26th Annual International Play Therapy Conference

October 6-11, 2009
Atlanta, Georgia

Mental Health Professionals Applying the Therapeutic Power of Play

Taste Atlanta
Network with Play Therapists
Visit the Atlanta Aquarium
Shop for Play Therapy Products
Tour the World Of Coca-Cola
Introduction
The Association for Play Therapy (APT) promotes the value of play, play therapy, and credentialed play therapists. It supports those programs that promote the understanding and valuing of the effective practice of play therapy, recognition of diversity in play therapy, and development and maintenance of a strong professional organization. For more information and to register online, visit www.a4pt.org.

2009 Conference Goals & Intended Audience
Counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals within and outside of the United States will:
• Earn continuing education credit for licensure and play therapy credentialing purposes.
• Learn more about play therapy research, theories, and techniques, and how play can help them to better communicate with and treat developmentally appropriate clients, particularly children.
• Learn more about and purchase new play therapy books and videos, toys and games, and other products and services from exhibitors.
• Attend special receptions, forums, and other activities.
• Network within the play therapy community, especially colleagues, authors, presenters, and others.

Conference Changes
To better serve attendees, APT revised its 2009 Conference Model by:
• Reducing registration and workshop fees.
• Offering three- and six-hour workshops with some two-hour evening workshops.
• Enabling attendees to download workshop handouts in advance.
• Sponsoring these special amenities:
  1. Connections Lounge. Visit our Connections Lounge to relax, visit with friends and colleagues, or connect for workshops, meals, or other activities. Open 7:30 am to 6:30 pm on Tuesday thru Saturday, it is conveniently located atop the escalators and off the exhibit area in the Ascot Room.
  2. Research Forum. Learn about the status and intent of the studies funded by the Foundation for Play Therapy to support evidence-based play therapy practices during the two-hour Research Forum on Wednesday at 7:00 pm.
  3. Free Movie Night. Relax, munch popcorn, and watch a free movie with friends and colleagues on Friday at 7:00 pm. Cash concession available.
  4. Recognition Ceremony. Congratulate 2009 Key Award, Gold Branch Award, and membership campaign award recipients plus 2009 Leadership Academy graduates, Registered Play Therapists and Supervisors, and the new APT President in a single, fast-moving ceremony on Saturday at 11:30 am. Bring your lunches from the lobby concession.

Community Activities
Taste Atlanta with your families and colleagues during our 2009 Conference. A few items are highlighted on page 11.
## Community Forums, Committee Meetings and Business Meetings

Bolded activities are open to all APT members and conference attendees. All forums and meetings are non-credit activities.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Overview</th>
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</thead>
<tbody>
<tr>
<td>Wed. Oct. 7</td>
<td>7:00 pm - 9:00 pm</td>
<td>Research Forum</td>
<td>The Research Committee reviews the status and intent of the two studies funded by the Foundation for Play Therapy to support evidence-based play therapy practices.</td>
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<tr>
<td></td>
<td>9:00 am - 4:30 pm</td>
<td>Board of Directors</td>
<td>The APT Board of Directors conducts its fall business meeting.</td>
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<td></td>
<td>6:30 pm - 8:00 pm</td>
<td>Annual Reception</td>
<td>APT welcomes Conference attendees during the Branch Box Raffles to generate funding for play therapy research.</td>
</tr>
<tr>
<td>Thurs. Oct. 8</td>
<td>8:00 am - 9:00 am</td>
<td>General Session</td>
<td>Connect with your fellow attendees</td>
</tr>
<tr>
<td>Fri. Oct. 9</td>
<td>9:30 am - 10:20 am</td>
<td>Journal Editorial Board</td>
<td>The Editorial Board reviews the policies and procedures by which <em>International Journal of Play Therapy</em> manuscripts are solicited and edited.</td>
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<td></td>
<td>10:30 am - 11:20 am</td>
<td>Key Awards Committee</td>
<td>The Key Awards Committee reviews the policies and criteria for the Key Awards program.</td>
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<td>11:30 am - 12:30 pm</td>
<td>Conference Program Committee Meeting</td>
<td>For Conference program committee members only</td>
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<td></td>
<td>11:30 am - 12:30 pm</td>
<td>Foundation Board of Directors</td>
<td>The Foundation Board of Directors conducts its annual business meeting.</td>
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<td>12:45 pm - 1:45 pm</td>
<td>Play Therapy Centers Luncheon¹</td>
<td>Organizers discuss the purpose and policies of the new Approved Centers (AC) for Play Therapy Education program.</td>
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<td></td>
<td>2:00 pm - 2:50 pm</td>
<td>Conference Program Committee</td>
<td>The Conference Program Committee reviews the policies and procedures by which 2010 Conference program proposals are evaluated.</td>
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<td></td>
<td>3:00 pm - 5:00 pm</td>
<td>Branch Presidents</td>
<td>APT and Branch Presidents conduct their annual business meeting.</td>
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<td></td>
<td>7:00 pm - 10:00 pm</td>
<td>Free Movie Night</td>
<td>Join your play therapy colleagues during our FREE Movie Night. A cash concession will offer eats and drinks. Limit 275 attendees on first-come basis. The movie was selected based upon registrant poll results. Wear your slippers if you wish but don’t miss this fun night!</td>
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<tr>
<td>Sat. Oct. 10</td>
<td>11:30 am - 12:45 pm</td>
<td>Recognition Ceremony</td>
<td>APT acknowledges 2009 Key Award, Gold Branch Award, and membership campaign award recipients, 2009 Leadership Academy graduates, new Registered Play Therapists and Supervisors², and 2010 APT President Bill Nordling.</td>
</tr>
</tbody>
</table>

¹ Center directors and organizers only; ² Approved since October 1, 2008
Tuesday, Oct. 6

7:30 am - 8:30 am  Registration Open
8:00 am - 3:30 pm  Full-day Workshops ($120)

Tu-1
Strengthening Executive Function for Children with ADHD: A Play Therapy Approach
Daniel Yeager
Play therapists will learn how executive functions enable goal-directed behavior, the relationship between play and the development of executive functions, and a play therapy treatment to help children with ADHD strengthen their functioning.

Tu-2
Children’s Use of Nonverbal Narratives: How Traumatized Children Help Themselves
Eliana Gil
There is general consensus that traumatized children will benefit from the development (and then communication of) an organized narrative of their trauma. More often than not, clinicians seek to obtain verbal narratives from children. However, many children may be narrating in ways more congruent with their developmental stages. This workshop will discuss the more ample ways that children can narrate their trauma experiences in the play therapy room and thus, engage in meaningful self-reparation.

Tu-3
Step-Up: Using Play Therapy to Help Step-Families THRIVE!
Scott Riviere
Step-Family living is becoming more common for today’s youth. In this workshop we will explore creative play therapy interventions to help step-families work through common developmental obstacles, develop a healthy identity, and get the life they want!

Tu-4
The Use of Play Therapy in Family Therapy
Trudy Post Sprunk
Overview: The workshop will provide participants the opportunity to learn and experience the advantages of family play therapy. It will include 20 techniques, discussion, group opportunities, and lecture. Attendees will explore a variety of simple and inexpensive approaches that integrate play therapy with family therapy.

Tu-5
Parent-Infant Play Therapy: Establishing Crucial Connections
Maretta Juarez
During their first two years, children form attachments with caregivers that profoundly affect their emotional lives. Play Therapists will learn how to help caregivers establish crucial bonds with their infants, create a dance of interaction, and be mutually attuned and engaged.

Tu-6
Advanced Floor Time: A Developmental Approach to Play with Autistic Children
Esther Hess
This course offers a review of theoretical, conceptual and practical approaches to the assessment, diagnosis and treatment of children impacted with developmental delays such as autism through a developmental relationship based form of play therapy.

Wednesday, Oct. 7

7:30 am - 8:30 am  Registration Open
8:00 am - 3:30 pm  Full-day Workshops ($120)

W-1
Nurturing Engagement for Attachment Repair (NEAR): A Treatment Protocol
Paris Goodyear-Brown
This new, manualized protocol was created as part of a pilot grant that looked at interventions for treating children who have experienced caregiver disruptions. Founded on the power of play therapy, the program combines parent-focused psycho-education with positive relationship enhancement skills. Traditional behavior management interventions are augmented by a prescribed set of soothing strategies and balanced with nurturing dyadic interventions.
W-2
All Played Out: Challenging Cases for Play Therapists and Their Supervisors
John Seymour & David Crenshaw
Peer supervision will be offered for those particularly challenging dilemmas faced in play therapy. Strategies will be demonstrated in self-supervision, peer supervision, and more formal dyadic and group supervision, giving participants fresh approaches to difficult cases.

W-3
Playful Trauma Focused Cognitive Behavioral Therapy
Angela Cavett
This workshop includes a description of an empirically-validated treatment, Trauma Focused Cognitive Behavioral Therapy (TFCBT) with traumatized children (abused, disaster survivors). Play therapy interventions will be integrated with the core TFCBT components. Video and clinical discussion in small groups will enhance learning.

W-4
The Best of Both Worlds: Clinically-Grounded Applications of Play Therapy Theories & Play-Based Activities for Abuse & Trauma
Sueanne Kenney-Noziska
Learn clinical applications of the play therapy spectrum with abused & traumatized children. Using solid theoretical underpinnings, this workshop will emphasize clinical integration of nondirective and directive play therapy approaches with abused & traumatized children & adolescents via lecture, case examples, and experiential activities.

W-5
Behavior Recovery: Kinder Training + Filial Therapy = Connecting & Learning
JoAnna White & Lauren Wynne
Every school has students that have difficulty connecting with others. Behavior Recovery is a program in which teachers and parents are trained to use play therapy skills to enhance their relationships with children.

W-6
Children with Medical Conditions: How Play Therapy Helps Deal with Loss
Nancy Webb
This presentation illustrates how play therapy can help chronically or acutely disabled youth achieve a positive identity and hopeful outlook, despite their many losses. A case example demonstrates a combination of art, narrative, and play therapy.

W-7
Using Games in Play Therapy: A playful connection with clients
Jacqueline Swank
Games can be used in various ways within a play therapy session. This presentation offers participants a rationale for using games, provides an opportunity to experience a variety of games, and learn how to modify or create their own games.

W-8
In Harm’s Way: Supporting the Children of National Guard and Military Families Through Play
Danielle Budash, Megan Fiore & Anne Stewart
When children are separated from a caregiver in the armed forces, we all are called to active duty to create a secure, caring community and promote resilience. We’ll describe a play therapy intervention program and useful interventions and resources.

W-9
Traumatized Children Do Play Differently: Measuring Posttraumatic Play
Charles Myers
Presentation explores posttraumatic play behaviors of traumatized children as they engage in play therapy, how these behaviors differ from the play behaviors of non-traumatized children, and the discriminant validity of the Trauma Play Scale (TPS).

Register online at www.a4pt.org
### Thursday, Oct. 8

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>7:30 am - 8:30 am</td>
<td>Registration Open</td>
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<tr>
<td>8:00 am - 3:30 pm</td>
<td>Full-day Workshops ($120)</td>
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<tr>
<td><strong>Th-1</strong></td>
<td>Building a Clinical Practice that Integrates Evidence-Based and Practice-Based Approaches</td>
<td>Eliana Gil</td>
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<td>In this workshop, the integration of scientific knowledge and clinical expertise will be promoted. In order for us to respond to the current climate of accountability, we need to take responsible measures to remain well-informed while remaining true to our theoretical foundations in play therapy and preferred clinical methods.</td>
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<td><strong>Th-2</strong></td>
<td>Jungian Analytical Play Therapy - Theory, Evolution, and Application</td>
<td>JP Lilly</td>
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<td>This workshop will cover a broad range of theoretical principles and techniques associated with Jungian Analytical Play Therapy. Participants will review theory, be shown practical applications for Analytical theory, and share cases within this model.</td>
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<td><strong>Th-3</strong></td>
<td>Help Your Lawyer Help You: Improving Expert Testimony Using Play Therapy</td>
<td>Leah Miller &amp; Hans Voss</td>
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<td>In this experiential workshop, the presenters, an attorney and a play therapist will merge professional concepts to improve testimony in court about children in play therapy. Attorneys understanding play therapy and therapists understanding the roles governing the court system will result in higher quality testimony.</td>
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<td><strong>Th-4</strong></td>
<td>Autism and the Autism Spectrum Disorders - An Overview</td>
<td>Frank Kirchner &amp; Kathrin Hartmann</td>
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<td>The three hour workshop is a multidisciplinary presentation based on the medical, play therapy, and special education expertise of the presenters.</td>
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<td><strong>Th-5</strong></td>
<td>Playful Supervision for Developing Powerful Play Therapists</td>
<td>Mary Morrison &amp; Terry Kottman</td>
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<td>In this interactive workshop, you will learn important components in using the Integrated Developmental Model for supervision. You will go to work with a plethora of practical play-based and play therapy activities to use with supervisees in facilitating their growth as play therapists.</td>
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<td><strong>Th-6</strong></td>
<td>Essential Skills and Methodology of Child-Centered Play Therapy</td>
<td>Phyllis Post &amp; Garry Landreth</td>
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<td>This instructional/experiential workshop will focus on identifying the essential skills of Child-Centered Play Therapy and clarifying their therapeutic significance. Video clips will demonstrate the CCPT philosophy and approach to children and play.</td>
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<td><strong>Th-7</strong></td>
<td>Developmental Sensory Play Methods: Treating Early Childhood Trauma</td>
<td>Karen Wheeler &amp; Heather Klein</td>
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<td>Research suggests tactile sensory play methods are fundamental for trauma focused developmental play therapy. Sessions combine water and mud trays, feeding, rocking, tapping and jumping techniques. Experiential practice of tactile, sensory play activities for use in individual and family sessions.</td>
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<td><strong>Th-8</strong></td>
<td>Playfully Realizing the ASCA National Model</td>
<td>Lauren Wynne, April Garofano Brown &amp; Kay Draper Hutchinson</td>
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<td>Participants will learn how to “playfully” remove barriers to learning using developmentally- and multiculturally-appropriate play therapy interventions. School counselors will leave this presentation with strategies for blending the philosophy and practice of play counseling with the ideals of the ASCA National Model.</td>
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<td><strong>Th-9</strong></td>
<td>How Play Optimizes Brain Development</td>
<td>Karen Hutchinson</td>
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<td>In our work with children, it is important to understand how play optimizes brain development as demonstrated thru the complexity of play themes and play therapy. With the use of 3-dimension PET scans, researchers hypothesize that play stimulates and ignites the entire brain.</td>
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<td><strong>Th-10</strong></td>
<td>Play Therapy Research in Schools and the Community: Making it Work for You</td>
<td>Jennifer Baggerly, Dee Ray &amp; Sue Bratton</td>
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<td>Evidenced-based research is needed to promote play therapy. In this session, the top play therapy research studies conducted in schools and community agencies will be described and consultation will be given to help practitioners conduct their own research studies.</td>
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<td><strong>Th-11</strong></td>
<td>What Play Therapists Can Learn From Improv: Abandoning Effort and Finding Flow</td>
<td>Anne Stewart &amp; Lennie Echterling</td>
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<td>Improvisation is spontaneous, a form of art without a script, but it follows certain guidelines, i.e., improvisation is a lot like play therapy! Let the rules of improv, how they help us be better play therapists and participate in exercises to abandon effort and find flow.</td>
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<td>12:30 pm - 3:30 pm</td>
<td>Half-day Workshops ($60)</td>
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<td><strong>Th-12</strong></td>
<td>Annual Reception</td>
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<td>During our popular 90-minute Annual Reception, you will renew acquaintances, make new friends, network with play therapy authors and presenters, and browse among play therapy exhibits. You may also make charitable, tax-exempt contributions to the Foundation for Play Therapy to generate funds for play therapy research. Simply purchase tickets at the raffle table and then deposit them to win one of the many Branch Gift Boxes displayed.</td>
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Friday, Oct. 9

7:30 am - 10:00 am  Registration Open

8:00 am - 9:00 am  General Session

The play therapy community gathers to hear Chair John Seymour and Georgia APT President Trudy Post Sprunk welcome you to our 2009 Conference in Atlanta. Conference Program Committee members, the Board of Directors and Directors Emeritus, and committee chairs and staff will be introduced by Seymour, President Daniel Sweeney, and Executive Director Bill Burns respectively. Speaker Eliana Gil will briefly address the question – Why play therapy and APT?

9:30 am - 5:00 pm  Full-day Workshops ($120)

F-1  Posttraumatic Parenting: A Caretaker-Child Dyadic Treatment
Janine Shelby
Hear how we provide immediate relief to young trauma survivors. In this dyadic, play-based treatment, play therapists assess and coach caregivers as they interact with the children in a series of structured activities, corresponding to 8 parenting domains.

F-2  Group Sandplay in Schools and Clinics: An Evidence-Based Intervention
Theresa Kestly
This presentation includes the development, organization, and implementation of a cost-effective play therapy intervention program utilizing group sandplay in schools and clinics.

F-3  Comprehensive Considerations for the Play Therapy Supervisor: Clinical, Creative, Management and Technological Issues in Play Therapy Supervision
Teri Krull
This workshop will provide the play therapy supervisor with the tools to successfully conduct conscientious and creative supervision. The focus will be supervisory play techniques, administrative/organizational skills and clinical considerations.

F-4  Play Therapy for Problems of Dysregulation: Helping the Wild Child
Paris Goodyear-Brown
This workshop will present dozens of practical, fun and empirically informed play therapy techniques for improving self-regulation in children across diagnostic categories. Impairments in physiological arousal, affect regulation, social relatedness, stress management and impulse control will all be addressed.

9:30 am - 12:30 pm  Half-day Workshops ($60)

F-5  Interactive Play Therapies: Comparing Adlerian, Ecosystemic & Theraplay Models

Kevin O’Connor, Terry Kottman & Susan Bundy-Myrow
Participants will learn the basic theory underlying three of the most interactive models of play therapy: Theraplay, Adlerian and Ecosystemic. Participants will see each theory applied to a common case so as to be able to compare both the theories and their application.

F-6  Engaging Adolescents: Creative Techniques Inspired by Teens & “Tweens”
Brijin Gardner
This workshop will provide therapists valuable tools and inspired strategies to engage adolescents and illicit information during the play therapy process. A brief history and discussion of adolescent developmental stages.

F-7  Making Ethical Decisions in Play Therapy Using the P3 Model
Larry Rubin & John Seymour
The P3 Model (Principles, Principals, Process Model) outlines a method of ethical decision making for play therapists representing a number of disciplines. The P3 Model with be outlined, with case illustrations specific to the practice of play therapy and audience participation.

F-8  Unique Applications of CPRT (Filial Therapy): Training Teachers and Undergraduate, High School, and Elementary Students to be Therapeutic Agents
Jodi Crane & Garry Landreth
See how the Child-Parent Relationship Therapy (CPRT) 10-session filial therapy model can be applied to unique populations such as teachers and elementary school, high school, and undergraduate students who are trained to utilize basic child-centered play therapy skills with children. Structure, process and results will be discussed. Video clips will show the training process.

F-9  Weaving It All Together: Play-Family Therapy and Mindful Parenting
Dottie Higgins Klein
The Play-Family Therapy framework will be demonstrated with a taped play session of a family who sought therapy for an extremely anxious four-year-old boy who was having nightmares and hallucinating. The presentation will provide an understanding of the four-segment evaluation process and the nine components of Play-Family Therapy, which have been developed by Dottie over the past twenty-five years.

F-10  Childhood Anxiety: Etiology, Diagnosis, and Treatment
Erin Pannell & Kevin Barrow
Two studies have shown child and adolescent anxiety has risen. What is the cause of the dramatic increase? What is the etiology? Where does this anxiety manifest in the brain? Come find out the answers and learn techniques to use in the play therapy room!

F-11  Creative Genograms In Play Therapy: A Postmodern Approach
Elizabeth Taylor, Madeleine Clement & Ginger Ledet
Genograms, a play therapy technique, can be playful and creative, while providing a picture of systemic processes and relationships affecting the child. Using postmodern approaches, presenters will demonstrate how genograms can uncover strengths and solutions.

Register online at www.a4pt.org
2:00 pm - 5:00 pm  Half-day Workshops ($60)

F-12  
Management of Vicarious Trauma & Compassion Fatigue in Play Therapists  
Heather Helm, Jamie Carden & Amy Williams  
This presentation will assist practitioners in recognizing and managing vicarious trauma and compassion fatigue in themselves as play therapists, and supervisees. Research on the prevalence of vicarious trauma symptoms in play and traditional therapists will be presented.

F-13  
Play Therapy Through the Lifespan  
Denise Filley  
Training will provide experiential, evidence-based play therapy techniques that can be used for a variety of mental health and family issues including depression, anger work, attachment, abuse, trauma, divorce, couples communication and relationship building and more. Applications for all age of clients will be included in this dynamic presentation.

F-14  
Effective Play Therapy Methods for Preadolescents/Adolescents  
Dee Ray, Ryan Holliman, Mei-Hsiang Tsai & Pedro Blanco  
Adapting play therapy to preadolescents/adolescents (9-14) can be a challenge for even the most experienced therapist. Presenters will address specific principles and techniques using play therapy with preadolescents including: Developmental needs, use of unstructured play and environment, structured activities, and groups.

F-15  
A Fairy Tale of Dreams: Jungian Analytical Play Therapy with Traumatized Children  
Eric Green  
The session’s focus is to prepare mental health practitioners to honor depth and the child’s mythology while facilitating a therapeutic relationship to activate self-healing capacities following trauma. Creative and developmentally-appropriate Jungian play therapy techniques will be demonstrated and practiced by participants, including experiential art work, fairytale depictions, and sandplay.

F-16  
Qualitative Research Design for Play Therapy: Six Viable Approaches  
Dee Preston-Dillon  
Beyond the constraints of quantification, qualitative design effectively reflects client experience, constructions of meaning, interpersonal process in play, and co-transference. Participants will examine six qualitative methods for play therapy research.

F-17  
Using Interpretation to Facilitate Problem Solving in Play Therapy  
Kevin O’Connor  
Participants will discuss strategies for formulating and delivering interpretations within their particular theoretical model of play therapy. Ways to sequence interpretations, time them appropriately and adjust their intensity will also be discussed.

7:00 pm - 10:00 pm  FREE Movie Night!

Join your play therapy colleagues during our FREE Movie Night. A cash concession will offer eats and drinks. Limit 275 attendees on first-come basis. The movie was selected based upon registrant poll results. Wear your slippers if you wish but don’t miss this fun night!

Movie Premier Gone With The Wind Fox Theater  
Atlanta, December 15, 1939
Saturday, Oct. 10

7:30 am - 10:00 am  Registration Open
8:00 am - 4:00 pm  Full-day Workshops ($120)

8:00 am - 11:00 am  Half-day Workshops ($60)

S-1
Engagement, Assessment, and Treatment Planning
Liana Lowenstein
This workshop will outline a directive play therapy model for assessing children, adolescents, and families. Creative engagement and assessment activities will be presented. Participants will learn how to translate assessment information into a treatment plan, and guidelines for report writing will be discussed. Participants will learn an innovative assessment model they can implement immediately into their practice.

S-2
An Integrated Model of Play Therapy for Attachment and Trauma in Young Children
Helen Benedict
This workshop presents an integrated, evidence-informed play therapy model for young children who have experienced attachment and/or interpersonal trauma. This model, to be illustrated using video, integrates the neurosequential model of therapeutics (Perry) with attachment-focused play therapy (Benedict).

S-3
Techniques - Techniques - Techniques: Clinically-Sound Play-Based Activities
Sueanne Kenney-Noziska
Emphasizing the practical aspects of play therapy while remaining clinically and theoretically grounded, this informative, up-to-date seminar will provide participants with a wealth of information and a multitude of structured, play-based techniques to competently and effectively incorporate into their play therapy practice.

S-4
Play Therapy in the Courtroom – Ethical and Legal Issues – A Day in Court!
Marilyn Snow & Ruth Ouzts
This workshop will examine the issues of testimony concerning the meaning of play themes, disclosures in play therapy, and the use of videotaped play therapy sessions as courtroom testimony. Ethical, legal and HIPPA issues are examined, and a mock trial demonstrated with audience participation.

S-5
Two-Weekend Model of CPRT: It works!
Sarah Moore & Phyllis Post
Incorporate this model into your practice
We will provide information on a two weekend model of Child Parent Relationship Training (CPRT), a form of play therapy. It has been proven to be effective with various populations and schedules. This model includes 4 days of training with micro practicums to allow for live supervision sessions.

S-6
How Play Therapists Can Engage Parents & Professionals
Jodi Mullen
Do you have a difficult time dealing with parents of clients? Wonder how to establish credibility and legitimacy with parents and professionals? In this workshop participants will learn communication and consulting skills that facilitate relationships with parents and professionals involved in the play therapy relationship.

S-7
Theraplay®: A Modality to Build and/or Restore Parent/Child Relationships
Mary Ring
Participants are provided experiential and cognitive information about: Theraplay, the Marschak Interaction Method (MIM) used for treatment assessment, differences from some other play therapy models in treatment of attachment, and research that supports the Theraplay process both theoretically and practically.

S-8
Developmental Play Therapy in the Treatment of Child Trauma: A Neurosensory Integration Model
Kim Vander Dussen
Informed by the principles of neurodevelopment and neurobiology-guided practices, authors will present information about the neurological function of sensory-motor play interactions. Developmental play therapy and neurosensory integration methods to effectively address developmental interference caused by childhood trauma will be introduced.

Register online at www.a4pt.org
S-9
Play Therapy Assessments for Program Evaluation and Research
Dee Ray, Ryan Holliman, Sarah Carlson & Jeff Sullivan
To maintain agency funding, conduct research, or consult with parents and others, play therapists must use assessments to determine play therapy outcome. Presenters will offer over 20 assessments that can be used to evaluate play therapy, useful ways to utilize them, and how to get them.

S-10
Trauma Treatment: Directions, Trends, and the Changing Role of Play Therapy
Janine Shelby
This advanced seminar will address current trends in the child trauma treatment field and how play therapy can continue to find its place among other standard-of-care treatment modalities.

S-11
Breaking the Silence: Discovering the Child's Voice
Erin Dugan & Heather Helm
This instructional/experiential workshop will present an overview of working with children diagnosed with Selective Mutism. Four case studies, using child-centered play therapy will be discussed. In addition advanced skills used in CCPT will be discussed related to this population.

S-12
Three Theoretical Models of Sandtray Therapy: Kalff, Lowenfeld, and Erica
Lois Carey
Margaret Lowenfeld, Dora Kalff and Goesta Harding were three persons with different theoretical orientations geared to the practice of sandplay, a form of play therapy. This workshop examines similarities and differences of each method as an avenue to deepen and enrich each practitioner’s use of the materials.

S-13
The Neuroscience of Gestalt Play Therapy and Self Integration
Felicia Carroll
The findings of neuroscience research provide a perspective that substantiates the theoretical view of Gestalt Play Therapy. This work informs our clinical interventions with children. Major theoretical principles regarding the nature of the self and neural integration will be reviewed.

S-14
Excellence in Supervision: Using Attachment Constructs to Promote Growth and Exploration
Anne Stewart, Helen Benedict, Sue Bratton, Athena Drewes & Evangeline Munns
Join us to explore ways attachment theory constructs (safe haven, secure base, exploratory behavior), grounded in play therapy, inform supervision. Engage in experiential self-reflection exercises to discern how your attachment and caregiving history impact your supervisory beliefs and behaviors.

S-15
Journey into the Shared Living Relationship in the Play Therapy Process
Garry Landreth
The relationship in play therapy is key to therapy and is a function of such dimensions as the person of the therapist, intangibles in the play therapy process, and the freedom of structure. These topics and the necessary skills and Rules of Thumb for Building the Relationship will be explored. Participants will examine self variables that impact the relationship.

Sunday, Oct. 11

8:30 am - 9:30 am  Registration Open
9:00 am - 4:00 pm  Full-Day Workshop ($120)

Su-1
InterPlay: Change Your Life; Change Your Practice
Terry Kottman & Lila Morisee
Come prepared to have the most fun you’ve ever had in a workshop! Bring forth your “kid” self in InterPlay. Learn from your own experience to be more playfully present and authentic in relationship with your play therapy clients.

Su-2
Trusting the Process: Challenges in Play Therapy with Traumatized Children
Mary Morrison
Trusting the therapeutic process is a challenging aspect of working with traumatized children. Self-doubt causes therapists to question themselves and the process. Attendees will learn to facilitate client growth during play therapy at a deeper level through identifying traumatic play, play themes, and self-awareness.

Su-3
Play Therapy Supervision: A Playful Post-Modern Approach
Jennifer Baggerly, Eric Green & John Seymour
This post-modern approach to play therapy supervision facilitates play-based exercises for a fit body, mindfulness strategies for a clear mind, and contemplative prayer/meditation for a strong spirit. A social constructionist perspective, narrative therapy, and solution-focused therapy will be demonstrated.
Things to do in Atlanta

The World of Coca-Cola
The story of Coca-Cola is told through a fully-functioning bottling line, thrilling 4-D theater, interactive exhibits and a Taste Room with nearly 70 different products to sample. www.worldofcoca-cola.com

The Georgia Aquarium in Atlanta, Georgia
Is the world’s largest with more than eight million gallons of water and more aquatic life than any other aquarium. With something new every 90 days, you are sure to see things you’ve never seen before! www.georgiaaquarium.org

Imagine It! The Children’s Museum of Atlanta
Imagine a place in the heart of downtown Atlanta where children are the number one priority. Imagine a place where children from all walks of life play and learn together and where the line between learning and fun is invisible. www.childrensmuseumatlanta.org

Jimmy Carter Library and Museum
Includes photographs and historic memorabilia from the Carter presidency; $8 adult admission year-round. www.jimmycarterlibrary.org

Center for Puppetry Arts
Visit the permanent museum exhibit, Puppets: The Power of Wonder, and our special exhibits including Jim Henson: Puppeteer and Jim Henson: A Man & His Frog, free of charge every Thursday from 1-5 p.m. www.puppet.org

Underground Atlanta’s History Tour
The tour takes participants around the many historic buildings and sites that define the original Atlanta; $6 adult admission year-round. www.underground-atlanta.com

Zoo Atlanta
SEE IT ALL. Together. Zoo Atlanta inspires value and protection of wildlife through a unique mix of education and outdoor family fun. Don’t miss Xi Lan the giant panda cub! Opening April 2009 - Boundless Budgies: A Parakeet Adventure. www.zooatlanta.org

Martin Luther King Jr. Historic Site
The National Historic Site includes year-round tours of Dr. King’s birth home, the church where his father preached, Ebenezer Baptist Church, his and wife Coretta Scott King’s final resting places, the International Civil Rights Walk of Fame and the Visitor Center exhibiting civil rights memorabilia. www.thekingcenter.org
Conference Details

Register by September 3, 2009 to SAVE!
Three ways to register (registrations will not be processed without payment)

- **Online:** Click on the “2009 Atlanta” button on the APT website home page (www.a4pt.org) and receive immediate confirmation!
- **Fax:** Submit written registration form and credit card information (VISA or MasterCard) to (559) 294-2129.
- **Mail:** Mail written registration form and payment to APT, 3198 Willow Avenue #110, Clovis, CA 93612 USA.

Fees increase after September 3, 2009. Only on-site registrations will be accepted after September 23. On-site registrants are not assured seating in their preferred workshops.

Conference Fees

Fee Calculation:
Total Fees = Registration fee + Workshop fees + Continuing Education fee (if credit desired)

Registration Fee:
Mandatory. Includes access to workshop handouts and name badge for admittance to exhibits and receptions.
- **Member registration fee:** $20 ($100 after September 3)
- **Non-Member registration fee:** $120 ($200 after September 3)
- **Student registration fee:** $10 ($50 after September 3)

Guest Registration Fee:
$25 admits spouse, friend, or other guest to Annual Reception, exhibits, and Connections Lounge.

Workshop Fees:
- **Full day (6 CE hours):** $120
- **Half day (3 CE hours):** $60
- **Evening (2 CE hours):** $40

Note Six-day conference includes six-, three-, and two-hour workshops. Full-day or six-hour workshops are intensives.

Continuing Education Fee:
This $20 fee is applicable only if continuing education credit wanted or certificate of attendance (Continuing Education, page 13).

Purchase Order Fee:
This $15 fee is applicable only if you are submitting a University or Agency purchase order with your registration.

Cancellation Policy
- Registration cancellations are submitted to APT in writing.
- The registration fee, minus a $50 administrative charge, will be refunded only if the request is postmarked by September 3, 2009.
- Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will neither be made after September 3, 2009 nor to parties who register but do not attend.
- Registrations may be transferred to another person without penalty only if original registrant notifies APT.
- APT reserves the right to cancel this conference in the event of unforeseen circumstances. In such occurs, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refunding such fees.

Hotel
- **Hotel:** Renaissance Waverly Hotel, 2450 Galleria Parkway, Atlanta, GA 30339, (770) 953-4500
- **APT Rate:** $155 (plus tax) for standard single/double
- **Reservations:** Call 888-391-8724 by September 3, 2009 to reserve reduced rate lodging within the Play Therapy 2009 Block.
- **Roommate:** If lodging at the Hotel, you may solicit a roommate in the Conference Forum in the Community Forums Section of the APT website (www.a4pt.org). APT is not responsible for any adverse experiences.

Transportation
- **Travel Agent:** Registrants are invited to contact Helen Williams, Lewis Travel, Fresno, CA, (800) 350-1872, hwilliams@lewistravel.com, to arrange their airline and rental car reservations. A $35 service charge is added to each airline ticket.
- **American Airlines:** Registrants who purchase their tickets on American Airlines and mention Star File #A19H9AF will receive a 5% discount.
- **Hertz Rentals:** Take advantage of special discounts available through the Association for Play Therapy, you will receive your standard member discount, as well as all the other Hertz benefits. Make your reservation on-line at www.hertz.com or, call 1-800-654-2240. Discount Codes (use both): CDP# 1774872 PC#121472. Terms and Conditions: This offer is available from one week prior through one week after the meeting dates and is subject to availability. Advance reservations are recommended.
- **Airport Shuttle:** Galleria Direct Shuttle from Atlanta-Hartsfield-Jackson Airport (ATL) to the Renaissance Waverly in Atlanta GA. Reserve $29 one-way shuttle or $46 round trip transportation to/from the Hotel in advance at (770) 955-4565. Taxi service is also available for approximately $65/one-way.

Workshop Levels

Workshop Levels: Use these criteria to select workshops commensurate with your training and experiential levels:

- **B** Beginner/Foundational workshops needed to responsibly practice play therapy, e.g. ethics, basic theories, playroom set-up and materials, etc.
- **I** General Interest workshops for registrants with solid play therapy foundational training and experience
- **A** Advanced workshops for registrants who have earned 100 or more hours of play therapy training
- **DG** Discussion Group workshops for registrants with RPT/S credentials. Limited to 30 attendees.

Other Conference Information
- Average October temperatures in Atlanta, Georgia range from 53° to 73°.
- Because individual room temperature preferences vary, registrants should bring light sweaters or other layered attire.
- Registrations for registrants requiring special accommodations as defined by ADA must be received by August 15, 2009.
- Registrants may occasionally find some workshop content to be stressful. Concerns about such should be discussed with the applicable presenter(s).
- The Renaissance Waverly offers many activities for spouses and guests, including a restaurant and lounge, on-site Spa, health and fitness center and indoor pool. The Waverly is attached to the Cumberland Mall via a covered walkway. Ask the concierge for a map of nearby Restaurants and other visitor information.
Continuing Education

The APT Conference is co-sponsored by the Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. Representatives from The Institute will be on site to accept applications for continuing education credit and certificates of attendance. The continuing education processing fee is $20.00 per person ($25.00) on site, and may be included in the registration fee. The Conference offers a total of 40 contact hours. Conference attendees are required to check in at the continuing education desk complete an Application Form for continuing education credit, pick up a CE packet, and receive instructions regarding required sign-in/out. Verification of continuing education contact hours earned at the Conference are mailed to attendees following the Conference.

- **Questions:** If you have questions regarding continuing education credit, conference sessions, presenters, or for a listing of learning objectives, please contact The Institute for Continuing Education at: 800-557-1950 / FAX: 866-9990-1960.
- **Learning Objectives:** For a listing of learning objectives by session, contact The Institute at: 800-557-1950 / FAX: 866-990-1960. Session learning objectives will be posted on the APT Conference website prior to the Conference.
- **Commercial Support:** The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education’s sponsorship of this Conference does not imply endorsement of featured exhibits.

- **Play Therapy:** The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute for Continuing Education maintains responsibility for the program. APT Provider 98-040.
- **Psychology:** The Institute for Continuing Education is an organization approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.
- **Counseling:** The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute for Continuing Education may award NBCC approved clock hours for programs that meet NBCC requirements. The Institute for Continuing Education maintains responsibility for the content of this program. NBCC Provider No. 5643.
- **Social Work:** The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal.
- **Marriage-Family Therapy:** The Institute for Continuing Education is recognized as a provider of continuing education by the Alabama Board of Marriage/Family Therapy; California Board of Behavioral Sciences Provider PCE 636; Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255; Ohio Board MFT, Provider RTX100501.
- **Drug-Alcohol:** The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243.
- **Nursing:** The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646; and the Alabama Board of Nursing, Provider No. 1124. It is the responsibility of nurses to check with their state board to determine if credit issued through an approved provider of the CA / AL Board of Nursing is accepted for credit by their state board.
- **Non-Credit Events:** Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions or tour activities. If you have questions, please contact The Institute for Continuing Education at the number listed above.

- **Continuing Education Contact Hours Offered by Day:** Total 40 hours offered
  - Tuesday, 10/6 – 6.00 hrs.
  - Wednesday, 10/7 – 8.00 hrs. (includes evening workshops)
  - Thursday, 10/8 – 8.00 hrs. (includes evening workshops)
  - Friday, 10/9 – 6.00 hrs.
  - Saturday, 10/10 – 6.00 hrs.
  - Sunday, 10/11 – 6.00 hrs.

Register online at www.a4pt.org 13
26th Annual International Play Therapy Conference

Registration Form

Name: ___________________________________________ Agency: ___________________________________________

Mailing address: ___________________________________________

City: __________________________ State: ____________ Country: ______________ Zip: _________________________

Phone: (W) ____________________ (H) ____________________ Email: __________________________________________ (required for confirmation letter)

Conference Registration: October 6-11, 2009

Assignment is based on availability at time of registration and payment. Please list three (3) choices for each workshop

Registration Fees:

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<thead>
<tr>
<th>Fees</th>
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<tbody>
<tr>
<td>APT Member: $20 ($100 after September 3)</td>
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<tr>
<td>Non-APT Member: $120 ($200 after September 3)</td>
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<tr>
<td>Student: $10 ($50 after September 3)</td>
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Workshop Fees:

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<th>Workshop Dates</th>
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<th>3rd Choice</th>
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<td></td>
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<td>$120/each OR</td>
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<tr>
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<tr>
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<tr>
<td>(S5-S10) 8:00 am - 11:00 am</td>
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<tr>
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<tr>
<td>(Su3) 9:00 am - 12:00 pm</td>
<td>$60</td>
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<td>$60</td>
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</tbody>
</table>

Continuing Education Fee (Credit and Certificate) $20

Purchase Order Fee: $15

TOTAL DUE (add all fees) $__________

I have read, fully understand, and agree to abide by the printed cancellation policy and all other organizational and conference policies printed in this brochure:

Signature: ___________________________________________

Method of Payment: Payment must accompany registration. □ Check enclosed (payable to APT) □ Please charge my □ Visa □ Mastercard

Signature: ___________________________________________ Card #: ___________________________ Exp. Date: ____________

14 Register online at www.a4pt.org
Conference Presenters

Jennifer Baggerly, PhD, LMHC, RPT-S, University of South Florida, Tampa, FL
Kevin Barrow, MEd, LPC-S, FAPA, The Springs, San Marcos, TX
Helen E. Benedict, PhD, RPT-S, Baylor University Department of Psychology and Neuroscience, Waco, TX
Pedro Blanco, MA, University of North Texas, Denton, TX
Sue C. Bratton, PhD, LPC-S, RPT-S, University of North Texas, Denton, TX
April Brown, PhD, Georgia State University, Atlanta, GA
Susan Bundy-Myrow, PhD, RPT-S, Private Practice, West Seneca, NY
Danielle Budash, MS, Milton Hershey School, Harrisburg, PA
Jamie Carden, MA, University of Northern Colorado, Fort Collins, CO
Sarah Carlson, MA, University of North Texas, Denton, TX
Lois Carey, MSW, LCSW, RPT-S, Center for Sandplay Studies, Upper Grandview, NV
Felicia Carroll, MEd, LMFT, RPT-S, West Coast Institute for Gestalt Play Therapy, Solvang, CA
Ruth Ozuts Cash, PhD, LPC, DeSoto Family Counseling Ctr, Southaven, MS
Angela Cavett, PhD, RPT-S, Knottown, O’Neill and Associates, West Fargo, ND
Jodi Crane, PhD, LPCC, RPT-S, Lindsey Wilson College, Columbia, KY
David A. Crenshaw, PhD, ABPP, RPT-S, Rhinebeck Child & Family Center, Rhinebeck, NY
Madeline Clement, MEd, Heritage Elementary, Keller, TX
Athena Drewes, PhD, RPT-S, APT Board; Astor Home for Children, Rhinebeck, NY
Erin Dugan, PhD, LPS-S, RPT-S, LSUHSC, New Orleans, LA
Lennie Echterling, James Madison University, Harrisonburg, VA
Megan Fiore, PsyD, Childhelp Children’s Center of Virginia, Fairfax, VA
Denise Filley, MA, KC Play Therapy, Overland Park, KS
Brijin Gardner, MSW, LCSW, LCSW, RPT-S, Private Practice, Parkville, MO
Eliana Gil, PhD, RPT-S Children’s Center of Virginia, Fairfax, VA
Paris Goodey-Brown, MSSW, RPT-S, Paris and Me, Inc, Antioch, TN

Eric J. Green, PhD, RPT-S, Chicago School of Professional Psychology Chicago, IL
Kathrin Hartman, PhD, Eastern Virginia Medical School, Norfolk, VA
Heather Helm, PhD, LPC, RPT-S, University of Northern Colorado, Fort Collins, CO
Esther Hess, PhD, RPT-S, Center for the Developing Mind, West Hollywood, CA
Ryan Holliman, MA, University of North Texas, Denton, TX
Karen Hutchinson, EdD, RPT-S, SUNY Brockport, Brockport, NY
Kay Draper Hutchinson, PhD, Georgia State University, Atlanta, GA
Mareta Juarez, MSW, LCSW, RPT-S, Santa Clara County Mental Health Dept., Gilroy, CA
Theresa Kestly, PhD, RPT-S, Sand Tray Training Institute, Corrales, NM
Sueann Kenney-Noziska, MSW, LISW, RPT-S, Play Therapy Corner, Inc., LA Mesa, NM
Frank Kirchner, MD, Eastern Virginia Medical School, Norfolk, VA
Dottie Higgins Klein, MFT, RPT-S, Family & Play Therapy Center, Philadelphia, PA
Heather Klein, MEd, New Handover County Schools, Wilmington, NC
Terry Kottman, PhD, LMHC, RPT-S, The Encouragement Zone, Cedar Falls, IA
Teri V. Krull, MSW, LCSW, LLC, RPT-S, Center for Positive Regard, Mesa AZ
Gary L. Landreth, EdD, LPC, RPT-S, APT Director Emeritus; University of North Texas, Denton, TX
Ginger Ledet, MEd, Caprock Elementary, Keller, TX
JP Lilly, LCSW, RPT-S, Sierra Counseling Associates, Provo, UT

Liana Lowenstein, MSW, Private Practice, Toronto, ON
Leah Miller, MA, RPT-S, Counseling Center of Expressive Arts, El Paso, TX
Sarah Moore, MA, LPC, NCC, UNC Charlotte, Charlotte, NC
Lila Morisee, Playscapes, Dallas, TX
Mary Morrison, PhD, LPC, NCC, RPT-S, Texas State University-San Marcos, San Marcos, TX
Jodi Mullin, PhD, RPT-S, SUNY Oswego, Oswego, NY
Evangeline Munns, PhD, CP, RPT-S, Ontario, ON, Canada
Charles Myers, PhD, RPT-S, Northern Illinois University, DeKalb, IL
Kevin O’Connor, PhD, RPT-S, APT Director Emeritus; Alliant International University, Fresno, CA
Erin Pannell, EdD, RPT-S, Private Practice, Austin, TX
Phyllis Post, PhD, RPT, UNC Charlotte, Charlotte, NC
Dee Preston-Dillon, PhD, The Center for Culture and Sandplay, College Park, MD
Dee Ray, PhD, LPC, RPT-S, University of North Texas, Denton, TX
Mary Ring, MAMFC, RPT-S, The Juliana Poor Memorial Counseling Center, Houston, TX
Scott Riviere, MS, LPC, RPT-S, Kidz, Inc., Lake Charles, LA
Lawrence Rubin, PhD, RPT-S, St. Thomas University, Miami, FL
John W. Seymour, PhD, LMTF, RPT-S, Minnesota State University, Mankato, MN
Janine Shelby, PhD, RPT-S, UCLA and Harbor-UCLA Medical Center, Torrance, CA

Marilyn S. Snow, PhD, LPC, RPT-S, University of Mississippi, University, MS
Trudy Post Sprunk, Med, RPT-S, Tucker Center for Personal Growth, Duluth, GA
Anne Stewart, PhD, James Madison University, Harrisonburg, VA
Jeff Sullivan, MA, University of North Texas, Denton, TX
Jacqueline Swank, MSW, LCSW, RPT, Halifax Behavioral Services, Daytona Beach, FL
Elizabeth Taylor, PhD, Texas Christian University, Fort Worth, TX
Mei-Hsiang Tsai, MA, University of North Texas, Denton, TX
Kim Vander Dussen, PsyD, Argosy University, Santa Ana, CA
Hans Voss, JD, MA, Voss law Firm, Las Cruces, NM
Nancy Webb, DSW, RPT-S Fordham University, Amherst, MA
Karen Wheeler, MSW, LCSW, RPT-S, Private Practice, Wilmington, NC
JoAnna White, EdD, RPT-S, Georgia State University, Atlanta, GA
Amy Williams, MA, University of Northern Colorado, Fort Collins, CO
Lauren Wynne, PhD, RPT-S, Georgia State University, Atlanta, GA
Daniel H. Yeager, MSW, LCSW, RPT-S, Yeager & Yeager Family Counseling, Lafayette, LA
We’ll see you in Atlanta — It’ll be a peach of a conference!