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For Immediate Release

The Student Data Privacy Consortium (SDPC) announces 2020-2021 leadership

Washington, DC, 13 October 2020--- The Student Data Privacy Consortium (SDPC), a Special Interest Group of the non-profit Access 4 Learning (A4L) Community, is proud to announce the Management Board for 2020-2021. The SDPC Management Board will oversee day-to-day management of the SDPC, leading this Community of end users and marketplace provider stakeholders, approving projects and tools that have “on the ground and real-world” impact as well as contributing to the development of strategies for the global Community.

Community members elected to serve on the 2020-2021 Student Data Privacy Consortium Management Board are:

- Libbi Garrett, California IT in Education
- Jessica Kallin, Utah State Board of Education
- Allen Miedema, Northshore School District
- Tyler Park, Future of Privacy Forum
- Steve Setzer, Kimono
- Steve Smith, Cambridge Public Schools

“I am thrilled to welcome this experienced and instrumental group of thought leaders actively involved in supporting student privacy practices to the SDPC Management Board for this coming term”, states Larry L Fruth II, Ph.D., Executive Director/CEO, A4L Community. “Their leadership, guidance and overall dedication to the Community has proven critical to our collective successes, and they lead the education marketplace’s maturation into real world solutions for data privacy for schools and state data stewards as well as marketplace providers globally.”

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About the Access 4 Learning Community

The Access 4 Learning (A4L) Community, and its special interest group the Student Data Privacy Consortium (SDPC), is a unique, non-profit collaboration composed of schools, districts, local authorities, states, US and International Ministries of Education, software vendors and consultants. The Community is “Powered by SIF” as its major technical tool to help manage learning data simply, securely and in a scalable, standard way regardless of platform. The SDPC is designed to address the day-to-day, real-world multi-faceted issues faced when protecting learner information by setting common expectations between market providers and end users. The A4L Community has united these education technology end users and providers in an unprecedented effort “connect and secure effective learning ecosystems” to give teachers more time to do what they do best: teach.