

ASSOCIATION FOR PLAY THERAPY

2020

EDUCATIONAL SERIES

Tuesday, October 6

Saturday, October 24

Friday, November 6

Wednesday, November 18

Saturday, December 5



Association for Play Therapy 2020 Educational Series

Target Audience & Series Goals

Counselors, psychologists, school counselors, school psychologists, social workers, marriage and family therapists, and other mental health professionals both within and outside of the United States will:

- Earn continuing education credit for licensure and play therapy credentialing purposes.
- Enhance knowledge of play therapy research, theories, techniques, and how play therapy improves the therapeutic relationship with children and their families.

Program Overview

The **APT 2020 Educational Series** is a 5-day educational series, spread over a 10-week period (October through early December), and features 20 workshops and 10 discussion groups to choose from. Workshops will be attended virtually via Zoom. Curriculum includes two-hour workshops and discussion groups.

Workshop Levels

Use the following criteria to select workshops commensurate with your training and experience level:

- **Introductory** – workshops needed to responsibly practice play therapy, e.g. ethics, theories, playroom set-up, and choosing toys. Content is intended for attendees who may have little to no background in a specialized skill or content area.
- **Intermediate** – workshops for practicing play therapists who have solid play therapy foundational training and experience. Content is intended to build upon attendees' existing foundational learning.

- **Advanced** – workshops for participants who have received 200 or more hours of play therapy training and experience. Content is intended to build upon attendees' established experience, knowledge, and skills in the content area.
- **Discussion Groups** – workshops that promote the exchange of ideas and active learning in a small group setting.
Limited to 25 attendees.
 - ◆ **Advanced:** for seasoned RPT/S professionals only. Content is intended to build upon attendees' well-established experience knowledge, and skills in a specialized area.
Limited to 25 attendees.
 - ◆ **Intermediate:** for practicing play therapists who have solid play therapy foundational training and experience.

Registrants may occasionally find some workshop content to be stressful. Concerns about content should be discussed with the applicable presenter(s).

Instructional Methodology

Instructional methodology may include didactic, audiovisual, demonstration, experiential exercises, case examples and small and large group discussions.

Eligibility Policy

The 2020 Educational Series is open to mental health professionals or full-time graduate students in a mental health field. Although not eligible to receive continuing education credit, allied professionals (pediatricians, nurses, etc.) are welcome to register. APT has the right to refuse or cancel ineligible registrations at any time and shall not be held accountable for any outside fees associated with this cancellation. If you have any specific questions regarding your eligibility status, please contact Diane Leon, Conference Coordinator, dleon@a4pt.org.

Schedule at a Glance

Educational Series Day 1

Tuesday, October 6, 2020

All scheduled sessions take place in the Pacific Time Zone.

8:00 am – 10:00 am

WS-101 Understanding Tiny Humans & Their Grown Ups: Play Therapy with Preschool Children Ages 3-5

Kimberly Jayne, PhD, LPC, RPT-S

WS-102 Social-Emotional Competencies of African-American Children: Play Therapy as a Culturally-Responsive Intervention

LaKaavia Taylor, PhD, LPC, RPT & Dee Ray, PhD, LPC-S, RPT-S

9:00 am – 11:00 am

DG-1 Countertransference, Compassion Fatigue, & Child Sexual Abuse: An Advanced Discussion

Sueann Kenney-Noziska, MSW, LCSW, RPT-S

11:00 am – 1:00 pm

WS-103 Understanding Tiny Humans & Their Grown Ups: Play Therapy with Preschool Children Ages 3-5

Kimberly Jayne, PhD, LPC, RPT-S

WS-104 Social-Emotional Competencies of African-American Children: Play Therapy as a Culturally-Responsive Intervention

LaKaavia Taylor, PhD, LPC, RPT & Dee Ray, PhD, LPC-S, RPT-S

1:00 pm – 3:00 pm

DG-2 Play Therapy Supervision: Exploring the Unique Challenges of the Play Therapist Supervisor

Teri Krull, MSW, LCSW, RPT-S

2:00 pm – 4:00 pm

WS-105 Adlerian Play Therapy: A Seminal Approach

Jeff Ashby, PhD, RPT-S, & Terry Kottman, PhD, LMHC, RPT-S

WS-106 Using PLAY to Work with Children At-Risk of Suicide

Dennis Lin, PhD

5:00 pm – 7:00 pm

WS-107 Adlerian Play Therapy: A Seminal Approach

Jeff Ashby, PhD, RPT-S, & Terry Kottman, PhD, LMHC, RPT-S

WS-108 Using PLAY to Work with Children At-Risk of Suicide

Dennis Lin, PhD

Schedule at a Glance

Educational Series Day 2

Saturday, Oct. 24, 2020

All scheduled sessions take place in the Pacific Time Zone.

7:00 am – 9:00 am

WS-201 Being Well-Grounded: Humanistic Play Therapy Theories

Mary Bennett, PhD, LPC-S, RPT-S & Linda Homeyer, PhD, LPC-S, RPT-S

WS-202 Disabilities Do Not Define the Child: Serving Children with Disabilities in Play Therapy

Rochelle Ritz, PhD, LPC-S, RPT-S, & Josh Hawkins, MS, LPC, RPT

8:00 am – 10:00 am

DG-3 Do No Harm: Accurate Diagnosis of Gifted Children and Adolescents in Play Therapy

Mandi Meléndez, MA, LMFT, RPT

10:00 am – 12:00 pm

WS-203 Being Well-Grounded: Humanistic Play Therapy Theories

Mary Bennett, PhD, LPC-S, RPT-S & Linda Homeyer, PhD, LPC-S, RPT-S

WS-204 Disabilities Do Not Define the Child: Serving Children with Disabilities in Play Therapy

Rochelle Ritz, PhD, LPC-S, RPT-S, & Josh Hawkins, MS, LPC, RPT

1:00 pm – 3:00 pm

WS-205 After the Hurt: Combining Theory, Practice and Play through the COVID Era

Rebeca Chow, PhD, LPC, RPT-S

WS-206 Counseling Refugee and Immigrant Children with Culturally Responsive Play Therapy

Tara Gray, PhD, LPC, RPT

3:00 pm – 5:00 pm

DG-4 Exploring and Enhancing Play Therapists' Multicultural Awareness and Social Justice Advocacy

Peggy Ceballos, PhD & Phyllis Post, PhD, LPC-S, RPT

4:00 pm – 6:00 pm

WS-207 After the Hurt: Combining Theory, Practice and Play through the COVID Era

Rebeca Chow, PhD, LPC, RPT-S

WS-208 Counseling Refugee and Immigrant Children with Culturally Responsive Play Therapy

Tara Gray, PhD, LPC, RPT

Schedule at a Glance

Educational Series Day 3

Friday, November 6, 2020

All scheduled sessions take place in the Pacific Time Zone.

8:00 am – 10:00 am

WS-301 How Did We Get Here? The History of Play Therapy

Dee Ray, PhD, LPC-S, RPT-S

WS-302 Play Therapy with Highly Sensitive Children: Helping Them Thrive When the World Overwhelms Them

Parie Faridnia, PsyD, RPT-S & Nicole Chavez, PsyD, RPT-S

9:00 am – 11:00 am

DG-5 The Color of Expression: Creative Play therapy for Immigrant Women with Depressive Symptoms

Sunkyung Chung, PhD, LPC-S, RPT-S, & Laurie Hightower, PhD, LMFT-S, RPT-S

11:00 am – 1:00 pm

WS-303 How Did We Get Here? The History of Play Therapy

Dee Ray, PhD, LPC-S, RPT-S

WS-304 Play Therapy with Highly Sensitive Children: Helping Them Thrive When the World Overwhelms Them

Parie Faridnia, PsyD, RPT-S & Nicole Chavez, PsyD, RPT-S

2:00 pm – 4:00 pm

WS-305 Our Sensory System in Play Therapy

Kim Vander Dussen, PsyD, RPT-S

WS-306 Sending Out an SOS: Using Play Therapy to Address Compassion Fatigue and Burnout

Holly Willard, MSW, LCSW, RPT-S, & Clair Mellenthin, MSW, LCSW, RPT-S

DG-6 Play Therapy Tele-Supervision

Yolanda Fountain, PhD, LPC, RPT-S

5:00 pm – 7:00 pm

WS-307 Our Sensory System in Play Therapy

Kim Vander Dussen, PsyD, RPT-S

WS-308 Sending Out an SOS: Using Play Therapy to Address Compassion Fatigue and Burnout

Holly Willard, MSW, LCSW, RPT-S, & Clair Mellenthin, MSW, LCSW, RPT-S

Schedule at a Glance

Educational Series Day 4

Wednesday, November 18, 2020

All scheduled sessions take place in the Pacific Time Zone.

7:00 am – 9:00 am

WS-401 Adding to the ACEs of Minority Populations: COVID-19 and Implications for Play Therapy

Edward Hudspeth, PhD, LPC-S, RPT-S & Theresa Libios, MA, LPC-I

WS-402 When I Feel Better, You Feel Better: Enhancing Child Parent Relationships

Erin Dugan, PhD, LPC-S, RPT-S

8:00 am – 10:00 am

DG-7 Integrating Play Therapy and EMDR: Exploring the Intersection of Treatment Models for Trauma

Ann Beckley-Forest, MSW, LCSW, RPT-S

10:00 am – 12:00 pm

WS-403 Adding to the ACEs of Minority Populations: COVID-19 and Implications for Play Therapy

Edward Hudspeth, PhD, LPC-S, RPT-S & Theresa Libios, MA, LPC-I

WS-404 When I Feel Better, You Feel Better: Enhancing Child Parent Relationships

Erin Dugan, PhD, LPC-S, RPT-S

12:00 pm – 2:00 pm

DG-8 Unlocking the Creative Potential of Play Therapy Supervision: A Developmental Approach

Christina Villarreal-Davis, PhD, LPC-S, RPT-S, & Renee Turner, PhD, LPC-S, RPT-S

1:00 pm – 3:00 pm

WS-405 Supervisor, Supervisor: How Does your Garden Grow?

Paris Goodyear-Brown, MSSW, LCSW, RPT-S

WS-406 Cultural Considerations in Play Therapy Work with Newly Arrived Immigrant Populations

Ivette Acevedo-Weatherholtz, MA, LPC, RPT

4:00 pm – 6:00 pm

WS-407 Supervisor, Supervisor: How Does your Garden Grow?

Paris Goodyear-Brown, MSSW, LCSW, RPT-S

WS-408 Cultural Considerations in Play Therapy Work with Newly Arrived Immigrant Populations

Ivette Acevedo-Weatherholtz, MA, LPC, RPT

Schedule at a Glance

Educational Series Day 5

Saturday, December 5, 2020

All scheduled sessions take place in the Pacific Time Zone.

8:00 am – 10:00 am

WS-501 Ooh Baby! Infant Mental Health and Play Therapy

Sharolyn Wallace, PhD, LCSW, RPT-S, & Katherine Conner, MSW, LCSW

WS-502 Culturally Responsive Play Therapy Supervision: Intersectionality and the Supervision Triad

Natalya Lindo, PhD, LPC

9:00 am – 11:00 am

DG-9 Beyond the Textbook: Tailoring Your Child-Centered Play Therapy Responses to Meet Client Needs

Kristie Opiola, PhD, LPC, RPT

11:00 am – 1:00 pm

WS-503 Ooh Baby! Infant Mental Health and Play Therapy

Sharolyn Wallace, PhD, LCSW, RPT-S, & Katherine Conner, MSW, LCSW

WS-504 Culturally Responsive Play Therapy Supervision: Intersectionality and the Supervision Triad

Natalya Lindo, PhD, LPC

12:00 pm – 2:00 pm

DG-10 Make Personality Priorities a Priority: Understanding and Responding to Supervisees

Kristin Meany-Walen, PhD, LMHC, RPT-S, & Rebecca Dickinson, PhD, LISW, RPT-S

2:00 pm – 4:00 pm

WS-505 The Intersection of Play Therapy and Social Media: What Therapists Need to Know

Pam Dyson, MA, LPC-S, RPT-S

WS-506 Cultural Humility: Honoring Identity in the Practice of Play Therapy

Anne Stewart, PhD, RPT-S, & Ariel Marrero, PsyD

5:00 pm – 7:00 pm

WS-507 The Intersection of Play Therapy and Social Media: What Therapists Need to Know

Pam Dyson, MA, LPC-S, RPT-S

WS-508 Cultural Humility: Honoring Identity in the Practice of Play Therapy

Anne Stewart, PhD, RPT-S, & Ariel Marrero, PsyD