The 23rd Annual Association for Play Therapy International Conference

INTRODUCTION

The Association for Play Therapy (APT) promotes the value of play, play therapy, and credentialed play therapists. APT supports those programs and services that promote the understanding and valuing of the effective practice of play therapy, recognition of diversity in play therapy, and, development and maintenance of a strong professional organization. For more information, visit www.a4pt.org.

CONFERENCE GOALS

The 2006 Conference program enables US and non-US counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals to 1) earn continuing education credit for licensure and/or credentialing, 2) learn more about play therapy research, theories, and techniques, and how play can help them to better communicate with and treat developmentally appropriate clients, particularly children 3) network with play therapy authors, presenters, peers, and APT leadership and staff; 4) acquire new play therapy publications, play room toys, and other products from exhibitors, and 5) attend the Annual Meeting and other business forums.

CONFERENCE OBJECTIVES

Following conference attendance, participants will:
- Have met some of the continuing education requirements for licensure and play therapist credentialing
- Appreciate the variety and diversity in the field of play therapy
- Be aware of current play therapy research, attended information and program forums and network with professional peers
- Have laughed, played, and shared vital information and shared ideas with others who sincerely believe in the healing power of play therapy

COMMUNITY FORUMS, COMMITTEE AND BUSINESS MEETINGS

Community Forums (blue) are open to all APT members and conference attendees. Committee meetings (yellow) are limited to committee members only. Business meetings (pink) are by invitation only. All forums and meetings are non-credit activities.

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<th>ACTIVITY</th>
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<tr>
<td>Wednesday</td>
<td>7:30p - 10:00p</td>
<td>Branch Business Meeting</td>
<td>Branch Presidents discuss how to improve collaboration, elevate performance, earn Gold Branch Awards, ensure charter agreement compliance, grow membership, and generally add value to members.</td>
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<tr>
<td>October 11</td>
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<tr>
<td>Thursday</td>
<td>8:00a - 9:00a</td>
<td>Conference Program Committee</td>
<td>Committee members discuss conference program criteria and content.</td>
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<tr>
<td>October 12</td>
<td>9:00a - 10:00a</td>
<td>Ethics &amp; Practices Committee</td>
<td>Committee members discuss voluntary practice guidelines, ethics training, and RPT/S appeal process.</td>
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<td>10:00a - 11:30a</td>
<td>Research Committee</td>
<td>Committee members discuss research awards, grants, and how research might further elevate play therapy credibility.</td>
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<tr>
<td></td>
<td>11:45a - 12:45p</td>
<td>Research Forum</td>
<td>Play therapists discuss how play therapy research might be generated to support evidence-based practice with moderator Dee Ray and research panel.</td>
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<td>1:00p - 2:30p</td>
<td>Awards Committee</td>
<td>Committee members discuss annual awards selection criteria and process.</td>
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<td>2:30p - 3:30p</td>
<td>Leadership Committee</td>
<td>Committee members discuss program content and process.</td>
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<td>3:30p - 4:30p</td>
<td>Journal Board</td>
<td>Board of Editors discusses International Journal of Play Therapy editing criteria and process.</td>
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<td>4:30p - 6:00p</td>
<td>Foundation Board of Directors</td>
<td>Foundation Board of Directors discusses funding sources for APT program requests.</td>
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<td>4:30p - 6:00p</td>
<td>University Instruction Forum</td>
<td>Credentialed play therapists discuss how to design, market, and teach introductory play therapy university graduate courses with moderator Larry Rubin and faculty panel. Review sample syllabus in advance (<a href="http://www.a4pt.org">www.a4pt.org</a>).</td>
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<td>Friday</td>
<td>7:30a - 8:15a</td>
<td>APT &amp; CACPT Therapists Reception</td>
<td>Play therapists credentialed by APT and the Canadian Association of Child and Play Therapy (CACPT) are honored by President Linda Homeyer and the APT Board of Directors. Continental breakfast. Invitation only.</td>
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<td>October 13</td>
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<td>10:15a - 11:45a</td>
<td>Registration and CE Committee</td>
<td>Committee members discuss evaluation of approved continuing education provider program.</td>
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<td>12:45p - 1:45p</td>
<td>Members Speak Forum</td>
<td>President Linda Homeyer and Board of Directors discuss the core policy governance question with members: Because APT exists, what benefits and for whom?</td>
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<td>2:00p - 3:30p</td>
<td>Student Forum</td>
<td>Graduate students discuss the formation of an APT student network with moderators Jennifer Gilbert and Bill Burnt and faculty panel.</td>
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<td>5:00p - 6:00p</td>
<td>Leadership Academy Graduation</td>
<td>President Linda Homeyer, Board of Directors, and Leadership Academy alumni host reception to honor 2006 class graduates. Invitation only.</td>
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<td>Saturday</td>
<td>10:00a - 11:30a</td>
<td>Magazine Editorial Committee</td>
<td>Committee members discuss Play Therapy™ magazine and APT website clinical content.</td>
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<td>October 14</td>
<td>1:15p - 2:15p</td>
<td>RPT/S Forum</td>
<td>Attendees discuss 1) recent RPT/S program revisions and 2) how to most efficiently earn either credential with moderator Larry Rubin and program coordinator Carol Guerrero.</td>
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<td>1:15p - 2:15p</td>
<td>ACA/APT Project</td>
<td>Committee members discuss National Play Therapy in Counseling joint ACA/APT research project.</td>
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<td>3:00p - 5:00p</td>
<td>CACPT Member Meeting</td>
<td>President Lorie Walton and CACPT Board of Directors discuss how the Canadian Association of Child &amp; Play Therapy might serve Canadian play therapists within a single national organization and negotiate reciprocal relations with APT.</td>
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AUDIENCE

The APT International Conference is intended for a multi-disciplinary audience, including professionals in the fields of Social Work, Counseling, Psychology, Family Therapy, Child Life Therapy, Psychiatry, Nursing, and Education, and Graduate Students in those same fields. For more information please visit the APT website at www.a4pt.org.
PRE-CONFERENCE • OCTOBER 10-12, 2006

TUESDAY, OCTOBER 10

7:15am–8:30am REGISTRATION OPEN
8:00am–3:30pm PRE-CONFERENCE WORKSHOPS

Tu-1 Play Therapy in the Courtroom—Ethical and Legal Issues—A Day in Court! (B) Marilyn Snow and Ruth Owtle Cash
Overview: This workshop will examine issues of testimony, the meaning of play themes, disclosures in play therapy, and the use of videotaped sessions as courtroom testimony. Ethical, legal, and HIPPA issues are examined, and a mock trial will be demonstrated with audience participation.

Tu-2 Psyche and System: Integrating Play Therapy and Family Therapy in Theory and Practice (A) Mary Anne Fae
Overview: A workshop for play therapists and family therapists alike, exploring integration of the theoretical principles and practices of both play and family therapy, to provide a healing experience for children and parents together.

Tu-3 StoryPlay® Therapy: Approaches That Work for Treating Challenging and Traumatized Children (G) Joyce C. Mills
Overview: With the healing power of story and play at its center, this experiential training introduces participants to essential elements of StoryPlay®, a heart-centered, indirective model of therapy that emphasizes cultural diversity, natural healing abilities, and creative solutions for children and adolescents.

Tu-4 I Haven’t Had This Much Fun Since I Was a Kid: Play Therapy for Adults (G) Terry Kottman and Jeff Beshy
Overview: In this experiential workshop, you will try out a plethora of play therapy, adventure therapy, life coaching, and art techniques for working therapeutically with adult clients. Wear comfortable clothes and be ready to play, create, and have fun.

4:30pm–6:30pm PRE-CONFERENCE EVENING WORKSHOPS ($50 each)

Tu-5 Principles and Practice in Role-playing for Child-Centered and Filial Therapists (A) Louise Guernert and William Nordling
Overview: Opportunities to discuss the intricacies of role-playing in Child-centered and Filial Therapy and to sort out what is facilitative for the child and workable for the therapist are few and far between. Opportunities for skill practice in role-playing, with feedback, is rarer still. Principles, practice, and discussion will comprise this session.

Tu-6 Anxiety in Children: From Fear to Empowerment Through the Sandplay Process (G) Roberta Vickery
Overview: This presentation will discuss and illustrate, by way of a case study, the effectiveness of sandplay in treating moderate to severe anxiety in children. Family Play Therapy and playful cognitive-behavioral techniques will be reviewed.

WEDNESDAY, OCTOBER 11

7:15am–8:30am REGISTRATION OPEN
8:00am–3:30pm PRE-CONFERENCE WORKSHOPS

W-1 From Darkness to Light: Illuminating the Play Therapy Process (G) Roberta Vickery and Susan Cockle
Overview: The Play Therapy process as it relates to symbolic transformation and client self-healing will be discussed and highlighted by way of case studies involving anxious, depressed and traumatized children. Sandplay, twelve art techniques and symbolic free play will illustrate the journey of therapeutic change.

W-2 A Play Therapist’s Primer for Treating Attachment Problems: Science, Theory and Intervention (G) Paris Goodyear-Brown
Overview: The science and current research in the area of attachment will be explored and applied to the practicalities of the playroom. The research will be the scaffolding upon which a multitude of directive play therapy techniques will be presented.

W-3 Evidence-based Play Therapy Interventions for Children (B) Charles Schaefer
Overview: Research studies supporting the effectiveness of Play Therapy will be presented. Outcome studies of play interventions that have proven effective for childhood disorders (internalizing, externalizing, developmental) will be reviewed. Empirically-supported prevention studies will be discussed, as well as the use of scientific evidence to adapt Play Therapy to the needs of the client.

W-4 Asperger’s Disorder, ADHD, and Bipolar Disorder: Diagnosis and Treatment (G) Gary G. Yorke
Overview: Individuals with neurologically based disorders such as Asperger’s, ADHD, and Bipolar Disorder can be difficult to diagnose and treat. This workshop will provide guidelines for assessment and specific treatment strategies. Play Therapy credit is not offered for this workshop.

4:30pm–6:30pm PRE-CONFERENCE EVENING WORKSHOPS ($50 each)

W-5 A Therapeutic Matrix for Lucy: Facing the Unspeakable (A) Dottie Ward-Wimmer
Overview: The case study will look at the impact on a 4 year old (with her own history of abuse) of witnessing a sibling’s murder. The rational for choosing therapeutic interventions and modifying the treatment plan will be explored.

W-6 Using Play Therapy with Adults and Adolescents (A) Diane Frey
Overview: This presentation will focus on specific, unique play therapy techniques for use with adults and adolescents. With emphasis on assessment techniques, therapy techniques, and specialized populations (i.e. grieving adults, traumatized adults, adults in transition.)

THURSDAY, OCTOBER 12

7:15am–8:30am REGISTRATION OPEN
8:00am–3:30pm PRE-CONFERENCE WORKSHOPS

Th-1 Fawns in Gorilla Suits: Play Therapy Strategies with Severely Aggressive Children (A) David A. Crenshaw
Overview: This workshop will focus on identifying common anxiety disorders in children; developing effective treatment interventions; and exploring play-based intervention to help children face fears, manage obsessive-compulsive symptoms, learn relaxation skills and develop positive coping skills.

Th-2 Play Therapy Techniques for the Anxiety Disorders (G) Scott Riviere
Overview: This workshop will focus on identifying common anxiety disorders in children; developing effective treatment interventions; and exploring play-based intervention to help children face fears, manage obsessive-compulsive symptoms, learn relaxation skills and develop positive coping skills.

Th-3 The Healing Journey of Grieving Children (G) Marie Jose Dhasee
Overview: Will focus on using expressive therapies to help children who have suffered the loss of a primary attachment figure (through divorce, death, foster care, adoption, hospitalization and other traumas) deal with the challenges of each stage of their grieving/healing journey.

Th-4 Child Forensic Interviewing: Basic Training (B) Janine Shelley
Overview: Every therapist should know the basics about interviewing children following disclosure or suspicion of abuse; strategies for interviewing children; developmental issues particular to interviewing younger children; and tips for handling difficult cases. Play Therapy credit is not offered for this workshop.

Th-5 Cultural Dimensions of Sandplay: Ethnic Identity and Cross-Cultural Dynamics (G) Dee Preston-Dillon
Overview: This workshop will discuss culturally conscious counseling using sandplay; cultural dynamics in sand scenes; identifying culture-imposed symbols and prescriptive methods for including global perspectives to reduce ethnocentric bias.

Th-6 Skill-Building for Children with ADHD: A Play Therapy Approach (B) Daniel H. Yeager
Overview: A framework for planned playful interventions that help children with ADHD develop much-needed skills will be presented along with a variety of techniques that teach skills for impulse control, decision making, self-monitoring, “stop and think” behaviors and self-esteem building. These techniques are engaging and effective.
Overview: This workshop will present an innovative model for working with bereaved children and children of divorce. Structured assessment and treatment techniques will be illustrated for use in individual, group, and family therapy. Participants will come away with many new and innovative play therapy techniques. Although the focus will be on loss, the interventions can be adapted for use with a wide variety of other treatment populations.

Th-B Helping Supervisees Conceptualize Clients: Theoretical and Developmental Perspectives (DG) Sue Bratton Overview: As Registered Play Therapy Supervisors, we must be knowledgeable about various presenting issues and be able to supervise and support a wide variety of theoretical approaches to play therapy. Participants will be provided 2 case studies to conceptualize from their theoretical/developmental perspective and will be asked to provide suggestions for treatment (a format will be provided). Th-B is an advanced discussion group for APT registered or CACPT certified play therapists only.

6:30pm–8:00pm 23RD ANNUAL OPENING RECEPTION

CONFERENCE • OCTOBER 13-14, 2006
FRIDAY, OCTOBER 13
7:00am–10:30am REGISTRATION OPEN
8:30am–10:00am KEYNOTE ADDRESS
Darlene Price, President and co-founder of Wall Said!
10:30am–12:30pm SESSION I: SECTIONALS F-1 TO F-11

F-1 The Land of Misfit Toys: Using Play Therapy in Treatment with Juvenile Sex Offenders (G) Karen Robertson and Leya Barrett Overview: This workshop will provide participants with a description of how Program 1 has utilized Play Therapy with juvenile sex offenders and their families. The materials and methods used to facilitate all of these creative and effective therapeutic interventions will be identified.

F-2 Child Parent Relationship Therapy (CPRT): A 10-session Filial Therapy Model (G) Garry Landreth and Sue Bratton Overview: The format, structure, and primary content of the CPRT 10-session filial therapy model will be described and the process dimensions trainers need to be aware of will be explored. Research demonstrating the effectiveness of this model will be summarized.

F-3 Road to Theory: The Journey to Developing a Theoretical Approach in Play Therapy (B) Pam Michelin, Nathaly Ann Edwards, Sheryl Stokes, Tiffany McNary, Uma Dorn, and Joanna White Overview: While in training, students are faced with the difficult task of deciding upon a theoretical orientation. Join us in discussing your own journey to developing a theoretical approach in play therapy. Specific tools, strategies, and activities will be discussed.

F-4 Healing through Play after Medical Trauma (G) Sara Jean Cambre Overview: Play Therapy is a powerful tool for helping children who have experienced medical trauma. Materials and techniques include toy hospitals, doctor kits, reality-based sand trays, relaxation skills, and guided imagery. The presenter and the child’s mother will discuss the child’s recovery.

F-5 Impact of Racial Match of Counselor and Child on Demonstrated Empathy in Play Therapy Sessions (G) Phyllis Post Overview: This presentation will share the findings of a research project designed to determine whether the racial background of the play therapist and the child had an impact on the demonstration of empathy by the play therapist.

F-6 Social Skills Training for Boys: Social Learning Theory meets Play Therapy (G) Charles J. Carroll Overview: Poor social development is a major cause of violence among children and youth. This workshop presents a group model of teaching social skills to under-socialized boys using social learning theory principles and memorable play therapy strategies.


Overview: Play therapist trainers and supervisors design creative activities and programs to train play therapists. Join us for this interactive and experiential session! Participants are asked to bring a symbol that represents a characteristic of training that they value to discuss. F-7 is an advanced discussion group for APT registered or CACPT certified play therapists only.

F-8 Interpretation in Play Therapy—An Advanced Dialogue (DG) Teri Krull & Kevin O’Connor Overview: This workshop is designed to encourage discussion among established professionals in the field of play therapy. While instruction will be a part of this sectional, the focus will be on the participant dialogue. The differences and similarities inherit in play therapy’s diverse professional considerations in interpretation and exploration of new ideas will all be a part of this advanced workshop. F-8 is an advanced discussion group for APT registered or CACPT certified play therapists only.

F-9 Filial Therapy: A look at its Cultural and Clinical Diversity (A Panel Presentation) (DG) Louise Guernsey, Hilda Glazer, Virginia Ryan, Geraldine Thomas, and Marian Tan Overview: The four panel members represent applications of Filial Therapy with three different cultures and three different clinical populations. Their brief summaries of their applications will exemplify the growing recognition that Filial Therapy is an efficacious intervention for a broad group of children and their families.

F-10 Understanding Attachment: What Every Therapist Should Know (G) Beth Limberg Overview: Do you work with children who connect quickly and indiscriminately? Don’t connect at all? Respond to discipline as though they are being cruelly punished? This interactive workshop will highlight the basics of attachment that every therapist should know. Play therapy credit is not offered for this workshop.

F-11 Job Posting: Play Therapy in the Schools—A How To (G) Christopher Brown Overview: This presentation will outline the process and procedures for developing funding within a school system. The process for applying for and securing Medicaid approval, billing procedures, infrastructure, and position forms and procedures will be covered. You will have the tools to get you started. CE and play therapy credit is not offered for this workshop.

2:00pm–5:00pm SESSION II: SECTIONALS F-12 TO F-23

F-12 Aggression in the Playroom: Pros and Cons (G) Dee Ray and Charles Schafer Overview: Play therapists hold conflicting views on aggression in the playroom including the use of specific toys, therapist’s role, and level of child’s aggression. Presenters will offer two opposing views regarding the role of aggression in the playroom based on research, experience, and theory.

F-13 Just Cut It Out: Activity Therapy with a Self Mutilating Teenage Boy (G) Yvonne Garza and Clare Duffy Overview: This workshop provides information on self mutilating behaviors in teenagers. Specifically, this presentation utilizes a case illustration to show how activity therapy was helpful in building a foundational relationship that ultimately fostered a safe environment for healing.

F-14 To Play or Not to Play in Child Custody Evaluations? Recent Challenges in Current Practice (A) Anita Trubitt Overview: The utility of using play therapy techniques with the individual child and play interactions between parent and child as a basis for deriving meaningful inferences relevant to custody recommendations advances both play therapy and custody evaluation toward a more empirically-supported practice.

F-15 Play therapy for Trauma and Insecure Attachment: A Three-phase Treatment Model (G) Helen Benedict Overview: This workshop will present research-supported and attachment-theory based play therapy techniques for interpersonally-traumatized and attachment-impaired young children. A three-phase model, including relationship building, trauma-focused thematic intervention, and termination, integrating theory and techniques will be presented.
F-16 Beyond Punch and Judy (Using Puppets Effectively in Treatment)  (B) Gregory P. Lubimiv
Overview: Puppets are a wonderful tool to use in the treatment of children, youth, groups, and families. This presentation will help participants master the basic skills required to bring puppets to life and be able to use them to meet a wide variety of therapeutic goals.

F-17 The Play in PCIT: Assessing and Changing Parent-Child Relationships through Play (G) Anthony Urquiza and Nancy Zebell
Overview: This presentation will present behavioral strategies for assessing parent-child interactions (i.e., play interactions), then using assessment data within the context of Parent-Child Interaction Therapy (PCIT)—to support attachment, decrease negative family interactions, and decrease child behavioral problems.

F-18 Engaging Theraplay® Activities for School-aged Children and Young Teens (G) David L. Myrow
Overview: This presentation introduces a few basic Theraplay principles; provides the rationale for these strategies; clarifies cautions regarding physical contact; offers video segments of the activities with clients, and offers a few role playing experiences to help participants to take home some new games to utilize with clients.

F-19 Short-term Family Sandplay Therapy (G) Lois Carey
Overview: This workshop will present a short-term format for family sandplay therapy. It explores the underlying goals and strategies of this therapy and the steps necessary for this can be implemented. Provides guidelines for which cases are suitable.

F-20 The Use of Play in Assessment of Abused and Neglected Children (G) Sarina Act
Overview: This workshop will cover skills and tools used in assessing young victims of physical abuse, sexual abuse, and neglect. Rationales, cautions, and outcomes will be discussed through the use of case examples.

F-21 Interpersonal Neurobiology and Filial Family Therapy: Building Healthy Minds (G) Deborah Hickey
Overview: This presentation will describe Siegel's theory of interpersonal neurobiology; how Siegel's ingredients for a healthy brain are embedded in Filial Family Therapy; and how these methods were explored in a research project which used Filial Family Therapy as an intervention for children in foster placements.

F-22 Practical Therapy Techniques for Sexually Traumatized Children and Adolescents (G) Janine Shelby
Overview: The interventions presented will be research-based techniques, practices, and treatments that are widely regarded as the standard of care among experts in the mainstream child trauma treatment community. Dozens of evidence-based and evidence-informed treatments and approaches will be discussed, with opportunities for practice and observation of the techniques. Play therapy credit is not offered for this workshop.

F-23 Make, Manage and Maintain: How to Secure a Successful Play Therapy Private Practice (G) Teri Krull
Overview: Graduate programs that instruct in play therapy, counseling or psychology rarely provide instruction in business management, marketing and strategic planning. These skills, plus others, are required to maintain a successful private practice. This workshop is designed to address the specific needs of the self-employed individual so as to guide strategies, policies, marketing and decision making that secure the best outcome responsible play therapy. CE and play therapy credit is not offered for thi workshop.

6:00pm–10:00pm  Evening Shuttle Loop (see back cover for details)

SATURDAY, OCTOBER 14

7:00am–10:00am  REGISTRATION OPEN

8:00am–9:30am  ANNUAL MEETING

Bill Burns, Executive Director
Linda Homeyer, President
Overview: In accordance with its articles of incorporation and bylaws, President Linda Homeyer convenes the Annual Meeting of the Association for Play Therapy to confer award presentations, recognitions, and report about programs that satisfy our mission and add value to members. See APT website for 2005-06 financial report.

10:00am–1:00pm  SESSION III: SECTIONALS S-1 TO S-12

5-1 Integrating Expressive Play Therapy Techniques into Solution-Focused Brief Therapy (G) Donald R. Nime
Overview: Solution-Focused Brief Therapy (SFBT) is a recognized therapeutic approach proven effective in time limited circumstances. This presentation provides practical examples of integrating the expressive play therapy techniques of sandplay, art, and puppetry into the solution-focused process.

5-2 Supervision Can be Playful Too: Play Therapy Supervision for Play Therapists (A) Joët Ann Mullen and Melissa Luke
Overview: Supervisors can utilize the experiential tools presented for symbolic language. Presenters will reconstruct the play therapy supervisory relationship, illustrating how experiential tools can expand the traditional didactic framework of supervision.

5-3 Using Play in Family Assessment: The Build-a-House Technique (G) Carla Sharp
Overview: A technique that uses play to reduce the family's anxiety and to promote family interaction. This technique allows the therapist to gain powerful insights into family dynamics, roles and communication patterns within a 60 minute session. It serves as a useful tool in deciding whether to use individual vs. family therapy.

5-4 Understanding Sensory Integration in Play Therapy (B) Beth Limberg and Domenique Embrey
Overview: Have you ever been perplexed by a child's response to touch? Do forms avoid the sensory play? Learn about sensory integrative dysfunctional in the children we see in play therapy. Discover the signs of sensory difficulties. Practice sensory-sensitive play therapy interventions.

5-5 Play Therapy Impact on Children's Relationship Stress with Parent and Teachers (G) Dee Kay, Joel Muro and April Schottelkop
Overview: This presentation will present research findings on the effect of play therapy on improvement of behaviors and relationships of children with significant adults in their lives. Participants will also learn how to develop play therapy programs in schools and clinics.

5-6 The Influence of Intergenerational Attachment Styles on Play Therapy (G) Eric E. Martin & Marilyn S. Snow
Overview: This workshop discusses intergenerational attachment styles and the implications for play therapy. Participants gain an understanding of styles between parents and children as measured by the Adult Scale of Parental Attachment and the Marshak Interaction Method Rating System.

5-7 Play Therapy Techniques to Help Children Identify, Express and Integrate Angry and Aggressive Feelings (G) Athena A. Drewes
Overview: This workshop will cover skills and tools used in assessing young victims of physical abuse, sexual abuse, and neglect. Rationales, cautions, and outcomes will be discussed through the use of case examples.

5-8 Utilizing Play in Supervision (DG) Jolie Ziemek-Dalgleish, Kirsti Gibbs and Eric Green
Overview: While some research has been conducted using play with adults, research specific to play in supervision is lacking. Specific supervision techniques and activities that involve toys, art, sand, and literature will be demonstrated. This presentation will involve audience members. 5-8 is an advanced discussion group for APT registered or CACPT certified play therapists only.

5-9 Designing Play Therapy Interventions to Match Trauma Type: An Empirically Informed Model (DG) Tami Goodyear-Brown
Overview: This workshop will encapsulate the treatment recommendations that have been established by leading child treatment organizations (such as ISTSS, NCTSN, the National Center for PTSD, and the APA). Translation of these recommendations into goals and forms of intervention will then be undertaken. 5-9 is an advanced discussion group for APT registered or CACPT certified play therapists only.

5-10 Use of Play Themes and Relationship Patterns to Understand Young Children's Play (DG) Helen Benedict
Overview: A systematic research-based approach for identifying play themes and relationship patterns will be presented. Data from studies and case materials will be used to describe specific uses of play themes and relationship patterns in play therapy and supervision. 5-10 is an advanced discussion group for APT registered or CACPT certified play therapists only.
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<th>Diversity</th>
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<td>Tu-6</td>
<td>Anxiety in Children</td>
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<td>W-1</td>
<td>Illuminating the Play Therapy Process</td>
<td>W-2</td>
<td>Treating Attachment Problems</td>
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<td>Asperger's Disorder, ADHD, and Bipolar Disorder</td>
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<td>Role-playing for Child-centered and Filial Therapists</td>
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<td>A Therapeutic Matrix for Lucy</td>
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<td>Th-1</td>
<td>Strategies with Severely Aggressive Children</td>
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<td>Techniques for the Anxiety Disorders</td>
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<td>The Healing Journey of Grieving Children</td>
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<td>Th-2</td>
<td>Techniques for the Anxiety Disorders</td>
<td>Th-4</td>
<td>Child Forensic Interviewing: Basic Training</td>
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<td>Child Forensic Interviewing: Basic Training</td>
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<td>4:30p–6:30p</td>
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<td>Th-5</td>
<td>Cultural Dimensions of Sandplay</td>
<td>Th-6</td>
<td>The Healing Journey of Grieving Children</td>
<td>Th-7</td>
<td>Children Dealing with Grief and Divorce</td>
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<td>Friday</td>
<td>10:30a–12:30p</td>
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<td>F-10</td>
<td>Understanding Attachment</td>
<td>F-8</td>
<td>Interpretation in Play Therapy</td>
<td>F-9</td>
<td>Cultural and Clinical Diversity</td>
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<td>October 13</td>
<td>2:00p–5:00p</td>
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<td>F-12</td>
<td>Aggression in the Playroom</td>
<td>F-15</td>
<td>Trauma and Insecure Attachment</td>
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<td>Assessing and Changing Parent/ Child Relationships</td>
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<td>F-15</td>
<td>Trauma and Insecure Attachment</td>
<td>F-17</td>
<td>Assessing and Changing Parent/ Child Relationships</td>
<td>F-19</td>
<td>Short-term Family Sandplay</td>
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<td>10:00a–1:00p</td>
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<td>S-10</td>
<td>Techniques to Help Children Identify and Express Angry and Aggressive Feelings</td>
<td>S-6</td>
<td>Intergenerational Attachment Styles</td>
<td>S-3</td>
<td>Play in Family Assessment</td>
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<td>12:30p–5:30p</td>
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<td>S-20</td>
<td>Assessment of Traumatic Attachment</td>
<td>S-20</td>
<td>Assessing and Treating Children Who Have Experienced Maltreatment</td>
<td>S-17</td>
<td>Family Play Therapy</td>
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<td>S-23</td>
<td>Assessment of Traumatic Attachment</td>
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<td>Legal</td>
<td>Ethical</td>
<td>Metaphors, Themes and Symbols</td>
<td>Professional Development</td>
<td>Sand</td>
<td>School / School Age</td>
<td>Adolescent / Adult</td>
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<td>Tu-1</td>
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<td>Play Therapy in the Courtroom / Ethical and Legal Issues</td>
<td>Tu-3 Storyplay: Treating Challenging and Traumatized Children</td>
<td>Tu-6 Anxiety in Children</td>
<td>Tu-4 Play Therapy for Adults</td>
<td>W-3 Evidence-based Play Therapy Interventions</td>
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<td>F-14</td>
<td>Play in Child Custody Evaluations</td>
<td>F-11 Job Posting for the School System</td>
<td>F-6 Social Skills Training for Boys</td>
<td>F-6 Social Skills Training for Boys</td>
<td>F-7 Excellence in Training</td>
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<td>S-10</td>
<td>Play Them Relationship Patterns</td>
<td>S-12 From a Dream to Success</td>
<td>S-4 Sensory Integration in Play Therapy</td>
<td>S-4 Sensory Integration in Play Therapy</td>
<td>S-2 Play Therapy Supervision</td>
<td>S-1 Techniques into Solution-Focused Brief Therapy</td>
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<td>S-15</td>
<td>Ethical Decision Making</td>
<td>S-14 Interventions for Bullies and Victims of Bullies</td>
<td>S-16 Classroom Sandtray / Storytelling</td>
<td>S-16 Classroom Sandtray / Storytelling</td>
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<td>Su-1</td>
<td>Supervision / Case Consultation</td>
<td>Su-2 Play Therapy Techniques</td>
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S-15 Child Psychopharmacology: Review and Update
(G) Daniel S. Sweeney
Overview: Mental health professionals who work with children need at least a cursory understanding of child psychopharmacology. This workshop will provide an overview of common psychiatric medications prescribed for the child and adolescent populations, including recent research and prescribing practices. Play Therapy credit is not offered for this workshop.

S-16 Play Therapy Interventions for Bullies and Victims of Bullies
(A) Diane Frey
Overview: Play therapists frequently receive referrals of individuals who have been bullied or who are bullies. Follow-up studies on school violence since the Columbine High School events reveal little change in bully-victim situations. This presentation will focus on numerous play therapy techniques which are effective with children in these circumstances.

S-17 The P3 Model for Ethical Decision Making in Play Therapy
(B) John W. Seymour and Lawrence Redin
Overview: Play therapists, representing a number of disciplines, need specific guidance on applying their professional ethical codes to clinical dilemmas. A new ethical decision making model, the Principle, Principal, Process Model (P3 Model) is proposed and demonstrated through case examples.

S-18 Classroom Sandtray/Storytelling: Improving Language Skills and Behavior
(G) Janet J. Escobedo
Overview: Can counselors do sandplay with an entire classroom of 20+ elementary students—Yes! This presentation will demonstrate a new application of how sandtrays are used in a classroom to boost academic achievement and improve behavior.

S-19 Family Play Therapy: New Twists on Time-Tested Techniques
(G) Marti Mowers and Joan Riesenberger
Overview: Weaving play therapy and family therapy into a tapestry of client experience a variety of activities including creative art, experiential, storytelling, and game play. Directive and non-directive approaches will be covered. Providing instruction and hands on practice, this workshop enhances the efficiency of individuals working with children in a variety of clinical settings.

S-20 Using Standardized Assessment Instruments in Play Therapy: Assessing and Treating Children Who Have Experienced Maltreatment
(A) Ruth Ouzts Cash & Marilyn S. Snow
Overview: This presentation will discuss using various assessment measures with children who have experienced maltreatment. Using an Adlerian approach, the goals of children’s behavior, related play themes, and therapeutic limit setting will also be discussed.

S-21 Narrative Play Therapy for School-based Problems: Teachers and Therapists United
Overview: This workshop weaves together narrative therapy and play therapy techniques to address school-based problems. An assessment and treatment framework is presented that maximizes the potential of therapists and teachers to identify issues and implement strategies to ensure best practice.

S-22 Art and Play Therapy with Adult Survivors of Sexual Abuse: A Mindfulness Model
Overview: Art and play therapy can promote coping skills for adult survivors of childhood sexual abuse. Mindfulness is a new approach to working with adult survivors. This seminar will identify mindfulness-based art and play activities to use in individual and group treatment settings.

S-23 Assessment of Traumatic Attachment
(A) Joan Wilson and Stephen Terrell
Overview: Effects of early attachment disruption occur on a continuum, ranging from minimal to more complex attachment issues. Accurate and complete assessment of early trauma is imperative for a positive outcome in the playroom. Learn Attachment tools for assessment.

S-24 Working with Non-offending Caregivers: A Critical Component of Child Sexual Abuse Recovery
Overview: This workshop will present the research and rationale for including non-offending caregivers (NOC) in child sexual abuse recovery work. Individual, group, and family NOC concerns, dynamics, and interventions will be discussed and illustrated through role plays and actual cases. Play therapy credit is not offered for this workshop.

S-25 The Spirit of Healing: From Individual Therapy to Community Healing After Disaster
Overview: Based on two models developed and implemented by Dr. Mille, this experiential workshop provides restorative approaches for expanding individual therapy to community healing after disaster. Cultural diversity, natural healing, spirituality, storytelling, and “story-crafts” will be utilized to demonstrate how to reawaken innate resiliency. Play therapy credit is not offered for this workshop.

SUNDAY, OCTOBER 15

7:30am–8:30am REGISTRATION OPEN
8:00am–12:00pm SUPERVISION

Su-1 Supervision
Overview: Receive 4 hours of case consultation. Attendees should bring a specific case or supervision issue to discuss.

8:00am–3:00pm POST-CONFERENCE WORKSHOPS

Su-2 A KIDZ Toy Box: Play Therapy Techniques For Children
Overview: Need a practical, hands-on workshop that provides a variety of tools for your therapeutic toy box? This workshop teaches play therapy techniques, procedures, and activities geared toward the elementary aged child. Participants will be encouraged to experience a variety of activities including creative art, experiential, storytelling, and game play. Directive and non-directive approaches will be covered. Providing instruction and hands on practice, this workshop enhances the efficiency of individuals working with children in a variety of clinical settings.

Su-3 Choosing Toys for the Playroom: It’s Not All Fun and Games
Overview: So many toys, so little money and so little space, how’s a therapist to decide what should or shouldn’t be in the playroom? To be optimally effective toys and materials should be consistent with the therapist’s theoretical orientation, as well as the client’s developmental level. In this workshop participants will review strategies for matching toys and materials to several play therapy theories; select toys and materials for each of the major toy categories for children from birth to early adolescence; and discuss issues related to the values communicated by the inclusion or exclusion of certain toys. Participants will have time to review the inventory of what they currently own and will come away with a list of some ‘essential’ playroom items.

10:00am–4:00pm NIAGARA FALLS TOUR (see back cover for details)
The 23rd Annual Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credits and certificates of attendance are offered as listed. Continuing education credits are awarded on a session-by-session basis, with full attendance required for each session attended. Representing that The Institute will be on site to accept applications for continuing education credits and certificates of attendance, and to assist attendees in obtaining the continuing education processing fee of $25.00 per person ($25.00 per site), and may be included in the registration fee by checking the appropriate box. The Conference offers a total of 40.50 continuing education contact hours. The Conference offers sessions that do not qualify for continuing education credits and/or play therapy credits. Conference attendees are required to check in at the conference desk, complete an Application Form for continuing education credits, pick up a CE packet, and receive information on Sign-In/Out requirements.

Questions: If you have questions regarding continuing education credits, conference sessions, or conference presentations, please contact The Institute at: 202-991-5000; FAX: 202-991-2665.

Learning Objectives: For a listing of learning objectives by session, please contact The Institute at: 202-991-5000. Session learning objectives will be posted on the APT Conference website prior to the Conference.

Commercial Support: The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credits or for the sponsorship thereof. The Institute for Continuing Education’s sponsorship of this Conference does not imply endorsement of featured exhibitors.

Play Therapy: The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute for Continuing Education maintains responsibility for the program. APT Provider No. 88-040.

Canadian Association for Child and Play Therapy: The Canadian Association for Child and Play Therapy has approved this Conference for continuing education credits for Canadian child and play therapists.

Psychology: The Institute for Continuing Education is an organization approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

Counselling: The Institute for Continuing Education is an organization recognized by the National Board for Certified Counselors to offer continuing education for certified counselors. The Institute for Continuing Education adheres to NBCC continuing education guidelines. NBCC Provider No. B8435.

Social Work: The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 080-036. Licensed social workers contact their individual state or province jurisdiction to review current continuing education requirements for license renewal.

Illinois Dept. Professional Regulation: License No. 159-D000006.

Ohio Counselor and Social Work Board: Provider No. RCS 050001.

California Board of Behavioral Sciences: Provider No. PCE 6156.

Florida Department of Health, Division of SW, MFT, Counseling: Provider BAP 2555, expiration 05/17.

Alabama Board of Social Work Examiners: approved provider.

Texas Board of Social Work Examiners: Provider CS 1416.

Marriage-Family Therapy: The Institute for Continuing Education is recognized as a provider of continuing education by most states through the Marriage-Family Therapy Core:
Call The Institute to verify status with your state MFT Board.

Drug-Alcohol: The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. CO243.

Nurses: The Institute for Continuing Education is approved by the California Board of Nursing in nursing by the California Board of Nursing, Provider No. CEP 12646, and by the Alabama Board of Nursing, Provider No. 1124. Nurses should check with their state board to determine if credit issued through an approved provider by the California Board of Nursing is acceptable for credit by their state board.
Conference Details and Fees

Register on-line, by fax or by mail by September 27th!
Three ways to register (registrations will not be processed without payment)
- On-line at www.a4pt.org—receive immediate confirmation!
- By Fax (559) 252-2297—include registration form and credit card information (VISA or Mastercard)
- By Mail—include registration form and payment.

Association for Play Therapy
2060 N. Winery Ave., #102
Fresno, CA 93703 USA

Registrations will not be accepted at the APT office after September 27th due to the office closing and staff traveling to conference site. If you would like to register after September 27th, you must do so on-site, and pay the on-site fee. APT cannot guarantee that all workshops will have space available.

Cancellation Policy
Registration cancellations must be made in writing. A refund of the registration fee only will be made if received or postmarked by August 15, 2006, minus an administrative charge of $50. No refunds will be made after August 15, 2006 as guarantees are made for your participation which are non-refundable to APT. Refunds will not be made to participants who register, but do not attend. Registrations may be transferred to another person without penalty upon notification to APT by the original registrant. APT reserves the right to cancel this conference in event of unforeseen circumstances. In such an event an attempt will be made to notify registrants at least 10 calendar days prior to the conference and the full registration fee will be returned. In all instances, APT’s liability is limited to refund of registration fees only.

Workshop and Registration Information

Sectional Levels. The following criteria may be helpful to registrants in identifying their own skill level and choosing sectionals to meet their academic needs. The levels are noted in the descriptions of each sectional.

B - Basics—Sectionals for all play therapists need in order to practice play therapy responsibly, e.g. ethics, basic theories, and choosing materials for a playroom.

GI - General Interest—Sectionals for practitioners who have a good foundation in play therapy whether they are early in their career or veterans.

A - Advanced—Sectionals for participants who have received 100 or more hours of play therapy training.

DG - Discussion Groups—Sectionals for RPT’s and RPT-S’s only. Limited to 30 participants.

ADA 504. If you require special accommodations as defined by ADA 504, your registration must be received by August 15, 2006.

Stress Management. Practitioners may occasionally find the content of any given session stressful. In that event please contact the primary presenter to discuss your concerns.

Accompanying Guest Information
Planning to bring a guest? The Westin offers many activities for spouses and guests, including a spa, heated pool, shopping within walking distance, tennis courts and much more! A friendly concierge is available to assist you! For a nominal fee your guest may join you at the opening reception, shop the APT Exhibit Hall, attend the Annual Business Meeting and enjoy the daily refreshment networking opportunities.

Hotel Accommodations

Westin Harbour Castle Hotel
One Harbour Drive
Toronto, Ontario, CANADA

Reservations: 888-627-8559
Room Rates: Standard single/double is $224 CAD

Deadline for Hotel Reservations: Friday, September 15, 2006

Reservations must be made directly with Hotel. Mention that you are attending the Association for Play Therapy Conference to receive the conference room rate.

If you are looking for a roommate, you may post your request on the APT website Community Forum at www.a4pt.org. This service is only available for those who are staying at the Westin.

Transportation Information—Passport Recommended

The 23rd Annual Association for Play Therapy International Conference has arranged with Helen Williams of Lewis Travel to assist you with your travel plans and car rental and help you get the lowest rates. A service charge of $35 is added for each ticket. For travel ticketed at least 30 days before the meeting, a discount of 5% on American Airlines applies, use Star File #A02H6AG when making reservations. Please call Helen Williams at 800-350-1872 or e-mail hwilliams@lewistravel.com and identify yourself as an APT meeting attendee.

Please have the following information available: your name, dates of travel, originating airport, telephone contact, e-mail address, fax contact, mailing address, seat assignment preference, and frequent flyer numbers.

Airport to Hotel—Airport Express, runs from 4:35am thru 1:50am, every 30 minutes (20 minutes during peak times). Round trip cost is $30 CAD, one-way is $17 CAD. Taxi’s are available for $50 CAD each way. Once you arrive at the hotel, use the black phone to call the bellman for help up the stairs with luggage.

Average Early October temperature is: High 57° / Low 38°
Registration

Registrations will not be processed without payment. APT accepts VISA, MC, money orders and checks drawn on US funds accounts payable to APT.

On-line: www.a4pt.org

Mail to:

2006 Conference
Association for Play Therapy
2060 N. Winery Ave., # 102
Fresno, CA  93703 USA

Questions

Email: info@a4pt.org
Call 559/252-2278 or
Fax 559/252-2297

Cancellation Policy

Registration cancellations must be made in writing. A refund of the registration fee only will be made if received or postmarked by August 15, 2006; minus an administrative charge of $50. No refunds will be made after August 15, 2006 as guarantees are made for your participation which are non-refundable to APT. Refunds will not be made to participants who register, but do not attend. Registrations may be transferred to another person without penalty upon notification to APT by the original registrant. APT reserves the right to cancel this conference in event of unforeseen circumstances. In such an event an attempt will be made to notify registrants at least 10 calendar days prior to the conference and the full registration fee will be returned. In all instances, APT’s liability is limited to refund of registration fees only.

Confirmation Letters

Confirmation letters are electronically sent.

Families & Friends

Family and friends will enjoy the many attractions in Toronto. The $20 guest registration option entitles them to attend the Thursday general reception, Friday keynote, and Saturday annual meeting, and exhibit hall access.

Registration Form

23rd Annual APT International Conference

Please print clearly

Name:________________________________________ Agency:_______________________________

Mailing address:_____________________________________________________________________

City:__________________________State:_________Country:_________________Zip:____________

Phone:(W)_____________________(H)___________________Email:___________________________

(required for confirmation letter)

Pre-Conference Workshops, October 10-12, 2006

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<td>Tuesday, Oct. 10</td>
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Conference, October 13-14, 2006

Assignment is based on availability at time of registration and payment. Indicate three (3) choices for each time block.

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<td>Saturday, Oct. 14</td>
<td>10:00 am – 1:00 pm (S1-S12)</td>
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Post-Conference Workshops, October 15, 2006

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<td>Sunday, Oct. 15</td>
<td>8:00 am – 3:00 pm (Su1-Su3)</td>
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Fees (all fees listed are in US dollars)

- **Pre-Conference Workshops:** $140/daily ($160 after Sept. 1; $180 on site) $_________
- **Tuesday 2-hour Pre-Conference:** $50 ($60 after Aug. 15; $70 on site) $_________
- **Wednesday 2-hour Pre-Conference:** $50 ($60 after Aug. 15; $70 on site) $_________
- **Thursday 2-hour Pre-Conference:** $50 ($60 after Aug. 15; $70 on site) $_________
- **Conference, Oct. 13-14:**
  - APT member: $235 ($285 after Aug. 15; $335 on site) $_________
  - Non-APT Member: $350 ($400 after Sept. 1; $450 on site) $_________
- **Post-Conference, Oct. 15:** $140/daily ($160 after Aug. 15; $180 on site) $_________
- **Guest Registration Fee:** $20 Name of Guest:__________________________ $_________
- **Continuing Ed Credit & Certificate:** $20 $_________
- **Purchase Order Processing Fee:** $10 $_________
- **Full-time Student May Deduct $50 (letter required)** $_________

Additional Conference Activities (see back cover):

- **Evening Shuttle Loop (Friday 10/13):** $10 ($15 on site) $_________
- **Niagra Falls Tour (Sunday 10/15):** $85 ($95 on site) $_________

**Total Due (U.S. funds)** $_________

I have read and agree to abide by the printed cancellation policy, and all other organizational policies printed in this brochure: _______________________________________________________________

/signature (required to process registration)

**Method of Payment**

Payment must accompany registration.

- _____Check enclosed (payable to APT) Please charge my:  _____Visa  or  _____ MasterCard
- Card #_______________________________________________ Exp. Date: _____________________
- Please enter 3 digit code from back of credit card ____________
- Signature___________________________________________________________________________

11
23rd Annual
Association for Play Therapy
International Conference
Pre-Conference – October 10-12
Conference – October 13-14
Post-Conference – October 15
Westin Harbour Castle Hotel
Toronto, Ontario, Canada

October 13 Keynote Speaker
Darlene Price
President and Co-Founder of "Well Said!"

TORONTO SHUTTLE LOOP
Friday, October 13, 2006, 6:00pm – 10:00pm
Spend the evening seeing the sights of Toronto! A continuous loop from the Westin to 6 stops will provide you the opportunity to see the whole town. Or disembark and reboard as many times as you want! Shuttle stops will include the CN Tower (Theater district), Queen Street West (Shops), Chinatown, Little Italy, Yorkville and the Distillery District. Pay one fee for an entire evening’s transportation.
Price Per Person: $10 / $15 on site

NIAGRA FALLS TOUR—with LUNCH!
Sunday, October 15, 2006, 10:00am – 4:00pm
34 million gallons of water crashing over the Horseshoe Falls every minute! One of the great natural wonders of the world, and a must see for your trip to Toronto. Guests will be taken by motorcoach to Niagra area, when up disembarking you will be able to view the Falls up close, and browse the gift shops. After the Falls tour, we will continue along the Niagra River, past the Whirlpool Rapids, Brock Mountain and the Niagra Gorge en route to the charming town of Niagra-on-the-lake. Guests will be provided with a box lunch.
Price Per Person: $85.00 / $90 on site (limited space)

CONTINUING EDUCATION CONTACT HOURS OFFERED BY DAY: Total 40.5 Hours Offered

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<th>Day</th>
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<tr>
<td>Tuesday, Oct 10</td>
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<td>Wednesday, Oct 11</td>
<td>7.50 Hours</td>
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<td>Thursday, Oct 12</td>
<td>7.50 Hours (includes evening workshops)</td>
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<td>Friday, Oct 13</td>
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<td>Saturday, Oct 14</td>
<td>6.00 Hours</td>
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<tr>
<td>Sunday, Oct 15</td>
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See You In October!

ASSOCIATION FOR PLAY THERAPY
2060 N. Winery, Suite 102
Fresno, California 93703