Students as Creators

Inspiring intrinsic learners without overwhelming student or educator

Lucid for Education
Our agenda

01. Learning science:
What do real-life stories tell us about the value of creation over consumption?

02. The guide:
How a digital whiteboard can support

03. Privacy with Student Creativity
What Lucid is doing

Lucid for Education
Example 1:
Elementary Reading + Science

Fictional/Real Squid Venn Diagram

Fictional Squid
- Squids can fly
- Skin is sticky
- Lives in the ocean
- Looks weird
- Penguins eat them
- Tentacles

Real Squid
- Alive
- Slime
- 300 meters under the surface
Example 2:

Middle School Social Studies
Example 3:
High School English/Language Arts

<table>
<thead>
<tr>
<th>Key</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Idea</td>
<td>Text of study/Guiding Question/Theme</td>
</tr>
<tr>
<td>Main Ideas</td>
<td></td>
</tr>
<tr>
<td>Reasons</td>
<td></td>
</tr>
<tr>
<td>Test Evidence</td>
<td></td>
</tr>
<tr>
<td>Questions</td>
<td></td>
</tr>
<tr>
<td>Real-world connection</td>
<td></td>
</tr>
</tbody>
</table>

Chalk Talk Example:
Below is an example from an English 11 class who was discussing what two texts had to say. Other ideas for the Chalk Talk include:

- What did you learn today?
- What do you think about social responsibility and schooling?
- What do you know about Croatia?
- How are decimals used in the world?
01 Work collaboratively

02 Instructional space foster inquiry, creation

03 Materials & resources offer opportunities for individualization and choice

04 Learning supports risk-taking and supportive feedback and communication
“I didn’t get it, but then I had to put it into a process and display it. Now I’ll never forget it.”

Ethan Hawes
7th grade
Integrated Science
Valid questions

Will students really master the standards or go down distracting rabbit holes and not learn what we’re intending for them to discover?

Will this consume more time and prevent us from covering all the needed content?

Will it only increase the prep I’m doing?
Instructions:

1. You have all week to complete each breakout board practice station.
2. You can finish them in any order you would like.
3. Make sure to use your color when you add to the board.
4. Do not delete what others have done.
5. Move your sticky note to finished when you are done.
STANDARD STUDENT DATA PRIVACY AGREEMENT

(NDPA Standard Version 1.0)

and

LUCID SOFTWARE INC.
Lucid for Education’s Privacy Policy

What is Lucid for Education?

Lucid Software Inc. ("Lucid," “we," or “us”) offers web- and app-based visual communication tools that students and teachers can use to create flowcharts, diagrams, and design materials that bring 21st century learning to the classroom. Our services include Lucidchart, a visual diagramming tool and Lucidpress, a design creation tool (collectively, “the Services”).

Teachers and students use these Services to learn core content in creative and collaborative ways that foster critical thinking while mastering the key literacies. More than 5 million students, teachers, and administrators around the world are using Lucid for Education to learn and work together. We are committed to protecting the privacy and security of all our users, including students. We care deeply about empowering today’s students for the future of work and are humbled that millions already trust us to do that. We are committed to keeping the trust of schools and parents by protecting the personal information we collect and using that information only to provide our Services.

When does this Privacy Policy Apply?

This Lucid for Education Privacy Policy (“Policy”) applies to information we collect from students who are using our Services through a K-12 school (“Students”). This Policy does not apply to Lucid’s general services offered outside of a K-12 classroom setting. To understand how Lucid collects, uses, and discloses personal information outside of its relationship with K-12 schools, please visit the Lucidchart Privacy Policy.

Schools that use our Services may integrate with other technology services such as Canvas or Google Classroom and allow students to access or share content through our Services. This Policy does not apply to features or other services Students may access through our Services.

What Information Do We Collect about Students?

Lucid will not collect, maintain, use or share Student personal information beyond that needed for authorized educational/school purposes, as authorized by the parent or Student or as otherwise allowed by this Policy.
How Do We Use Student Information?

We use the information we collect from Students to provide, administer, operate, and improve our Services, to support the internal operations of our websites and Services, monitor and evaluate trends, usage and activities in connection with our Services and better tailor our Services to our users’ needs. We also use the information we collect to respond to comments, questions and requests and provide customer service and for security reasons and to comply with legal obligations.

When information is provided by schools, we use that information to create an account and to track the number of users on the account for billing purposes. We may use aggregate or de-identified information about the use of the Services for research, analysis, and similar purposes, for example, to better understand how users access and use the Services; to improve the Services; or for other research and analytical purposes.

How Do We Share Student Information?

We are committed to not advertising or marketing to Students or others based on Students’ use of the Services. We will not disclose any personal information about Students to third parties, except as described below. We never sell, rent, or trade any Student information.
Protective Terms of Service

7. Education Accounts

7.1 If you are a school, school district, or related person, entity or organization (such as an administrator or educator who accesses the Services on their behalf) (each a “School”), then this Section applies to you and “you” shall mean the School purchasing the account, as well as its Users.

7.2 You agree (a) to only provide access to the Service to those individuals employed by or enrolled as students in your School or classroom and (b) to be responsible for any Content, communications, and activity that occur under such accounts. Regardless of the account level being utilized, to the extent a School offers or requires access to the Services to Minors, the School will be responsible under this Section 7 for those User accounts.

7.3 “Student Data” is any information (in any format) that is directly related to any identifiable current or former student that is maintained by a School, and may include “educational records” as defined by the Family Educational Rights and Privacy Act (“FERPA”) that Schools provide to us. While we may need to access Student Data to provide the Services to you, Schools own the Student Data and remain responsible for it. Our Lucid for Education Privacy Policy provides more detail about how we handle Student Data.

7.4 Both parties agree to uphold their responsibilities under the FERPA, the Protection of Pupil Rights Amendment (“PPRA”), and the Children’s Online Privacy and Protection Act (“COPPA”). We provide the Services under the “school official” exception of FERPA 34 CFR Part 99.31(a)(1). COPPA requires that online service providers obtain clear and verifiable parental consent before collecting personal information from children under the age of 13. You represent and warrant that you have the authority to provide consent on behalf of parents in order for us to collect information from students before allowing children under the age of 13 to access our Services. We recommend that all Schools provide appropriate disclosures to students and parents regarding their use of service providers such as Lucid and that they provide a copy of our Lucid for Education Privacy Policy to parents and guardians. If you are located outside of the United States, you will obtain any required consent or approval from the parent or guardian of any student covered by similar laws and, as a condition to your and your students’ use of the Services, you agree that you will be responsible for complying with such laws.
Thank you

questions?