29th Annual International Play Therapy Conference

October 9-14, 2012
Renaissance Hotel, Cleveland Ohio

Mental Health Professionals Applying the Therapeutic Power of Play
Association for Play Therapy (APT)
APT promotes the value of play, play therapy, and credentialed play therapists. It supports those programs that promote the understanding and valuing of the effective practice of play therapy, recognition of diversity in play therapy, and development and maintenance of a strong professional organization. For more information and to register online, visit www.a4pt.org.

2012 Conference Goals
Counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals within and outside of the United States will:
• Earn continuing education credit for licensure and play therapy credentialing purposes.
• Learn more about play therapy research, theories, and techniques, and how play can help them to better communicate with and treat developmentally appropriate clients, particularly children.
• Browse exhibits for play therapy books and videos, toys and games, and other products and services.
• Attend special receptions, forums, and other activities.
• Play and network with those who practice, teach, research, and supervise play therapy.

Key Conference Notes
• Curriculum primarily includes three- and six-hour workshops with some shorter evening workshops available.
• Prior to departing for the conference, registrants should download and print workshop handouts. A special link will be provided to you two-weeks prior to the conference.
• Based upon both recent and accumulative surveys and proposals received, curriculum specifically emphasizes three practice areas:
  - Trauma (see workshops Tu-1, Tu-3, W-2 and F-3)
  - Adolescents (see workshops W-4, W-5, Th-5, F-7 and S-2).
  - Family Issues (see workshops Th-4, F-11, S-7 and Su-3).
  - Schools Issues—including bullying (see workshops Tu-4, Th-6, F-1 and F-4).
• Relax, visit with friends and colleagues, or connect for workshops, meals, and social activities in the Connections Lounge.
• Celebrate APT’s 30th Anniversary, honor award recipients, Leadership Academy graduates, and new and retiring APT officers during the Awards Luncheon (11:15 am, Thursday, October 11).

The conference was absolutely marvelous. Excellence was maintained from the very first advertisement, through every pre-conference email, and through every aspect of the conference!
– Joyce Wilkerson, Missouri
## Meeting & Forums

Bolded activities are open to all conference attendees.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Overview</th>
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</thead>
<tbody>
<tr>
<td>Wed Oct. 10</td>
<td>5:00 pm - 6:30 pm</td>
<td>Research Forum</td>
<td>Consultant Wendy Silverman, PhD, will describe the status of the APT Research Initiative by play therapy investigators and thereby provide accountability to individuals who have made charitable, tax-exempt contributions to the Foundation for Play Therapy.</td>
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<tr>
<td>Thurs Oct. 11</td>
<td>8:30 am - 4:30 pm</td>
<td>APT Board of Directors</td>
<td>Conduct semi-annual business meeting.</td>
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<td></td>
<td>11:15 am - 12:15 pm</td>
<td>Welcome Lunch and Awards</td>
<td>Welcome conference attendees, celebrate 30 years of APT, and honor award recipients.</td>
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| Fri Oct. 12| 8:00 am - 9:30 am | Keynote - Steve Gross       | How Joy and Optimism Ignite the Best in All of Us  
Founder of the Life is good Playmakers and a recognized expert in utilizing exuberant, joyful play to promote resiliency in children, Steve has extended those insights to adults, reconnecting them to the passionate, joyful and playful selves that enable them to be their best in and out of the workplace, especially the Playroom! |
|            | 10:00 am - 10:50 am | Conference Program Committee | Review policies and procedures by which conference program is designed.                                                                 |
|            | 11:00 am - 11:50 am | Foundation Board of Directors | Conduct annual business meeting.                                                                                                         |
|            | 2:00 pm - 4:00 pm | Branch Presidents           | Conduct annual branch business meeting.                                                                                                 |
| Sat Oct. 13| 11:15 am - 12:30 pm | Keynote - Larry Rubin & Brijin Gardner | Technology Ate My Playroom  
In this dynamic point / counter point conversation, we will explore potential applications of technology in the field of play therapy. |

Register online at www.a4pt.org
Tu-1 I  
Object-relations Play Therapy for Children  
Experiencing Interpersonal Trauma  
Helen Benedict  
Object-relations play therapy, developed to provide research-informed treatment for children experiencing early interpersonal trauma, will be presented. Theory and techniques for four components (relationship; regulation of affect/behavior; modification of maladaptive object-relations; and healthy resolution of specific traumas) will be described.

Tu-2 I  
When we bring Nature into the Playroom and the Playroom into Nature - Play Therapy Happens!  
S. Auguste Elliott & Gisela Schubach De Domenico  
We immerse ourselves into the experience of Nature-Worldplay, a form of play therapy. Inspired by personal experience, we explore the supporting literature, research, and diverse application. Self-reflection tools are taught that allow play therapists to explore intersections between their theoretical orientation and therapeutic nature play.

Tu-3 F  
Play Therapy for Childhood Trauma  
Janine Shelby  
Everything I can present in a day! I will present a comprehensive review of childhood trauma treatment fundamentals, EBTs, techniques, stigma-related issues, symptom management interventions, assessment instruments, and ways in which play therapies blend into emerging best practice standards.

Tu-4 I  
Play Therapy for School Aged Children with Conduct Disorders  
Kevin O’Connor  
Adults often see children with severe conduct disorders as ‘bad kids’ who need behavior management instead of as intensely needy children with underlying attachment problems. Using this alternate view we will discuss the diagnosis and treatment of children with conduct problems.

W-1 A  
Repairing Attachments: Facilitating Empathy and Self-Regulation through Play Therapy  
Dee Ray & Kasie Lee  
This workshop offers play therapy practices to address challenges associated with decreased levels of empathy and connectedness demonstrated by children. Using recent brain-based research, presenters will demonstrate methods to increase levels of empathy and self-regulation in children during the play therapy process.

W-2 I  
Post-Trauma Helplessness: Multidimensional Play Therapy Roles for Empowerment  
Claudio Mochi & Risë VanFleet  
This presentation covers multidimensional ways for play therapists to intervene effectively and ethically to minimize and treat helplessness after traumatic events. Internationally-recognized child, family, and community play interventions for survivors are discussed, as well as timelines for action.

W-3 F  
Foundations of Play Therapy: What Every Play Therapist Should Know  
Charles Schaefer & Julie Blunden Nash  
Participants will be introduced to various therapeutic powers of play, theoretical approaches to play therapy, as well as the application of theory to practice. An overview of the history and characteristics of play therapy and rationale for the use of play in therapy will also be presented.

W-4 I  
Active, Physical Theraplay® Strategies for School-Age Children and Young Teenagers  
David Myrow  
Via methods that are physical, therapist-directed, and fun, this workshop shows how Theraplay® offers the play therapist ways to engage even resistant school-age and young teenage clients in the therapy process.
1:00 pm - 4:30 pm   Half-day Workshops ($60)

W-5   OMG! Play Therapy Techniques for the Modern Teen
Scott Riviere
This workshop will cover many innovative techniques that the play therapist can utilize immediately. The therapeutic use of electronic media, social networking, creative art, music, and other experiential activities will be demonstrated. Special attention will be given to play therapy with the resistant adolescent.

5:00 pm - 6:30 pm   Evening Workshops ($30)

W-6   Basic Sandtray Therapy: The Beginning
Linda Homeyer
This workshop is for the play therapist that is new at using sandtray. The session will cover the six-step protocol including: materials; setting-up the room; session protocol and documentation. You will be introduced to several play therapy therapeutic uses of sandtray materials.

W-7   Play Therapy Rocks!
Jodi Smith
Music is a fun and engaging way to connect with clients and enter their world. This medium of expression fits perfectly into the context of play therapy. No musical talent/experience necessary! Come prepared to ROCK!

W-8   Pets at Play
Tara Moser & Meredith Forman
Learn about the definition and practice of animal assisted play therapy, the selection, training and care of a play therapy animal, and how to incorporate a play therapy animal into work with play therapy clients in varied settings.

Th-2   Utilizing Children’s Clinical Metaphors to Explore and Expand their Pain and their Resiliency
Eliana Gil
This workshop will provide guidelines for clinical exploration and amplification of children’s metaphors in play therapy by doing a series of group exercises designed to practice the skill of identifying ports of entry, prioritizing, “moving” metaphors, and then offering clinical observations, comments, or open-ended questions.

Th-3   Nurturing the Reflective Play Therapist in a Digital Age
John Seymour & David Crenshaw
Play therapists need to be able to reflect as they work and on their work. Strategies for nurturing play therapists through self-care, supervision, and training will be presented and applied, using the reflective practitioner model.

8:00 am - 11:00 am   Half-day Workshops ($60)

Th-4   Play Therapy Interventions for Family Reunification in Sexual Abuse Cases
Sueann Kenney-Noziska
This workshop explores play therapy interventions for treatment with sexual abuse victims who are undergoing family reunification. Clinical considerations for family reunification will be discussed and play therapy interventions for salient treatment and family system issues will be covered.

DG-1   Therapist Sexual Orientation and Play Therapy Practice: Therapist Attitudes in 1994 vs. 2012
Kevin O’Connor, Samuel Montano & Tara Hawkins
One bias against gay and lesbian (G/L) individuals is the belief they pose a danger to children. A replication of research done in 1994 demonstrates how those biases have changed and the implications for G/L play therapists and their clients.

DG-2   Creative Activities for Play Therapy Instructors and Trainers
Jodi Crane
This advanced discussion group will highlight a variety of creative activities that promote the knowledge, skills, growth, and development of play therapy students and trainees as well as yourself as an instructor/trainer. Followed by discussion of their application to your specific training situation.
12:30 pm - 4:00 pm  Half-day Workshops ($60)

**Th-5**
To Cut or Not to Cut: Treating Teens who Self-Mutilate Using Structured Play Therapy Techniques  
Ruth Ouzts Moore  
This presentation will discuss how structured play therapy techniques can be used with teenagers who engage in self-mutilation. The participants will gain an understanding of the purpose of self-injurious behavior, as well as ways to address challenging family dynamics.

**DG-3**
Supervising Play Therapists: Creating a Safe Haven in Times of Crisis  
Anne Stewart & Lennis Echterling  
Play therapists engaged in crisis work may experience vicarious traumatization and even burnout. Welcoming and responsive supervision can promote resilience and instill hope in our supervisees. Participants will discuss creative ways to build a safe haven in their supervisory relationships.

4:30 pm - 6:30 pm  Evening Workshops ($60)

**Th-6**
Coloring Outside the Lines: Prescriptive Play Therapy for School Settings  
Brijin Gardner  
Learn inventive play therapy techniques for struggling students. Explore engaging strategies to approach behavioral, social-emotional referrals and teacher/student tensions. Transform play therapy techniques to address individual, small groups and classroom needs from elementary to middle school.

**Th-7**
Caring for Caregivers in Play Therapy Treatment: Children Across the Diagnostic Spectrum from Trauma to Autism  
Kim Vander Dussen  
To maximize the effectiveness of play therapy clinicians need to be and feel competent at parental consultation. The focus will be an integration of family therapy, developmental psychology, and play therapy approaches when working collaboratively with caregivers in play therapy.

**Th-8**
Processing Sandtrays in Play Therapy  
Linda Homeyer  
Need more insight into how to process sandtray with your play therapy clients? This is the workshop for you! We will discuss various approaches to talking about completed sandtrays with children and adult clients.

**Th-9**
Play Experiences with ASD Families of all Ages  
Kathrin Hartmann  
While Autism Spectrum Disorders are rising and usually diagnosed by early childhood, some young adults or even older adults are later identified with ASD. This workshop will address typical family experiences with ASD based on clinical interviews and play observations within the play therapy session.
7:00 am - 6:00 pm  Registration Open
8:00 am - 9:30 am  Keynote
How Joy and Optimism Ignite the Best in All of Us
Steve Gross
Founder of the Life is good Playmakers and a recognized expert in utilizing exuberant, joyful play to promote resiliency in children, Steve has extended those insights to adults, reconnecting them to the passionate, joyful and playful selves that enable them to be their best in and out of the workplace, especially the Playroom!

10:00 am - 5:30 pm  Full-day Workshops ($120)
F-1  Bullying: From Causes to Clean-Up, Play Therapy Can Help
Paris Goodyear-Brown, Diane Frey & Scott Riviere
If you are a practicing play therapist, chances are you treat bullies and/or their victims. This workshop will look at the dynamics of this problem and equip play therapists with a myriad of tools to use with the victim, the bully and the bystander. Special attention will be given to the clean-up process when bullying leads to tragedy.

F-2  Conceptualization and Treatment Planning in Adlerian Play Therapy
Terry Kottman
In this advanced workshop, we will practice using Adlerian conceptualization of clients as a springboard for custom-designing treatment plans and developing intervention strategies in Adlerian play therapy. Prior familiarity with Adlerian lifestyle concepts is required.

F-3  Facilitating Attachment and Healing Through Play Therapy for Children With a History of Interpersonal Trauma: An Integrative Approach
Sue Bratton
Neurobiological, psychological, and developmental aspects of interpersonal trauma will be discussed in support of an integrated, research-informed, humanistic approach to facilitating healing in children thru play therapy, who have experienced early attachment disruptions. Case example will illustrate the therapeutic process.

F-4  Application of Multimodal Play Therapy Techniques for the Assessment and Treatment of Bullying
Leslie Baker & Mary Ruth Cross
This workshop will provide an integrated approach to the treatment of bullying through the lens of integrating play therapy theory and play therapy techniques. The use of computer-mediated therapy will be addressed as additional play therapy technique.

F-5  Playing it Straight in Supervision: Dealing with Counter-Transference Issues in Play Therapy
Laura Tejada & Cynthia Reynolds
This workshop will present content and activities focused on the complex process of supervision in play therapy by examining aspects of countertransference in the supervisory relationship. These issues may be due to client issues or relational dynamics between professionals.

F-6  Too Tired to Play?: How to Replenish and Renew a Play Therapist’s Passion
Janine Shelby
Love your play therapy work but...? Difficult to hear another sad history? The vicarious traumatization literature, helpful resources, and experiential activities will be provided to bring a sense of closure, replenish creativity, and renew energy for the important work of play.

F-7  Play-based Interventions for Children and Adolescents with Autism Spectrum Disorders
Lawrence Rubin & Loretta Gallo-Lopez
The purpose of this workshop is to provide clinicians with an overview of the play therapy theories and empirically-supported techniques that are proving to be most useful working with children and adolescents with Autism spectrum disorders.

DG-4  Trauma Discussion Group: Advanced Issues in Trauma
Angela Cavett & Sueann Kenney-Noziska
Trauma is a common reason children are seen for play therapy. Join this discussion group to contribute and gain understanding regarding treating trauma with play therapy. Discussion will integrate theory, research, and practice. Participation encouraged across theoretical orientations.

DG-5  Advanced Dialogue on Theraplay®
Evangeline Munns
This workshop will focus on a dialogue between participants who have had some previous training and practice in Theraplay®, a form of play therapy. There will be a sharing of ideas regarding what works in Theraplay® and where its difficulties might be in its application to families and groups.

Register online at www.a4pt.org
2:00 pm - 5:30 pm  Half-day Workshops ($60)

F-8
May the Voices of our Children not be Silenced: Play Therapists Advocating for Children in the Court System
David Crenshaw & JP Lilly
Two play therapists will discuss creative ways to reduce psychological harm to child witnesses during the play therapy process. They will also describe two innovative programs to advocate for children testifying in court.

F-9
Divorce/the Separation of Partners with Children: Staying Connected and Healing Through Play Therapy
Teri Krull
This workshop is designed for established professionals in the field. Concerns, cases, legal and professional challenges specific to the play therapists will be discussed and instruction offered in interventions/techniques. Considerations regarding the impact of divorce grief and trauma on the child in play therapy will be a part of this program.

F-10
Play Therapy with the Sexually Acting Out Child
Juliet Fortino & Mistie Barnes
Symptoms and behaviors commonly seen in sexually reactive children will be explored, along with the unique characteristics of juvenile perpetrators versus sexually reactive children. Play therapy techniques specific to this population will be explored.

F-11
There is a hole in my heart? Understanding Adoption and Attachment Issues in Play Therapy
Lisa Dion
Come learn about the unique symptoms and themes that many adopted children present in the play room. A special emphasis will be given to understanding attachment and neuro-biological processes such as regulation and dys-regulation in the play therapy process.

F-12
Rainbows after the Storm: Play Therapy with Child Survivors of Suicide/Homicide
Angela Cavett & Kathleen S. Tillman
Helping young children through the emotional storms of complex grief following familial suicide and homicide is the focus of this workshop. Participants will learn the process of counseling young children through play therapy using both nondirective and directive play-based techniques.

DG-6
Themes We See: What Children Tell Us in Play Therapy
Dee Ray
This discussion group will address experiences of play therapists related to identifying and understanding themes in play therapy. The facilitator will share ways to identify themes and will facilitate discussion regarding themes that are commonly observed in play therapy.
7:00 am - 5:00 pm  Registration Open
8:00 am - 5:00 pm  Full-day Workshops ($120)

S-1  A
The Therapeutic Powers of Play
Diane Frey
Have you ever been challenged to explain to others why play therapy is effective? This workshop will focus on the 20 therapeutic powers of play. One or more play therapy interventions will be cited and/ experienced for each of the factors. Implications for treatment planning will be reviewed.

S-2  I
Engaging Adolescents: Inspired Play Therapy Techniques for Teens and Tweens
Brijin Gardner
Learn inventive-kinesthetic-visual-projective-expressive-play therapy techniques inspired by adolescents. Focus includes many teen challenges: substance abuse, relationships, body image, sexuality and identity development. Play therapy strategies to assess, engage and build relationships. Acquire adaptations to address developmental levels groups and schools settings.

S-3  I
DIR/Floor Time: A Developmental/Relational Approach to Play Therapy
Esther Hess
This course offers a theoretical, conceptual, and practical approach to the assessment, diagnosis and treatment of children with developmental delays such as autism through a developmental relationship based form of play therapy known as D.I.R./Floor Time.

8:00 am - 11:00 am  Half-day Workshops ($60)
S-4  I
Theory, Technique and Translation “treating the whole child in play therapy”
Teri Krull
The needs of the whole child require a play therapist skilled in both directive and non-directive approaches. Play therapy techniques and theories will be reviewed and an instructional formula grid will be introduced specific to assessment/application and translation of play.

S-5  I
Boundaries: The Messy Work of Staying Clean
Paris Goodyear-Brown
Play therapists are constantly negotiating boundaries…with children, parents, families, colleagues, professional opportunities, our evolving identities as clinicians, and even our play spaces. This advanced discussion group will take boundary challenges specific to play therapy in each of these areas and wrestle with them together.

S-6  A
Use of Expressive Media in Play Therapy Supervision: Facilitating Supervisee’s Self Awareness and Growth
Sue Bratton
Participants will have the opportunity to engage in the expressive/creative process to expand awareness of self as supervisor, and learn a structure for presenting and processing activities with play therapy supervisees designed to facilitate supervisee self-awareness.
Getting Out of Our Own Way - and Continuing to Grow
Terry Kottman & Jeff Ashby
In a discussion format, we’ll explore some of the issues that get in our own way in the delivery and supervision of play therapy. We’ll discuss how we get “stuck” in our practice and, more importantly, how to get unstuck!

Developmental Play Therapy Research: Implications for Ethical Touch Considerations in Play Therapy
Janet Courtney
This discussion group will focus on qualitative research outcomes based upon play therapists’ experiences of touch in a Developmental Play Therapy training. Implications related to ethical, legal, cultural, and clinical practice will be explored.

11:15 am - 12:30 pm  | Keynote
Technology Ate My Play Room
Larry Rubin & Brijin Gardner
In this dynamic point / counter point conversation, we will explore potential applications of technology in the field play room.

2:00 pm - 5:00 pm  | Half-day Workshops ($60)
Lessons Learned from an Orphanage: Working with Internationally Adoptive Families
Mary Morrison Bennett
This interactive workshop will focus on aspects of using play therapy with internationally adopting families. We will explore the impact living in an orphanage can have on a child’s ability to adjust to American life and their parents ability to understand them.

Ghosts in the Playroom: The Delicate Issue of Bringing into the Light what Lurks in the Shadows
David Crenshaw & Sueann Kenney-Noziska
“Ghosts” are unresolved issues lurking in the playroom - what no child wants to reveal but calls out to be recognized during play therapy. The crucial, potentially risky process to reveal these “ghosts” will be the crux of this advanced discussion group.

Child-Centered Group Play Therapy: What Does That Look Like?
Garry Landreth & Daniel Sweeney
Exploration of the rationale for group play therapy, selecting group members, play therapist role, unique problems, and limit setting. DVD clips will show what the process looks like with a group of 4 children, siblings, and interventions in aggressive behavior.

Playing in the Here and Now: An Introduction to Gestalt Play Therapy
Cynthia Reynolds
In our ever increasing stressful worlds, we are often looking for a “quick fix” to cure problems. Gestalt play therapy takes us back to the importance of establishing an “I-Thou” relationship in the “here and now.”

Sunday, Oct 14
8:30 am - 4:00 pm  | Registration Open
9:00 am - 4:00 pm  | Full-Day Workshop ($120)

Understanding How Neurobiology, Neurotransmitters, and Medications Impact Play Therapy
Franc Hudspeth
The workshop is designed to provide play therapists with a foundation for understanding basic neurobiology, neurotransmitters, and how medications impact play therapy. Play therapist will be introduced to neurotransmitter pathways and brain areas involved in medication effects and subsequent behaviors.

Executive Function: Developing Self-Regulation Through Play Therapy
Daniel Yeager & Marcie Yeager
This workshop will review prominent theories of executive function (EF). Extensive case material will show how play therapists can facilitate better emotional and behavioral self-regulation for children with delays or disruptions in the development of EF during play therapy.

Delighting In Each Other: Helping Foster and Adoptive Families Bring Back the Joy
Paris Goodyear-Brown
When foster and adoptive families enter play therapy treatment they are exhausted and discouraged. Participants will delve into the current models for treating these families and engage in frank discussion, and perhaps healthy debate, about what works and what doesn’t.

Register online at www.a4pt.org
Continuing Education

The APT Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. Representatives from The Institute will be on site to accept applications. The continuing education processing fee is $25.00 per person ($30.00) on site, and may be included in the registration fee. The Conference offers a total of 40.5 contact hours. Conference attendees are required to check in at the continuing education desk to receive instructions regarding required sign-in/out. Verification of continuing education contact hours earned at the Conference are mailed to attendees following the Conference.

Questions: If you have questions regarding continuing education credit, conference sessions or presenters, please contact The Institute for Continuing Education at: 800-557-1950 / FAX: 866-990-1960 / e-mail: instconted@aol.com.

Learning Objectives: For a listing of learning objectives by session, contact The Institute. Session learning objectives will be posted on the APT Conference website prior to the Conference.

Commercial Support: The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education’s sponsorship of this Conference does not imply endorsement of featured exhibits.

- **Play Therapy:** The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute maintains responsibility for the program. APT Provider No. 98-040.
- **Psychology:** The Institute for Continuing Education is an organization approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute maintains responsibility for this program and its content.
- **Counseling:** The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute may award NBCC approved clock hours for programs that meet NBCC requirements. The Institute maintains responsibility for the content of this program. NBCC Provider No. 5643.
- **Social Work:** The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal.
  - California Board of Behavioral Sciences Provider No. PCE 636
  - Illinois Dept. Professional Regulation Provider No. 159-000606.
  - Ohio Counselor and Social Work Provider No. RCS 030001.
- **Marriage-Family Therapy:** The Institute for Continuing Education is recognized as a provider of continuing education credit by the California Board of Behavioral Sciences, Provider PCE 636; Ohio Board of MFT, Provider No. RTX 100501.
- **Drug-Alcohol:** The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243, expiration 12/2011.
- **Nursing:** The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. It is the responsibility of nurses to check with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is accepted for credit by their state board.

Non-Credit Events: Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions, or tour activities. Workshops displaying “Non-credit workshop” phrase earn neither mental health nor play therapy credit. If you have questions, contact The Institute for Continuing Education at the number listed above.

Continuing Education Contact Hours Offered by Day:

- **Total 40.5 hours offered**
  - Tuesday, 10/9 – 6.00 hrs.
  - Wednesday, 10/10 – 7.5 hrs. (includes evening workshops)
  - Thursday, 10/11 – 8.00 hrs. (includes evening workshops)
  - Friday, 10/12 - 6.00 hrs.
  - Saturday, 10/13 – 7.00 hrs.
  - Sunday, 10/14 – 6.00 hrs.

Register online at www.a4pt.org
Register by September 12, 2012 to SAVE!
Three ways to register (registrations will not be processed without payment)

- **Online**: Click on the “Cleveland Rocks – 2012 conference” button on the APT website home page (www.a4pt.org) and receive immediate confirmation!
- **Fax**: Submit written registration form and credit card information (VISA or MasterCard) to (559) 294-2129.
- **Mail**: Mail written registration form and payment to APT, 3198 Willow Avenue #110, Clovis, CA 93612 USA.

 Fees increase after September 12, 2012.
Only on-site registrations will be accepted after October 1, 2012.
On-site registrants are not assured seating in their preferred workshops.

**Conference Fees**

**Fee Calculation:**
Total Fees = Registration fee + Workshop fees + Continuing Education fee (if credit desired)

**Registration Fee:**
Mandatory. Includes access to workshop handouts and name badge for admittance to exhibits and receptions.
- Member registration fee: $25 ($125 after September 12)
- Non-Member registration fee: $125 ($225 after September 12)
- Student registration fee: $15 ($65 after September 12)

**Guest Registration Fee:**
$50 admits spouse, friend, or other guest to Keynotes, Exhibits, Connections Lounge, and Award Luncheon.

**Workshop Fees:**
- Full day (5 and 6 CE hours): $120
- Half day (2 and 3 CE hours): $60
- Evening (1.5 CE hours): $30

**Continuing Education Fee:**
This fee covers Continuing Education and/or a Certificate of Attendance for the entire conference. See page 11 for details.

**Purchase Order Fee:**
This fee is applicable only if you are submitting a University or Agency purchase order with your registration. All purchase orders must be paid by Sept 30, 2012.

**Cancellation Policy**
Registration cancellations are submitted to APT in writing.
- The registration fee, minus a $50 administrative charge, will be refunded only if the request is postmarked by September 12, 2012.
- Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will neither be made after September 12, 2012 nor to parties who register but do not attend.
- Registrations may be transferred to another person without penalty only if original registrant notifies APT.
- APT reserves the right to cancel this conference in the event of unforeseen circumstances. In such cases, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refunding such fees.

**Hotel**

- **Hotel**: Renaissance Cleveland Hotel, 24 Public Square, Cleveland, OH 44113, 216-696-5600.
- **APT Rate**: $136.77 (plus tax) for single/double
- **Reservations**: Call 800-468-3571 by September 12, 2012 to reserve reduced rate lodging within the APT room block.
- **Highlights**: A city landmark, this downtown Cleveland hotel is located on Public Square and is connected to Tower City Center’s exclusive boutiques, restaurants and cinema. The iconic Renaissance Cleveland Hotel was built in 1918 and its architecture reflects Cleveland’s unique style and rich history. Experience Sans Souci, serving guests award-winning cuisine for breakfast, lunch and dinner, or the Lobby Court Lounge for a lighter meal. The indoor swimming pool and fitness center are both located on the 5th floor.
Within walking distance to the Rock & Roll Hall of Fame, shopping and dining options, the Renaissance features vaulted ceilings, high arched windows and a beautiful marble fountain.
- **Roommate**: If lodging at the Hotel, members may solicit a roommate in the Community Forums Section of the APT website (www.a4pt.org).
APT is not responsible for any adverse experiences.

**Transportation**

- **Travel Agent**: Registrants are invited to contact Dana Huckestein, Altour Lewis Travel, Fresno, CA (800) 350-1872, dana.huckestein@altour.com, to arrange their airline and rental car reservations. A $35 service charge is added to each airline ticket. Have available: your name, travel dates, originating airport, contact info, seat assignment preference, and frequent flyer numbers.
- **American Airlines**: Registrants who purchase their tickets on American Airlines and mention Star File #A67H2BV will receive a 5% discount.
- **Airport Shuttle**: A1 Shuttle: Look for booth in baggage claim area of Cleveland Airport. Shuttles run every 30 minutes, $12.00 one-way, $22.00 round-trip. For more information, (216) 647-1409.
  Taxi: Approximately $33.00 one-way.

**Workshop Levels**

**Workshop Levels**: Use these criteria to select workshops commensurate with your training and experiential levels:

- **Beginner/Foundation**: Workshops needed to responsibly practice play therapy, e.g. ethics, basic theories, playroom set-up and materials, etc.
- **General Interest**: Workshops for registrants with solid play therapy foundational training and experience.
- **Advanced**: workshops for registrants who have earned 100 or more hours of play therapy training.
- **Discussion Group**: Workshops for registrants with RPT/S credentials. Limited to 26 attendees in most groups.

**Other Conference Information**

- Average October temperatures in Cleveland, OH range from 50° to 67°.
- Because individual room temperature preferences vary, registrants should bring light sweaters or other layered attire.
- Registrations for registrants requiring special accommodations as defined by ADA must be received by September 1, 2012.
- Registrants may occasionally find some workshop content to be stressful. Concerns about such should be discussed with the applicable presenter(s).

Register online at www.a4pt.org
Conference Presenters

Jeff Ashby, PhD, Georgia State University, Atlanta, GA
Leslie Baker, MA, LMFT, University of Phoenix, Pleasanton, CA
Mistie Barnes, EdD, LPC-S, RPT-S, Delta State University, Cleveland, MS
Helen Benedict, PhD, RPT-S, Baylor University, Waco, TX
Mary Morrison Bennett, PhD, LPC-S, RPT-S, Texas State University, Austin, TX
Sue Bratton, PhD, LPC, RPT-S, University of North Texas, Denton, TX
Angela Cavett, PhD, RPT-S, Knowlton, O’Neill and Associates, West Fargo, ND
Janet Courtney, PhD, LCSW, RPT-S, Private Practice, Boynton Beach, FL
David Crenshaw, PhD, RPT-S, Rhinebeck & Family Center, Rhinebeck, NY
Mary Ruth Cross, MS, LMFT, RPT-S, San Ramon Children/Family Counseling Center, San Ramon, CA
Lisa Dion, MA, LPC, RPT-S, Play Therapy Institute of Colorado, Boulder, CO
Susan Auguste Elliott, PhD, LMPA, Easter Seals Vermont, East Calais, VT
Gisela Schubach De Domenico, PhD, LMFT, RPT-S, Vision Quest Into Symbolic Reality, Oakland, CA
Lennis Echterling, PhD, James Madison University, Harrisonburg, VA
Meredith Forman, MA, LMHC, RPT, Health Providers & Associates, New Smyrna Beach, FL
Juliet Fortino, MC, LPC, RPT-S, Presidio Counseling, Tucson, AZ
Diane Frey, PhD, RPT-S, Wright State University, Centerville, OH
Loretta Gallo-Lopez, MA, LMHC, RPT-S, Private Practice, Tampa, FL
Brijin Gardner, MSW, LCSW, RPT-S, Operation Breakthrough, Inc., Kansas City, MO
Eliana Gil, PhD, LMFT, RPT-S, Gil Center for Healing and Play, Fairfax, VA
Paris Goodyear-Brown, MSSW, LCSW, RPT-S, Paris and Me Inc.: Counseling for Kids, Brentwood, TN
Steven Gross, MSW, Life is Good Kids Foundation, Boston, MA
Kathrin Hartmann, PhD, RPT-S, Eastern Virginia Medical School, Norfolk, VA
Tara Hawkins, MA, Alliant International University, Fresno, CA
Esther Hess, PhD, RPT-S, Center for the Developing Mind, Los Angeles, CA
Linda Homeyer, PhD, LPC-S, RPT-S, Texas State University, San Marcos, TX
Franc Hudspeth, PhD, LPC, RPT-S, The University of Mississippi, Water Valley, MS
Sueann Kenney-Noziska, MSW, LISW, RPT-S, Play Therapy Corner, Inc., Las Cruces, NM
Terry Kottman, PhD, LMHC, RPT-S, The Encouragement Zone, Cedar Falls, IA
Teri Krull, MSW, LCSW, RPT-S, Center for Positive Regard, Mesa, AZ
Garry Landreth, EdD, LPC, RPT-S, APT Director Emeritus; University of North Texas, Denton, TX
Kasie Lee, PhD, LPC-I, Roanoke, TX
Claudio Mochi, MA, RPT-S, Private Practice, Rome, Italy
Ruth Ouzts Moore, PhD, LPC, Walden University, Savannah, GA
Tara Moser, MSW, LCSW, RPT-S, Delta Family Counseling, LLC, Cape Coral, FL
Samuel Montano, MA, Alliant International University, Fresno, CA
Evangeline Munns, PhD, RPT-S, Munns Psychological Consulting Services, King City, Ontario, Canada
David Myrow, PhD, RPT-S, University at Buffalo, West Seneca, NY
Julie Blunden Nash, PhD, RPT, Community Health Center, Chester, CT
Kevin O’Connor, PhD, RPT-S, APT Director Emeritus; Alliant International University, Fresno, CA
Dee Ray, PhD, LPC, RPT-S, University of North Texas, Denton, TX
Cynthia Reynolds, PhD, RPT-S, University of Akron, Akron, OH
Scott Riviere, MS, LPC, RPT-S, KIDZ, Inc., Lake Charles, LA
Lawrence Rubin, PhD, LMHC, RPT-S, APT Board; St. Thomas University, Miami, FL
Charles Schaefer, PhD, RPT-S, APT Director Emeritus; Fairleigh Dickinson University, Yonkers, NY
John W. Seymour, PhD, LMFT, RPT-S, Minnesota State University-Mankato, Mankato, MN
Janine Shelby, PhD, RPT-S, UCLA and Harbor-UCLA, Torrence, CA
Jodi Smith, MSW, LCSW, RPT-S, Play is Powerful, Claremont, CA
Anne Stewart, PhD, James Madison University, Harrisonburg, VA
Daniel Sweeney, PhD, LPC, LMFT, RPT-S, George Fox University, Portland, OR
Laura Tejada, MS, LPC, RPT-S, University of Akron, Akron, OH
Kathleen S. Tillman, MA, Knowlton, O’Neill and Associates, West Fargo, ND
Kim Vander Dussen, PsyD, RPT-S, Argosy University, Orange County, Orange, CA
Rise VanFleet, PhD, RPT-S, Family Enhancement & Play Therapy Center, Inc., Boiling Springs, PA
Daniel Yeager, MSW, LCSW, RPT-S, The Yeager Center for Children & Families, Lafayette, LA
Marcie Yeager, MSW, LCSW, RPT-S, The Yeager Center for Children & Families, Lafayette, LA

Register online at www.a4pt.org
29th Annual International Play Therapy Conference
Registration Form

Name: ___________________________ Agency: ___________________________

Mailing address: ___________________________ State: ___________________________ Country: ___________________________ Zip: ___________________________

Phone: (W) ___________________________ Email: ___________________________________________ (required for confirmation letter)

Conference Registration: October 9-14, 2012
Assignment is based on availability at time of registration and payment. Please list three (3) choices for each workshop.

<table>
<thead>
<tr>
<th>Registration Fees:</th>
<th>Fees</th>
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<tbody>
<tr>
<td>APT Member: $25 ($125 after September 12)</td>
<td>$</td>
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<tr>
<td>Non-APT Member: $125 ($225 after September 12)</td>
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<tr>
<td>Student: $15 ($65 after September 12)</td>
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<tr>
<th>Workshop Fees:</th>
<th>1st Choice</th>
<th>2nd Choice</th>
<th>3rd Choice</th>
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<tr>
<td>Tue, Oct. 9</td>
<td>(Tu1-Tu4) 8:30 am - 4:30 pm $120/each</td>
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<td>Wed, Oct. 10</td>
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<td>(W4) 8:30 am - 11:30 am $60/each</td>
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<td>(W5) 1:00 pm - 4:30 pm $60/each</td>
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<td>(W6-W8) 5:00 pm - 6:30 pm $30/each</td>
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<td>Thurs, Oct. 11</td>
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<td></td>
<td>(Th4 &amp; DG1-DG2) 8:00 am - 11:00 am $60/each</td>
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<td></td>
<td>(Th5 &amp; DG3) 12:30 pm - 4:00 pm $60/each</td>
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<td>(Th6-Th9) 4:30 pm - 6:30 pm $60/each</td>
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<td>Fri, Oct. 12</td>
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<td></td>
<td>(F4-F7 &amp; DG4-DG5) 10:00 am - 12:00 pm $60/each</td>
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<td>(F8-F12 &amp; DG6) 2:00 pm - 5:30 pm $60/each</td>
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<td>Sat, Oct. 13</td>
<td>(S1-S3) 8:00 am - 5:00 pm $120/each OR</td>
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<td>(S4-S6 &amp; DG7-DG8) 8:00 am - 11:00 am $60/each</td>
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<td>(S7-S10) 2:00 pm - 5:00 pm $60/each</td>
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<td>(Su3) 9:00 am - 12:00 pm $60/each</td>
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Continuing Education Fee (Credit and Certificate): $25 $.......................................................... $

Cleveland Shuttle Loop: $10 $.......................................................... $

Purchase Order Fee: $15 $.......................................................... $

Foundation for Play Therapy Tax Deductible Contribution: $.......................................................... $

Total Due (add all fees): $.......................................................... $

__________________________ I have a disability as defined by ADA/504 for which I will need special accommodation. If checked, registration must be received by September 1, 2012

__________________________ I have read and agree to abide by the printed cancellation policy, and all other organizational policies printed in this brochure:

Signature: ___________________________

Method of Payment: Payment must accompany registration. □ Check enclosed (payable to APT) Please charge my □ □

Signature: ___________________________ Card #: ___________________________ Exp. Date: ___________________________

Register online at www.a4pt.org or fax to (559) 294-2129
“Join Me!” Networking Dinners
Looking to meet and network with other play therapists? Want a good place to dine? Great news, the “Join Me” dinners are back! Sign up and attend one (or more) of these networking dinners, Wednesday thru Saturday nights. A veteran APT member will lead groups to a different local restaurant each night (within walking distance). Everyone is invited to join, as we go “Dutch Treat” and explore the local Cleveland way of life! Reservations required, so please stop by the APT registration booth before 3pm to sign up.

Cleveland Shuttle Loop
Friday, October 12, 2012, 6:00pm – 10:00pm
Spend the evening seeing the sights of Cleveland! A continuous shuttle loop from the Renaissance to 3 stops will provide you the opportunity to see the whole town. Or disembark and re-board as many times as you want! Shuttle stops will include the Westside Market/Brewery district, Legacy Village (Shops), and West 6th Street (Dining/Warehouse District). Pay one fee for an entire evening’s transportation. Price Per Person: $10 / $15 on site

Things to see and do in Cleveland!
The famous Rock & Roll Hall of Fame and museum is the ultimate touring experience with eighteen permanent exhibits and additional featured exhibits throughout the year. The Rock and Roll Hall of Fame is alive with the energy, passion and spirit of music!
Attached to the Renaissance Hotel, Tower City Center offers over 100 specialty shops, six full-service restaurants, 11-screen theater, a day spa, and so much more! The Terminal Tower’s 42nd floor observation deck offers clear views of most of the Cleveland area and, legend has it, Canada on a clear day! Tower City is your downtown choice to shop, dine, play and stay!
Want to venture out a little farther…an astonishing abundance of things to see, and do, and taste and explore await you! Experience the rich tradition of Little Italy, take a behind the scenes tour of the world-renowned Cleveland Orchestra, then check out the masterpieces at the Cleveland Museum of Art, founded in 1913, is one of the world’s most distinguished comprehensive art museums. East 4th Street is quickly becoming the nightlife destination of choice, and the Historic Warehouse District offers a selection of restaurants, coffee shops and specialty boutiques. Cleveland Metroparks Zoo is home to the largest collection of primate species in North America among its 3000 animals representing more than 600 species. A day at the Great Lakes Science Center is a fun-filled, brain-building experience. Get hands-on with over 400 exhibits, grab a bite to eat and shop the Science store or enjoy a movie on the OMNIMAX Theatre giant screen. Your visit to Cleveland won’t be complete without a visit to Legacy Village, where you will find a wide assortment of shops and restaurants and the Westside Market, the oldest operating indoor/outdoor market space in Cleveland, Ohio!
If you are a mental health professional whose clients include children, then don’t miss our 2012 International Play Therapy Conference!

We’ll see you in Cleveland!

October 9-14, 2012