27th Annual International Play Therapy Conference

October 12-17, 2010
Galt House, Louisville Kentucky

Mental Health Professionals Applying the Therapeutic Power of Play
Introduction
The Association for Play Therapy (APT) promotes the value of play, play therapy, and credentialed play therapists. It supports those programs that promote the understanding and valuing of the effective practice of play therapy, recognition of diversity in play therapy, and development and maintenance of a strong professional organization. For more information and to register online, visit www.a4pt.org.

2010 Conference Goals
Counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals within and outside of the United States will:
• Earn continuing education credit for licensure and play therapy credentialing purposes.
• Learn more about play therapy research, theories, and techniques, and how play can help them to better communicate with and treat developmentally appropriate clients, particularly children.
• Enhance their multicultural competency by becoming aware of their own cultural components, acquiring knowledge about how cultural components operate in the lives of their clients, and thereafter demonstrating culturally-appropriate therapeutic skills.
• Browse and shop for play therapy books and videos, toys and games, and other products and services from exhibitors.
• Network with members of the play therapy community, especially with colleagues, authors, presenters, and others, at special receptions and forums, in the Connections Lounge and elsewhere.

Key Conference Notes
• Prior to departing for the conference, download and print online workshop handouts at www.a4pt.org.
• Earn both mental health and play therapy credit from most workshops. A few are either offered for only mental health credit or for neither mental health nor play therapy credit. Carefully read each workshop description.
• Based upon conference survey and proposals received, curriculum specifically emphasizes these practice areas:
  - Trauma (see workshops Th-5, Th-6, F-1 and S-2).
  - Foster Care (see workshops F-5 and F-11).
  - Child-Centered Theory (see workshops S-7 and S-12).
  - Autism (see workshops F-8 and F-14).
• Starting June 30, 2010, APT confers play therapy credit for play therapy education and continuing education programs that are specifically applicable to play therapy practitioners and that improve client care, either directly or indirectly, by demonstrating evidence of EITHER a systematic use of a therapeutic model, the establishment of an interpersonal process using the therapeutic powers of play, and intent to prevent or resolve psychosocial difficulties and/or achieve optimal growth and development; OR content that enhances the specific professional proficiency of mental health practitioners who are engaged in the clinical practice of play therapy, the supervision of play therapists, or the instruction of play therapy. Education and continuing education programs not specifically applicable to the practice of play therapy but generally applicable to mental health practitioners are ineligible for play therapy credit. For example, note that mental health credit only may be earned for workshop F-8, an in-depth presentation about Autism.
• Instruction in supervision, whether or not play therapy specific, is supervisor training and does not earn play therapy credit.
• Relax, visit with friends and colleagues, or connect for workshops, meals, or other activities in the Connections Lounge in Clements Room (adjacent to the Exhibit Hall) daily after 7:30am.
• Research Forum. Learn about the status and intent of the studies funded by the Foundation for Play Therapy to support evidence-based play therapy practices during the two-hour Research Forum on Wednesday at 7:00 pm.
• Recognize 2010 Key Award, Gold Branch Award, and membership campaign award recipients, 2010 Leadership Academy graduates, Registered Play Therapists and Supervisors, and the 2011 President during single ceremony on Saturday, October 16, at 11:15 am.
Meetings & Forums
All forums and meetings are non-credit activities and are open to all APT members and conference attendees unless otherwise specified.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed. Oct. 13</td>
<td>7:00 pm – 8:30 pm</td>
<td>Research Forum</td>
<td>Hears summaries of the APT-funded research studies. Discusses strategy with researcher Ginny Sprang, PhD, associate professor, College of Social Work and College of Medicine, Department of Psychiatry, University of Kentucky. Probably preceded by 6:00 pm poster session.</td>
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<tr>
<td>Thurs. Oct. 14</td>
<td>9:00 am - 4:30 pm</td>
<td>APT Board of Directors</td>
<td>Conducts semi-annual business meeting.</td>
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<td></td>
<td>6:00 pm – 7:30 pm</td>
<td>General Reception</td>
<td>Welcomes conference attendees and generates public education/research funds via Foundation Raffle.</td>
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<tr>
<td>Fri. Oct. 15</td>
<td>8:00 am – 9:00 am</td>
<td>General Session</td>
<td>Play Therapy: Art or Science? Don’t miss this vigorous, no-holds-barred discussion featuring Janine Shelby, PhD, RPT-S, and JP Lilly, LCSW, RPT-S.</td>
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<tr>
<td></td>
<td>9:30 am – 10:25 am</td>
<td>Conference Program Committee</td>
<td>Reviews policies and procedures by which conference program is designed.</td>
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<tr>
<td></td>
<td>10:30 am – 11:20 am</td>
<td>Foundation Board of Directors</td>
<td>Conducts annual business meeting.</td>
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<td></td>
<td>12:45 pm - 1:45 pm</td>
<td>Play Therapy Centers Luncheon</td>
<td>Directors of Approved Centers of Play Therapy Education and faculty interested in earning such designation will swap growth tips. Pre-registration and $20 fee required.</td>
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<tr>
<td></td>
<td>3:00 pm – 5:00 pm</td>
<td>Branch Presidents</td>
<td>Conducts annual branch business meeting.</td>
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<tr>
<td>Sat. Oct. 16</td>
<td>11:15 am – 12:45 pm</td>
<td>Award Ceremony</td>
<td>Acknowledges 2010 Key Award, Gold Branch Award, and membership campaign award recipients, 2010 Leadership Academy graduates, new Registered Play Therapists and Supervisors, and 2011 APT President MaryAnne Peabody.</td>
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Tours & Activities
Looking for some fun to add to your Louisville Experience? Get in the Derby spirit by creating a one-of-a-kind Derby hat that you can show off throughout the conference! Want to see the highlights of Louisville? See the unique evening tours that are sure to please! See page 15 for details.
Tuesday, Oct. 12

7:30 am - 8:30 am  Registration Open
8:00 am - 3:30 pm  Full-day Workshops ($120)

Tu-1
Filling Your Tool Box: What Every Beginning Play Therapist Should Know
Mary Morrison
This interactive workshop will cover the critical building blocks in being a competent play therapist. We will discuss important components of play therapy such as toy arrangement, facilitative responses, limit setting, case notes and parent consultations.

Tu-2
Creative Family Play Therapy Techniques
Trudy Post-Sprunk & Liana Lowenstein
A brief theoretical overview will be provided including: (1) Rationale for using family play therapy, 2) strategies to overcome challenges in family play therapy, 3) Therapist observations during family play therapy. Next, the presenters will outline creative assessment and treatment activities for family play therapy sessions. This training will be highly participatory so attendees can experience the techniques.

Tu-3
Advanced Clinical Issues in Playful TF-CBT
Angela Cavett & Athena Drewes
This workshop will address clinical challenges that play therapists utilizing Trauma Focused-Cognitive Behavioral Therapy (TF-CBT) may face. TF-CBT is an empirically supported treatment into which play therapy interventions may be integrated to address the individual needs of the child.

Tu-4
Narrative Sand Therapy: Transformative Journeys for Clinician and Client
Dee Preston-Dillon
Clients and clinicians are transformed when engaged in sand therapy, a form of play therapy. Narrative approaches in the playroom help clients externalize trauma and re-author impoverishing stories. Participants will explore drama, metaphors, myths, and symbols for sand - empowering voice for personal and cultural worlds.

Wednesday, Oct. 13

7:30 am - 8:30 am  Registration Open
8:00 am - 3:30 pm  Full-day Workshops

W-1
Play Therapy Strategies for the Treatment of Anger Management
Diane Frey
One of the most consistent reasons for referral to mental health professionals is anger management difficulty. This workshop will focus on the three necessary components for a successful treatment program for anger management. Specific play therapy techniques will be reviewed and experienced. Child, adolescent, and adult populations will be considered.
W-2
Engagement, Assessment, and Treatment Planning
Liana Lowenstein
This workshop will outline a directive play therapy model for assessing children and families. Creative engagement and assessment activities will be presented. Participants will learn how to translate assessment information into a play therapy treatment plan, and guidelines for report writing will be discussed. Participants will receive a packet of assessment activities that they can use immediately in their practice.

W-3
Choosing Toys for the Playroom: It’s Not All Fun and Games
Kevin O’Connor
So many toys, so little money and so little space, how’s a therapist to decide what should or shouldn’t be in the playroom? Theoretical, developmental, cultural, gender and pragmatic variables can all be used to inform toy/material selection.

W-4
Thinking Outside the Box: Innovative Applications of Sandtray
Denise Filley & Jim Leftwich
This workshop will present several innovative applications and uses of sandtray therapy in the play therapy setting, including premarital sandtray structured counseling, classroom teacher use of sandtray and use of sandtrays for preventing therapist burnout/professional development. Evidence of classroom emotional/social/academic improvement will be demonstrated.

W-5
Utilizing Play Therapy in Eating Disorder Treatment
Kristin Fuhrmann
A theoretical and practical look into the world of children with eating disorders; come debunk any myths or misconceptions, and examine the research and rationale behind utilizing play therapy as a treatment approach with this special population.

W-6
To Niche or Not to Niche: Enhancing Your Play Therapy Practice/Setting
Angela Cavett, Debra Butman-Perkins, Clark Perkins & Dana Holtz
An advanced discussion group related to developing a play therapy practice or community that capitalizes the challenges and uses the advantages of your unique practice setting and community to create your niche. Small groups will process specific ethical and clinical issues related to their niche. This workshop is not eligible for any CE credit.

W-7
Family Puppet Story Technique: A Window into Family Process
Becky Davenport, Nicole Bourgeois & Patricia Monical
The presenters will summarize the family puppet story technique, including video examples. Clinical implications of research examining the agreement between clinicians and parents involved in play therapy on the assessment of family dynamics will then be discussed, as well as how best to engage parents in the play therapy technique.

W-8
Baby Talk: Using Play to Optimize Infant Development
Scott Riviere
The field of Infant development has expanded greatly over the past 20 years. We will explore the role of Play and Play Therapy in the overall development of the child including physical, emotional, social, and neurological wellness. Come ready to learn all you need to know to make the first two years of life meaningful and fulfilling!

W-9
Answering the Call: The Yellow Ribbon Family Reintegration Project for Military Families
Ted Rubenstein, Katherine Dillingham, Anais Nadal, Emily Arnstein & Christine Hazelett
This presentation will describe the Yellow Ribbon Family Reintegration Project. This play therapy program was designed to work directly with the children of soldiers returning from armed conflict in Afghanistan. The program uses play and the creative arts therapies.
Thursday, Oct. 14

7:30 am - 8:30 am Registration Open
8:00 am - 3:30 pm Full-day Workshops ($120)

Th-1 Foundations of Play Therapy: Theory & Practice
Charles Schaefer
Participants will be introduced to various therapeutic powers of play, theoretical approaches to play therapy, as well as the application of theory to practice. An overview of the history and characteristics of play therapy and rationale for the use of play in therapy will also be presented.

Th-2 Developmentally Sensitive and Biologically Informed Play Therapy
Rick Gaskill
Neurological sciences offer play therapists a rich body of knowledge to develop the services for the children. Through developmentally sensitive and biologically informed assessment and treatment planning, play and play therapy interventions can be designed that address core trauma symptoms.

Th-3 Designing Interventions in Adlerian Play Therapy
Terry Kottman & Jeff Ashby
In this fun experiential workshop, you will learn to design play therapy interventions based on clients’ personality priorities, goals of misbehavior, and other aspects of their personalities as well as their presenting problem, developmental level, and preferred modality of expression.

8:00 am - 11:00 am Half-day Workshops ($60)

Th-4 Children and Divorce, the Benefits of Play Therapy – An Advanced Dialogue
Teri Krull
Designed to encourage discussion among established professionals in the field of play therapy, focusing on participant dialogue. The differences and similarities inherent in play therapy’s diverse professionals; considerations in play therapy with children of divorce and exploration of new ideas in working with children and divorce, will all be a part of this advanced workshop.

Th-5 Trauma Emphasis
Developmental & Experiential Play in the Treatment of Attachment & Trauma
Kim Vander Dussen
Contemporary research highlights the critical role of healthy brain development and its role in creating well regulated and securely attached children. In this workshop participants will be exposed to the neurobiology of trauma and its impact on the developing child and their ability to form healthy attachment relationships and the neuroscience behind these findings and how play therapy can intervene directly with children on a neurological level to address biologically based treatment needs through the use of developmentally sensitive, experientially oriented psychotherapy.

12:30 pm - 3:30 pm Half-day Workshops ($60)

Th-6 Trauma Emphasis
SOMATIC Expressions of Trauma in Experiential Play Therapy
Mark Ferriegel
Participants will be shown videos of animal attack responses and recovery that are paralleled with videos of the same behaviors in children’s play. Traumatized children exhibit the same trauma behaviors observed in animals. By focusing on somatic memories during play therapy sessions, a natural sequence of somatic healing is demonstrated.

Th-7 The Sexually Acting Out Child: Behaviors, Development, and Interventions
Juliet Fortino & Mistie Barnes
This workshop will familiarize the play therapist with signs and behaviors associated with the sexually reactive child. Participants will explore differences between juvenile perpetrators and sexually reactive children, as well as psycho-sexual development. Directive play therapy activities recommended for use will be explored.

4:30 pm - 6:30 pm Evening Workshops ($40)

Th-8 You Are Never Too Old to Play: Using Play Therapy with Older Adults
LeAnne Steen & Thomas Foster
Older adults who need counseling may be unwilling to engage in traditional types of talk therapy. We present a model combining the use of two empirically proven interventions: Play Therapy and Reminiscence Therapy, for this population.

Th-9 The Best & the Worst: Learning from Our Mistakes
Sueanne Kenney-Noziska, Paris Goodyear-Brown, Liana Lowenstein, Scott Riviere & Janine Shelby
Join us as we explore “lessons learned” in the play therapy process. Examples from clinical practice, various concepts will be explored including play therapy interventions, supervision, counter transference, and others. This workshop is intended to enhance professional development.

Th-10 Play Therapy Supervision: Training for Becoming a Registered Play Therapist
Heather Helm & Varunee Sangganjanavanich
Designed for those interested in core knowledge of supervision theory, skills, intervention, and research specific to play therapy, this workshop will provide training for those interested in earning their RPT/S. Experiential activities will be utilized including role play and case study. This workshop is supervisor training and does not earn play therapy credit.

Th-11 A Practical Guide to Evidence Based Treatment in Play Therapy
Melissa Jinariu & Karina Campos
The high demand for Evidence-Based Treatments (EBTs) in psychotherapy has required adjustments from the play therapy community. Hear how these therapists have reacted to the trend toward EBTs while maintaining their integrity as play therapists.

Register online at www.a4pt.org
6:30 pm – 8:00 pm Annual Reception

Back by Popular Demand – The Foundation Raffle Fundraiser, sponsored by your state branches! As you renew acquaintances, make new friends, network with play therapy authors and presenters, and browse among play therapy exhibits, you can also make charitable, tax-exempt contributions to the Foundation for Play Therapy to generate funds for play therapy research. All baskets have been generously donated by the state branches.

Friday, Oct. 15

7:30 am - 10:00 am Registration Open
8:00 am - 9:00 am General Session

Play Therapy: Art or Science?
With increasing focus on evidence-based treatments (EBTs), some play therapists have wondered if the art of play therapy is undervalued. On the other hand, play therapists interested in emerging EBTs for children applaud the movement toward research-based practices. Whether you have an opinion or are forming one, you won’t want to miss this vigorous, no-holds-barred discussion, moderated by Dale Elizabeth Pehrsson, EdD, C-LPC-S, RPT-S, between Janine Shelby, PhD, RPT-S, UCLA Assistant Professor and Harbor-UCLA Child Psychology Training Director, and JP Lilly, LCSW, RPT-S a private practitioner at Sierra Counseling Associates and an adjunct Brigham Young University faculty member in Provo, Utah!

9:30 am - 5:00 pm Full-day Workshops ($120)

F-1 Trauma Emphasis
Flexibly Sequential Play Therapy (FSPT): A New Model of Trauma Treatment
Paris Goodyear-Brown
This components-based model demystifies play-based trauma treatment by outlining the scope and sequence of trauma specific play therapy. Integrating non-directive and directive approaches, this model provides a theoretical scaffold at each point in treatment. That supports the selective use of play-based interventions while also demonstrating the traumatized child’s self-directed use of the playroom to heal.

F-2 Play Therapy from a Legal Perspective
Moderator: Marilyn Snow
A panel of legal professionals will discuss play therapy from a legal perspective. The panel will consist of legal professionals including attorneys, a judge, and a police officer. Also a play therapy session video will be viewed by the panel and discussed from a legal perspective. The panel will discuss ways in which play therapist may work more effectively with the courts.

9:30 am - 12:30 pm Half-day Workshops ($60)

F-3 The Cultural Magic of StoryPlay®
Joyce Mills
With the healing power of story and play at its center, this experiential training introduces participants to essential elements of StoryPlay®, a heart-centered, indirective model of play therapy that emphasizing cultural diversity, natural healing abilities, and creative solutions for children and adolescents.

F-4 Executive Function: What’s Play Got to do With it?
Daniel Yeager & Marcie Yeager
Executive function (EF) has become a buzzword in education, touted as the brain function that determines success not just in academics but in all areas of life including play therapy. This workshop will review some prominent theories related to EF and also look closely at the role of play in the childhood development of development of EF. We will discuss how play therapists can use this information in the playroom to help children of varied diagnoses develop better emotional and behavioral self-regulation.

F-5 Foster Care Emphasis
Helping Foster Children to Heal Broken Attachments through Play Therapy
Athena Drewes
A didactic and experiential workshop using video vignettes of play therapy sessions highlighting play themes with foster children suffering from broken attachments. Treatment approaches to work with foster and pre-adoptive parents, how to manage allegiance issues and use of directive play-based techniques will be discussed.

F-6 Behind the Headlines: Clinical Considerations & Challenges When Using Play
Sueann Kenney-Noziska
This advanced discussion group explores play therapy in high-profile cases. Using case examples & small group discussion, participants will explore concepts including influences of media and court proceedings on treatment, explaining tragedy to children, & special considerations for play therapists.

Register online at www.a4pt.org
F-7  Honoring Symbols and Depth in Play Therapy: Contemporary Psychodynamic and Jungian Approaches  
David Crenshaw & Eric Green  
In psychoanalytic theory the purpose of a symbol is the masking of meaning. The choice of symbol for self-expression in play therapy may be determined by a mix of conscious and unconscious factor. In this workshop, clinical examples of various forms of symbol expression through play, drawings, storytelling, sand play and direct symbol work will be discussed in terms of therapeutic value from Psychoanalytic and Jungian theoretical perspectives.

F-8 Autism Emphasis  
Assessment and Treatment in the Autism Spectrum Disorders  
Kathrin Hartman & Frank Kirchner  
Increasingly, children from pre-school to adolescents are being identified within the autistic spectrum disorders. This workshop will provide a presentation of the clinical characteristics, etiology, diagnostic, and treatment considerations from a multidisciplinary perspective. Play Therapy credit will not be awarded for this workshop.

F-9 Excellence in Supervision: Techniques to Help You Bat 1000  
Anne Stewart, Evangeline Munns, Athena Drewes, Helen Benedict & Sue Bratton  
Play Ball! Play therapy supervisors design creative activities to develop play therapist’s clinical skills. Join us for this interactive and experiential session! Participate in structured activities to explore your beliefs and values and increase your repertoire of supervision exercises. This workshop is supervisor training and does not earn play therapy credit.

2:00 pm - 5:00 pm Half-day Workshops ($60)

F-10  Strengthening Executive Function for Children with ADHD: A Play Therapy Approach  
Daniel Yeager  
Current research is focusing on the role of executive function (EF) in ADHD. The language of EF provides child-friendly concepts that can help children in play therapy become active partners in managing their ADHD. Participants will learn a play-based treatment plan to help children with ADHD strengthen their executive functioning in four areas: working memory, behavioral inhibition, goal orientation and shifting focus.

F-11 Foster Care Emphasis  
Helping Adoptive/Foster Families Connect Through Play  
Sue Bratton, Kara Carnes-Holt & Kristin Meany-Walen  
Adoptive and foster families often struggle to connect with their child, resulting in both parent and child feeling rejected. Through CPRT, adoptive/foster parents are empowered thru play therapy sessions to join their child’s healing journey as they learn to become responsive therapeutic change agents in their child’s life.

F-12  Manage, Compare & Contrast: Adlerian and Jungian Sandtray  
Linda Homeyer & Emily DeFrance  
A lively discussion on working with sand and miniatures in play therapy! Presenters will discuss the Adlerian and Jungian play therapy approaches of how to use and process the sandtray. View client sandtray creations and the clinical insights, or, interpretations. Expect energetic and thoughtful exchanges.

F-13 A Multicultural Approach to Play Therapy  
Rebeca Chow & M. Ann Thomas  
As the cultural diversity of our nation continues to grow, so does the need for play therapists to have cross-cultural skills. This workshop will experientially enhance the play therapist’s self-awareness and increase knowledge and applicable skills to create meaningful healing relationships in the playroom.

F-14 Autism Emphasis  
Play Therapy Interventions and Supervision for Children with Autism Spectrum Disorders.  
Kathrin Hartmann & Shawn Ware-Avant  
Increasingly, children from pre-school to adolescents are being identified within the autistic spectrum disorders. This workshop will provide a presentation on play therapy techniques for the clinician as well as the nuts and bolts for supervising play therapists working with this population.

F-15  Using Social Networking with Play Therapy  
Lawrence Rubin  
This didactic and experiential workshop will introduce play therapists to the various forms of social media and how to incorporate them into their play space.

F-16 Sensory Integration and Self Regulation in Play Therapy  
Kim Vander Dussen  
In this workshop participants will be introduced to the identification and diagnosis of sensory integration dysfunction in play therapy. Participants will also be exposed to play therapy materials and interventions that can be utilized in the treatment of children with sensory integration issues.

Register online at www.a4pt.org
Saturday, Oct. 16

7:30 am - 10:00 am  Registration Open
8:00 am - 4:00 pm  Full-day Workshops ($120)
8:00 am - 11:00 am  Half-day Workshops ($60)

S-1 From Assessment to Termination: Empirically-Informed Play Therapy Techniques
Sueann Kenney-Noziska
Combining empirical information with the practical aspects of play therapy, this workshop will provide attendees an array of empirically-informed play therapy techniques. Empirical findings will provide the foundation for each intervention. Leave with play therapy techniques you can use immediately!

S-2 Trauma Emphasis Effective Use of Object-Relations Play Therapy with Young Traumatized Children
Helen Benedict
This workshop presents an integrated, evidence-informed play therapy model for young children who have experienced attachment and/or interpersonal trauma. This model, to be illustrated using video, integrates the neurosequential model of therapeutics (Perry) with attachment-focused play therapy (Benedict).

S-3 Understanding the Journey Toward Healing in Play Therapy
Mary Morrison & Linda Homeyer
We will focus on conceptualization, client growth, clinical judgment and treatment planning in play therapy. Adlerian, Child Centered, CBT and Gestalt play therapy theories will be used to facilitate understanding of the process. This hands-on experience includes case notes and theoretical conceptualizations of video examples.

S-4 Too Cool To Play: Creative Interventions for Adolescents!
Scott Riviere
This workshop will cover many innovative techniques that the play therapist can utilize immediately. Participants will explore the use of electronic media, social networking, creative art, music, and other experiential activities that help engage adolescents while in the playroom. Special attention will be given to working with the resistant adolescent thru play therapy.

S-5 Play Therapy without Borders: Using Sandplay in Diverse Settings
Linda Hunter
Through experiential activities and discussing pictures of sandworlds built by children in different countries and types of programs (schools, camps, shelters) participants will learn diverse flexible ways to use play therapy with miniatures, trays and sand.

S-6 Play Therapy Research: Initiation to Publication
Amy Williams & Heather Helm
Presenters will introduce information and resources to aid in the conceptualization, organization, execution, completion, and dissemination of quality research in the field of play therapy. Additionally, participants are encouraged to come to the presentation prepared to discuss their research ideas. This workshop is not eligible for any CE credit.

S-7 Child Centered Emphasis
Essential Skills and Methodology of Child-Centered Play Therapy
Phyllis Post & Garry Landreth
This instructional/experiential workshop will focus on identifying the essential skills of Child-Centered Play Therapy and clarifying their therapeutic significance. Video clips will demonstrate the CCPT philosophy and approach to children and play therapy. Participants will have the opportunity to practice the essential skills.

S-8 Comprehensive, Current and Creative:
The Three C’s of Play Therapy Supervision
Teri Krull
This workshop will specifically review the technological, administrative, organizational and theoretical components of play therapy supervision. Multicultural considerations, play translation and professional self care as it relates to professional competency will also be covered. This workshop is supervisor training and does not earn play therapy credit.
Integrating Identified Therapeutic Change Processes into Play Therapy

Kevin O’Connor

The therapeutic powers of play make play therapy effective. But, most practitioners also use techniques from other therapy models and theories in their play sessions. Participants will learn to incorporate therapeutic processes culled from cross-theoretical research to increase the efficacy of play therapy sessions.

Recession Proof Your Practice: Play Therapy on a Dime

Sharolyn Wallace

Today's economy is putting pressure on all of us. This workshop will focus on how to have great play therapy activities without spending a fortune. Twenty play therapy activities that fit into a brown paper bag. Fifty practical play therapy techniques and you only spent twenty dollars. Fast, fun, and FREE experiential play therapy activities.

11:15 am - 12:45 pm Awards Ceremony

Gather with colleagues to honor Individuals and chartered branches for their achievements and contributions to play therapy and APT. Presentations include Key Awards, Gold Branch Awards, Membership Campaign Awards. We will also recognize new and retiring officers, directors, and committee chairs.

Mending the Wounded Healer: Ethical Issues in Play Therapy

Emily DeFrance

Working with children in play therapy is a sacred trust that can result in doubt and wounding in the therapist. This presentation presents practical ways of staying ethical as a play therapist and reducing fallout to the child and the healer.

Child Centered Emphasis

Typical Stages in CCPT: Case Studies of Child Behavior Problems in School

William Nordling, Jeff Cochran & Nancy Cochran

This presentation includes stage analysis as an internal-to-the-child measure of children's progress in play therapy. It includes video of the typical stage behaviors, qualities and tasks, as well as case studies with corresponding external progress measured with standardized rating instruments.

Grown-Ups Can Play Too Integration

Rebeca Chow

In recent years, research shows that art and play therapy are very effective mediums that promote coping skills with adults. This seminar will identified different techniques to use in individual and group treatment settings.

Family Centered Play/Filial Therapy for Grieving Families

Hilda Glazer

An intervention combining play and filial therapy for young grieving children and families is presented. Grief in the family system is discussed and a model for developing a play therapy treatment plan is presented.

Advanced Play Therapy Research: What's New and Works for You

Jennifer Baggerly, Sue Bratton & Dee Ray

Play therapists need research evidence showing play therapy is effective in schools and agencies. They also need research design knowledge to implement their own accountability projects and evaluate intervention effectiveness. This advanced presentation will help participants meet both these needs.

Sunday, Oct. 17

8:30 am - 9:30 am Registration Open

9:00 am - 4:00 pm Full-Day Workshop ($120)

Integrating EMDR and Play Therapy Practice

Paris Goodyear-Brown

Developmentally sensitive delivery of EMDR to our youngest clients is facilitated by the inclusion of play. While the 8 phases of EMDR can be augmented by carefully chosen play therapy interventions, non-directive and directive play therapy modalities can likewise be enhanced through the selective use of EMDR. Come and learn a multitude of ways to integrate these modalities.

Play Therapist Know Thyself: The Dreaded Interior Work that We Must Do!

John Seymour & David Crenshaw

Play therapy work with children can be particularly demanding in terms of the feelings activated and the emotional strain on the therapist. Strategies for the needed interior work of self-care will presented and applied to play therapy practice and supervision.

Register online at www.a4pt.org
Continuing Education

The APT Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. Representatives from The Institute will be on site to accept applications for continuing education credit and certificates of attendance. The continuing education processing fee is $20.00 per person ($25.00) on site, and may be included in the registration fee. The Conference offers a total of 41 contact hours. Conference attendees are required to check in at the continuing education desk to complete an Application Form for continuing education credit, pick up a CE packet, and receive instructions regarding required sign-in/out. Verification of continuing education contact hours earned at the Conference are mailed to attendees following the Conference.

• Questions: If you have questions regarding continuing education credit, conference sessions, presenters, please contact The Institute for Continuing Education at: 800-557-1950 / FAX: 866-990-1960.

• Learning Objectives: For a listing of learning objectives by session, contact The Institute. Session learning objectives will be posted on the APT Conference website prior to the Conference.

• Commercial Support: The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education’s sponsorship of this Conference does not imply endorsement of featured exhibits.

Play Therapy: The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute for Continuing Education maintains responsibility for the program. APT Provider No. 98-040.

Psychology: The Institute for Continuing Education is an organization approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

Counseling: The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute for Continuing Education may award NBCC approved clock hours for programs that meet NBCC requirements. The Institute for Continuing Education maintains responsibility for the content of this program. NBCC Provider No. 5643.

Social Work: The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal.

• California Board of Behavioral Sciences Provider No. PCE 636.
• Illinois Dept. Professional Regulation Provider No. 159-000606.
• Ohio Counselor and Social Work Provider No. RCS 030001.
• Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/11.
• Alabama Board of Social Work Examiners, Provider 0171.

Marriage-Family Therapy: The Institute for Continuing Education is recognized as a provider of continuing education credit by the California Board of Behavioral Sciences, Provider PCE 636; Ohio Board of MFT, Provider No. RTX 100501. This program will be submitted to the Kentucky Board of Licensure of MFT for review/approval. Please contact The Institute for approval status.

Drug-Alcohol: The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646; and the Alabama Board of Nursing, Provider No. 1124. It is the responsibility of nurses to check with their state board to determine if credit issued through an approved provider of the CA/AL Board of Nursing is accepted for credit by their state board.

Non-Credit Events: Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions, or tour activities. Workshops displaying “Non-credit workshop” phrase earn neither mental health nor play therapy credit. If you have questions, contact The Institute for Continuing Education at the number listed above.

Continuing Education Contact Hours Offered by Day:
Total 41 hours offered
Tuesday, 10/12 – 6.00 hrs.
Wednesday, 10/13 – 8.00 hrs. (includes evening workshops)
Thursday, 10/14 – 8.00 hrs. (includes evening workshops)
Friday, 10/15 – 7.00 hrs.
Saturday, 10/16 – 6.00 hrs.
Sunday, 10/17 – 6.00 hrs.

Register online at www.a4pt.org 11
Conference Details and Fees

Register by September 15, 2010 to SAVE!

Three ways to register (registrations will not be processed without payment):

- **Online**: Click on the "2010 Louisville" button on the APT website home page (www.a4pt.org) and receive immediate confirmation!
- **Fax**: Submit written registration form and credit card information (VISA or MasterCard) to (559) 294-2129.
- **Mail**: Mail written registration form and payment to APT, 3198 Willow Avenue #110, Clovis, CA 93612 USA.

Fees increase after September 15, 2010. Only on-site registrations will be accepted after September 30. On-site registrants are not assured seating in their preferred workshops.

Conference Fees

**Fee Calculation:** Total Fees = Registration fee + Workshop fees + Continuing Education fee (if credit desired)

**Registration Fee:** Mandatory. Includes access to workshop handouts and name badge for admittance to exhibits and receptions.
- Member registration fee: $20 ($100 after September 15)
- Non-Member registration fee: $10 ($50 after September 15)
- Student registration fee: $10 ($50 after September 15)

**Guest Registration Fee:**
$20 admits spouse, friend, or other guest to General Reception, exhibits, and Connections Lounge.

**Workshop Fees:**
- Full day (6 CE hours): $120
- Half day (3 CE hours): $60
- Evening (2 CE hours): $40

Note: Six-day conference includes six-, three-, and two-hour workshops. Full-day or six-hour workshops are intensives.

**Continuing Education Fee:**
This fee is applicable only if continuing education credit is wanted or certificate of attendance (Continuing Education, page 11).

**Purchase Order Fee:**
This fee is applicable only if you are submitting a University or Agency purchase order with your registration. All purchase orders must be paid by Sept 30, 2010. No purchase orders will be accepted after September 15, 2010.

Cancellation Policy

Registration cancellations are submitted to APT in writing.
- The registration fee, minus a $50 administrative charge, will be refunded only if the request is postmarked by September 15, 2010.
- Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will neither be made after September 15, 2010 nor to parties who register but do not attend.
- Registrations may be transferred to another person without penalty only if original registrant notifies APT.
- APT reserves the right to cancel this conference in the event of unforeseen circumstances. In such occurs, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refunding such fees.

Hotel

- **Hotel**: The Galt House, 140 North Fourth St. Louisville, KY 40202, 800-The-Galt (843-4258).
- **APT Rate**: West Tower, $149 (plus tax), East Tower Suites, $159 (plus tax) for single/double.
- **Reservations**: Call 800-The-Galt (843-4258) by September 15, 2010 to reserve reduced rate lodging within the Play Therapy 2010 Block.
- **Highlights**: Six hotel restaurants (Thelma’s is open 24 hours); Club 360 Fitness Center for $10/week; Free Wi-Fi in sleeping room; Trolley to 4th Street Live.
- **Roommate**: If lodging at the Hotel, members may solicit a roommate in the Community Forums Section of the APT website (www.a4pt.org). APT is not responsible for any adverse experiences.

Transportation

- **Travel Agent**: Registrants are invited to contact Helen Williams, Lewis Travel, Fresno, CA, (800) 350-1872, hwilliams@lewistravel.com, to arrange their airline and rental car reservations. A $35 service charge is added to each airline ticket.
- **American Airlines**: Registrants who purchase their tickets on American Airlines and mention Star File #A97H0AU will receive a 5% discount.
- **Airport Shuttle**: Sandollar Limousine Service is available every 30 minutes from 4am – midnight between the airport and hotel. Cost is $15/person one-way, $25/per person round trip. For reservations, call 502-561-4022, or visit sandollarlimo.com. Taxi service is also available for $18.75/one-way.
- **AVIS Rent A Car**: Use Avis Worldwide Discount Number G027999 to receive the best available rates from Avis. Advance reservations are recommended.

Workshop Levels

**Workshop Levels**: Use these criteria to select workshops commensurate with your training and experiential levels:

- **B**: Beginner/Foundation workshops needed to responsibly practice play therapy, e.g. ethics, basic theories, playroom set-up and materials, etc.
- **I**: General Interest workshops for registrants with solid play therapy foundational training and experience
- **A**: Advanced workshops for registrants who have earned 100 or more hours of play therapy training
- **DG**: Discussion Group workshops for registrants with RPT/S credentials. Limited to 30 attendees.

Other Conference Information

- **Average October temperatures in Louisville, Kentucky range from 49° to 68°.**
- **Because individual room temperature preferences vary, registrants should bring light sweaters or other layered attire.**
- **Registrations for registrants requiring special accommodations as defined by ADA must be received by September 1, 2010.**
- **Registrants may occasionally find some workshop content to be stressful. Concerns about such should be discussed with the applicable presenter(s).**
- **The Galt House offers many activities for spouses and guests, including seven restaurants and lounges (you’ll love the 24-hour deli and rooftop restaurant), on-site Spa, state-of-the-art rooftop fitness center and swimming pool. When you’re staying in the heart of the city at the Galt House, you can walk, trolley hop or catch a two minute cab ride to main attractions, fabulous restaurants, museums and live entertainment. The Galt House Hotel is the hub of the city and it’s the place to be.**
Conference Presenters

Emily Arnstein, Chicago School of Professional Psychology, Chicago, IL

Jeff Ashby, PhD, Georgia State University, Decatur, GA

Mistie Barnes, MEd, LPC-S, RPT-S, Region IV Mental Health, Ripley, MS

Jennifer Baggerly, PhD, LMHC-S, RPT-S, APT Board Member, University of South Florida, Tampa, FL

Helen Benedict, PhD, RPT-S, Baylor University, Waco, TX

Nicolette Bourgeois, MA, LMFT, Bexar County Juvenile Probation, San Antonio, TX

Sue Bratton, PhD, LPC, RPT-S, University of North Texas, Denton, TX

Debra A. Butman-Perkins, MS, LPC-MH, RPT-S, Circle of Encouragement, Brookings, SD

Karina Campos, MA, Harbor/UCLA Child Trauma Clinic, Beverly Hills, CA

Kara Carnes-Holt, MEd, LPC, RPT-S, University of Wyoming, Laramie, WY

Angela M. Cavett, PhD, RPT-S, Knowlton, O'Neill & Associates, West Fargo, ND

Rebecca Chow, MA, LPC, LCPC, RPT-S, MidAmerica Nazarene University, Olathe, KS

Jeff Cochran, PhD, University of Tennessee, Knoxville, TN

Nancy Cochran, MS, National Institute of Relationship Enhancement, Powell, TN

David A. Crenshaw, PhD, ABPP, RPT-S, Rhinebeck Child & Family Center, LLC, Rhinebeck, NY

Becky Davenport, PhD, LMFT-S, RPT-S, St. Mary's University, San Antonio, TX

Emily DeFrances, PhD, Psychological Health Roanoke, Roanoke, VA

Kate Dillingham, MA, Institute for Therapy Through the Arts, Evanston, IL

Athena A. Drewes, PsyD, RPT-S, Astor Services for Children & Families, Poughkeepsie, NY

Mark Ferriegel, MA, LPC, The Community Lighthouse, Albuquerque, NM

Denise Filley, MA, KC Play Therapy, Kansas City, KS

Juliet Fortino, MC, LPC, RPT-S, Presidio Counseling, Tucson, AZ

Thomas Foster, PhD, Loyola University, New Orleans, LA

Diane Frey, PhD, RPT-S, Wright State University, Dayton, OH

Kristin Fuhrmann, MEd, LPC, RPT, Children's Medical Center of Dallas, Dallas, TX

Richard Gaskill, EdD, LCPC, LCP, RPT-S, Sumner Mental Health Center, Wichita, KS

Hilda Glazer, EdD, PCC-S, RPT-S, Capella University, Bexley, OH

Paris Goodyear-Brown, MSSW, LCSW, RPT-S, Paris & Me, Inc., Antioch, TN

Eric Green, PhD, LCPC, RPT-S, Private Practice, Youngsville, LA

Kathrin Hartmann, PhD, LCPC, RPT-S, Eastern Virginia Medical School, Norfolk, VA

Christine Hazelett, MA, Institute for Therapy Though the Arts, Evanston, IL

Heather M. Helm, PhD, LPC, RPT-S, University of Northern Colorado, Greeley, CO

Dana Holtz, MA, LPC, RPT-S, Play 2 Heal, Cortaro, AZ

Linda Homeroy, PhD, RPT-S, Texas State University, Canyon Lake, TX

Linda Hunter, PhD, LCSW, RPT-S, Association for Community Counseling, Palm Beach, FL

Melissa Janiaru, MA, LMFT, Harbor/UCLA Child Trauma Clinic, Santa Clarita, CA

Sue Ann Kenney-Noziska, MSW, LSW, RPT-S, Therapy Corner, Inc., Las Cruces, NM

Frank H. Kirchner, MD, Eastern Virginia Medical School, Norfolk, VA

Terry Kottman, PhD, LMHC, RPT-S, The Encouragement Zone, Cedar Falls, IA

Tori V. Krull, MSW, LCSW, LLC, BCD, RPT-S, Center for Positive Regard, Mesa, AZ

Garry Landreth, EdD, LPC, RPT-S, APT Director Emeritus, University of North Texas, Denton, TX

Jim Leftwich, MEd, LPC, RPT-S, Jefferson City Public Schools, Jefferson City, MO

John Paul Lilly, MSW, LCSW, RPT-S, Sierra Counseling Associates, Provo, UT

Liana Lowenstein, MSW, RSW, CPT-S, Private Practice, Toronto, ON, Canada

Kristin Meaney-Walen, MA, LPC-I, University of North Texas, Denton, TX

Joyce Mills, PhD, LMFT, RPT-S, The StoryPlay Center, Scottsdale, AZ

Patty Monical, MA, LMFTA, St. Mary's University, San Antonio, TX

Mary Morrison, PhD, LPC-S, RPT-S, Texas State University, San Marcos, TX

Evangelina Munns, PhD, CP, RPT-S, Ontario, ON, Canada

Anias Nadal, Chicago School of Professional Psychology, Chicago, IL

William Nordling, PhD, RPT-S, APT Board President, Institute for the Psychological Sciences, Arlington, VA

Kevin O'Connor, PhD, RPT-S, APT Director Emeritus, Alliant International University, Fresno, CA

Dale Elizabeth Pehrsson, EdD, LCPC-S, RPT-S, University of Las Vegas, Las Vegas, NV

Clark G. Perkins, MEd, LPC, Brookings School District, Brookings, SD

Phyllis Post, PhD, LPC, RPT-S, APT Board Member, University of North Carolina-Charlotte, Charlotte, NC

Dee Preston-Dillon, PhD, The Center for Culture & Sandplay, College Park, MD

Dee Ray, PhD, LPC, RPT-S, University of North Texas, Denton, TX

Scott Riviere, MS, LPC, RPT-S, K.I.D.Z., Inc., Lake Charles, LA

Ted Rubenstein, PsyD, Chicago School of Professional Psychology, Chicago, IL

Lawrence Rubin, PhD, LMHC, RPT-S, St. Thomas University, Miami, FL

Charles Schaefker, PhD, RPT-S, APT Director Emeritus, Fairleigh Dickinson University, Yonkers, NY

Varunee "Faii" Sangjanavanich, PhD, LPC, NCC, RPT-S, University of Akron, Akron, OH

John Seymour, PhD, LMFT, RPT-S, Minnesota State University, Mankato, MN

Janine Shelby, PhD, RPT-S, APT Foundation Board Member, UCLA & Harbor-UCLA Medical Center, Torrance, CA

Marilyn S. Snow, PhD, LPC, RPT-S, APT Board; University of Mississippi, University, MS

Trudy Post Sprunk, MEd, LMFT, LPC, RPT-S, Tucker Center for Personal Growth, Duluth, GA

LeAnne Steen, PhD, LPC, RPT-S, Loyola University, New Orleans, LA

Anne Stewart, PhD, James Madison University, Harrisonburg, VA

M. Ann Thomas, MSW, LCSW, RPT-S, Children's Place, Kansas City, MO

Kim Vander Dussen, PsyD, RPT-S, Argosy University, Anaheim, CA

Sharolyn Wallace, PhD, LCSW, RPT-S, Tulsa Community College, Tulsa, OK

Shawn Ware-Avant, MS, LPC, RPT-S, The Up Center, Suffolk, VA

Amy Williams, MA, LPC, RPT-S, University of Northern Colorado, Greeley, CO

Daniel Yeager, MSW, LCSW, RPT-S, The Yeager Center for Children & Families, Lafayette, LA

Marcie Yeager, MSW, LCSW, RPT-S, The Yeager Center for Children & Families, Lafayette, LA

Register online at www.a4pt.org
# 27th Annual International Play Therapy Conference
## Registration Form

**Name:** ____________________________  
**Agency:** ____________________________  

**Mailing address:** ____________________________  
**City:** ____________________________  
**State:** ____________________________  
**Country:** ____________________________  
**Zip:** ____________________________  

**Phone:** (W) ____________________________ (H) ____________________________  
**Email:** ____________________________  
*(required for confirmation letter)*

---

**Conference Registration: October 12-17, 2010**  
Assignment is based on availability at time of registration and payment. Please list three (3) choices for each workshop

## Registration Fees:

<table>
<thead>
<tr>
<th>Category</th>
<th>Fees</th>
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</thead>
<tbody>
<tr>
<td>APT Member</td>
<td>$20 ($100 after September 15)</td>
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<tr>
<td>Non-APT Member</td>
<td>$100 ($200 after September 15)</td>
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<tr>
<td>Student</td>
<td>$10 ($50 after September 15)</td>
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## Workshop Fees:

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<th>Date</th>
<th>Time</th>
<th>Choice 1</th>
<th>Choice 2</th>
<th>Choice 3</th>
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<td>Tue, Oct. 12</td>
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<td>(W6-W9)</td>
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<td>(Th1-Th3)</td>
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<td>$120/each OR</td>
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<td>(S1-S4)</td>
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<tr>
<td>Sun, Oct. 17</td>
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<td>$120</td>
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<td>(Su1-Su2)</td>
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**Create a Derby Hat:** $15  
**Continuing Education Fee (Credit and Certificate):** $20  
**Guest Fee:** $20  
**Purchase Order Fee:** $15  
**TOTAL DUE (add all fees):**

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I have read and agree to abide by the printed cancellation policy, and all other organizational policies printed in this brochure:

**Signature:** ____________________________  

---

**Method of Payment:** Payment must accompany registration.  
☐ Check enclosed (payable to APT)  
☐ Please charge my  
☐ American Express  
☐ MasterCard  
☐ Visa  

**Signature:** ____________________________  
**Card #:** ____________________________  
**Exp. Date:** ____________________________
Create your Own Derby Hat ($15.00)
Visiting Louisville, home of the Kentucky Derby wouldn’t be complete without a derby hat of your own! Tuesday thru Friday Connections Lounge will be stocked with all the sparkly derby hat supplies one needs for a one-of-a-kind creation. Your $15 fee includes a hat and all the trim including, jewels, silk-flowers, tule, ribbon and much more. Show your artistic style as you network with colleagues and enjoy a little “play therapy” of your own!
Wear your creation to the Thursday reception, Friday general session and Saturday awards ceremony. Join us and create a lasting memory of Louisville!

Kentucky Tastes and Southern Flavors “Foodie” Tour ($55.00)
Wednesday thru Saturday, 6 pm

Trust us when we tell you that there are just some foods you shouldn’t leave Louisville without tasting. Try the famous Hot Brown, fried green tomatoes, benedictine, rolled oysters, Kentucky cheeses, real Kentucky barbeque, derby pie, craft brews, bourbon and other famous Louisville and Kentucky tastes. This is the tour that true “foodies” will not want to miss. Bring your camera and your appetite. We guarantee a full stomach on every trip!

City Sights and Kentucky Sweets Tour ($35.00)
Wednesday thru Saturday, 2 pm

The perfect tour for those who want to say they experienced Louisville, but don’t have a lot of time!
Join City Taste Tours for a fun-filled 2.5 - 3.0 hour tour that takes you by some the city’s most notable sites.
See Historic Old Louisville, Germantown, Churchill Downs, the world’s largest bat more, as we drive you through the city and the charming neighborhoods of Louisville. You’ll even tour the inside of a historic Victorian mansion in the largest Victorian neighborhood in the U.S.
Along the way you’ll get to indulge in sweet treats and tastings from historic bakeries, specialty shops, and charming candy stores. One of these yummy stops will be Schimpff’s Confectionery, which has been featured on the The Food Network and History Channel for their art of making hard candy.
Be sure to bring your camera and your sweet tooth!

Reservations: If you would like to make reservations for any of these tours, contact City Taste Tours at 502-589-1628 before the conference or stop by their booth at the conference to reserve your spot. Remember to let them know you are part of the Association for Play Therapy Conference.
If you are a mental health professional whose clients include children, then don’t miss our 2010 International Play Therapy Conference!

We’ll see you in Louisville!

October 12-17, 2010