Relax, Rejuvenate, and Renew!

30th Annual
Association for Play Therapy
International Conference

October 8-13, 2013
Westin Mission Hills Resort
Palm Springs, California
The APT conference is always among the most educational and fun-filled weeks of the year and this year proved the same! Thank you.

— Angela Cavett, PhD, RPT-S

**Association for Play Therapy (APT)**
APT is a national professional society established in 1982 to advance play therapy and play therapy practice, instruction, and supervision. For more information regarding our mission, programs, member benefits, or to register online, visit www.a4pt.org. A complete list of individual workshop objectives is available online also.

### 2013 Conference Goals
Counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals within and outside of the United States will:
- Earn continuing education credit for licensure and play therapy credentialing purposes.
- Learn more about play therapy research, theories, and techniques.
- Learn how play helps to better communicate with and treat developmentally appropriate clients, particularly children.
- Browse exhibits for play therapy books and videos, toys and games, and other products and services.
- Attend special receptions, forums, and other activities.
- Play and network with an interesting and diverse group of play therapy colleagues.

### Key Conference Notes
- Curriculum primarily includes three- and six-hour workshops with some shorter evening workshops available.
- Prior to departing for the conference, registrants should download and print workshop handouts. A special link will be provided to you two-weeks prior to the conference.
- Based upon both recent and accumulative surveys and proposals received, curriculum specifically emphasizes three practice areas:
  - Trauma (see workshops Tu-2, DG-2, DG-3, F-2, S-3, S-9 and S-10)
  - Neurobiology (see workshops Tu-3, Th-2, Friday Keynote and S-2)
  - Family Issues (see workshops Tu-5, W-5, DG-1, Th-3, Th-9 and F-11)
  - Supervisor Training (see workshops W-4, Th-8, F-6, F-10 and Su-1)
- Relax, visit with friends and colleagues, or connect for workshops, meals, and social activities in the Connections Lounge.
- Celebrate and honor award recipients, Leadership Academy graduates, and new and retiring APT officers.
The conference is remarkable in that it is ideal for both those new to play therapy, as well as those who are quite knowledgeable, but who want to stay informed of the latest theory and best practice standards. William Nordling, PhD, RPT-S

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<tr>
<td>Wed</td>
<td>5:00 pm - 6:30 pm</td>
<td><strong>Research Forum</strong></td>
<td>Research Chair Mike LeBlanc and Consultant Wendy Silverman will discuss how the Research Initiative and Research Design Group may foster evidence-based play therapy treatments.</td>
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<tr>
<td>Thurs</td>
<td>8:30 am - 4:30 pm</td>
<td><strong>APT Board of Directors</strong></td>
<td>Evaluate Ends policy needs, member linkage, and organizational performance.</td>
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| Fri  | 8:00 am - 10:00 am | **Keynote – Richard Gaskill** | A Culture of Violence and the Developing Brain  
In spite of the good around us, we also live in a violent world of war, domestic violence, assaults, terrorism, and abuse. Neuroscience clearly illuminates both the negative impact of violence, and the positive effects of safety and security on the developing brain. Dr. Rick Gaskill navigates a path for play therapists through this complex relationship between brain and behavior, so that we may work more effectively with the children and families touched. |
|     | 10:10 am - 11:00 am | **Conference Program Committee** | Review policies and procedures by which conference program is designed. |
|     | 11:10 am - 12:00 pm | **Foundation Board of Directors** | Consider to generate charitable, tax-exempt contributions to fund APT public awareness and research programs. |
|     | 2:00 pm - 4:00 pm | **Branch Presidents** | Discuss APT-branch relationship and charter criteria compliance by both. |
|     | 6:00 pm - 8:00 pm | **Recognition & Awards Dinner** | Join us as we dine under the stars to honor the 2013 award recipients. Dinner included with Friday registration. |
| Sat  | 11:45 am - 1:15 pm | **Keynote – Larry Smith** | The Power of Simple, Personal Storytelling  
Funny and bittersweet, witty and wild, or downright tragic, storytelling is a powerful technique, Larry Smith, founder of SMITH Magazine and the Six-Word Memoir® project, will share how - just six words - has been used as a powerful tool to catalyze conversation, spark imagination, or break the ice, and has been especially popular in classrooms. The session ends in an interactive "Six-Word Slam" in which everyone is encouraged to share a Six-Word Memoir about his or her life or work. |

Register online at www.a4pt.org
Tu-1
Sandtray Therapy 101: Basics for the Play Therapist
Linda Homeyer
This workshop is for the play therapist that is new at using sandtray. The day will cover the basics: materials; setting-up the room; session protocol and documentation. You will experience several therapeutic uses of sandtray materials. PLEASE BRING 10-15 MINIATURES!
ECLECTIC

Tu-2
Treating Trauma/Attachment Problems with Animal Assisted Play Therapy
Riës VanFleet
Children with trauma/attachment problems pose many challenges to the therapeutic process. Animal assisted play therapy is effective in reaching these challenging children/teens. This workshop shows AAPT methods applied to this population that address a wide range of problems. ATTACHMENT

Tu-3
Addressing Early Trauma from a Medical, Psychological and Play Therapy Perspective
Karen Marks, Sandra Murray & Holly Magana
The effect of early trauma, brain development and long term physical and mental health outcomes will be addressed. The implications for interventions in the medical mental health system and play therapy setting will be explored. DEVELOPMENTAL

Tu-4
Sensory Integration and Self Regulation in Play Therapy
Kim Vander Dussen
In this workshop participants will be introduced to the identification of sensory integration dysfunction and disorders of self regulation in children. Participants will also be exposed to play therapy materials and interventions to utilize in play therapy with children. DEVELOPMENTAL

Tu-5
Child Parent Relationship Therapy with Pre-Adolescents
Kara Cames-Holt, Peggy Ceballos & Kristin Meany-Walen
Preadolescence is a difficult developmental stage that can negatively affect the parent-child relationship. This interactive workshop provides play therapists who are knowledgeable about Child-Parent Relationship Therapy (CPRT) with developmentally responsive CPRT adaptations for working with parents of pre-adolescents. CHILD-CENTERED
1:00 pm - 4:30 pm  Half-Day Workshops ($60)

Tu-6 I
Playing with the Big Kids: Using Play Therapy with Adult Clients
Barbara van Hoff
This experiential workshop shows when play therapy is useful as an adjunct to typical adult talk therapy. When adults get stuck, play therapy can get them moving again. Interventions will be demonstrated for individuals, couples and families. ECLECTIC

Tu-7 F
Ending the Play Therapy Relationship: Thoughts and Activities Regarding Termination
Quint Paige
No matter the play therapy modality, if there’s a beginning there’s an ending. This workshop focuses on preparing for and bringing closure to the play therapy relationship so clinician and client are ready, willing, and able to say goodbye. RELATIONSHIP

Wednesday, Oct 9

7:30 am - 6:30 pm  Registration Open
8:30 am - 4:30 pm  Full-Day Workshops ($120)

W-1 I
Using Resiliency-Based Approaches in Play Therapy
John Seymour
Schaefer and Drewes (2013) have recently added Resiliency as a Therapeutic Power of Play. Learn how to use recent findings in resiliency research as the basis for providing an integrated, strengths-based approach to planning, providing, and documenting of play therapy. PRESCRIPTIVE

W-2 F
Foundations of Play Therapy: What Every Play Therapist Should Know
Charles Schaefer & Julie Blunden Nash
Participants will be introduced to various therapeutic powers of play, theoretical approaches to play therapy, as well as the application of theory to practice. An overview of the history and characteristics of play therapy and rationale for the use of play in therapy will also be presented. ECLECTIC

8:30 am -11:30 am  Half-Day Workshops ($60)

W-3 I
DSM-V Changes and What Play Therapists Need to Know
Richard Gaskill
The new DSM-V is a monumental undertaking, affecting play therapists in clinical practice. The workshop will review changes in DSM-V including: classification systems, organization of trauma disorders, diagnosis and treatment planning with children. CLINICAL DIAGNOSTIC, MEDICAL MODEL

W-4 A
Ethical Issues in Play Therapy Supervision
Risë VanFleet
Play therapy supervisors must help supervisees through a wide range of ethical dilemmas. This workshop covers a variety of challenging ethical situations and how to approach them with supervisees. ECLECTIC

1:00 pm - 4:30 pm  Half-Day Workshops ($60)

W-5 I
A Guide to Play Therapy with The Modern Family
Clair Mellenthin & Holly Willard
Through the lens of attachment theory, participants will learn how to help modern family systems that have been traumatized through divorce, abuse, trauma and neglect using new and creative family play therapy techniques. ATTACHMENT

W-6 F
Double Your Pleasure & Triple Your Techniques: Play Therapy Techniques from Different Perspectives!
Brijin Gardner & Scott Riviere
There is more than one way to “do” play therapy - so come and explore different perspectives, strategies and processes while using the same prop! This workshop will help clinicians identify their theoretical approach and find their therapeutic voice. PRESCRIPTIVE

5:00 pm - 6:30 pm  Evening Workshops ($30)

W-7 I
The Playful Path of the Pen™
Cherie Spehar
Words! We all know they have power, but did you know they have Play Power? Join this journey of the pen’s path as you learn playful, new, creative play therapy exercises and Word Ways. And don’t forget your favorite writing tool! EXPERIENTIAL

W-8 I
Establishing Empirical Evidence Through Meta-analysis: What’s Next for Play Therapy Researchers?
Yung-Wei Dennis Lin
Conducting large scale empirical research is often challenging to researchers. Meta-analysis can provide empirical evidence through statistically integrating research findings across studies. Explore what play therapists can do beyond the only three published meta-analyses in our profession. CHILD-CENTERED

W-9 I
Pivotal Moments: Within Session Indications of Change
Steve Harvey
This presentation will review how change in play therapy can be observed using single moments within the process of sessions. Common elements that have been qualitatively identified will be described, applications to research, and an understanding change will be presented. SYSTEMIC
Thursday, Oct 10

7:30 am - 6:00 pm  Registration Open
8:30 am - 4:00 pm  Full-Day Workshops ($120)

Th-1  
“I Don’t Play That Way!”: Play Therapy for the Disruptive Behavior Disorders
Scott Riviere
This workshop will cover how children with disruptive behaviors see the world and why traditional treatment approaches are ineffective. Participants will learn practical play therapy techniques to help children accept responsibility, lower defensiveness, and increase feelings of competency and success. DIRECTIVE

Th-2  
Play Therapy with Medicated Children and Adolescents: Teaching Play Therapists About Neurobiology and Psychopharmacology
Franc Hudspeth
This workshop will provide play therapists with an understanding of neurobiology and psychopharmacology in children and adolescents. It will also provide ways to utilize play therapy to meet the unique needs of medicated children and adolescents in play therapy. DEVELOPMENTAL

8:30 am - 11:30 am  Half-Day Workshops ($60)

Th-3  
Child Parent Relationship Training (CPRT): Advanced Dimensions of Process and Application
Sue Bratton & Garry Landreth
CPRT is a filial therapy group model with impressive research to supports its use. Based on presenters’ play therapy experiences, and using video examples to illustrate the inner-workings of a group, participants will explore critical dimensions of applying CPRT with challenging cases in play therapy. FILIAL

Th-4  
Culture, Metaphor, and Play: Finding Resilience Through The Storms
Joyce Mills
Areas of trauma and attachment often overlooked are the impact “historical oppression” on healing children, adolescents, and families. This experiential play therapy workshop will provide participants with a socio-cultural lens through which to develop and utilize metaphors and play into their practice. ERICKSONIAN

12:30 pm - 4:00 pm  Half-Day Workshops ($60)

Th-5  
Bambi, Simba, and Nemo: Innovative Techniques for Bereaved Children
Liana Lowenstein
Learn innovative play therapy techniques for assessing and treating normative and traumatic grief, including how to address complex cases such as suicide and homicide. Techniques to treat very young children will be presented, as well as activities for family play therapy sessions. PRESCRIPTIVE

DG-1  
Ending the Vicious Cycle: Play Therapy with Diverse Families in Conflict, Chaos, and Crisis
Ruth Ouzts Moore
This discussion group will provide play therapy activities that can be implemented with diverse families in crisis. The underlying emotional needs of children/adolescents with severely disruptive behaviors, including violence/physical aggression, self-mutilation, suicide attempts, and substance use will be explored. ADLERIAN

DG-2  
Advanced Discussion, Dialogue, & Debate on Trauma & Play Therapy
Sueann Kenney-Noziska
This advanced discussion & dialogue requires active attendee participation regarding trauma treatment & play therapy. Trauma treatment guidelines and best practices will be discussed. Play therapy application within these frameworks will be examined. Future play therapy directions will be delineated. ECLECTIC

Register online at www.a4pt.org
Th-6  F
Play Therapy Ethics in the Information Age: Social Media and Beyond…
Jeff Ashby
This workshop is designed to identify and discuss ethical issues and potential dilemmas endemic to practicing play therapy in the information age. Ethical codes and principles will be applied to the ever-changing landscape of the internet and information technologies. ECLECTIC

4:30 pm - 6:30 pm  Evening Workshops ($60)

Th-7  I
Play Therapy Techniques to Help Children Fight Obesity and Other Food Issues That Enter Therapy
Mythili Jaganath & Yvonne Bentle
Play therapy techniques address expression of feelings, shifting family patterns and social acceptance around food in a fun experiential way. Visual methods to help children, 6-12, with their self-image, ways to gain parental involvement and school community programs are highlighted. PRESCRIPTIVE

Th-8  F
Modern Technology: Increasing access to Play Therapy Supervision
Brandy Schumann, Josephine Downs & Joanne Wicks
Attendees will experience distance supervision via live multimedia connection, as supervisor and supervisee presenters will share their lessons learned from participation in play therapy distance supervision. Trials, triumphs, and recommendations for meeting today’s ethical and legal standards will be offered. DEVELOPMENTAL

Th-9  I
Incorporating Family Play Therapy in Treating Children and Adolescents with Autism Disorders
Robert Jason Grant
This presentation focuses on family play therapy approaches that work well with treating autism disorders. Dimensions of family play therapy that are most effective in treating autism will be demonstrated including a parent training component and directive play based interventions. COGNITIVE

Th-10  I
Assessment Tools for Play Therapists: Gathering Meaningful Information to Inform Clinical Decision-Making
Anne Stewart, Athena Drewes & Sandra Russ
Learn to integrate child and teen clinical interview techniques, behavior rating scale results, and information from the innovative, evidence-based Affect in Play Scale to formulate in-depth clinical descriptions of children, develop effective play therapy treatment plans, and monitor progress. DEVELOPMENTAL

Friday, Oct 11
7:30 am - 6:00 pm  Registration Open

8:30 am - 10:00 am  Keynote
A Culture of Violence and the Developing Brain
Richard Gaskill
In spite of the good around us, we also live in a violent world of war, domestic violence, assaults, terrorism, and abuse. Neuroscience clearly illuminates both the negative impact of violence, and the positive effects of safety and security on the developing brain. Dr. Rick Gaskill navigates a path for play therapists through this complex relationship between brain and behavior, so that we may work more effectively with the children and families touched.

10:30 am - 5:30 pm  Full-Day Workshops ($120)

F-1  I
Treasure Trove of Cognitive Behavioral Play Therapy Techniques from Assessment to Termination
Angela Cavett & Sueann Kenney-Noziska
Cognitive behavioral play therapy techniques and interventions are essential for children to engage in the therapeutic process. Learn several fun play interventions from assessment to termination. COGNITIVE

F-2  I
Tackling Touchy Subjects: Play Paves the Way
Paris Goodyear-Brown
Just one touchy subject will be tackled in this workshop: sex. More specifically, sexual abuse recovery work, sexual behavior problems, sex education, sex play, sexting, and pornography will all be addressed through the facilitative medium of play therapy. PRESCRIPTIVE

F-3  I
Integrating Dance and Movement into Play Therapy
Terry Kottman
Boogie your way into this workshop designed to explore using movement and dance as tools for building relationships with play therapy clients and teaching them to express themselves more fully and creatively and learn new ways of walking through life. ADLERIAN

F-4  I
Pathways to Improved Self-Regulation: How Play Supports Development of the Brain’s Executive Functions
Marcie Yeager & Daniel Yeager
Prominent theories of executive function (brain processes that allow for self-regulation) will be reviewed, including the role of play in the development of EF. Participants will learn specific play therapy interventions that facilitate better emotional and behavioral self-regulation. DEVELOPMENTAL

Register online at www.a4pt.org
10:30 am - 12:30 pm Half-Day Workshops ($60)

F-5
Crime and Play: Helping Therapists and Parents with Aggression in the Playroom
Karen Pernet & Wendy Caplin
This presentation addresses the importance of aggressive play. Therapists and parents face challenges when children play aggressively during child centered play therapy or Filial therapy sessions. This workshop is experiential and focuses on using role play as a training modality. CHILD-CENTERED

F-6
Four Approaches to Utilizing Sandtray in Supervision for Future RPTs
Elizabeth Kjellstrand
Did you know that there are several ways that sandtray can be used in supervision to promote skills of future RPTs? Join us as we explore and practice four approaches to utilizing sandtray in play therapy supervision. EXPERIENTIAL

F-7
Who’s In Charge Today? A Modified Play Therapy Group to Improve Behavior
Mary Fry, Mary Roy & Pamela Davis
This workshop presents a unique model for implementing Child-Centered play therapy (CCPT) groups to improve social skills and reduce disruptive behaviors. New empirical research demonstrating CCPT group effectiveness will be presented. Experiential activities and special attention to multicultural populations guarantee workshop fun! CHILD-CENTERED

DG-3
Trauma-Informed Treatment for Children and Adolescents
Kelly James
This discussion group will overview current neuroscience research that trauma is a predominately sensory process, explore trauma-informed play therapy practices available to children and adolescent, assessment of client, how to establish self-regulation, and trauma integration through play therapy therapeutic intervention. PSYCHODYNAMIC

DG-4
Spirituality in Play Therapy: What Children Have Taught Us
Linda Homeyer
Spirituality in therapeutic settings has been discussed for many years. However, there is no literature regarding play therapy. We will look at applying current practices with adults to play therapy. Particularly, what do children teach us about their own spirituality. DEVELOPMENTAL

2:00 pm - 5:30 pm Half-Day Workshops ($60)

F-8
Making Sense of Assessment Results: Understanding the Numbers and How They Can Be Useful in Play Therapy
Franc Hudspeth
Whether we administer assessments or simply receive assessment results as part of referrals, as play therapists, we need to have a basic understanding of the numbers. This workshop is designed to help play therapists help children benefit from assessment data. PSYCHOMETRIC

F-9
Augmenting Your Practice by Offering Short-Term, Secondary Prevention Services
Kevin O’Connor
Focused, short-term play therapy can help children face impending stresses: divorce, birth of a sibling, relocation or a medical procedure with confidence greatly reducing their chances of later becoming symptomatic and can be professionally and financially rewarding for play therapists. ECOSYSTEMIC

F-10
Emerging Approaches and Analytical Techniques in Play Therapy Supervision: A Post-Jungian Perspective
Eric Green & Jennifer Baggerly
A Jungian supervision model specific to play therapy will be presented. Moreover, analytical interventions will be practiced to deepen the supervisory relationship. Critical-reflection and clinical rejuvenation are embedded throughout the presentation through participants’ experiential practice. JUNGIAN

F-11
Integrating Non-directive Play Therapy and Theraplay®
Joan Wilson & Evangeline Munns
Often when helping troubled children, more than one treatment method is required. A child may benefit from being able to express issues through nondirective play therapy, but also may need a structured approach such as Theraplay® to enhance attachment and self-regulation. PRESCRIPTIVE

DG-5
The Ups and Downs of Using Creative and Experiential Activities in Play Therapy Training
Jodi Crane
This discussion group will focus on the benefits, potential problems, and ethical issues of using creative and experiential activities in play therapy training. Participants will experience and share a variety of creative exercises for use in play therapy instruction. EXPERIENTIAL

DG-6
The Therapist’s Use of Self in Delivering and/or Conducting Play Therapy
Eliana Gil & JP Lilly
This discussion group will look at issues such as our own use of countertransference, expanding our self-understanding of what leads us to be play therapists, and working to expand our own capacities to be present and available to our clients in meaningful ways. ECLECTIC, JUNGIAN

6:00 pm - 8:00 pm Recognition & Awards Dinner
Join us as we dine under the stars to honor the 2013 award recipients. Dinner included with Friday registration.

Register online at www.a4pt.org
Saturday, Oct 12

7:30 am - 5:00 pm  Registration Open
8:30 am - 5:30 pm  Full-Day Workshops ($120)

S-1  F/I/A
Strengthening Attachment through Laughter and Play: Using Playful Rewarding Interactions to Motivate Shifts in Perception
Eliana Gil
An integrated approach to play therapy that values and honors an array of models including Circle of Security, Bruce Perry’s Neurosequential Model of Therapy, Gottman’s Emotional Coaching, Theraplay, Play, Art, and Sand Therapy, and other expressive techniques will be presented. The overriding premise of this workshop is that novel, playful, rewarding interactions can begin to create positive associations, allow for shifts in perception, and elicit a “turning towards” rather than a turning away from each other. ATTACHMENT

S-2  A
Neurobiology of Holistic Expressive Play Therapy
Richard Gaskill & Marie-Jose Dhaese
Holistic Expressive Play Therapy, integrating sensate, kinesthetic, and creative expressive therapies fits well with complex trauma research. The synthesis of head and heart perspectives provides an essential understanding required to create effective interventions supporting emotional healing. EXPERIENTIAL

S-3  A
Integrating Expressive Arts with Play Therapy in the Treatment of Child and Teen Complex Trauma
Athena Drewes, Sue Bratton, Anne Stewart & Eric Green
Complex trauma results in difficulties expressing feelings and experiences. Verbal and non-verbal communication through expressive arts modalities facilitates emotional healing. Case studies, experiential and theoretical components will help participants integrate a variety of expressive arts modalities/techniques into play therapy treatment. PRESCRIPTIVE

8:30 am - 11:30 am  Half-Day Workshops ($60)

S-4  A
Hope for Our Children – “How to Help Child Survivors of Suicide Through Play Therapy”
Teri Krull
Sixty-thousand children deal with the death of a loved one through suicide annually. This workshop will demonstrate play therapy’s therapeutic benefit to child survivors and their families as it relates to the child’s development and complicated grief. ECOSYSTEMIC

S-5  A
The Art of Dying in the Play Room
Lisa Dion
Aggression and death are a part of play therapy, but how they relate to neuro-biology and how to make them therapeutic is the real skill. Learn the art of sword, gun and bop bag play from a brain-based perspective. ATTACHMENT

11:45 am - 1:15 pm  Keynote
The Power of Simple, Personal Storytelling
Larry Smith
Funny and bittersweet, witty and wild, or downright tragic, storytelling is a powerful technique, Larry Smith, founder of SMITH Magazine and the Six-Word Memoir® project, will share how - just six words - has been used as a powerful tool to catalyze conversation, spark imagination, or break the ice, and has been especially popular in classrooms. The session ends in an interactive “Six-Word Slam” in which everyone is encouraged to share a Six-Word Memoir about his or her life or work.

2:30 pm - 5:30 pm  Half-Day Workshops ($60)

S-7  A
Play Therapy for Children With ADHD: Techniques that Empower Children to Become Active Partners in the Therapeutic Process
Daniel Yeager
While medication can be effective in treating ADHD, research shows important long-term benefits when behavioral/psychosocial components are included in treatment. Participants will learn practical play therapy interventions that empower children to become active partners in understanding and managing their ADHD. DEVELOPMENTAL

S-8  A
Adlerian Play Therapy for School Settings
Julie Merriman
Are you ready to try a directive play therapy approach in school that addresses teachers’ classroom concerns? This lively presentation will have you ready and excited to practice Adlerian play therapy. You will learn the basics while you practice. ADLERIAN
S-9  I
Play Therapy Around the World: The Changing Application of Play for Global Healing of Trauma
Nancy Riedel Bowers
During this collaborative workshop 'play' as a healing voice for traumatized children around the world will be highlighted. Play therapy models and associated research will observe current and new directions for play therapy within Asia, Africa, Europe and the Americas. ECLECTIC

S-10  A
Advanced Clinical Issues Integrating TF-CBT and Play Therapy
Angela Cavett
Playful Trauma Focused-Cognitive Behavioral Therapy (TF-CBT) is the integration of an evidence-based treatment with structured play therapy interventions in a developmentally appropriate manner. This workshop is an advanced exploration of clinical issues and challenges related to integrating play with TF-CBT. COGNITIVE

Su-1  A
Supervision of Self and Others: The Care and Feeding of Play Therapists
John Seymour
Play therapy can be emotionally demanding for the play therapist. Attendees will be applying Schön’s Reflective Practitioner Model and Aponte’s Person of the Therapist Model for nurturing personal growth and professional growth—as play therapists and play therapy supervisors. PRESCRIPTIVE

Su-2  I
Coloring Outside the Lines: Prescriptive Play Therapy for School Settings
Brijin Gardner
Learn prescriptive and play-based attachment techniques for struggling students in elementary to middle school. Explore engaging strategies to treat common situational, behavioral, social-emotional referrals in the school setting. Transform play therapy techniques to address individual, small groups and classroom needs. PRESCRIPTIVE

Su-3  I
Understanding Sensational Kids: What Play Therapists Need to Know About Sensory Processing Disorder
Wendy Helker
Participants will learn the unique needs of children with Sensory Processing Disorder during the play therapy process. Play therapists will learn what SPD is, and how it impacts the play therapist's conceptualization and treatment goals in play therapy. CHILD-CENTERED

Register online at www.a4pt.org
The APT Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. Representatives from The Institute will be on site to accept applications. The continuing education processing fee is $25.00 per person ($30.00 on site). The Conference offers a total of 37.5 contact hours. Conference attendees are required to check in at the continuing education desk to receive instructions regarding required sign-in/out. Verification of continuing education contact hours earned at the Conference are mailed to attendees following the Conference.

Questions: If you have questions regarding continuing education credit, conference sessions or presenters, please contact The Institute for Continuing Education at: 800-557-1950 / e-mail: instconted@aol.com.

Learning Objectives: For a listing of learning objectives by session, contact The Institute. Session learning objectives will be posted on the APT Conference website prior to the Conference.

Commercial Support: The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education’s sponsorship of this Conference does not imply endorsement of featured exhibits.

- **Play Therapy:** The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute maintains responsibility for the program. APT Provider No. 98-040.
- **Psychology:** The Institute for Continuing Education is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute maintains responsibility for this program and its content.
- **Counseling:** The Institute for Continuing Education is an NBCC-Approved Continuing Education Provider (ACEPTM) and co-sponsor of this event. The Institute may award NBCC approved clock hours for events or programs that meet NBCC requirements. The ACEP maintains responsibility for the content of this event.
- **Social Work:** The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal.
  - California Board of Behavioral Sciences Provider No. PCE 636
  - Illinois Dept. Professional Regulation Provider No. 159-000606.
  - Ohio Counselor and Social Work Provider No. RCS 030001.
  - Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/15.
- **Marriage-Family Therapy:** The Institute for Continuing Education is recognized as a provider of continuing education credit by the California Board of Behavioral Sciences, Provider PCE 636; Ohio Board of MFT, Provider No. RTX 100501.
- **Drug-Alcohol:** The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243, expiration 12/2013.
- **Nursing:** The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. It is the responsibility of nurses to check with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is accepted for credit by their state board.

Non-Credit Events: Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions, or tour activities. Workshops displaying “Non-credit workshop” phrase earn neither mental health nor play therapy credit. If you have questions, contact The Institute for Continuing Education at the number listed above.

Continuing Education Contact Hours Offered by Day: Total 37.5 hours offered
- **Tuesday,** 10/8 – 6.00 hrs.
- **Wednesday,** 10/09 – 7.5 hrs. (includes evening workshops)
- **Thursday,** 10/10 – 8.00 hrs. (includes evening workshops)
- **Friday,** 10/11 – 6.00 hrs.
- **Saturday,** 10/12 – 7.00 hrs.
- **Sunday,** 10/13 – 3.00 hrs.

Register online at www.a4pt.org 11
Register by September 10, 2013 to SAVE!
Three ways to register (registrations will not be processed without payment)

- **Online:** Click on the “2013 conference” button on the APT website home page (www.a4pt.org) and receive immediate confirmation!
- **Fax:** Submit written registration form and credit card information (VISA or MasterCard) to (559) 294-2129.
- **Mail:** Mail written registration form and payment to APT, 3198 Willow Avenue #110, Clovis, CA 93612 USA.

Fees increase after September 10, 2013. Only on-site registrations will be accepted after October 1, 2013. On-site registrants are not assured seating in their preferred workshops.

**Conference Fees**

**Fee Calculation:**
Total Fees = Registration fee + Workshop fees + CE fee and optional items

**Registration Fee:**
Mandatory. Includes access to workshop handouts and name badge for admittance to exhibits and receptions.
- Member registration fee: $25 ($125 after September 10)
- Non-Member registration fee: $125 ($225 after September 10)
- Student registration fee: $15 ($65 after September 10)

**Guest Registration Fee:**
$65 admits spouse, friend, or other guest to Recognition and Awards Dinner, Keynotes, exhibits, and Connections Lounge.

**Workshop Fees:**
- Full day (6 and 5 CE hours): $120
- Half day (3 and 2 CE hours): $60
- Evening (1.5 CE hours): $30

**Continuing Education Fee:**
This fee covers Continuing Education and/or a Certificate of Attendance for the entire conference. See page 11 for details.

**Purchase Order Fee:**
This fee is applicable only if you are submitting a School or Agency purchase order with your registration. All purchase orders must be paid by September 30, 2013.

**Cancellation Policy**
Registration cancellations are submitted to APT in writing.
- The registration fee, minus a $50 administrative charge, will be refunded only if the request is postmarked by September 10, 2013.
- Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will neither be made after September 10, 2013 nor to parties who register but do not attend.
- Registrations may be transferred to another person without penalty only if original registrant notifies APT.
- APT reserves the right to cancel this conference in the event of unforeseen circumstances. In such occurs, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refunding such fees.

**Hotel**
- **Hotel:** Westin Mission Hills Resort & Spa, 71333 Dinah Shore Dr., Rancho Mirage, CA 92270, 760-328-5955.
- **APT Rate:** $139.00 (plus tax) for single/double (includes resort fee, mini-refrigerator and FREE Wi-Fi in sleeping rooms). Complimentary parking.
- **Reservations:** Call 877-253-0041 by September 10, 2013 to reserve reduced rate lodging within the APT room block.
- **Highlights:** The Westin Mission Hills Resort & Spa is a Palm Springs resort and hotel where the picturesque mountain views and secluded location create the perfect escape. This resort is the perfect place to unwind, lounge at any of the three pools or enjoy a delectable meal at the new restaurant, Pinzimini.
- **Roommate:** If lodging at the Hotel, members may solicit a roommate in the Community Forums Section of the APT website (www.a4pt.org). APT is not responsible for any adverse experiences.

**Transportation**
- **Travel Agent:** Registrants are invited to contact Dana Huckestein, Altour Lewis Travel, Fresno, CA (800) 350-1872, dana.huckestein@altour.com, to arrange their airline and rental car reservations. A $35 service charge is added to each airline ticket. Have available: your name as it appears on your ID, travel dates, originating airport, contact info, DOB, seat assignment preference, and frequent flyer numbers. Make arrangement to fly directly into Palm Springs Municipal Airport.
- **American Airlines:** Registrants who purchase their tickets on American Airlines with Discount Number 23H3AE will receive a 5% discount.
- **Taxi:** Approximately $24-30 one-way.

**Workshop Levels**

**Workshop Levels:** Use these criteria to select workshops commensurate with your training and experiential levels:

- **F** Beginner/Foundational workshops needed to responsibly practice play therapy, e.g. ethics, basic theories, playroom set-up and materials, etc.
- **I** General Interest workshops for registrants with solid play therapy foundational training and experience
- **A** Advanced workshops for registrants who have earned 100 or more hours of play therapy training
- **DG** Discussion Group. DG-A workshops for registrants with RPT/S credentials only and limited to 25 attendees. DG-I workshops open to all attendees and limited to 25 attendees.

**Other Conference Information**
- Average October temperatures in Palm Springs, CA range from 91° to 59°.
- Because individual room temperature preferences vary, registrants should bring light sweaters or other layered attire.
- Registrations for registrants requiring special accommodations as defined by ADA must be received by September 1, 2013.
- Registrants may occasionally find some workshop content to be stressful. Concerns about such should be discussed with the applicable presenter(s).
Jeff Ashby  PhD, Georgia State University, Atlanta, GA  
Jennifer Baggerly PhD, LPC-S, RPT-S, APT Board; University of North Texas-Dallas, Dallas, TX  
Yvonne Bentle MA, LMFT, Kaiser Permanente, San Diego, CA  
Brenda Bierdeman PsyD, LCP, Private Practice, Albion, NY  
Nancy Riedel Bowers PhD, RSW, RPT-S, Wilfrid Laurier University, Kitchener, Ontario, Canada  
Sue Bratton PhD, LPC, RPT-S, University of North Texas, Denton, TX  
Wendy Caplin PhD, Private Practice, Philadelphia, PA  
Kara Carnes-Holt PhD, LPC, RPT-S, University of Wyoming, Laramie, WY  
Angela Cavett PhD, RPT-S, Beacon Behavioral Health & Training Center, West Fargo, ND  
Peggy Ceballos PhD, University of North Carolina-Charlotte, Charlotte, NC  
Isabel Chell PhD, Minnesota School of Professional Psychology, Argosy University, Twin Cities, MN  
Jodi Crane PhD, LPCC, RPT-S, APT Board; Lindsey Wilson College, Columbus, KY  
Pamela Davis PhD, LPC-S, RPT-S, Wheaton College Graduate School, West Chicago, IL  
Marie-Jose Dahease PhD, RCC, RPT-S, Centre for Expressive Therapy, Parksville, British Columbia, Canada  
Lisa Dion MA, LPC, RPT-S, Play Therapy Institute of Colorado, Boulder, CO  
Josephine Downs BA, Play Therapy Northern Territory, Darwin, Northern Territory, Australia  
Athena Drewes PsyD, RPT-S, Astor Services for Children & Families, Washingtonville, NY  
Mary Fry PhD, LCPC, RPT-S, APT Board; MidAmerica Nazarene University, Olathe, KS  
Brijin Gardner MSW, LCSW, RPT-S, Operation Breakthrough, Inc., Parkville, MO  
Richard Gaskill EdD, LPC, LCP, RPT-S, APT Board; Sumner Mental Health Center, Wichita, KS  
Eliana Gil PhD, LMFT-S, RPT-S, Gil Institute for Trauma Recovery & Education, Fairfax, VA  
Paris Goodyear-Brown MSSW, LCSW, RPT-S, Paris and Me Inc.: Counseling for Kids, Brentwood, TN  
Robert Jason Grant EdD, LPC, RPT-S, Private Practice, Nixa, MO  
Eric Green PhD, LPC-S, RPT-S, University of North Texas-Dallas, Dallas, TX  
Steve Harvey PhD, RPT-S, Taranit District Health Board-Child and Adolescent Mental Health, New Plymouth, Taranaki, New Zealand  
Wendy Helker PhD, LPC-S, RPT-S, Connections Child & Family Counseling Services, Flower Mound, TX  
Linda Homeyer PhD, LPC-S, RPT-S, Texas State University, San Marcos, TX  
Franc Hudspeth PhD, LPC, RPT-S, Institute for Play Therapy at Henderson State University, Arkadelphia, AR  
Mythili Jaganath MS, LMFT, RPT-S, Private Practice, Canoga Park, CA  
Kelly James PhD, LPC, RPT-S, Foundational Solutions, PLLC, Tulsa, OK  
SueAnn Kenney-Noziska MSW, LSW, RPT-S, Play Therapy Corner, Inc., Las Cruces, NM  
Elizabeth Kjellstrand PhD, LPC-S, RPT-S, Texas State University, San Marcos, TX  
Terry Kottman PhD, LMHC, RPT-S, The Encouragement Zone, Cedar Falls, IA  
Teri Krull MSW, LCSW, RPT-S, Center for Positive Regard, Mesa, AZ  
Garry Landreth EdD, LPC, RPT-S, APT Board Emeritus; University of North Texas, Denton, TX  
Yung-Wei Dennis Lin PhD, NCC, Maine University, Bangor, ME  
Liana Lowenstein MSW, RSW, CPT-S, Private Practice, Toronto, Ontario, Canada  
Holly Magana PhD, Orange County Health Care Agency, Child Abuse Services Team (CAST), Orange, CA  
Karen Marks, LCSW, RPT-S, Orange County Health Care Agency, Child Abuse Services Team (CAST), Orange, CA  
Kristin Meany-Walen PhD, LMHC, RPT, University of Northern Iowa, Gilbertville, IA  
Clair Mellenhinn MSW, LCSW, RPT-S, Wasatch Family Therapy, Salt Lake City, UT  


Julie Merriman PhD, LPC-S, RPT-S, Tarleton State University, Stephenville, TX  
Joyce Mills PhD, LMFT, RPT-S, The StoryPlay Center, Scottsdale, AZ  
Ruth Ouzts Moore PhD, LPC, Walden University, Savannah, GA  
Evangeline Munns PhD, RPT-S, Munns Psychological Consultant Services, King City, Ontario, Canada  
Sandra Murray MD FAAP, University of California, Irvine, Department of Pediatrics, Child Abuse Services Team (CAST), Orange, CA  
Julie Blunden Nash PhD, RPT-S, Community Health Center, Chester, CT  
Kevin O’Connor PhD, RPT-S, APT Board Emeritus; Alliant International University, Fresno, CA  
Quint Paige MS, LMFT, RPT-S, Private Practice, Pasadena, CA  
Karen Pernet MSW, LCSW, RPT-S, Growth thru Play Therapy Trainers, Oakland, CA  
Scott Riviere MS, LPC, RPT-S, KIDZ, Inc., Lake Charles, LA  
Mary Roy MS, LCPC, RPT-S, Private Practice, Austin, TX  
Sandra Russ PhD, Case Western Reserve University, Cleveland, OH  
Charles Schaefer PhD, RPT-S, APT Board Emeritus; Professor Emeritus-Fairleigh Dickinson University, Yonkers, NY  
John W. Seymour PhD, LMFT, RPT-S, Minnesota State University-Mankato, Mankato, MN  
Brandy Schumann PhD, LPC-S, NCC, RPT-S, Therapy on the Square/Brandy’s BOA, McKinney, TX  
Larry Smith SMITH Magazine, New York, NY  
Cherie Spehar MSW, LCSW, RPT-S, Smiling Spirit Pathways, Apex, NC  
Anne Stewart PhD, James Madison University, Harrisonburg, VA  
Kim Vander Dussen PsyD, RPT-S, Argosy University, Orange County, Orange, CA  
Risé VanFleet PhD, RPT-S, Family Enhancement & Play Therapy Center, Inc., Boiling Springs, PA  
Barbara van Hoff LMFT, RPT-S, New Hope North, PLLC, Grantham, NH  
Joanne Wicks Catholic Care NT, Darwin, Northern Territory, Australia  
Holly Willard MSW, LCSW, Wasatch Family Therapy, Salt Lake City, UT  
Joan K. Wilson MEd, RPT-S, Point In Time, Algonquin Highlands, Ontario, Canada  
Daniel Yeager MSW, LCSW, RPT-S, The Yeager Center for Children & Families, Lafayette, LA  
Marcie Yeager MSW, LCSW, RPT-S, The Yeager Center for Children & Families, Lafayette, LA  

Register online at www.a4pt.org
30th Annual Association for Play Therapy International Conference

Registration Form  October 8-13, 2013

Name: ___________________________________________ Agency: ______________________________
Address: ______________________________________ City: ______________ State: ______ Country: ______ Zip: ______
Phone: (W) __________________________ Email: ____________________________ (required for confirmation letter)

Registration Fees:

- APT Member: $25 ($125 after September 10) ____________________________ $ _____
- Non-APT Member: $125 ($225 after September 10) ______________________ $ _____
- Student: $15 ($65 after September 10) ________________________________ $ _____

Workshop Fees: Assignment is based on availability at time of registration and payment.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>1st Choice</th>
<th>2nd Choice</th>
<th>Fees</th>
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<tr>
<td>Tue, Oct. 8</td>
<td>(Tu1-Tu3) 8:30 am - 4:30 pm</td>
<td>$120/each</td>
<td>OR</td>
<td>$ _____</td>
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<td></td>
<td>(Tu4-Tu5) 8:30 am - 11:30 am</td>
<td>$60/each</td>
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<td>(Tu6-Tu7) 1:00 pm - 4:30 pm</td>
<td>$60/each</td>
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<td>$ _____</td>
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<td>Wed, Oct. 9</td>
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<td>$120/each</td>
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<td>$ _____</td>
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<td>(W3-W4) 8:30 am - 11:30 am</td>
<td>$60/each</td>
<td></td>
<td>$ _____</td>
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<tr>
<td></td>
<td>(W5-W6) 1:00 pm - 4:30 pm</td>
<td>$60/each</td>
<td></td>
<td>$ _____</td>
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<td>(W7-W9) 5:00 pm - 6:30 pm</td>
<td>$30/each</td>
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<td>$ _____</td>
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<td>Thur, Oct. 10</td>
<td>(Th1-Th2) 8:30 am - 4:00 pm</td>
<td>$120/each</td>
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<td>$ _____</td>
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<tr>
<td></td>
<td>(Th3-Th4 &amp; DG1-DG2) 8:30 am - 11:30 am</td>
<td>$60/each</td>
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<td>(Th5-Th6) 12:30 pm - 4:00 pm</td>
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<td>(Th7-Th10) 4:30 pm - 6:30 pm</td>
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<td>$ _____</td>
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<td>Fri, Oct. 11</td>
<td>(F1-F4) 10:30 am - 5:30 pm</td>
<td>$120/each</td>
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<td></td>
<td>(F5-F7 &amp; DG3-DG4) 10:30 am - 12:30 pm</td>
<td>$60/each</td>
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<td>$ _____</td>
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<tr>
<td></td>
<td>(F8-F11 &amp; DG5-DG6) 2:00 pm - 5:30 pm</td>
<td>$60/each</td>
<td></td>
<td>$ _____</td>
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</table>

- Yes! I will attend the Friday evening Awards Dinner (included with Friday registration)

Sat, Oct. 12

<table>
<thead>
<tr>
<th>Time</th>
<th>Fees</th>
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<tbody>
<tr>
<td>(S1-S3) 8:30 am - 5:30 pm</td>
<td>$120/each</td>
</tr>
<tr>
<td>(S4-S6 &amp; DG7-DG8) 8:30 am - 11:30 am</td>
<td>$60/each</td>
</tr>
<tr>
<td>(S7-S10) 2:30 pm - 5:30 pm</td>
<td>$60/each</td>
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Sun, Oct. 13

<table>
<thead>
<tr>
<th>Time</th>
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</tr>
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<tbody>
<tr>
<td>(Su1-Su3) 9:00 am - 12:00 pm</td>
<td>$60/each</td>
</tr>
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</table>

TOTAL DUE (add all fees) $ __________

Optional Fees

- Continuing Education Certificate $25 $ _____
  This CE Fee covers your continuing education credit hours and verification of attendance for the entire week.

- VillageFest Shuttle $10 $ _____
  Thursday 6:00 pm – 9:30 pm. Join thousands of visitors and locals in beautiful downtown Palm Springs for the valley’s finest event.

- Living Desert Tour $68 $ _____
  Friday 1:00 pm – 5:00 pm. An arranged walking tour of this unique and exciting animal and plant sanctuary provides an educational and informative afternoon.

- Shopping at El Paseo $25 $ _____
  Saturday 2:00 pm – 6:30 pm. El Paseo, also known as the “Rodeo Drive of the Desert”, is the Desert Resort’s world class shopping avenue.

- Purchase Order Fee: $15 $ _____
  Applicable only if submitting a school or agency purchase order.

- Guest Fee: $65 $ _____
  Admits spouse, friend, or other guest to Keynotes, Recognition and Awards Dinner, exhibits, and Connections Lounge. Guest registration does not grant admission to workshops.

- Foundation for Play Therapy Contribution: $ _____
  Your voluntary charitable, tax-exempt contribution to the Foundation for Play Therapy supports play therapy research and public awareness programs.

(please initial) I have read and agree to abide by the printed cancellation policy, and all other organizational policies printed in this brochure.

I have a disability as defined by ADA/504 for which I will need special accommodation. If checked, registration must be received by September 1, 2013.

Method of Payment: Payment must accompany registration.

- Check enclosed (payable to APT) Yes
- Please charge my Card #: __________ Card Type: __________ AVS Code: __________ Exp. Date: __________

Signature: ____________________________________________

Register online at www.a4pt.org or fax to (559) 294-2129
Kid Friendly Resort
The Westin is also a kid friendly resort offering the Westin Kids Club Discovery Room featuring a series of daily activities and themes for children ages 4 through 12. Activities include: arts/crafts, cookie decorating, Pajama Tales (Story Time & Snack), Scavenger Hunts, Kidz Nite out, and much more. Hourly care is also available. Contact the Westin for details.

Village Fest
- THURSDAY, OCTOBER 10, 2013, 6:00PM-9:30PM
Join thousands of visitors and locals in beautiful downtown Palm Springs for the valley’s finest event. Every Thursday evening, Downtown Palm Springs transforms into a diverse array of artists, artisans, entertainers, and purveyors of fresh fruits and veggies, flowers, jewelry, snacks and sweets. Add all that to the great shops, restaurants, clubs, and entertainment venues located along World Famous Palm Canyon Drive - and the result is one of Southern California's most popular weekly events. Shuttle departs every 15 minutes from hotel to downtown.
Price Per Person: $10 / $20 on site

Living Desert & Animal Sanctuary
- FRIDAY, OCTOBER 11, 2013, 1:00PM-5:00PM
Covering more than 1,000 acres, the Living Desert is home to more than 450 animals and botanical gardens representing 10 different desert ecosystems, showcasing more than 1,200 varieties of plants, all of which are desert natives. A walking tour of this unique and exciting animal and plant sanctuary also includes a behind-the-scenes tour of the Tennity Wildlife Hospital & Conservation Center. Enjoy a 20 minute show called “Wildlife Wonders” featuring a handful of animals from the park. For more information: www.livingdesert.org.
Price Per Person: $68 / $80 on site

Shopping at El Paseo Shuttle
- SATURDAY, OCTOBER 12, 2013, 2:00PM-6:30PM
The Crown Jewel of El Paseo features an elegant mix of more than 300 elite international designers, specialty retailers, renowned art galleries and fine restaurants, all in one sophisticated setting. El Paseo, also known as the “Rodeo Drive of the Desert,” is the Desert Resort’s world class shopping avenue. Shuttle departs from the hotel on the hour.
Price Per Person: $25 / $35 on site

Networking Opportunities in Palm Springs!
This year as you focus on your professional education, we encourage you to leave your business casual at home, and instead bring your sundresses, shorts and floppy hats. Whether dealing with burnout, compassion fatigue, or an overbooked day, come ready to enjoy the scenic mountain views, or try out the spa, steam room, tennis courts, or meditation lounge in beautiful Palm Springs, California. Return home at the top of your game, refreshed and renewed!
Earn up to 37.5 hours of continuing education with your play therapy colleagues in sunny southern California!