

OCT. 1-6
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2019



36th Annual APT International Conference

RENAISSANCE DALLAS ADDISON HOTEL | DALLAS, TX

Mental Health Professionals Applying the Therapeutic Power of Play

36th Annual Association for Play Therapy International Conference

October 1 - 6, 2019

Association for Play Therapy (APT)

APT is a national professional society established in 1982 to advance play therapy practice, instruction, supervision, and research. For more information regarding our mission, programs, member benefits, or to register online, visit www.a4pt.org.

We look forward to welcoming you to Dallas for the 36th Annual APT International Conference!

2019 Target Audience & Conference Goals

Counselors, psychologists, school counselors, school psychologists, social workers, marriage and family therapists, and other mental health professionals both within and outside of the United States will:

- Earn continuing education credit for licensure and play therapy credentialing purposes.
- Enhance knowledge of play therapy research, theories, techniques, and how play therapy improves the therapeutic relationship with children and their families.
- Browse a variety of exhibits that feature play therapy books, videos, toys, games, and other products and services for professionals who work with children, adolescents, and their families.
- Attend special receptions, forums, and other activities.

Program Overview

Choose the program that best fits your needs and interests at the 36th Annual APT International Conference! With over 77 workshops and up to 41 hours of continuing education available, there is something for everyone during the six-day conference. Curriculum includes three-hour workshops, six-hour workshops, shorter evening workshops, and small discussion groups.

Workshop Levels

Use the following criteria to select workshops commensurate with your training and experience level:

- **Introductory** – workshops needed to responsibly practice play therapy, e.g. ethics, theories, playroom set-up, and choosing toys. Content is intended for attendees who may have little to no background in a specialized skill or content area.

- **Intermediate** – workshops for practicing play therapists who have solid play therapy foundational training and experience. Content is intended to build upon attendees' existing foundational learning.
- **Advanced** – workshops for participants who have received 200 or more hours of play therapy training and experience. Content is intended to build upon attendees' established experience, knowledge, and skills in the content area.
- **Discussion Groups** – workshops that promote the exchange of ideas and active learning in a small group setting.
 - ♦ **Intermediate:** for practicing play therapists who have solid play therapy foundational training and experience. Limited to 25 attendees
 - ♦ **Advanced:** for seasoned RPT/S professionals only. Content is intended to build upon attendees' well established experience, knowledge, and skills in a specialized area. Limited to 25 attendees

Registrants may occasionally find some workshop content to be stressful. Concerns about content should be discussed with the applicable presenter(s).

Instructional Methodology

Instructional methodology may include didactic, audiovisual, demonstration, experiential exercises, case examples, and small and large group discussions.

Eligibility Policy

The 36th Annual APT International Conference is open to mental health professionals or full-time graduate students in a mental health discipline. Although not eligible to receive continuing education credit, allied professionals (pediatricians, nurses, etc.) are welcome to attend. Due to the confidentiality and nature of topics presented, children (of any age) are not permitted in conference workshops. APT has the right to refuse or cancel ineligible registrations at any time and shall not be held accountable for any outside fees associated with this cancellation. If you have any specific questions regarding your eligibility status, please contact Diane Leon, Conference Coordinator, dleon@a4pt.org.

Schedule at a Glance

Tuesday, Oct. 1, 2019

TIME	OVERVIEW
7:30 am – 5:30 pm	APT Registration Desk Open
7:30 am – 5:30 pm	Exhibit Hall Open
8:30 am – 4:30 pm	Workshops: Tu1 – Tu2
8:30 am – 11:30 am	Workshops: Tu3 – Tu5
1:00 pm – 4:30 pm	Workshops: Tu6 – Tu8

Wednesday, Oct. 2, 2019

TIME	OVERVIEW
7:30 am – 6:30 pm	APT Registration Desk Open
7:30 am – 5:30 pm	Exhibit Hall Open
8:00 am – 4:00 pm	Workshops: W1 – W3
8:00 am – 11:00 am	Workshops: W4 – W6
8:00 am – 11:00 am	*Branch Presidents Meeting
12:30 pm – 2:30 pm	*Foundation Board of Directors Meeting
12:30 pm – 4:00 pm	Workshops: W7 – W9
4:30 pm – 6:30 pm	Workshops: W10 – W14
4:30 pm – 6:30 pm	RPT/S & Approved Provider Forum

Thursday, Oct. 3, 2019

TIME	OVERVIEW
7:00 am – 8:00 am	*RPT, RPT-S, & SB-RPT Breakfast
7:30 am – 6:30 pm	APT Registration Desk Open
7:30 am – 6:30 pm	Exhibit Hall Open
8:00 am – 4:00 pm	Workshops: Th1 – Th3
8:00 am – 11:00 am	Workshops: Th4 – Th7 & DG1 – DG2
8:30 am – 4:30 pm	*APT Board of Directors Meeting
12:30 pm – 4:00 pm	Workshops: Th8 – Th11 & DG3 – DG4
4:30 pm – 6:30 pm	Workshops: Th12 – Th17
5:30 pm – 6:30 pm	*Leadership Academy Reception
6:30 pm – 8:00 pm	Welcome Reception & Poster Session

Friday, Oct. 4, 2019

TIME	OVERVIEW
7:30 am – 6:00 pm	APT Registration Desk Open
7:30 am – 6:00 pm	Exhibit Hall Open
8:00 am – 9:30 am	General Session & Keynote Address
10:00 am – 11:00 am	*Conference Committee Meeting
10:00 am – 5:30 pm	Workshops: F1 – F2
10:00 am – 12:30 pm	Workshops: F3 – F7 & DG5 – DG6
11:15 am – 12:30 pm	*Registration & CE Committee Meeting
1:00 pm – 2:00 pm	How to Publish Forum
2:00 pm – 5:30 pm	Workshops: F8 – F12 & DG7 – DG8
5:30 pm – 7:00 pm	*Awards Reception
7:30 pm – 10:00 pm	APT After Party!

Saturday, Oct. 5, 2019

TIME	OVERVIEW
7:30 am – 6:00 pm	APT Registration Desk Open
7:30 am – 6:00 pm	Exhibit Hall Open
8:00 am – 9:30 am	General Session & Panel Presentation
10:00 am – 5:30 pm	Workshops: S1 – S3
10:00 am – 12:30 pm	Workshops: S4 – S7 & DG9 – DG10
2:00 pm – 5:30 pm	Workshops: S8 – S11 & DG11 – DG12

Sunday, Oct. 6, 2019

TIME	OVERVIEW
8:30 am – 4:30 pm	APT Registration Desk Open
9:00 am – 4:00 pm	Workshops: Su1 – Su3

Items in Bold are open to all registered attendees.

**By invitation only.*

Tuesday, Oct. 1

Registration Open 7:30 am - 5:30 pm

Full-Day Workshops (\$120) 8:30 am - 4:30 pm

Tu-1 Are They Getting Better? Tracking, Evaluating, and Articulating Progress in Play Therapy



Dee Ray, PhD, LPCS, RPT-S

How do we know play therapy is working? This session will provide a system for identifying and measuring progress in play therapy both in and out of session. This session is applicable to all orientations but will use CCPT examples.

*Intermediate * Diagnosis & Assessment * Treatment Planning * Child-Centered*

Tu-2 From the Bottom Up - Brain Based Sequential Play Therapy Interventions

Kim Vander Dussen, PsyD, RPT-S



Participants will be exposed to play therapy interventions designed to engage the brain from a neurosequential perspective. These play therapy interventions target the brain stem, diencephalon/midbrain, limbic system, and cortex along with a rationale for use will be presented.

*Intermediate * Skills & Methods * Treatment Planning * Developmental / Integrative / Prescriptive*

Half-Day Workshops (\$60) 8:30 am - 11:30 am

Tu-3 Should I Play or Should I Go? – Attachment Based Play Therapy for Adolescents and Their Caregivers

Gloria Cockerill, MA, LCSW, RPT-S & Sam Bunnyfield, MSW, LCSW, RPT

Adolescents require parents as a “safe base” and the flexibility to foster growing independence. This workshop will focus on the changing adolescent brain and the need for attachment based play therapy to foster success at managing the increasing pressures/developmental needs.

*Intermediate * Adolescent or Adult * Theraplay * Attachment / Developmental / Humanistic / Relationship*

Tu-4 Using Games in Family Play Therapy

Diane Frey, PhD, RPT-S

The literature on family play therapy seldom mentions the use of therapeutic games. This session will focus on the rationale for using games, curative factors of games, and guidelines for choosing games. Twenty five games will be introduced.

*Intermediate * Family Play Therapy / Filial * Treatment Planning * Prescriptive*

Tu-5 Making Sense of Sensory Processing Disorder and Neurodiversity Through Play Therapy

Cary Hamilton, MFT, LMHC-S, RPT-S

This presentation explores the unique presentation, neurobiology, and challenges associated with SPD and other sensory-related mental health disorders in the playroom. It introduces specific play therapy interventions, provides experiential applications in the playroom, and a neurobiologically-informed treatment conceptualization and planning.

*Introductory * Special Topics * Diagnosis & Assessment * Child-Centered / Integrative*

Half-Day Workshops (\$60) 1:00 pm - 4:30 pm

Tu-6 Play Therapy with the Often-Misunderstood Preschool Population

Pam Dyson, MA, LPCS, RPT-S

This workshop will focus on behavioral concerns, developmental delays, clinical disorders, and play therapy interventions for children 3-5 years old. Video clips of play therapy sessions with preschoolers will be shown and attendees will participate in experiential activities.

*Intermediate * Special Topics * Family Play Therapy / Filial * Developmental*

Tu-7 Supervision Can Be Fun! Creating and Running Play Therapy Supervision Groups

Julie Nash, PhD, RPT-S

Supervision groups powerfully train and support play therapists. Learn supervision models applicable to groups (specifically Integrated Developmental Model) with experiential exercises to use with supervisees, and some policies and procedural safeguards to consider when establishing play therapy supervision groups.

*Advanced * Supervision * Play Therapy Theory & Process * Prescriptive*

Tu-8 Working with Families Using Adlerian Sand Tray Therapy

Mindy Parsons, PhD, LMHC, CCMHC, RPT

With examples and an experiential approach, you will be invited to see, learn and implement an Adlerian framework to understanding and treating clients and their families with sand tray play therapy, including clients' Crucial Cs, private logic, lifestyles, and worldviews.

*Intermediate * Sandplay / Sandtray * Family Play Therapy / Filial * Adlerian*

“Going to the APT conference isn’t just educational, it’s self-care! It’s a week of attending fantastic workshops with other clinicians who value play therapy. If you’ve never attended yet... do! Come join in on the fun and learning!”

- Greg Barden, MSW, LCSW

Registration Open

7:30 am - 6:30 pm

Full-Day Workshops (\$120)

8:00 am - 4:00 pm

W-1 Play Therapy Foundations: Why, What, and How



Sue Bratton, PhD, LPC-S, RPT-S

Participants will be introduced to the nuts and bolts of play therapy including: Why-developmental, therapeutic, and empirical rationale for use of play in therapy; What-theoretical approaches to play therapy; and How-application of play therapy in practice.

*Introductory * Play Therapy Theory & Process * Ecosystemic / Humanistic / Relationship / Integrative*

W-2 Interpreting Children's Play: A Deeper Look into Children's Play



J.P. Lilly, MSW, LCSW, RPT-S

The workshop will present the theoretical model of Jungian Analytical Play Therapy to lay the foundation for the effective interpretation of children's play in a clinical setting. Concepts from JAPT will be presented for the interpretation of children's play.

*Intermediate * Play Therapy Theory & Process * Diagnosis & Assessment * Jungian*

W-3 Inevitable Stuckness: Supporting Play Therapy Supervisees Through Art and Movement



Sarah Stauffer, PhD, LPC, NCSC, RPT-S & Michelle Pliske, MSW, LCSW, RPT-S

When play therapists are feeling "stuck," supervisors can use art- and movement-based activities to help them process their resonances and gain insight on

the therapeutic relationship in their play therapy practice. RPT-Ss will experience how to do this through drawing, modeling clay, and human sculpture.

*Advanced * Supervision * Skills & Methods * Integrative / Prescriptive / Systemic*

Half-Day Workshops (\$60)

8:00 am - 11:00 am

W-4 Play Therapy Supervision: Applying Models, Assessing Development, and Enriching Play Therapy Skills

Corie Schoeneberg, PhD, LPC, RPT-S

Effective supervision provides the scaffolding by which play therapists grow. This workshop highlights models of supervision, discusses professional considerations, and illustrates supervision techniques that promote play therapy skills and reflection. Concepts are explored through lecture, group discussion, and experiential activities.

*Advanced * Supervision * Developmental*

W-5 Introduction to Animal Assisted Play Therapy

Jodi Smith, MSW, LCSW, RPT-S & Teri Holamon, MA, LPC-S, RPT-S

Animal Assisted Play Therapy merges the power of the human-animal bond with play therapy. Research demonstrates the emotional, psychological and physical benefits of animal assisted activities. An overview of AAPT, the benefits, limitations and specific techniques will be covered.

*Introductory * Play Therapy Theory & Process * Skills & Methods * Humanistic / Relationship / Integrative / Prescriptive*

W-6 Nature, Nurture, and Play: Promoting Attachment Through Play Therapy in Nature

Anne Stewart, PhD, RPT-S

Play therapists can promote healthy caregiver-child attachment using relationship-based play therapy activities in nature. Join us! Engage in playful, nurturing activities, learn strategies to promote healing, and discover techniques to build positive relationships...by practicing play therapy with and in nature.

*Intermediate * Skills & Methods * Attachment * Attachment / Family Systems / Filial*

Half-Day Workshops (\$60)

12:30 pm - 4:00 pm

W-7 Suicide Prevention, Assessment & Treatment of Traumatic Grief for Children & Teens in Play Therapy

Leslie Baker, MA, LMFT, RPT-S & Mary Ruth Cross, MS, LMFT, NCC, RPT-S

Participants will learn to assess for suicide risk, and assist youth who have lost a loved one by suicide with the use of integrated attachment-based play therapy. Participants will explore mindfulness, play-therapy interventions, and creative modalities for treatment.

*Intermediate * Special Topics * Trauma * Attachment / Cognitive-Behavioral / Integrative*

W-8 Helping the Littlest Ones - Play Therapy with Traumatized Toddlers and Preschoolers

Mary Bennett, PhD, LPC-S, RPT-S

The littlest ones require a play therapist with exceptional developmental knowledge and skills. Parents of young children also have unique needs. Come join us and learn about development, Child-Centered Play Therapy, and Child Parent Relationship Therapy with toddlers and preschoolers.

*Intermediate * Special Topics * Trauma * Attachment / Child-Centered / Filial*

Wednesday, Oct. 2

(continued)

W-9 Still Too Cool to Play? Advanced Interventions for Adolescents

Scott Riviere, MS, LPC, RPT-S

This workshop will help participants learn how to connect with the modern teenager and match play therapy interventions appropriate to treatment.

Participants will be encouraged to explore their values toward this population and reconnect with the healing powers of play therapy.

*Advanced * Adolescent or Adult * Attachment * Attachment / Prescriptive*

Evening Workshops (\$60)

4:30 pm - 6:30 pm

W-10 Play Therapy and PTSD, I Can't Forget It

Brian Bethel, PhD, LPCCS, RPT-S & Julie Oates, MEd, LPCCS, RPT-S

This training will highlight the use of play therapy practices for empowering children who confront PTSD symptoms. Consistent with a prescriptive play therapy model, specific play therapy techniques will be demonstrated to assist participants who serve this population.

*Intermediate * Trauma * Skills & Methods * Prescriptive*

W-11 Proof of Play: Documentation in Non-Directive Play Therapy

Jana Frankum, MS, P-LPC & Jennifer Main, PhD, LPC-S, RPT-S

What happens in the room during a play therapy session is often times indescribable. Come learn how to document and describe the important activities that occur in a non-directive play therapy session.

*Intermediate * Diagnosis & Assessment * Treatment Planning * Child-Centered*

W-12 Laughter and Lullabies: Play Therapy and Music to Enhance Resilience & Emotional Regulation

Brijin Johnson, MSW, LCSW, RPT-S & Deanna Hanson-Abromeit, PhD, MT-BC

Poverty and stress impact the infant-caregiver attachment relationship with potential for life-long health disparities. We link the power of Music and Play Therapy to affect infant emotional regulation and responsive caregiving to increase resilience in at-risk dyads.

*Intermediate * Attachment * Special Topics * Attachment / Developmental*

W-13 Play Therapy in Schools with Groups: The Timing! The Demands! The Mess!

Wendy Monahan, MS, School Counselor, RPT-S

Learn to navigate the challenges of groups in a school using play therapy to build social skills and coping strategies in children. Participants will practice techniques and work within metaphors, before leaving energized ready to engage in new, creative ways.

*Introductory * Group * School-Based Play Therapy * Child-Centered / Integrative*

W-14 Mad Isn't Bad: Play Therapy with Aggressive Children

Brittany Wilson, PhD, LPC, RPT & Liz Ener, PhD, LPC, RPT

This application-based presentation will focus on working with aggressive children in Child-Centered Play Therapy. Presenters will offer play therapists practical ways of managing disruptive behaviors in the playroom as well as address strategies for working with these children's parents and teachers.

*Intermediate * Play Therapy Theory & Process * Skills & Methods * Child-Centered*

RPT/S & Approved Provider Forum 4:30 pm - 6:30 pm

You are invited to attend this informative gathering to learn about the changes announced earlier this year to the Credentialing and Approved Provider programs. APT President/CEO, Kathryn Lebby and Registration and Credentialing Chair, Sueann Kenney-Noziska will be available to answer questions and receive your feedback.



Registration Open

7:30 am - 6:30 pm

Full-Day Workshops (\$120)

8:00 am - 4:00 pm

Th-1 Developmentally Sensitive and Neurobiology Informed Assessment and Treatment Planning in Play Therapy



Richard Gaskill, EdD, LCPC, LCP, RPT-S

Traditional assessment for many play therapists fails to include developmental and neurobiological information in treatment planning. Physiological, functional, behavioral, and relational history are crucial to selecting and sequencing treatment. This

workshop utilizes a case study to illustrate planning, sequencing, and implementing developmentally sensitive interventions in play therapy.

*Advanced * Trauma * Child-Centered*

Th-2 Tailoring Trauma and Attachment Treatment in TraumaPlay™: Flexibility, Creativity, and Connection



Paris Goodyear-Brown, MSSW, LCSW, RPT-S

Offering a path for integrating non-directive and directive play therapy approaches, TraumaPlay™ supports clinicians in tailoring trauma treatment to individual clients while grounding work in attachment theory, maximizing neurobiological co-regulation, and

building coherent narratives for more delight and better outcomes.

*Intermediate * Trauma * Attachment * Attachment / Integrative*

Th-3 A Comparative Presentation of Play Therapy Theories and Practices



Kevin O'Connor, PhD, ABPP, RPT-S & Teri Krull, MSW, LCSW, RPT-S

"Play Therapy" includes a rich variety of theories and practices each of which incorporates play somewhat differently. This workshop directly compares three

core theories (psychoanalytic, child-centered and cognitive-behavioral) and two specialized theories (Theraplay and Ecosystemic) and their respective interventions practices.

*Intermediate * Play Therapy Theory & Process * Multiple Theories*

Half-Day Workshops (\$60)

8:00 am - 11:00 am

Th-4 ABC's of Bibliotherapy: Play Therapy Techniques from A to Z (2nd Edition)!

Danielle Budash, PsyD, RPT-S & Megan Fiore, PsyD, RPT-S

This workshop will lead participants through the alphabet of books and play therapy techniques. Twenty-six books and tailored play-based interventions will be introduced as we sing, dance, read, and play...A to Z (2nd Edition)!

*Intermediate * Skills & Methods * Integrative / Prescriptive*

Th-5 Play Reveals What Words Conceal: Using Play Therapy to Confront What Families Avoid

Nick Cornett, PhD, LPC, LMFT, RPT

Progress in play therapy often requires children and families to address feelings and experiences that generate significant discomfort. How can we help children and families face what they tend to avoid? How can we promote more congruent family communication?

*Intermediate * Family Play Therapy / Filial * Skills & Methods * Family Systems*

Th-6 Translating the Language of Play: Treatment Plans and Diagnosis in Play Therapy

Katherine Purswell, PhD, LPC, RPT & Hayley Stulmaker, PhD, LPC-S, RPT

In Child-Centered Play Therapy, therapists don't impose their own expectations on clients, which can make writing treatment plans tricky! Come to this presentation to learn how to translate the child's language of play into the adult language of treatment plans.

*Intermediate * Treatment Planning * Diagnosis & Assessment * Child-Centered*

Th-7 The Use of Play Therapy with the Gender Variant and/or Transgender Child

Trudy Post Sprunk, MEd, LPC-CPCS, LMFT, RPT-S

This workshop will provide participants with the opportunity to develop a broader understanding of gender variant and/or transgendered youth while experiencing the techniques for use in play therapy with this population.

*Advanced * Skills & Methods * Experiential*

DG-1 Supervision from the Inside Out

Mary Fry, PhD, LCPC, RPT-S & Rebeca Chow, PhD, LPC, LCPC, RPT-S

Play therapists bring their emotions to supervision - often without their knowledge. How can you, the supervisor, use technology and playful supervision strategies to evaluate their progress?

*Advanced * Supervision * Skills & Methods * Child-Centered / Experiential / Psychodynamic*

DG-2 Fostering Resiliency in High Poverty Schools: Training Teachers in Play Therapy Attitudes and Skills

Phyllis Post, PhD, LPCS, RPT & Amy Grybush, MA, LPCA

This discussion group will focus on ways to implement child-teacher relationship training with teachers who work in high poverty elementary schools. This play-based intervention is an adaptation of CPRT and uses modified child-centered play therapy skills with teachers to support resilience in students who have experienced trauma.

*Intermediate * School Based Play Therapy * Diversity * Child-Centered*

Thursday, Oct. 3

(continued)

Half-Day Workshops (\$60)

12:30 pm - 4:00 pm

Th-8 Ethics in Play Therapy: Navigating Boundaries and Dual Relationships

Jeff Ashby, PhD, ABPP, RPT-S & Galina Tobin, MEd, LPC

In this experiential workshop, participants will use models of ethical decision-making to address boundaries and potential dual relationships in play therapy. Using case vignettes and discussion, we'll explore the complex issues of boundaries and multiple relationships in play therapy.

*Intermediate * Ethics * Integrative*

Th-9 Integrative Play Therapy for Trauma-based Attachment Disorders: Helping Children and Families ADAPT

Jennifer Lefebvre, PsyD, RPT-S

Through the trauma-informed integration of embodied/sensory play, DBT, music, art, and yoga, we will address safety, attachment, regulation, and introspection. ADAPT utilizes mind-body and attachment-based play therapy techniques to strengthen parent-child relationships, improve self-confidence, and restore the capacity for play!

*Intermediate * Trauma * Skills & Methods * Attachment / Developmental / Integrative*

Th-10 Exploring and Enhancing Play Therapists' Multicultural Awareness and Social Justice

Phyllis Post, PhD, LPCS, RPT, Peggy Ceballos, PhD, & Jennifer Hall, PhD, LPC, RPT

This experiential workshop seeks to expand the multicultural and social justice competencies in the practice of play therapy through self-awareness activities, discussion of the impact of aspects such as poverty and trauma on children, case study application and conceptualization, and plans for advocacy.

*Intermediate * Diversity * Child-Centered*

Th-11 Ethical Considerations in Writing & Presenting Play Therapy Case Materials

Sarah Stauffer, PhD, LPC, RPT-S & Edward Franc Hudspeth, PhD, LPCS, RPT-S

Writing and presenting can be intimidating. Participants will be challenged to consider how to write and present play therapy case material in informative yet interesting ways, unlocking their inner Muse while abiding by ACA, APA, and NASW ethical codes.

*Introductory * Ethics * Diagnosis & Assessment * Integrative*

DG-3 Handling Difficult Situations in Play Therapy Supervision

Linda Homeyer, PhD, LPCS, RPT-S

Providing play therapy supervision is complex. Many difficult issues arise. We will tackle a wide variety of them. Come and discuss, learn from each other, and leave with a new appreciation of our own, and others, work for this profession!

*Advanced * Supervision * Integrative*

DG-4 What Next? Integrating Theory into Play Therapy Supervision

Kimberly Jayne, PhD, LPC, RPT-S & Katherine Purswell, PhD, LPC, RPT

Facilitators will provide play therapy supervisors and educators with a developmental supervision model and practical strategies for supporting the critical work of play therapy supervisees' integration of a personal, guiding theory of counseling in their play therapy practice.

*Intermediate * Supervision * Play Therapy Theory & Process * Developmental*

Evening Workshops (\$60)

4:30 pm - 6:30 pm

Th-12 Evidence-based Play Therapy Interventions for Children with Autism Spectrum Disorder

Monica Fyfe, MA, LMFT, RPT-S

With the rate of ASD growing yearly, play therapists have a critical role in supporting children and families with developing through advancing their play and social skills using family-sensitive, naturalistic, developmentally-appropriate behavioral and play therapy interventions, that are evidence-based.

*Intermediate * Special Topics * Skills & Methods * Cognitive-Behavioral / Developmental / Integrative*

Th-13 Canine-Assisted Play Therapy with Children and Teens

Elizabeth Kjellstrand Hartwig, PhD, LPCS, LMFT, RPT-S

Are you interested in integrating Canine-Assisted Play Therapy (CAPT) into your practice? This session will dig into critical topics on the practice of CAPT and training to become a CAPT team.

*Introductory * Skills & Methods * Family Systems*

Th-14 Clinical Applications of Play Therapy with Sexually Victimized Children and Adolescents

Sueann Kenney-Noziska, MSW, LCSW, RPT-S

Estimates suggest that 1 in 10 children will be sexually abused before their 18th birthday.

This workshop explores the use of play therapy as an intervention for treatment of this complex population. Individual and group therapy applications will be explored.

*Intermediate * Trauma * Special Topics * Integrative*

Th-15 Using Play and Family Play Therapy to Help Children and Families Heal from Substance Use Disorders

Beth Palumbo, MSW, LCSW, RPT-S

When families experience substance use it can alter the family and child functioning in profound ways. This workshop will address healing the child and family using play and family play therapy.

*Intermediate * Special Topics * Skills & Methods * Cognitive-Behavioral / Family Systems / Humanistic / Relationship*

Th-16 Let Your Heart Sing! Integrating Music with Play Therapy Techniques for Children and Families

Lisa Shadburn, PsyD, RPT-S

Music can be a wonderful tool in play therapy! This fun, interactive workshop addresses the benefits of music in therapy, and teaches ways to integrate music with play therapy to help with a variety of treatment goals.

*Introductory * Skills & Methods * Play Therapy Theory & Process * Prescriptive*

Th-17 The Child-Centered Classroom: Helping Teachers Harness the Power of Play

Alyssa Swan, PhD, LPC, RPT-S & Angela Yoder, PhD, RPT

Focused on helping teachers harness the power of play, this interactive workshop will mimic an in-service training, providing tools that attendees can utilize to successfully implement trainings grounded in Child-Centered Play Therapy and neurologically-informed practices.

*Intermediate * School-Based Play Therapy * Child-Centered*

Registration Open

7:30 am - 6:00 pm

General Session & Keynote

8:00 am - 9:30 am



The Power of Optimism: Helping Play Therapists See the Best in Themselves, Their Clients and Their World

Steve Gross, MSW

Optimism is powerful. When human beings grow their capacity to see and focus on the goodness in themselves, others, and the world, their social,

emotional, and cognitive superpowers emerge. Chronic stress, fear, and overwhelming adversity can lead to strained relationships, poor health outcomes, lost productivity, and shorter, less fulfilling lives. Steve's keynote will highlight the importance of discovering your own sense of optimism and how this enriches your play therapy practice. He will share his wealth of experience working with childcare providers and kids impacted by trauma to show the importance of cultivating connected, loving trusted relationships and prioritizing self-care, as you care for others.

Full-Day Workshops (\$120)

10:00 am - 5:30 pm

F-1 Adlerian Play Therapy for Traumatized Clients - Using Play to Heal While Taking Care of Yourself



Jeff Ashby, PhD, ABPP, RPT-S & Terry Kottman, PhD, LPC, RPT-S

Can you have fun talking about trauma? With us, you can! You'll learn and practice Adlerian approaches for working with traumatized clients.

We'll also provide tools for combatting vicarious trauma which can hinder play therapists' work with traumatized clients.

*Advanced * Trauma * Treatment Planning * Adlerian*

F-2 Sparking Joy: Play Therapy with Families



Brijin Johnson, MSW, LSCSW, RPT-S & Scott Riviere, MS, LPC, RPT-S

Gain playful and effective therapeutic ways to connect with all families and enhance resilience.

Experience the power of Play Therapy through

expressive, creative and brain-based interventions. Attention given to current family trends, the play therapist role, and family culture.

*Intermediate * Family Play Therapy / Filial * Attachment * Attachment / Prescriptive*

Half-Day Workshops (\$60)

10:00 am - 12:30 pm

F-3 Lead with Optimism and a "Playful" Spirit: Mantra for the Busy Play Therapist

Steve Gross, MSW

Steve Gross explores how everyone can bring out the best in their clients and co-workers by leading with optimism, creativity, and love (you read that right, love). In this inspiring, moving and entertaining presentation, Steve shares research and first-hand lessons that demonstrate how optimistic leaders inspire and energize everyone around them — especially in challenging, change-filled times and how this translates to the practice of play therapy. He will introduce the concept that "play" is not something you do, but rather a spirit you bring to everything you do, and he will provide practical advice for accessing and cultivating that playful, optimistic spirit in your play therapy practice and at home.

*Intermediate * Special Topics * Integrative*

F-4 When Two Is Better Than One: Harnessing the Power of Child-Centered Group Play Therapy

Kasie Lee, PhD, LPCS, RPT & Maggie Parker, PhD, LPC, RPT

Child-centered group play therapy is an under-utilized intervention despite growing research support. In this interactive workshop, participants with prior training in Child-Centered Play Therapy (CCPT) will learn skills and procedures for effectively implementing CCPT with small groups of children.

*Intermediate * Group * Play Therapy Theory & Process * Child-Centered*

F-5 Creating Effective Play Therapy: The Therapeutic Powers of Play in Action

Julie Nash, PhD, RPT-S

How does play therapy elicit change while improving mental health and overall functioning? Through didactic and experiential exercises, learn how to implement relationships between therapeutic powers of play and theory, leading to effective choices for interventions and thus desired outcomes.

*Advanced * Play Therapy Theory & Process * Treatment Planning * Prescriptive*

F-6 What Does it All Mean? Understanding Play Behaviors and Themes

Hayley Stulmaker, PhD, LPCS, RPT

It can be challenging to understand what children are expressing and processing in play therapy. Learn how to better interpret children's play in ways that can be meaningfully communicated to parents and can help inform your treatment approach.

*Intermediate * Diagnosis & Assessment * Skills & Methods * Child-Centered*

"Of the more than 10 years I've attended, APT conferences allow me the opportunity to earn CE hours, but most important to me is seeing how much we have grown and the time to interface with professionals in the field!"

- Michael E. Patterson, MS, LPC, LCPC, RPT-S

Friday, Oct. 4

(continued)

F-7 A Rainbow: Using Play Therapy Interventions for Children & Adolescents Who Are Gender Non-Conforming

Sharolyn Wallace, PhD, LCSW, RPT-S & Amanda Shackelford, MSW, LMSW

This workshop focuses on interventions utilized in play therapy working with children & adolescents who are gender non-conforming and their families. Emphasis is placed on current language, clinical approaches, and healthy development. Every clinician will benefit from this experiential workshop!

*Intermediate * Special Topics * Play Therapy Theory & Process * Adlerian / Cognitive-Behavioral / Gestalt*

DG-5 SPARK IT UP! Playful Approaches to the Treatment of Compassion Fatigue and Burnout

Mary Ruth Cross, MS, LMFT, RPT-S & Leslie Baker, MA, LMFT, RPT-S

This discussion group will focus on examining compassion fatigue and burnout and its impact on therapist efficacy in play therapy practice. Evidenced-based interventions will be demonstrated and used for application to personal and professional connections to compassion fatigue & burnout.

*Intermediate * Special Topics * Trauma * Integrative*

DG-6 Families in Transition: Supporting Military and Veteran Families Through Family Play Therapy

Christina Watts-Figueroa, MA, LMFT, LPC, RPT & Maria Dudley, MS, LPC, RPT

This workshop will explore the benefits of using Family Play Therapy with military and veteran families to address attachment ruptures, transitions, and resiliency. Experiential activities will demonstrate how to repair ruptures, explore transitions, and increase resiliency.

*Intermediate * Special Topics * Attachment * Attachment / Experiential / Family Systems*



Half-Day Workshops (\$60)

2:00 pm - 5:30 pm

F-8 Understanding Play Therapy Practice in a Technological Era

Rachel Altvater, PsyD, RPT-S

Technology alters children's language, communication, and play. Play therapists must understand how technology impacts play therapy treatment. A general understanding is essential for meeting children where they are in the playroom, regardless if play therapists decide to integrate innovative techniques.

*Intermediate * Skills & Methods * Prescriptive*

F-9 The Magic of Group Play Therapy: A "How To" Guide

Sarah Blalock, PhD, LPC-S, RPT-S & Kristie Opiola, PhD, LPC, RPT

Child-centered group play therapy offers special challenges and rewards. Learn the basics of "how to" conduct Child-Centered Play Therapy in group format. This workshop will include lecture, discussion, experiential practice exercises, and video of the presenters conducting group play therapy.

*Intermediate * Group * Play Therapy Theory & Process * Child-Centered*

F-10 Creating Connection, Hope, and Resiliency Through Trauma-Responsive Interactions Using Play Therapy

Rebeca Chow, PhD, LCPC, LPC, RPT-S & Elisabeth Merz, MA, MS, PLPC

Adverse childhood experiences are potentially traumatic events that have negative and lasting effects on young children. During this workshop participants will explore clinical applications from a neurobiological perspective and learn play and music therapy interventions to incorporate into trauma-responsive interactions.

*Advanced * Trauma * Skills & Methods * Attachment / Child-Centered / Integrative*

F-11 Facilitating the Child-Centered Play Therapy Relationship Is Sort of Like Breathing

Garry Landreth, EdD, LPC, RPT-S

We will focus on the meaning of this statement and why "working" on building a play therapy relationship is counterproductive. The pitfalls of expectations, structuring, questioning, tyranny of the urgent, and thinking too much will be examined.

*Advanced * Play Therapy Theory & Process * Child-Centered*



F-12 Help! I Need a Supervision Theory: An RPT/S Guide to Developing a Play Therapy Supervision Theory

Amy Williams Long, PhD, LPC, RPT-S

Play therapy supervision requires supervisors to use a theoretical framework to guide their work. Workshop participants will explore established models of clinical supervision and personal beliefs about supervision to begin to identify and develop a play therapy supervision theoretical framework.

*Intermediate * Supervision * Developmental / Humanistic / Relationship / Integrative*

DG-7 The Ultimate Dual Relationship: Navigating Being a Play Therapist and a Parent

Cary Hamilton, MFT, LMHC-S, RPT-S & Robert Grant, EdD, LPC, RPT-S

Being a play therapist and a parent can present challenges as we aspire to nurture strong relationships with the children in our lives. Come share your experience by group discussion and experiential exercises to navigate key insights and strategies for work-life balance and its importance to your play therapy practice.

*Advanced * Special Topics * Experiential / Family Systems / Systemic*

DG-8 Play Therapy Considerations for the Established Registered Play Therapist-Supervisor

Teri Krull, MSW, LCSW, RPT-S

This workshop is beyond the basics of supervision. It will be assumed participants have core supervisory skills and will focus on specific issues related to supervising the play therapy clinician. Participant's questions will be a key component of this instruction.

*Advanced * Supervision * Diversity * Integrative*

APT After Party!

7:30 pm - 10:00 pm

Cowboys & Cowgirls Wanted!



Pack your western gear and mosey on over to the big
★ **APT AFTER PARTY.** ★
The night will be filled with
music, line dancing,
and a whole lot of fun!



Saturday, Oct. 5

Registration Open

7:30 am - 6:00 pm

General Session & Panel Presentation 8:00 am - 9:30 am

Play It Forward: Incorporating Therapeutic Digital Tool Benefits and Client Driven Interests in Play Therapy

Jessica Stone, PhD, RPT-S, Robert Grant, EdD, LPC, RPT-S, Paris Goodyear-Brown, MSSW, LCSW, RPT-S & Kevin Hull, PhD, LMHC

This panel will discuss important components of appropriate therapeutic incorporation of digital tools into play therapy. Topics discussed will include the pros and cons of such inclusion, interventions, competence, diagnoses, and the Therapeutic Powers of Play. Benefits of the appropriate use and incorporation of digital tools along with potential ethical and practical concerns will be discussed.

Full-Day Workshop (\$120)

10:00 am - 5:30 pm

S-1 Enhancing Attachment Through Family Play Therapy



Eliana Gil, PhD, LMFT, RPT-S

This workshop will focus on working with parents and their children in family sessions to establish or strengthen attachment. Play therapy approaches will be highlighted and/or practiced to increase participant comfort and competence in utilizing play therapy in dyads and all members of the families.

*General Interest * Family Play Therapy * Attachment * Systemic*

S-2 Neurobiologically-Informed Play Therapy to Address Complex and Developmental Trauma



Edward Hudspeth, PhD, LPC-S, RPh, RPT-S

Complex trauma can be overt/covert and is typically ongoing/ repetitive. As such complex trauma should be addressed, in stages, with Neurobiologically-Informed Play Therapy that includes building on safety and security of caregivers and community, being developmentally sensitive, and addressing affective-behavioral dysregulation

*Advanced * Trauma * Attachment * Integrative*

S-3 Trauma 101: An Introduction to Using Play Therapy with Abused and Traumatized Children



Sueann Kenney-Noziska, MSW, LCSW, RPT-S

New practitioners frequently identify childhood abuse and trauma as conditions they are least prepared to address. This workshop will provide foundational and clinically-grounded starting points for beginning play therapists who are working with victims of abuse

and trauma.

*Introductory * Trauma * Integrative*

Half-Day Workshops (\$60)

10:00 am - 12:30 pm

S-4 Play It Forward: Incorporating Therapeutic Digital Tool Benefits and Client Driven Interests in Play Therapy

Jessica Stone, PhD, RPT-S, Robert Grant, EdD, LPC, RPT-S, Paris Goodyear-Brown, MSSW, LCSW, RPT-S & Kevin Hull, PhD, LMHC

This presentation will expand upon the panel discussion to include specific case studies associated with various diagnoses and interventions. Panelists will also discuss parental/caregiver concerns and ways to conceptualize and address family dynamic situations. The play therapist's competence and comfort are key components of successfully addressing both the clinical incorporation of digital tools and assisting families in such negotiations. Experiential exercises will accompany the didactic information to allow participants to integrate their learning.

*Intermediate * Skills & Methods * Special Topics * Prescriptive*

S-5 Child Teacher Relationship Training: Using Play Therapy to Partner with Teachers

Kara Carnes-Holt, PhD, LPC, RPT-S & Kim Coggins, PhD

This advanced interactive workshop equips counselors to partner with teachers to meet social-emotional needs of children. By utilizing Child Teacher Relationship Therapy, a well-researched play therapy approach, counselors can maximize their impact on underserved populations in their community.

*Advanced * School-Based Play Therapy * Child-Centered*

S-6 The Highly Sensitive Child (HSC) in Play Therapy: Helping Them Thrive When the World Overwhelms Them

Nicole Chavez, PsyD, RPT & Parie Faridnia, PsyD, RPT-S

This intervention-focused workshop exposes participants to the highly sensitive trait in children. Participants will gather skills to examine how the trait impacts children's emotional well-being. Participants will discover and apply targeted play therapy techniques when working with highly sensitive children.

*Introductory * Special Topics * Attachment * Developmental*

S-7 Strengthening the School-Based Play Therapist Pipeline: Win-Win!

Mary Anne Peabody, EdD, LCSW, RPT-S & Kristi Perryman, PhD, LPCS, RPT-S

School personnel are in extraordinary positions to identify children in need and provide accessible early intervention. This experiential workshop will highlight two successful university partnership researched models, utilizing Child-Centered Play Therapy within Primary Project, an evidence based program.

*Intermediate * School-Based Play Therapy * Research * Child-Centered*

"I love attending the APT conference! New things to learn, books, toys, and seeing friends from all over ... what could be better!"

- Barbara van Hoff, MFT, LMFT, RPT-S

DG-9 Parental Controls: Empowering Parents to Realistically Manage Technology

Mandi Melendez, MA, LMFT, LPC, RPT & Mary Bennett, PhD, LPC-S, RPT-S
This discussion group will engage play therapists in advocating for optimum mental health as we explore relevant research on screen time, discuss the impact of technology on mental health and development, and provide realistic, practical and family-friendly resources in play therapy.
*Intermediate * Play Therapy Theory & Process * Child-Centered*

DG-10 Embodied Self-Care for Play Therapists: Reigniting your Body's Natural Passion and Wonder

Renee Turner, PhD, LPC-S, RPT-S
Do you need to fill your tank? Practice what you preach! Come explore body-centered/somatic strategies geared toward discerning meaning and purpose and reconnect to your natural sense of wonder and joy as a play therapist. Interpersonal neurobiology and somatic framework utilized.
*Introductory * Trauma * Skills & Methods * Experiential / Integrative*

Half-Day Workshops (\$60) 2:00 pm - 5:30 pm

S-8 Trauma-Informed Play Therapy Supervision

Sue Bratton, PhD, LPC-S, RPT-S & Anne Stewart, PhD, RPT-S
Trauma-informed care endorses expressive/creative/play activities, conducted in the context of a secure relationship, to support growth. We will engage in experiential activities to illustrate trauma-informed principles to enhance supervisees' (and supervisors') self-reflective capacity in the process of play therapy supervision.
*Advanced * Supervision * Trauma * Humanistic / Relationship*

S-9 A Competence-Based Approach to Play Therapy with Children Referred for Aggressive Behavior

Alyssa Swan, PhD, LPC, RPT & David Crenshaw, PhD, ABPP, RPT-S
This workshop emphasizes practical knowledge and application of competence-based play therapy with children and adolescents referred for aggressive and bullying behaviors. We will examine the nuances of "stealth therapy" and narrative interventions, including the transtheoretical value of a "competence-based" mindset.
*Intermediate * Special Topics * Play Therapy Theory & Process * Humanistic / Relationship / Psychodynamic*

S-10 Increasing Attachments Through Parent/Child Theraplay Groups

Evangeline Munns, PhD, CPsych, CAPT/S, RPT-S
Theraplay, a model of play therapy, can enhance attachments between parents and their children. Children become more secure and regulated. Laughter, joy, and increased affection are often evident. Mother/child, father/son and multiple family groups will be described.
*Intermediate * Attachment * Adolescent or Adult * Attachment*

S-11 Supporting Parents and Caregivers in the Therapeutic Process

Kristie Opiola, PhD, LPC, RPT & Sarah Blalock, PhD, LPC-S, RPT-S
Caregiver involvement is key for children's success in play therapy, yet play therapists often feel challenged and intimidated by their involvement. Learn the basics of how to involve caregivers in your client's therapy process in this didactic and experiential workshop.
*Introductory * Skills & Methods * Play Therapy Theory & Process * Child-Centered*

DG-11 Extending the Reach of Play Therapy Supervisors Through Distance Supervision and Consultation

Pam Dyson, MA, LPC-S, RPT-S
It's vital for play therapy supervisors to develop proficiency in using distance technology to conduct supervision and consultation. Participants will discuss the guidelines and recommendations to using technology effectively, efficiently, and ethically.
*Advanced * Supervision * Integrative*

DG-12 Best Practices in Teaching Play Therapy

Dee Ray, PhD, LPC-S, RPT-S & Peggy Ceballos, PhD
Presenters lead discussion on effective teaching practices for introductory and advanced play therapy courses, and tips for incorporating educational content into presentations and supervision. Having taught 100 play therapy courses collectively, presenters offer insights into content, activities, and experiential learning.
*Advanced * Supervision * Play Therapy Theory & Process * Child-Centered*

Remember to Tag all your Posts and Photos!

#a4pt2019



Sunday, Oct. 6

Registration Open

8:30 am - 4:30 pm

Full-Day Workshop (\$120)

9:00 am - 4:00 pm

Su-1 Working with a Play Therapy Theory/Approach within the Sandtray Therapy Experience



Linda Homeyer, PhD, LPCS, RPT-S & Marshall Lyles, MA, LPCS, LMFT-S, RPT-S

This interactive training provides insight for processing client sandtrays from a variety of play theory counseling theories/approaches. Participants will explore their current work - how they might enrich it for their clients and facilitate treatment goals. BRING 10-15 MINIATURE FIGURES!

*Intermediate * Diversity * Sandplay / Sandtray * Multiple Theories*

Su-2 Play Diagnosis & Assessment: Using Play Therapy to Assess and Diagnose



Heidi Kaduson, PhD, RPT-S

This seminar will focus on the formal and informal methods of assessment/diagnosis that can be done during play therapy. Didactic presentation will include DVD illustrations with clients and how to use the assessment as an integrative part of treatment.

*Intermediate * Diagnosis & Assessment * Skills & Methods * Developmental / Prescriptive*

Su-3 Culture, Metaphors, and Play Therapy: Finding the Rainbows of Resilience Through Life's Storms



Joyce Mills, PhD, RPT-S (Retired)

The impact "historical oppression" has on the play therapy healing process is critical. Utilizing an Ericksonian framework participants will be provided with a socio-cultural lens through which to develop and implement metaphors and creative approaches into their play therapy practice.

*Intermediate * Diversity * Trauma * Ericksonian*



APT 2018-2019 Board of Directors

Conference Presenters

Rachel Altwater, **PsyD, RPT-S**, Gil Institute for Trauma Recovery and Education, Fairfax, VA
Jeff Ashby, **PhD, ABPP, RPT-S**, Georgia State University, Atlanta, GA
Leslie Baker, **MA, LMFT, RPT-S**, Therapy2Thrive® Ruby Hill Counseling Center, Inc., Pleasanton, CA
Mary Bennett, **PhD, LPC-S, RPT-S**, Mary Bennett Counseling and Supervision, Austin, TX
Brian Bethel, **PhD, LPCC-S, RPT-S**, The Child Protection Center of Ross County, Chillicothe, OH
Sarah Blalock, **PhD, LPC-S, RPT-S**, Texas State University, San Marcos, TX
Sue Bratton, **PhD, LPC-S, RPT-S**, Bratton Consulting, Crested Butte, CO
Danielle Budash, **PsyD, RPT-S**, Milton Hershey School, Hershey, PA
Sam Bunnyfield, **MSW, LCSW, RPT**, Healing Space Therapy, Chicago, IL
Kara Carnes-Holt, **PhD, LPC, RPT-S**, University of Wyoming, Laramie, WY
Peggy Ceballos, **PhD**, University of North Texas, Denton, TX
Nicole Chavez, **PsyD, RPT**, Orange County Family Wellness Group, Irvine, CA
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Gloria Cockerill, **MA, LCSW, RPT-S**, Kid Matters Counseling, Hinsdale, IL
Kim Coggins, **PhD**, Austin Peay State University, Clarksville, TN
Nick Cornett, **PhD, LPC, LMFT, RPT**, John Brown University, Siloam Springs, AR
David Crenshaw, **PhD, ABPP, RPT-S**, Children's Home of Poughkeepsie, Poughkeepsie, NY
Mary Ruth Cross, **MS, LMFT, RPT-S**, Treehouse Family Counseling Services, San Ramon, CA
Maria Dudley, **MS, LPC, RPT**, Yellow Ribbon Counseling, PLLC, Killeen, TX
Pam Dyson, **MA, LPC-S, RPT-S**, APT Board of Directors; DFW Center for Play Therapy Training, Plano, TX
Liz Ener, **PhD, LPC, RPT**, The Talking Place: Counseling Services for Children and Families, Rockwall, TX
Parie Faridnia, **PsyD, RPT-S**, Private Practice, Irvine, CA
Megan Fiore, **PsyD, RPT-S**, Alexandria Place Therapy, LLC, Alexandria, VA
Jana Frankum, **MS, P-LPC**, The University of Mississippi, University, MS
Diane Frey, **PhD, RPT-S**, Wright State University, Dayton, OH
Mary Fry, **PhD, LCPC, RPT-S**, Greenwood, MO
Monica Fyfe, **MA, LMFT, RPT-S**, Play 2 Learn, Redondo Beach, CA
Richard Gaskill, **EdD, LCPC, LCP, RPT-S**, Sumner Mental Health Center, Wichita, KS
Eliana Gil, **PhD, LMFT, RPT-S**, Gil Institute for Trauma and Recovery and Education, LLC, Fairfax, VA
Paris Goodyear-Brown, **MSSW, LCSW, RPT-S**, Nurture House, Franklin, TN
Robert Grant, **EdD, LPC, RPT-S**, APT Board of Directors; AutPlay Therapy Clinic, Springfield, MO
Steve Gross, **MSW**, Life is Good Kids Foundation, Boston, MA
Amy Grybush, **MA, LPCA**, University of North Carolina at Charlotte, Charlotte, NC
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Cary Hamilton, **MFT, LMHC-S, RPT-S**, Antioch University Seattle, Seattle, WA
Deanna Hanson-Abromeit, **PhD, MT-BC**, University of Kansas, Lawrence, KS
Elizabeth Kjellstrand Hartwig, **PhD, LPC-S, LMFT, RPT-S**, Texas State University, San Marcos, TX
Teri Holamon, **MA, LPC-S, RPT-S**, Garland Independent School District, Garland, TX
Linda Homeyer, **PhD, LPC-S, RPT-S**, APT Board Emeritus; Door of Hope Counseling Center, New Braunfels, TX
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Brijin Johnson, **MSW, LSCSW, RPT-S**, Inspire Play, Overland Park, KS
Heidi Kaduson, **PhD, RPT-S**, The Play Therapy Training Institute, Inc., Monroe Township, NJ
Sueann Kenney-Noziska, **MSW, LCSW, RPT-S**, APT Foundation Board of Directors; Play Therapy Corner, Inc. Las Cruces, NM

Terry Kottman, **PhD, LPC, RPT-S**, The Encouragement Zone, Cedar Falls, IA
Teri Krull, **MSW, LCSW, RPT-S**, APT Foundation Board of Directors; The Center for Positive Regard, Mesa, AZ
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Amy Williams Long, **PhD, LPC, RPT-S**, Thrive Play Therapy, LLC, Castle Rock, CO
Marshall Lyles, **MA, LPC-S, LMFT-S, RPT-S**, Nurture Family Counseling, Cedar Park, TX
Jennifer Main, **PhD, LPC-S, RPT-S**, Private Practice, Oxford, MS
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Joyce Mills, **PhD, RPT-S (Retired)**, StoryPlay LLL, Phoenix, AZ
Wendy Monahan, **MS, School Counselor, RPT-S**, Stowe Elementary School, Stowe, VT
Evangeline Munns, **PhD, CPsych, CAPT/S, RPT-S**, Munns Psychological Consultant Services, King City, ON, Canada
Julie Nash, **PhD, RPT-S**, Riverside Psychological Associates, LLC, Centerbrook, CT
Julie Oates, **MEd, LPCC-S, RPT-S**, Capella University, Minneapolis, MN
Kevin O'Connor, **PhD, ABPP, RPT-S**, APT Board Emeritus; Alliant International University, Fresno, CA
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Mindy Parsons, **PhD, LMHC, CCMHC, RPT**, Delray Beach Counseling, Delray Beach, FL
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Kristi Perryman, **PhD, LPCS, RPT-S**, University of Arkansas, Fayetteville, AR
Michelle Pliske, **MSW, LCSW, RPT-S**, Firefly Counseling Services, Hillsboro, OR
Phyllis Post, **PhD, LPCS, RPT**, University of North Carolina at Charlotte, Charlotte, NC
Katherine Purswell, **PhD, LPC, RPT**, University of Houston, Houston, TX
Dee Ray, **PhD, LPC-S, RPT-S**, APT Board of Directors; University of North Texas, Denton, TX
Scott Riviere, **MS, LPC, RPT-S**, APT Board of Directors; KIDZ, Inc, Lake Charles, LA
Corie Schoeneberg, **PhD, LPC, RPT-S**, Regent University, Virginia Beach, VA
Amanda Shackelford, **MSW, LMSW**, Absolute Pediatric Therapy, Bentonville, AR
Lisa Shadburn, **PsyD, RPT-S**, UCSD Extension, San Diego, CA
Jodi Smith, **MSW, LCSW, RPT-S**, Play is Powerful!, Claremont, CA
Trudy Post Sprunk, **MEd, LPC-CPCS, LMFT, RPT-S**, Tucker Center for Personal Growth, Tucker, GA
Sarah Stauffer, **PhD, LPC, NCSC, RPT-S**, Association ESPAS, Lausanne, Switzerland
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Jessica Stone, **PhD, RPT-S**, Private Practice, Fruita, CO
Hayley Stulmaker, **PhD, LPC-S, RPT**, HLS Counseling PLLC, Houston, TX
Alyssa Swan, **PhD, LPC, RPT**, Children's Home of Poughkeepsie, Poughkeepsie, NY
Galina Tobin, **MEd, LPC**, Georgia State University, Atlanta, GA
Renee Turner, **PhD, LPC-S, RPT-S**, University of Mary Hardin-Baylor, Belton, TX
Kim Vander Dussen, **PsyD, RPT-S**, The Chicago School of Professional Psychology, Irvine, CA
Sharolyn Wallace, **PhD, LCSW, RPT-S**, APT Board of Directors; Tulsa Community College, Tulsa, OK
Christina Watts-Figueroa, **MA, LMFT, LPC, RPT**, Yellow Ribbon Counseling PLLC, Killeen, TX
Brittany Wilson, **PhD, LPC, RPT**, University of North Texas, Denton, TX
Angela Yoder, **PhD, RPT**, Eastern Illinois University, Charleston, IL

Registration Information

Register by September 5, 2019 to SAVE!

- **Online:** www.a4pt.org
- **Mail:** APT, 401 Clovis Avenue #107, Clovis, CA 93612

Fees increase after September 5, 2019. Payment in full is required at time of registration. Only on-site registrations will be accepted after September 20, 2019. On-site registrants are not assured seating in their preferred workshops. Individuals requiring special accommodations as defined by ADA must register by September 5, 2019.

Conference Fees

Total Fees = Registration fee + Workshop fees + CE fee

Registration Fee (Mandatory):

Includes access to workshop handouts and name badge for admittance to exhibits and receptions.

- Member registration fee: **\$25** (\$125 after September 5).
- Non-Member registration fee: **\$125** (\$225 after September 5).
- Student registration fee: **\$15** (\$65 after September 5).

Workshop Fees:

Customize your conference experience! Select and pay only for those workshops you wish to attend.

- Full day (5 - 6 hours): **\$120**
- Half day or Evening (2 - 3 hours): **\$60**

Continuing Education Fee:

This **\$25** fee (\$30 on-site) covers Continuing Education and/or a Certificate of Attendance for the entire conference.

Guest Registration Fee:

This **\$75** fee admits guest to the Exhibit Hall, Welcome Reception, Poster Session, Friday Keynote, APT After Party, and Saturday Panel Presentation. Guest registration does not grant admission to workshops.

Purchase Order Fee:

This **\$15** fee is applicable only if submitting a school or agency purchase order. All purchase orders must be paid by September 20, 2019.

Transportation

Dallas/Fort Worth International Airport (DFW) is approximately 18 miles from the Renaissance Dallas Addison Hotel.

A range of transportation services are offered at DFW:

Shuttle: Contact SuperShuttle at (800) 258-3826. Reserve online at supershuttle.com and save 10% with discount code JPYV6.

Uber or Lyft: See airport signs for directions to pick-up locations.

Taxi: Fares to the Renaissance Dallas Addison Hotel are approximately \$59.

Travel Agent: Registrants are invited to contact Dana Huckestein, Altour Travel, Fresno, CA (800) 350-1872, direct (559) 431-0414, dana.huckestein@altour.com, to arrange their airline and rental car reservations. A \$35 service charge is added to each airline ticket.

Hotel Information

Renaissance Dallas Addison Hotel

15201 Dallas Parkway
Addison, TX 75001, (972) 386-6000

Guest Room Rate: \$189 plus tax for single/double (includes free Wi-Fi in guest rooms)

Parking: Self-parking is complimentary in outdoor surface lot. Valet parking: \$28.

Reservations: Reserve online at www.a4pt.org or call (800) 831-4004. Room availability and special rates are available until **September 5, 2019**, or until the space is filled. We urge you to make your hotel reservations early.

Cancellation Policy

Registration cancellations must be submitted to APT in writing.

- The Conference fees, minus a \$75 administrative charge, will be refunded only if the request is postmarked by September 5, 2019.
- Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will neither be made after September 5, 2019 nor to parties who register but do not attend.
- Registrations may be transferred to another person without penalty only if original registrant notifies APT.
- APT reserves the right to cancel this conference in the event of unforeseen circumstances. If such occurs, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refunding such fees.

Disclaimers

- Registrants understand and agree that any photograph, video, or audio recording of themselves may be used to further promote the Annual Conference or APT.
- The Annual Conference is sponsored by APT for educational purposes only. The material presented is not intended to represent the only or best approaches to the topics being discussed and participants waive any claim they may have against APT for assurance on information presented.
- For the optimum experience of all, children under 18 years are not allowed in conference venues for the duration of the event.
- APT expects professional conduct by attendees at all times while at sponsored events.



**36th Annual Association for
Play Therapy International Conference**
October 1 - 6, 2019

Registration Form

Please print:

Name: _____ Agency: _____

Address: _____ City: _____ State: _____ Zip: _____ Country: _____

Phone: _____ Email: _____ (required for confirmation email)

Emergency Contact Name: _____ Emergency Contact Phone: _____

Registration Fee:

		Fees
APT Member:	\$25 (\$125 after Sept. 5)	\$ _____
Non-APT Member:	\$125 (\$225 after Sept. 5)	\$ _____
Student:	\$15 (\$65 after Sept. 5)	\$ _____

Workshop Fees: Assignment is based on availability at time of registration and payment.

	1st choice	2nd choice	Fees
Tue, Oct. 1			
(Tu1 - Tu2) 8:30 am - 4:30 pm \$120/each OR	_____	_____	\$ _____
(Tu3 - Tu5) 8:30 am - 11:30 am \$60/each	_____	_____	\$ _____
(Tu6 - Tu8) 1:00 pm - 4:30 pm \$60/each	_____	_____	\$ _____
Wed, Oct. 2			
(W1 - W3) 8:00 am - 4:00 pm \$120/each OR	_____	_____	\$ _____
(W4 - W6) 8:00 am - 11:00 am \$60/each	_____	_____	\$ _____
(W7 - W9) 12:30 pm - 4:00 pm \$60/each	_____	_____	\$ _____
(W10 - W14) 4:30 pm - 6:30 pm \$60/each	_____	_____	\$ _____
Thur, Oct. 3			
(Th1 - Th3) 8:00 am - 4:00 pm \$120/each OR	_____	_____	\$ _____
(Th4 - Th7 & DG1 - DG2) 8:00 am - 11:00 pm \$60/each	_____	_____	\$ _____
(Th8 - Th11 & DG3 - DG4) 12:30 pm - 4:00 pm \$60/each	_____	_____	\$ _____
(Th12 - Th17) 4:30 pm - 6:30 pm \$60/each	_____	_____	\$ _____
Fri, Oct. 4			
(F1 - F2) 10:00 am - 5:30 pm \$120/each OR	_____	_____	\$ _____
(F3 - F7 & DG5 - DG6) 10:00 am - 12:30 pm \$60/each	_____	_____	\$ _____
(F8 - F12 & DG7 - DG8) 2:00 pm - 5:30 pm \$60/each	_____	_____	\$ _____
Sat, Oct. 5			
(S1 - S3) 10:00 am - 5:30 pm \$120/each OR	_____	_____	\$ _____
(S4 - S7 & DG9 - DG10) 10:00 am - 12:30 pm \$60/each	_____	_____	\$ _____
(S8 - S11 & DG11 - DG12) 2:00 pm - 5:30 pm \$60/each	_____	_____	\$ _____
Sun, Oct. 6			
(Su1 - Su3) 9:00 am - 4:00 pm \$120	_____	_____	\$ _____

Optional Item Fees:

Continuing Education Certificate: \$25 \$ _____

This CE Fee covers your continuing education credit hours and verification of attendance for the entire week. \$30 if added on-site.

Purchase Order Fee: \$15 \$ _____

Applicable only if submitting a school or agency purchase order.

Guest Registration Fee: \$75 \$ _____

Admits guest to the Exhibit Hall, Poster Session, Welcome Reception, Keynote, After Party, and Panel Presentation.
This fee does not include admission to workshops.

Foundation for Play Therapy Contribution: \$ _____

Your voluntary charitable, tax-exempt contribution to the Foundation supports research and public awareness.

TOTAL DUE (add all fees) \$ _____

Method of Payment: Payment must accompany registration.

☐ VISA ☐ MasterCard or ☐ Check # _____

Signature: _____

Card #: _____

Exp. Date: _____ AVS Code _____

_____ (please initial) I have read and agree to abide by the printed Cancellation Policy, Disclaimers and all other organizational policies printed in this brochure.

_____ Pursuant to the Americans with Disabilities Act, do you require specific aids or services? If checked, registration must be received by September 5, 2019.

Continuing Education

The APT Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. The continuing education processing fee is \$25.00 per person (\$30.00 on site). The Conference offers a total of 41 contact hours. Conference attendees are required to check in at the continuing education desk to receive CE materials and instructions for obtaining continuing education credit. Verification of continuing education contact hours earned at the Conference are mailed to attendees following the Conference. To receive CE credit, attendees must complete CE materials, sign in/out daily, and complete an evaluation of sessions attended.

Questions: If you have any questions regarding continuing education credit, the program, presenters, grievance issues, or for a listing of learning objectives by session, please contact The Institute for Continuing Education at: 800-557-1950 / e-mail: instconted@aol.com.

Learning Objectives: For a listing of learning objectives by session, contact The Institute. Session learning objectives will be posted on the APT Conference website prior to the Conference.

Commercial Support: The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education's sponsorship of this Conference does not imply endorsement of featured exhibits.

Play Therapy: The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute maintains responsibility for the program. APT Approved Provider 98-040.

Psychology: The Institute for Continuing Education is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute maintains responsibility for this program and its content.

Counseling: For counselors seeking continuing education credit, The Institute for Continuing Education will submit a co-sponsorship application to NBCC for this program.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. Provider MHC-0016.

Social Work: For social workers seeking continuing education credit, The Institute for Continuing Education will submit an application to NASW for this program.

Florida: Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/21.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers, Provided SW-0025.

Ohio: Ohio Board Counseling and Social Work, provider RCS 030001.

New Jersey: This program has not been submitted for pre-approval.

Marriage-Family Therapy:

California: The Institute for Continuing Education, provider 56590, is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs. The Institute for Continuing Education maintains responsibility for this program and its content. This program meets the qualifications for up to 41 hours of continuing education credit for LMFTs, LCSWs, LPCCs, as required by the California Board of Behavioral Sciences.

Ohio: The Institute for Continuing Education is recognized as a provider of continuing education by the Ohio Marriage and Family Therapist Board, Provider RTX 100501.

Texas: Texas State Board of Examiners of Marriage and Family Therapist, Provider 177.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Marriage and Family Therapists as an approved provider of continuing education for licensed marriage-family therapists, Provider MHC-0012.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. It is the responsibility of nurses to check with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is accepted for credit by their state board.

Ethics: Participants are responsible for checking with their state regulatory board to determine if Ethics Sessions meet the regulations of their State Board for the awarding of "ethics credit hours."

Non-Credit Events: Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions, or tour activities. If you have questions, contact The Institute for Continuing Education at the number listed above.

Instructional Methodology: Instructional methodology may include didactic, audiovisuals, demonstrations, experiential exercises, case examples, small and large group discussions.

Continuing Education Contact Hours Offered by Day:

Tuesday, 10/1	6.00 hrs.
Wednesday, 10/2	8.00 hrs. (includes evening workshops)
Thursday, 10/3	8.00 hrs. (includes evening workshops)
Friday, 10/4	6.50 hrs. (includes Keynote)
Saturday, 10/5	6.50 hrs. (includes Panel)
Sunday, 10/6	6.00 hrs.
Total hours offered:	41 hrs.

Connect and Play!

Don't miss out on one of the most valuable aspects of your conference experience - the ability to network with your colleagues! The APT Conference offers many opportunities to make new friends and catch-up with peers.

"Join Me!" Networking Dinners - Tuesday, Oct. 1, Wednesday, Oct. 2 & Friday, Oct. 4

Sign up for one or more fun, but casual "Join Me!" networking dinners to connect with new and old colleagues. Each night, Texas APT branch members will guide groups to a different restaurant within walking distance. All are welcome to these no host dinners, so bring a friend!

Welcome Reception & Poster Session - Thursday, Oct. 3, 6:30 pm – 8:00 pm

An inviting opportunity for attendees, presenters, exhibitors, volunteers, and friends to connect as a community! Review play therapy research and practice-based poster presentations while enjoying light refreshments in a relaxed atmosphere.

APT After Party! - Friday, Oct. 4, 7:30 pm - 10:00 pm

Cowboys & Cowgirls wanted! Pack your western gear and mosey on over to the big APT After Party. The night will be filled with music, line dancing, and a whole lot of fun!

Enjoy Dallas!

The Annual APT International Conference will be held at the Renaissance Dallas Addison Hotel in North Dallas. Popular attractions such as Addison Circle Park, restaurants, entertainment and the DART are within easy walking distance, and Galleria Dallas mall is less than three miles away. Make the most of your conference experience and enjoy Dallas!





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Fax: 559.298.3410

Over 77 workshops to choose from
offering up to 41 hours of continuing education for:

- Counselors • Marriage and Family Therapists
- Psychologists • School Psychologists
- School Counselors • Social Workers

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