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PALM SPRINGS, CA

ASSOCIATION FOR PLAY THERAPY INTERNATIONAL CONFERENCE

OCTOBER 10-15, 2023



WWW.A4PT.ORG

Annual Association for Play Therapy International Conference

October 10 - 15, 2023

Association for Play Therapy (APT)

APT is a national professional society established in 1982 to advance play therapy practice, instruction, supervision, and research. For more information regarding our mission, programs, member benefits, or to register online, visit www.a4pt.org.

We look forward to welcoming you to Palm Springs, California for the Annual APT International Conference!

2023 Target Audience & Conference Goals

Counselors, psychologists, school counselors, school psychologists, social workers, marriage and family therapists, and other mental health professionals both within and outside of the United States will:

- Earn continuing education credit for licensure and play therapy credentialing purposes.
- Enhance knowledge of play therapy research, theories, techniques, and how play therapy improves the therapeutic relationship with children and their families.
- Browse a variety of exhibits that feature play therapy books, videos, toys, games, and other products and services for professionals who work with children, adolescents, and their families.
- Attend special receptions, forums, and reconnect with your peers.
- Laugh, play, and share vital information and ideas with others who believe in the power of play.

Program Overview

Choose the program that best fits your needs and interests at the Annual APT International Conference! With over 70 workshops and up to 40 hours of continuing education available, there is something for everyone during the six-day conference. Curriculum includes Half-Day workshops, six-hour workshops, shorter evening workshops, and small discussion groups.

Instructional Methodology

Instructional methodology may include didactic, audiovisual, demonstration, experiential exercises, case examples and small and large group discussions.

Workshop Levels

Use the following criteria to select workshops commensurate with your training and experience level:

- **Introductory** – workshops needed to responsibly practice play therapy, e.g. ethics, theories, playroom set-up, and choosing toys. Content is intended for attendees who may have little to no background in a specialized skill or content area.
- **Intermediate** – workshops for practicing play therapists who have solid play therapy foundational training and experience. Content is intended to build upon attendees' existing foundational learning.
- **Advanced** – workshops for participants who have received 200 or more hours of play therapy training and experience. Content is intended to build upon attendees' established experience, knowledge, and skills in the content area.
- **Discussion Groups** – workshops that promote the exchange of ideas and active learning in a small group setting.
 - ◆ **Advanced:** for seasoned RPT/S professionals only. Content is intended to build upon attendees' well established experience knowledge, and skills in a specialized area. *Limited to 25 attendees.*
 - ◆ **Intermediate:** for practicing play therapists who have solid play therapy foundational training and experience. *Limited to 25 attendees.*

Registrants may occasionally find some workshop content to be stressful. Concerns about content should be discussed with the applicable presenter(s).



Schedule at a Glance

Monday, Oct. 9, 2023

TIME	OVERVIEW
3:00 pm – 7:00 pm	APT Registration Desk Open

Tuesday, Oct. 10, 2023

7:30 am – 6:30 pm	APT Registration Desk Open
7:30 am – 5:00 pm	Exhibit Hall Open
8:00 am – 4:00 pm	Workshops: Tu1 – Tu2
8:00 am – 11:15 am	Workshops: Tu3 – Tu5
12:30 pm – 4:00 pm	Workshops: Tu6 – Tu8
4:30 pm – 6:30 pm	Workshops: Tu9 – Tu13

Wednesday, Oct. 11, 2023

7:30 am – 6:30 pm	APT Registration Desk Open
7:30 am – 5:00 pm	Exhibit Hall Open
8:00 am – 4:00 pm	Workshops: W1 – W3
8:00 am – 11:15 am	Workshops: W4 – W6
8:30 am – 10:30 am	*Foundation Board of Directors Meeting
12:30 pm – 4:00 pm	*APT Board of Directors Meeting
4:30 pm – 6:30 pm	Workshops: W10 – W14
4:30 pm – 6:30 pm	Approved Provider Forum Open to all APT Approved Providers and those interested in offering APT approved play therapy continuing education

Thursday, Oct. 12, 2023

7:30 am – 6:00 pm	APT Registration Desk Open
8:00 am – 5:00 pm	Exhibit Hall Open
8:30 am – 5:00 pm	Workshops: Th1 – Th3
8:30 am – 11:45 am	Workshops: Th4 – Th8 & DG1
8:30 am – 4:30 pm	*APT Board of Directors Meeting
1:30 pm – 5:00 pm	Workshops: Th9 – Th13 & DG2

Friday, Oct. 13, 2023

TIME	OVERVIEW
7:30 am – 6:00 pm	APT Registration Desk Open
7:30 am – 5:00 pm	Exhibit Hall Open
8:00 am – 10:00 am	Keynote What If We Have More in Common Than We Think? Core Concepts That Move Play Therapy Forward Kevin O'Connor, PhD, RPT-S Dee Ray, PhD, RPT-S
10:30 am – 6:00 pm	Workshops: F1 – F3
10:30 am – 12:30 pm	Workshops: F4 – F7 & DG3
1:30 pm – 2:30 pm	Poster Session Review play therapy research and practice-based poster presentations.
2:30 pm – 6:00 pm	Workshops: F8 – F11 & DG4
2:30 pm – 6:00 pm	*Branch Presidents Meeting
6:30 pm – 9:30 pm	Foundation Fundraiser & Dancing Through the Decades Party! Pick your decade and join us for a night of dancing, karaoke, and fundraising under the stars! Decade themed baskets donated by our state branches will be raffled off throughout the evening. All raffle proceeds go the Foundation for Play Therapy.

Saturday, Oct. 14, 2023

7:30 am – 6:00 pm	APT Registration Desk Open
7:30 am – 2:00 pm	Exhibit Hall Open
8:30 am – 9:30 am	Awards of Excellence Breakfast Celebrate the 2023 Awards of Excellence recipients and recognize new and retiring Board Members during this breakfast. Pre-registration is required.
10:00 am – 5:30 pm	Workshops: S1 – S2
10:00 am – 12:30 pm	Workshops: S3 – S7 & DG5
2:00 pm – 5:30 pm	Workshops: S8 – S12 & DG6

Sunday, Oct. 15, 2023

8:00 am – 4:30 pm	APT Registration Desk Open
8:30 am – 4:15 pm	Workshops: Su1
8:30 am – 11:45 am	Workshops: Su2 – Su3

*Items in Bold are open to all registered attendees.
Items noted by asterisk (*) are by invitation only.*

Tuesday, October 10

7:30 am - 6:30 pm

Registration Open

8:00 am - 4:00 pm

Full Day Workshops (\$120)

Tu-1 Treating Attachment Wounds in Children and Teens: An Integrative Play Therapy Approach

Ann Beckley-Forest, MSW, LCSW, RPT-S &

Annie Monaco, MSW, LCSW, RPT

Experiential workshop which will apply both the therapeutic powers of play therapy and in-depth comprehension of attachment theory to intervene in a developmentally sensitive way in complex cases involving foster care, adoption, impaired caregivers and early medical trauma.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Attachment

Theoretical Basis: Attachment | Gestalt | Integrative | Prescriptive | Systemic

Tu-2 Play Therapy Foundations: Why, What, and How

Sue Bratton, PhD, LPC-S, RPT-S

Participants will be introduced to the nuts and bolts of play therapy including: Why-developmental, therapeutic, and empirical rationale for use of play in therapy; What-theoretical approaches to play therapy; and How-application of play therapy in practice.

Level: Introductory

Primary Area: Seminal or Historically Significant Theories | Skills & Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy

Content Focus: Theory / Process

Theoretical Basis: Humanistic / Relationship

8:00 am - 11:15 am

Half Day Workshops (\$60)

Tu-3 The Neurodiversity Paradigm and the Play Therapist

Robert Grant, EdD, LPC, RPT-S

This workshop will explore the neurodiversity paradigm in application. Implementing neurodiversity affirming practices with neurodivergent clients (autistic, ADHD, SPD, and learning disorders) in play therapy will be explained. How play therapy approaches and interventions can be affirming will be covered.

Level: Intermediate

Primary Area: Special Topics | Social & Cultural Diversity

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Diversity

Theoretical Basis: Integrative

Tu-4 Cultural and Ethical Considerations in the Play Therapy Supervision Relationship

Carmen Jimenez-Pride, MSW, LCSW, RPT-S

This workshop is designed for play therapy supervisors who want to enhance supervision skills, utilize an integrated approach for play therapy interventions and gain insight on the "right use of power" within the supervision relationship.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Adlerian | Family Systems | Integrative

Tu-5 "You Want Me to Do What?" Play Therapy with Adolescents and Young Adults

Michelle Pliske, DSW, LCSW, RPT-S &

Brandalyn Sprinkle, MSW, CSWA

Play therapy is an underutilized pathway for adolescents and young adults in mental health treatment. However, activating the therapeutic powers of play can foster the integration of emotional and cognitive processes creating new possibilities in life. Play therapy helps everyone!

Level: Introductory

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Adolescent or Adult

Theoretical Basis: Attachment | Humanistic / Relationship

12:30 pm - 4:00 pm

Half Day Workshops (\$60)

Tu-6 Listen to Me! Child-Centered Reunification Therapy with Court-Ordered Families.

Nicole Baker, PhD, LMFT, RPT

The Listen to Me! workshop introduces a play therapy model, Child-Centered Reunification Therapy, used in court-ordered reunification therapy with high-conflict co-parents. Participants will learn the foundations of the model and engage in hand-on learning activities.

Level: Advanced

Primary Area: Seminal or Historically Significant Theories | Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Family (divorce, separation, etc.)

Theoretical Basis: Attachment | Child-Centered | Experiential | Family Systems | Filial | Humanistic / Relationship | Systemic

Tuesday, October 10

(continued)

Tu-7 Improvising in Play Therapy: Prescriptive Interventions to Meet Your Client's Needs

Daniel Sweeney, PhD, LMFT, RPT-S & DeLyn Griffin, MA, LMFT Associate

Join us for an interactive workshop combining video case presentation and expressive activities to expand your toolbox with prescriptive play therapy interventions for your clients. Three guidelines will assist to navigate intervention selection and keep you grounded in theory.

Level: Intermediate

Primary Area: Skills and Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Play Therapy Theory/Process

Theoretical Basis: Child-Centered | Prescriptive

Tu-8 It Was a Dark and Stormy Night...Creating Therapeutic Metaphors in Play Therapy

Erica Wassenaar, MS, LMHC, RPT-S & Rebecca Dickinson, PhD, LISW, RPT-S

Metaphor and storytelling are languages of play. This workshop will focus on using an Adlerian play therapy lens for creating and utilizing therapeutic metaphors and storytelling in play therapy.

Level: Intermediate

Primary Area: Skills and Methods

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Play Therapy Theory/Process

Theoretical Basis: Adlerian

4:30 pm - 6:30 pm

Evening Workshops (\$60)

Tu-9 Play Therapy with Latino Children and Teens: Clinical Issues & Cultural Competency.

Gabriela Aguirre-Iriarte, MS, LPC-MHSP, RPT-S

Understanding the cultural roots of many clinical issues present in Latino children can increase the effectiveness of play therapists. This workshop is for play therapists that wish to deepen their cultural awareness when working with Latino Children and teens.

Level: Intermediate

Primary Area: Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Diversity

Theoretical Basis: Child-Centered | Gestalt | Humanistic / Relationship

Tu-10 Play Therapists: What is Neurodiversity and Why Does It Matter?

Brittany Massengale, PhD, LPC, RPT & Cameron Houin, PhD, LPC

Neurodiversity describes the idea that people experience and interact with the world around them in many unique ways. This workshop will introduce neurodiversity, terminology and language common in neurodiversity conversations, provide examples, and offer ideas for application in play therapy.

Level: Introductory

Primary Area: Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Diversity

Theoretical Basis: Child-Centered

Tu-11 What's New? Using International Journal of Play Therapy® to Improve Clinical Practice

Dee Ray, PhD, LPC-S, RPT-S

This workshop engages participants in using International Journal of Play Therapy® to modify everyday practices. The presenter provides summary of clinical tips from the last 5 years and shows how to quickly use the journal to improve your play therapy.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Play Therapy Research

Theoretical Basis: Integrative

Tu-12 Ethical Considerations When Doing Play Therapy with Minors In A High Conflict Divorce

Sarah Stroup, MA, LMFT, RPT-S & Maggi Leavitt, MA, LMFT, RPT-S

Working with minors whose parents are divorced or are getting divorced can be intimidating and overwhelming. Join us as we explore the ethical considerations that every play therapist needs to confidently do play therapy and manage liability.

Level: Introductory

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Ethics

Theoretical Basis: Systemic

Tu-13 Fostering Resilience Using Sandtray in Solution-Focused Play Therapy

Elizabeth Taylor, PhD, LPC-S, RPT-S & Elizabeth Hartwig, PhD, LPC-S, RPT-S

In this experiential workshop, we will explore the use of sandtray when applying Solution-Focused Play Therapy with children. Participants will learn about directive and nondirective approaches while creating and processing their own simulated sandtray using SFPT prompts and questions.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Sand tray / Sand play

Theoretical Basis: Ericksonian | Experiential

Wednesday, October 11

7:30 am - 6:30 pm

Registration Open

8:00 am - 4:00 pm

Full Day Workshops (\$120)

W-1 Adlerian Family Play Therapy: Fun for the Whole Family

Jeff Ashby, PhD, ABPP, RPT-S &

Terry Kottman, PhD, LPC, RPT-S

During the pandemic, many families have forgotten how to play together. This experiential workshop is designed to teach participants how to use Adlerian Play Therapy strategies to help clients and their families learn to playfully cooperate, connect, and communicate.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills and Methods

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Family (divorce, separation, etc.)

Theoretical Basis: Adl

W-2 Hot Topics in Play Therapy Supervision: The Good, the Bad, and the Ugly

Yolanda Fountain Hardy, PhD, LPC, RPT-S &

Anita Martin, PhD, LPC-S, RPT-S

Self-care, social media, challenging behaviors, and so much more impacts play therapy supervision. Join us to explore and discuss the complexities and joys of common ethical issues that influence the supervision space and to practice activities that bring supervision clarification.

Level: Advanced

Primary Area: Seminal or Historically Significant Theories | Skills and Methods | Special Topics | Social & Cultural Diversity

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Child-Centered | Humanistic / Relationship



W-3 Sandtray Therapy 101: Basics for the Play Therapist

Linda Homeyer, PhD, LPC-S, RPT-S

This is for the play therapist new to the sand tray. The day covers the basics: materials; setting up the room; and session protocol. Explore therapeutic powers of play in sand! We will experience and play: PLEASE BRING 10-15 MINIATURES!

Level: Introductory

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Sand tray / Sand play

Theoretical Basis: Adlerian | Child-Centered | Cognitive | Cognitive-Behavioral | Family Systems | Gestalt | Humanistic / Relationship | Integrative | Jungian | Prescriptive | Psychodynamic

8:00 am - 11:15 am

Half Day Workshops (\$60)

W-4 Child Teacher Relationship Training: A Play Therapy Intervention to Partner with Teachers

Kara Carnes-Holt, PhD, LPC, RPT-S &

Kim Coggins, PhD, NCC

This advanced interactive workshop equips counselors to partner with teachers to meet social-emotional needs of children. By utilizing Child Teacher Relationship Therapy, a well-researched play therapy approach, counselors can maximize their impact on underserved populations in their community.

Level: Advanced

Primary Area: Skills and Methods

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: School-Based Play Therapy

Theoretical Basis: Child-Centered

W-5 Healing Together: Nervous System Regulation in the Playroom

Rebeca Chow, PhD, LPC, RPT-S

As play therapists, the way we respond to cues of safety and danger influence our capacity for connection. During this session participants will enhance play therapy interventions through a polyvagal and generational lens to incorporate in online or in-person practice.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Trauma (abuse, sexual abuse, etc.)

Theoretical Basis: Child-Centered

Wednesday, October 11

(continued)

W-6 Repairing Attachment through Play Therapy in Children Affected by Perinatal Depression

Parie Faridnia, PsyD, RPT-S &

Nicole Chavez, PsyD, RPT-S

This workshop will highlight how caregiver/child attachment processes are impacted by Perinatal Depression with a specific focus on treating the 0-5 population.

Attendees will acquire targeted family play therapy techniques to strengthen the attachment between the caregiver and child.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Attachment

Theoretical Basis: Attachment | Developmental | Experiential | Filial

12:30 pm - 4:00 pm

Half Day Workshops (\$60)

W-7 Family Ties: Using Family Play Therapy to Loosen Binds and Strengthen Bonds

Nick Cornett, PhD, LPC, RPT

Are you interested in understanding and strengthening the relationships between children and their families? Looking for ways to involve families in play therapy? Come join us as we consider ideas for the "Why?", "What?", and "How?" of family play therapy.

Level: Introductory

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Family (divorce, separation, etc.)

Theoretical Basis: Family Systems

W-8 The Ethical and Clinical Considerations of Touch in Play Therapy Across the Lifespan

Janet Courtney, PhD, RPT-S &

Lisa Remey, Med, LPC-S, RPT-S

This workshop will present the ethical and clinical challenges of touch and boundary setting across the lifespan. Learn the neurobiology of touch, informed consent, somatic mediating factors, and 15+ practice guidelines related to professional risk and liability.

Level: Intermediate

Primary Area: Skills and Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Ethics

Theoretical Basis: Attachment | Child-Centered | Cognitive-Behavioral | Developmental | Humanistic / Relationship

W-9 Play Therapy Supervision - Advanced Considerations

Teri Krull, MSW, LCSW, RPT-S

This play therapy training will enhance your skills as a play therapist supervisor clinically, administratively, organizationally and ethically. Case examples will be reviewed to anchor learning and discussion encouraged. Specific forms will be reviewed/shared for use in your supervision practice.

Level: Advanced

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Cognitive | Experiential | Humanistic / Relationship | Integrative / Prescriptive | Systemic

4:30 pm - 6:30 pm

Evening Workshops (\$60)

W-10 More Than a Buzzword: Incorporating Trauma-Informed Practice into Play Therapy Supervision

Leslie Boutte, MS, LPC-S, RPT-S &

Ana Guzmán, MS, LPC-S, RPT

This presentation will delve into practical ways that play therapy supervisors can cultivate a trauma-informed approach to supervision. Attendees will also explore ways to empower and guide supervisees as they are confronted with trauma related themes in the playroom.

Level: Advanced

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Developmental

W-11 Cultural Opportunities for Working with Middle Eastern Children and Families

Ahou Line, MS, LPC, RPT

Middle Eastern children are part of one of the most misunderstood ethnic groups in the United States. This presentation provides historical and cultural context and discusses clinical implications for how to best serve Middle Eastern children and their families.

Level: Intermediate

Primary Area: Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Diversity

Theoretical Basis: Child-Centered

Wednesday, October 11

(continued)

W-12 Partnering with Animals in Play Therapy Panel Discussion

Tara Moser, MSW, LCSW, RPT-S;

Jodi Smith, MSW, LCSW, RPT-S;

Elizabeth Hartwig, PhD, LPC, RPT-S &

Michelle Pliske, DSW, LCSW, RPT-S

Are you interested in partnering with animals in your play therapy practice? This panel discussion brings together four experts in the Animal-Assisted Interventions field to share their knowledge on animal-assisted competencies, training, animal welfare, and ethics.

Level: Intermediate

Primary Area: History | Seminal or Historically Significant Theories | Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Other – AAls in play therapy

Theoretical Basis: Systemic

W-13 The Aging Play Therapist: When Play That Once Brought Joy Now Brings Us Body Aches & Pains

Bridgette Sanders, PsyD, LCSW, RPT-S

Let's explore how age-related changes impact our play therapy practice including, ethically addressing and managing unintended health-related self-disclosures, making accommodations for our changing bodies, and using play skills to process these issues when they surface in the client's play themes.

Level: Introductory

Primary Area: Seminal or Historically Significant Theories | Skills and Methods | Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Diversity

Theoretical Basis: Child-Centered | Family Systems | Humanistic / Relationship

W-14 Helping Children Heal from Trauma from a Child Centered Play Therapy Approach

Kristie Opiola, PhD, LCHMC, RPT &

Maggie Parker, PhD, LPC, RPT-S

Participants will explore the impact of traumatic childhood experiences and the healing power of Child Centered Play Therapy (CCPT). Through case studies, experiential activities, discussions, and lecture, presenters will identify CCPT as an effective treatment for children with trauma.

Level: Intermediate

Primary Area: Play Therapy Skills and Methods | Play Therapy Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Trauma (abuse, sexual abuse, etc.)

Theoretical Basis: Child-Centered

Approved Providers Forum

4:30 pm - 6:30 pm

This forum is open to all APT Approved Providers and those interested in offering APT approved play therapy continuing education.

No CE Credit offered.



Thursday, October 12

7:30 am - 6:00 pm

Registration Open

8:30 am - 5:00 pm

Full Day Workshops (\$120)

Th-1 The Complementary Relationship Between Neurobiology & Play Therapy

Richard Gaskill, EdD, LPC, RPT-S

Neurobiological research generally supports play therapy theory. However, emerging insights concerning neural development and information processing promise to enhance current play therapy practice. This workshop reviews key neurobiological processes and functions which can improve the therapeutic impact of play therapy.

Level: Advanced

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy
Content Focus: Other neurological implications of brain development and trauma
Theoretical Basis: Child-Centered | Cognitive-Behavioral | Gestalt | Jungian

Th-2 Cognitive Behavioral Play Therapy and Trauma: An Introduction with Clinical Examples

Sueann Kenney-Noziska, MSW, LCSW, RPT-S

Cognitive Behavioral Play Therapy (CBPT) is valuable in treating childhood trauma. The basic tenets of CBPT will be presented. Using CBPT in posttraumatic play and linking CBPT to core components of trauma treatment will be provided. Clinical examples are included.

Level: Introductory

Primary Area: Seminal or Historically Significant Theories | Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills
Content Focus: Play Therapy Theory/Process
Theoretical Basis: Cognitive-Behavioral



Th-3 Play Therapy Supervision 101: Foundational Concepts, Processes, and Skills

Corie Schoeneberg, PhD, LPC, RPT-S

Ready to become an RPT-S? This foundational workshop focuses on supervision models, ethical considerations, structure of the supervision process, creative techniques, and the unique requirements of play therapy supervision. Concepts are explored through lecture, group discussion, and experiential activities.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy
Content Focus: Supervision
Theoretical Basis: Attachment | Developmental | Prescriptive | Systemic

8:30 am - 11:45 am

Half Day Workshops (\$60)

Th-4 Integrating EMDR and Play Therapy: Exploring the Intersection of Models for Trauma

Ann Beckley-Forest, MSW, LCSW, RPT-S

This workshop, for both the EMDR-trained and EMDR-curious participant, will explore how play therapy and EMDR can “play well together” using experiential exercises, cases and discussion of the theoretical and practical integration of EMDR in a prescriptive play therapy setting.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills
Content Focus: Trauma (abuse, sexual abuse, etc.)
Theoretical Basis: Child-Centered | Integrative | Prescriptive

Th-5 Enhancement and Application of Play Therapists’ Cultural and Advocacy Competencies

Peggy Ceballos, PhD, NCC &

LaKaavia Taylor, PhD, LPC-S, RPT

Attendees will expand their multicultural and advocacy competencies through experiential activities and in-depth discussion of one’s intersectionality of identities and the effects of oppression on clients. The audience will discuss case conceptualization, advocacy plans, and clinical implications for clients.

Level: Advanced

Primary Area: Skills and Methods | Cultural & Social Diversity
Play Therapy Competencies Addressed: Clinical Play Therapy Skills
Content Focus: Diversity
Theoretical Basis: Humanistic / Relationship | Systemic

Thursday, October 12

(continued)

Th-6 Applying Play and Play Therapy to Mass Trauma and Critical Events

Claudio Mochi, MA, RPT-S &

Isabella Cassina, MA

The workshop provides an overview of an innovative model for intervention in crises and potentially traumatizing contexts. Theoretical and practical aspects are integrated throughout the day including the therapeutic powers of play, play therapy, and the principles of Polyvagal Theory.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Trauma (abuse, sexual abuse, etc.)

Theoretical Basis: Attachment | Child-Centered | Filial | Humanistic / Relationship | Prescriptive

Th-7 Attachment-Focused Family Play Therapy

Cathi Spooner, MSW, LCSW, RPT-S

Attachment-Focused Family Play Therapy accesses the therapeutic powers of play with cultural humility to facilitate healing for your clients and their families to create long-term positive change. This workshop will guide you through each phase of treatment with your clients.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Attachment

Theoretical Basis: Attachment | Family Systems

Th-8 Play Therapy Supervision: Case Conceptualization Using the Play Therapy Dimensions Model

Lorri Yasenik, PhD, RPT-S &

Ken Gardner, MA

The Play Therapy Dimensions Model provides both the supervisor and supervisee with an organizing framework for case conceptualization and decision-making in the play therapy process. This workshop will offer practical tools to practitioners trained in all theories of play therapy.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Integrative

DG-1 Connecting, Projecting & Healing in the Sand: Using Sandtray in Play Therapy Supervision

Lisa Shadburn, PsyD, RPT-S &

Tammi Van Hollander, MSW, LCSW, RPT-S

Sandtray is a powerful therapeutic tool that can help supervisees develop insight and bring a deeper meaning to the play therapy experience. This experiential, interactive discussion group focuses on helping play therapy supervisors effectively utilize sandtray in supervision.

Level: Intermediate Discussion Group

Primary Area: Seminal or Historically Significant Theories | Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Prescriptive

1:30 pm - 5:00 pm

Half Day Workshops (\$60)

Th-9 Breaking Trauma's Hold: The Powerful Impact and Rebuilding of Attachment in Play Therapy

Aseye Allah, MSW, LCSW, RPT-S &

Joseph De Luna, PsyD, RPT

This workshop will explain how trauma experiences are organized in the brain and how play therapy/attachment interventions can help reduce its impact. The effects of trauma can be stifling, and a strong relationship can help accelerate the healing process.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Attachment

Theoretical Basis: Attachment | Humanistic / Relationship | Integrative

Th-10 Nurturing Self-Compassion in Play Therapy Supervision

Staci Born, EdD, LMFT, RPT-S

Practicing self-compassion can increase well-being and resilience to stress, trauma, and burnout. This workshop will describe the research supporting self-compassion, explore the role of self-compassion in play therapy supervision, and practice self-compassion techniques for supervisor and supervisee self-care and reflection.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Cognitive-Behavioral | Experiential | Humanistic / Relationship

Thursday, October 12

(continued)

Th-11 Supporting Gender Euphoria in Tweens Using Play and Expressive Arts Therapy

Mary Elizabeth Murray, MSW, LCSW, RPT-S

Go beyond basic principles of gender-affirming care and dive into the practice of promoting gender euphoria for transgender, non-binary and gender expansive tweens. Practice directive and non-directive play therapy and expressive arts techniques to support joy, comfort, safety and belonging.

Level: Intermediate

Primary Area: Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Gender Variance

Theoretical Basis: Attachment | Developmental | Family Systems | Humanistic | Relationship | Integrative | Systemic

Th-12 Playful CBPT Techniques for Engaging Resistant Students

Lisa Remey, MEd, LPC-S, RPT-S &

Athena Drewes, PsyD, RPT-S

This experiential and didactic training provides play therapist school counselors with techniques to lower resistance, develop therapeutic relationships and help engage students in counseling services within the classroom, groups, and individual sessions. Activities utilized include games, music, poetry, and miniatures.

Level: Introductory

Primary Area: Seminal or Historically Significant Theories | Skills and Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: School-Based Play Therapy

Theoretical Basis: Cognitive-Behavioral

Th-13 Honoring Cultural Expressions: Asian American & Pacific Islander Families in Play Therapy

Christina Watts-Figueroa, MA, LMFT-S, RPT-S &

Sunkyung Chung, PhD, LPC-S, RPT-S

This presentation will explore and demonstrate culturally expressive play therapy approaches when working with AAPI families. Participants will learn culturally responsive best practices through a cultural humility lens by exploring issues relevant to AAPI families.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Diversity

Theoretical Basis: Experiential | Family Systems | Humanistic | Relationship | Integrative

DG-2 The Messy Middle: Common Challenges for Play Therapists Working Toward Cultural Humility

Christina Villarreal-Davis, PhD, LPC-S, RPT-S &

Maria Haiyasoso, PhD, LPC-S, RPT

Cultural humility allows play therapists to be culturally responsive to the multicultural populations they serve. This discussion aims to help play therapists expand their understanding of common challenges that arise when developing and demonstrating cultural humility in play therapy.

Level: Intermediate Discussion Group

Primary Area: Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Diversity

Theoretical Basis: Humanistic | Relationship



Friday, October 13

7:30 am - 6:00 pm

Registration Open

Keynote

8:00 am - 10:00 am

What If We Have More in Common Than We Think? Core Concepts That Move Play Therapy Forward



Kevin O'Connor

Kevin O'Connor, PhD, ABPP, RPT-S & Dee Ray, PhD, LPC-S, RPT-S

Over the past 20 years, both the number of children being seen in play therapy and the variety of approaches and techniques being used have increased dramatically. In the midst of this rapid growth, important core concepts such as intentionality, change processes, and structure help ground play therapists' work and lead to positive client outcomes. Drs. O'Connor and Ray, two leading play therapists with divergent perspectives, will discuss how these concepts manifest in the theory and practice of play therapy, illustrating the material with case examples. Highlighting viewpoint diversity grounded in core concepts moves the field of play therapy forward with credibility.



Dee Ray

10:30 am – 6:00 pm

Full Day Workshops (\$120)

F-1 Synaptic Storytelling: The Neuroscience of Narrative Work in TraumaPlay™

Paris Goodyear-Brown, MSSW, LCSW, RPT-S

Extra-linguistic trauma narrative forms including posttraumatic play, play-based gradual exposure, the continuum of disclosure, experiential mastery play, nurturing narrations and structured story interventions will be explored. TraumaPlay's Storykeeper role, person of the therapist processes, and neurobiological scaffolding will be shared.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Trauma (abuse, sexual abuse, etc.)

Theoretical Basis: Attachment | Child-Centered | Experiential | Family Systems | Integrative | Prescriptive

F-2 Introduction to Gestalt Play Therapy

Valente Orozco, MSW, LCSW, RPT-S

This workshop will introduce attendees to the theoretical underpinnings and clinical practice of Gestalt Play Therapy with children and adolescents, one of the seminal theoretical orientations in the field of play therapy.

Level: Introductory

Primary Area: Seminal or Historically Significant Theories | Skills and Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Play Therapy Theory/Process

Theoretical Basis: Gestalt

F-3 Play Therapy Through a Neurosequential Lens

Kim Vander Dussen, PsyD, RPT-S

Participants will be exposed to the application of the Neurosequential Model of Therapeutics to the conceptualization and application play therapy. Participants will have the opportunity to experience interventions designed to target disorganization and dysregulation in different regions of the brain.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Attachment

Theoretical Basis: Attachment | Developmental | Experiential

10:30 am - 12:30 pm

Two Hour Workshops (\$60)

F-4 Integrating Loose Parts Play into Play Therapy

Pam Dyson, MA, LPC-S, RPT-S

Loose parts provide opportunities for creativity in play therapy and encourage self-expression, problem solving, self-regulation, and social competence. This experiential presentation explores selecting and integrating loose parts into play therapy and illustrates how they activate the therapeutic powers of play.

Level: Intermediate

Primary Area: Skills and Methods

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Play Therapy Theory/Process

Theoretical Basis: Prescriptive

Friday, October 13

(continued)

F-5 Grief & Loss: Cultural Considerations in Play Therapy with African American Adolescents

Theresa Libios, MA, LPC

This workshop addresses multiple facets of the unique grieving experience among African American adolescents. Exploring cultural considerations facilitates play therapy interventions that are culturally appropriate therefore influencing efficacy, decreasing barriers, and providing a Child-Centered foundation for self-actualization.

Level: Introductory

Primary Area: Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Diversity

Theoretical Basis: Child-Centered

F-6 OCD Be Gone! Alleviating the Burden of OCD with Attachment Centered Play Therapy

Rachel Rose, MS, LMFT &

Amy Lambert, MSW, LCSW

Pediatric OCD is often misunderstood and misdiagnosed. Understanding the complexity and nuances of OCD through a developmental lens and including the family is important. Using Attachment Centered Play Therapy helps the family system, decreases symptoms, and addresses relational trauma.

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Family (divorce, separation, etc.)

Theoretical Basis: Attachment | Cognitive-Behavioral | Family Systems

F-7 Introduction to Play Therapy Supervision

Steven Parks, MSW, LCSW-S, RPT-S

This continuing education event teaches participants basic theories and skills of Play Therapy Supervision. Participants will learn methods and skills for development of Play Therapist supervisee's competency and learning. Training will include practice resources and discussion of case examples.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Integrative

DG-3 A Cautionary Tale: Play Therapists Exposed to Chronic Secondary Traumatic Stress

Sueann Kenney-Noziska, MSW, LCSW, RPT-S

Repeated empathic engagement with trauma victims may negatively impact play therapists' image of self, affective capacities, and attunement to their bodies. A deep exploration of the emotional and personal toll this work takes on play therapists will be conducted.

Level: Advanced Discussion Group

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Professional Engagement in Play Therapy

Content Focus: Trauma (abuse, sexual abuse, etc.)

Theoretical Basis: Integrative



Friday, October 13

(continued)

2:30 pm - 6:00 pm

Half Day Workshops (\$60)

F-8 From Chaos to Connection: Using Group Play Therapy to address our mental health crisis

Andrea Bushala, MSW, LCSW, RPT & Kirsten Rieck, MSW, LCSW

Today's classrooms are full of disorder and behavioral issues. Schools are focused on behavior management techniques that are often unsuccessful. Learn how to deliver play therapy in a classroom-appropriate, group format that creates felt safety and builds community and resilience.

Level: Introductory

*Primary Area: Seminal or Historically Significant Theories | Skills and Methods
Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills*

Content Focus: School-Based Play Therapy

Theoretical Basis: Attachment

F-9 Therapeutic Change Processes: An Integrative Approach to Optimizing Play Therapy Outcomes

Kevin O'Connor, PhD, ABPP, RPT-S

Increasingly, therapists ascribe to integrative/prescriptive approaches, striving to identify the most effective interventions across theories. The therapeutic change process approach does just that. Prepare to learn some new concepts as well as ideas on how to apply them in your play therapy sessions.

Level: Intermediate

*Primary Area: Play Therapy Skills and Methods | Play Therapy Special Topics
Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills*

Content Focus: Play Therapy Theory/Process

Theoretical Basis: Integrative

F-10 Creating Deep Connections: Attachment-based and Trauma-Informed Play Therapy Supervision

Anne Stewart, PhD, RPT-S & Sue Bratton, PhD, LPC-S, RPT-S

Trauma-informed supervision endorses expressive/creative activities, conducted in the context of a secure relationship, to support play therapists' growth. We will engage in experiential activities to illustrate trauma-informed principles, enhance supervisees' self-reflective capacity and deepen their connection in the supervision process.

Level: Advanced

Primary Area: Skills and Methods

*Play Therapy Competencies Addressed: Professional Engagement in Play Therapy
Content Focus: Supervision*

Theoretical Basis: Attachment | Humanistic / Relationship

F-11 Being Well-Grounded: Exploring Two Humanistic Play Therapy Theories

Mary Bennett, PhD, LPC-S, RPT-S & Linda Homeyer, PhD, LPC, RPT-S

Having an understanding of a variety of play therapy theories is critical. We will compare and contrast the primary concepts of Child-Centered and Adlerian theories. We will also discuss how to apply these theories in play therapy treatment planning.

Level: Intermediate

*Primary Area: Seminal or Historically Significant Theories | Skills and Methods
Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills*

Content Focus: Play Therapy Theory/Process

Theoretical Basis: Adlerian | Child-Centered

DG-4 Improving Accessibility and Specialization within Play Therapy with Online Supervision

Ivette Acevedo Weatherholtz, MA, LPCC, RPT-S & Katherine Bassiri, MA, MA, RPT-S

This training will review the benefits and challenges of offering play therapy supervision online. We'll review ethical considerations, steps to take before initiating tele-supervision, and provide tools and experiential techniques to promote competence in an online supervision practice.

Level: Advanced Discussion Group

*Primary Area: Seminal or Historically Significant Theories | Special Topics
Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy*

Content Focus: Supervision

Theoretical Basis: Child-Centered | Humanistic / Relationship | Integrative

Foundation Fundraiser & Dancing Through the Decades Party!

6:30 pm - 9:30 pm

Whether it's the 60's, 70's, or 2000's; everyone has a favorite decade! Pick your decade and join us for a night of dancing, karaoke, and fundraising under the stars! Decade themed baskets donated by APT state branches will be raffled off throughout the evening. All raffle proceeds go to the Foundation for Play Therapy.



Saturday, October 14

7:30 am - 6:00 pm

Registration Open

Awards of Excellence Breakfast

8:30 am - 9:30 am

Celebrate the 2023 Awards of Excellence recipients and recognize new and retiring Board Members during this breakfast. Complimentary for all attendees but pre-registration is required. Space is limited.

10:00 am - 5:30 pm

Full Day Workshop (\$120)

S-1 How Did this Get to Be So Hard? The Challenges of Working with Parents in Play Therapy

Mary Bennett, PhD, LPC-S, RPT-S

Effective parent consultations are critical in every play therapy practice. Therapists encounter challenging parents and struggle to respond therapeutically. This presentation focuses on the parent-therapist relationship, therapist's personal growth as well as engagement with parents.

Level: Introductory

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Play Therapy Theory/Process

Theoretical Basis: Adlerian | Child-Centered | Cognitive-Behavioral

S-2 Unifying Jungian Analytical Theory and Neuroscience to Build Healing Pathways with Play Therapy

John Lilly, MS, LCSW, RPT-S &

Richard L. Gaskill, EdD, LCPC, RPT-S

Play therapy developed before modern neuroscience. Consequently, models relied on historical experience and theory for legitimacy. Neuroscientific principles offer support for many play therapy approaches. This workshop examines neuroscientific principles and concepts in relationship to Jungian Analytical Theory and constructs

Level: Advanced

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

10:00 am - 12:30 pm

Half Day Workshops (\$60)

S-3 Invisible Wounds: Reclaiming Inner Strength, Enhancing Self-Care Through Play Therapy

Mary Ruth Cross, MS, LMFT, RPT-S &

Leslie Baker, MA, MFT, RPT-S

This experiential workshop will utilize a Prescriptive Play Therapy model to enhance self-care strategies that resolve grief and loss from vicarious trauma (Compassion Fatigue). Interventions will be easily translated into effective play therapy practice with clients.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Other Therapist Compassion Fatigue and improving Self-care.

Theoretical Basis: Prescriptive

S-4 Conceptualizing Clients in Adlerian Play Therapy through a Neurobiology Lens

Dalena Dillman Taylor, PhD, LMHC, RPT-S

The first six years of life are the most influential period of neuronal growth and the most vulnerable to maltreatment. Advancements in neuroscience provide theoretical and conceptual support for principles and practices of Adlerian play therapy (AdPT) for young children

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories | Skills and Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Play Therapy Theory/Process

Theoretical Basis: Adlerian

S-5 Applying Child-Centered Play Therapy Principles to Counsel Students Who Have Been Bullied

Elisabeth Liles-Lourick, PhD, LPCC, RPT-S &

Jill Packman, PhD, MFT, RPT-S

Bullying is a pervasive issue in our schools, and school-based play therapists need tools that will help them effectively work with students. This session discusses current research and provides attendees with child-centered techniques to use in helping victims of bullying.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: School-Based Play Therapy

Theoretical Basis: Child-Centered

Saturday, October 14

(continued)

S-6 Beyond Talk: Play Therapy Activities for Supervision

Jodi Smith, MSW, LCSW, RPT-S &

Tara Moser, MSW, LCSW, RPT-S

Play Therapy techniques can be used to facilitate the supervisory process, from goal setting to termination. Additionally, these techniques easily translate into direct practice work. This workshop will be highly experiential in nature.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Developmental | Prescriptive

S-7 Integrating Ethical Play Therapy Strategies with Minority Clients

Cheryl Young Hamilton, EdD, LPC-S, RPT-S;

Nelina Moffett, EdD, LPC-S &

Janice Ringstaff, EdD, LPC-S

This training will familiarize play therapists with ethical considerations from the APT and ACA's Multicultural and Social Justice Counseling Competencies (MSJCC). Counselors will identify harmful experiences in play therapy with BIPOC and learn techniques to integrate ethically aligned best practices.

Level: Introductory

Primary Area: Seminal or Historically Significant Theories | Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Diversity

Theoretical Basis: Child-Centered

DG-5 Professional Practice Issues Faced by Male Play Therapists

Kevin O'Connor, PhD, ABPP, RPT-S

Men make up a small percentage of play therapists, and face some unique challenges when choosing to work with young children, including increased professional liability. If possible, a summary of this discussion will be published in the APT magazine.

Level: Intermediate Discussion Group

Primary Area: Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Gender Variance

Theoretical Basis: Ecosystemic | Integrative

2:00 pm - 5:30 pm

Half Day Workshops (\$60)

S-8 Befriending Grief/Loss in the Playroom: Concepts, Interventions, & Cultural Considerations

Rebekah Byrd, PhD, LPC, RPT-S &

Sonya Lorelle, PhD, LPC, RPT-S

Creating space for every individual to grieve uniquely is vital to healing. Play therapists who understand these complexities are needed, as failing to recognize needs associated with grief is problematic. Research, play therapy interventions, and cultural considerations will be explored.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Play Therapy Theory/Process

Theoretical Basis: Child-Centered

S-9 Gender-Affirming Play Therapy: Working with Children & Their Adults

Kimberly Jayne, PhD, LPC, RPT-S

Gender-affirming play therapy is essential for all play therapists and children. Learn how to create gender-affirming environments and relationships, foster children's gender identity across the gender web, and support gender-diverse children and their families.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Gender Variance

Theoretical Basis: Child-Centered | Developmental



Saturday, October 14

(continued)

S-10 Exploring the Complexities of Guns, Aggression and Safety in the Playroom

April Lewis-Ramirez, MS, LMHC &

Shannon Grant, MA, LPCC, RPT-S

Play therapists will explore how gun violence influences personal and theoretical beliefs on play therapy modalities, limit setting, and toy selection. Through lectures, experiential activities, and videos play therapists will navigate themes of aggression that might occur in the playroom.

Level: Introductory

Primary Area: Seminal or Historically Significant Theories | Skills and Methods | Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Play Therapy Theory/Process

Theoretical Basis: Child-Centered | Jungian | Prescriptive

S-11 Preparing Supervisees to Work with Parents: Activities to Build Play Therapist Competencies

Dee Ray, PhD, LPC-S, RPT-S;

Ahou Line, MS, LPC, RPT &

Jenna Taylor, MA, LPC Associate, NCC

This session will provide supervisors and educators with experiential activities that support play therapists and increase competencies in working with parents. Activities will target assessment, goal-setting, cultural competence, and empathic understanding in parent consultation.

Level: Advanced

Primary Area: Skills and Methods

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Humanistic / Relationship



S-12 Playful Healing and Growth for Adoptive Families

Shanna Sullivan, MSW, LCSW, RPT-S

Families formed by adoption come to us with complex stories and intersectionality. Explore the core issues experienced by members of the adoption kinship network and develop a deeper understanding of their wounds. Learn play therapy interventions to promote healing and growth.

Level: Intermediate

Primary Area: Skills and Methods | Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Diversity

Theoretical Basis: Cognitive-Behavioral

DG-6 Providing Clinical Supervision for Play Therapists working with Diverse Client Populations

Aseye Allah, MSW, LCSW, RPT-S

This presentation will focus on providing reflective supervision and using a cultural humility lens to provide effective supervision for play therapists working with a diverse, intersectional and multicultural populations.

Level: Intermediate Discussion Group

Primary Area: Seminal or Historically Significant Theories | Skills and Methods | Special Topics | Cultural & Social Diversity

Play Therapy Competencies Addressed: Professional Engagement in Play Therapy

Content Focus: Supervision

Theoretical Basis: Attachment | Child-Centered | Experiential | Family Systems



Sunday, October 15

8:00 am - 4:30 pm

Registration Open

8:30 am - 4:15 pm

Full Day Workshops (\$120)

Su-1 Resilience to Hope: A Play Therapy Path for Assessing, Treating & Preventing Youth Suicide

Leslie Baker, MA, LMFT, RPT-S &

Mary Ruth Cross, MS, LMFT, RPT-S

Participants will assess for suicide risk by applying Prescriptive play therapy theory, integrated expressive play therapy treatment, and suicide prevention tools. Play Therapy workshop offers interventions to reach youth with a neuro-sequential developmental approach developed by Dr. Bruce Perry (2009).

Level: Intermediate

Primary Area: Special Topics

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills | Professional Engagement in Play Therapy

Content Focus: Trauma (abuse, sexual abuse, etc.)

Theoretical Basis: Prescriptive



8:30 am - 11:45 am

Half Day Workshop (\$60)

Su-2 Twinkle Twinkle: Attachment Based Play Therapy the Theraplay® Way

Gloria Cockerill, MA, LCSW, RPT-S

Workshop will provide an overview of Theraplay®, a seminal model of play therapy highlighting theory, case conceptualization, treatment planning, and its adaptability to address inclusion/diversity in the playroom through the use of case examples, video and experiential activities.

Level: Intermediate

Primary Area: Seminal or Historically Significant Theories

Play Therapy Competencies Addressed: Clinical Play Therapy Skills

Content Focus: Attachment

Theoretical Basis: Attachment

Su-3 From Chaos to Resilience: Innovative Play Therapy Techniques to Help Children of Divorce

Liana Lowenstein, MSW, RSW

Learn innovative play therapy techniques to effectively intervene with the most challenging divorce cases. Interventions will address self-blame, transitioning between two homes, loyalty binds, estrangement and more! Plus best practice policies and strategies to work with high-conflict parents.

Level: Intermediate

Primary Area: Skills and Methods

Play Therapy Competencies Addressed: Knowledge & Understanding of Play Therapy | Clinical Play Therapy Skills

Content Focus: Family (divorce, separation, etc.)

Theoretical Basis: Prescriptive



Continuing Education

The APT Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. The continuing education processing fee is \$30.00 per person. The Conference offers a total of 40 contact hours. Conference attendees are required to check in at the continuing education desk to receive CE materials and instructions for obtaining continuing education credit. Verification of continuing education contact hours earned at the Conference are mailed to attendees following the Conference. To receive CE credit, attendees must complete CE materials, sign in/out daily, and complete an evaluation of sessions attended. Attendees are responsible for reporting continuing education credit hours to their respective boards.

Questions: If you have any questions regarding continuing education credit, the program, presenters, learning objectives by session, please contact The Institute for Continuing Education at: 800-557-1950 / e-mail: instconted@aol.com.

Learning Objectives: Session learning objectives are posted on the APT Conference website.

Commercial Support: The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education's sponsorship of this Conference does not imply endorsement of featured exhibits.

Play Therapy: The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute maintains responsibility for the program. APT Approved Provider 98-040.

Counseling: For counselors seeking continuing education credit, The Institute for Continuing Education will submit a co-sponsorship application to NBCC for this program. The APT website will be updated regarding approval.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. Provider MHC-0016.

Social Work: Application for social work continuing education has been submitted. The APT website will be updated regarding approval.

Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/25.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers, Provided SW-0025.

Ohio Board Counseling and Social Work, provider RCS 030001.

New Jersey: This program has not been submitted for pre-approval.

Illinois Dept Professional Regulation, Provider 159-000606.

Marriage-Family Therapy:

California: The Institute for Continuing Education, provider 56590, is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs. The Institute for Continuing Education maintains responsibility for this program and its content. This program meets the qualifications for continuing education credit for LMFTs, LCSWs, LPCCs, as required by the California Board of Behavioral Sciences.

Ohio: The Institute for Continuing Education is recognized as a provider of continuing education by the Ohio Marriage and Family Therapist Board, Provider RTX 100501.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Marriage and Family Therapists as an approved provider of continuing education for licensed marriage-family therapists, Provider MHC-0012.

Illinois Dept. Professional Regulation, Provider 168-000108.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. It is the responsibility of nurses to check with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is accepted for credit by their state board.

Psychology: The Association for Play Therapy (APT) is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. APT Approved Provider 95-100 maintains responsibility for the program. **A limited number of workshops will be offered for APA credit.** Please check the APT website for details.

Non-U.S. Professionals: The Institute for Continuing Education holds no CE provider status with Non-U.S. licensing/certification boards (including Canada). It is the attendee's responsibility to be aware of the regulations of licensing/certification boards outside the U.S. to determine CE requirements for training activities. Ethics sessions: Participants are responsible for checking with their state regulatory board to determine if workshops containing "ethics content" meets the regulations of their State Board for the awarding of "ethics credit hours."

Non-Credit Events: Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions, or tour activities. If you have questions, contact The Institute for Continuing Education at the number listed above.

Instructional Methodology: Instructional methodology may include didactic, audiovisuals, demonstrations, experiential exercises, case examples, small and large group discussions.

CE Credit: It is the responsibility of participants to determine if CE credit offered by The Institute for Continuing Education and/or the Association for Play Therapy will meet the regulations of their licensing/certification board, including any "ethics" workshop attended.

CE credit is not "academic" and is not eligible toward fulfillment of an academic degree.

Continuing Education Contact Hours Offered by Day:

Tuesday, October 10	8.00 hours (includes evening workshops)
Wednesday, October 11	8.00 hours (includes evening workshops)
Thursday, October 12	6.00 hours
Friday, October 13	6.50 hours
Saturday, October 14	5.50 hours
Sunday, October 15	6.00 hours
Total hours offered:	40.00 hours

Conference Presenters

Gabriela Aguirre-Iriarte, MS, LPC-MHSP, RPT-S, Family & Children's Service, Nashville, TN

Aseye Allah, MSW, LCSW, RPT-S, Kaiser Permanente, Carson, CA

Jeff Ashby, PhD, ABPP, RPT-S, Georgia State University, Atlanta, GA

Leslie Baker, MA, LMFT, RPT-S, Therapy2Thrive, Pleasanton, CA

Nicole Baker, PhD, LMFT, RPT, The Creative Therapy Center, Elk River, MN

Katherine Bassiri, MA, RPT-S, The Treehouse, Albuquerque, NM

Ann Beckley-Forest, MSW, LCSW, RPT-S, Playful EMDR Training & Consulting, Buffalo, NY

Mary Bennett, PhD, LPC-S, RPT-S, Austin Stone Counseling Center, Austin, TX

Staci Born, EdD, LMFT, RPT-S, The Blue Couch, Mankato, MN

Leslie Boutte, MS, LPC-S, RPT-S, Illuminated Hope Counseling & Consulting, PLLC, Dallas, TX

Sue Bratton, PhD, LPC-S, RPT-S, University of North Texas, Almont, CO

Andrea Bushala, MSW, LCSW, RPT, The Theraplay Institute, Chicago, IL

Rebekah Byrd, PhD, LPC, RPT-S, Sacred Heart University, Fairfield, CT

Kara Carnes-Holt, PhD, LPC, RPT-S, University of Wyoming, Laramie, WY

Isabella Cassina, MA, INA International Academy for Play Therapy studies and Psychosocial Projects, Lugano, Switzerland

Peggy Ceballos, PhD, NCC, University of North Texas, Denton, TX

Nicole Chavez, PsyD, RPT-S, Orange County Family Wellness Group, Irvine, CA

Rebeca Chow, PhD, LPC, RPT-S, APT Board of Directors; Kansas State University, Leawood, KS

Sunkyung Chung, PhD, LPC-S, RPT-S, University of Mary Hardin Baylor, Belton, TX

Gloria Cockerill, MA, LCSW, RPT-S, Kid Matters Counseling, Hinsdale, IL

Kim Coggins, PhD, NCC, Austin Peay State University, Clarksville, TN

Nick Cornett, PhD, LPC, RPT, John Brown University, Siloam Springs, AR

Janet Courtney, PhD, RPT-S, Development Play and Attachment Therapies, Inc., Boynton, FL

Mary Ruth Cross, MS, LMFT, RPT-S, Treehouse Family Counseling Services, San Ramon, CA

Joseph De Luna, PsyD, RPT, Biola University, Rosemead School of Psychology, La Mirada, CA

Rebecca Dickinson, PhD, LISW, RPT-S, League of Extraordinary Adlerian Play Therapists, Cedar Falls, IA

Dalena Dillman Taylor, PhD, LMHC, RPT-S, University of Central Florida, Orlando, FL

Athena Drewes, PsyD, RPT-S, Private Practice, Semi-Retired, Ocala, FL

Pam Dyson, MA, LPC-S, RPT-S, Pam Dyson Play Therapy, Spring Hill, TN

Parie Faridnia, PsyD, RPT-S, Orange County Family Wellness Group, Irvine, CA

Yolanda Fountain Hardy, PhD, LPC, LCMHC, RPT-S, Play Wellness LLC, Roswell, GA

Ken Gardner, MA, Rocky Mountain Play Therapy Institute, Calgary, AB, Canada

Richard Gaskill, EdD, LCPC, RPT-S, Wichita State University, Wichita, KS

Paris Goodyear-Brown, MSSW, LCSW, RPT-S, Nurture House, Franklin, TN

Robert Grant, EdD, LPC, RPT-S, AutPlay Therapy Clinic, Springfield, MO

Shannon Grant, MA, LPCC, RPT-S, Hands in the Sand Therapeutics, Albuquerque, NM

DeLyn Griffn, MA, LMFT Associate, George Fox University, Portland, OR

Ana Guzmán, MS, LPC-S, RPT-S, Illuminated Hope Counseling & Consulting, PLLC, Dallas, TX

Maria Haiyasoso, PhD, LPC-S, RPT, Texas State University, San Marcos, TX

Cheryl Young Hamilton, EdD, LPC-S, RPT-S, Hamilton Counseling and Consulting, PLLC, Duncanville, TX

Elizabeth Kjellstrand Hartwig, PhD, LMFT-S, LPC-S, RPT-S, APT Board of Directors; Texas State University, San Marcos, TX

Linda Homeyer, PhD, LPC-S, RPT-S, APT Board Emeritus; Texas State University, Canyon Lake, TX

Cameron Houin, PhD, LPC, Viterbo University, La Crosse, WI

Kimberly Jayne, PhD, LPC, RPT-S, Saybrook University, Pasadena, CA

Carmen Jimenez-Pride, MSW, LCSW, RPT-S, Outspoken Counseling and Consulting LLC, Augusta, GA

Sueann Kenney-Noziska, MSW, LCSW, RPT-S, FPT Board of Directors; Play Therapy Corner, Las Cruces, NM

Terry Kottman, PhD, LPC, RPT-S, League of Extraordinary Adlerian Play Therapists, Cedar Falls, IA

Teri Krull, MSW, LCSW, RPT-S, FPT Board of Directors; Center for Positive Regard, Mesa, AZ

Amy Lambert, MSW, LCSW, Wasatch Family Therapy, Sandy, UT

Maggi Leavitt, MA, LMFT, RPT-S, Monarch Training Center, South Jordan, UT

Conference Presenters

(continued)

April Lewis-Ramirez, MS, LMHC, The Treehouse, Albuquerque, NM

Theresa Libios, MA, LPC, Walden University, Minneapolis, MN

Elisabeth Liles-Lourick, PhD, LPCC, RPT-S, California State University, Sacramento, CA

John Lilly, MSW, LCSW, RPT-S, Fresia Inc., Provo, UT

Ahou Line, MS, LPC, RPT, University of North Texas, Denton, TX

Sonya Lorelle, PhD, LPC, RPT-S, Northwestern University, Evanston, IL

Liana Lowenstein, MSW, RSW, Private Practice, Toronto, ON, Canada

Anita Martin, PhD, LPC-S, RPT-S, Martin Counseling Services, LLC, Conway, AR

Brittany Massengale, PhD, LPC, RPT, Viterbo University, La Crosse, WI

Claudio Mochi, MA, RPT-S, INA International Academy for Play Therapy studies and Psychosocial Projects, Lugano, Switzerland

Nelina Moffett, EdD, LPC-S, Hamilton Counseling and Consulting, PLLC, Duncanville, TX

Annie Monaco, MSW, LCSW, RPT, Playful EMDR Training & Consulting, Buffalo, NY

Tara Moser, MSW, LCSW, RPT-S, Delta Family Counseling, Cape Coral, FL

Mary Elizabeth Murray, MSW, LCSW, RPT-S, New Moon Therapy, LLC, Richmond, VA

Kevin O'Connor, PhD, ABPP, RPT-S, APT Co-Founder & Board Emeritus; Academy for the Development of Ecosystemic Play Therapy, Coarsegold, CA

Kristie Opiola, PhD, LCHMC, RPT, University of North Carolina- Charlotte, Charlotte, NC

Valente Orozco, MSW, LCSW, RPT-S, The West Coast Institute for Gestalt Therapy with Children and Adolescents, LLC, Fresno, CA

Jill Packman, PhD, MFT, RPT-S, Thrive Wellness, Reno, NV

Maggie Parker, PhD, LPC, RPT-S, The George Washington University, Washington, DC

Steven Parks, MSW, LCSW-S, RPT-S, A Time for Play, Houston, TX

Michelle Pliske, DSW, LCSW, RPT-S, Pacific University, Forest Grove, OR

Dee Ray, PhD, LPC-S, RPT-S, APT Board of Directors; University of North Texas, Denton, TX

Kirsten Rieck, MSW, LCSW, The Theraplay Institute, Chicago, IL

Lisa Remey, MEd, LPC-S, RPT-S, Bluebonnet Center for Play Therapy, New Braunfels, TX

Janice Ringstaff, EdD, LPC-S, Hamilton Counseling and Consulting, PLLC, Duncanville, TX

Rachel Rose, MS, LMFT, Wasatch Family Therapy, Sandy, UT

Bridgette Mitchell Sanders, PsyD, LCSW, RPT-S, Play Laugh Live Private Practice / Play Therapy Prep Training Program, Los Angeles, CA

Corie Schoeneberg, PhD, LPC, RPT-S, Play Therapy Training Institute, University of Central Missouri, Warrensburg, MO

Lisa Shadburn, PsyD, RPT-S, University Of California, San Diego Extension, San Diego, CA

Jodi Smith, MSW, LCSW, RPT-S, Play Is Powerful!®, Claremont, CA

Cathi Spooner, MSW, LCSW, RPT-S, Renewing Hearts Counseling & Consulting, St. George, UT

Brandalyn Sprinkle, MSW, CSWA, Firefly Institute, Hillsboro, OR

Anne Stewart, PhD, RPT-S, James Madison University, Harrisonburg, VA

Sarah Stroup, MA, LMFT, RPT-S, Monarch Family Counseling, Herriman, UT

Shanna Sullivan, MSW, LCSW, RPT-S, Children's Wisconsin, Milwaukee, WI

Daniel Sweeney, PhD, LMFT, RPT-S, George Fox University, Portland, OR

Elizabeth Taylor, PhD, LPC-S, RPT-S, Texas Christian University, Fort Worth, TX

Jenna Taylor, MA, LPC Associate, NCC, University of North Texas, Denton, TX

LaKaavia Taylor, PhD, LPC-S, RPT, University of North Texas, Denton, TX

Tammi Van Hollander, MSW, LCSW, RPT-S, Mainline Play Therapy, Bryn Mawr, PA

Kim Vander Dussen, PsyD, RPT-S, The Chicago School of Professional Psychology Anaheim, Anaheim, CA

Christina Villarreal-Davis, PhD, LPC-S, RPT-S, Liberty University, Lynchburg, VA

Erica Wassenaar, MS, LMHC, RPT-S, League of Extraordinary Adlerian Play Therapists, Cedar Falls, IA

Christina Watts-Figueroa, MA, LMFT-S, RPT-S, Yellow Ribbon Counseling PLLC, Killeen, TX

Ivette Acevedo Weatherholtz, MA, LPCC, RPT-S, University of New Mexico, Albuquerque, NM

Lorri Yasenik, PhD, RPT-S, Rocky Mountain Play Therapy Institute, Calgary, AB, Canada

Conference Policies

Eligibility Policy

The Annual APT International Conference is open to mental health professionals or full-time graduate students in a mental health field. Although not eligible to receive continuing education credit, allied professionals (pediatricians, nurses, etc.) are welcome to attend. **Due to the confidentiality and nature of topics presented, children (of any age) are not permitted in conference workshops.** APT has the right to refuse or cancel ineligible registrations at any time and shall not be held accountable for any outside fees associated with this cancellation. If you have any specific questions regarding your eligibility status, please contact Diane Leon, Conference Coordinator, dleon@a4pt.org.

Cancellation Policy

- Registration cancellations must be submitted to APT in writing by September 12, 2023.
- The Conference fees, minus a \$75 administrative charge, will be refunded only if request is received by September 12, 2023.
- Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will neither be made after September 12, 2023 nor to parties who register but do not attend.
- Registrations may be transferred to another person without penalty only if original registrant notifies APT in writing by October 5, 2023.
- APT reserves the right to cancel this conference in the event of unforeseen circumstances. If such occurs, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refunding such fees.

Disclaimers

- Registration and participation in APT workshops and other activities constitutes an agreement by the registrant to the use and distribution (both now and in the future) of the registrant or attendee's image or voice in photographs, videos, electronic reproductions, and audiotapes of such events and activities by APT.
- The Annual Conference is sponsored by APT for educational purposes only. The material presented is not intended to represent the only or best approaches to the topics being discussed and participants waive any claim they may have against APT for assurance on information presented.
- For the optimum experience of all, children under 18 years are not allowed in conference venues for the duration of the event

Unacceptable Behavior

Professional conduct by attendees is expected while attending the APT conference and during sponsored events. Examples of unacceptable behavior include, but are not limited to:

- Harassment, intimidation, or discrimination in any form.
- Physical or verbal abuse of any attendee, speaker, volunteer, exhibitor, APT staff member, service provider, or other conference guest. Examples include, but are not limited to, verbal comments related to gender, sexual orientation, disability, physical appearance, body size, race, religion, national origin, inappropriate use of nudity and/or sexual images in public spaces or in presentations, or threatening or stalking any attendee, speaker, volunteer, exhibitor, APT staff member, service provider, or other conference guest.
- Disruption of presentations during sessions, in the exhibit hall, or at other events organized by APT at the meeting venue, or other APT-contracted facilities.
- Presentations, postings, and messages should not contain promotional materials, special offers, job offers, product announcements, or solicitation for services. APT reserves the right to remove such messages and potentially ban sources of those solicitations.



APT has zero-tolerance for any form of discrimination or harassment, including but not limited to sexual harassment by participants or our staff at our meetings. If you experience harassment or hear of any incidents of unacceptable behavior, APT asks that you inform Kathryn Lebby, President & CEO of APT, at klebby@a4pt.org or 559-298-3400 ext. 315 so that we may take the appropriate action.

APT reserves the right to take any action deemed necessary and appropriate, including immediate removal from the conference without warning or refund, in response to any incident of unacceptable behavior, and APT reserves the right to prohibit attendance at any future conference.

Personal Responsibility & Liability Waiver

APT's goal is to ensure a safe meeting environment. Therefore, APT will follow guidance (such as masking) established by the facility hosting the event, the county department of public health in which the event is located, and/or the State. As such, you also agree to abide by any prevention or safety measures that APT, the hotel or facility hosting the event, the county health department in which the event is located, or the State may have in place during the conference. You also agree not to attend the conference if you become ill, are aware that you have been directly exposed to the COVID-19 virus within 7 days prior to the conference, or exhibit any symptoms of the COVID-19 virus prior to or during the conference.

Should public health guidelines prevent in-person gatherings, we will provide registration refunds upon request. Please use care when booking travel arrangements; APT is not responsible for airfare or other travel reimbursements should public health guidelines require cancellation of the in-person conference.

By attending the conference, you are acknowledging that an inherent risk of exposure to COVID-19 and its variants exists in any public place where people are present. COVID-19 and its variants are extremely contagious diseases that can lead to severe illness and death. According to the Centers for Disease and Control Prevention, senior citizens and others with underlying medical conditions are especially vulnerable. By attending the conference, you voluntarily assume all risks related to exposure to COVID-19 and its variants and agree not to hold Association for Play Therapy or its officers, directors, members, agents, volunteers, or contractors liable for any illness or injury.



Registration Information

Register by September 12, 2023 to SAVE!

- **Online:** www.a4pt.org
- **Mail:** APT, 401 Clovis Avenue #107
Clovis, CA 93612

Fees increase after September 12, 2023. Payment in full is required at time of registration. Only on-site registrations will be accepted after October 5, 2023. On-site registrants are not assured seating in their preferred workshops. Individuals requiring special accommodations as defined by ADA must register by September 12, 2023.

Conference Fees

Total Fees = Registration fee + Workshop fees + CE fee

Registration Fee (Required)

Includes access to workshop handouts and required name badge for admittance to exhibits, workshops and receptions.

- **Member registration fee: \$35** (\$135 after September 12).
- **Non-Member registration fee: \$135** (\$235 after September 12).
- **Student registration fee: \$25** (\$75 after September 12).

Workshop Fees:

Customize your conference experience! Select and pay only for those workshops you wish to attend.

- **Full day (5 - 6 hours): \$120**
- **Half day or Evening (2 - 3 hours): \$60**

Continuing Education Fee: This **\$30** (\$35 onsite) fee covers Continuing Education and/or a Certificate of Attendance for the entire conference.

Guest Registration Fee: This **\$125** fee reserved for spouses/ significant others of registered annual conference attendees and admits guest to the Exhibit Hall, Friday Keynote, Poster Session, APT Party, and Saturday Awards Breakfast. Guest registration does not grant admission to workshops.

Purchase Order Fee: This **\$15** fee is applicable only if submitting a school district or university purchase order. All purchase orders must be paid by September 25, 2023.



Hotel Information

The Westin Rancho Mirage Resort & Spa

71333 Dinah Shore Dr.
Rancho Mirage, CA 92270

Guest Room Rate: \$189 plus tax for single/double (includes Wi-Fi in guest rooms).

Parking: Self-parking is complimentary for registered hotel guests.

Valet parking: **\$28.00** plus tax per vehicle per night.

Reservations: Reserve online at www.a4pt.org or by phone at (877) 253-0041. If reserving by phone, use group code 203046 to receive the discounted rate.

- Resort fee of \$37 will be waived at time of check-in.
- A credit card number is required to hold each guest's stay.
- Reservations must be cancelled at least 72 hours before the arrival date or one night will be charged.

Room availability and special rates are available until September 12, 2023, or until the space is filled. We anticipate the room block will sell out and urge you to make your hotel reservations early.

Transportation

Palm Springs International Airport (PSP) is 6 miles from the Westin Rancho Mirage Resort & Spa.

Rideshare: Uber and Lyft are authorized to pick-up passengers in the Rideshare pick-up area located across the terminal building.

Taxi: Fares from PSP to the Westin Rancho Mirage Resort & Spa are approximately \$30 (one way).

Travel Agent: Attendees are invited to contact Dana Huckestein, Altour Travel, dana.huckestein@altour.com or (559) 431-0414, to arrange their airline and rental car reservations. A \$35 service charge is added to each airline ticket.





Annual Association for
Play Therapy International Conference
October 10 - 15, 2023

Registration Form

Please print:

Name: _____ Degree: _____ Agency: _____

Address: _____ City: _____ State: _____ Zip: _____ Country: _____

Phone: _____ Email: _____ (required for confirmation email)

Emergency Contact Name: _____ Emergency Contact Phone: _____

Registration Fee:

		Fees
APT Member:	\$35 (\$135 after Sept. 12)	\$ _____
Non-APT Member:	\$135 (\$235 after Sept. 12)	\$ _____
Student:	\$25 (\$75 after Sept. 12)	\$ _____

Workshop Fees: Assignment is based on availability at time of registration and payment.

	1st choice	2nd choice	Fees
Tues, Oct. 10			
(Tu1 – Tu2) 8:00 am - 4:00 pm \$120/each OR	_____	_____	\$ _____
(Tu3 – Tu5) 8:00 am - 11:15 am \$60/each	_____	_____	\$ _____
(Tu6 – Tu8) 12:30 pm - 4:00 pm \$60/each	_____	_____	\$ _____
(Tu9 – Tu13) 4:30 pm - 6:30 pm \$60/each	_____	_____	\$ _____

Wed, Oct. 11

(W1 – W3) 8:00 am - 4:00 pm \$120/each OR	_____	\$ _____
(W4 – W6) 8:00 am - 11:15 am \$60/each	_____	\$ _____
(W7 – W9) 12:30 pm - 4:00 pm \$60/each	_____	\$ _____
(W10 – W14) 4:30 pm - 6:30 pm \$60/each	_____	\$ _____

Thurs, Oct. 12

(Th1 – Th3) 8:30 am - 5:00 pm \$120/each OR	_____	\$ _____
(Th4 – Th8 & DG1) 8:30 am - 11:45 am \$60/each	_____	\$ _____
(Th9 – Th13 & DG2) 1:30 pm - 5:00 pm \$60/each	_____	\$ _____

Fri, Oct. 13

(F1 – F3) 10:30 am - 6:00 pm \$120/each	_____	\$ _____
(F4 – F7 & DG3) 10:30 am - 12:30 pm \$60/each	_____	\$ _____
(F8 – F11 & DG4) 2:30 pm - 6:00 pm \$60/each	_____	\$ _____

Sat, Oct. 14

Awards Breakfast 8:30 am – 9:30 am	☐ Attending	☐ Not Attending	
<i>Included with Saturday registration fees.</i>			
(S1 – S2) 10:00 am - 5:30 pm \$120/each OR	_____	_____	\$ _____
(S3 – S7 & DG5) 10:00 am - 12:30 pm \$60/each	_____	_____	\$ _____
(S8 – S12 & DG6) 2:00 pm - 5:30 pm \$60/each	_____	_____	\$ _____

Sun, Oct. 15

(Su1) 8:30 am - 4:15 pm \$120/each	_____	\$ _____
(Su2 – Su3) 8:30 am - 11:45 am \$60/each	_____	\$ _____

Optional Item Fees:

Continuing Education Certificate: \$30 \$ _____

This CE Fee covers your continuing education credit hours and verification of attendance for the entire week \$35 if added on-site.

Purchase Order Fee: \$15 \$ _____

Applicable only if submitting a school or university purchase order. Purchase orders must be paid in full by Sept. 25, 2023.

Guest Registration Fee: \$125 \$ _____

Admits guest to the Exhibit Hall, Poster Session, Opening Reception, Keynote, and After Party.

This fee does not include admission to workshops.

Foundation for Play Therapy Contribution: \$ _____

Your voluntary charitable, tax-exempt contribution to the Foundation supports conference scholarships for students, research, and public awareness.

TOTAL DUE (add all fees) \$ _____

Method of Payment: Payment must accompany registration.

☐ VISA ☐ MasterCard or ☐ Check # _____

Signature: _____

Card #: _____

Exp. Date: _____ AVS Code _____

_____ (please initial) I have read and agree to abide by the printed Cancellation Policy, Disclaimers and all other organizational policies printed in this brochure.

_____ Pursuant to the Americans with Disabilities Act, do you require specific aids or services? If checked, registration must be received by September 12, 2023.

Networking Opportunities in Palm Springs!

The Annual APT International Conference offers you the opportunity to connect with the largest gathering of play therapists in the world! Make the most of your conference attendance by taking time to meet, engage, and mingle with new colleagues and returning friends.

The Westin Rancho Mirage Resort & Spa

The Westin Rancho Mirage Resort & Spa is in the Coachella Valley and just minutes away from downtown Palm Springs. This full-service resort features three sparkling pools, a 60-foot waterslide, full-service spa, two championship golf courses, and much more! Set amongst calming desert scenery, the Westin Rancho Mirage Resort & Spa is sure to provide a relaxing and re-energizing conference experience.

Poster Presentations

Friday, October 13, 1:30 pm - 2:30 pm

Review play therapy research and practice-based poster presentations. Presenters will be available to answer questions and discuss their work with attendees.

Foundation Fundraiser & Dancing Through the Decades Party!

Friday, October 13, 6:30 pm - 9:30 pm

Whether it's the 60's, 70's, or 2000's; everyone has a favorite decade! Pick your decade and join us for a night of dancing, karaoke, and fundraising under the stars! Decade themed baskets donated by APT state branches will be raffled off throughout the evening. All raffle proceeds go the Foundation for Play Therapy.

Visit Greater Palm Springs

There are many reasons to visit the Palm Springs area! Known for its outdoor activities, spa and wellness offerings, art museums, and a growing food scene, you're sure to find something to enhance your visit. Plan your next adventure at www.visitgreaterpalmsprings.com today!



**Over 70 workshops to choose from offering
up to 40 hours of continuing education for:**

- **Counselors • Marriage and Family Therapists**
 - **Psychologists • School Counselors**
 - **School Psychologists • Social Workers**