Kingdom

P01.84 WE NEED TO TALK: HOW TODDLERS' COMMUNICATION LUES INFLUENCE PARENTS' MENTAL STATE TALK
Valotton C., McXtrathie M.*
Michigan State University – East Lansing – United States

P01.85 INTERGENERATIONAL TRANSFER OF MOTHER ROLE AND ATTACHMENT
Bingol F.*
Marmara University – Istanbul – Turkey

P01.86 THE MEDIATING ROLE OF EMOTION REGREULATION IN THE RELATIONSHIP BETWEEN CHILDHOOD ADVERSITY AND CHILD MALTREATMENT POTENTIAL FOR MOTHERS WHO ARE SUBSTANCE INVOLVED
Lowell A.*, Honk K.
University of Central Florida – Orlando – United States

P01.87 EMOTION REGULATION MEDIATES THE IMPACT OF INFANT CRIES ON PREDICTIONS OF PARENTAL STRESS
Reynolds J., Russell B.*
University of Connecticut – Storrs – United States

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P01.88 PARENTAL COPING AS A POTENTIAL BUFFER OF STRESS ON CHILDREN INTERNAZING BEHAVIORS FOR STUDENT PARENTS
Jalaz A.*, Boyol L.
Utah State University – Utah – United States

P01.89 INTERVENING WITH CAREGIVERS: CAN WE IMPACT LANGUAGE AND SOCIAL OUTCOMES OF TODDLERS?
Santos M.*, Mora S.H., Jump Norman V.*
(a) Universidad Casa Grande – Guayaquil – Ecuador, (b) Utah State University – Logan – United States

P01.90 MORE THAN JUST MILK: DOES MATERNAL SENSITIVITY MEDIATE THE EFFECTS OF BREASTFEEDING BEHAVIOR ON CHILD'S SOCIAL-EMOTIONAL AND LANGUAGE DEVELOPMENT?
Nie C.* , Vallotton C., Farkas C.*
(a) Michigan State University – East Lansing – United States, (b) Pontificia Universidad Catolica de Chile – Santiago – Chile

P01.91 DOES TEACHER RESPONSIVENESS MEDIATE THE RELATIONSHIP BETWEEN TEACHER EDUCATION LEVEL AND TODDLERS' LANGUAGE DEVELOPMENT?
Nicolau N.*, Vallotton C., Decker K.*
(a) Michigan State University – East Lansing – United States, (b) Montana State University – Bozeman, MT – United States

P01.92 MEDIATING ROLE OF THE QUALITY OF MOTHER-TODDLER INTERACTIVE BEHAVIORS ON SOCIAL EMOTIONAL FUNCTIONING OF TODDLERS ON THE AUTISM SPECTRUM AMONG HONG KONG CHINESE
Mok J.W.S.*
United Christian Hospital, Hospital Authority – Hong Kong – Hong Kong

P01.93 TODDLERS' DIURNAL CORTISOL PROFILES AT HOME AND IN CHILDCARE – ASSOCIATION WITH CHILD'S TEMPERAMENT AND CAREGIVING CONTEXTS – THE FINNBRAIN BIRTH COHORT STUDY
(a) FinnBrain Birth Cohort Study, Institute of Clinical Medicine, University of Turku – Turku – Finland, (b) Centre for Learning Research, University of Turku – Turku – Finland, (c) The FinnBrain Birth Cohort Study, Turku Brain and Mind Center, Institute of Clinical Medicine, University of Turku – Turku – Finland, (d) Department of Psychology and Speech-Language Pathology, University of Turku – Turku – Finland

P01.94 DRAWINGS-BASED ASSESSMENT OF AN ANXIOUS CHILD CLIENT WITH INFANTILE TRAUMA
Akita Y.*, Mori S.*
Tokyo Fuji University – Sendai – Japan

P01.95 USING LANGUAGE ACQUISITION DEVICES TO INFORM PARENTS ABOUT THE IMPORTANCE OF TALKING TO BABIES
Oklahoma State University – Stillwater – United States

P01.96 THE PSYCHOLOGICAL JOURNEY OF CAREGIVING AND PEDIATRIC TRAUMA IN THE GULF REGION
Abu Ali A.*, Amiri N., Hathaway J.
Dubai Health Authority – Dubai – United Arab Emirates

P01.97 QUALITY OF LIFE AMONG PARENTS OF CHILDREN WITH RARE DISEASES: A SYSTEMATIC REVIEW
Witt S.*, Blanca R.P., Quitmann J.*
(a) University Medical Center Hamburg–Eppendorf – Hamburg – Germany, (b) University of Applied Sciences Hamburg – Hamburg – Germany

P01.98 QUALITY OF LIFE AMONG PARENTS OF CHILDREN WITH EOSPHAGEAL ATRESIA
(a) University Medical Center Hamburg–Eppendorf – Hamburg – Germany, (b) Queen Silvia Children's Hospital – Gothenburg – Sweden, (c) Hannover Medical School – Hannover – Germany, (d) Gothenburg University – Gothenburg – Sweden

P01.99 QUALITY OF LIFE CHANGES IN FIRST TIME MOTHERS OF TODDLERS AFTER PARTICIPATION IN A LOW-THRESHOLD COUNSELLING SERVICE
Witt S.*, Brandy D.P., Kollmeyer M.P., Quitmann J.*
(a) University Medical Center Hamburg–Eppendorf – Hamburg – Germany, (b) Von Arndt An. – Hamburg – Germany
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P01.100 QUALITY OF LIFE OF MEN AND WOMEN IN A PARENTING PROGRAM AND THEIR TRANSITION INTO PARENTHOOD Witt S.*, Brandy D.J., Kollmeyer M.*, Quitmann J.M.

1University of Medical Center Hamburg-Eppendorf ~ Hamburg ~ Germany, 2Von Arfing An. ~ Hamburg ~ Germany

P01.101 IT’S NOT JUST CHILD’S PLAY: HOW PARENTAL DEPRESSION INFLUENCES PARENT-CHILD INTERACTIONS Kane C.*, Vaihnen C.

Michigan State University ~ East Lansing ~ United States

P01.102 “THE VALUE OF REFLECTION AND CONTAINMENT IN HOSPITAL PAEDIATRIC SETTINGS: THE DANGERS FOR THE INFANT IF LOST, THE WORK OF AN INFANT MENTAL HEALTH TEAM TO FIND WAYS TO RECOVER AND GET THROUGH” Powrie R.*, Moden L.

WCHR ~ Adelaide ~ Australia


1Institute for Early Life Care, Paracelsus Medical University ~ Salzburg ~ Austria, 2Division of Cognition & Development, University of Salzburg ~ Salzburg ~ Austria, 3Institute for Early Life Care, Paracelsus Medical University, Salzburg & Department of Pediatric Psychosomatic Medicine and Psychotherapy, Dr. von Hauner Children’s Hospital ~ ~ Austria

P01.104 EARLY MOTOR DEVELOPMENT: BIOLOGICAL AND ENVIRONMENTAL INFLUENCES ACROSS THE FIRST TWO YEARS OF LIFE Saczynski J.C., De Caffo P., Simonelli A.

Department of Developmental Psychology and Socialization, University of Padua ~ Padova ~ Italy

P01.105 THE INDIRECT PATHWAY FROM MATERNAL DEPRESSION TO CHILD INTERNALIZING PROBLEMS THROUGH PARENTING STRESS Lin H., Liu M., Zeanaa R.*

University of Louisiana at Lafayette ~ Lafayette ~ United States

P01.106 INTRODUCING THE SOLJUKK APPROACH TO AUSTRALIA Stevens H.*

Parent infant Consultants ~ Melbourne ~ Australia


1Department of Psychology, University of Milano-Bicocca ~ Milan ~ Italy, 2Department of Mental Health and Addictions of ASL of Savona ~ Savona ~ Italy


1Department of Developmental and Social Psychology - University of Padua ~ Padua ~ Italy, 2Aviso Nido Aziendale “Montespaccio” Genoa - GEXK s.p.a. ~ Montebelluna ~ Italy

P01.109 RELATIONAL EXPERIENCES IN NURSERY SCHOOLS: INFANT TEMPERAMENT, QUALITY OF ADULT-INFANT INTERACTIONS, AND BEHAVIORAL/EMOTIONAL PROBLEMS Porecca A.*, Sanza N., De Palo F., Simonelli A.

Department of Developmental and Social Psychology - University of Padua ~ Padua ~ Italy

P01.110 SLEEP PROBLEMS AND PARENTS’ BEDTIME BEHAVIOUR IN INFANTS WITH DIFFICULT TEMPERAMENT Viennikko E.*[1], Paavonen J.[2], Saarenpää-Hiekkanen O.[2], Kylänniemi A.[2], Pökkä P.[3], Paunio T.[1]

1Faculty of Social Sciences /Psychology, University of Tampere ~ Tampere ~ Finland, 2Department of Paediatrics, Tampere University Hospital ~ Tampere ~ Finland, 3Faculty of Social Sciences and Business Studies, University of Eastern Finland ~ Kuopio ~ Finland, 4University of Helsinki and Helsinki University Hospital, Child Psychiatry ~ Helsinki ~ Finland, 5University of Helsinki and Helsinki University Hospital, Psychiatry ~ Helsinki ~ Finland

P01.111 CULTIVATING HEALTHY INTENTIONAL MINDFUL EDUCATORS: IMPLEMENTING A PILOT INTERVENTION IN EARLY CHILDHOOD CENTERS Hatton-Rowers H.*, Foged J., Gottschalk C., Werth L., Cahil J.

University of Nebraska-Lincoln ~ Lincoln, Nebraska ~ United States

P01.112 SUPPORTING MOTHERS WITH INFANTS: DEVELOPMENTAL HOME VISITING QUALITY IN RELATION TO THE HOME ENVIRONMENT OF CHILDREN WITH MOTHERS AT HIGH AND LOW RISK FOR DEPRESSION AND PARENTING STRESS Swainston J.M., Olson T.P., Gurko K.P., Roggman L.P.

1University of Oklahoma ~ Norman ~ United States, 2Utah State University ~ Logan ~ United States

P01.113 USEFULNESS OF DYNAMIC SYSTEMS IN THE ANALYSES OF CAREGIVER-INFANT INTERACTIONS IN THE CONTEXT OF CAREGIVER CELL PHONE DISTRACTION Khourchelli M.*, Bohr Y., Jang H.

York University ~ Toronto ~ Canada

P01.114 MY BABY OR MY PHONE? THE RELATIONSHIP BETWEEN INFANT CAREGIVERS’ ATTENTIONAL CAPACITY AND SENSITIVITY WHILE ABSORBED WITH A MOBILE DEVICE Khourchelli M.*, Bohr Y.

York University ~ Toronto ~ Canada

P01.115 THE INFLUENCE OF DEVELOPMENTAL SUPPORT IN THE HOME ENVIRONMENT FOR FIRSTBORN AND LATER BORN INFANTS WITH DISABILITIES Olson T.T., Roggman L.

Utah State University ~ Logan, UT ~ United States


Tessier Tech University ~ Lubbock ~ United States

P01.117 RESILIENCE OF MATERNAL SENSITIVITY TO CONTEXTUAL STRESS Booth A.T., Macdonald J., Youssif G., Montreuil J., Olson C.

Deakin University ~ Melbourne ~ Australia

P01.118 THE PERCEPTION OF A MOTHER’S COMPETENCY PREDICTS THE QUALITY OF INTERACTIONS WITH HER INFANT Wilford J.H., Schmitter R.P., Lengslantski K., Gallen R.

1Slippery Rock University ~ Slippery Rock ~ United States, 2University of Pittsburgh ~ Pittsburgh ~ United States

P01.119 COMPARISON OF METHYLPHENIDATE AND ATOMOXETINE TREATMENT IN CHILDREN WITH ATTENTION DEFICIT HYPERACTIVITY DISORDER: A SINGLE-CENTER STUDY Aba T.*, Tsuno I.

Kochi Red Cross Hospital ~ Kochi ~ Japan

P01.120 BUILDING CONNECTIONS: SUPPORTING COMMUNITY-BASED PROJECTS ACROSS CANADA TO EMBRACE TRAUMA-INFORMED APPROACHES FOR FAMILIES WITH INFANTS AND YOUNG CHILDREN Motz M., Leslie M.

McMaster ~ Toronto ~ Canada

P01.121 ACT ON VIRTUES: DEVELOPMENT OF CHILD CHARACTER IN KINDERGARTEN Hall R.*, Van Bakel H., Wiersma A.

1TBU University ~ TIlburg ~ The Netherlands, 2Utugven ~ ACT on Virtues ~ Groningen ~ The Netherlands

P01.122 MELLOW BABIES: A RANDOMISED FEASIBILITY TRIAL OF AN INTERVENTION TO IMPROVE THE QUALITY OF PARENT-INFANT INTERACTIONS AND PARENTAL MENTAL WELLBEING Thompson L.*, King G., Wilson P.

University of Aberdeen ~ Inverness ~ United Kingdom

P01.123 DISCUSSION ABOUT THE FACTOR TO PROMOTE SOCIAL INTERACTION OF AUTISTIC CHILD IN INTEGRATED EDUCATION IN JAPAN Yokoyama K.*[1], Nagata M.[2]

1Nagoya University Psychological Support & Research Center for Human Development ~ Nagoya ~ Japan, 2Graduate School of Education and Human Development school of Education Nagoya University ~ Nagoya ~ Japan

Poster Presentation P01

EVALUATION AND OUTCOMES: SCIENTIFIC STUDIES AND EARLY INTERVENTIONS

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P01.124 TALK, READ, SING CAMPAIGN: ATTITUDES AND BEHAVIOR TOWARDS TALKING, READING, AND SINGING TO BABIES
Singh B.1, Babbar M.2, Tread A.3, Jesperson J.3, Morris A.4
1Ohio State University ~ Columbus ~ United States, 2University of Connecticut ~ Storrs ~ United States

P01.125 STRENGTHENING THE RECRUITMENT CATCHMENT AND RIGOR OF SAMPLING FAMILIES WITH INFANTS THROUGH ONLINE METHODS
Hutchison M.1,2, Reynolds J.1,2
1University of Connecticut ~ Storrs ~ United States, 2Eisenhower Medical Center ~ Rancho Mirage ~ United States

P01.126 RECRUITMENT AND RETENTION STRATEGIES OF VULNERABLE PARTICIPANTS: A CASE STUDY OF THE BEST SERVICES TRIAL (BEST?): EFFECTIVENESS AND COST-EFFECTIVENESS OF THE NEW ORLEANS MODEL FOR INFANT MENTAL HEALTH
Palma N.1,2, Paterson K.1, Minnis H.1,3
1NHS Greater Glasgow & Clyde ~ Glasgow ~ United Kingdom, 2University of Glasgow ~ Glasgow ~ United Kingdom, 3Central Michigan University ~ Mount Pleasant, MI ~ United States

P01.127 DESIGNING TEXT MESSAGING PARENTING SUPPORT FOR MOTHERS WITH SEVERE MENTAL ILLNESS AND THEIR PARTNERS
Fletcher R.1,2, Kay—Lambkin F.1, Chris M.1, Oldmeadow C.2, Attia J.1, Leigh L.1
1University of Newcastle ~ Callaghan ~ Australia, 2Women's and Children's Health Network ~ Adelaide ~ Australia, 3Queensland Centre for Perinatal and Infant Mental Health ~ Brisbane ~ Australia

P01.128 SUPPORTING NEW FATHERS WITH MESSAGES DELIVERED TO THEIR SMARTPHONES: A FEASIBILITY STUDY OF SMS4DADS
Fletcher R.1,2, Kay—Lambkin F.1, Chris M.1, Oldmeadow C.2, Attia J.1, Leigh L.1
1University of Newcastle ~ Callaghan ~ Australia, 2Hunter Medical Research Institute ~ Callaghan ~ Australia

P01.129 PROSPECTIVE LONGITUDINAL EVALUATION OF CLINICAL IMPROVEMENT AND PERCEIVED QUALITY IN TWO EARLY CARE CENTERS IN BARCELONA
Molina J.R.
CIMA ~ Barcelona ~ Spain

P01.130 BIO-Psycho-Social Approach in Children with Onset of Diabetes Type One and Their Parents
Carducci C., Patara I.P., Gentile S.*
Ospedale Pediatrico Bambino Gesù ~ Rome ~ Italy

P01.131 RECRUITING PREGNANT WOMEN WITH MENTAL OR SOCIAL VULNERABILITIES TO A RANDOMIZED CONTROLLED STUDY FOCUSING ON IMPROVING ATTACHMENT
Schwitz M.1, Hart D., Bendix A.F., Aarestrup J.
Cross-sectional Research Unit, The Danish Capital Region ~ Copenhagen ~ Denmark

P01.132 MOTHER’S EXPERIENCES OF PSYCHOSOCIAL INTERVENTIONS FOR POSTPARTUM DEPRESSION: A SYSTEMATIC REVIEW AND META-SYNTHESIS OF THE QUALITATIVE LITERATURE
Wittkowski A.*, Hadfield H.
The University of Manchester ~ Manchester ~ United Kingdom

P01.133 RECRUITING PREGNANT WOMEN WITH MENTAL OR SOCIAL VULNERABILITIES TO A RANDOMIZED CONTROLLED STUDY FOCUSING ON IMPROVING ATTACHMENT
Schwitz M.1, Hart D., Bendix A.F., Aarestrup J.
Cross-sectional Research Unit, The Danish Capital Region ~ Copenhagen ~ Denmark

P01.134 MOTHER’S EXPERIENCES OF PSYCHOSOCIAL INTERVENTIONS FOR POSTPARTUM DEPRESSION: A SYSTEMATIC REVIEW AND METASYNTHESIS OF THE QUALITATIVE LITERATURE
Wittkowski A.*, Hadfield H.
The University of Manchester ~ Manchester ~ United Kingdom

P01.135 MOTHER’S EXPERIENCES OF PSYCHOSOCIAL INTERVENTIONS FOR POSTPARTUM DEPRESSION: A SYSTEMATIC REVIEW AND METASYNTHESIS OF THE QUALITATIVE LITERATURE
Wittkowski A.*, Hadfield H.
The University of Manchester ~ Manchester ~ United Kingdom

P01.136 A SYSTEMS LEVEL APPROACH TO ADDRESSING EARLY CHILDHOOD TRAUMA: EVALUATION RESULTS FROM THE IMPLEMENTATION OF TRAUMA SMART
Stacks A.1,2,3, Twombly B.3,1, Barron C.1,3,4, Dryer C.1,3, Dayton C.3,4
1Merrif Palmer Shilman Institute, Wayne State University ~ Detroit ~ United States, 2Starfish Family Services ~ Livonia ~ United States, 3University of Kansas ~ Lawrence, Kansas ~ United States, 4Temple University ~ Philadelphia, PA ~ United States

P01.137 PATTERNS AND TRENDS OF MUSIC INTERVENTIONS FOR HOSPITALIZED NEWBORN INFANTS
Hanson—Abromel D.1,2, Shoemark H.1,3,4, Georgeon K.1,4, Smith A.5, Caine K.6
1University of Kansas ~ Lawrence, Kansas ~ United States, 2Temple University ~ Philadelphia, PA ~ United States

P01.138 CREATING A RESEARCH AND DEVELOPMENT PLATFORM FOR EARLY CHILDHOOD HOME VISITING
Fletcher R.1,2, Kay—Lambkin F.1, Chris M.1, Oldmeadow C.2, Attia J.1, Leigh L.1
1University of Newcastle ~ Callaghan ~ Australia, 2Women's and Children's Health Network ~ Adelaide ~ Australia

P01.139 THE EFFECTIVENESS OF THE ESSENTIAL S METHOD
Naber F.1,2, Heilkoop H.1,2, Op De Weegh M.1,2, Op De Weegh M.1,2, Schenk J.1
1Assistant Professor ~ Rotterdam ~ The Netherlands, 2Behaviortist ~ Deventer ~ The Netherlands, 3Assistant Professor ~ Rotterdam ~ The Netherlands

P01.140 GROUP SCHEMATIC THERAPY FOR FAMILIES WITH 0-3 YEAR OLDS
Van Baken H.1, Roorda D.1, Theunens K.1, Pennson L.2
1Tilburg University ~ Tilburg ~ The Netherlands, 2Vrije Universiteit ~ Amsterdam ~ The Netherlands

P01.141 MOTHER’S EXPERIENCES OF PSYCHOSOCIAL INTERVENTIONS FOR POSTPARTUM DEPRESSION: A SYSTEMATIC REVIEW AND METASYNTHESIS OF THE QUALITATIVE LITERATURE
Wittkowski A.*, Hadfield H.
The University of Manchester ~ Manchester ~ United Kingdom

P01.142 PARENTING AND MENTAL HEALTH ISSUES IN NEW MOTHERS WITH DEPRESSION AND THEIR PARTNERS
Wittkowski A.*, Hadfield H.
The University of Manchester ~ Manchester ~ United Kingdom

P01.143 PARENT ATTACHMENT-BASED INTERVENTION (GABR) FOR AT-RISK FAMILIES: PARENT-CHILD INTERACTIONS AND FACTORS ASSOCIATED WITH ATTENDANCE
Demko J., Nikitades A.*
New School ~ New York ~ United States

P01.144 MOTHER’S EXPERIENCES OF PSYCHOSOCIAL INTERVENTIONS FOR POSTPARTUM DEPRESSION: A SYSTEMATIC REVIEW AND METASYNTHESIS OF THE QUALITATIVE LITERATURE
Wittkowski A.*, Hadfield H.
The University of Manchester ~ Manchester ~ United Kingdom

P01.145 PLAY INTERACTION IN FAMILIES AT RISK: THE RELATIONSHIP BETWEEN MOTHER’S BEHAVIOR AND CHILD’S PLAYFULNESS
Piekarsch S., Nikitades A.*
New School ~ New York ~ United States

P01.146 RANDOMIZED TRIAL OF A PREVENTIVE ONLINE PARENTING PROGRAM FOR YOUNG CHILDREN WITH BEHAVIORAL PROBLEMS
Stoverbecht E.1, Van Baken H.1,2, Aldering B.2
1Veggz GGD Dimense ~ Apeldoorn ~ The Netherlands, 2Tilburg University ~ Tilburg ~ The Netherlands

P01.147 POSTPARTUM DEPRESSION AND CHILD IN THE CONTEXT OF “HUMAN BIRTH THEORY”
Aiello D.1,2, Fazio C.1, Leonardelli S.1,2, Lucarini E.1,2, Monducci E.1,2, Trevisan N.2, Gualco B.1
1Dipartimento Scienze della Salute (DSS), Università di Firenze ~ Firenze ~ Italy, 2Dipartimento Psichiatria, psicopatologia forense e criminologia, Università di Firenze ~ Firenze ~ Italy, 3Dipartimento Scienze della Salute Mentale, Università di Firenze ~ Firenze ~ Italy, 4Dipartimento di Scienze della Salute Mentali e Socio-Psicologiche, Università di Roma 2 ~ Roma ~ Italy, 5Mare Denta - Associazione di Promozione Sociale e Culturale ~ Italy, 6NetforPP - Network Europea per la Ricerca e la Formazione in Psichiatria Psicodinamica ~ Italy

Poster Presentations
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Poster Session P01

INFANT MENTAL HEALTH SERVICES, TRAINING, TEACHING, SUPERVISION AND CONSULTATION

P01.148 “VID-KIDS” VIDEO-FEEDBACK INTERACTION GUIDANCE FOR IMPROVING INTERACTIONS BETWEEN DEPRESSED MOTHERS AND THEIR INFANTS: A RANDOMIZED CONTROLLED TRIAL (RCT)

1University of Calgary – Calgary – Canada; 2Brandon University – Brandon – Canada; 3University of Washington – Seattle – United States; 4University of Toronto – Toronto – Canada; 5Alberto Health Services – Calgary – Canada

P01.149 PARENTAL MENTAL HEALTH IN THE FIRST MONTHS AFTER DISCHARGE FROM THE NEONATAL INTENSIVE CARE UNIT: A PILOT STUDY
Ouwendijk J.P., Birkin-Rose T.H., Molderink A.C.P., Gostrum K.P., Van Dijk-Lokkier E.M.P.*

1Department of Medical Psychology, VU University Medical Center – Amsterdam – The Netherlands; 2Psychosocial Department, Emma Children’s Hospital Academic Medical Center – Amsterdam – The Netherlands

P01.150 PSYCHOMETRIC ANALYSIS OF THE ALARM DISTRESS BABY SCALE IN A PEDIATRIC MEXICAN SAMPLE
Espana Moreno A.Y., Barrios M., Puigdelllob L., Mirabell J.

1Dept Psicologia Clinica / Psicologia – Mexico

Poster Session P02

Sunday 27 May 2018

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P02.160 MOTHER AND INFANT MENTAL HEALTH IMPLEMENTATION OF A UNIVERSITY GRADUATE DEGREE PROGRAM IN TUNISIA
Hamza E.A.M., Halaqy S., Chaff F., Rim B., Ama S., Suma K., Abham B.

1Faculty of Medicine of Tunis – Tunis – Tunisia

P02.161 REFLECTIVE PRACTICE: A TRAINING MODULE AND OUTCOMES FOR 3RD MILLENNIUM PROFESSIONALS
Whitney G.P., Holmberg M.P.*

1CT-AMH – North Haven, CT – United States; 2Alliance for the Advancement of Infant Mental Health – Connecticut – United States

P02.162 WATCH ME GROW! AN EXPLORATION OF REFLECTIVE CLINICAL PRACTICE IN A HOME BASED SETTING
Leoniak K.P., Mathawawy S.

1Starfish Family Services – Livorno – United States

P02.163 NBO ONLINE COURSE: AN RESOURCE IN TRAINING

1Western Norway University of Applied Sciences – Bergen – Norway; 2The well-baby clinic Nydalen – Oslo – Norway

P02.164 COLLABORATIVE INTERFACE BETWEEN AN ESTABLISHED CHILD AND ADOLESCENT MENTAL HEALTH SERVICE (CAMHS) AND NEW PARENT INFANT INPATIENT UNIT (PIU) IN A REGIONAL CONTEXT
Flynn L.T., Garner N.

1Bendigo Health Child and Adolescent Mental Health Service – Bendigo – Australia

P02.165 INFANT AND EARLY CHILDHOOD MENTAL HEALTH IN GENERAL PSYCHIATRY AND CHILD AND ADOLESCENT PSYCHIATRY TRAINING PROGRAMS IN CANADA
Matheson K.P., Leil M.

1University of Ottawa – Ottawa – Canada

P02.166 THE CROWELL PROCEDURE AND WORKING MODEL OF THE CHILD INTERVIEW AS ASSESSMENT METHODS FOR THE CHILD PROTECTION SERVICES: TRAINING AND SUPERVISION IN A RURAL AREA
Golcay A.P.*, Lapio B.D.*

1Faroe and Gauker child protection services – Faroe – Norway; 2Regional Centre for Child and Youth Mental Health and Child Welfare, Uv Research Health – Bergen – Norway

P02.167 EVALUATION OF THE OKLAHOMA INFANT MENTAL HEALTH WORKFORCE DEVELOPMENT INITIATIVE

1Oklahoma State University – Stillwater – United States

P02.168 HOLDING IN MIND THE SUPERVISOR, TRAINEE AND FAMILIES SERVED AT THE PREGNANCY TO PARENTHOOD CLINIC
Matacz R.P, Priddis L., Thornton J.

1Edith Cowan University – Perth, Western Australia – Australia

P02.169 PRACTICE OF REFLECTIVE GROUP SUPERVISION IN NURSERY SCHOOLS IN JAPAN
Frosch C.P., Mitchell Y.P., Hardgraves L.P.

1Chubu Gakuin Junior College – Gifu – Japan

P02.170 EFFICACY AND OBSTACLES TO UTILIZATION OF THE NEWBORN BEHAVIORAL OBSERVATIONS (NBO) SYSTEM BY HEALTHCARE PROVIDERS IN JAPAN
Saito E.P.*, Iwayama M.P., Nagata M.P., Ohgai S.P.

1Japanese Red Cross College of Nursing – Tokyo – Japan; 2Fukuoka School of Nursing and Midwifery, National Hospital Organization Kyushu Medical Center – Fukuoka – Japan; 3Nagoya University – Nagoya – Japan; 4Saline Christopher University – Shizuoka – Japan

P02.171 A QUALITATIVE ANALYSIS OF STRESS AND COPING AMONG EARLY CHILDHOOD INTERVENTIONISTS: EXPLORING THE ROLE OF REFLECTIVE SUPERVISION
Frosch C.P., Mitchell Y.P., Hardgraves L.P., Funk S.P.*

1University of North Texas – Denton – United States; 2First3Years – Dallas – United States
Poster Session P02
CROSS CULTURAL STUDIES - GLOBAL STRATEGIES FOR INFANTS, FAMILIES AND COMMUNITIES

P02.1 PRELIMINARY EVALUATIONS: NARRATIVE-LED WORKFORCE DEVELOPMENT
Crouch K.*
Mallee District Aboriginal Services ~ Mildura ~ Australia

P02.2 INFLUENCE OF FAMILY ENVIRONMENT IN THE GENERATION OF CO-MORBID DISORDERS IN CHILDREN WITH DHD
Moneta M.E.*
Maria Eugenia Moneta ~ Santiago de Chile ~ Chile

P02.3 ENHANCING INFANT MENTAL HEALTH OUTCOMES FOR INFANTS AT RISK OR IN OUT-OF-HOME CARE ENTERING THE EARLY LEARNING SECTOR
O’Donnell A.*
Goodstart Early Learning ~ Adelaide ~ Australia

P02.4 CHILDREN WITH AN IMMIGRATION BACKGROUND: CHALLENGES AND THE NEED FOR SUPPORT WITH SOCIAL INTEGRATION AND EDUCATIONAL DEVELOPMENT. INSIDE VIEW OF FAMILIES WITH AN IMMIGRANT BACKGROUND IN SWITZERLAND
Schöllhorn A.* , Kosorok C., Luginbühl D.
Pädagogische Hochschule Thurgau ~ Kreuzlingen ~ Switzerland

P02.5 CONFIDENCE BUILDING IN INFANCY: AN ANALYTICAL STUDY OF INFANT EMOTIONAL BEHAVIOR PATTERNS
Fisher A.*[1], Carter P.J.[2]

P02.6 DECOMPOSE AND NARRATE: THE DEVELOPMENTAL CHALLENGES OF THE DIVORCED MOTHER IN ISRAEL
Rottenberg B.*[1], Krapf C.[2]
[1] University of Haifa ~ Haifa ~ Israel, [2] Haifa ~ Israel

P02.7 CROSS-CULTURAL DIFFERENCE IN EARLY SOCIO-EMOTIONAL EXPRESSION, AND LATER EMOTION REGULATION AND PROSOCIAL BEHAVIOR
Boztovic L.[1], De Pascalis L.[1], Montiroso R.[1], Murray L.[1]
[1] University of Liverpool ~ Liverpool ~ United Kingdom, [2] University of Reading ~ Reading ~ United Kingdom, [3] IRECS Eugenio Medea ~ Monza ~ Italy

P02.8 WORKING WITH REFUGEES AND MIGRANTS IN TEL AVIV-YAFFO: A DEVELOPMENTAL-EDUCATIONAL INTERVENTION MODEL
Bendel Jelinik D.T., Tadmor M.
EPS Tel Aviv Municipality ~ Tel Aviv ~ Israel

P02.9 CULTURAL ASPECTS OF CHOICE OF LATERALITY FOR TUNISIANS CHILDREN
Khadija B., Hamza M., Helayem S.*, Khemiri I., Asma B.
Faculty of Medicine of Tunis ~ Tunis ~ Tunisia

P02.10 STUDY OF THE ASSOCIATION BETWEEN THWARTED LATERALITY AND STUTTERING
Faculty of Medicine of Tunis ~ Tunis ~ Tunisia

P02.11 EARLY CARE EXPERIENCES AND ADULT PSYCHOPATHOLOGY ACROSS CULTURES: COMPARISONS BETWEEN THE UNITED STATES AND THE NETHERLANDS REGARDING INFANT CARE
Tanaha M.*[1], Sterkenburg B.F.P., Park S.[1]

P02.12 EARLY CHILDHOOD GENDER DIFFERENCES IN EMOTIONAL EXPRESSION ACROSS CULTURES
Valotton C.[1], Farkas C.[1], Chinnam S.[1], Morain K.[1]
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PO2.25 AN AUTISTIC CHILD EXPRESSING SELF EXPERIENCE NARRATIVE: ENACTMENT OF THE "LOSS AND REUNION"
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PO2.26 PROLACTIN, A POTENTIAL MEDIATOR IN NEWBORN INFANT IRRITABILITY FOLLOWING MATERNL PERINATAL ANXIETY SYMPTOMS
Zhang H.¹, Su Q.², Shao S.², Yao D.², Ding D.², Dang S.², Zhu Z.², Li H.²
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PO2.27 DEVELOPMENTAL INFLUENCES ON CHILDREN'S NARRATIVES
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PO2.28 ENRICHING THE SOIL, PLANTING THE SEEDS: USE OF INFANT PARENT PSYCHOTHERAPY IN THE INFANT MENTAL HEALTH HOME VISITING MODEL
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PO2.29 INFANT GESTATIONAL AGE AND SERVICES TO SUPPORT PARENTS PREDICT INFANT DEVELOPMENT IN A PORTUGUESE SAMPLE
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PO2.30 PROMOTING FAMILY SERVICES THROUGH A REGIONAL KNOWLEDGE-SHARING NETWORK
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PO2.31 PREDICTORS OF SOCIAL-EMOTIONAL AND BEHAVIORAL PROBLEMS AND COMPETENCIES IN EARLY CHILDHOOD IN JAPAN
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PO2.32 POVERTY AND A BALANCED DIET AS FACTORS IN THE DEVELOPMENT OF CHILDREN IN THE NETHERLANDS
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¹JeugdP&I Dementia Group ~ Den Dolder ~ The Netherlands

PO2.33 THE TRAJECTORY OF MATERNAL PARENTING STRESS AND INFANT TEMPERAMENT ACROSS THE FIRST YEAR OF LIFE
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PO2.34 WHAT ABOUT FATHERS?
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PO2.35 MATERNAL DEPRESSION AND CHILDREN'S CONDUCT PROBLEMS: FATHER POSITIVITY AS A PROTECTIVE FACTOR
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PO2.36 TEMPERAMENT AND SLEEP QUALITY IN TWINS: PARENTAL AGREEMENT VERSUS DISAGREEMENT
Euser S.¹, Bonsdorff J., Van Den Bulk B., Koli J., Van Ijzendoorn M., Bakeners -Kranenburg M.
¹University of Leiden ~ Leiden ~ The Netherlands

PO2.37 PARENT-CHILD CARE (PC-CARE): A BRIEF INTERVENTION FOR CHILDREN AND CAREGIVERS
Brandi H.*, Timmer S.
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Khodayari Fard M., Alavinezhad S.S.*, Sajadaniari S.
The University of Tehran ~ Tehran ~ Iran (Islamic Republic of)

P02.39  IMPROVING MOTHERS’ SENSITIVITY IN CO-RESIDING PRISON-UNIT

Melinandi-Weichhart L.*, Forstner B., Beck A., Landers S., Brisch K.
Ludwig-Maximilian University ~ Munich ~ Germany

P02.40  INFANT BRAIN RESPONSES TO SAD SPEECH CORRELATE NEGATIVELY WITH MATERNAL PRENATAL PREGNANCY-ANXIETY LEVELS

Ambika M.*1,2, Sheker S.1, Keltikäti K.1, Huhtinen R.1, Heiskala J.1, Tuulari J.1, Mustaniemi M.1, Hirvi P.1, Hiltunen P.2, Karlsson L.1, Karlsson H.1, Nissilä L.1
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P02.41  PERFORMANCE OF SCREENING TOOLS FOR LANGUAGE AND BEHAVIOUR DIFFICULTIES IN PRESCHOOL AGED CHILDREN

Sim F.*, Thompson L., Wilson P.
The University of Auckland ~ Auckland ~ New Zealand

P02.42  QUALITY OF LIFE AMONG PRESCHOOLERS: A STUDY IN A SAMPLE OF SPANISH CHILDREN BETWEEN 3 AND 5 YEARS OLD

Orgilés M.*, Morales A., Fernández-Martínez I., Penosa P., Espada Sanchez J.P.
The Miguel Hernández University ~ Alicante ~ Spain

P02.43  INFLUENCE OF MATERNAL ANXIETY ON THE QUALITY OF LIFE OF THEIR PRESCHOOL CHILDREN

Espada Sanchez J.P.*, Morales A., González M.T., Penosa P., Orgilés M.
The Miguel Hernández University ~ Alicante ~ Spain

P02.44  EXPLORING LONGITUDINAL IMPACTS OF ADVERSE CHILDHOOD EXPERIENCES ON HEALTH IN MIDDLE CHILDHOOD

McKelvey L.*1, Edge N., Swindle T., Whiteside-Mansell L.

P02.45  OVERPROTECTIVE OR PUNITIVE MOTHERS’ EFFECT ON THE EDUCATIONAL STYLE ON CHILD ANXIETY

Orgilés M.*, Espada Sanchez J.P., Morales A., Melero S., Penosa P.
The Miguel Hernández University ~ Alicante ~ Spain

P02.46  SOCIAL-EMOTIONAL DEVELOPMENT OF INSTITUTIONALIZED CHILDREN LIVING IN FAMILY-LIKE ENVIRONMENT

Chernogolovka D.I., Tumanyan K., Muhamedrahimov R.
St. Petersburg State University ~ St. Petersburg ~ Russian Federation

P02.47  NATURE AND NURTURE IN PRESCHOOL ADHD

Zuckerman J.1, Peskin M.2
1University of Wisconsin ~ Madison ~ Wisconsin, 2University of Minnesota ~ Minneapolis ~ Minnesota

P02.48  PREVENTING, DETECTING AND MANAGING EARLY SIGNS OF DEVELOPMENTAL DISORDERS – INSTITUTIONAL CHANGE AND EDUCATION OF CARETAKERS IN LIFEWORLDS AT RISK IN BY USING A MODERN RECORDING AND FEEDBACK SYSTEM FOR INTERSUBJECTIVE AND INTERCULTURAL IN-VIVO-RESEARCH

Frank B.1,2, Polzin C.1, Valiväa A.1, Bruno A.1, Müller D.1, Rosenhahn E.1, Lüdtke U.1
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P02.49  GENDER DYSPHORIA IN EARLY CHILDHOOD

Peskin M.*
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Heider R.1,2, Saburin-Guardo E.1, Lessard M.1, Cyt C.1, Bierem A.1, Dubois-Comtois K.1
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P02.51  TEDDY BEARS AND TRICHOTILLOMANIA: A CASE REPORT

Blondell N., Hamza M., Soumaya B., Chaf, F., Alahm B.
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P02.52  INTERVENTING EARLY IS ALREADY LATE: INTERGENERATIONAL CYCLES OF CHILDHOOD MALTREATMENT BEGIN BEFORE CHILD’S BIRTH

Loiselle M.*, Lemieux R., Berthelet N.
The University du Québec à Trois-Rivières ~ Trois-Rivières ~ Canada

P02.53  IDENTIFYING VARIABLES ASSOCIATED WITH THE PRODiROME OF AUTISM DURING THE FIRST YEAR OF AN INFANTS LIFE

Amorim K.1,2, Lederman L.1,3, Tager D.1,2, Braude A.1
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P02.54  THE EVOLVED NEST: RELATION TO CHILD AND ADULT WELLBEING AND SOCiOMORALITY

Narvaez D., Kuehn A., Tarrha M.
The University of Notre Dame ~ Notre Dame ~ United States

P02.55  IMPACT OF BREASTFEEDING ON EMOTIONAL AND BEHAVIORAL PROBLEMS AT AGE 2½ YEARS

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P02.56  INTEGRATION OF THE NMT WITHIN A MILEU APPROACH TO EARLY CHILDHOOD MENTAL HEALTH

Gwynee K.
Oakwood Spitested Servic ~ Sydney ~ Australia

P02.57  YOUNG CHILDREN’S FEELINGS ABOUT THEIR INCARCERATED PARENTS

Poeppelmanna T.1,2, Puettner L.1,3, Milavetz Z.1,2, Peterson A.1,3, Davis L.1,3, Shlafer R.1,2
1University of Wisconsin ~ Madison ~ Wisconsin, 2University of Minnesota ~ Minneapolis ~ Minnesota, 3University of Minnesota ~ Twin Cities ~ United States

P02.58  SLEEP BEHAVIOR OF ONE-YEAR OLD CHILDREN AND SLEEPING METHODS USED BY PARENTS: KUIDOIP BIRTH COHORT STUDY

Ronkainen P.1,2, Luoma L., Lehto S., Kumpulainen K.1
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P02.59  PERCEIVED SOCIAL SUPPORT IN MOTHERS OF INFANTS HOSPITALIZED IN NEONATAL INTENSIVE CARE UNIT

Taleb S., Bourgu S., Hamza M.*, Chaff F., Azazi O., Selmi I., Belhadj A.
Child psychiatry department, Mongi Slim Hospital ~ Tunis ~ Tunisia

P02.60  EMOTIONAL EXPRESSIONS IN YOUNG CHILDREN FROM SUBSTITUTE FAMILIES

Chasovskikh A.*, Solodunova M.

P02.61  PERCEIVED SOCIAL SUPPORT IN MOTHERS OF INFANTS HOSPITALIZED IN NEONATAL INTENSIVE CARE UNIT

Taleb S., Bourgu S., Hamza M.*, Chaff F., Azazi O., Selmi I., Belhadj A.
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P02.62  EMOTIONAL ENVIRONMENT

Chasovskikh A.*, Solodunova M.

P02.63  CHILDREN WITH SPECIAL NEEDS IN INSTITUTIONS WITH DIFFERENT SOCIAL-EMOTIONAL ENVIRONMENT

Gorn A.*, Solodunova M.
St-Petersburg State University ~ Saint Petersburg ~ Russia
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P02.62 HOW IS MATERNAL EXECUTIVE FUNCTIONING ASSOCIATED WITH MOTHERS’ INTERACTION WITH THEIR B-MONTH-OLD AND 2-3-YEAR-OLD CHILDREN? FINNBRAIN BIRTH COHORT STUDY
Nordervanen E.¹, Kaja-Jalkanen E.², Sinisalo E.², Marrasch M.², Laitinen M.², Deater-Deckard K.², Hakonen H.², Holberg B.², Eskola J.², Karttunen L.², Karlsson H.², Kaja-Jalkanen E.²
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P02.63 EARLY START DENVER MODEL (ESDM) INTERVENTION IN AUTISM SPECTRUM DISORDERS DELIVERED IN AN ITALIAN KINDERGARTEN SCHOOL
Fontana L.¹, Ferrara R.¹, Nonnis E.¹
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P02.64 NEWBORN COMPETENCES AND TRANSITION TO PARENTHOOD – KNOWLEDGE AND PRACTICES OF A GROUP OF PORTUGUESE NURSES AFTER TOUCHPOINTS TRAINING
Rosa A.C.¹, Xavier M.B.R.¹, Veiga E.¹
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P02.65 CORRELATES OF MIND-MINDED REPRESENTATIONS OF INFANTS AND TODDLERS AMONG LOW-INCOME PARENTS RECEIVING INFANT MENTAL HEALTH SERVICES
Brophy—Herb H.¹, Huth—Bocks A.², Dalimonte—Merckling D.¹, Pitzen J.², Romero G.², Lawler J.², Rosenblum K.³
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P02.66 AN EXAMINATION OF MOTHERS’ AND FATHERS’ SELF-REPORTED PARENTING STYLES IN PREDICTING CHILDREN’S SOCIAL AND EMOTIONAL BEHAVIOURS
Martinovitch V.¹, Rinaldi C.¹
¹University of Alberta ~ Edmonton ~ Canada; ²Social and Emotional Behaviours Research and Practice

P02.67 PARENT-CHILD INTERACTIONS ACROSS TASKS: USING OBSERVATIONAL RESEARCH METHODS TO ADVANCE PARENTING RESEARCH AND PRACTICE
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¹University of Alberta – Edmonton – Canada

P02.68 THE INTERVIEW ABOUT THE CHILDBIRTH EXPERIENCE: ITS RELATION WITH PARENTAL AND INFANT’S CHARACTERISTICS
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P02.69 BENEFITS OF A CLINICAL PROTOCOL OF AQUATIC SENSORY STIMULATION FOR BABIES.
Aimeida C.*, Natale L.
ForBabies – Porto – Portugal

P02.70 METHYLATION OF DAT AND RISK FOR PSYCHOPATHOLOGY: INTERGENERATIONAL TRANSMISSION BETWEEN PARENTS AND CHILDREN IN A NON REFERRED SAMPLE
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P02.71 POSTNATAL REPROGRAMMING: COULD THE EFFECT BEHIND INFANT SEX MODERATED ASSOCIATION BETWEEN BREAST MILK CORTISOL AND INFANT TEMPERAMENT BE MODIFIED BY GUT MICROBIOTA COMPOSITION AND DIVERSITY?
Aatsinki I.¹, Uusitalo H.², Nolvi S.², Munnukka E.², Karlsson H.², Karlsson L.²
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P02.72 FATHERS’ INVOLVEMENT IN CHILD CARE AND SELF-REGULATORY ABILITIES OF PRE-SCHOOLERS
Brecher-Neilsen R., Jensine R.
Vitus University – Vitus – Lithuania

P02.73 DO INFANTS REALLY HAVE AN IMPLICIT RELATIONAL KNOWING?
Bañella F.E.¹, Dicconia J.², Siddim N.², Tronick E.²
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P02.74 EARLY RISK FACTORS FOR POSTPARTUM DEPRESSION UNTIL 3 MONTHS AFTER DELIVERY: A LONGITUDINAL POPULATION BASED STUDY FROM JAPAN
Nakano M.¹, Luntamo T.², Chudai R.², Sourander A.², Kaneko H.²
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P02.75 THE PRENATAL ROOTS OF INTERSUBJECTIVE ENGAGEMENT: SECURING THE FOUNDATIONS OF ATTACHMENT PRIOR TO BIRTH AS ESSENTIAL TO DEVELOPMENT
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P02.76 BELIEFS ABOUT PLAY IN CHILEAN PARENTS AND EARLY CHILDHOOD EDUCATORS
Aldoney D.¹, Ces S.², Valdivia M.²
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P02.77 USING PLAY TO HEAL THE RELATIONSHIP IN PARENT-PRESCHOOL DYADIC THERAPY: INTRODUCING THE ‘PATHWAY TO PLAY AND HEALING’
Novell V.*
The Guidance Center – Southgate – United States

P02.78 COMMUNICATION IN THE NEONATAL PERIOD
Gratier M.H.*, Apter G.²
¹Université Paris Nanterre – Paris – France; ²Université de Rouen Normandie – Le Havre – France

P02.79 ACCURATE STRESS AND ITS ASSOCIATION WITH PARENTING AND CHILD INTERNALIZING PROBLEMS
Jolie S.*, Figge C., Martinez-Torteya E.
DePaul University ~ Chicago – United States

P02.80 EPGENIC MODIFICATIONS AND THEIR ASSOCIATIONS WITH PARENTAL PSYCHOPATHOLOGICAL RISK AND EMOTIONAL-BEHAVIORAL FUNCTIONING IN EARLY CHILDHOOD
Cimino S.¹, Cerniglia L.¹, Ballarotto G.², Marrzilli E.², Pascale E.², D’Addario C.², Adriani W.², Tamberi R.²
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P02.81 HOW HIGH IS HIGH AND HOW LOW IS LOW? EVALUATING “LEVELS OF SUPPORT” AMONG TODDLERS AND PRESCHOOL CHILDREN WITH ASD
Farby M.¹, Han M.¹, Dinstein I.², Michaelovski A.¹, Fluser H.¹, Binoun—Chaki H.¹, Horov A.², Bar—Sinai A.¹, Abo—Hail S.², Segov–Coppurar R.², Donetsk O.², Golani H.², Menache L.², Meiri G.²
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P02.82 OVERWEIGHT CHILDREN’S TRAJECTORIES OF DEPRESSIVE AND AGGRESSIVE SYMPTOMS FROM EARLY TO MIDDLE CHILDHOOD
Emirja M.¹, Ballarotto G.², Marrzilli E.²
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P02.83 PREMATURE AND PARENTAL STATES OF MIND: A COMPARISON BETWEEN MOTHERS AND FATHERS
Trumello C.*, Candelori C., Babore A., Marzilli E., Cofini M., Armenio B.
University of Chieti – Chieti – Italy
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P02.104  PSYCHOEDUCATIONAL PARENTAL GROUP AND TODDLERS' EATING PROBLEMS
Siirtola A.*, Ahoalanen A.
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P02.106  THE BABY IN THE ROOM: ANALYSIS OF CLINICIANS’ RECORDED OBSERVATIONS OF INFANTS’ EXPERIENCE OF FAMILY CONTACT
Bennett R.*, Paul J., Paul C.T., Milburn N.
(1)Berry Street Take Two and The Melbourne Children’s Centre  –  Melbourne  –  Australia, (2) Murdoch Children’s Research Institute, The University of Melbourne  –  Melbourne  –  Australia, (3)Royal Children’s Hospital, The University of Melbourne  –  Melbourne  –  Australia, (4)Berry Street Take Two  –  Melbourne  –  Australia

P02.107  A PRELIMINARY STUDY ON SOCIAL COMMUNICATION AND INTERACTION SCREENING IN TODDLER QUESTIONNAIRES FOR PARENTS (IDSQ-0) DEVELOPED IN REPUBLIC OF KOREA

P02.108  CASE PRESENTATION OF AN 18-MONTH-OLD BOY WITH EATING AND SLEEPING PROBLEMS AND FOOD ALLERGIES
Schwering M.C., Gulbari A., Kecskeméti J.
Heim Pichl Medical Centre  –  Budapest  –  Hungary

P02.109  HEARTBEAT FREQUENCY AS A POSSIBLE INDICATOR OF STRESS RESPONSE IN CHILDREN WITH NEURODEVELOPMENTAL DISORDER: A PILOT STUDY
(1)Department of Mechanical and Aerospace Engineering, Sapienza University of Rome  –  Rome  –  Italy, (2)Department of Neurosciences and Mental Health, Policlinico Umberto I, Sapienza University of Rome  –  Rome  –  Italy, (3)Department of Information Engineering, Electronics and Telecommunications, Sapienza University of Rome  –  Rome  –  Italy

P02.110  MATERNAL SELF-EFFICACY, PARENTING STRESS AND PERINATAL DEPRESSION IN MIGRANT WOMEN IN GENEVA
Sharapova A.*, Goguikian Ratcliff B.
University of geneva  –  Geneva  –  Switzerland

P02.111  MODEL FOR OBSERVING CHILD PARENT TRANSFORMATIONS
Miller D.*, Altman M.
(1)Catholic University of Uruguay  –  Montevideo  –  Uruguay, (2)Asociación Psicoanalítica / Montevideo  –  Uruguay

P02.112  STUDY OF THE PRACTICE FOR DEVELOPMENTAL PSYCHOLOGICAL ASSESSMENT OF CHILDREN 0 TO 7 YEARS OF AGE AND THE ASSESSMENT INSTRUMENTS SPECIALISTS IN BULGARIA USE
(1)Cvicl of Child Psychiatry «St. Nicholas» University Hospital “Avtamatska”  –  Sofia  –  Bulgaria, (2)New Bulgarian University  –  Sofia  –  Bulgaria

P02.113  TEENAGE PREGNANCY IN ROMANIA: RISK FACTOR FOR MENTAL HEALTH DISORDERS IN MOTHERS
Matescu L.T., Maraiap C.
Prof. Dr. Al. Obregia Psychiatry Hospital  –  Bucharest  –  Romania

P02.114  POST-TRAUMATIC EFFECTS OF CHILD’S DISABILITY ON PARENTS: QUANTITATIVE AND QUALITATIVE STUDIES
Grasso F.*
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P02.115  EXPANDING THE AGE RANGE OF DYADIC PARENT-CHILD PSYCHOTHERAPY
Kaplan H., Kushlevitz L.
Clinical and Developmental Clinic, Ministry of Health  –  Haifa  –  Israel

P02.116  THE CIRCLE OF AUTISM SPECTRUM SYMPTOMATOLOGY
Naber P.*, de Bruin C.P.
(1)Assistant Professor  –  Rotterdam  –  The Netherlands, (2)Behaviorist  –  Doetinchem  –  The Netherlands
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P02.150 NEUROBIOLOGICAL STRESS REACTIVITY IN YOUTH: RELEVANCE OF MALTREATMENT AND SOCIAL SUPPORT
Schulz C.1, White L.1,2, LLoyd H.1, Stalder T.1, Müller-Fryksö B.1, Michal A.1, Quintana Garzín L.1, Kroll M.1, Klein A.M.1, Kirschbaum C.1, Von Külling K.U.1, Sierau S.1,2, Uhr M.1
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P02.151 A STUDY OF RISK ASSESSMENT AND PREVENTION OF CHILD ABUSE AND NEGLECT IN INFANTS BORN AT SIRIRAJ HOSPITAL TO MOTHERS WHO USED METHAMPHETAMINE DURING PREGNANCY
Chantaratin S.1, Boon—Yasidhi V., Chumpasak P., Namanorom N., Kumpa S.
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P02.152 PARENT-TEACHER ENGAGEMENT DURING CHILD-CENTERED PEDAGOGICAL CHANGE IN ELEMENTARY SCHOOL: THE LIVED EXPERIENCES OF TEACHERS AND INVOLVED PARENTS
White C.P.
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P02.153 PLACEMENT OF MALTREATED CHILDREN IN FOSTER CARE: RISK OR PROTECTIVE FACTOR?
Fazeli Fariz Hendi S.1, Presaghi F.1
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P02.154 NEUROBIOLOGICAL STRESS REACTIVITY IN YOUTH: RELEVANCE OF MALTREATMENT AND SOCIAL SUPPORT
Schulz C.1, White L.1,2, LLoyd H.1, Stalder T.1, Müller-Fryksö B.1, Michal A.1, Quintana Garzín L.1, Kroll M.1, Klein A.M.1, Kirschbaum C.1, Von Külling K.U.1, Sierau S.1,2, Uhr M.1
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P02.155 RELATIONS BETWEEN PARENTS’ ANXIETY SYMPTOMS, MARITAL QUALITY AND INTERNALIZING AND EXTERNALIZING BEHAVIORS IN PRESCHOOLERS
Hanetz Gamliel K., Dollberg D.
1Academic College of Tel Aviv Yaffo ~ Tel Aviv Yaffo ~ Israel

P02.156 TRAIDIC FAMILY INTERACTION AS A MEDIATOR FOR THE ASSOCIATIONS BETWEEN PARENT’S MARITAL QUALITY AND CHILDREN’S ADAPTATION
Dollberg D., Hanetz Gamliel K.
1Academic College of Tel Aviv Yaffo ~ Tel Aviv Yaffo ~ Israel

P02.157 EXPLORE THE PATTERNS OF SENSORY PROCESSING IN A POPULATION OF 0-8 YEAR OLDS WITH SUBSTANTIATED CHILD ABUSE
Cox A., Milburn N.*
1Berry Street Victoria ~ Melbourne ~ Australia

P02.158 I KNOW THAT I'M NOT SUPPOSED TO KNOW - A CASE STUDY OF 2 BROTHERS WITH EMOTIONAL AND BEHAVIORAL PROBLEMS
Staykova S.*, Bistrian A., Avramova A., Terziev D., Polnareva N.
1Clinic of Child Psychiatry «St. Nicholas» University Hospital "Alexandrovska" ~ Sofia ~ Bulgaria

P02.159 ‘LOOKING BACK ON MULTIPLE TRAUMA OF AN FAMILY - WHAT IS THE BEST APPROACH FOR HIS FUTURE?
Tokita N.1,2, Mitamura K.1,2, Sakai M.1, Watanabe H.1
1Life Development Center, Watanabe Clinic ~ Tokyo ~ Japan, 2The University of Keio ~ Tokyo ~ Japan

P02.160 A 6-YEAR-OLD BOY DEVELOPED DISOCIATIVE DISORDER AT THE AGE OF 13. ~LOOKING BACK ON MULTIPLE TRAUMA OF AN FAMILY - WHAT IS THE BEST APPROACH FOR HIS FUTURE?
Tokita N.1,2, Mitamura K.1,2, Sakai M.1, Watanabe H.1
1Life Development Center, Watanabe Clinic ~ Tokyo ~ Japan, 2The University of Keio ~ Tokyo ~ Japan

P02.161 IMPROVING DECISION-MAKING IN CHILD PROTECTION CASES: DOES INCLUDING A SYSTEMATIC EVALUATION OF THE PARENTAL CAPACITY TO IMPROVE CONTRIBUTE TO A HIGHER QUALITY OF DECISIONS?
Van Der Asdonk S.1, De Haan W.1, Van Berkel S.1, Lenneke A.1
1Centre for Child and Family Studies, Leiden University ~ Leiden ~ The Netherlands, 2Amsterdam Centre for Family Law, VU University ~ Amsterdam ~ The Netherlands

P02.162 A STUDY OF RISK ASSESSMENT AND PREVENTION OF CHILD ABUSE AND NEGLECT IN INFANTS BORN AT SIRIRAJ HOSPITAL TO MOTHERS WHO USED METHAMPHETAMINE DURING PREGNANCY
Chantaratin S., Boon—Yasidhi V., Chumpasak P., Namanorom N., Kumpa S.
1Faculty of Medicine Siriraj Hospital ~ Bangkok ~ Thailand

P02.163 PARENT-TEACHER ENGAGEMENT DURING CHILD-CENTERED PEDAGOGICAL CHANGE IN ELEMENTARY SCHOOL: THE LIVED EXPERIENCES OF TEACHERS AND INVOLVED PARENTS
White C.P.*
1Pennsylvania State Education Association (PSEA) ~ Pennsylvania ~ United States

P02.164 PLACEMENT OF MALTREATED CHILDREN IN FOSTER CARE: RISK OR PROTECTIVE FACTOR?
Fazeli Fariz Hendi S.1, Presaghi F.1, Nicolais G.1
1Sapienza University, Department of Developmental and Social Psychology ~ Rome ~ Italy, 2Sapienza University, Department of Clinical and Dynamic Psychology ~ Rome ~ Italy

P02.165 THE FAMILY SYSTEM AND THE DEVELOPING CHILD
Dollberg D.*
1Academic College of Tel Aviv Yaffo ~ Tel Aviv Yaffo ~ Israel

P02.166 THE INCONSOLABLE DOLL TASK: A NOVEL PROCEDURE ASSESSING PRENATAL COPARENTING. BEHAVIORAL DYNAMICS UNDER STRESS TO PREDICT CHILDREN'S COGNITIVE DEVELOPMENT AT 18 MONTHS
Mc Devitt—Shai D.*
1Academic College of Tel Aviv Yaffo ~ Tel Aviv Yaffo ~ Israel

P02.167 HELPING DIVORCED PARENTS WITH AN MBT INTERVENTION APPROACH
Asenjo L.*
1EDH ~ Barcelona ~ Spain

P02.168 "I KNOW THAT I'M NOT SUPPOSED TO KNOW" - A CASE STUDY OF 2 BROTHERS WITH EMOTIONAL AND BEHAVIORAL PROBLEMS
Staykova S., Bistrian A., Avramova A., Terziev D., Polnareva N.
1Clinic of Child Psychiatry «St. Nicholas» University Hospital "Alexandrovska" ~ Sofia ~ Bulgaria

P02.169 RELATIONS BETWEEN PARENTS’ ANXIETY SYMPTOMS, MARITAL QUALITY AND INTERNALIZING AND EXTERNALIZING BEHAVIORS IN PRESCHOOLERS
Hanetz Gamliel K., Dollberg D.
1Academic College of Tel Aviv Yaffo ~ Tel Aviv Yaffo ~ Israel

P02.170 "LOOKING BACK ON MULTIPLE TRAUMA OF AN FAMILY - WHAT IS THE BEST APPROACH FOR HIS FUTURE?
Tokita N.1,2, Mitamura K.1,2, Sakai M.1, Watanabe H.1
1Life Development Center, Watanabe Clinic ~ Tokyo ~ Japan, 2The University of Keio ~ Tokyo ~ Japan

P02.171 THE INCORRECT DOLL TASK: A NOVEL PROCEDURE ASSESSING PRENATAL COPARENTING. BEHAVIORAL DYNAMICS UNDER STRESS TO PREDICT CHILDREN'S COGNITIVE DEVELOPMENT AT 18 MONTHS
Mt. Devitt—Shai D.*
1Academic College of Tel Aviv Yaffo ~ Tel Aviv Yaffo ~ Israel
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P03.13 PARENTAL EDUCATION WITH PARENTAL COUNSELING FOLLOWING A DIAGNOSIS OF SPINA BIFIDA
Sawn K.*, McCabe A., Bartlett T. Children’s Hospital of Wisconsin ~ Milwaukee ~ United States

P03.14 PARENTHOOD SUPPORT AND EARLY INTERVENTION FOR AT-RISK PREGNANCY

P03.15 PROFESSIONALS HANDLING CAPABILITIES NECESSARY FOR MIDWIVES INVOLVED IN CoORDINATING THE TRANSFER OF PREGNANT WOMEN WITHOUT PRENATAL CARE
Nakano M.*
The Jikei University ~ Tokyo ~ Japan

P03.16 PSYCHOLOGICAL APPROACH TO PARENTAL DIAGNOSIS: DESCRIPTION OF THE MODEL OF THE CLINICAL PSYCHOLOGY UNIT (USOSD) OF THE BAMBINO GESÙ CHILDREN’S HOSPITAL

P03.17 SELECTIVE SEROTONIN REUPTAKE INHIBITORS (SSRI) EXPOSURE DURING PREGNANCY: IMPACT ON MOTHER’S MENTAL HEALTH AND MOTHER-INFANT INTERACTIONS AT 6 MONTHS
Morisod Haral M.K.* [1], Porhoni A.P., Dimitrova N.P., Muller-Nix C.P., Bickle Graz M.P., Urban T.P.

P03.18 THE EFFECTS OF PARENTAL ATTACHMENT TRAINING ON MATERNAL-FETAL ATTACHMENT AND THE WOMEN’S MATRlAL SATISFACTION
Khodayari Fard M., Sadjadiani S., Alawiehaz S.S.*
University of Tehran ~ Tehran ~ Iran (Islamic Republic of)

P03.19 THE EXPERIENCE OF PARENTS ON THE SOLIHULL APPROACH ANTE-NATAL GROUP
Johnson R., Cardin—Stewart S., Rheeaton M., Douglass H., Thelwell E.*
Solihull Approach ~ Birmingham ~ United Kingdom

P03.20 THE NICU AND MATERNAL MENTAL HEALTH
Wyatt T.T., Shreffler K.
Arkansas State University ~ Tulsa, OK ~ United States

P03.21 TRANSITION TO FATHERHOOD: PROCESS AND CONSTRUCTION
Université du Québec à Montréal ~ Montréal ~ Canada

P03.22 TRADE FUNCTIONING OF A FAMILY AFTER A PARENTAL LOSS, RESULTS OF A LTP SETTING WITH THE SUBSEQUENT BABY
Shulz J.* [1], Beauquier—Maccotta B.* [2]

P03.23 USING DRAWINGS OF MATERNAL REPRESENTATIONS DURING PREGNANCY IN PSYCHOTHERAPEUTIC PROCESS
Leijala P.* [1], Jarvi S.P., Martynaa M.P.
[1] Samokop Central Hospital ~ Samokop ~ Finland, [2] Tampere University Hospital ~ Tampere ~ Finland

P03.24 AN ANALYSIS OF IRELAND FACILITATORS’ REFLECTIONS ON DELIVERING THE SOLIHULL APPROACH ANTE-NATAL GROUP
Johnson R., Nqayi D.P., Rheeton M., Douglass H., Thelwell E.*
Solihull Approach ~ Birmingham ~ United Kingdom

P03.25 CAN THE MATCHING OF THE ADULT ATTACHMENT STYLE HAVE AN EFFECT ON BOTH THE MOTHERS AND THE FATHERS’ INDIVIDUAL AND RELATIONAL VARIABLES IN THE TRANSITION TO PARENTHOOD?
Catalauda S.L., Lampi J.P., Bassonera A.P., Grazza A.P., Terrana S.P.*
University of Cagliari ~ Cagliari ~ Italy, [2] University of Rome ~ Rome ~ Italy, [3] University of Foggia ~ Foggia ~ Italy

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P03.1 ANTE-NATAL AND PERINATAL PRACTICES

P03.1.1 FACTORS ASSOCIATED WITH BREASTFEEDING DURATION: RESULTS OF A HUNGARIAN LARGE-SAMPLE STUDY
Dinis I.D., Kiemen J.T., Varadi E.L., Scheuring N., Szabo L.

P03.2 HOW AN ATTACHMENT-BASED PARENTING PROGRAMME IS USED TO IMPROVE PARENT-INFANT RELATIONSHIPS IN MULTIPLE COUNTRIES
Ibrahim R., Malcomil R.*
Melkow Parenting ~ Glasgow ~ United Kingdom

P03.3 THE EFFECT OF ELECTIVE CAESAREAN ON ATTACHMENT
Bingol E., Demizhe B.
Marmara University ~ Istanbul ~ Turkey

P03.4 THE EXPERIENCE OF CHILDBIRTH AND PERCEIVED SENSE OF CONTROL BY WOMEN DURING DELIVERY: IMPACT ON EARLY MOTHER-INFANT RELATIONSHIP?
Chabbert M.T., Wendland t
Paris Dcuntes University, Sarbonne Paris Cité - Psychopathology and Health Processes Laboratory ~ Paris ~ France

P03.5 UNDERSTANDING YOUR NEWBORN AND ADAPTING TO PARENTHOOD: THE ‘UNA’ INTERVENTION STUDY TO TEST THE IMPACT OF NEWBORN BEHAVIOURAL OBSERVATIONS (NBO)
Nicolson S., Cannon S., Newman L., Paul C.
Royal Women’s Hospital ~ Melbourne ~ Australia

P03.6 WELCOMING A BABY BORN OF EGG DONATION: WHAT SUPPORT FOR PARENT DURING AND AFTER PREGNANCY?
Noel R.*, Allard M., Melgan T.
Université du Québec à Montréal ~ Montréal ~ Montreal ~ Canada

P03.7 ASSOCIATIONS BETWEEN MENTAL, MENTAL HEALTH, NUTRITION, AND NEONATAL OUTCOMES IN JAPANESE BIRTH COHORT
[1] Department of Nutritional Epidemiology, National Institute of Health and Nutrition ~ Tokyo ~ Japan, [2] Department of Molecular Epidemiology, Medical Research Institute, Tokyo Medical and Dental University ~ Tokyo ~ Japan, [3] Child and Family Nursing, Graduate School of Health Care Sciences, Tokyo Medical and Dental University ~ Tokyo ~ Japan, [4] Department of Pediatrics, Perinatal and Maternal Medicine, Graduate School of Medical and Dental Sciences, Tokyo Medical and Dental University ~ Tokyo ~ Japan, [5] Department of Comprehensive Reproductive Medicine, Graduate School of Medical and Dental Sciences, Tokyo Medical and Dental University ~ Tokyo ~ Japan

P03.8 DEPRESSION AND PATERNAL ADJUSTMENT AND ATTITUDES DURING THE TRANSITION TO PARENTHOOD
Pinto TM.*, Fiquadarelo B.
University of Minho ~ Braga ~ Portugal

P03.9 GRANDPARENTS’ EXPERIENCE OF THE BIRTH OF A GRAND-CHILD
De Montigny Gauthier P.T., Demontigny F.T., Beder C.P., Meller L.P.

P03.10 INDIVIDUAL DIFFERENCES IN FETAL DEVELOPMENT AND STIMULUS DRIVEN NEUROBEHAVIORAL RESPONSES
Ginalis C.*, Gershon L., Emory E.
Emory University ~ Atlanta ~ Georgia

P03.11 LITERATURE REVIEW REGARDING ANTE-NATAL BREASTFEEDING EDUCATION DESIGNED TO ALleviate DIFFICULTIES IN BREASTFEEDING
Hamada M.*
The Jikei University ~ Tokyo ~ Japan

P03.12 MENTAL HEALTH SCREENING FOR MOTHERS AND FATHERS OF MEDICALLY COMPLEX INFANTS IN THE U.S.
Hoffman-Craven C., Patterson C., Njorge W.E.*
Children’s Hospital of Philadelphia ~ Philadelphia ~ United States

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**P03.26** EXPLORING THE SYNCHRONY BETWEEN PARENT AND BABY THROUGH A NEUROPHYSIOLOGICAL EXPERIMENTAL PARADIGM OF FACE-TO-FACE INTERACTION
B. Theul, A. Guedeney
APHP Bichat-Claude-Bernard Paris Diderot University Paris - France

**P03.27** INAPPROPRIATE ATTITUDES REGARDING EATING, WEIGHT AND SHAPE AND DYSFUNCTIONAL EATING IN PREGNANCY: AN EXPLORATORY STUDY
A. Chau, J. Desmet, M. Mieusset, D. Simard, M. Blouin, M. Basiliou, C. Courtarier
Université de Sherbrooke - Campus de Longueuil - Longueuil - Canada

**P03.28** LOTUS BIRTH AND MENTAL HEALTH
Karakoz, B. Arps, P. Demiriz, B. M. C. D. Aslan, B. Marmara University - Istanbul - Turkey

**P03.29** PSYCHOLOGICAL DEVICE OF APPROACH TO PERINATAL PALLIATIVE CARE APPLIED IN AN ARGENTINIAN OBSTETRIC NEONATAL WARD IN A MATERNITY HOSPITAL
Galli, A. Santos, M. A. Equipo de Psicología Perinatal de la Facultad de Psicología de la Universidad de Buenos Aires - Buenos Aires - Argentina

**P03.30** SINGLE FAMILY ROOMS FOR PRETERM INFANTS - A SYSTEMATIC REVIEW
Van Veeninga, N. C., Van Der Schor, S., Van Kempen, A., Van Goudaever, M.
OLVG - Amsterdam - The Netherlands, AMC/VUMc - Amsterdam - The Netherlands

**P03.31** THE ANALYSIS OF PROTECTIVE AND RISK FACTORS IN PARENTHOOD TRANSITION
Tempon, C., Mangalov, S., Guicione, C., Loretto, A., Feliizani, P., Cacioppo, M.
LUMSA University of Rome - Rome - Italy, ASL-RM2 - Rome - Italy

**P03.32** THE EFFECTS OF PRENATAL ATTACHMENT PROGRAM ON MATERNAL FETAL ATTACHMENT AND MENTAL HEALTH OF PREGNANT WOMEN

**P03.33** FAMILY INTEGRATED CARE IN THE NEONATAL WARD - THE AMICA STUDY
Van Veeninga, N. C., Van Der Schor, S., Van Kempen, A., Van Goudaever, M.
OLVG - Amsterdam - The Netherlands, AMC/VUMc - Amsterdam - The Netherlands

**P03.34** PERINATAL DEPRESSION AND MOTHER-CHILD RELATIONSHIP: A PILOT STUDY
Sogos, C., Aceti, F., Carluccio, G., Cariño, E., Ghezzi, N., Pierino, F.
Department of Neurosciences and Mental Health, Policlinico Umberto I, Sapienza University of Rome - Rome - Italy

**P03.35** DELIVERY MEANS AND NEONATAL AUDITORY SCREENING RESULTS IN FULL TERM BABIES BORN IN A PUBLIC HOSPITAL IN SOUTH BRAZIL
Centenaro, L., Verde, S., Verri, L., Lemos, Schneider, K., Zanini, C., Paniz, T.
HCFMRP - Porto Alegre - Brazil, Hospital Massimo-Inferior Presidente Vargas - Porto Alegre - Brazil

**P03.36** DOULA SUPPORT MODERATES ANXIETY-RELATED PRENATAL RISK FOR SYMPTOMS OF POST-TRAUMATIC STRESS FOLLOWING CHILD BIRTH
Katz, D., Roussea, S., Shiomi Polacheck, S., Frankel, S.
Ziona Arkin Infancy Institute, Baruch Ivcher School of Psychology, Interdisciplinary Center - Herzlia - Israel, Beer Yaakov Medical Center - Beer Yaakov - Israel

**P03.37** FAMILY RESILIENCE IN THE FACE OF AN INFANT WITH COMPLEX MEDICAL CARE. AN INTERVENTION MODEL
Maldonado, Duran
Baylor College of Medicine - Houston, Texas - United States

**P03.38** GETTING READY TO PARENT: PERSPECTIVES FROM EXPECTANT FATHERS AND MOTHERS ON PATERNAL PREPARATION
Walsh, T., Tolman, R., Laranjo, L.
Rutgers University - New Brunswick - United States, University of Michigan - Ann Arbor - United States

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**P03.39** HEALTHCARE AT YOUR FINGERTIPS: A PREGNANCY/BABY HEALTH APP
Souter, K., Collis, L., Murphy, J.
South West Sydney Local Health District - Sydney - Australia

**P03.40** LONGITUDINAL STUDY OF POSTPARTUM BONDING DISORDER AND ITS PERINATAL CORRELATES IN JAPANESE MOTHERS
Yoshida, K., Yamashita, H.
Kyushu University Hospital - Fukuoka - Japan

**P03.41** MATERNAL DEPRESSION AND ANXIETY AND FETAL GROWTH
Plino, T., Caldas, F., Nogueira-Silva, C., Figueiredo, R.
University of Minho - Braga - Portugal

**P03.42** MATERNAL POSTPARTUM DEPRESSION AND INFANT PSYCHOMOTOR DEVELOPMENT: DESCRIPTIVE STUDY OF A POPULATION HOSPITALIZED IN THE MOTHER AND BABY UNIT
Department of Child Psychiatry, Sainte Marguerite Hospital, APHM, Aix-Marseille University - Marseille - France, Brestarion Touchpoints Center, Division of Developmental Medicine Boston Children's Hospital/Harvard Medical School - Boston - United States

**P03.43** MATERNAL REACTIONS TO ACUTE EMOTIONAL STRESS IN PRENATAL DEPRESSED MOTHERS: CORRELATIONS WITH FETAL BIOMAGNETOMETRY MEASURES
Chandra, P., Kieu, J., Gustafson, K.
University of Missouri Kansas City - Kansas City - United States, University of Missouri Medical Center - Kansas City - United States

**P03.44** MATERNAL DEPRESSION IN THE CONTEXT OF POSTPARTUM PERIOD
Chandra, P.
The National Scientific and Technical Research Council (CONICET) - Buenos Aires - Argentina, University of Buenos Aires - Buenos Aires - Argentina

**P03.45** NEWBORN BEHAVIORAL OBSERVATION (NBO) IN POST PARTUM CARE IN ICELAND
Amarodottir, S.
Vidaros 18 Reykjavik - Iceland

**P03.46** PARENTAL STRESS AT 6 MONTHS FULLY MEDIATES THE ASSOCIATION BETWEEN PARENTAL PRENATAL ATTACHMENT AND PARENTAL MENTALIZING AT 18 MONTHS
Mc Devitt, S., Lash, D., Lasci, D., Szaesimpall, O., Luyten, P., Fanagy, P.
Academic College Tel Aviv Yaffo - Tel Aviv - Israel, University College London - London - United Kingdom, Hebrew University - Jerusalem - Israel

**P03.47** PERINATAL LOSS: THE INFLUENCE OF CHILDHOOD EXPERIENCES ON THE PROCESSING OF PAIN AND SORROW AND OPPORTUNITIES FOR RESILIENCY
Chandra, P.
University of Missouri Kansas City - Kansas City - United States

**P03.48** PARENTAL STRESS AT 6 MONTHS FULLY MEDIATES THE ASSOCIATION BETWEEN PARENTAL PRENATAL ATTACHMENT AND PARENTAL MENTALIZING AT 18 MONTHS
Mc Devitt, S., Lash, D., Lasci, D., Szaesimpall, O., Luyten, P., Fanagy, P.
Academic College Tel Aviv Yaffo - Tel Aviv - Israel, University College London - London - United Kingdom, Hebrew University - Jerusalem - Israel

**P03.49** PROMOTING ENHANCED MATERNAL CHILD HOME VISITING THROUGH DEVELOPMENT AND USE OF RESOURCE MODULES
Korfmacher, J.
Erikson Institute - Chicago - United States

**P03.50** THE PERINATAL STAGE AT RISK: PREGNANCY/BABY HEALTH APP
Souter, K., Collis, L., Murphy, J.
South West Sydney Local Health District - Sydney - Australia
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**P03.51** THEN BELLY FULL: AN EXPLORATION OF PRENATAL CARE, A MINIMUM ACCEPTABLE DIET, AND SCHOOL PERFORMANCE IN MALI
Nadvi S.*, Safaraha E.

**P03.52** THINKING ABOUT YOUR BABY: EVALUATING AN ANTENATAL SESSION BASED ON THE BRAZELTON APPROACH WITH YOUNG PARENTS
Nicola S., Appleton J.*, Benn K.
Brazelton Centre UK ~ Cambridge ~ United Kingdom

**P03.166** FIRST TRIMESTER ANTENATAL DEPRESSION AND ANXIETY: PREVALENCE AND ASSOCIATED FACTORS IN AN URBAN POPULATION IN SOWETO, SOUTH AFRICA

**P03.53** PARENT/HY-PHENATED CIN FANT IN TERTIARY A SQ UI RATION D EV ELOPMENT
University of Haifa ~ Haifa ~ Israel
Lavi S., Dolev S.*

**P03.54** ASSOCIATIONS BETWEEN MOTHERS WITH THEIR YOUNG INFANTS
Huffer A., Williamson A.*, Boster C., Playton M., Brown P., Bailey J.
Oklahoma State University ~ Stillwater ~ United States

**P03.55** JOINT ATTENTION AT 14 MONTHS: PREDICTING ACADEMIC OUTCOMES IN 2ND AND 8TH GRADES
Daines A.P., Olsen T.P., Roggman L.R.

**P03.56** MALFUNCTION, THE CORE AND GLOBAL DOMINATION: WORKING WITH PROJECTIONS IN THE PERINATAL PERIOD
Davies J., Katz A.*, Levine C.

**P03.57** “…HE IS NOT LOOKING AT ME…., WHERE IS HE AT? - CAVE AVOIDANCE–
Avramidou E., Galatou G., Katsaros S., Kolivitis G., Papadhimiou K., Petridis G., Prokopoulou A.

**P03.58** PLOT STUDY: PARENTS OF CHILDREN BORN WITH HI (ARTIFICIAL INSEMINATION) IN A CLINICAL GROUP
Silvestri V., Roversi C., Intorcic C., Maestro S.

**P03.59** THE ROLE OF THE FATHER CHILD INTERACTIONS IN CHILDREN’S EMOTIONAL COMPETENCE

**P03.60** THE USE OF MENTAL-STATE TALK AMONG MOTHERS OF PRETERM INFANTS: THE INTERACTIVE EFFECT OF MATER

**P03.61** CAREGIVER CHILDREN FEEDING INTERACTION IN A SAMPLE OF CHILDREN FROM 2-7 TO 44 MONTHS WITH AUTISM SPECTRUM DISORDER
Catino E.*, Dr. Trani M.P., Perroni G.L., Sogos C.P.
Department of Neurosciences and Mental Health, Policlinico Umberto I, Sapienza University ~ Roma ~ Italy, Department of Dynamic and Clinical Psychology, Sapienza University ~ Roma ~ Italy

**P03.62** EPIDEMIOLOGY OF FORCED FEEDING IN A CLINICAL POPULATION OF CHILD AND ADOLESCENT PSYCHIATRY
Melki G., Halayem S.P., De R., Melki H., Zelline A., Aitna B.
Faculty of Medicine of Tunis ~ Tunis ~ Tunisia

**P03.63** LEARNING TO BECOME A FATHER: THE EXPERIENCE OF AFRICAN AMERICAN FATHERS
Copeeld D.P., Domeynty E.P., Sams-Abiodun P.P., Harbaugh B.R.

**P03.64** LINGUISTIC, VOCAL, AND BEHAVIOURAL ANALYSES OF MOTHER-INFANT INTERACTIONS WITH THEIR INFANTS: IN GROUPS OF FULL TERM AND PRETERM INFANTS
Kiepura E.P., Knida G.P., Niedzwiecka A.M., Boguszewski P.M., Sadowski N.R.

**P03.65** MENTALIZATION IN THE SHARED CONSTRUCTION OF THE ADOPTIVE RELATIONSHIP: THE SUPPORT OF VIDEO INTRODUCTION THERAPY
Caetani L.*
Instituto Sviluppo Interazione ~ Roma ~ Italy

**P03.66** MIND-MINDEDNESS IN MOTHERS OF PRETERM INFANTS: ASSOCIATIONS WITH PARENTING STRESS AND PRENATAL PTSD
Suttora C.P., Saleri R., Salvagno E.

**P03.67** PARENTING IN THREE GENERATIONS AFTER THE KHMER ROUGE REGIME IN CAMBODIA
Laazer K.L., Hoeger Klaus E.P., Kim T.S., Sek S.T.

**P03.68** UNDERLYING UNCONSCIOUS STRUCTURES IN MOTHER-BABY INTERACTION. A PSYCHOTHERAPEUTIC PROCESS ANALYSIS
Altmann M.*
Uruguay: Psychoanalytical Association ~ Montevideo ~ Uruguay

**P03.69** USE OF DIGITAL DEVICES: ASSOCIATIONS WITH TODDLER EMOTIONAL COMPETENCE AND ATTACHMENT (NAEL PROJECT)
Danet M.*, Hofer C., Radoevski J., Steenhardt M.

**P03.70** WHAT’S GOING ON IN MY BABY’S MIND? MOTHERS’ EXECUTIVE FUNCTIONS CONTRIBUTE TO INDIVIDUAL DIFFERENCES IN MATERIALIZING DURING MOTHER-INFANT INTERACTIONS
Yatzivi T., Kessler Y., Atzaba-Poria N.I.
Department of Psychology, Ben-Gurion University of the Negev ~ Beer Sheva ~ Israel, Department of Psychology and Zlotowski Center for Neuroscience, Ben-Gurion University of the Negev ~ Beer Sheva ~ Israel

**P03.71** ADDRESSING COMPLEXITIES IN THE MOTHER DAUGHTER RELATIONSHIP THROUGH PARENT-INFANT PSYCHOTHERAPY
Sammis C.P., Kirkwood G.
East London NHS Foundation Trust ~ London ~ United Kingdom

**P03.72** MENTALIZATION IN THE SHARED CONSTRUCTION OF THE ADOPTIVE RELATIONSHIP: THE SUPPORT OF VIDEO INTRODUCTION THERAPY
Caetan L.*
Instituto Sviluppo Interazione ~ Roma ~ Italy

**P03.73** PARENTS OF CHILDREN BORN WITH HI (ARTIFICIAL INSEMINATION) IN A CLINICAL GROUP
Silvestri V., Roversi C., Intorcic C., Maestro S.

**P03.74** THE ROLE OF THE FATHER CHILD INTERACTIONS IN CHILDREN’S EMOTIONAL COMPETENCE

**P03.75** THE USE OF MENTAL-STATE TALK AMONG MOTHERS OF PRETERM INFANTS: THE INTERACTIVE EFFECT OF MATER

**P03.76** USE OF DIGITAL DEVICES: ASSOCIATIONS WITH TODDLER EMOTIONAL COMPETENCE AND ATTACHMENT (NAEL PROJECT)
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**P03.77** WHAT’S GOING ON IN MY BABY’S MIND? MOTHERS’ EXECUTIVE FUNCTIONS CONTRIBUTE TO INDIVIDUAL DIFFERENCES IN MATERIALIZING DURING MOTHER-INFANT INTERACTIONS
Yatzivi T., Kessler Y., Atzaba-Poria N.I.
Department of Psychology, Ben-Gurion University of the Negev ~ Beer Sheva ~ Israel, Department of Psychology and Zlotowski Center for Neuroscience, Ben-Gurion University of the Negev ~ Beer Sheva ~ Israel

**P03.78** ADDRESSING COMPLEXITIES IN THE MOTHER DAUGHTER RELATIONSHIP THROUGH PARENT-INFANT PSYCHOTHERAPY
Sammis C.P., Kirkwood G.
East London NHS Foundation Trust ~ London ~ United Kingdom

**P03.79** MENTALIZATION IN THE SHARED CONSTRUCTION OF THE ADOPTIVE RELATIONSHIP: THE SUPPORT OF VIDEO INTRODUCTION THERAPY
Caetan L.*
Instituto Sviluppo Interazione ~ Roma ~ Italy

**P03.80** PARENTS OF CHILDREN BORN WITH HI (ARTIFICIAL INSEMINATION) IN A CLINICAL GROUP
Silvestri V., Roversi C., Intorcic C., Maestro S.

**P03.81** THE ROLE OF THE FATHER CHILD INTERACTIONS IN CHILDREN’S EMOTIONAL COMPETENCE

**P03.82** THE USE OF MENTAL-STATE TALK AMONG MOTHERS OF PRETERM INFANTS: THE INTERACTIVE EFFECT OF MATER

**P03.83** USE OF DIGITAL DEVICES: ASSOCIATIONS WITH TODDLER EMOTIONAL COMPETENCE AND ATTACHMENT (NAEL PROJECT)
Danet M.*, Hofer C., Radoevski J., Steenhardt M.

**P03.84** WHAT’S GOING ON IN MY BABY’S MIND? MOTHERS’ EXECUTIVE FUNCTIONS CONTRIBUTE TO INDIVIDUAL DIFFERENCES IN MATERIALIZING DURING MOTHER-INFANT INTERACTIONS
Yatzivi T., Kessler Y., Atzaba-Poria N.I.
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**P03.85** ADDRESSING COMPLEXITIES IN THE MOTHER DAUGHTER RELATIONSHIP THROUGH PARENT-INFANT PSYCHOTHERAPY
Sammis C.P., Kirkwood G.
East London NHS Foundation Trust ~ London ~ United Kingdom

**P03.86** MENTALIZATION IN THE SHARED CONSTRUCTION OF THE ADOPTIVE RELATIONSHIP: THE SUPPORT OF VIDEO INTRODUCTION THERAPY
Caetan L.*
Instituto Sviluppo Interazione ~ Roma ~ Italy
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Frizzol G.B.*[1], Marin A.H.[2], Durnell T.M.[3], Levandowski D.C.[3]

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King's College London ~ London ~ United Kingdom

**P03.76** CONFIGURATIONS OF RELATIONAL EXPERIENCES: AN ALTERNATIVE APPROACH TO STUDY THE RELATIONSHIP BETWEEN MOTHER’S SUBJECTIVE EXPERIENCES AND INFANTS’ PROBLEMS
Vilaran V.* Pontificia Universidad Católica del Perú ~ Lima ~ Peru

**P03.77** CO-REGULATION AND MOTHER-INFANT RELATIONSHIP QUALITY IN FULL-TERM AND PRETERM/VERY LOW BIRTHWEIGHT INFANT-MOTHER DYADS
Dören K., Stine D.* Concordia University ~ Montreal ~ Canada

**P03.78** COULD LANGUAGE DELAY BE ASSOCIATED TO FORCED FEEDING?
Halayem S.*, Malek G., Dafa R., Asma B.
Faculty of Medicine of Tunis ~ Tunis ~ Tunisia

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Gomez Gallo D.M.*[1], Fairbairn C., Santelles M.P.* Pontificia Universidad Católica de Chile ~ Santiago de Chile ~ Chile

**P03.81** DISCUSSION ON INTERACTION BETWEEN DEPRESSIVE MOTHER AND HER INFANT - THROUGH LONGITUDINAL OBSERVATION OVER SIX MONTHS AFTER CHILDBIRTH –
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Braden J.[1], Paul C.[1], Nicolson S.[1], Paul J.[1], Bisset A.[1]

**P03.83** LABORATORY STUDY ON INDIVIDUAL AND RELATIONAL DEVELOPMENTAL PATTERNS IN VISUALLY IMPAIRED CHILDREN: THE FIRST DATA CONCERNING A COMPARISON BETWEEN TOTAL-BLIND CHILDREN FAMILIES AND PARTIAL-BLIND CHILDREN FAMILIES
Mercarduelli E.[1], Perrelli D.[1], Tesarli L.[1], Turra G.[1], Berto G.[1], Ferruzza E.[1]
[1]Robert Holland Foundation ~ Padova ~ Italy, [2]Università degli Studi di Padova ~ Padova ~ Italy

**P03.84** FAMILY-CENTRED MUSIC THERAPY WITH PRETERM INFANTS AND THEIR PARENTS IN THE NEONATAL INTENSIVE CARE UNIT (NICU) IN COLOMBIA: A MIXED-METHODS STUDY
Ettenberger M.*
SONO - Centro de Musicoterapia, Hospital Centro Policlinico del Deyla, Universidad Nacional de Colombia ~ Bogota ~ Colombia

**P03.85** HOW DO THE ATTITUDES AND PREJUDICES INFLUENCE HOW WE FACE TO THE SUBSTANCE-ABUSING PREGNANT WOMAN AND HER FAMILIES WITH INFANTS IN VARIOUS SOCIAL AND HEALTH SERVICES?
Hoplauvör S., Kokko N.*
The Federation of Mother and Child Homes and Shelters ~ Helsinki ~ Finland

**P03.86** HOW PARENT-INFANT INTERACTION ASSOCIATES WITH INFANT SOCIAL-EMOTIONAL DEVELOPMENT AND WELL-BEING AMONG PRENATALLY DEPRESSED MOTHERS?
Korpinen L.[1], Sato S.[1], Punamäki R.[2], Flykt M.[2]
[1]Helsinki University Central Hospital, Psychiatric Center for under-school-aged children ~ Helsinki ~ Finland, [2]Department of Psychology, University of Tampere ~ Tampere ~ Finland

**P03.87** INFANTS IN MOTHER-BABY INPATIENT PSYCHIATRIC UNITS (MBUS): WHAT DO WE KNOW ABOUT THEM AND WHAT DO THEY NEED?
Hill R.*
Helen Mayo House, Women's and Children's Health Network ~ Adelaide ~ Australia

**P03.88** INVESTIGATION OF RISK SIGNS OF AUTISM IN PREMATURE BABIES AND FRATRITIS OF AUTISTIC SIBLINGS IN BELO HORIZONTE, BRAZIL
Viana Pereira L., Marques Pereira Rahme L., Pereira A.C., Greice Afonso Dutrais Marin L., Lara Mosquita T.C., Martins Reis V., Perato De Oliveira E.* Federal University of Minas Gerais ~ Belo Horizonte ~ Brazil

**P03.89** MOTHERAL SENSITIVITY IN MOTHERS SUFFERING FROM POSTPARTUM DEPRESSION: ASSOCIATIONS TO PARENTING STRESS, SOCIAL SUPPORT AND MATRITAL QUALITY
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**P03.91** THE ADOPTIVE CHILD’S PROFILE SELECTION IN BRAZIL: RACIAL MOTHERAL IDENTIFICATION
Carvalho Barros N., Santos Da Silva P.[1], Bittencourt Frizzo F.
Universidade Federal do Rio Grande do Sul ~ Porto Alegre ~ Brazil

**P03.92** NURTURE TOGETHER WITH NATURE: EFFICACY OF VIDEO-FEEDBACK INTERVENTION TO PROMOTE POSITIVE PARENTING ADAPTED TO AUTISM (VIPP-AUTI)
Poslawsky I.*
University Medical Center Utrecht ~ Utrecht ~ The Netherlands

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La Morsa ~ Tunisia

**P03.94** PRENATAL REFLECTIVE FUNCTIONING RELATED TO CHILDBIRTH ATTACHMENT AND ONE’S OWN PARENTING: INTERRELATIONS AND EFFECTS ON MOTHER-INFANT INTERACTION AMONG DRUG ABUSING MOTHERS
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**P03.95** PROSPECTIVE ASSOCIATIONS BETWEEN MATERIAL WEIGHT, REFLECTIVE FUNCTIONING, MOTHER-CHILD EMOTIONAL AVAILABILITY AND ATTACHMENT SECURITY
Department of Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University of Leipzig ~ Leipzig ~ Germany

**P03.96** REFLECTIVE FUNCTIONING MEDIATES THE RELATIONSHIP BETWEEN INTERPERSONAL TRAUMA AND PSYCHIATRIC SYMPTOMS IN ADULTS INJURED A CHILD
Bergeron V., Berthelot N., Lemieux R.
Université du Québec à Trois-Rivières ~ Trois-Rivières ~ Canada
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Vogel P.**, Werner S.
University of Bamberg ~ Bamberg ~ Germany

**P03.98**
SUPPORTING GROUP FOR ADOPTIVE FAMILIES AS A MECHANISM TO PROMOTE ATTACHMENT
Silva P.*, Resmini G., Schoewoch M., Machemer R., Frizzo G.
ULFRS ~ Porto Alegre ~ Brazil

**P03.99**
SUPPORTING PARENTING AND EARLY MOTHER-INFANT INTERACTIONS THROUGH THE PRACTICE OF INFANT MASSAGE
Porreca A.*, Marzadro A., Rocci R., Bozza G., Simonelli A.
Department of Development and Social Psychology - University of Padua ~ Padua ~ Italy

**P03.100**
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Ekas N.*
Texas Christian University ~ Fort Worth ~ United States

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Yuval-Adler S.*
Developmental Psychology ~ Haifa ~ Israel

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Schoffel Sehn A.*, De Cassia Sobreira Lopes R.
Universidade Federal do Rio Grande do Sul ~ Porto Alegre ~ Brazil

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Fortunato A.*, Maggiora Vergano C., Speranza A.M.
Department of Dynamic and Clinical Psychology, Sapienza University ~ Rome ~ Italy

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Lowagie A., Salvo R.*
Mirambaaka Communities for Children ~ Peri ~ Austria

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Van Der Merwe C.*
Private ~ Naarderen ~ South Africa

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Woodland A.*, Beilis D.T., Armstrong F.P., Karatjoridis F.P., Murphy V.P., Mallise C.P., Whalen D.P., Campbell L.P., Lane A.P.*
(1)Australian Research Council Centre of Excellence in Cognition and its Disorders, Department of Linguistics, Macquarie University ~ Sydney ~ Australia, (2)Family Interaction and Neurodevelopmental Laboratory, University of Newcastle ~ Newcastle ~ Australia, (3)School of Psychology, University of Newcastle ~ Newcastle ~ Australia, (4)Functional Neuroimaging Laboratory, University of Newcastle ~ Newcastle ~ Australia, (5)Priority Research Centre GrowUpWell, University of Newcastle ~ Newcastle ~ Australia

**P03.107**
VALUES IN WORK WITH INFANTS HELD BY THE FEDERATION OF MOTHER AND CHILD HOMES AND SHELTERS IN FINLAND
Sellergren H.*, Hamtonen T.
Federation of Mother and Child Home ~ Helsinki ~ Finland

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Albert L.T., Nyman R.P., Bates J.E.
Indiana University ~ Bloomington ~ United States

**P03.109**
PARENTING CHILDREN AFTER PEDIATRIC HEMATOPOIETIC STEM CELL TRANSPLANTATION (HSCT)
(1)Psychiatric Unit, Department of Women's and Children’s Health - University Hospital of Padua ~ Padua ~ Italy, (2)Department of Developmental and Social Psychology - University of Padua ~ Padua ~ Italy, (3)Haematology Oncology Division, Department of Women's and Children's Health - University Hospital of Padua ~ Padua ~ Italy

**P03.110**
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Neri L.*, Amaya V.*, Gonzalez A.P.*
(1)UNED ~ Buenos Aires ~ Argentina, (2)UNED-CONCET ~ Buenos Aires ~ Argentina

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Hymas R.P., Grand L.
University of Edinburgh ~ Edinburgh ~ United Kingdom

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READINESS FOR PARENTHOOD 2: READINESS FOR PARENTHOOD AND SUPPORT BASED ON THE COUPLE’S IFEEL
(1)Aichi Medical University Hospital ~ Asahi Pref. ~ Japan, (2)Yokohama National University ~ Yokohama City ~ Japan, (3)Keio University ~ Fujisawa City ~ Japan, (4)National Hospital Organization Tokyo Medical Center ~ Tokyo ~ Japan, (5)Ohtsuna Women’s University ~ Tama City ~ Japan, (6)Nagoya Women’s University ~ Nagoya City ~ Japan

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ROLE OF MOTHERS OF 0-3 YEAR-OLD IN DOUBLE-INCOME HOUSEHOLDS, AND RELATED FACTORS
Sugiuchi M.*, Nagayoshi M.*, Takahashi K.P.*
(1)The Jikei University, Master Course of Child Nursing ~ Tokyo ~ Japan, (2)The Jikei University, School of Nursing, Child Nursing ~ Tokyo ~ Japan

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Morris A.*, Slocum R.
Oklahoma State University ~ Tulsa ~ United States

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Micsicsioz M.A.*, De Carli P.P., Sacchi C.N., Tasker F.P., Simonelli A.P.*
(1)Department of Developmental and Social Psychology, University of Padua ~ Padua ~ Italy, (2)Department of Psychological Sciences, Birkbeck University of London ~ London ~ United Kingdom

**P03.116**
BURNED OUT BY YOUR BABY! THE DUTCH VERSION OF THE PARENTAL BOURT INVENTORY
Van Bakel H.M., Van Engen M.H., Peters P.P., Hui R.P.
(1)Tilburg University ~ Tilburg ~ The Netherlands, (2)Redoubt University ~ Nijmegem ~ The Netherlands

**P03.117**
PLANTING THE SEEDS OF UNDERSTANDING FOR PARENTS OF YOUNG CHILDREN WITH ASD
Taddia F.D., Woodsdale R.
Rivendell School ~ New York ~ United States

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Sebben S.*, Borzoi M.
Universidade Federal do Rio Grande do Sul ~ Porto Alegre ~ Brazil

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Università Gabriele D’Annunzio ~ Chieti ~ Italy
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Antonova A.*, Bistrian A., Staykova S.* Manolova H., Terziev D., Avramova A., Polnareva N.
Clinic of Child Psychiatry - St. Nicholas, University Hospital Aleksandrovska, Medical University - Sofia - Bulgaria

P03.121 DISCOVERING THE GHOSTS AND PUTTING THEM TO REST: THERAPY WITH A FIVE YEAR OLD AND HIS PARENTS
Casa-Martín D.*, Canfield J.
Montreal Children's Hospital and McGill Division Committee on Infant Mental Health - Montreal - Canada; Private practice and McGill Division Committee on Infant Mental Health - Montreal - Canada

P03.122 CHILD DEVELOPMENT, PARENTING AND PRIMARY HEALTH CARE ROLE: PARENTS' AND FAMILY PHYSICIANS' PERSPECTIVES.
Fareleira F.P., Xavier M.R., Veiga E., Martins C.
Center for Health Technology and Services Research (CINTESIS), Faculty of Medicine, University of Porto - Porto - Portugal; Universidade Estácio de Porto - Centre for Studies in Human Development (CEIDH), Faculty of Education and Psychology - Porto - Portugal; Family Medicine, Department of Community Medicine, Information and Decision in Health (MEDCIDS) of the Faculty of Medicine, University of Porto. Centre for Health Technology and Services Research (CINTESIS) - Porto - Portugal

P03.123 MATERNAL AND PATERNAL CHILD-REARING PRACTICES AND PRESCHOOL CHILDREN WITH EXTERNALIZING BEHAVIOR PROBLEMS
Sebben S.*, Bartolini M.
Universidade Federal do Rio Grande do Sul - Porto Alegre - Brazil

P03.124 A LITERATURE REVIEW OF FACTORS RELATED TO BREASTFEEDING IN JAPAN
Kashiwazaki M.*, Hossaka Y.
The Jikei University - Tokyo - Japan

P03.125 ADOLESCENT MOTHERS LIVING WITH HIV: UNDERSTANDING THE MOTHERHOOD EXPERIENCE THROUGH DANIEL STERN'S "MOTHERHOOD CONSTELLATION" PERSPECTIVE
Centenaro Levandowski D.*, Daros Pinto M., Nunes Maia G.
~ Porto ~ Portugal; Family Medicine, Department of Community Medicine, Information and Decision in Health (MEDCIDS) of the Faculty of Medicine, University of Porto. Centre for Health Technology and Services Research (CINTESIS) - Porto - Portugal

P03.126 AN EVALUATION OF THE MOTHER'S PERFECT PARENTING PROGRAM FOR JAPANESE MOTHERS WITH PROBLEMS OF CHILD CARE DIFFICULTY OR CHILD MALTREATMENT
Nishimura M.†, Karaya M.†, Yoneda M.†, Sojama S.†, Dateoka S.†
Former Nishiwato Prefectural Nursing University - Kohaku - Japan; [1] Former Nishiwato Prefectural Nursing University - Kohaku - Japan

P03.127 ANALYSE THE EXPERIENCE OF MOTHERHOOD AMONG ADOLESCENTS LIVING WITH HIV
Centenaro Levandowski D.*, Pereira M.D., Ritt G.C.
~ Porto ~ Portugal; Universidade Católica Portuguesa – Centre for Studies in Human Development (CEDH), Family of Education [3] Center for Health Technology and Services Research (CINTESIS), Faculty of Medicine, University of Porto ~ Porto ~ Portugal

P03.128 INFORMATION AND PARENT SUPPORT FOR DIVORCED PARENTS
Hietanen P.*, Niininen L.
The Federation of Mother and Child Homes and Shelters - Helsinki - Finland

P03.129 PARENT CORE BELIEFS OF THE SELF AND COPING STRATEGIES PREDICT WELL-BEING
Hutchison M.*, Russell B.
University of Connecticut - Storrs - United States

P03.130 PREVALENCE AND PATTERNS OF REMOVAL OF CHILDREN FROM PARENTS WITHIN A GLASGOW ALCOHOL AND DRUG RECOVERY SERVICE
Russell L.*, Minnis H., Turner-Halliday F.
University of Glasgow - Glasgow - United Kingdom

P03.131 READINESS FOR PARENTHOOD 1. PRIMARGRAVIDA COUPLES’ RESPONSE SIMILARITY TO THE IPEEL PICTURES (JFP) AND READINESS FOR PARENTHOOD
National Hospital Organization Tokyo Medical Center - Tokyo - Japan; Otsu Women's University - Tokyo - Japan; Waseda University - Tokyo - Japan; Nihon University - Tokyo - Japan; Nagoya Women's University - Nagoya City - Japan

P03.132 THE “REVERSIBLE TRIANGLE” - A TOOL TO HELP PARENTS AFTER DIVORCE
Heinemann A.B.*, Karoliny A., Lorincz M., Scheuring N.
~ Portugal

P03.133 THE PREGNANT BRAIN: NEURAL ACTIVITY, MATERNAL-FETAL ATTACHMENT, AND POSTPARTUM REFLECTIVE FUNCTIONING
Rutherford H.*, Chiu K.
~ Japan; UCL Child Study Center - New Haven - United States; King's College London - London - United Kingdom

P03.134 THE ROLE OF PARENTAL DEPRESSION IN FAMILY EXPRESSIVENESS ACROSS THE TRANSITION TO PARENTHOOD
Kuerstan-Hogan R.*, Holly D., Allison S., Charbonneau J., Kalpidou M.
Assumption College - Worcester - United States

P03.135 TRANSITIONING TO PARENTHOOD: NEURAL ACTIVITY, PARENTAL-FETAL BONDING, PARENTAL MENTALIZING, AND PARENTAL WELLBEING POSTPARTUM
Mr. Devitt - Shai O.*
Academic College Tel Aviv - Tel Aviv - Israel

P03.136 USING REFLECTIVE FAMILY PLAY TO TREAT INFANCY-ONSET TRICHOTILLOMANIA
Krishnadev L.*, Crockall J., Walds J., Philipp D., Tissot M.
University of Toronto - Toronto - Canada; The Clinic on Dupont - Toronto - Canada; University of Geneva - Geneva - Switzerland

P03.137 SEXUAL ABUSE INFLUENCES EMOTIONALITY BUT NOT THE PERCEPTION OF MOTHERHOOD OF IMPRISONED MOTHERS AND CHILDREN IN URUGUAY
University of La Plata - University of Buenos Aires - Uruguay; Mancomunidad a la Primera Infancia - Uruguay

P03.138 ANALYSIS OF EARLY CHILDHOOD EATING PROBLEMS IN AN OUTPATIENT CLINIC IN HUNGARY
Reim Pat Children Hospital - Budapest - Hungary; Early Intervention Centre - Budapest - Hungary; Family Care Methodology Department, Institute of Health Science, Semmelweis University - Budapest - Hungary

P03.139 AUTISM SPECTRUM DISORDERS: DSM-5 VS DSM-IV DIAGNOSTIC CRITERIA
Ferrara R., Fontana L.P., Norelli E.*
Université de Lausanne – Faculté de Biologie et de Médecine – Lausanne – Switzerland; ASL Roma 3 - UOC Tutela Salute Mentale e Rabilizzazione Eti Evolutiva – Roma – Italy

P03.140 COMPARATIVE CASE STUDY OF 8-MONTH OLD INFANTS WITH FEEDING DISORDER
Martonosi A.R.*, Karolyin A., Larince M., Scheuring N.
Heim P.O. Children Hospital - Budapest - Hungary

P03.141 EARLY TV VIEWING AND DELAYED LANGUAGE DEVELOPMENT IN TODDLERS AGED BETWEEN 18 AND 36 MONTHS
Monti Slim Hospital - Child psychiatry department - Research Unity 12 SP 20 - Tunis - Tunisia; National Health Institute - Matraoneue - Tunis - Tunisia; Monti Slim Hospital - Child psychiatry department - Tunis - Tunisia; Monti Slim Hospital - Child psychiatry department - Tunis - Tunisia

P03.142 INVERSE ASSOCIATIONS BETWEEN CORD VITAMIN D AND ATTENTION DEFICIT HYPERACTIVITY DISORDER SYMPTOMS: A CHILD COHORT STUDY
Bilenberg N.*, Mossin M.H., Aaby J.B., Dalgaard C., Lykkedega S.
Department of Child and Adolescent Mental Health - Odense - Denmark; Research Unit of Environmental Medicine, Department of Public, University of Southern Denmark - Odense - Denmark; Hans Christian Andersen Children's Hospital - Odense - Denmark
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P03.143 LEIKKI PICNIC IN UNIVERSITY HOSPITAL OF HELSINKI, FINLAND
Tuominen M.*, Piitonen T.*
1Helsinki University Hospital, Helsinki, Finland, 2University of Helsinki, Helsinki, Finland

P03.144 MEASURING BEHAVIOUR PROBLEMS IN ONE AND TWO YEAR OLDS USING AN INVESTIGATOR LED INTERVIEW: THE ADAPTED VERSION OF THE PARENTAL ACCOUNT OF CHILDREN’S SYMPTOMS.
1The Health Care Forum, London, United Kingdom, 2Royal Holloway University of London, London, United Kingdom

P03.145 PRESCHOOL CHILDREN REFERRED TO THE FAMILY AND INFANT PSYCHIATRY UNIT AT TAMPERE UNIVERSITY HOSPITAL - THE BEHAVIOURAL AND EMOTIONAL SYMPTOMS AND THE DIAGNOSES OF THE CHILDREN
Luimala S.*, Mantyama M., Latva R.
Tampere University Hospital – Tampere – Finland

P03.146 PRESENTATION OF THE EARLY CHILDHOOD EATING AND SLEEPING DISORDERS CLINIC BY THE ANALYSIS OF THE FIRST 100 CASES
Scheuring N.*, Koczkemteth J.T., Szabé L.*
1Klinik für Kinder- und Jugendpsychiatrie, Budapest, Hungary, 2Early Intervention Centre, Budapest – Hungary

P03.147 REGULATION DISORDERS, RISK FACTORS IN CASE OF IMPAIRMENTS AND DIVERGENT DEVELOPMENT
Elovos Lorand University – Budapest – Hungary, 2Freelance Clinical Psychologist – Budapest – Hungary, 3Semmelweis University – Budapest – Hungary

P03.148 TV VIEWING PRACTICES IN CHILDREN WITH DELAYED LANGUAGE DEVELOPMENT
1Mongi Slim Hospital - Child Psychiatry Department - Research Unity 13, 2Tunis – Tunisia, 3National Health Institute - Rachiouna – Tunisia, 4Mongi Slim Hospital - Child Psychiatry Department - Tunis – Tunisia, 5National Health Institute - Tunis – Tunisia, 6Real Hospital - Child Psychiatry Department - Research Unity 13, 7SP 20 – Tunis – Tunisia

P03.149 CLINICAL PRACTICE OF INFANTS AND TODDLERS FEEDING DIFFICULTIES AND DISORDERS IN THE CITY OF ESPOO, FINLAND
Sutela M.*, Kytomaki K.
1University College Dublin, Dublin – Ireland, 2Ounce of Prevention Fund, Chicago Illinois – United States

P03.150 FACILITATING THE SYSTEMATIC INTEGRATION OF COPARENTING- CENTERED INFANT MENTAL HEALTH ACROSS DIVERSE POPULATIONS
Negrin L.*, McHale J.
1University of South Florida St. Petersburg - St. Petersburg - United States

P03.151 IT’S MORE THAN SMALL TALK: IMPLICATIONS OF ADDRESSING CHILD AND MATERNAL HEALTH AND WELL-BEING IN PRIMARY CARE SETTINGS FOR HEALTHCARE SYSTEMS
Buchholz M.*, Talmi A.
1University of Colorado and Children’s Hospital Colorado - Aurora - United States

P03.152 INTERDISCIPLINARY MENTAL HEALTH SERVICES FOR EXPECTING OR NEW MOTHERS AND THEIR FAMILIES; IMPLEMENTATION AT THE HEALTH CARE INSTITUTION OF SOUTH ICELANDIC
Gunnarsdottir A.G.
1University of Iceland, Selfoss – Iceland

P03.153 THE BABY WEEK: PROMOTING EARLY CHILDHOOD WITH AND FOR THE COMMUNITY
Almeida C.*, Correia P., Santos A.C., Baltazar I., Goulão L., Pereira F., Menino D.
1Cova da Beira Hospital Center - Covilhã – Portugal
2University of Tampere, Tampere – Finland

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P03.154 UTILIZING FAITH-BASED LITERACY EVENTS TO BUILD COMMUNITY AND PROMOTE POSITIVE PARENTING
Jespersen J., Singh H., Roblyer M., Morris A.
1Oklahoma State University – Tulsa – United States, 2The First Affiliated Hospital of Xian Jiao Tong University – Xi’s – China

P03.155 WORKING OUT DADS
Williams L.A.*, McDonald (o’ Brien) J.
The First Affiliated Hospital of Xian Jiao Tong University – Shang – China, 2The Affiliated Children Hospital of Xian Jiao Tong University – China

P03.156 PROMOTION OF EARLY READING IN A POOR COUNTY OF CHINA - THE INVESTIGATION ABOUT BORN TO READ
1The First Affiliated Hospital of Xian Jiao Tong University – Shang – China, 2Clinical Faculty of Medical School of Dalian University – China, 3The Affiliated Children Hospital of Xian Jiao Tong University – China

P03.157 SUPPORT FOR CHILDREN AFTER THE GREAT EAST JAPAN EARTHQUAKE: TRENDS AND CHARACTERISTICS IN CONSULTATIONS CONDUCTED BY THE SUPPORT OFFICE FOR CHILDREN AFFECTED BY THE DISASTER
Ichijo R.*, Kato M.
Tohoku University – Sendai – Japan

P03.158 BABBLING BABIES: MOVING FROM AN IMPAIRMENT MODEL TOWARDS PROMOTION AND PREVENTION IN THE PRE-BIRTH TO 3 YEAR PERIOD OF DEVELOPMENT FOR SPEECH AND LANGUAGE THERAPISTS IN IRELAND
Aabrekk H.*
1Young Knocknaheeny Area Based Childhood Programme – Cork – Ireland

P03.159 BUILDING INFANT MENTAL HEALTH CAPACITY IN STATE SYSTEMS: A MULTI-FACETED APPROACH
Woodcock K., Wechsler N.
1Office of Prevention Fund – Chicago Illinois – United States

P03.160 DEALING WITH THE AFTERMATH OF THE EARTHQUAKE IN CENTRAL ITALY: EARLY INTERVENTION AND PSYCHOLOGICAL SUPPORT WITH EMDR THERAPY
Maslovaric G., Zaccagnino M., Civitelli C.
1EMDR Italy – Milano – Italy

P03.161 DEVELOPMENT OF A COMMUNITY-BASED 0-8 EARLY INTERVENTION PROGRAM
Meissel S.*
University of Nebraska – Omaha – United States

P03.162 EARLY LANGUAGE STIMULATION OF TODDLERS (1-3 YEARS) AIDS TO PROMOTE LITERACY IN 1ST AND 2ND GRADE
Adreule H.*
1Tempo – Sandane – Norway

P03.163 ENGAGING HARD-TO-REACH PARENTS CAN HELP INFANTS
Sorsa M.*, Åstedt-Kurki P.
1University of Tampere – Tampere – Finland

P03.164 POPULATION-BASED SYSTEM OF PARENTING SUPPORT TO IMPROVE PARENTING AND REDUCE THE PREVALENCE OF CHILD SOCIAL, EMOTIONAL, AND BEHAVIOURAL PROBLEMS: DIFFERENCES-IN-DIFFERENCES
Doyle G.*
1University College Dublin – Dublin – Ireland

P03.165 THE SURVEY ON THE ROLE OF NURSERY NURSE
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