28TH ANNUAL INTERNATIONAL
PLAY THERAPY CONFERENCE

October 11-16, 2011
Sacramento Convention Center & Sheraton Grand Hotel
Sacramento, California

Mental Health Professionals Applying the Therapeutic Power of Play
Introduction

The Association for Play Therapy (APT) promotes the value of play, play therapy, and credentialed play therapists. It supports those programs that promote the understanding and valuing of the effective practice of play therapy, recognition of diversity in play therapy, and development and maintenance of a strong professional organization. For more information and to register online, visit www.a4pt.org.

2011 Conference Goals

Counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals within and outside of the United States will:

• Earn continuing education credit for licensure and play therapy credentialing purposes.
• Learn more about play therapy research, theories, and techniques, and how play can help them to better communicate with and treat developmentally appropriate clients, particularly children.
• Browse and shop for play therapy books and videos, toys and games, and other products and services from exhibitors.
• Attend special receptions, forums, and other activities.
• Play and network within the play therapy community, especially with colleagues, authors, presenters, and others.

Key Conference Notes

• Curriculum primarily includes three- and six-hour workshops with some two-hour evening workshops.
• Prior to departing for the conference, all registrants must download and print online workshop handouts.
• Based upon our most recent conference survey and proposals received, curriculum specifically emphasizes three practice areas:
  - Adolescents (see workshops W-3, W-7, Th-8, F-6, F-8, S-6 and S-12).
  - Adoption / Foster Care (see workshops Th-12, F-11 and S-6).
  - Attachment (see workshops W-2, Th-1, Th-5, F-1, F-2, S-1 and Su-2).
• Relax, visit with friends and colleagues, or connect for workshops, meals, and social activities in the Connections Lounge (see page 15).
• Honor Key Award and Gold Branch Award recipients Leadership Academy graduates, and new and retiring APT officers during Recognition Forum (12:15pm, Saturday, October 15).
## Meetings & Forums

Bolded activities are open to all conference attendees.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Overview</th>
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</thead>
<tbody>
<tr>
<td>Wed Oct. 12</td>
<td>7:00 pm - 8:30 pm</td>
<td>Research Forum</td>
<td>Investigators Jennifer Baggerly, Dee Ray, and Janine Shelby provide progress reports regarding those studies pursued within the APT Research Initiative with the assistance of the consultant funded by Foundation for Play Therapy contributions.</td>
</tr>
<tr>
<td>Thurs Oct. 13</td>
<td>9:00 am - 4:30 pm</td>
<td>APT Board of Directors</td>
<td>Conduct semi-annual business meeting.</td>
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<td></td>
<td>6:30 pm - 8:00 pm</td>
<td>General Reception</td>
<td>Welcome and network with conference attendees.</td>
</tr>
<tr>
<td>Fri Oct. 14</td>
<td>9:30 am - 10:25 am</td>
<td>Conference Program Committee</td>
<td>Review policies and procedures by which conference program is designed.</td>
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<tr>
<td></td>
<td>10:30 am - 11:20 am</td>
<td>Foundation Board of Directors</td>
<td>Conduct annual business meeting.</td>
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<tr>
<td></td>
<td>12:15 pm - 1:30 pm</td>
<td>General Session</td>
<td>Directive or Non-Directive? Which approach is best? This question has provoked strong emotions and potentially divisive responses within the play therapy community. But is this the right question? Hear a discussion that may transform play therapy beyond this debate.</td>
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<tr>
<td></td>
<td>3:00 pm - 5:00 pm</td>
<td>Branch Presidents</td>
<td>Conduct annual business meeting.</td>
</tr>
<tr>
<td>Sat Oct. 15</td>
<td>12:15 pm - 1:30 pm</td>
<td>Recognition Forum</td>
<td>Acknowledge 2011 Key Award, Gold Branch Award, and membership campaign award recipients, 2011 Leadership Academy graduates, and new Registered Play Therapists and Supervisors. Chair Mary Anne Peabody will pass the gavel to her successor, Mary Fry.</td>
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**Tuesday, Oct. 11**

<table>
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<tr>
<td>7:15 am - 6:00 pm</td>
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<tr>
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<td>Full-day Workshops ($120)</td>
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**Tu-1**

Sandtray Therapy 101: Basics for the Play Therapist  
*Linda Homeyer*

This workshop is for the play therapist that is new at using sandtray. The day will cover the basics: materials; setting-up the room; session protocol and documentation. You will experience several therapeutic uses of sandtray materials. PLEASE BRING 10-15 MINIATURES.

**Tu-2**

Serial Drawing in Play Therapy: Jungian Theory and Practice  
*John Allan*

Examples are given of two art interventions in play therapy: Non-Directed and Directed. Images depict evolving stages through chaos, struggle and resolution. Jungian theory is explicated to give a framework to understand internal changes in the child over the play therapy sessions.

**Tu-3**

Kids & Dogs & Horses – Oh My! Animal-Assisted Play Therapy for Distressed Children  
*Risé VanFleet*

Through lecture, photos, video, and demonstration, this seminar shows the compelling power of involving properly-prepared dogs, horses, and other species in the play therapy process, especially for highly distressed children/teens. Theory, research, ethics, and specific methods of Animal-Assisted Play Therapy with dogs, horses, and children/families are covered.

**Tu-4**

Play Therapist Know Thyself: Essential Interior Work in Trauma Treatment  
*John Seymour & David Crenshaw*

Supervising and providing play therapy with traumatized children can be particularly demanding in the feelings activated and emotional strain on both supervisor and therapist. Strategies for the needed interior work of self attunement and self-care will be presented and applied.

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**Wednesday, Oct. 12**

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**W-1**

Interpreting Children’s Play  
*JP Lilly & Eric Green*

This workshop will present a theoretical model of Jungian Analytical Play Therapy to lay the foundation for the effective interpretation of children’s play in a clinical setting. Concepts from Analytical psychology will be presented to assist attendees in the practical application of interpreting children’s play.

**W-2**

Attachment Emphasis  
The Neurobiology of Attachment: How What We Know Effects What We Do  
*Richard Gaskill & Paris Goodyear-Brown*

This workshop will review the neurobiological foundation of attachment and the clinical implications for treating attachment disturbed families through play therapy approaches. These foundational concepts regarding attachment and trauma will provide the scaffolding for clinically sound, play-based interventions.

**W-3**

Adolescent Emphasis  
Helping Barbie and Ken Grow Up: Techniques to Promote Thriving Teens  
*Scott Riviere & Brijin Gardner*

This workshop will review current research on gender specific brain development and its impact on the selection of play therapy interventions for the modern teenager. We will explore the new media impact on sex role stereotyping, demonstrate gender specific interventions to use in play therapy, and review the importance of building resiliency in today’s teens.

**W-4**

Foundations of Play Therapy, Theory & Practice  
*Charles Schaefer & Julie Blundon Nash*

Participants will be introduced to various therapeutic powers of play, theoretical approaches to play therapy, as well as the application of theory to practice. An overview of the history and characteristics of play therapy and rationale for the use of play in therapy will also be presented.
8:00 am - 11:00 am  Half-day Workshops ($60)

W-5  \[\text{I}\]
Integrating Theraplay® Techniques Into Trauma Treatment  
Phyllis Booth & Eliana Gil  
An integrated model of play therapy with traumatized children utilizing Theraplay® activities will be co-presented by experts in trauma treatment and the Theraplay® model.

W-6  \[\text{I}\]
The Sexually Acting Out Child: Behaviors, Development, and Interventions  
Juliet Fortino & Mistie Barnes  
This workshop will familiarize the play therapist with signs and behaviors associated with the sexually reactive child. Participants will explore differences between juvenile perpetrators and sexually reactive children, as well as psycho-sexual development. Directive play-based activities recommended for use will be explored.

12:30 pm - 3:30 pm  Half-day Workshops ($60)

W-7  \[\text{I}\]  Adolescent Emphasis  
Play Therapy Through the Lifespan  
Denise Filley  
Play therapy techniques that can be used with adults, adolescents, children, families and groups will be taught. Techniques that address issues of anger, attachment, family, communication, rapport building and assessment will be utilized in this action packed workshop. A developmental, neurosensory, attachment based approach to play therapy will be overviewed and applied with these techniques.

W-8  \[\text{F}\]
Integrating Theory and Practice: How Do I Make This Work in the Playroom  
Mary Morrison & Kristin Fuhrmann  
This interactive workshop will cover the critical components of a competent play therapist. Participants will learn the importance of a theoretical background, how to explain your approach to colleagues and integrate techniques into practice.

4:30 pm - 6:30 pm  Evening Workshops ($40)

W-9  \[\text{I}\]
Mom is a Stripper Crackhead: Group Play Therapy with Traumatized Children  
Jennifer Baggerly  
Children traumatized by parents’ behavior of neglect, abuse, drugs, or sex work have unique needs. Participants will learn group play therapy strategies to establish trusting relationships, facilitate the trauma narrative, and rebuild children’s self-identity thru play therapy.

W-10  \[\text{I}\]
Domestic Violence Recovery through Play Therapy  
Liza Raynor  
This workshop explores the dynamics and consequences of domestic violence that bruise our young clients’ self image and world view. We will establish critical objectives and play therapy techniques to promote restoration of safety and growth in our children and families.

W-11  \[\text{A}\]
Supervision in Play Therapy: A Practical Model  
Dee Ray  
This workshop offers a practical play therapy supervision model that addresses qualifications of therapist and supervisor, typical stages of play therapy supervisees, and effective supervisory methods. Presenter utilizes handouts, forms, and video-recorded supervisory sessions demonstrating methods for supervisee developmental stages.

W-12  \[\text{I}\]
Understanding “Hide and Seek” in Play Therapy  
Kathryn de Bruin & Yumiko Ogawa Fariss  
This presentation will address the clinical understanding of “hide and seek” behavior in play therapy. The presenters will discuss its developmental meaning, various themes associated with the behavior, clinical implications and different therapeutic responses to this critical play behavior.
**Thursday, Oct. 13**

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<tr>
<td><strong>Th-1</strong></td>
<td><strong>Attachment Emphasis</strong></td>
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<tr>
<td><strong>Introduction to the Clinical Use of the Marschak Interaction Method (MIM)</strong></td>
<td>Phyllis Booth</td>
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<tr>
<td>The Marschak Interaction Method (MIM) is a structured, play-based technique for assessing the quality of parent-child relationships. It is a valuable, attachment-based tool for play therapy treatment planning which focuses on helping families strengthen their relationships.</td>
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<tr>
<td><strong>Th-2</strong></td>
<td><strong>Child Sexual Behavior Problems (CSBP): Play-Based Techniques That Effect Change</strong></td>
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<td>Child sexual behavior problems are exhibited by children who have experienced sexual abuse and those who have not. This workshop will look at treatment implications for each of these populations. Theoretical considerations and recent research will be reviewed with a view towards practical application in a clinical setting. Dozens of readily usable play therapy interventions will be discussed and placed within the larger context of treating CSBP.</td>
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<tr>
<td><strong>Th-3</strong></td>
<td><strong>Neurobiologically Informed Play Therapy Interventions</strong></td>
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<tr>
<td>Richard Gaskill</td>
<td>Play therapy techniques abound, unfortunately these techniques are not uniformly successful treating all trauma symptoms. Play therapists possessing fundamental expertise in the neurobiology of trauma are much more apt to select treatment interventions which offer the greatest likelihood of success.</td>
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<tr>
<td><strong>Th-4</strong></td>
<td><strong>Creative Family Play Therapy (FPT) Techniques</strong></td>
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<td>Trudy Post Sprunk &amp; Liana Lowenstein</td>
<td>A brief theoretical overview will be provided including: (1) Rational for using FPT, (2) strategies to overcome challenges, and (3) therapist observations during FPT. Next we will outline creative assessment and treatment activities for family play therapy sessions. This training will be highly participatory so attendees can experience the techniques.</td>
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<td><strong>Th-5</strong></td>
<td><strong>Attachment Emphasis</strong></td>
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<tr>
<td><strong>Applying Attachment Theory and the Circle of Security Model in Play Therapy</strong></td>
<td>Anne Stewart, Bill Whelan, Jennifer Gilbert &amp; Robert Marvin</td>
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<td>Discover ways to incorporate attachment research findings into your work as a play therapist. Learn how play therapists can use an evidence-based attachment intervention, the Circle of Security, to improve the emotional well-being of children exposed to maltreatment and trauma.</td>
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<tr>
<td><strong>Th-6</strong></td>
<td><strong>When Kites Soar Again: Depth Approaches to Foster Resilience Post-Trauma</strong></td>
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<td>Depth approaches in play therapy involve a deepening of children's affect to make sense of difficult feelings and traumatic events. This workshop provides clinical cases and techniques in children's drawings and dreams to stabilize ego and ultimately promote resilience.</td>
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<td><strong>Th-7</strong></td>
<td><strong>Art in the Playroom: An Advanced Experiential Dialogue</strong></td>
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<td>Leah Miller</td>
<td>In this advanced experiential workshop, participants will explore the importance of understanding spontaneous art in the play therapy session through art development theory. Clinical examples of spontaneous art and an opportunity to experience the making of art with dialogue will be provided.</td>
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<td><strong>Th-8</strong></td>
<td><strong>Adolescent Emphasis</strong></td>
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<tr>
<td>Sharolyn Wallace</td>
<td>How do we combine play therapy techniques with treatment modalities for adolescents with addiction issues? This workshop will focus on experiential play therapy techniques utilized with addiction treatment methodologies. Play therapy techniques for both individual and groups will be presented.</td>
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<tr>
<td><strong>Th-9</strong></td>
<td><strong>What a Tangled Web: Advanced Issues for Play Therapists Treating Intrafamilial Sexual Abuse</strong></td>
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<td>This advanced discussion group will explore clinical complexities encountered by play therapists working with families impacted by intrafamilial childhood sexual abuse. Topics will include addressing treatment needs using play therapy, reunification, criminal prosecution, cultural influences, &amp; scope of practice.</td>
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<td><strong>Th-10</strong></td>
<td><strong>Cognitive Behavioral Play Therapy for Children with Sexual Behavior Problems</strong></td>
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<td>Cognitive Behavioral interventions are the most effective, empirically based interventions for children with sexual behavior problems. This workshop will review issues to consider with this population, and play therapy interventions that can be used to reduce the incidence of inappropriate sexual behavior.</td>
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<tr>
<td><strong>Th-11</strong></td>
<td><strong>Playing from the Inside Out: Introverted Kids in Play Therapy</strong></td>
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<td>Cindy Olsen</td>
<td>Introverts have a unique perspective on the world, but they often don’t understand themselves and are misunderstood by the other 75% of the western world. This workshop will help the play therapist understand the unique mindset of the introverted child and will discuss recent brain research on such. We will also identify the strengths of the introvert and strategies to help them in the playroom.</td>
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Register online at www.a4pt.org
Friday, Oct. 14

6:30 pm - 8:00 pm  General Reception
Don’t miss the Annual Reception where you can renew acquaintances, make new friends, and network with play therapy authors and presenters. A special Foundation fundraiser will highlight some prominent APT members – watch your email for details!

8:00 am - 5:00 pm  Full-day Workshops ($120)

F-1  Attachment Emphasis
Marschak Interaction Method (MIM) Rating System
Kevin O’Connor, Kristin Tristao & Maria Plascenia
The Marschak Interaction Method (MIM) Rating System allows play therapists to objectively rate the quality of parent-child interactions during the MIM. Ratings can be used in treatment planning and research across many theories of play therapy. Previous training in the theory and administration of the MIM is required.

F-2  Attachment Emphasis
Integrating Brain Development, Attachment, and Trauma into Play Therapy Practice
Helen Benedict
This is an advanced workshop for the play therapist integrating current understandings of brain development and evidence-informed treatments focused on trauma and/or attachment issues with play therapy theory and techniques.

F-3  StoryPlay®: Healing Metaphors to Re-awaken the Resilient Child Within
Joyce Mills
With the neuro-healing power of metaphor, creativity and play at its center, this experiential training presents StoryPlay®, a resiliency-based play therapy model, indirective process that interweaves cultural diversity, natural healing abilities, to effect transformational change for children and adolescents who have experienced trauma and adversity.

8:00 am - 11:00 am  Half-day Workshops ($60)

F-4  The Integration of Playback Theater Techniques to Promote Play Therapy Goals
Eliana Gil & Teresa Dinaburg
This is an experiential workshop that offers therapists embodied acting exercises that will allow them to better engage and motivate teenage clients in the play therapy setting. Playback Theater, a playful expressive therapeutic technique, is easily integrated with play therapy theories and goals, heightening play therapists’ ability to engage and promote play therapy goals.
From Chaos to Resilience: Helping Children of Divorce Survive and Thrive  
**Liana Lowenstein**  
This workshop will combine theory and techniques with current research to equip play therapists to intervene with challenging divorce cases. Assessment strategies, treatment techniques and case examples will be a part of this workshop.

**Adolescent Emphasis**  
Engaging Adolescents: Inspired Techniques for Teens and Tweens  
**Brijin Gardner**  
This workshop will offer inventive-kinesthetic-prop-based-projective-expressive-meditative-play therapy techniques inspired by adolescents. Focus will include challenges and developmental concerns specific to teens in play therapy training. Participants will engage in assessment activities, expressive techniques and the use of metaphors and visual symbols and application to the adolescent population.

**School-Based Play Therapy: Successfully Meeting Children Where They Are**  
**Lauren Wynne, Paulette Herbert, John Cornelison & JoAnna White**  
Learn how the Success for All Students program integrates play therapy training, supervision, and intervention to address the diverse developmental and psychological needs of students in K-12 settings. Community-based play therapists will also learn how to collaborate with school systems.

**Adolescent Emphasis**  
Child Parent Relationship Therapy with Pre-Adolescents and Adolescents  
**Kara Carnes-Holt, Peggy Ceballos & Kristin Meaney-Walen**  
Child-Parent Relationship Therapy (CPRT) is a suitable play therapy intervention for parents seeking to improve or maintain a relationship with their child throughout this challenging developmental stage. This interactive workshop focuses on providing participants with developmentally responsive adaptations for CPRT with pre-adolescents/adolescents.

**Advanced Issues in Play Therapy: Personal/Intangible Issues that Deepen or Hinder the Relationship**  
**Phyllis Post & Garry Landreth**  
This presentation will explore the intangible dimensions that impact the play therapy relationship, understanding the person of the child, what Being With really means, and a demonstration of person/child-centered counseling to highlight what the process looks like.

**2:00 pm - 5:00 pm  Half-day Workshops ($60)**

**F-10**  
Directive or Non-Directive: Is that Really the Question?  
**Sueann Kenney-Noziska, Charles Schaefer & Linda Homeyer**  
Is one play therapy approach better than another? Which approach works best, for whom, and under what circumstances? Join seasoned play therapists to explore philosophical differences and practice guidelines to advance our field of play therapy beyond the divisive “directive vs. non-directive” debate.

**F-11**  
Adoption/Foster Care Emphasis  
Helping Foster Children & Teens Heal Broken Attachments through Play Therapy Techniques  
**Athena Drewes & Angela Cavett**  
A didactic and experiential workshop allowing participant learning of play therapy techniques to help heal broken attachments of foster care clients. Integrative play therapy and dyadic treatment approaches, allegiance issues, child vs. teen treatment components, and use of techniques will be covered.

**Integrating Family-Centered Evidence-Based Approaches into your Play Therapy Practice: Creating Evidence-Informed Programs that Work**  
**Eliana Gil**  
This workshop will describe the most relevant evidence-based practices designed for the play therapist to enhance parent-child relationships, and promote healthier individual and family functioning and attachment. The workshop will discuss an integrated approach and how best to meet the challenges of a changing climate while maintaining integrity in play therapy.

**Getting Out of Your Own Way: Countertransference and Other Issues**  
**Terry Kottman & Jeff Ashby**  
Often times, the roadblocks preventing optimal client progress are not in the client, but in the play therapist. In this workshop, we will co-create a safe space for exploring the issues that get in your way with play therapy clients.

**Play Therapy with Children and Families of Divorce**  
**Lisa Staab Shadburn**  
This workshop focuses on play therapy with children and families dealing with divorce/separation. Creative interventions will be discussed, showing how “ordinary” games can be used as effective play therapy tools. Play genograms will be covered and illustrated with case examples.

**The Nuts & Bolts of Overcoming Systemic Barriers to Practicing Play Therapy**  
**Amy Williams, Jennifer Keller Johnson & Jason DeaBueno**  
Play therapists in community mental health centers and schools often experience unique, systemic barriers. A panel of practitioners and administrators in these systems will discuss barriers and provide recommendations for advocating for and adapting play therapy practice in these systems.

12:15 pm - 1:30 pm  General Session  
Directive or Non-Directive?  
**Sueann Kenney-Noziska, Charles Schaefer & Linda Homeyer**  
Which approach is truly the best one? This has been a debate among play therapists that can provoke strong emotions and potentially divisive responses. However, is that really the question we should be asking? Come listen to key questions & concepts that may transform our field beyond this debate. An advanced discussion group will be offered as a sectional option following the keynote for those interested and further exploration of this topic.
Saturday, Oct. 15

7:15 am - 5:00 pm  Registration Open
8:00 am - 5:00 pm  Full-day Workshops ($120)

S-1 Attachment Emphasis
Attachment Disorders: Diagnostic and Treatment Issues
Moderator Kevin O’Connor
Panelists Jennifer Baggerly, Helen Benedict, Phyllis Booth, Sue Bratton, Eliana Gil & Paris Goodyear-Brown
Positive attachment behavior is a critical component of almost every aspect of children’s functioning. Attachment problems often co-occur with many other diagnoses, complicating differential assessment. Effective play therapy must address both the cognitive and experiential aspects of the problem. The panel will present a multi-theoretical approach to these issues.

S-2 Ethical Decision Making in Play Therapy Practice
Angela Cavett, Sueann Kenney-Noziska & John Seymour
Enhance your understanding of the ongoing process of ethical decision making in play therapy practice. Case studies & small group discussion will be used to explore ethical issues including consent to treat, confidentiality, boundaries, technology, and treatment of child maltreatment.

S-3 CBT: The Good, The Bad, and The Ugly
Janine Shelby & Michele Berk
Whether you are interested in or dislike CBT, join us as we take a no-holes-barred look at what CBT is (and is not), how it can be successfully integrated into play therapy and the limitations of doing so.

8:00 am - 11:00 am  Half-day Workshops ($60)

S-4 Creativity for Play Therapists
Jodi Crane
Enhancing your creativity can improve your play therapy practice, supervision, and instruction. In this workshop you will learn how to prepare for the creative process, how to address any resistance to it, and how to nurture creativity in yourself and others to become better play therapists.

S-5 Alternative Sand Tray Approaches: Directive Techniques
Scott Riviere
Get ready to learn a variety of simple but powerful sand tray activities that can be implemented immediately with clients of all ages. Several play therapy directive activities will be presented to help kids discover repressed emotions, communicate needs with parents, and develop a positive plan for the future.

S-6 Adolescent Emphasis/Adoption/Foster Care Emphasis
Playing with Adoption: Play Therapy with Adopted Children and Teens
Lawrence Rubin
Adopted children face unique developmental challenges that impact them socially, emotionally, behaviorally and intellectually. Play therapy and play-based interventions with adopted children and teens can be useful in helping them to address these challenges.

Register online at www.a4pt.org
Therapeutic Limit Setting and Other Problematic Issues in Play Therapy
Natalya Lindo & Garry Landreth
This presentation will address the psychological basis for limit-setting, ACT model of limit-setting, therapeutic responses, and the play therapist’s personal process when limits are broken. We will also address children who are silent, overly dependent, or refuse to leave the playroom.

Neurotransmitters and Neurobiology: What Play Therapists Need to Know
Franc Hudspeth
This workshop is designed to provide play therapists with a foundation for understanding basic neurobiology, neurotransmitters, and how medications produce beneficial effects. Play therapists will be introduced to the complex and interconnected neurotransmitter pathways.

12:15 pm - 1:30 pm  Recognition Forum
Gather with colleagues to honor individuals and chartered branches for their achievements and contributions to play therapy and APT. Presentations include Key Awards, Gold Branch Awards, and Membership Campaign Awards. We will also recognize new and retiring officers, directors, and committee chairs.

2:00 pm - 5:00 pm  Half-day Workshops ($60)

The Assessment and Treatment of Traumatized Children in Play Therapy
Ruth Ouzts Moore
This presentation will explore play therapy with children who have experienced abuse and trauma using various assessment instruments. The goals of children’s behavior, related play themes, and therapeutic limit setting will be discussed from an Adlerian perspective.

Play Therapy from a Legal Perspective
Marilyn Snow, Timothy Letzring, Lori Wolff & Anthony Wood
This workshop will discuss play therapy from a legal perspective and interdisciplinary issues helpful to both play therapists and legal professionals. Attorneys, law enforcement, and Play therapists will present. A play therapy session will be discussed from both clinical and legal perspectives.

Working with Caregivers in Play Therapy: From Engagement to Termination
Leanne Steen, Erin Dugan, Adrianne Lolan & Sheila Gold
We will cover caregiver consultation from a play therapy developmental perspective from engagement through termination. Clinicians will be given earmarks for understanding and practical caregiver interventions for use when working with a variety of presenting issues involving play therapy clients.

Adolescent Emphasis
A Humanistic Approach to Play Therapy When Working with Adolescents
Peggy Ceballos & Angela Sheely-Moore
Through actual video-clips of counseling sessions and experiential activities, attendees will learn how to adapt humanistic play therapy strategies when working with teenagers. Participants will be exposed to several developmentally appropriate play therapy media, including sand tray, puppetry, clay, and other expressive mediums.

Dig for Gold: Discover Identity and Connection Through Play with Stones
S. Auguste Elliott & Gisela Schubach De Domenico
Participants experience the possibilities of nature-worldplay therapy, a form of play therapy, for generating psychological development in the areas of identity and connection. Presenters offer specific techniques, resources, and support in the application of nature-worldplay principles to individual theoretical orientations.

Su-1  A
Playing around with Theory: Theoretical Applications to Play Therapy
Jeff Ashby & Terry Kottman
Can Theory be fun? Yes! This experiential workshop is designed to challenge you to approach play therapy clients from five different theoretical perspectives. Participants will learn to design play therapy interventions consistent with these perspectives…and have fun doing it!

Su-2  I
Attachment Emphasis
Developmental & Experiential Play in the Treatment of Childhood Trauma and Attachment
Kim Vander Dussen
In this workshop participants will be informed about the neurobiology of trauma and its impact on the developing child, the ability to form healthy attachment relationships, and how that impacts the play therapy process. Therapeutic play therapy approaches that meet the unique developmental and neurological needs of traumatized children in therapy will be introduced.

Register online at www.a4pt.org
The APT Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. Representatives from The Institute will be on site to accept applications. The continuing education processing fee is $25.00 per person ($30.00 on site) and may be included in the registration fee. The Conference offers a total of 41 contact hours. Conference attendees are required to check in at the continuing education desk to receive instructions regarding required sign-in/out. Verification of continuing education contact hours earned at the Conference are mailed to attendees following the Conference.

Questions: If you have questions regarding continuing education credit, conference sessions or presenters, please contact The Institute for Continuing Education at: 800-557-1950 / FAX: 866-990-1960 / e-mail: instconted@aol.com.

Learning Objectives: For a listing of learning objectives by session, contact The Institute. Session learning objectives will be posted on the APT Conference website prior to the Conference.

Commercial Support: The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education’s sponsorship of this Conference does not imply endorsement of featured exhibits.

- **Play Therapy:** The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute maintains responsibility for the program. APT Provider No. 98-040.
- **Psychology:** The Institute for Continuing Education is an organization approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute maintains responsibility for this program and its content.
- **Counseling:** The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute may award NBCC approved clock hours for programs that meet NBCC requirements. The Institute maintains responsibility for the content of this program. NBCC Provider No. 5643.
- **Social Work:** The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal.
- **Marriage-Family Therapy:** The Institute for Continuing Education is recognized as a provider of continuing education credit by the California Board of Behavioral Sciences, Provider PCE 636; Ohio Board of MFT, Provider No. RTX 100501.
- **Drug-Alcohol:** The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243, expiration 12/2011.
- **Nursing:** The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. It is the responsibility of nurses to check with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is accepted for credit by their state board.

Non-Credit Events: Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions, or tour activities. Workshops displaying “Non-credit workshop” phrase earn neither mental health nor play therapy credit. If you have questions, contact The Institute for Continuing Education at the number listed above.

Continuing Education Contact Hours Offered by Day:
Total 41 hours offered
- Tuesday, 10/11 – 6.00 hrs.
- Wednesday, 10/12 – 8.00 hrs. (includes evening workshops)
- Thursday, 10/13 – 8.00 hrs. (includes evening workshops)
- Friday, 10/14 – 7.00 hrs.
- Saturday, 10/15 – 6.00 hrs.
- Sunday, 10/16 – 6.00 hrs.
Conference Details & Fees

Register by September 15, 2011 to SAVE!
Three ways to register (registrations will not be processed without payment)

- Online: Click on the “2011 Sacramento” button on the APT website home page (www.a4pt.org) and receive immediate confirmation!
- Fax: Submit written registration form and credit card information (VISA or MasterCard) to (559) 294-2129.
- Mail: Mail written registration form and payment to APT, 3198 Willow Avenue #110, Clovis, CA 93612 USA.

Fees increase after September 15, 2011. Only on-site registrations will be accepted after September 30, 2011. On-site registrants are not assured seating in their preferred workshops.

Conference Fees

Fee Calculation:
Total Fees = Registration fee + Workshop fees + Continuing Education fee (if credit desired)

Registration Fee:
Mandatory. Includes access to workshop handouts and name badge for admittance to exhibits and receptions.
- Member registration fee: $20 ($100 after September 15)
- Non-Member registration fee: $100 ($200 after September 15)
- Student registration fee: $10 ($50 after September 15)

Guest Registration Fee:
$25 admits spouse, friend, or other guest to General Reception, General Session, exhibits, Recognition Forum, and Connections Lounge.

Workshop Fees:
- Full day (6 CE hours): $120
- Half day (3 CE hours): $60
- Evening (2 CE hours): $40
Note Six-day conference includes six-, three-, and two-hour workshops. Full-day or six-hour workshops are intensives.

Continuing Education Fee:
This fee covers Continuing Education and/or a Certificate of Attendance for the entire conference. See page 11 for details.

Purchase Order Fee:
This fee is applicable only if you are submitting a University or Agency purchase order with your registration. All purchase orders must be paid by September 30, 2011.

Cancellation Policy
Registration cancellations are submitted to APT in writing.
- The registration fee, minus a $50 administrative charge, will be refunded only if the request is postmarked by September 15, 2011.
- Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will neither be made after September 15, 2011 nor to parties who register but do not attend.
-Registrations may be transferred to another person without penalty only if original registrant notified APT.
- APT reserves the right to cancel this conference in the event of unforeseen circumstances. In such cases, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refunding such fees.

Hotel
- Hotel: Sheraton Grand Sacramento Hotel, 1230 J Street, Sacramento, CA 95814, 916-447-1700.
- APT Rate: $160 (plus tax) for single/double
- Reservations: Call 800-325-3535 by September 15, 2011 to reserve reduced rate lodging within the Play Therapy 2011 Block.
- Highlights: Three hotel restaurants, 24 hour fitness facility, heated outdoor swimming pool
- Roommate: If lodging at the Hotel, members may solicit a roommate in the Community Forums Section of the APT website (www.a4pt.org).

APT is not responsible for any adverse experiences.

The Sheraton Grand Sacramento Hotel offers an array of upscale California cuisine options at Morgan’s Central Valley Bistro or fresh-baked pastries and espresso at Glides Market Café. Guests may also indulge in drinks while lounging amidst the numerous couches and overstuffed chairs at the Public Market Bar. Located in the beautifully restored historic Public Market Building and situated in the heart of downtown Sacramento, the hotel sits within blocks of the city’s best shopping and restaurants. The Sacramento Convention Center conveniently located across the street from the hotel.

Transportation
- Travel Agent: Registrants are invited to contact Helen Williams, Lewis Travel, Fresno, CA, (800) 350-1872, hwilliams@lewistravel.com, to arrange their airline and rental car reservations. A $35 service charge is added to each airline ticket.
- American Airlines: Registrants who purchase their tickets on American Airlines and mention Star File #A82H1BE will receive a 5% discount.
- AVIS Rent A Car: Use Avis Worldwide Discount Number G027999 to receive the best available rates from Avis.
- Airport Shuttle: Supershuttle Service is available 24 hours between the airport and hotel. Regular routes run every 30 minutes. Cost is $12/person one-way (APT Discount code 3ADG2). For reservations, call 800-258-3826. Online reservations: www.supershuttle.com. Taxi service is also available and cost range from $35-$45 each way.

Workshop Levels
Workshop Levels: Use these criteria to select workshops commensurate with your training and experiential levels:

- B Beginner/Foundational workshops needed to responsibly practice play therapy, e.g. ethics, basic theories, playroom set-up and materials, etc.
- I General Interest workshops for registrants with solid play therapy foundational training and experience.
- A Advanced workshops for registrants who have earned 100 or more hours of play therapy training.
- DG Discussion Group workshops for registrants with RPT/S credentials. Limited to 40 attendees.

Other Conference Information
- Average October temperatures in Sacramento, California range from 50° to 78°.
- Because individual room temperature preferences vary, registrants should bring light sweaters or other layered attire.
- Registrations for registrants requiring special accommodations as defined by ADA must be received by September 1, 2011.
- Registrants may occasionally find some workshop content to be stressful. Concerns about such should be discussed with the applicable presenter(s).
Brijini Gardner, MSW, LCSW, RPT-S, Operation Breakthrough, Inc., Kansas City, MO
Diana Garza-Louis, MEd, LPC, RPT, Rio Grande Counseling Center, Austin, TX
Richard Gaskill, EdD, LPC, RPT-S, Sunner Mental Health Center, Wellington, KS
Eliana Gil, PhD, LMFT, RPT-S, Gil Center for Healing and Play, Arlington, VA
Jennifer Gilbert, PsyD, Washington, DC
Hilda Glazer, EdD, PCC-S, RPT-S, Capella University, Bexley, OH
Sheila Gold, MSW, LCSW, RPT, Isidore Newman School, New Orleans, LA
Paris Goodyear-Brown, MSSW, LCSW, RPT-S, Paris and Me Counseling for Kids, Brentwood, TN
Eric Green, PhD, LPC, RPT-S, University of North Texas, Dallas, TX
Paulette Herbert, EdD, LCSW, Cobb County Public Schools, Woodstock, GA
Ryan Hollarman, PhD, LPC, Jewish Family Service of Dallas, Dallas, TX
Linda Honeym, PhD, LPC, RPT-S, Texas State University-San Marcos, Canyon Lake, TX
Franc Hudspheth, PhD, LPC, RPT-S, University of Mississippi Water Valley, MS
Jennifer Keller Johnson, MS, University of Northern Colorado, Greeley, CO
Sueann Kenney-Noziska, MSW, LISW, RPT-S, Play Therapy Center, La Mesa, NM
Terry Kottman, PhD, LMHC, RPT-S, The Encouragement Zone, Cedar Falls, Iowa
Garry Landreth, EdD, LPC, RPT-S, University of North Texas, Denton, TX
Timothy Letzring, EdD, University of Mississippi, University, MS
John Paul (JP) Lilly, MSW, LCSW, RPT-S, Sierra Counseling Associates, Provo, UT
Natalya Lindo, PhD, NCC, University of North Texas Irving, TX
Adrienne Lohan, MHS, LPC, RPT, NOLA Play Therapy, LLC, Metairie, LA
Liana Lowenstein, MSW, RSW, Private Practice, Toronto, ON CANADA
Krista Malott, PhD, Monmouth University, West Long Beach, CA
Robert Marvin, PhD, Mary D. Ainsworth Child-Parent Attachment Clinic, Charlottesville, VA
Kristin Meany-Walen, PhD, LPC, RPT, University of North Texas, Denton, TX
Leah Miller, MA, LPC-S, RPT-S, Counseling Center of Expressive Arts, El Paso, TX
Joyce Mills, PhD, LMFT, RPT-S, Story Play Center, Scottsdale, AZ
Ruth Oultz Moore, PhD, LPC, Walden University, Savannah, GA
Mary Morrison, PhD, LPC-S, RPT-S, Texas State University, San Marcos, TX
Julie Blundon Nash, PhD, RPT, Community Health Center, Chester, CT
Kevin O’Connor, PhD, RPT-S, California School of Professional Psychology at Alliant International University, Fresno, CA
Cindy Olsen, MA, LCMHC, RPT-S, Lamoille Community Connection, Morrisville, VT
Tina Paone, PhD, LPC, RPT-S, Monmouth University, West Long Branch, NJ
Maria Plascencia, MS, California School of Professional Psychology, Alliant International University, Fresno, CA
Phyllis Post, PhD, LPC, RPT, University of North Carolina, Charlotte, NC
Dee Ray, PhD, LPC, RPT-S, University of North Texas, Denton, TX
Liza Raynor, MSW, LCSW, RPT, Raynor Children’s Counseling, Nashville, TN
Scott Riviere, MS, LPC, RPT-S, K.I.D.Z., Inc., Lake Charles, LA
Lawrence Rubin, PhD, LMHC, RPT-S, St. Thomas University, Miami, FL
Charles Schaefer, PhD, RPT-S, Yonkers, NY
John Seymour, PhD, LMFT, RPT-S, Minnesota State University, Mankato, MN
Angela Sheely-Moore, PhD, LPC, NCC, Montclair State University, Montclair, NJ
Janine Shelby, PhD, RPT-S, Harbor-UCLA Medical Center, Torrance, CA
Marilyn Snow, PhD, LPC, RPT-S, University of Mississippi, University, MS
Trudy Post Sprunk, MEd, LMFT-S, RPT-S, Tucker Center for Personal Growth, Duluth, GA
Lisa Staub Shadburn, PsyD, Front Point Child & Family Therapy South, Pasadena, CA
Leanne Steen, PhD, LPC-S, Loyola University, New Orleans, LA
Anne Stewart, PhD, LCP, James Madison University, Harrisonburg, VA
Kristen Tristao, MA, California School of Professional Psychology, Alliant International University, Fresno, CA
Kim Vander Dussen, PsyD, RPT-S, Argosy University, Orange, CA
Rise VanFleet, PhD, RPT-S, Family Enhancement & Play Therapy/Playful Pooch, Boiling Springs, PA
Sharoly Wallace, PhD, LCSW, RPT-S, Tulsa Community College, Tulsa, OK
Bill Whelan, PsyD, Ainsworth Child-Paren attachment Clinic, Charlottesville, VA
JoAnna White, EdD, LPC, RPT-S, Georgia State University, Atlanta, GA
Amy Williams, PhD, LPC, RPT, Aspen Pointe Behavioral Health Services, Peyton, CO
Lori Wolff, JD, PhD, University of Mississippi, University, MS
Anthony Wood, MEd, LPC, RPT, Desoto Family Counseling Center, PLLC, Southaven, MS
Lauren Wynne, PhD, LPC, RPT-S, Georgia State University, Atlanta, GA

Register online at www.a4pt.org 13
### 28th Annual International Play Therapy Conference Registration Form

Name: _______________________________ Agency: _______________________________

Mailing address: _______________________________ State: _______________________________ Country: _______________________________ Zip: _______________________________

City: _______________________________ Phone: (W) _______________________________ (H) _______________________________ Email: _______________________________ (required for confirmation letter)

**Conference Registration: October 11-16, 2011**

Assignment is based on availability at time of registration and payment. Please list three (3) choices for each workshop.

<table>
<thead>
<tr>
<th>Registration Fees:</th>
<th>Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>APT Member: $20 ($100 after September 15)</td>
<td>$____________</td>
</tr>
<tr>
<td>Non-APT Member: $100 ($200 after September 15)</td>
<td>$____________</td>
</tr>
<tr>
<td>Student: $10 ($50 after September 15)</td>
<td>$____________</td>
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</table>

<table>
<thead>
<tr>
<th>Workshop Fees:</th>
<th>1st Choice</th>
<th>2nd Choice</th>
<th>3rd Choice</th>
<th>Fees</th>
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<tbody>
<tr>
<td>Tue, Oct. 11</td>
<td></td>
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<tr>
<td>(Tu1-Tu4) 8:00 am - 3:30 pm $120/each</td>
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<tr>
<td>Wed, Oct. 12</td>
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<tr>
<td>(W1-W4) 8:00 am - 3:30 pm $120/each OR (W5-W6) 8:00 am - 11:00 am $60/each</td>
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<tr>
<td>(W7-W8) 12:30 pm - 3:30 pm $60/each</td>
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<tr>
<td>(W9-W12) 4:30 pm - 6:30 pm $40/each</td>
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<td>Thurs, Oct. 13</td>
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<tr>
<td>(Th1-Th4) 8:00 am - 3:30 pm $120/each OR (Th5-Th8) 8:00 am - 11:00 am $60/each</td>
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<tr>
<td>(Th9-Th12) 12:30 pm - 3:30 pm $60/each</td>
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<tr>
<td>(Th13-Th16) 4:30 pm - 6:30 pm $40/each</td>
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<tr>
<td>Fri, Oct. 14</td>
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<tr>
<td>(F1-F3) 8:00 am - 5:00 pm $120/each OR (F4-F9) 8:00 am - 11:00 am $60/each</td>
<td>$____________</td>
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<tr>
<td>(F10-F15) 2:00 pm - 5:00 pm $60/each</td>
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<tr>
<td>Sat, Oct. 15</td>
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<tr>
<td>(S1-S3) 8:00 am - 5:00 pm $120/each OR (S4-S8) 8:00 am - 11:00 am $60/each</td>
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<tr>
<td>(S9-S13) 2:00 pm - 5:00 pm $60/each</td>
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<tr>
<td>Sun, Oct. 16</td>
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<tr>
<td>(Su1-Su2) 8:00 am - 3:00 pm $120/each</td>
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</table>

**Continuing Education Fee** (Credit and Certificate): $25

**Guest Registration Fee:** $25

**Purchase Order Fee:** $15

**Foundation for Play Therapy Tax Deductible Contribution:** [ ] $10 [ ] $25 [ ] $50

**TOTAL DUE (add all fees):** $____________

I have read and agree to abide by the printed cancellation policy, and all other organizational policies printed in this brochure:

Signature: _______________________________

**Method of Payment:** Payment must accompany registration. [ ] Check enclosed (payable to APT) [ ] Please charge my [ ] VISA [ ] MASTERCARD

Signature: _______________________________ Card #: _______________________________ Exp. Date: _______________________________

14 Register online at www.a4pt.org
EXPLORE…EXPERIENCE…CONNECT…
Networking Opportunities in Sacramento!

If you want to socialize and network with others that share a passion for play therapy, then explore the City of Sacramento with us and enrich your conference experience!

“Join Me!” Networking Dinners
Want to meet and dine with other play therapists? A veteran APT member will lead a group of conference attendees to a different nearby restaurant within walking distance each Wednesday, Thursday, Friday, and Saturday night. It’s “Dutch Treat” as you explore Sacramento with us. Pick a day and then sign-up at the APT registration desk before 3:00 pm. Reservations required.

Sacramento Sights!
Sacramento was the focus of the California Gold Rush. When you are not “Mining for Play Therapy Gold,” discover more gold in Sacramento by participating in its State Capitol tours, outdoor adventures, and dining and cultural arts for every taste and budget!

Old Town
Meander the streets of this unique 28-acre State Historic Park located downtown along the Sacramento River. Bustling with activity, the district is alive with shopping, dining, entertainment, historical attractions, and world-renowned museums commemorating the California Gold Rush and Transcontinental Railroad.

APT Fun Run!
All fitness levels are invited to join in the first ever APT Fun Run! Starting at the Sheraton Grand Hotel, participants will run or walk the 1.5 mile loop around the Historic Capitol Building and back to the hotel. Two groups will be led by exercise enthusiasts Jennifer Baggerly and Scott Riviere. Meet in the hotel lobby at 6:00 am on Wednesday and/or Friday with your running shoes on and then watch the sun rise with fellow play therapists!

Free tours of Capital
Along with many hustling and bustling state employees, the Capitol Building houses the California State Capitol Museum where free tours of the Capitol are conducted every hour on the hour between 10:00 am and 4:00 pm. Then wander among hundreds of species of trees, shrubs, flowers, and numerous historical monuments and memorials in the 40-acre Capitol Park that comprises the 12 city blocks surrounding the Capitol Building.

Railroad Museum
All aboard for the world-famous Railroad Museum! The Big Four built the track from Sacramento that produced the famous Transcontinental Railroad. Learn how it was planned, financed, and constructed. The expansive Railroad Museum also showcases how railroads and their workforce have shaped our lives, economy, and culture. Hobby enthusiasts will also enjoy “Small Wonders: The Magic of Toy Trains,” an impressive collection of over 1,000 vintage toy trains.

Wine Tasting Anyone?
Eat, drink, and lounge at Lounge on 20. Relax and rejuvenate in a beautiful contemporary lounge featuring full dinner menu, small bites, wine tasting, specialty handcrafted cocktails, patio dining, and much more. To sample California red or white wines, present your APT Conference name badge on October 11-15 and order the “3 Flight Wine Tasting” special for only $10.00. Reservations not required.

APT
1050 20th Street, Suite 100, Sacramento 95811 (916) 443-6620

Sacramento Railroad Museum
If you are a mental health professional whose clients include children, then don’t miss the 2011 APT International Play Therapy Conference!

We’ll see you in Sacramento!

October 11-16, 2011