Data Access is Easier Than Ever With More Data Each Day – Is That A Good Thing?
AGENDA

WEDNESDAY, FEBRUARY 3, 2021

• Welcome and Introductions
• The LEA Data "Firehose"
• SEA Data Collections and Constant Change
• Q and A
• Resources
Thank you to our Sponsors…

**LEGEND Sponsors**

**LEADER Sponsors**

**ADVOCATE Sponsors**

ClassDojo
Our Hosts

Allen Miedema
Executive Director of Technology
Northshore School District, WA
Fun Fact:

Jay Pennington
Chief, Bureau of Information and Analysis Services
Iowa Department of Education
Fun Fact:
The LEA Data “Firehose”

Background

- Suburban district – 20 miles east of Seattle
- 23K students
- 1400 teachers, average of 12 years in NSD
- 79.8% Kindergarten Readiness
- 88.5% of students regularly attend classes
- 94.6% four-year graduation rate
The LEA Data “Firehose” Changes

• New Data Systems
• Revised State Data Collections: CEDARS
• “Hidden” Data Stories
• Continued Challenges
The LEA Data “Firehose” Pandemic

- Data Governance
- Data Validity
- Impacts
- Return to the Wild West
The LEA Data “Firehose”
Moving Forward

• Returning to Normal?
• Putting Genies Back in their Bottles
• Capacity
• Energy in Need of a Target
SEA Data Collections and Constant Change

• 327 public districts serving 490,000 public students

• 100 non-public schools serving 35,000 non-public students

• Urban, suburban and rural shift in population
SEA Data Collections and Constant Change

- 3 SIS vendors
- Promise of interoperability
- Change in systems across time
- ~100 applications in our data ecosystems
  - Governance, master data management, efficiencies
- Effective use of data
- Analytical capacity
- Actionable information
SEA Data Collections and Constant Change
Q and A Time

"On the Ground" Reality Checks?
Don’t miss…

FEBRUARY 10, 2021
Foundations of “Connecting” Ecosystems in the Real World
❖ Setting the Course for Standardizing – Stopping the “Wheel Re-invention”
❖ Starting with the Data Dictionary and Maturing to Usage Tools - All Under Local Control.

FEBRUARY 17, 2021
Foundations of “Securing” Ecosystems Student Privacy
❖ Data Stewardship 101 – Setting Common Expectations Between Vendors and Customers
❖ The Securing Continuum: From Legislation to Ecosystem Implementation and All Steps In-Between

FEBRUARY 24, 2021
Connecting and Securing in the Real World: The MA Data Hub Solution

Don’t miss…

FEBRUARY 16, 2021

All the talk now is about ‘Unity’… is it time to do something about Data Privacy and Data Interoperability ‘Unity’?

The Student Data Privacy Consortium (SDPC) has been moving the needle on setting privacy expectations between School Districts, States and marketplace providers. The strength of the collective power of the Community and the best practice leadership shown in protecting student data through Data Privacy Agreements (DPAs) is the reason for this success.

It’s a GREAT first step but collectively we could do more in protecting your local learning ecosystem:

➢ How are your vendors implementing the privacy requirements?
➢ How do you convey legal requirements to the vendors' technical teams?
➢ How does increased data interoperability without embedded privacy created increased risk?
➢ Is there a way I can address and enforce privacy requirements through openly developed technical standards?

REGISTER:
CONNECTING & SECURING EFFECTIVE LEARNING ECOSYSTEMS™

School and State Leadership On A Local Control Issue
AGENDA

WEDNESDAY, FEBRUARY 3, 2021

• Welcome and Introductions
• Utah State Board of Education Student Data Privacy
• Utah LEA Iron County School District Role in Student Data Privacy
• Q and A
• Resources
Our Hosts

Jessica Kallin
Student Data Privacy Trainer
Utah State Board of Education
    Fun Fact: Working on my Doctorate

Troy Lunt
Technology Director
Iron County School District
    Fun Fact:
Utah State Board of Education’s Role In Student Data Privacy

• Our mission: *To improve student data privacy in K-12 education by building public trust through providing practical support, meaningful guidance, and investigations.*

• The state of Utah has:
  • 41 districts
  • 115 charters
  • 1 state entity (Schools for Deaf and Blind)

• Utah Student Privacy Alliance has onboarded:
  • 57% of all Utah Local Education Agencies (LEAs)
  • 94 LEAs total
Burden on LEAs

**LEAs Negotiating Terms**
Takes a lot of time and effort, while not all have the resources

**Free Apps**
Still need an agreement when they share student PII

**LEAs Signing Agreements**
Can add up to hundreds of contracts each year
Utah State Board of Education’s Role in Student Data Privacy

- *In-person trainings*
- *Virtual calls*
- *Simplify and streamline the process while creating a collaborative environment around apps and student data privacy*
- *Support Local Education Agencies throughout the contracting process through resources, assistance, and guidance*
- *Connect individuals within Local Education Agencies working on student data privacy*
Utah LEA Role in Student Data Privacy

- **Privacy**: Compliance with Utah Student Data Privacy requirements
- **Security**: Implement Technology Model Compliant with CIS Controls
- **Student Devices**: MDM, Filtering
- **Training**: All Employees
- **Education Apps**: Vetting; SDPC Resource Listing
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<th>Company Name</th>
<th>Agreement Status</th>
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Q and A Time

How Can A State Replicate This Success?
Resources

• UT State Board of Education

• YouTube “USBE Media”

• Privacy@schools.Utah.gov

• Irondistrict.org
Thank you for attending!

Presentations slides and follow-up information will be sent to you shortly…

For more information:
https://www.A4L.org
https://privacy.A4L.org
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