

ANNUAL APT INTERNATIONAL CONFERENCE



HYATT REGENCY ST. LOUIS

ST. LOUIS, MISSOURI

OCTOBER 18-23, 2022

a4pt.org

MENTAL HEALTH PROFESSIONALS APPLYING THE THERAPEUTIC POWER OF PLAY

Annual Association for Play Therapy International Conference

October 18 - 23, 2022

Association for Play Therapy (APT)

APT is a national professional society established in 1982 to advance play therapy practice, instruction, supervision, and research. For more information regarding our mission, programs, member benefits, or to register online, visit www.a4pt.org.

We look forward to welcoming you to St. Louis, Missouri for the Annual APT International Conference!

2022 Target Audience & Conference Goals

Counselors, psychologists, school counselors, school psychologists, social workers, marriage and family therapists, and other mental health professionals both within and outside of the United States will:

- Earn continuing education credit for licensure and play therapy credentialing purposes.
- Enhance knowledge of play therapy research, theories, techniques, and how play therapy improves the therapeutic relationship with children and their families.
- Browse a variety of exhibits that feature play therapy books, toys, games, and other products and services for professionals who work with children, adolescents, and their families.
- Attend special receptions, forums, and reconnect with your peers.
- Laugh, play, and share vital information and ideas with others who believe in the power of play.

Program Overview

Choose the program that best fits your needs and interests at the Annual APT International Conference! With over 70 workshops and up to 40.5 hours of continuing education available, there is something for everyone during the six-day conference. Curriculum includes Half-Day workshops, six-hour workshops, shorter evening workshops, and small discussion groups.

Instructional Methodology

Instructional methodology may include didactic, audiovisual, demonstration, experiential exercises, case examples and small and large group discussions.

Workshop Levels

Use the following criteria to select workshops commensurate with your training and experience level:

- **Introductory** – workshops needed to responsibly practice play therapy, e.g. ethics, theories, playroom set-up, and choosing toys. Content is intended for attendees who may have little to no background in a specialized skill or content area.
- **Intermediate** – workshops for practicing play therapists who have solid play therapy foundational training and experience. Content is intended to build upon attendees' existing foundational learning.
- **Advanced** – workshops for participants who have received 200 or more hours of play therapy training and experience. Content is intended to build upon attendees' established experience, knowledge, and skills in the content area.
- **Discussion Groups** – workshops that promote the exchange of ideas and active learning in a small group setting.
 - ◆ **Advanced:** for seasoned RPT/S professionals only. Content is intended to build upon attendees' well established experience knowledge, and skills in a specialized area. Limited to 25 attendees.
 - ◆ **Intermediate:** for practicing play therapists who have solid play therapy foundational training and experience. Limited to 25 attendees.

Registrants may occasionally find some workshop content to be stressful. Concerns about content should be discussed with the applicable presenter(s).



Schedule at a Glance

Tuesday, Oct. 18, 2022

TIME	OVERVIEW
7:30 am – 5:30 pm	APT Registration Desk Open
7:30 am – 5:30 pm	Exhibit Hall Open
8:30 am – 4:30 pm	Workshops: Tu1 – Tu2
8:30 am – 11:45 am	Workshops: Tu3 – Tu5
1:00 pm – 4:30 pm	Workshops: Tu6 – Tu8

Wednesday, Oct. 19, 2022

7:30 am – 6:30 pm	APT Registration Desk Open
7:30 am – 5:30 pm	Exhibit Hall Open
8:00 am – 4:00 pm	Workshops: W1 – W2
8:00 am – 11:15 am	Workshops: W3 – W5
8:00 am – 11:15 am	*Branch Presidents Meeting
12:30 pm – 2:30 pm	*Foundation Board of Directors Meeting
12:30 pm – 4:00 pm	Workshops: W6 – W9
4:30 pm – 6:30 pm	Workshops: W10 – W14

4:30 pm – 6:30 pm **Research & Publications Forum**

Join us for an informative session on conducting research, publishing and becoming a reviewer for the International Journal of Play Therapy® and *Play Therapy*™ Magazine.

Thursday, Oct. 20, 2022

7:30 am – 6:30 pm	APT Registration Desk Open
7:00 am – 6:00 pm	Exhibit Hall Open
7:00 am – 8:00 am	Breakfast with the Board
All attendees are invited to this informal Q&A session with the APT Board of Directors.	
8:00 am – 4:00 pm	Workshops: Th1 – Th2
8:00 am – 11:15 am	Workshops: Th3 – Th6 & DG1
8:30 am – 4:30 pm	*APT Board of Directors Meeting
11:00 am – 12:30 pm	Poster Session
Review play therapy research and practice-based poster presentations.	
12:30 pm – 4:00 pm	Workshops: Th7 – Th10 & DG2
4:30 pm – 6:30 pm	Workshops: Th11 – Th14 & DG3

Friday, Oct. 21, 2022

TIME	OVERVIEW
7:30 am – 5:30 pm	APT Registration Desk Open
7:30 am – 5:30 pm	Exhibit Hall Open
8:00 am – 10:30 am	Keynote
The Impact of Trauma on the Developing Child: Applying a Neurosequential Model Approach to Play Therapy	
Keynote: Bruce D. Perry, MD, PHD & Richard L. Gaskill, EdD, LCPC, RPT-S	

11:00 am – 6:00 pm Workshops: F1 – F2

11:00 am – 1:00 pm Workshops: F3 – F7 & DG4 – DG5

2:30 pm – 6:00 pm Workshops: F8 – F12 & DG6 – DG7

6:30 pm – 10:00 pm **APT 40th Birthday Party & Foundation Fundraiser!**

You're invited to APT's 40th Birthday Party! This will be a party with a purpose as we raise funds for the Foundation for Play Therapy while enjoying a night of music and dancing under the stars!

Saturday, Oct. 22, 2022

7:30 am – 6:00 pm	APT Registration Desk Open
7:30 am – 2:00 pm	Exhibit Hall Open
8:30 am – 9:30 am	Awards of Excellence Breakfast
Celebrate the 2022 Awards of Excellence recipients and recognize new and retiring Board Members during this breakfast. <i>Pre-registration is required.</i>	
10:00 am – 5:30 pm	Workshops: S1 – S2
10:00 am – 12:30 pm	Workshops: S3 – S6 & DG8
2:00 pm – 5:30 pm	Workshops: S7 – S11 & DG9

Sunday, Oct. 23, 2022

8:00 am – 4:30 pm	APT Registration Desk Open
9:00 am – 4:00 pm	Workshops: Su1 – Su2
9:00 am – 12:15 pm	Workshops: Su3

Items in Bold are open to all registered attendees.

Items noted by asterisk () are by invitation only.*

Tuesday, October 18

7:30 am - 5:30 pm

Registration Open

8:30 am - 4:30 pm

Full Day Workshops (\$120)

Tu-1 Play & Art & Sand. Oh My!: Expressive Interventions for Processing Traumatic Memories

Sueann Kenney-Noziska, MSW, LCSW, RPT-S

Emerging neuroscientific research highlights accessing iconically stored traumatic memories with expressive interventions such as play, art, & sandtray. This workshop highlights the underpinnings & use of such approaches. Emphasis will be on targeting traumatic memories to manage posttraumatic reactions.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Trauma

Theoretical Basis: Integrative

Tu-2 Play Therapy Through a Neurosequential Lens

Kim Vander Dussen, PsyD, LP, RPT-S

In this workshop participants will be exposed to the application of the Neurosequential Model of Therapeutics to play therapy. Participants will have the opportunity to experience interventions designed to target disorganization and dysregulation in different regions of the brain.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Trauma, Attachment

Theoretical Basis: Attachment | Developmental

8:30 am - 11:45 am

Half Day Workshops (\$60)

Tu-3 Model Magic: Applying Clinical Supervision Models to Play Therapy Supervision

Staci Born, EdD, LMFT, RPT-S

Effective supervision serves a critical role in preserving the integrity of play therapy and growth of professional play therapists. Using established clinical supervision models, supervisors will gain knowledge and strategies to help supervisees develop into competent play therapy professionals.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Supervision, Ethics

Theoretical Basis: Developmental | Humanistic | Relationship | Systemic

Tu-4 Healing Young Hearts: Using Play Therapy to Treat Loss Throughout the Grief Continuum

Mary Ruth Cross, MS, LMFT, NCC, RPT-S & Leslie Baker, MA, LMFT, NCC, RPT-S

This workshop explores the theories of loss and grief through a continuum of anticipatory loss through complex grief and how to use play-based interventions in treatment. Both In-person and telehealth interventions will be utilized to integrate theory and practice.

Level: Intermediate

Primary Area: Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Trauma, Assessment / Interpretation

Theoretical Basis: Attachment | Integrative

Tu-5 Creating Spaces for Effective Child-Centered Play Therapy

Kasie Lee, PhD, LPC-MHSP, RPT-S

Child-centered play therapy rooms must be developed with careful intentionality. Novice and experienced play therapists will learn strategies for adapting diverse spaces to create therapeutic environments that help facilitate child-led growth and development.

Level: Introductory

Primary Area: Seminal or Historically Significant Theories | Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy

Content Focus: Theory / Process

Theoretical Basis: Child-Centered | Humanistic | Relationship

1:00 pm - 4:30 pm

Half Day Workshops (\$60)

Tu-6 Reviving the Relationship: A Demonstration of Child-Parent Relationship Therapy (CPRT)

Nick Cornett, PhD, LPC, LMFT, RPT

What is filial therapy and Child-Parent Relationship Therapy (CPRT)? Come see for yourself! In this workshop, participants will be provided with an overview of this seminal approach to play therapy, including a live demonstration of session 1 of CPRT.

Level: Introductory

Primary Area: History | Seminal or Historically Significant Theories

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy

Content Focus: Theory / Process, Family

Theoretical Basis: Filial

Tuesday, October 18

(continued)

Tu-7 Social Navigation Needs and Play Therapy: A Neurodiversity Affirming, Strengths Approach

Robert Grant, EdD, LPC, NCC, RPT-S

This workshop will address social navigation needs through a neurodiversity affirming process/using a strengths-based approach. How play therapy validates affirming and strengths-based principles will be discussed. Play therapy interventions identifying strengths and addressing social needs will be highlighted.

Level: Intermediate

Primary Area: Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Diversity, Theory / Process

Theoretical Basis: Cognitive | Humanistic / Relationship | Integrative

Tu-8 Expressing the unspeakable: Play Therapy with Teens to Address Trauma and Attachment

Clair Mellenthin, MSW, LCSW, RPT-S

Today's teens are experiencing high levels of trauma, stress, and isolation. Much of trauma consists of the "unspeakable". Play therapists can harness the therapeutic powers of play alongside expressive arts with their teens to address trauma in fun, playful ways.

Level: Intermediate

Primary Area: Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Adolescent or Adult, Trauma

Theoretical Basis: Attachment | Family Systems | Prescriptive



7:30 am - 6:30 pm

Registration Open

8:00 am - 4:00 pm

Full-Day Workshops (\$120)

W-1 Play Therapy Foundations: Why, What, and How

Sue Bratton, PhD, LPC-S, RPT-S

Participants will be introduced to the nuts and bolts of play therapy including: Why-developmental, therapeutic, and empirical rationale for use of play in therapy; What-theoretical approaches to play therapy; and How-application of play therapy in practice.

Level: Introductory

Primary Area: Seminal or Historically Significant Theories | Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy

Content Focus: Theory / Process

Theoretical Basis: Humanistic / Relationship

W-2 The Play Therapist and The Law—Privilege to Exposure: Ethical and Legal Issues

Marilyn Snow, PhD, LPC, LPC-S, RPT-S &

Ruth Moore, PhD, NCC

When the legal system involves the play therapist, ethical and legal issues of protocol for standards of play therapy practice and the potential for therapeutic contamination must be addressed. This workshop will present legal and ethical information with video demonstrations.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills |

Professional Engagement in Play Therapy

Content Focus: Ethics, Legal Issues

Theoretical Basis: Adlerian | Child-Centered



8:00 am - 11:15 am

Half Day Workshops (\$60)

W-3 Transgender and Gender-Expansive Affirming Child-Centered Play Therapy

Rebekah Byrd, PhD, LPC, LCMHC, RPT-S;

Sonya Lorelle, PhD, LPC, LCPC, RPT-S &

Emily Donald, PhD, LPC-MHSP, LCMHC-S, RPT-S

Play therapists are legally and ethically called to provide affirmative care for transgender and gender expansive individuals. This presentation will provide information and resources for honing skills for advocating and supporting transgender and gender-expansive children and adolescents in multiple settings.

Level: Introductory

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Gender Variance, Theory / Process

Theoretical Basis: Child-Centered

W-4 The Intersection of Trauma, Testimony, and Play Therapy: Is there any Truth?

Paris Goodyear-Brown, MSSW, LCSW, RPT-S &

Sueann Kenney-Noziska, MSW, LCSW, RPT-S

Many play therapists find the idea of court involvement daunting. This workshop introduces play therapists to the Trauma Testimony Triangles and address issues ranging from receipt of a subpoena through to the deep breath taken after a court appearance.

Level: Intermediate

Primary Area: Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Legal Issues, Trauma

Theoretical Basis: Integrative

W-5 Implementing Play Therapy with Groups

Clair Mellenthin, MSW, LCSW, RPT-S;

Robert Grant, EdD, LPC, NCC, RPT-S &

Jessica Stone, PhD, RPT-S

This workshop will provide pragmatic tools, play therapy theory, and research-based methods for implementing play therapy with groups. Content will include how to facilitate group play therapy across challenging settings, diagnoses, and populations.

Level: Intermediate

Primary Area: Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Group, Theory / Process

Theoretical Basis: Integrative | Prescriptive

Wednesday, October 19

(continued)

12:30 pm - 4:00 pm

Half Day Workshops (\$60)

W-6 Connecting the Dots: Effective Assessments for Children and Teens in Play Therapy

Rebeca Chow, PhD, LCPC, LPC, RPT-S &

Brent Moore, PhD, LCPC, LPC, RPT

In the past two years play therapy assessment has been challenging due to the need to adjust clinical services to meet the need of children/teens who are struggling to adapt. This workshop will equip participants to utilize assessment techniques and strategies to promote healing in the play therapy room.

Level: Intermediate

Primary Area: Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Assessment / Interpretation, TX Planning

Theoretical Basis: Child-Centered | Experiential | Humanistic / Relationship

W-7 Healing Medical Trauma in Play Therapy

Lisa Dion, MA, LPC, RPT-S

Medical trauma is a prevalent experience for many children who have undergone medical procedures or experienced chronic and acute conditions, yet is often not included in trauma discussions. Learn how to use play therapy to help children integrate their medical experiences.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Trauma, Theory / Process

Theoretical Basis: Gestalt

W-8 Who Are You? How to Develop an Identity and a Theoretical Orientation as a Play Therapist

Bridgette Sanders, MSW, LCSW, RPT-S

APT requires play therapists to study a seminal/historically significant play therapy theory. To help develop their professional identity, attendees will use self-assessment tools to discover which play therapy theory matches their personality, cognitive style, and aligns with their world view.

Level: Introductory

Primary Area: Seminal or Historically Significant Theories

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Theory / Process, Diversity

Theoretical Basis: Humanistic / Relationship

W-9 Transforming Families through Relational Gestalt Play Therapy

Renee Turner, PhD, LPC-S, RPT-S &

Emily Keller, PhD, LPC-S, RPT-S

Demystify Gestalt Play Therapy (GPT) as we explore the basic tenets of GPT as applied to families system work. Experience a variety of play therapy engagements and walk away with tangible tools for conceptualizing and engaging the GPT process.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Theory / Process, Family

Theoretical Basis: Gestalt

4:30 pm - 6:30 pm

Evening Workshops (\$60)

W-10 Play Therapy with Latino Children and their Families: Building Cultural Competence

Gabriela Aguirre-Iriarte, MS, LPC-MHSP, RPT-S

This presentation will help play therapists gain cultural knowledge that can increase effectiveness when working with Latino Children. This workshop is designed for Play therapists that wish to acquire or increase relevant cross-cultural skills.

Level: Introductory

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Diversity, Ethics

Theoretical Basis: Child-Centered | Humanistic / Relationship

W-11 Virtual Expressive Arts to Process Play Therapy Supervisees' Pandemic-related Problems

Jennifer Baggerly, PhD, LPC-S, RPT-S &

Shelley Jackson, PhD, LPC-S, RPT-S

Play Therapy supervisors face new challenges in the Coronavirus pandemic. Presenters will (1) explain strategies to meet virtual supervision ethical guidelines, (2) demonstrate virtual sand tray and expressive arts to process supervisees' pandemic-related problems, and (3) describe virtual resources for self-care.

Level: Advanced

Primary Area: Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Supervision, Sand tray / Sand play

Theoretical Basis: Integrative

Wednesday, October 19

(continued)

W-12 Small Steps Forward: Using Solution-Focused Play Therapy with Young Children

Elizabeth Kjellstrand Hartwig, PhD, LMFT-S, LPC-S, RPT-S & Elizabeth Taylor, PhD, LPC-S, LMFT, RPT-S

Solution-focused play therapy (SFPT) is a strengths-based approach to play therapy that helps children work through challenges by building on internal assets and external resources. This interactive workshop will demonstrate how to employ SFPT with young children.

Level: Introductory

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Theory / Process

Theoretical Basis: Systemic

W-13 The Opioid Crisis: Play Therapists' Support of Children Impacted by Parental Opioid Use

Anne Stewart, PhD, RPT-S & Susan Hardman, EdS

Foster care placements are rising, opioid-related deaths are increasing, parents are incarcerated...and children are experiencing significant emotional and behavioral challenges. Explore how play therapists can support children impacted by parental opioid use with creative attachment-based and trauma-informed play therapy interventions!

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Attachment

Theoretical Basis: Attachment | Integrative

W-14 Attachment and The Invisible String: Play Therapy Activities to Comfort, Calm and Connect

Tammi Van Hollander, MSW, LCSW, RPT-S & Dana Wyss, PhD, LMFT

This interactive workshop is a combination of activities from The Invisible String Workbook using sand tray, play therapy and expressive arts for children, teens and families. Join us to delve deeper into healthy attachment with play and expressive activities.

Level: Introductory

Primary Area: Skills & Methods

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Attachment, Assessment / Interpretation

Theoretical Basis: Attachment | Humanistic / Relationship | Integrative

Research & Publications Forum

4:30 pm - 6:30 pm

Join us for an informative session on conducting research, publishing and becoming a reviewer for the *International Journal of Play Therapy*® and *Play Therapy*™ Magazine.
No CE Credit offered.



Thursday, October 20

7:30 am - 6:30 pm

Registration Open

Breakfast with the Board

7:00 am – 8:00 am

All attendees are invited to this informal Q&A session with the APT Board of Directors.

8:00 am - 4:00 pm

Full Day Workshops (\$120)

Th-1 Being Well-Grounded: Humanistic Play Therapy Theories

Mary Bennett, PhD, LPC-S, RPT-S &

Linda Homeyer, PhD, LPC-S, RPT-S

Having an understanding of a variety of play therapy theories is critical. We will compare and contrast the primary concepts of: Child-Centered, Gestalt, and Adlerian theories. We will use these theories in case conceptualization and treatment planning in play therapy.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Theory / Process, TX Planning

Theoretical Basis: Adlerian | Child-Centered | Gestalt

Th-2 Big Behaviors in Small Containers: Working with Disorders of Dysregulation in TraumaPlay®

Paris Goodyear-Brown, MSSW, LCSW, RPT-S

This workshop offers dozens of play therapy interventions that target areas of dysregulation (somatic, behavioral, emotional, cognitive, and relational) sometimes labeled ADHD, ODD, Autism, or a Mood Disorder using the TraumaPlay® umbrella framework and the three guiding therapist roles.

Level: Intermediate

Primary Area: Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Trauma, Attachment

Theoretical Basis: Attachment | Integrative

8:00 am - 11:15 am

Half Day Workshops (\$60)

Th-3 Integrating EMDR and Play Therapy: At the Intersection of Treatment Models for Trauma

Ann Beckley-Forest, MSW, LCSW, RPT-S

This workshop, for both the EMDR-trained and EMDR-curious participant, will explore how play therapy and EMDR can “play well together” using experiential exercises, cases and discussion of the theoretical and practical integration of EMDR in a prescriptive play therapy setting.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Trauma, TX Planning

Theoretical Basis: Integrative | Prescriptive

Th-4 Practical Play Therapy Applications of Polyvagal Theory

Jackie Flynn, EdS, LMHC-S, RPT

Discover practical play therapy applications while exploring the neuroscience of communication, emotional wellness, and social relationships through a deep dive into the creative integration and application of Play Therapy and the Polyvagal theory.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Trauma, Theory / Process

Theoretical Basis: Integrative

Th-5 Looking Underneath the Presenting Problem: Cultural Humility in the Play Therapy Room

Carmen Jimenez-Pride, MSW, LCSW, LISW-CP, RPT-S

When working with culturally diverse populations, looking underneath the presenting problem is essential. This workshop will focus on bringing cultural humility into playrooms, creating a space to bring clarity to how BIPOC clients see themselves, others, and the world.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Diversity, Trauma

Theoretical Basis: Adlerian

Thursday, October 20

(continued)

Th-6 Covid and CBPT: School-Based Techniques Addressing Angry and Aggressive Feelings

Lisa Remey, MEd, LPC-S, NCC, RPT-S & Athena Drewes, PsyD, RPT-S

Session will focus on effects from Covid and school-based cognitive-behavioral play therapy techniques to help children identify, express, and integrate angry and aggressive feelings. This experiential skill-building session will incorporate art, sand tray, expressive arts, and practical CBPT techniques.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: School-Based, Theory / Process

Theoretical Basis: Cognitive-Behavioral

DG-1 Under Continual Construction: Building the 'Openness to Feedback' Supervision Competency

Mary Anne Peabody, EdD, LCSW, RPT-S

Participants will dig into the emotional impact of 'giving and receiving' feedback in play therapy supervision. We will experientially reflect, discuss best practices, share formal assessments, and engage in a mock 'supervision of supervision' opportunity. Hard hats not required!

Level: Advanced

Primary Area: Special Topics

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Supervision, Theory / Process

Theoretical Basis: Developmental | Experiential | Integrative

Poster Session

11:00 am - 12:30 pm

Review play therapy research and practice-based poster presentations. Presenters will be available to answer questions and discuss their work with attendees.

No CE Credit offered.

12:30 pm - 4:00 pm

Half Day Workshops (\$60)

Th-7 Fix it, Please!: Engaging Caregivers in the Play Therapy Treatment Process

Gloria Cockerill, MA, LCSW, RPT-S &

Sam Bunnyfield, MSW, LCSW, RPT-S

Caregivers arrive seeking help, feeling lost, overwhelmed and wanting play therapists to "fix" presenting issues. This workshop will enhance practitioners' understanding of their role in working with caregivers and provide approaches to integrating caregivers into their play therapy treatment process.

Level: Introductory

Primary Area: Seminal or Historically Significant Theories | Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Family, Adolescent or Adult

Theoretical Basis: Adlerian | Attachment | Child-Centered

Th-8 Taking Partners in Play to School

Dana Holtz, MA, EdS, LPC, NCC, RPT-S &

Kim Feeney, MSW, LISW, RPT-S

Want to learn ways to connect with and encourage students in the school setting? Come explore how to use Adlerian Play Therapy to enhance your effectiveness and develop a team of Encouragement Agents. Go beyond the playroom supporting student success!

Level: Intermediate

Primary Area: Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: School-Based, Theory / Process

Theoretical Basis: Adlerian

Th-9 Foundations of Adlerian Play Therapy

Terry Kottman, PhD, LMHC, NCC, RPT-S &

Erica Wassenaar, MS, LMHC, RPT-S

In this workshop, you will be introduced to the concepts, skills, and techniques of Adlerian play therapy, a seminal approach to working therapeutically with children, parents, and teachers that integrates the ideas of Individual Psychology with play therapy.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Theory / Process, TX Planning

Theoretical Basis: Adlerian

Thursday, October 20

(continued)

Th-10 Ecosystemic Play Therapy: What Makes it Unique?

Kevin O'Connor, PhD, ABPP, RPT-S

Participants will be introduced to the principles of Ecosystemic Play Therapy (EPT); a developmentally focused, integrative approach, in which broadly systemic factors are emphasized when developing case conceptualizations and goal oriented (but not necessarily directive) interventions.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy

Content Focus: Theory / Process

Theoretical Basis: Ecosystemic

DG-2 The Honoring Space: A Neurodiversity-affirming and Trauma-informed Play Therapy Practice

Katherine Bassiri, MA, LPCC, RPT-S &

Lindsay Lennertz, PsyD

This training will explore trauma-informed and neurodiversity-affirming practices via assessment tools and introspective discovery. Experiential learning, group discussion, and identification of current efforts in the community will provide play therapists with the clarity necessary for creating an honoring space.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Diversity, Trauma

Theoretical Basis: Child-Centered | Experiential | Humanistic / Relationship

4:30 pm - 6:30 pm

Evening Workshops (\$60)

Th-11 Culturally Responsive Play Therapy to Effectively Work with Children Who Are Suicidal

Emily Brown, PhD, LPC, NCC, RPT-S &

Katie Brammer, PhD, LPC

This workshop uses a culturally-informed lens to review suicidal risks and warning signs in young children referred for play therapy. Play therapists will learn skills to use for targeted and play-based screening, assessment, and intervention for children and families.

Level: Intermediate

Primary Area: Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Diversity, TX Planning

Theoretical Basis: Child-Centered | Integrative

Th-12 The Evolving Play Room: Exploring Virtual Reality Play Therapy

Theresa Libios, MA, LPC &

Edward Franc Hudspeth, PhD, LPC, NCC, RPT-S

Virtual reality (VR) offers new opportunities and versatilities in clinical treatment. This interactive workshop explores virtual reality as a play therapy experiential intervention for the 21st Century playroom.

Level: Intermediate

Primary Area: Skills & Methods

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Theory / Process

Theoretical Basis: Experiential

Th-13 Considerations in Play Therapy Supervision

Yumiko Ogawa, PhD, LPC, ACS, RPT-S &

Rebekah Byrd, PhD, LPC, LCMHC, RPT-S

Quality supervision is required to monitor and support play therapists' professional growth, play therapy skills, and practice (VanderGast & Hinkle, 2015). This presentation will cover essential ethical components such as confidentiality, self-compassion, evaluations, and the supervisory relationship.

Level: Advanced

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills |

Professional Engagement in Play Therapy

Content Focus: Supervision, Ethics

Theoretical Basis: Child-Centered

Th-14 The Play Therapist is Human: Reconciling Who I Am and Who I Should Be as a Play Therapist

Christina Villarreal-Davis, PhD, LPC-S, RPT-S;

Jamoki Dantzler, PhD, LPC &

Robyn Simmons, EdD, LPC-S, RPT-S

Value conflicts between play therapists' professional ethics and personal beliefs can greatly impact authenticity. Through sand tray, this presentation/discussion aims to help play therapists identify their personal and professional social justice values conflicts that can hinder authenticity within play therapy relationships.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Diversity, Ethics

Theoretical Basis: Adlerian | Experiential | Humanistic / Relationship

Thursday, October 20

(continued)

DG-3 Advanced Supervision Issues for Registered Play Therapist-Supervisors

Sue Bratton, PhD, LPCS, RPT-S &

Linda Homeyer, PhD, LPCS, RPT-S

This discussion group is for RPT-Ss with 10-years of experience to explore complex issues. The content of this session will be generated by the issues brought by the participants. Please bring at least 3 issues from your practice to discuss.

Level: Advanced

Primary Area: Special Topics

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Developmental



7:30 am - 5:30 pm

Registration Open

Keynote

8:00 am - 10:30 am

The Impact of Trauma on the Developing Child: Applying a Neurosequential Model Approach to Play Therapy



Bruce D. Perry



Richard L. Gaskill

Bruce D. Perry, MD, PhD & Richard L. Gaskill, EdD, LCPC, RPT-S

The development of a young child is profoundly influenced by experience. Experiences — good and bad — shape the organization of the brain which ultimately impacts emotional, social, cognitive and physiological functioning, and insights into this process come from understanding brain development. This presentation will review clinical work and research that can help us better understand developmental trauma, neglect and the relational problems that arise from adverse experience and then suggest new directions for clinical practice with a specific focus on the ways in which play therapy can be particularly effective.

11:00 am – 6:00 pm

Full Day Workshops (\$120)

F-1 Restoring Hope to Youth in Play Therapy: Assessment, Treatment and Prevention for Suicide

Leslie Baker, MA, LMFT, NCC, RPT-S & Mary Ruth Cross, MS, MFT, NCC, RPT-S

Participants will learn to assess for suicide risk applying integrated attachment-based play therapy treatment and suicide prevention tools. Participants will explore play-therapy interventions for assessment, treatment and prevention and ways to support the prevention and reduce suicidal behaviors.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Assessment / Interpretation, Trauma

Theoretical Basis: Attachment | Cognitive-Behavioral | Integrative

F-2 Play Therapy with Traumatized Children and Families: Back to the Future

Richard Gaskill, EdD, LCPC, RPT-S & Jeanne Brown, MS, LCP, RPT-S

Play therapy has many theoretical models. These works have generally proven effective but are often difficult to compare and adapt to evolving traumatology. Neuroscience offers play therapists unifying principles that illuminate theoretical commonalities and guide trauma treatment and improve outcomes.

Level: Advanced

Primary Area: Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Trauma, Theory / Process

Theoretical Basis: Child-Centered | Developmental | Integrative

11:00 am - 1:00 pm

Two Hour Workshops (\$60)

F-3 Building Bridges: Prescriptive Play Therapy for Children with Varying Abilities

Brian Bethel, PhD, LPCC-S, RPT-S & Hilda Glazer, EdD, LPC, RPT-S

Children with disabilities represent a marginalized population within our society. While, clinicians work to empower this population, there remains limitations within the research for serving children with disabilities. This training highlights specific techniques to assist professionals who serve children with disabilities.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Diversity, Theory / Process

Theoretical Basis: Prescriptive

F-4 Culturally-Sensitive Play Therapy Supervision

Alvin Bonds, II, MS, LMFT, LPC/MHSP-AS, RPT-S

The RPT-S must possess self-awareness of the uniqueness of providing supervision to individuals who may be of a different race or ethnicity. This workshop explores the theoretical framework of Relational-Cultural Theory as it relates to providing play therapy supervision.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Supervision, Diversity

Theoretical Basis: Humanistic / Relationship

Friday, October 21

(continued)

F-5 Child Centered Play Therapy in a Trauma Focused Elementary School

Kristi Perryman, PhD, LPC-S, RPT-S &

Timothy Schoonover, PhD, LPC

This presentation will discuss Child-Centered Play Therapy (CCPT) as a school wide intervention for children who have Adverse Childhood Experiences. Current research will be reviewed, and steps for implementing CCPT in schools to address ACEs with examples will be shared.

Level: Intermediate

Primary Area: Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Trauma, School-Based

Theoretical Basis: Child-Centered

F-6 Enhancing Play Therapists' Multicultural Awareness and Social Justice Advocacy Skills

Phyllis Post, PhD, LPMHCS, LPMHC, RPT &

Peggy Ceballos, PhD, NCC

This workshop seeks to enhance the multicultural and social justice competencies of play therapists. Through experiential activities and discussions, participants will engage in multicultural self-awareness while addressing the concepts of intersectionality of identities, cultural humility, oppression, privilege, and advocacy.

Level: Advanced

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Diversity, TX Planning

Theoretical Basis: Humanistic / Relationship

F-7 Magic Wands and Shining Stars: Using Expressive Arts in SFPT

Elizabeth Taylor, PhD, LPC-S, LMFT, RPT-S

Solution-focused play therapy (SFPT) uses expressive arts to help children uncover strengths and solutions in their play. The presenters provide an overview of SFPT and invite participants to experience the use of expressive techniques in the practice of SFPT.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Theory / Process

Theoretical Basis: Systemic

DG-4 Providing Clinical Supervision for Play Therapists working with Diverse Client Populations

Aseye Allah, MSW, LCSW, RPT-S

This presentation will focus on providing reflective supervision and using a cultural humility lens to provide effective supervision for play therapists working with a diverse, intersectional and multicultural populations.

Level: Advanced

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Diversity, Supervision

Theoretical Basis: Attachment | Humanistic / Relationship | Systemic

DG-5 Surviving and Thriving as a Play Therapist in a Post-Pandemic World

Pam Dyson, MA, LPC-S, RPT-S

The pandemic impacted facilitating play therapy. Stress felt by clients may take a toll on therapists that can compromise client care. This workshop explores how the therapeutic powers of play can manage stress and anxiety of both clients and therapists.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Theory / Process

Theoretical Basis: Prescriptive

2:30 pm - 6:00 pm

Half Day Workshops (\$60)

F-8 Play Therapy Ethics in a Technology Age

Jeff Ashby, PhD, RPT-S

More than ever, play therapists practice in an age of technology. This workshop is designed to help the experienced play therapist face the ethical traps inherent to technology (e.g., telehealth, EMR, electronic communication, cloud-based services) and chart an ethical course.

Level: Intermediate

Primary Area: Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy

Content Focus: Ethics

Theoretical Basis: Integrative

Friday, October 21

(continued)

F-9 Anchored: How to Befriend our Nervous System Through Play Therapy in the Time of COVID

Rebeca Chow, PhD, LCPC, LPC, RPT-S

COVID has created many professional challenges in the play therapy room, including the need to quickly adjust to tele-counseling to address pandemic trauma. During this workshop participants will explore clinical applications from a neurobiological and generational perspective to promote resilience.

Level: Advanced

Primary Area: Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Trauma, TX Planning

Theoretical Basis: Child-Centered | Experiential | Humanistic / Relationship

F-10 Incorporating Interpretation Across a Variety of Play Therapy Approaches

Kevin O'Connor, PhD, ABPP, RPT-S

Interpretation can augment the process of even the most experiential play therapy activities. Strategies for formulating and delivering interpretations within different theoretical approaches will be presented

Level: Intermediate

Primary Area: Skills & Methods

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Theory / Process, Interpretation

Theoretical Basis: Psychoanalytic

F-11 The Multicultural Playroom: Intentionally Designing Your Space for Inclusivity

Dee Ray, PhD, LPC-S, NCC, RPT-S;

Krystal Turner, MA, LPC Associate, NCC;

Elizabeth Aguilar, MS, LPC Associate, NCC &

Regine Chung, MS, LPC Associate, CAS

The play therapist is responsible for providing an environment of inclusivity – the playroom. Presenters will offer steps and materials for best practices to ensure children of multiple intersectional identities feel a sense of safety and belonging in the playroom.

Level: Introductory

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional

Engagement in Play Therapy

Content Focus: Diversity

Theoretical Basis: Child-Centered | Humanistic / Relationship

F-12 Creating a Climate of Compassion: Using the Powers of Play Therapy to Strengthen Empathy

Lisa Shadburn, PsyD, RPT-S &

David Crenshaw, PhD, ABPP, RPT-S

In these challenging times, it is more important than ever to connect with our humanity. This interactive workshop will address the crucial role of empathy in play therapy and ways to promote empathy, gratitude and compassion in children and families.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Theory / Process, Research

Theoretical Basis: Prescriptive

DG-6 Play Therapist Professors and Instructors Reflect and Collaborate

Jodi Crane, PhD, LPCC-S, NCC, RPT-S

Participants will share ideas about the pedagogy of graduate level play therapy instruction, reflect on their own teaching, and collaborate on solutions to educational challenges. They will also receive a summary of information from recent publications in this area.

Level: Advanced

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Education, Research

Theoretical Basis: Integrative

DG-7 Creative Strategies for Evaluating Play Therapy Competencies with the Relationship in Mind

Renee Turner, PhD, LPC-S, RPT-S

Evaluation is a vital aspect of supervision, yet many supervisors struggle to provide formative/summative feedback. Using the competencies as a guide, supervisors will walk with practical and playful strategies to evaluate play therapy supervisees while nurturing the supervisory relationship.

Level: Advanced

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Supervision, Assessment / Interpretation

Theoretical Basis: Integrative

APT 40th Birthday Party & Foundation Fundraiser!

6:30 pm - 10:00 pm

You're invited to APT's 40th Birthday Party! This will be a party with a purpose as we raise funds for the Foundation for Play Therapy while with enjoying a night of music and dancing under the stars!

Saturday, October 22

7:30 am - 6:00 pm

Registration Open

Awards of Excellence Breakfast

8:30 am - 9:30 am

Celebrate the 2022 Awards of Excellence recipients and recognize new and retiring Board Members during this breakfast. *Pre-registration is required*

10:00 am - 5:30 pm

Full Day Workshop (\$120)

S-1 Adventure-Based Play Therapy: Fun for Clients of All Ages

Jeff Ashby, PhD, RPT-S &

Terry Kottman, PhD, LPC, RPT-S

In this exciting (and probably loud) workshop, you will learn a variety of fun activities you can use with clients to gain a sense of belonging, develop positive identities, build meaningful relationships, and practice appropriate expression of feelings.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Theory / Process, TX Planning

Theoretical Basis: Adlerian

S-2 Therapeutic Powers of Play, Seminal Theories, & Interventions for Complex Trauma Treatment

Edward Hudspeth, PhD, LPC-S, ACS, RPh, RPT-S

Considering the nature and impact of complex trauma, treatment should occur in stages, be grounded in seminal play therapy theories, and connect the therapeutic powers of play to research informed/evidence-based play therapy interventions.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Theory / Process, Trauma

Theoretical Basis: Attachment | Filial | Integrative

10:00 am - 12:30 pm

Half Day Workshops (\$60)

S-3 Play Therapy Across the Lifespan (infants, children, adolescents and adults)

Heidi Kaduson, PhD, RPT-S

Play therapy is effective for children of all ages. Through experiential and video presentations play therapy will be illustrated as it applies throughout the lifespan from working with infants to the geriatric population with the therapeutic powers of play.

Level: Intermediate

Primary Area: History | Seminal or Historically Significant Theories | Skills & Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Theory / Process, Adolescent or Adult

Theoretical Basis: Prescriptive

S-4 A Million Little Scars: Play Therapy Heals Cultural Trauma

Theresa Libios, MA, LPC

This workshop addresses how play therapy can heal the cumulative effects that microaggressions, unconscious bias, and ACEs have on clients from culturally diverse backgrounds.

Level: Introductory

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Diversity, Trauma

Theoretical Basis: Child-Centered | Ecosystemic

S-5 Applying Theraplay® with Children in International Crisis Work

Evangeline Munns, PhD, Cpsych, PhD, RPT-S;

Isabella Cassina, MA, CAGS &

Claudio Mochi, MA, RP, Psychotherapists, RPT-S

The workshop will cover the main tenants of Theraplay®, an attachment-based model of play therapy, and how it has been applied to children in disaster and poverty-stricken areas.

Level: Intermediate

Primary Area: Skills & Methods

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Attachment, Theory / Process

Theoretical Basis: Attachment

Saturday, October 22

(continued)

S-6 Multicultural Play Therapy: How to Make the Most of Cultural Opportunities

Dee Ray, PhD, LPC-S, NCC, RPT-S;
Yumiko Ogawa, PhD, LPC, ACS, RPT-S &
Yi-Ju Cheng, PhD, LPC, NCC, RPT

This workshop involves interactive exploration applying concepts of cultural humility, cultural comfort, and cultural opportunities in play therapy. Using activities and real-life case examples, presenters offer practical guidance to engage in cultural opportunities for procedures, play sessions, and parent consultations.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Diversity, Theory / Process

Theoretical Basis: Child-Centered | Filial | Humanistic / Relationship

DG-8 Integrating Relational Cultural Theory into the Supervision of Play Therapists

Savannah Cormier, PhD, LPC, RPT &
Lacy Overley, PhD, LPC, RPT-S

Relational-Cultural Theory focuses on connection and sociocultural influences and provides guiding principles for an interpersonally focused and culturally attuned model for the supervision of play therapists. This presentation outlines the concepts of Relational-Cultural Play Therapy Supervision and offers case study.

Level: Advanced

Primary Area: Special Topics

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Supervision, Diversity

Theoretical Basis: Humanistic / Relationship



2:00 pm - 5:30 pm

Half Day Workshops (\$60)

S-7 Families That Play Together: Building Resilience with Solution-Focused Family Play Therapy

Elizabeth Kjellstrand Hartwig, PhD, LMFT-S, LPC-S, RPT-S

Do you think it's true that families that play together stay together? Family play therapy can help strengthen family bonds and promote healthy child development. This workshop will introduce you to four solution-focused family play therapy interventions.

Level: Intermediate

Primary Area: Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Family, Theory / Process

Theoretical Basis: Systemic

S-8 Child Teacher Relationship Training (CTRT): Building Connections Through the Power of Play

Wendy Helker, PhD, LPC-S, RPT-S

Child Teacher Relationship Training is an adaptation of the CPRT filial therapy model. Play therapists will learn how to facilitate the development of basic child-centered play therapy skills to help teachers become therapeutic agents for children in the classroom setting.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: School-Based Research

Theoretical Basis: Child-Centered

S-9 Play Therapy with Patients: Working with Children and Chronic Illness

Sara Loftin, MS, LPC-S, RPT-S

Participants will gain insight into working with children with chronic illnesses, including changes to assessment, various common pediatric illnesses, necessary collaboration, and the impact of illness on development. Participants will explore facilitating play therapy with children and working with caregivers.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills |

Professional Engagement in Play Therapy

Content Focus: Trauma

Theoretical Basis: Child-Centered

Saturday, October 22

(continued)

S-10 Beyond Talk: Play Therapy Activities for Supervision

**Jodi Smith, MSW, LCSW, RPT-S &
Tara Moser, MSW, LCSW, RPT-S**

Play Therapy techniques can be used to facilitate the supervisory process, from goal setting, to counter-transference as well as to formulate case conceptualization. Additionally, these techniques easily translate into direct practice work. This workshop will be highly experiential in nature.

Level: Advanced

Primary Area: Special Topics

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Supervision, Theory / Process

Theoretical Basis: Developmental / Humanistic / Relationship / Prescriptive

S-11 Digital and Virtual Play Therapy: Theory & Application

**Jessica Stone, PhD, RPT-S &
Rachel Altwater, PsyD, RPT-S**

The modern, digital era and the coronavirus pandemic contributed to a monumentally heightened reliance on technology. This workshop supports the contemporary play therapist in providing culturally relevant and theoretically sound digital and virtual play therapy practice.

Level: Introductory

Primary Area: Skills & Methods / Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy / Clinical Play Therapy Skills

Content Focus: Theory / Process, Diversity

Theoretical Basis: Prescriptive

DG-9 The Use of Aggressive Toys in School Based Play Therapy: A Group Discussion

**Amy Davis, PhD, Certified School Counselor, ALC, NCC, SB-RPT &
Eric Davis, PhD, Certified School Counselor, SB-RPT**

Join this challenging and enlightening discussion, influenced by recent research, which will focus on play therapy training, supervision, practice, advocacy, and cultural considerations for integrating aggressive toys in play therapy in a school-based setting.

Level: Intermediate

Primary Area: History / Skills & Methods / Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy / Clinical Play Therapy Skills

Content Focus: School-Based, Theory / Process

Theoretical Basis: Child-Centered



Sunday, October 23

8:00 am - 4:30 pm

Registration Open

9:00 am - 4:00 pm

Full Day Workshops (\$120)

Su-1 Treating Attachment Wounds in Children and Teens: An Integrative Play Therapy Approach

**Ann Beckley-Forest, MSW, LCSW, RPT-S &
Annie Monaco, MSW, LCSW, RPT**

Experiential workshop which will apply both the therapeutic powers of play therapy and in-depth comprehension of attachment theory to intervene in a developmentally sensitive way in complex cases involving foster care, adoption, impaired caregivers and early medical trauma.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills |

Professional Engagement in Play Therapy

Content Focus: Attachment, Theory / Process

Theoretical Basis: Attachment | Gestalt | Prescriptive

Su-2 Still Too Cool to Play? More Creative Interventions for Adolescents

Scott Riviere, MS, LPC-S, LMFT, RPT-S

This workshop will cover many innovative play therapy techniques that the practitioner can utilize immediately. Participants will explore the use of electronic media, social networking, creative art, music, and other experiential play therapy activities that help engage adolescents in the healing process.

Level: Intermediate

Primary Area: Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Adolescents, Trauma Resolution

Theoretical Basis: Prescriptive Eclectic

9:00 am - 12:15 pm

Half Day Workshop (\$60)

Su-3 The Competent Play Therapy Supervisor

Carrie Longest, PhD, LMHC, LPC, NCC, ACS, RPT-S

It is critical play therapy supervisors are prepared to provide play therapy supervision grounded in a supervision theory framework. In this session, play therapy supervisors will learn to provide ethical and theoretically grounded play therapy supervision.

Level: Advanced

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Supervision, Ethics

Theoretical Basis: Adlerian | Developmental



Continuing Education

The APT Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. The continuing education processing fee is \$30.00 per person. The Conference offers a total of 40.5 contact hours. Conference attendees are required to check in at the continuing education desk to receive CE materials and instructions for obtaining continuing education credit. Verification of continuing education contact hours earned at the Conference are mailed to attendees following the Conference. To receive CE credit, attendees must complete CE materials, sign in/out daily, and complete an evaluation of sessions attended. Attendees are responsible for reporting continuing education credit hours to their respective boards.

Questions: If you have any questions regarding continuing education credit, the program, presenters, learning objectives by session, please contact The Institute for Continuing Education at: 800-557-1950 / e-mail: instconted@aol.com.

Learning Objectives: Session learning objectives will be posted on the APT Conference website prior to the Conference.

Commercial Support: The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education's sponsorship of this Conference does not imply endorsement of featured exhibits.

Play Therapy: The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute maintains responsibility for the program. APT Approved Provider 98-040.

Psychology: The Institute for Continuing Education is approved by the American Psychological Association to sponsor continuing education for psychologists. The Institute maintains responsibility for this program and its content.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists. Provider PSY 0043.

Counseling: For counselors seeking continuing education credit, The Institute for Continuing Education will submit a co-sponsorship application to NBCC for this program. The APT website will be updated regarding approval.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. Provider MHC-0016.

Social Work: Application for social work continuing education has been submitted. The APT website will be updated regarding approval.

Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/23.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers, Provided SW-0025.

Ohio Board Counseling and Social Work, provider RCS 030001.

New Jersey: This program has not been submitted for pre-approval.

Illinois Dept Professional Regulation, Provider 159-000606.

Marriage-Family Therapy:

California: The Institute for Continuing Education, provider 56590, is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs. The Institute for Continuing Education maintains responsibility for this program and its content. This program meets the qualifications for continuing education credit for LMFTs, LCSWs, LPCCs, as required by the California Board of Behavioral Sciences.

Ohio: The Institute for Continuing Education is recognized as a provider of continuing education by the Ohio Marriage and Family Therapist Board, Provider RTX 100501.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Marriage and Family Therapists as an approved provider of continuing education for licensed marriage-family therapists, Provider MHC-0012.

Illinois Dept. Professional Regulation, Provider 168-000108.

Kentucky Board MFT: The Institute will submit an application for approval of the Conference to the KY Board MFT.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. It is the responsibility of nurses to check with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is accepted for credit by their state board.

Non-U.S. Professionals: The Institute for Continuing Education holds no CE provider status with Non-U.S. licensing/certification boards (including Canada). It is the attendee's responsibility to be aware of the regulations of licensing/certification boards outside the U.S. to determine CE requirements for training activities. Ethics sessions: Participants are responsible for checking with their state regulatory board to determine if workshops containing "ethics content" meets the regulations of their State Board for the awarding of "ethics credit hours."

Non-Credit Events: Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions, or tour activities. If you have questions, contact The Institute for Continuing Education at the number listed above.

Instructional Methodology: Instructional methodology may include didactic, audiovisuals, demonstrations, experiential exercises, case examples, small and large group discussions.

Continuing Education Contact Hours Offered by Day:

Tuesday, October 18	6.00 hour
Wednesday, October 19	8.00 hours (includes evening workshops)
Thursday, October 20	8.00 hours (includes evening workshops)
Friday, October 21	7.00 hours
Saturday, October 22	5.50 hours
Sunday, October 23	6.00 hours
Total hours offered:	40.50 hours

Conference Presenters

Elizabeth Aguilar, MS, LPC-Associate, NCC, University of North Texas, Denton, TX

Gabriela Aguirre-Iriarte, MS, LPC-MHSP, RPT-S, Connect Counseling Center, Mount Juliet, TN

Aseye Allah, MSW, LCSW, RPT-S, Kaiser Permanente, Carson, CA

Rachel Altvater, PsyD, RPT-S, Creative Psychological Health Services, Catonsville, MD

Jeff Ashby, PhD, RPT-S, Georgia State University, Atlanta, GA

Jennifer Baggerly, PhD, LPC-S, RPT-S, University of North Texas Dallas, Dallas, TX

Leslie Baker, MA, LMFT, RPT-S, Therapy2Thrive, Pleasanton, CA

Katherine Bassiri, MA, LPCC, RPT-S, The Treehouse, Albuquerque, NM

Ann Beckley-Forest, MSW, LCSW, RPT-S, Playful EMDR LLC, Buffalo, NY

Mary Bennett, PhD, LPC-S, RPT-S, Austin Stone Counseling Center, Austin, TX

Brian Bethel, PhD, LPCC-S, RPT-S, Capella University, Minneapolis, MN

Alvin Bonds, II, MS, LMFT, LPC/MHSP-AS, RPT-S, Revelation of Hope Counseling Services, Jackson, TN

Staci Born, EdD, LMFT, RPT-S, South Dakota State University, Brookings, SD

Katie Brammer, PhD, LPC, Southwestern College, Santa Fe, NM

Sue Bratton, PhD, LPC-S, RPT-S, University of North Texas, Almont, CO

Emily Brown, PhD, LPC, NCC, RPT-S, University of Missouri, St. Louis, MO

Jeanne Brown, MS, LCP, RPT-S, Sumner County Mental Center, Wellington, KS

Sam Bunnyfield, MSW, LCSW, RPT-S, Play Therapy Omaha, Omaha, NE

Rebekah Byrd, PhD, LPC, LCMHC, RPT-S, Sacred Heart University, Fairfield, CT

Isabella Cassina, MA, CAGS, INA International Academy for Play Therapy studies and Psychosocial Projects, Lugano, Switzerland

Peggy Ceballos, PhD, NCC, University of North Carolina at Charlotte, Charlotte, NC

Yi-Ju Cheng, PhD, LPC, NCC, RPT, Rider University, Lawrenceville, NJ

Rebeca Chow, PhD, LCPC, LPC, RPT-S, APT Board of Directors; Church of the Resurrection, Leawood, KS

Regine Chung, MS, LPC Associate, CAS, University of North Texas, Denton, TX

Gloria Cockerill, MA, LCSW, RPT-S, Kid Matters Counseling, Hinsdale, IL

Savannah Cormier, PhD, LPC, RPT, Arkansas State University, Jonesboro, AR

Nick Cornett, PhD, LPC, LMFT, RPT, John Brown University, Siloam Springs, AR

Jodi Crane, PhD, LPCC-S, RPT-S, Lindsey Wilson College, Columbia, KY

David Crenshaw, PhD, ABPP, RPT-S, Chief of Clinical Services, Children's Home of Poughkeepsie, Poughkeepsie, NY

Mary Ruth Cross, MS, LMFT, RPT-S, Treehouse Family Counseling Services, San Ramon, CA

Jamoki Dantzler, PhD, LPC, Wellspring of Life Counseling & Play Therapy Center, PLLC, San Antonio, TX

Amy Davis, PhD, Certified School Counselor, ALC, SB-RPT, The University of North Alabama, Florence, AL

Eric Davis, PhD, Certified School Counselor, SB-RPT, The University of South Florida, Tampa, FL

Lisa Dion, MA, LPC, RPT-S, Synergetic Play Therapy, Louisville, CO

Emily Donald, PhD, LPC-MHSP, LCMHC-S, RPT-S, Truman State University, Kirksville, MO

Athena Drewes, PsyD, RPT-S, Ocala, FL

Pam Dyson, MA, LPC-S, RPT-S, Private Practice, Spring Hill, TN

Kim Feeney, MSW, LISW, RPT-S, Butterfly Beginnings Counseling, Davenport, IA

Jackie Flynn, EdS, LMHC-S, RPT, Counseling in Brevard, LLC, Cocoa, FL

Richard Gaskill, EdD, LCPC, RPT-S, Wichita State University, Wichita, KS

Hilda Glazer, EdD, LPC, RPT-S, The Child Protection Center of Ross County, Chillicothe, OH

Paris Goodyear-Brown, MSSW, LCSW, RPT-S, TraumaPlay® Institute, Franklin, TN

Robert Grant, EdD, LPC, NCC, RPT-S, APT Board of Directors; AutPlay Therapy Clinic, Springfield, MO

Susan Hardman, EdS, John L. Gildner Regional Institute for Children and Adolescents, Rockville, MD

Elizabeth Kjellstrand Hartwig, PhD, LMFT-S, LPC-S, RPT-S, APT Board of Directors; Texas State University, San Marcos, TX

Wendy Helker, PhD, LPC-S, RPT-S, Connections Child and Family Counseling Services, Flower Mound, TX

Dana Holtz, MA, EdS, LPC, NCC, RPT-S, Special Education Support Services, Las Vegas, NV

Linda Homeyer, PhD, LPC-S, RPT-S, APT Board Emeritus; Texas State University, Canyon Lake, TX

Conference Presenters

Edward Franc Hudspeth, PhD, LPC-S, ACS, RPh, RPT-S, Sacred Heart University, Fairfield, CT

Shelley Jackson, PhD, LPC-S, RPT-S, University of North Texas Dallas, Dallas, TX

Carmen Jimenez-Pride, MSW, LCSW, LISW-CP, RPT-S, Outspoken Counseling and Consulting LLC, Augusta, GA

Heidi Kaduson, PhD, RPT-S, The Play Therapy Training Institute, Monroe Township, NJ

Emily Keller, PhD, LPC-S, RPT-S, Emily Keller, LLC, Livermore, TX

Sueann Kenney-Noziska, MSW, LCSW, RPT-S, FPT Board of Directors; Play Therapy Corner, Las Cruces, NM

Terry Kottman, PhD, LMHC, NCC, RPT-S, League of Extraordinary Adlerian Play Therapists, Cedar Falls, IA

Kasie Lee, PhD, LPC-MHSP, RPT-S, Lipscomb University, Nashville, TN

Lindsay Lennertz, PsyD, The Treehouse, Albuquerque, NM

Theresa Libios, MA, LPC, Leander Independent School District, Leander, TX

Sara Loftin, MS, LPC-S, RPT-S, Children's Medical Center, Dallas, TX

Carrie Longest, PhD, LMHC, LPC, NCC, ACS, RPT-S, Healing with Play, Inc, Wellington, FL

Sonya Lorelle, PhD, LPC, LCPC, RPT-S, Northwestern University, Evanston, IL

Clair Mellenthin, MSW, LCSW, RPT-S, Wasatch Family Therapy, Sandy, UT

Claudio Mochi, MA, RP, Psychotherapists, RPT-S, APTI Associazione Play Therapy Italia, Roma, Italy

Annie Monaco, MSW, LCSW, RPT, Playful EMDR, LLC, Amherst, NY

Brent Moore, PhD, LCPC, LPC, RPT, Indiana Wesleyan University, Liberty, MO

Ruth Moore, PhD, NCC, The Chicago School of Professional Psychology, Chicago, IL

Tara Moser, MSW, LCSW, RPT-S, Delta Family Counseling, Cape Coral, FL

Evangeline Munns, PhD, Cpsych, RPT-S, Munns Psychological Consultant Svcs, King City, ON, Canada

Kevin O'Connor, PhD, ABPP, RPT-S, APT Co-Founder & Board Emeritus, Alliant International University, Fresno, CA

Yumiko Ogawa, PhD, LPC, ACS, RPT-S, New Jersey City University, Jersey City, NJ

Lacy Overley, PhD, LPC, RPT-S, Arkansas State University, Jonesboro, AR

Mary Anne Peabody, EdD, LCSW, RPT-S, FPT Board of Directors; University of Southern Maine, Lewiston, ME

Bruce Perry, MD, PhD, The Neurosequential Model Network, Houston, TX

Kristi Perryman, PhD, LPC-S, RPT-S, APT Board of Directors; University of Arkansas, Fayetteville, AR

Phyllis Post, PhD, LPMHC-S, RPT, University of North Carolina at Charlotte, Charlotte, NC

Dee Ray, PhD, LPC-S, NCC, RPT-S, APT Board of Directors; University of North Texas, Denton, TX

Lisa Remy, MEd, LPC-S, NCC, RPT-S, Bluebonnet Center for Play Therapy, New Braunfels, TX

Scott Riviere, MS, LPC-S, LMFT, RPT-S, K.I.D.Z., Inc., Lake Charles, LA

Bridgette Sanders, MSW, LCSW, RPT-S, California State University at Los Angeles, Los Angeles, CA

Timothy Schoonover, PhD, LPC, Northeastern State University, Tahlequah, OK

Lisa Shadburn, PsyD, RPT-S, University of California, San Diego Extension, San Diego, CA

Robyn Simmons, EdD, LPC-S, NCC, RPT-S, University of the Cumberland, Williamsburg, KY

Jodi Smith, MSW, LCSW, RPT-S, Play Is Powerful!®, Claremont, CA

Marilyn Snow, PhD, LPC-S, RPT-S, Desoto Family Counseling Center, PLLC, Southaven, MS

Anne Stewart, PhD, RPT-S, James Madison University, Harrisonburg, VA

Jessica Stone, PhD, RPT-S, East Carolina University College of Education, Greenville, NC

Elizabeth Taylor, PhD, LPC-S, LMFT, RPT-S, Texas Christian University, Fort Worth, TX

Krystal Turner, MA, LPC Associate, NCC, University of North Texas, Denton, TX

Renee Turner, PhD, LPC-S, RPT-S, Expressive Therapies Institute, PLLC, San Antonio, TX

Tammi Van Hollander, MSW, LCSW, RPT-S, Main Line Play Therapy, Bryn Mawr, PA

Kim Vander Dussen, PsyD, LP, RPT-S, APT Board of Directors; The Chicago School of Professional Psychology Anaheim, Anaheim, CA

Christina Villarreal-Davis, PhD, LPC-S, RPT-S, Liberty University, Lynchburg, VA

Erica Wassenaar, MS, LMHC, RPT-S, Creative Living Center, Rock Valley, IA

Dana Wyss, PhD, LMFT, Stars Behavioral Health Group, Long Beach, CA

Registration Information

Register by September 20, 2022 to SAVE!

- **Online:** www.a4pt.org
- **Mail:** APT, 401 Clovis Avenue #107, Clovis, CA 93612

Fees increase after September 20, 2022. Payment in full is required at time of registration. Only on-site registrations will be accepted after October 10, 2022. On-site registrants are not assured seating in their preferred workshops.

Individuals requiring special accommodations as defined by ADA must register by September 20, 2022.

Conference Fees

Total Fees = Registration fee + Workshop fees + CE fee

Registration Fee (Required):

Includes access to workshop handouts and name badge for admittance to exhibits and receptions.

- Member registration fee: **\$25** (\$125 after September 20)
- Non-Member registration fee: **\$125** (\$225 after September 20)
- Student registration fee: **\$15** (\$65 after September 20)

Workshop Fees:

Customize your conference experience! Select and pay only for those workshops you wish to attend.

- Full day (5 - 6 hours): **\$120**
- Half day or Evening (2 - 3 hours): **\$60**

Continuing Education Fee:

This **\$30** fee covers Continuing Education and/or a Certificate of Attendance for the entire conference.

Guest Registration Fee:

This **\$100** fee admits guest to the Exhibit Hall, Poster Session, Friday Keynote, APT Birthday Party, and Saturday Awards Breakfast. Guest registration does not grant admission to workshops

Purchase Order Fee:

This **\$15** fee is applicable only if submitting a school or agency purchase order. All purchase orders must be paid by September 20, 2022.



Hotel Information

Hyatt Regency St. Louis at The Arch

315 Chestnut St.

St. Louis, MO 63102 (314) 655-1234

Guest Room Rate: \$179 plus tax for single/double (includes Wi-Fi in guest rooms).

Parking: Valet parking: \$40.

Self-parking options are available adjacent to the hotel.

Reservations: Reserve online at www.a4pt.org. Room availability and special rates are available until **September 20, 2022**, or until the space is filled. We urge you to make your hotel reservations early.

Transportation

St. Louis Lambert International Airport (STL) is 20 miles from the Hyatt Regency St. Louis.

Rideshare: Uber and Lyft are authorized to pick-up passengers in the Ride App Pickup zones.

Taxi: Fares to the Hyatt Regency St. Louis are approximately \$49 (one way).

Travel Agent: Attendees are invited to contact Dana Huckestein, Altour Travel, dana.huckestein@altour.com or (559) 431-0414, to arrange their airline and rental car reservations. A \$35 service charge is added to each airline ticket.



Registration Information

Eligibility Policy

The Annual APT International Conference is open to mental health professionals or full-time graduate students in a mental health field. Although not eligible to receive continuing education credit, allied professionals (pediatricians, nurses, etc.) are welcome to attend. Due to the confidentiality and nature of topics presented, children (of any age) are not permitted in conference workshops. APT has the right to refuse or cancel ineligible registrations at any time and shall not be held accountable for any outside fees associated with this cancellation. If you have any specific questions regarding your eligibility status, please contact Diane Leon, Conference Coordinator, dleon@a4pt.org.

Cancellation Policy

- Registration cancellations must be submitted to APT in writing by September 20, 2022.
- The Conference fees, minus a \$75 administrative charge, will be refunded only if request is received by September 20, 2022.
- Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will neither be made after September 20, 2022 nor to parties who register but do not attend.
- Registrations may be transferred to another person without penalty only if original registrant notifies APT.
- APT reserves the right to cancel this conference in the event of unforeseen circumstances. If such occurs, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refunding such fees.



Disclaimers

- Registrants understand and agree that any photograph, video, or audio recording of themselves may be used to further promote the Annual Conference or APT.
- The Annual Conference is sponsored by APT for educational purposes only. The material presented is not intended to represent the only or best approaches to the topics being discussed and participants waive any claim they may have against APT for assurance on information presented.
- For the optimum experience of all, children under 18 years are not allowed in conference venues for the duration of the event.
- APT expects professional conduct by attendees at all times while at sponsored events.

Impact of Coronavirus on the APT Conference

APT continues with our in-person strategy for the conference, including appropriate safety protocols, as we monitor the ongoing pandemic. However, should public health guidelines prevent in-person gatherings, we will provide registration refunds upon request. Please use care when booking travel arrangements; APT is not responsible for airfare or other travel reimbursements should public health guidelines require cancellation of the in-person conference.

By attending the conference, you are acknowledging that an inherent risk of exposure to COVID-19 and its variants exists in any public place where people are present. COVID-19 and its variants are extremely contagious diseases that can lead to severe illness and death. According to the Centers for Disease and Control Prevention, senior citizens and others with underlying medical conditions are especially vulnerable. By attending the conference, you voluntarily assume all risks related to exposure to COVID-19 and its variants and agree not to hold Association for Play Therapy or its officers, directors, members, agents, volunteers, or contractors liable for any illness or injury.



Annual Association for
Play Therapy International Conference
October 18 - 23, 2022

Registration Form

Please print:

Name: _____ Degree: _____ Agency: _____

Address: _____ City: _____ State: _____ Zip: _____ Country: _____

Phone: _____ Email: _____ (required for confirmation email)

Emergency Contact Name: _____ Emergency Contact Phone: _____

Registration Fee:

Fees

APT Member: \$25 (\$125 after Sept. 10) \$ _____
Non-APT Member: \$125 (\$225 after Sept. 10) \$ _____
Student: \$15 (\$65 after Sept. 10) \$ _____

Workshop Fees: Assignment is based on availability at time of registration and payment.

	1st choice	2nd choice	Fees
--	---------------	---------------	------

Tue, Oct. 18

(Tu1 - Tu2) 8:30 am - 4:30 pm \$120/each OR	_____	_____	\$ _____
(Tu3 - Tu5) 8:30 am - 11:45 am \$60/each	_____	_____	\$ _____
(Tu6 - Tu8) 1:00 pm - 4:30 pm \$60/each	_____	_____	\$ _____

Wed, Oct. 19

(W1 - W2) 8:00 am - 4:00 pm \$120/each OR	_____	_____	\$ _____
(W3 - W5) 8:00 am - 11:15 am \$60/each	_____	_____	\$ _____
(W6 - W9) 12:30 pm - 4:00 pm \$60/each	_____	_____	\$ _____
(W10 - W14) 4:30 pm - 6:30 pm \$60/each	_____	_____	\$ _____

Thur, Oct. 20

(Th1 - Th2) 8:00 am - 4:00 pm \$120/each OR	_____	_____	\$ _____
(Th3 - Th6 & DG1) 8:00 am - 11:15 am \$60/each	_____	_____	\$ _____
(Th7 - Th10 & DG2) 12:30 pm - 4:00 pm \$60/each	_____	_____	\$ _____
(Th11 - Th14 & DG3) 4:30 pm - 6:30 pm \$60/each	_____	_____	\$ _____

Fri, Oct. 21

(F1 - F2) 11:00 am - 6:00 pm \$120/each OR	_____	_____	\$ _____
(F3 - F7 & DG4 - DG5) 11:00 am - 1:00 pm \$60/each	_____	_____	\$ _____
(F8 - F12 & DG6 - DG7) 2:30 pm - 6:00 pm \$60/each	_____	_____	\$ _____

Sat, Oct. 22

Awards Breakfast 8:30 am - 9:30 am
Included with Saturday registration fees.

(S1 - S2) 10:00 am - 5:30 pm \$120/each OR	_____	_____	\$ _____
(S3 - S6 & DG8) 10:00 am - 12:30 pm \$60/each	_____	_____	\$ _____
(S7 - S11 & DG9) 2:00 pm - 5:30 pm \$60/each	_____	_____	\$ _____

Sun, Oct. 23

(Su1 - Su2) 9:00 am - 4:00 pm \$120/each	_____	_____	\$ _____
(Su3) 9:00 am - 12:15 pm \$60/each	_____	_____	\$ _____

Optional Item Fees:

Continuing Education Certificate: \$30 \$ _____

This CE Fee covers your continuing education credit hours and verification of attendance for the entire week.

Purchase Order Fee: \$15 \$ _____

Applicable only if submitting a school or agency purchase order.

Guest Registration Fee: \$100 \$ _____

Admits guest to the Exhibit Hall, Poster Session, Opening Reception, Keynote, and After Party.
This fee does not include admission to workshops.

Foundation for Play Therapy Contribution: \$ _____

Your voluntary charitable, tax-exempt contribution to the Foundation supports conference scholarships for students, research, and public awareness.

TOTAL DUE (add all fees) \$ _____

Method of Payment: Payment must accompany registration.

☐ VISA ☐ MasterCard or ☐ Check # _____

Signature: _____

Card #: _____

Exp. Date: _____ AVS Code _____

_____ (please initial) I have read and agree to abide by the printed Cancellation Policy, Disclaimers and all other organizational policies printed in this brochure.

_____ Pursuant to the Americans with Disabilities Act, do you require specific aids or services? If checked, registration must be received by September 20, 2022.

Networking Opportunities in St. Louis!

Don't miss out on one of the most valuable aspects of your conference experience - the ability to network with your colleagues! The APT Conference offers many opportunities to make new friends and catch-up with peers.

Hyatt Regency St. Louis at the Arch

The Hyatt Regency St. Louis overlooks the iconic Gateway Arch and is located within minutes of downtown's most desirable attractions, including Busch Stadium, the Enterprise Center, America's Center Convention Complex, and the Mississippi Riverfront—all located within walking distance.

Poster Presentations

Thursday, Oct. 20, 11:00 am - 12:30 pm

Review play therapy research and practice-based poster presentations. Presenters will be available to answer questions and discuss their work with attendees.

APT 40th Birthday Party & Foundation Fundraiser!

Friday, Oct. 21, 6:30 pm - 10:00 pm

You're invited to APT's 40th Birthday Party! This will be a party with a purpose as we raise funds for the Foundation for Play Therapy while with enjoying a night of music and dancing under the stars!

Explore St. Louis

St. Louis is alive with energy and excitement from the iconic Gateway Arch to miles of trails, parks and waterways ready to explore. With a host of world-class, family and budget-friendly attractions and a cultural scene second to none, you're sure to be entertained and surprised by all St. Louis has to offer. Plan your visit at www.explorestlouis.com.

Experience St. Louis

St. Louis is alive with energy and excitement from the iconic Gateway Arch to our miles of trails, parks and waterways ready to explore. With a host of world-class attractions and a cultural scene second to none, you're sure to be entertained and surprised by all St. Louis has to offer. And while you're here, experience one of the hottest food cities in the nation, savor some of the best brews, and enjoy our secret sauce - the warmth and hospitality of St. Louisans.



**Over 70 workshops to choose from offering
up to 40.5 hours of continuing education for:**

- **Counselors • Marriage and Family Therapists**
 - **Psychologists • School Counselors**
 - **School Psychologists • Social Workers**