25th Annual International Play Therapy Conference

Where mental health professionals gather to discuss play therapy and play-based approaches.
Introduction
The Association for Play Therapy (APT) promotes the value of play, play therapy, and credentialed play therapists. APT supports those programs that promote the understanding and valuing of the effective practice of play therapy, recognition of diversity in play therapy, and development and maintenance of a strong professional organization. For more information and to register online, visit www.a4pt.org.

Conference Goals
By attending the 2008 APT Conference, attending counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals within and outside of the United States will be able to:
• Appreciate the variety and diversity of the field of play therapy.
• Earn continuing education credit for licensure and/or credentialing purposes.
• Learn more about play therapy research, theories, and techniques, and how play can help them to better communicate with and treat developmentally appropriate clients, particularly children.
• Learn more about and purchase new play therapy books and videos, toys and games, and other products and services from exhibitors.
• Attend and/or participate in special APT receptions and forums.
• Laugh, play, and share vital information and ideas with play therapy authors, presenters, professional peers, leadership and staff, and thereby strengthen the play therapy community.

Conference Changes
To better serve attendees, APT has revised its Conference Model by:
• Combining its pre-conference and post-conference into a single six-day conference.
• Offering three- and six-hour workshops with some two-hour evening workshops.
• Levying a standard registration fee and individually pricing workshops to help attendees better control their schedules and costs.
• Sponsoring shorter and more festive receptions in lieu of a lengthy annual meeting.
• Offering tours to entertain and acquaint attendees and their families with conference locations.
• Building a stronger sense of community by providing a Community Connections room for attendees.
Community Forums, Committee Meetings and Business Meetings
Activities highlighted in yellow are open to all APT members and conference attendees. All forums and meetings are non-credit activities.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed. Oct. 15</td>
<td>7:00 pm - 10:00 pm</td>
<td>Foundation Research Roundtable</td>
<td>For conference registrants interested in observing round table discussion among prominent researchers within and outside of play therapy concerning use and identification of play-based treatments</td>
</tr>
<tr>
<td>Thurs. Oct. 16</td>
<td>7:30 am - 6:30 pm</td>
<td>Connections Lounge</td>
<td>Connect with your fellow attendees</td>
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<tr>
<td></td>
<td>8:00 am - 9:00 am</td>
<td>Morning Mixer</td>
<td>Gather with your fellow attendees to hear international child trauma expert Bruce Perry, MD, PhD</td>
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<tr>
<td></td>
<td>9:00 am - 4:30 pm</td>
<td>Board of Directors</td>
<td>For members of APT board of directors only</td>
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<tr>
<td></td>
<td>5:00 pm - 6:30 pm</td>
<td>General Reception</td>
<td>For all conference registrants and exhibitors</td>
</tr>
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<td>Morning Mixer</td>
<td>Gather among exhibits to honor recipients of 2008 Gold Branch Awards and 2008 individual and branch membership awards.</td>
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<tr>
<td></td>
<td>8:30 am - 9:15 am</td>
<td>Authors Forum</td>
<td>New and experienced authors learn how to design and submit Mining Reports and articles for publication in the International Journal of Play Therapy and PlayTherapy magazine</td>
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<tr>
<td></td>
<td>11:30 am - 12:30 pm</td>
<td>Conference Program Committee Meeting</td>
<td>For conference program committee members only</td>
</tr>
<tr>
<td></td>
<td>12:45 pm - 1:45 pm</td>
<td>Journal Editorial Board Luncheon Meeting</td>
<td>For Journal editorial board members only (RSVP required)</td>
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<tr>
<td></td>
<td>2:00 pm - 2:55 pm</td>
<td>Foundation Board Meeting</td>
<td>For Foundation board members only</td>
</tr>
<tr>
<td></td>
<td>3:00 pm - 4:55 pm</td>
<td>Branch Presidents Meeting</td>
<td>For presidents (or designated representatives) of chartered branches only</td>
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<td></td>
<td>5:30 pm - 6:15 pm</td>
<td>Leadership Academy Graduation Reception</td>
<td>Leadership Academy alumni honor graduating 2008 Class members</td>
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<tr>
<td>Sat. Oct. 18</td>
<td>7:30 am - 6:30 pm</td>
<td>Connections Lounge</td>
<td>Connect with your fellow attendees</td>
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<td></td>
<td>8:00 am - 9:00 am</td>
<td>Morning Mixer</td>
<td>Gather among exhibits to honor recipients of 2008 Key Awards and applaud the transition from Linda Homeyer to Daniel Sweeney as APT president</td>
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</table>

Our Mission: The Association for Play Therapy (APT) has since 1982 promoted the value of play, play therapy, and play therapists.
Tuesday, Oct. 14

7:30 am - 8:30 am  Registration Open
8:00 am - 3:30 pm  Full-day Workshops ($140)

Tu-1
Child Parent Relationship Training (CPRT): Advanced Dimensions of Process and Application
Garry Landreth, Sue Bratton, Peggy Ceballos & Angela Sheely
CPRT is a well-researched filial therapy group model shown effective with a variety of presenting issues and diverse populations. Based on the presenters’ experiences and using video-taped case examples to illustrate the inner-workings of a CPRT group, participants will learn how to: 1) respond to and motivate challenging parents; 2) balance the role of teacher and therapist within the group process; 3) adapt the model for diverse populations and settings, and 4) modify CPRT for use with difficult cases. This is an advanced workshop. Previous training and experience in child-centered play therapy and filial therapy/CPRT is essential.

Tu-2
Foundations of Play Therapy: Theory and Practice
Charles Schaefer
Participants will be introduced to various therapeutic powers of play, theoretical approaches to play therapy, as well as the application of theory to practice. An overview of the history and characteristics of play therapy and rationale for the use of play in therapy will also be presented.

Tu-3
Strengthening Executive Function in Children with ADHD: A Play Therapy Approach
Daniel Yeager
Current research is focusing on the role of executive functions in ADHD. Participants will learn 1) how executive functions enable intentional, goal-directed behavior 2) the relationship between children’s spontaneous play and the development of critical executive functions 3) a play-based treatment plan to help children with ADHD strengthen their functioning.

8:00 am - 11:00 am  Half-day Workshops ($60)

Tu-4
The Neurobiology of Trauma and Play Therapy: An Update
Daniel Sweeney
There is credible research on the neurobiological effects of trauma, which points to the benefit of expressive interventions. This workshop will look at recent developments in the trauma and neuropsychological research and discuss the appropriate application of expressive therapies.

12:30 pm - 3:30 pm  Half-day Workshops ($60)

Tu-5
Dynamic Duo; Combining Bibliotherapy with Play Techniques
Phyllis Hasty
"Oh, The Places You Will Go" with bibliotherapy in your playroom! Combining books with innovative play techniques will jumpstart expression, understanding and impact all the child’s senses and learning modalities! The workshop provides a bibilotherapy overview with reinforcing techniques.

Register online at www.a4pt.org
Wednesday, Oct. 15

7:30 am - 8:30 am  Registration Open
8:00 am - 3:30 pm  Full-day Workshops ($140)

W-1
What Neurosequential Development and Trauma Have to Say About Play Therapy
Rick Gaskill & Bruce Perry
Science is rapidly expanding our knowledge of the neurosequential development of children. Understanding basic neuro-developmental principles greatly enhances our understanding of trauma, intervention design, treatment protocols, and effectiveness.

W-2
High-Tech Play Therapy: Using technology and the new media with teenagers
Scott Riviere
Teenagers are more technologically savvy that ever before. Internet access, MP3 players, cell phones and computers are all part of this generation's "normal". Learn creative interventions that use modern technology to help adolescents identify traumatic events, open lines of communication, and overcome obstacles in their lives.

8:00 am - 11:00 am  Half-day Workshops ($60)

W-3
Layers of Supervision: Child Parent Relationship Training (CPR-T) in a Multicultural Context
Theresa Miller, Phyllis Post, Saundra Penn & Tim VanderGast
This presentation will highlight Bratton and Landreth's Child Parent Relationship Training model as an instructional tool for providing training and supervision of counselors in training and parents of preschool children deemed at-risk due to poverty.

12:30 pm - 3:30 pm  Half-day Workshops ($60)

W-4
Building the Bridge: Sand Tray Play in the Play Therapy Context - Individual, Group, Family
Linda Hunter & Rebecca Matte
Sand tray play as the "x-ray" to and complement of "full body" play therapy. Connect the 2 Carls (Rogers and Jung) in theory and practice. Experience how miniatures invite children to access their internal fantasies and deep healing energies.

4: 30 pm - 6:30 pm  Evening Workshops ($45)

W-5
How to Talk So Administrators Will Listen: Articulating & Advocating for School Based Play Approaches that Support Academics
Mary Anne Peabody & Stephen Demanchick
This presentation will help participants learn the language of marketing play, play therapy and preventative play programs to principals, teachers, administrators, and parents. Participants will leave with knowledge to build upon and unite the field of education and mental health on parallel pathways that promote both the value of play and learning.

W-6
Play Therapy with Very Young Children
Judith McCormick, Akiko Ohnogi & Sophronia Kelly-Zion
This workshop will focus on the use of play therapy with very young children (0-5). Trauma, attachment problems and other problems affect this age group, but intervention is often overlooked due to lack of knowledge of what to do. This workshop will highlight several current models of practice that utilize play therapy as part of the process.

W-7
From Silence to Speech: A Case Study in Overcoming Selective Mutism
Laurie Zelinger
This workshop focuses on helping anxious children work through their behavioral, social and verbal inhibition, in order to engage in more typical forms of emotional expression outside of the family setting.

7:00 pm - 10:00 pm
Foundation Research Roundtable
APT and its Foundation for Play Therapy hosts a roundtable discussion at which prominent mental health research professionals within and outside of play therapy discuss 1) whether evidence-based practices are already including play in their design but not emphasizing or identifying play as a variable contributing to treatment effectiveness, 2) which play-related research concerns need to be addressed, and 3) how collaborative research relationships might be fostered. Conference attendees are invited to observe the discussion without additional charge.


BIGGER in Texas!

Register online at www.a4pt.org  5
Thursday, Oct. 16

7:30 am - 8:30 am
Registration Open

8:00 am - 9:00 am
Morning Mixer
Gather with colleagues to hear the researched wisdom of Bruce Perry, MD, PhD, an international authority on children in crisis, the Provincial Medical Director in Children’s Mental Health for the Alberta Mental Health Board, the Senior Fellow of the Child Trauma Academy in Houston, and a consultant during the Columbine school shootings, Oklahoma City bombing, Branch Davidian siege, and other high-profile incidents.

9:30 am - 5:00 pm
Full-day Workshops ($140)

Th-1
From Symptom to Case
Conceptualization in Play Therapy
Kevin O’Connor

Traditional diagnosis simply catalogs symptoms while case conceptualization considers symptoms to be children’s best attempt to adapt given their endowment and history. Using case conceptualization participants will be guided in using their client’s symptoms to develop a treatment plan.

APT has sized things up in 2008!

Register online at www.a4pt.org
Th-2
Playful and Creative Techniques for Working with Preteens and Teens
Terry Kottman, Jeff Ashby & Dana Holtz
Be prepared for fun while learning adventure and expressive art techniques, directive sand tray experiences, and coaching strategies to help preteens and teens gain a sense of belonging and positive identity, increase self-esteem, build relationships, and learn to share power.

9:30 am - 12:30 am Half-day Workshops ($60)

Th-3
He Taped His Mouth Shut: Group Play Therapy with Children after Domestic Violence
Jennifer Baggerly
Domestic violence impacts 10 million children in the US annually. In this workshop, play therapists will learn the impact of domestic violence on children and evidenced-informed play therapy interventions for trauma resolution. Videotapes of group play therapy will be shown.

Th-4
Staying With Playing: Emotion-Regulating Therapy With ADHD Children
Enrico Gnaulati
A novel perspective on ADHD in terms of emotion dysregulation and how a more active, participatory, emotionally-evocative style of therapeutic play can be transformative with ADHD children will be presented.

Th-5
The Poetry of Play, “Ghosts” in the Playroom, and the Dance of Countertransference
David Crenshaw & Sueann Kenney-Noziska
Play, like poetry, may capture in metaphor succinctly what the child needs to express. “Ghosts” are the unresolved issues lurking in the shadows. The “dance of countertransference” depends on the partners and the dynamic interplay between them. For advanced interactive discussion.

2:00 pm - 5:00pm Half-day Workshops ($60)

Th-6
Learning Self Regulation Through Play
Cynthia Dodge
Self Regulation issues occur in multiple diagnostic classifications. This workshop will address how to incorporate play and creativity into an already established knowledge base about effective treatment including core concepts in existing protocols such as DBT.

Th-7
From the Inside Out: Play Therapists Experience Play
Gisela DeDomenico & S. Auguste Elliott
Experiential exercises and case examples will inspire play therapists to consider the potential impact of their own play on their professional work and to further build capacity for self-observed play. Participants are asked to bring 5 toys or 10 miniatures.

Th-8
A Manualized Play-Based Treatment for Young Survivors and their Caregivers
Janine Shelby & Heather Warnick
In this presentation, a new treatment for traumatized preschoolers will be presented. This parent-child dyadic, play-based treatment blends several existing parenting approaches, but is novel in its use of specific play activities to reduce trauma symptoms.

5:00 pm - 6:30 pm General Reception
Conference attendees gather to network, browse exhibits, and cheer during the Shootout in Dallas at which participating branches will settle friendly membership challenges.

6:00 pm - 8:00 pm Evening Workshops ($45)

Th-9
Learning to Promote and Advocate for Play Therapy in Your Community
Jenny Dougherty & Tracy McClung
Learn how to implement unique and exciting ways of promoting children, play therapy, and your work as a play therapist in your local community.

Th-10
Playfulness: Playing from the Inside Out!
Athena Drewes
Play is an important component across the life span. This workshop will look at how important it is to be playful as play therapists and examine research results conducted with APT members and conference attendees using a new playfulness scale.

Th-11
Meaning and Metaphor: Understanding Client Art in Play Therapy
Sarah Hamil
Art produced in the play therapy session provides a rich expression of the client’s cognitive, emotional, and behavioral functioning. This presentation translates the language of art into a valuable therapeutic tool to support the play therapy session.

Th-12
Empowerment Play Therapy Group for Adolescents Engaging in Inappropriate Sexual Behaviors
Tonya Grothe-Bumgardner, Mandy Byram & John Seymour
Many adolescents who have engaged in inappropriate and harmful sexual behaviors have a history of their own sexual victimization. Empowerment Group, an attachment-based group play therapy module, will be discussed and demonstrated for use with this special population.

Register online at www.a4pt.org
Friday, Oct. 17

7:30 am - 10:00 am  Registration Open

8:00 am - 9:00 am  Morning Mixer
Gather with colleagues to honor Individuals and chartered branches for their achievements and contributions to play therapy and APT. Presentations include Key Awards, Gold Branch Awards, and Membership Campaign Awards.

9:30 am - 5:00 pm  Full-day Workshops ($140)

F-1
Step-Up: Using Play Therapy to Help Step-families THRIVE!  
Scott Riviere
Step-family living is becoming more common for today’s youth. In this workshop we will explore creative interventions to help step-families work through common developmental obstacles, develop a healthy identity, and get the life they want!

F-2
Using research-based theme patterns to enhance play assessment and therapy  
Helen Benedict
Recent research using a normal control group has provided theme profiles for young children experiencing interpersonal traumatic experiences such as abuse or attachment problems. Effective use of these profiles in play assessment and therapy will be illustrated in detail.

F-3
A Comprehensive Approach: Play Therapy with Medically Ill Children  
Jane LeVieux
The Consult Liaison Service at Children’s Medical Center diagnoses and assesses children with medical issues utilizing a sophisticated understanding of the DSM IV criteria for children with medical illness. A multidisciplinary approach utilizes play therapy and filial therapy as part of successful interventions.

F-4
Storytelling in Play Therapy, Sand Tray and All of Life  
Theresa Kestly
Play therapists will explore the natural tendency of clients to use storytelling within the modalities of play and sand tray therapy. Experiential exercises will demonstrate current neuroscience ideas related to image thinking, problem solving and mental coherence.

F-5
Effective Supervision of Play Therapists, An Advanced Workshop  
Teri Krull
Supervision styles vary within the play therapy field. This workshop is designed to review the tasks of supervision as it relates to play therapy and explore the unique challenges of the play therapy supervisor.

9:30 am - 12:30 pm  Half-day Workshops ($60)

F-6
Tune In: Engaging Teens in the Play Therapy Process  
Jodi Smith
Therapists frequently struggle with engaging teenagers in therapy and incorporating play therapy into their treatment. Focus will be on utilizing props, music, and art in clinical work with teenagers, with an emphasis on experiential learning, so come prepared to play!

F-7
Playing it Safe: Ethical Issues in Play Therapy  
Cynthia Reynolds & Laura Tejada
This presentation gives participants the opportunity to assess their own ethical fitness, experience in a playful fashion character postures that interfere with healthy ethical functioning, practice using a model for ethical dilemmas, and learn about ethical guidelines for peer consultation.

We’ll show the latest play therapy tools, toys, and techniques to you!

Register online at www.a4pt.org
An Advanced Filial Therapy Model
Amy Wickstrom & Yumiko Ogawa
This presentation explores an advanced filial therapy model that was developed and researched by the presenters. The advanced model is designed for parents who have completed filial therapy and would like to further refine and develop their skills.

Play Therapy Treatment Planning
Sandra Frick-Helms
This treatment planning format uses steps of: assessment; “diagnostic situation” formulation; goal setting; intervention planning; and evaluation. It can be used with most play therapy theoretical frameworks.

Sharpening the Saw: Working smarter not harder in our schools
Mary Anne Peabody & Stephen Demanchick
Use your play therapy skills to implement the child-centered play program: Primary Project. Recognized by the US Surgeon General as one of five exemplary prevention programs in our country, come learn how to prove play, relationships and prevention support academics in this empirically based program.

Healing Little Hearts: A Bereavement Group for Parents and Children 3-6yr
Nancy Riedel Bowers
The theory, techniques, process and research of a 12-week bereavement play therapy group will be discussed observing the parallel-process model of separate and joint groups with parents and young children designed to follow the same weekly themes involving Adlerian play therapy and puppetry role-playing.

Even Play Therapists Can Do Research: Single Case Design in Play Therapy
Dee Ray
Participants will learn how to use single case design in private practice, community, and school settings with few resources. Single case design is used to demonstrate effectiveness of play therapy to grant funders, parents, school administrators, courts and others. Statistical background not required.

2:00 pm - 5:00 pm Half-day Workshops ($60)

Sombreros & Maracas: Strengthening Child Parent Relationships in Hispanic Families
Christina Villarreal & Robin Rennie
Hispanic parents, historically a family oriented cultural, tend to underutilize psychotherapeutic services. By reaching out into their community, parents who participated in school-based CPRT experienced increased relational connection with their children and positively influenced their children’s externalizing and internalizing behaviors.
Saturday, Oct. 18

7:30 am - 10:00 am  Registration Open

8:00 am - 9:00 am  Morning Mixer
Gather with colleagues to honor individuals for their service to Play Therapy and APT. Recognitions include new and retiring officers, directors, and committee chairs. Also "State of APT" remarks.

9:30 am - 5:00 pm  Full-day Workshops ($140)

S-1  
Play Therapy in the Courtroom: Ethical and Legal Issues: A Day in Court
Marilyn Snow & Ruth Ouzts
This workshop will examine the issues of testimony concerning the meaning of play themes, disclosures in play therapy, and the use of videotaped play therapy sessions as courtroom testimony. Ethical, legal and HIPPA issues are examined, and a mock trial demonstrated with audience participation.

S-2  
Sounds of Silence: Responding When the “Unspeakable” is Encountered in Play Therapy
John Seymour & David Crenshaw
Silence in a play therapy session can stimulate anxiety for both client and therapist, which can be both barrier and breakthrough in the therapeutic relationship. Learn ways for improving awareness of these dynamics and strategies for effectively responding.

S-3  
Healing Hearts in the Aftermath of Trauma: Group Filial Therapy for Families
Wendy Caplin, Karen Pernet & Suzanne McCann
The “Caplin-Pernet Filial Group Program,” based on Louise Guerney’s model of Filial therapy, has assisted high-risk families in Philadelphia and in New Orleans. The application of this exciting model will be presented and explored through didactic, video, and experiential processes.
S-4
Exploring the Mystery: The Child’s Sandplay Journey  
Rie Rogers Mitchell & Audrey Punnett
Through case examples, videos, slides, and experiential activities, participants will learn how to: create a healing environment, use sandplay with clients, integrate sandplay with other play therapy activities, analyze sandplay pictures, identify transformational themes, and unravel symbolic communication.

S-5
Bossing Back the Beast: Treating Anxiety Disorders through Play Therapy  
Paris Goodyear-Brown
A paradigm for treating anxiety in children that includes a focus on reducing physiological arousal, exposure and response prevention treatment and changing problematic cognitive and behavioral patterns will be elucidated. Dozens of practical, fun and empirically informed play therapy techniques will then be applied to PTSD, OCD, Separation Anxiety, Selective Mutism and Generalized Anxiety.

9:30 am - 12:30 pm  Half-day Workshops ($60)

S-6
Hitchhiker’s Guide to Planet Earth: Tools For Kids Who Don’t Fit In  
Brenda Bierdeman
This experiential workshop will provide the participant with tips and techniques for helping ADHD, autism spectrum disordered and PDD children who have difficulty negotiating social relationships, being flexible, tolerating sensations, and fitting into “normal’ life on this planet.

S-7
Water and Mud Trays: Healing the Infant Wound with Pre-sandplay  
Karen Wheeler
Water and mud trays assist clients to address early unmet emotional needs. Learn the presenter’s theoretical basis for developmental pre-sandplay, identify specific stages and themes of repair, and how to set up and use the trays.

S-8
Treatment of Trauma-based Attachment Disorders: The ADAPT Model  
Jennifer Lefebre-McGevna
The ADAPT™ Model mediates the neurological and developmental impact of trauma and attachment deficits through play and mind-body therapies. This presentation will provide a synopsis of the theoretical support for this treatment, and will outline several activities for practical application.

S-9
Empirically supported strategies for working with aggressive children and their families  
Becky Davenport
This workshop will explore play-based strategies for assessment and intervention in the family-based factors found in research to contribute to the development and maintenance of aggressive and oppositional behaviors in young children- discipline, attachment, and nurturance.

S-10
Essential Theories and Techniques in Psychodynamic Play Therapy  
Timothy Tisdell & Kristen Carey
This interactive workshop will introduce you to psychodynamic concepts and techniques that will deepen your child therapeutic work. Learn to understand play as symbolic expression of unconscious conflicts. Discover the importance of interpretation and other psychodynamic interventions in achieving successful therapeutic outcomes.

S-11
Excellence in Supervision and Training: Actively Exploring “Positive Ethics  
Anne Stewart, Athena Drewes, Sue Bratton, Helen Benedict & Evangeline Munns
Participants will be introduced to “positive ethics,” an innovative perspective focusing on affirmative traits, such as integrity and courage. Rather than deliberate wrongdoings, positive ethics concentrates on respectful relationships and action, i.e., doing the right thing. Positive ethics requires leaders to engage in self reflection and discernment of personal values.

SR-1
Research Updates and Consultation: Connecting Play Therapy Practitioners and Researchers  
Jennifer Baggerly
Establishing play therapy as an evidenced-based treatment is one of APT’s top priorities. In this workshop, the latest empirically-supported play therapy research studies will be reviewed; research consultation will be provided; and connections between practitioners and researchers will be facilitated.
Saturday, Oct. 18 (continued)
2:00 pm - 5:00 pm Half-day Workshops ($60)

S-12
In Harm’s Way: Supporting the Children of National Guard and Military Families Through Play
Danielle Budash, Megan Fiore & Anne Stewart
In nearly every community, there are children separated from caregivers on active duty within the armed forces. We will provide an overview of the characteristics and stressors unique to military families and describe a play-based intervention program for supporting families.

S-13
Animal-Assisted Play Therapy
Mary Thompson
This session explains the value of incorporating canines into play therapy. Participants will learn how to choose a dog for therapy work, how to get training for the dog, and how to effectively use the dog in play therapy sessions.

S-14
Powerful Play with Troubled Teens: Theraplay® with Adolescents
Brijin Gardner & Evangeline Munns
Adolescents in therapy present challenging behaviors that can be discouraging. This workshop provides innovative Theraplay® techniques for reluctant adolescents. Detailed group/individual and activities to address specific concerns will be shared. Explore ways to infuse other theories into Theraplay®.

S-15
Trust the Process: Challenges in Play Therapy with Traumatized Children
Mary Morrison
Trust the therapeutic process is a challenging aspect of working with traumatized children. Self-doubt causes therapists to question themselves and the process. Attendees will learn to identify traumatic play, make deeper responses and trust their clinical judgment and the therapeutic process.

S-16
Strategies for Conducting Play Therapy with Families
Darryl Haslam & Amber Brewer
This 3 hour workshop will be organized into four sections: a) a rationale for including family members in the treatment of children’s clinical issues, b) describe play therapy techniques that can be used with families in different types of conjoint sessions; c) family play interventions described earlier in the presentation will be applied to specific family problems, and d) participants will practice techniques through role-playing to apply the above approaches to specific clinical examples.

S-17
Developing Skills In Play Therapy – Supervision Theory and Technique
Heather Helm
Information on general supervision theory will be applied to supervising the developing play therapist. A framework for assessing skill and conceptualization abilities of developing play therapists will be presented. Finally, supervisory interventions will be presented based on these supervisory models.

You’ll love our new, unique, and advanced play therapy topics!
Sunday, Oct. 19
8:30 am - 9:30 am
Registration Open
9:00 am - 4:00 pm
Full-Day Workshop ($140)

Su-1
Introduction to Ecosystemic Play Therapy
Kevin O’Connor
Ecosystemic Play Therapy (EPT) is a theory driven model. Broadly systemic factors are considered when developing individual case conceptualizations. These, in turn, drive play interventions that are goal oriented but not necessarily directive. Participants will learn both the foundational theory underlying (EPT) and how that theory is put into practice.

Su-2
Sexual Abuse & Play Therapy: Making a Difference One Technique at a Time
Sueann Kenney-Noziska
Learn to effectively use play therapy with sexually abused children and adolescents. Lecture, case examples, and experiential activities will be utilized to provide practical, clinically-sound techniques. Attendees will leave with play therapy interventions which can be used the next day!

Choose from 62 Workshops to Earn 40.5 Credit Hours!

advanced play therapy topics!

Register online at www.a4pt.org
Visit the JFK Memorial, the site of one of our most memorable national tragedies.
Tours

Thursday, Oct. 16 and Saturday, Oct. 18
1:30 pm - 4:30 pm
Mystery! Spotlight on the Kennedy Assassination

The assassination of President John F. Kennedy on November 22, 1963 was a dark day in Dallas and the world. This in-depth look at that dreaded day will provide some insight into the events surrounding the assassination.

The Sixth Floor Museum, located on the sixth floor of the former Texas School Book Depository (where Lee Harvey Oswald took the fatal shot), is an educational exhibition examining the life, death and legacy of John F. Kennedy. Through the interpretive exhibition and audio-guided tour, you are transported back to the 1960s, through President John F. Kennedy’s trip to Dallas, his assassination, and the investigations that followed. The exhibition finishes with a commentary on John F. Kennedy’s impact on the nation and the world throughout his life as well as long after his death and the legacy he left behind.

You will visit Dealey Plaza for a tour of the area where the President was assassinated and view the actual motorcade route and placement of witnesses, including where the Zapruder film was made. You will also see the famous stockade fence that has underlined so much controversy over the years of the possibilities of a second gunman.

This tour offers a fascinating look at what many people deem to be “the greatest mystery of our times.” Cost: $45

Friday, October 17
6:00 pm - 10:00 pm
Lone Star Casino and Dinner at the InterContinental

Guests step through a festive western entrance to a unique banquet - TEXAS style! Join your play therapy peers and dine on Southwest Caesar Salad, Barbeque Pulled-Pork and Chicken or Spinach Quesadillas. Save room for Traditional Empanadas as you network with friends.

Tonight, try your hand at a game of Texas Hold ‘em or blackjack at the Lone Star Casino. Our professional and courteous dealers teach beginners in a fun, and friendly manner.

With the help of some of our favorite entertainers such as a line dance instructor, deejay and western gambler magician, guests are sure to remember their night in the Lone Star State for years to come! Cost: $70

Sunday, Oct. 19
9:00 am - 12:00 pm
Southfork and Beyond – The “Dallas” Story

It’s a fun day of trivia, gossip and Texas tales about the television show that put the city of Dallas on the map! Ever wondered what filming location was used for the season cliffhanger, “Who shot J.R.?“ Find out this and more!

This morning, you will head north for a visit to Southfork Ranch, home to the fictitious Ewing family. On your way, our tour guide shares stories and trivia of the famous Southfork Ranch where JR, Sue Ellen and the rest of the Ewing family led their “soap opera” existence.

Upon arrival, you will explore the Visitor’s Center before touring the recently renovated “Ewing” Mansion – “the most famous White House west of DC”. There is time to browse through an exhibit of the television series’ memorabilia at the “Dallas Legends - Fact to Fantasy” display. This display highlights the interesting news, stories and “Dallas” trivia as well as photos of the stars and shots of actual filming on the ranch. In addition, guests may to shop for that perfect Texas souvenir amid a unique collection of western apparel and gift items, and stroll through the property. For an inside look at Hollywood’s vision of JR. Ewing’s “Big D”, this tour is definitely one to marvel! Cost: $42

Ride the Bull at Billy Bob’s with the APT Board! ✨
Continuing Education

The APT Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. Representatives from The Institute will be on site to accept applications for continuing education credit and certificates of attendance. The continuing education processing fee is $20.00 per person ($25.00 on site), and may be included in the registration fee. The Conference offers a total of 40 continuing education contact hours. Conference attendees are required to check in at the continuing education desk, complete an Application Form for continuing education credit, pick up a CE packet, and receive information on Sign-in/Out requirements.

Questions: If you have questions regarding continuing education credit, conference sessions, or conference presenters, please contact The Institute at: (251) 990-5030; FAX: (251) 990-2665.

Learning Objectives: For a listing of learning objectives by session, please contact The Institute at: (251) 990-5030. Session learning objectives will be posted on the APT Conference website prior to the Conference.

Commercial Support: The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education’s sponsorship of this Conference does not imply endorsement of featured exhibits.

Play Therapy: The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute for Continuing Education maintains responsibility for the program. APT Provider No. 98-040.

Psychology: The Institute for Continuing Education is an organization approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

Counseling: The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute for Continuing Education may award NBCC clock/contact hours for programs that meet NBCC requirements. The Institute for Continuing Education maintains responsibility for this program and its content.

Social Work: The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal. Illinois Dept. Professional Regulation: License No. 159-000606; Ohio Counselor and Social Work Board: Provider No. RCS 030001; California Board of Behavioral Sciences: Provider No. PCE 636; Florida Department of Health, Division of SW; MFT, Counseling: Provider BAP 255, expiration 03/09; Alabama Board of Social Work Examiners: Provider No. 0171; Texas Board of Social Worker Examiners: Provider CS 1416

Marriage-Family Therapy: The Institute for Continuing Education is an approved provider by the Texas Board of Marriage/Family Therapy, Provider No. 177.

Drug-Alcohol: The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider No. CEP 12646. Nurses should check with their state board to determine if credit issued through an approved provider by the California Board of Nursing is acceptable for credit by their state board.

Non-Credit Events: Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions, tour activities. If you have questions, please contact The Institute at the number listed above.

Continuing Education Contact
Hours Offered by Day:
Total 40.5 hours offered
Tuesday, Oct. 14: 6.00 hrs.
Wednesday, Oct. 15: 8.00 hrs.
(includes evening workshops)
Thursday, Oct. 16: 8.50 hrs.
(includes evening workshops)
Friday, Oct. 17: 6.00 hrs.
Saturday, Oct. 18: 6.00 hrs.
Sunday, Oct. 19: 6.00 hrs.

A stylishly comfortable room awaits you!
Intercontinental Dallas Hotel, Addison, Texas
16 Register online at www.a4pt.org
<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position Details</th>
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<tbody>
<tr>
<td>S. Auguste Elliott, MA, Licensed Psychologist-Master (LPMA), RPT-S, East Calais, VT</td>
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<tr>
<td>Jeffrey S. Ashby, PhD, Georgia State Univ, Atlanta, GA</td>
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<tr>
<td>Jennifer Baggerly, PhD, LMHC, RPT-S, Univ of South Florida, Tampa, FL</td>
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<tr>
<td>Helen E. Benedict, PhD, RPT-S, Baylor Univ Department of Psychology and Neuroscience, Waco, TX</td>
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<td>Brenda Bierdeman, PsyD, Private Practice, Albion, NY</td>
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<td>Nancy Riedel Bowers, PhD, RPT-S, Wilfrid Laurier University, Waterloo, ON</td>
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<td>Sue C. Bratton, PhD, LPC-S, RPT-S, Univ of North Texas, Denton, TX</td>
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<td>Amber Brewer, MS, University of Georgia, Athens, GA</td>
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<td>April Brown, Univ of North Texas, Denton, TX</td>
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<td>Danielle Budash, MS, James Madison Univ, Harrisonburg, VA</td>
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<td>Mandy Byram, MS, Leo A Hoffman Center, St. Peter, MN</td>
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<td>Wendy Caplin, PhD, RPT-S, Private Practice, Philadelphia, PA</td>
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<td>Kristen Carey, PsyD, Ann Martin Center, Oakland, CA</td>
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<td>Ruth Ouzts Cash, PhD, LPC, DeSoto Family Counseling Ctr, Southaven, MS</td>
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<td>Peggy Ceballos, Med, Univ of North Texas, Denton, TX</td>
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<td>David A. Crenshaw, PhD, ABPP, RPT-S, Rhinebeck Child &amp; Family Center, Rhinebeck, NY</td>
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<td>Becky Davenport, PhD, RPT-S, St. Mary University, San Antonio, TX</td>
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<td>Stephen Demanchick, MS, LMHC, Children’s Institute and Univ of Rochester, Rochester, NY</td>
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<td>Gisela Schubach De Domenico, PhD, LMFT, RPT-S, STWP-G, Vision Quest into Symbolic Reality, Oakland, CA</td>
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<td>Cynthia Dodge, PhD, RPT-S, Spurwink Clinic, Falmouth, ME</td>
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<td>Jennifer Dougherty, PhD, RPT, Private Practice, Dallas, TX</td>
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<td>Athena Drewes, PhD, RPT-S, APT Board; Astor Home for Children, Rhinebeck, NY</td>
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<td>S. Augustine Elliott, MA, Licensed Psychologist-Master (LPMA), RPT-S, East Calais, VT</td>
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<td>Amy Field, RN, PMHN, Children’s Medical Center, Dallas, TX</td>
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<td>Megan Fiore, MS, Astor Home for Children, Kingston, NY</td>
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<td>Corinne Fribley, MD, Children’s Medical Center, Dallas, TX</td>
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<td>Sandra Frick-Helms, PhD, RPT-S, University of South Carolina, Columbia, SC</td>
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<td>Brijin Gardner, MSW, LCSW, LCSW, RPT-S, Private Practice, Parkville, MO</td>
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<td>Richard Gaskill, EdD, RPT-S, Sumner Mental Health Center, Wichita, KS</td>
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<td>Tonya Grothe-Bumpgardner, MSW, LMFT, RPT, Southwestern Mental Health Center, Worthington, MN</td>
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<td>Enrico Gnaulati, PhD, Private Practice, Pasadena, CA</td>
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<td>Sarah Hamil, LCSW, RPT-S, Pathways of Tennessee, Jackson, TN</td>
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<td>Darryl Haslam, PhD, RPT, Missouri State University, Springfield, MO</td>
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<td>Phyllis Hasty, MSW, RPT-S, Private Practice, Princeton, WV</td>
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<td>Heather Helm, PhD, LPC, RPT-S, University of Northern Colorado, Fort Collins, CO</td>
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<td>Esther Hess, PhD, RPT-S, Center for the Developing Mind, West Hollywood, CA</td>
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<td>Dana Holtz, MA, RPT-S, Pinal Special Education, Casa Grande, AZ</td>
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<td>Linda Hunter, PhD, RPT-S, Assoc for Community Counseling, Palm Beach, FL</td>
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<td>Sophronia Kelly-Zion, MSW, LCSW, RPT-S, Private Practice, San Antonio, TX</td>
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<td>Theresa Kestly, PhD, RPT-S, And Tray Training Institute, Corrales, NM</td>
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<td>Sueann Kenney-Noziska, MSW, LISW, RPT-S, Play Therapy Corner, Inc., LA Mesa, NM</td>
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<td>Terry Kottman, PhD, LMHC, RPT-S, The Encouragement Zone, Cedar Falls, IA</td>
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<td>Teri V. Kruhl, MSW, LCSW, LLC, RPT-S, Center for Positive Regard, Mesa AZ</td>
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<td>Garry L. Landreth, EdD, LPC, RPT-S, APT Director Emeritus; Univ of North Texas, Denton, TX</td>
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<td>Jennifer Lefebre-McGevna, PsyD, Community Mental Health Affiliates – Pando Home, Torrington, CT</td>
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<td>Jane LeVieux, PhD, RPT-S, Children’s Medical Center of Dallas, Dallas, TX</td>
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<td>Lesley Lingnell, MS, Med, LPC, RPT, Children’s Medical Center, Dallas, TX</td>
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<td>Wendy Ludlow, LCSW, RPT-S, TherapywithaTwist.com, Bronx, NY</td>
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<td>Suzanne McCann, LPC, LMFT, Insights of New Orleans, Montz, LA</td>
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<td>Judith McCormick, Med, RPT-S, HSE Wet, Limerick, Ireland</td>
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<td>Tracy McClung, PhD, Private Practice, Hurst, TX</td>
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<td>Theresa Miller, MA, RPT, UNC, Charlotte, Charlotte, NC</td>
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<td>Rie Rogers Mitchell, PhD, RPT-S, California State University, Northridge, Northridge, CA</td>
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<td>Mary Morrison, PhD, LPC, NCC, RPT-S, Texas State Univ-San Marcos, San Marcos, TX</td>
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<td>Evangeline Munns, PhD, CP, RPT-S, Ontario, ON, Canada</td>
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<td>Kevin O’Connor, PhD, RPT-S, APT Director Emeritus; Alliant International University, Fresno, CA</td>
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<td>Yumiko Ogawa, PhD, LPC, RPT-S, San Diego Center for Play Therapy, San Diego, CA</td>
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<td>Akiko Ohnogi, PsyD, Private Practice, Minato-Ku, Tokyo</td>
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<td>Julie Craddock O’Leary, PhD, Private Practice, Anchorage, AK</td>
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<td>Mary Anne Peabody, MSW, LCSW, RPT-S, APT Board; Children’s Institute, Rochester, NY</td>
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<td>Saundra Penn, MA, UNC, Charlotte, Charlotte NC</td>
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<td>Karen Pernet, LCSW, RPT-S, Private Practice, Oakland, CA</td>
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<td>Bruce Perry, MD, PhD, Child Trauma Academy, Houston, TX</td>
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<td>Phyllis Post, PhD, RPT, UNC, Charlotte, Charlotte, NC</td>
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<td>Audrey Punnett, PhD, RPT-S, Private Practice, Fresno, CA</td>
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<td>Dee Ray, PhD, LPC, RPT-S, Univ of North Texas, Denton, TX</td>
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<td>Robyn Rennie, PhD, RPT-S, Northern Kentucky University, Highland Heights, KY</td>
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<td>Cynthia Reynolds, PhD, RPT-S, University of Akron, Clinton, OH</td>
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<td>Scott Riviere, MS, LPC, RPT-S, Kids, Inc., Lake Charles, LA</td>
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<td>Charles E. Schaefer, PhD, RPT-S, APT Director Emeritus; Fairleigh Dickinson Univ, Hackensack, NJ</td>
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<td>April Schottelkorb, Med, Univ of North Texas, Denton, TX</td>
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<td>John W. Seymour, PhD, LMFT, RPT-S, Minnesota State Univ, Mankato, MN</td>
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<td>Angela Sheely, Med, LPC, Univ of North Texas, Denton, TX</td>
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<td>Janine Shelby, PhD, RPT-S, APT Foundation Board; UCLA and Harbor-UCLA Medical Center, Torrance, CA</td>
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<td>Jodi Smith, MSW, LCSW, RPT-S, West End Family Counseling Services, Claremont, CA</td>
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<td>Marilyn S. Snow, PhD, LPC, RPT-S, Univ of Mississippi, University, MS</td>
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<td>Anne Stewart, PhD, James Madison Univ, Harrisonburg, VA</td>
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<td>Daniel Sweeney, PhD, RPT-S, APT Board; George Fox University, Portland, OR</td>
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<td>Laura Tejada, MS, RPT, University of Akron, Akron, OH</td>
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<td>Mary Thompson, MS, Private Practice, Statesboro, GA</td>
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<td>Tim Tisdell, PsyD, Ann Martin Center, Oakland, CA</td>
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<td>Tim VanDerGast, MA, UNC, Charlotte, Charlotte NC</td>
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<td>Christina Villarreal, PhD, LPC-S, Wests Life of Counseling &amp; Play Therapy Center, San Antonio, TX</td>
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<td>Heather Warnick, PsyD, UCLA and Harbor-UCLA Medical Center, Torrance, CA</td>
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<td>Karen Wheeler, MSW, LCSW, RPT-S, Integrated Therapy Associates, Wilmington, NC</td>
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<td>Amy Wickstrom, LMFT, RPT-S, Sand Diego Center for Play Therapy, San Diego, CA</td>
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<td>Amy Williams, MA, University of Northern Colorado, Fort Collins, CO</td>
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<td>Brent Williams, PhD, University of Arkansas, Fayetteville, AR</td>
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<td>Daniel H. Yeager, MSW, LCSW, RPT-S, Yeager &amp; Yeager Family Counseling, Lafayette, LA</td>
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<tr>
<td>Laurie Zelinger, PhD, RPT-S, Oceanside Public School, Cedarhurst, NY</td>
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Conference Details

Register by September 5, 2008 to SAVE $!

Three ways to register (registrations will not be processed without payment)

• Online: Click on the “2008 Dallas” Badge on the APT website homepage (www.a4pt.org) and receive immediate confirmation!

• Fax: Submit written registration form and credit card information (VISA or Mastercard) to (559) 294-2129.

• Mail: Mail written registration form and payment to APT, 3198 Willow Avenue #110, Clovis, CA 93612 USA

If questions, call APT, (559) 294-2128.

Fees increase after September 5, 2008.

Only on-site registrations will be accepted after September 30.

On-site registrants are not assured seating in their preferred workshops.

Conference Fees

Fee Calculation:
Total Fees = Registration fee + Workshop fees + Continuing Education fee (if credit desired) + Tour fees (if selected)

Registration Fee:
Mandatory. Includes binder of workshop handouts and name badge for admittance to exhibits and receptions.
• Member Registration Fee: $25 ($75 after September 5)
• Non-Member Registration Fee: $125 ($175 after September 5)
• Student Registration Fee: $0 ($50 after September 5)

Guest Registration Fee:
$20 admits spouse, friend, or other guest to General Reception, exhibits, and Connections Lounge.

Workshop Fees:
• Full day (6 CE hours): $140
• Half day (3 CE hours): $60
• Evening (2 CE hours): $45
Note Six-day conference includes six-, three-, and two-hour workshops. Full-day or six-hour workshops are intensives.

Continuing Education Fee:
This fee is applicable only if continuing education credit wanted (Continuing Education, p. 16).

Tour Fees:
This fee is applicable only if optional tours selected (Tour Options, p. 15).

Workshop Levels

Workshop Levels: Use these criteria to select workshops commensurate with your training and experiential levels:

F
Foundational workshops needed to responsibly practice play therapy, e.g. ethics, basic theories, playroom set-up and materials, etc.

GI
General Interest workshops for registrants with solid play therapy foundational training and experience.

A
Advanced workshops for registrants who have earned 100 or more hours of play therapy training.

DG
Discussion Group workshops for registrants with RPT-S credentials. Limited to 30 attendees.

Hotel

• Hotel: InterContinental Dallas Hotel, 15201 Dallas Parkway, Addison, TX 75001, (972) 386-6000.
• APT Rate: $153 (plus tax) for standard single/double.
• Reservations: Call (800) 327-0200 or click on “Dallas 2008” badge on APT website by September 15, 2008 to reserve reduced rate lodging within the APT Block.
• Roommate: If lodging at the Hotel, you may solicit a roommate in the Conference Forum in the Community Forums section of the APT website (www.a4pt.org). APT is not responsible for your negotiated arrangements or outcomes.

Transportation

• Travel Agent: Registrants are invited to contact Helen Williams, Lewis Travel, Fresno, CA, (800) 350-1872, hwilliams@lewistravel.com, to arrange their airline and rental car reservations. A $35 service charge is added to each airline ticket. Have this information available: your name, travel dates, originating airport, telephone contact, email address, fax number, mailing address, seat assignment preference, and frequent flyer numbers.

• American Airlines: Registrants who purchase their tickets on American Airlines and mention Star File #A31H8AJ by September 12, 2008 will receive a 5% discount.

Click on the “Dallas 2008” badge on the APT website to utilize these services:

• Hertz Rentals: Take advantage of special discounts available through the APT Hertz Member Savings program. Travel Coupons Online Members Only Hertz (CDP# 1774872) is the key. Be sure to include it on all your reservations and present your membership card or Hertz discount card for identification at the time of rental. To make a reservation, call (800) 654-2210.
• Airport Shuttle: Yellow Checker Shuttle from Dallas/Fort Worth Airport (DFW) to the InterContinental Hotel in Addison, Texas. Reserve $14 one-way shuttle in advance at (214) 841-1900.

Other Conference Information

• Average October temperatures in Addison, Texas range from 58° to 79°.
• Because individual room temperature preferences vary, registrants should bring light sweaters or other layered attire.
• Registrations for registrants requiring special accommodations as defined by ADA must be received by August 15, 2008.
• Registrants may occasionally find some workshop content to be stressful. Concerns about such should be discussed with the applicable presenter(s).
• The InterContinental Hotel offers many activities for spouses and guests, including a restaurant and lounge, health and fitness center, outdoor pool, and a complimentary shuttle to the Galleria Mall five minutes away. Ask the concierge for a map of nearby Restaurant Row and other visitor information.

Cancellation Policy

• Registration cancellations are submitted to APT in writing.
• The registration fee, minus a $50 administrative charge, will be refunded only if the request is postmarked by September 5, 2008.
• Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will not be made after September 5, 2008. Refunds will also not be made to participants who register but do not attend.
• Registrations may be transferred to another person without penalty if original registrant notifies APT.
• APT reserves the right to cancel this conference in the event of unforeseen circumstances. In such occurs, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refund.
25th Annual International Play Therapy Conference
Registration Form

Name: ____________________________  Agency: ____________________________

Mailing address: ____________________________
City: ____________________________ State: ____________________________ Country: ____________________________ Zip: ____________________________

Phone: (W) ____________________________ (H) ____________________________  Email: ____________________________ (required for confirmation letter)

Conference Registration: October 14-19, 2008
Assignment is based on availability at time of registration and payment. Please list three (3) choices for each workshop

Registration Fees:

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<tr>
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<th>Fees</th>
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<tr>
<td>APT Member:</td>
<td>$25 ($75 after September 5)</td>
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<tr>
<td>Non-APT Member:</td>
<td>$125 ($175 after September 5)</td>
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<td>Student:</td>
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Workshop Fees:

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<td>(Tu1 - Tu3)</td>
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<td>(Th3-Th5)</td>
<td>9:30 am - 12:30 pm</td>
<td>$60/each OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Th6-Th8)</td>
<td>2:00 pm - 5:00 pm</td>
<td>$60/each OR</td>
<td></td>
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<tr>
<td>(Th9-Th12)</td>
<td>6:00 pm - 8:00 pm</td>
<td>$45/each OR</td>
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<tr>
<td>Fri, Oct. 17</td>
<td></td>
<td></td>
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<tr>
<td>(F1 - F5)</td>
<td>9:30 am - 5:00 pm</td>
<td>$140/each OR</td>
<td></td>
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<tr>
<td>(F6-FR1)</td>
<td>9:30 am - 12:30 pm</td>
<td>$60/each OR</td>
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<tr>
<td>(F12 - F17)</td>
<td>2:00 pm - 5:00 pm</td>
<td>$60/each OR</td>
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<tr>
<td>Sat, Oct. 18</td>
<td></td>
<td></td>
<td></td>
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</tr>
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<td>(S1 - S4)</td>
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<tr>
<td>(S5 - SR1)</td>
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</tr>
<tr>
<td>(S12 - S17)</td>
<td>2:00 pm - 5:00 pm</td>
<td>$60/each OR</td>
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<td></td>
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<tr>
<td>Sun, Oct. 19</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>(Su1 - Su2)</td>
<td>9:00 am - 4:00 pm</td>
<td>$140 OR</td>
<td></td>
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</tbody>
</table>

Continuing Education Fee (Credit and Certificate) $20

Tour Options
- Kennedy Tour Thursday (10/16) 1:30 pm - 4:30 pm $45
- Lone Star Casino and Dinner Night Friday (10/17) 6:00 pm – 10:00pm $70
- Kennedy Tour Saturday (10/18) 1:30 pm - 4:30 pm $45
- Southfork Ranch Tour Sunday (10/19) 9:00 am - 12:00 pm $42

Purchase Order Fee: $15

TOTAL DUE (add all fees) $________

I have read, fully understand, and agree to abide by the printed cancellation policy and all other organizational and conference policies printed in this brochure:

Signature: ____________________________

Method of Payment: Payment must accompany registration. □ Check enclosed (payable to APT)  Please charge my □ VISA □ Mastercard

Signature: ____________________________  Card #: ____________________________  Exp. Date: ________

TOTAL DUE (add all fees) $________
25th Annual International Play Therapy Conference
INTERCONTINENTAL DALLAS HOTEL
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