I Can Almost Hear You Screaming

PRESENTED BY:
JOHN W. LOVELL
Unity

THE MISSING BITS
• Unity will lack a full CEDS mapping.
  o About 2/3 of the Unity Data Model fields will carry a CEDS mapping.
  o Leaving about 1/3 that still need it.
  o Additionally disagreement about the existing mapping may arise.
  o Additionally, we want to get this mapping on the CEDS website!
  o This work will also help migrate the Generate adaptor to Unity, helping with federal reporting.

• We could use a NA based team for this!
The SIF 2 objects are currently in the Unity draft.

- http://specification.sifassociation.org/Implementation/NA/4.0/2/StudentRecordExchangeTaskForce.html#StudentRecordExchangeTaskForce
- Should they be?

Do the objects and services developed for SIF 3 have a future?

- The very well could, because they depending heavily on xPress Roster which is in Unity.

What would help you?
Adaptive Assessments

- Currently only the older Assessment Objects are in the Unity draft.
- The newer Assessment Objects were developed just before the launch of SIF 3 and include mechanisms to support Adaptive Assessments.
- Because the names clashed, these objects were given a separate namespace when mixed with the older objects.
- People should weigh in:
  - Older Object: Maximum Compatibility with existing systems.
  - New Objects: Support for Adaptive Assessments.
Competencies and Credentials

- A separate group has put together guidance on education data model supporting Competencies and Credentials.
- Should we have have a NA based group:
  - Ensure our support of Competencies is aligned?
  - Add support for Credentials?
- Let’s figure out how to use another standard seamlessly!!!
Domestic Relationships

- Contact Order
- Do Not Contact
Support Unity

• How to deal with
  o Where the most common vendors are coming from.
  o Reflds
  o Versions
  o Namespaces
Listen

- To Our Customers, Again
  - Vendors
  - End Users
  - Integrators
Your Ideas

LET’S DO STUFF
Outcomes

• We are going to support Unity
• We are going to Listen
  o We are going to focus on delivering what is asked for.
  o Which is likely to be some of the leading ideas.