

# **31st Annual**

**Association for Play Therapy International Conference**

**October 7-12, 2014**

**Westin Galleria**

**Houston, Texas**

**Mental Health Professionals Applying the Therapeutic Power of Play**



# 31st Annual

Association for Play Therapy International Conference

October 7-12, 2014

## Association for Play Therapy (APT)

APT is a national professional society established in 1982 to advance play therapy and play therapy practice, instruction, and supervision. For more information regarding our mission, programs, member benefits, or to register online, visit [www.a4pt.org](http://www.a4pt.org). A complete list of individual workshop objectives is available online also.

## 2014 Program Overview

APT welcomes more than 900 counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals to Houston for the 31st Annual APT International conference.

- Dr. Bruce Perry, a Senior Fellow of the Child Trauma Academy, and an international authority in the world of child trauma and brain function will deliver the opening Keynote Address on Friday, October 10!

- The opportunities are endless when you craft your own program! Choose from over 60 educational workshops, (both full and half-day) and earn up to 37.5 hours of continuing education.
- New this year – we have added a poster session to showcase research in the field of play therapy.
- Learn more about play therapy research, theories, and techniques, tailored to all levels of experience.
- Enjoy mingling with Exhibitors and other play therapists as you learn about a variety of products available to you.

## Key Conference Notes

- Curriculum primarily includes three- and six-hour workshops with some shorter evening workshops and small discussion groups available.
- Handouts will be available to attendees prior to the conference.
- The Awards breakfast on Saturday is a time to network with peers and acknowledge award recipients.

## Workshop Levels

Use these criteria to select workshops that commensurate with your training and experiential levels:

- F** Beginner/Foundational workshops needed to responsibly practice play therapy, e.g. ethics, basic theories, playroom set-up and materials, etc.
- I** General Interest workshops for registrants with solid play therapy foundational training and experience
- A** Advanced workshops for registrants who have earned 100 or more hours of play therapy training
- DG-A** Discussion groups for registrants with RPT/S credentials only and limited to 25 attendees.
- DG-I** Discussion groups open to all attendees and limited to 25 attendees.

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There is no better investment that you can make than your continuing professional education, not to mention all the fun socializing with friends and colleagues at APT's annual conference. — **David Crenshaw** PhD, RPT-S

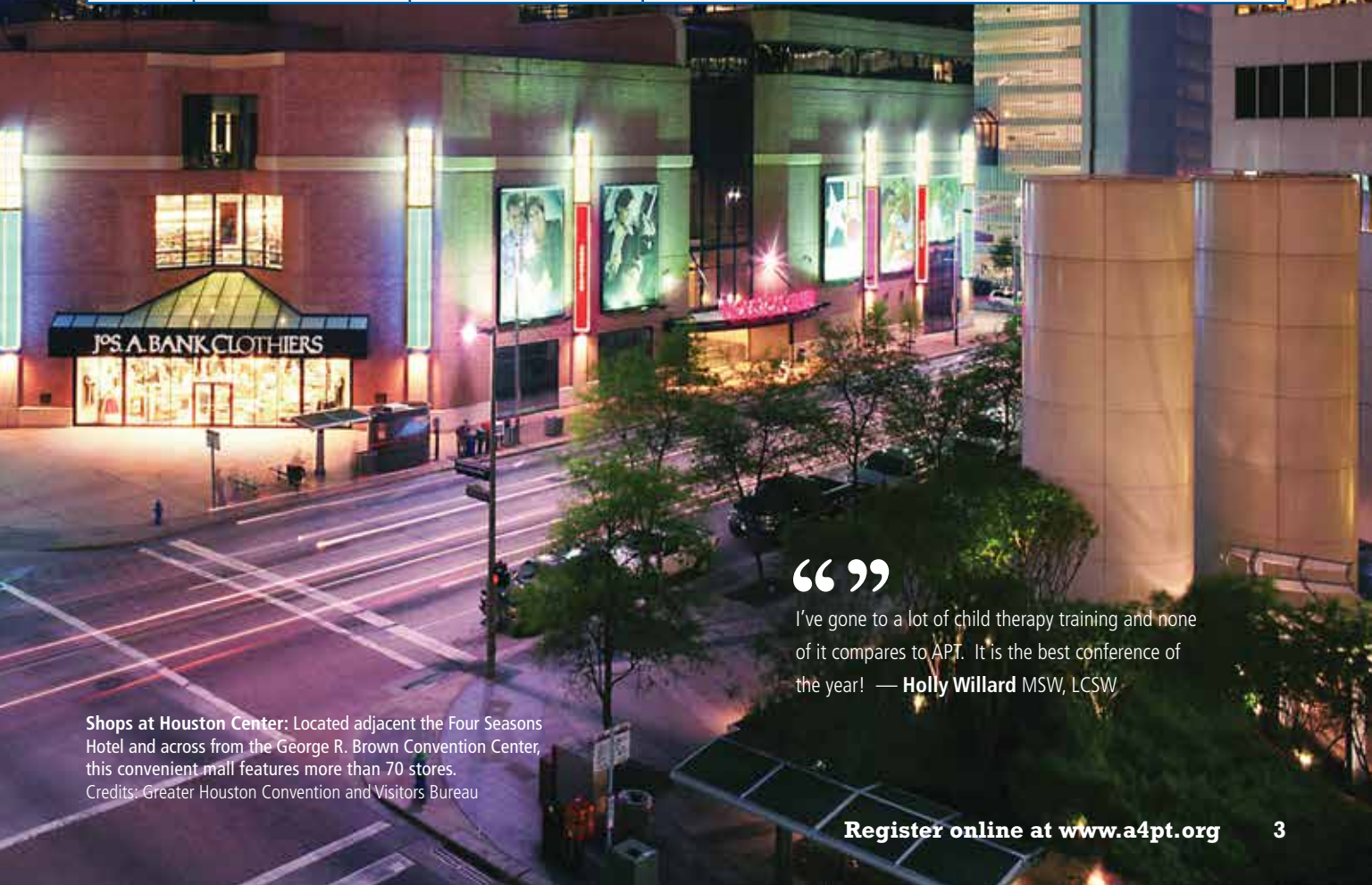
Houston's downtown skyline at night

Credits: Greater Houston Convention and Visitors Bureau

# Meetings & Forums

Bolded activities are open to all conference attendees.

Date	Time	Activity	Overview
<b>Wed Oct. 8</b>	4:30 pm – 6:30 pm	Branch Presidents Meeting	Discuss APT-branch relationship and charter criteria compliance by both.
<b>Thurs Oct. 9</b>	8:00 am – 4:00 pm	APT Board of Directors	Evaluate Ends policy needs, member linkage, and organizational performance
<b>Fri Oct. 10</b>	8:00 am – 9:30 am	<b>Keynote – Bruce Perry</b>	<b>The Power of Early Childhood</b> Dr. Perry’s address will focus on the importance of positive early childhood experiences including providing consistent, nurturing, structured, and enriching environments for children.
	10:00 am – 10:50 am	Conference Program Committee	Review policies and procedures by which conference program is designed.
	11:00 am – 11:50 am	Foundation Board of Directors	Consider ways to generate charitable, tax-exempt contributions to fund APT public awareness and research programs.
<b>Sat Oct. 11</b>	8:30 am – 9:30 am	<b>Awards Breakfast</b>	Join us for breakfast as we honor award recipients, acknowledge retiring Board Members, and pass the gavel! Breakfast included with Saturday registration.



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I’ve gone to a lot of child therapy training and none of it compares to APT. It is the best conference of the year! — **Holly Willard** MSW, LCSW

**Shops at Houston Center:** Located adjacent the Four Seasons Hotel and across from the George R. Brown Convention Center, this convenient mall features more than 70 stores.  
Credits: Greater Houston Convention and Visitors Bureau

**Tuesday, Oct. 7**

**7:30 am – 5:30 pm Registration Open**  
**8:30 am – 4:30 pm Full-Day Workshops (\$120)**

**Tu-1** **A**

**Interpersonal Trauma: An Integrated Object-Relations/  
TF-CBT Therapy Model**

Helen Benedict

Object-relations play therapy, providing research-informed treatment for children experiencing early interpersonal trauma, will be integrated with TF-CBT. Theory and techniques for relationship building; regulation of affect/behavior; modification of maladaptive object-relations; and healthy resolution of specific traumas will be described.

*OBJECT RELATIONS*

**Tu-2** **I**

**Safety Based Interventions for Play Therapists**

Janine Shelby

Both suicide risk and child maltreatment pose threats to children/adolescent's physical and psychological safety. Feel confident conducting thorough suicide and child maltreatment assessments. Learn a myriad of evidence-based, play techniques to intervene when safety/maltreatment concerns arise during play therapy. *ECLECTIC*

**8:30 am – 11:30 am Half-Day Workshops (\$60)**

**Tu-3** **F**

**Sandtray Therapy 101: Basics for the Play Therapist**

Linda Homeyer

This workshop is for the play therapist that is new at using sand tray. We will cover the basics: materials; setting-up the room; session protocol and documentation. You will experience therapeutic uses of sand tray materials. Please bring 10-15 Miniatures!

*NON-DIRECTIVE*



**Tu-4** **A**

**Reflective Practice in Play Therapy and Supervision**

John Seymour & David Crenshaw

Effective self-observation and self-reflection skills transform challenging experiences in play therapy into opportunities for professional skill development and personal growth. Join us for a time of learning methods of developing a reflective practice in play therapy and supervision.

*PSYCHODYNAMIC*

**1:00 pm – 4:30 pm Half-Day Workshops (\$60)**

**Tu-5** **I**

**For the Play Therapist: The Value of Engaging Parents' Histories**

Dottie Higgins-Klein & Laura Tejada

Expand the role of the play therapist by engaging parents regarding their own histories. Understand the theory and research of this valuable tool and add to your skills to better comprehend parents' attachment experiences and traumas, resources and concerns. *FAMILY SYSTEMS*

**Tu-6** **F**

**To Touch or Not to Touch: Ethical Considerations  
of Touch in Play Therapy**

Janet Courtney

This workshop will explore the ethical considerations of touch in play therapy including participant biases and attitudes toward touch. Implications related to research, legal, cultural, and clinical practice will be explored. Recommended touch ethical guidelines will be presented.

*DEVELOPMENTAL*

## Wednesday, Oct. 8

**7:30 am – 5:30 pm**      **Registration Open**  
**8:30 am – 4:30 pm**      **Full-Day Workshops (\$120)**

### W-1 **F**

#### Foundations of Play Therapy

Charles Schaefer & Julie Blunden Nash

Participants will be introduced to various therapeutic powers of play, theoretical approaches to play therapy, as well as the application of theory to practice. An overview of the history and characteristics of play therapy and rationale for the use of play in therapy will also be presented.

*ECLECTIC*

### W-2 **I**

#### The DSM-5 for Play Therapists

Kim Vander Dussen

Some of the most substantive revisions to the DSM-5 impact the child and adolescent population and the play therapists that work with them. This workshop will include an overview of some of the most significant diagnostic changes and new diagnoses that have been added to the DSM 5. *DEVELOPMENTAL*

**8:30 am – 11:30 am**      **Half-Day Workshops (\$60)**

### W-3 **I**

#### From Chaos to Resilience: Helping Children of Divorce Survive and Thrive

Liana Lowenstein

This workshop will combine theory and techniques with current research to equip play therapists to intervene with challenging divorce cases. Learn structured techniques to assess and treat children aged 4-12 as well as activities for family play therapy sessions. *PRESCRIPTIVE*

### W-4 **I**

#### Play Therapists Supporting Military Families: Interventions and Resources

Anne Stewart, Kelly Atwood, Mary Anne Peabody, Jessica Umhoefer & Chauncy Brinton

As military-connected children and families navigate their unique challenges, play therapists can support strong attachments and promote resilience. We'll practice innovative interventions, share resources for families and educators, and have participants exchange information about their favorite programs and materials. *ATTACHMENT*

### W-5 **I**

#### Ecosystemic Play Therapy: Assessment, Case Formulation and Treatment Planning

Kevin O'Connor

Participants will learn an organized, step-wise model for conducting intakes, developing case formulations, setting treatment goals and designing both overall treatment plans and specific in-session activities to address the treatment goals in a manner consistent with Ecosystemic Play Therapy. *ECOSYSTEMIC*

**1:00 pm – 4:30 pm**      **Half-Day Workshops (\$60)**

### W-6 **I**

#### Creative Interventions for the Disruptive Behavior Disorders: A Play Therapy Approach

Scott Riviere

Children with disruptive behaviors see the world differently and traditional treatment approaches are often ineffective. Participants will learn hands-on, practical play therapy techniques that will help these children accept responsibility, lower defensiveness, and increase feelings of competency and success. *DIRECTIVE*

### W-7 **A**

#### Play Therapy for Sexually Abused Males

Brian Bethel & Hilda Glazer

This workshop will highlight the benefit of prescriptive play therapy when serving male survivors of sexual abuse. The content will offer research and incorporate prescriptive play therapy approaches. Techniques will be demonstrated to assist participants who work with male survivors. *PRESCRIPTIVE*

### W-8 **I**

#### iSupervise – Using Technology in Supervision

Rebeca Chow & Mary Fry

Technology advances have provided opportunities for supervision through both asynchronous and synchronous methods. This presentation will examine the benefits and challenges for conducting online supervision, following ethical guidelines. Practical strategies will be demonstrated with a play therapist living in Turkey. *DEVELOPMENTAL*

## Thursday, Oct. 9

**7:30 am – 6:00 pm**      **Registration Open**  
**8:00 am – 4:00 pm**      **Full-Day Workshops (\$120)**

### Th-1 **I**

#### Delight in Me: Expanding your Attachment-Focused Play Therapy Toolbelt

Paris Goodyear-Brown

This workshop will translate core attachment principles into practical play therapy strategies for enhancing dyadic attunement, building connections, effectively soothing the child, lightening difficult discipline moments, creating and rehearsing coherent narratives, and maximizing delight. Come prepared to play. *ATTACHMENT*

### Th-2 **A**

#### Medicated Children and Adolescents in Play Therapy: Teaching Play Therapists about the Intersection of Neurobiology and Psychopharmacology

Franc Hudspeth

This workshop provides play therapists with an understanding of the intersection of neurobiology and psychopharmacology in children and adolescents. It also provides ways to utilize play therapy to meet the unique needs of medicated children and adolescents in play therapy. *DEVELOPMENTAL*

**8:00 am – 11:00 am Half-Day Workshops (\$60)**

**Th-3 A**

**Ethics in Play Therapy Supervision – Issues and Challenges**

Jeff Ashby & Kathleen McKinney Clark

This workshop is designed to address the complex ethical issues that arise in play therapy supervision. Using case study, discussion, and brief lecture, we'll address the primary ethical challenges endemic to the role of play therapy supervisor. *ECLECTIC*

**Th-4 F**

**High Anxiety: Play Therapy with Clinically Anxious Children**

Dee Ray & Hayley Stulmaker

Participants will learn and observe change variables in child-centered play therapy that help reduce symptoms of clinically anxious children. Presenters identify assessments to track progress, as well as tips on how to work with parents and teachers of anxious children.

*CHILD-CENTERED*

**Th-5 I**

**Structured Play Therapy Techniques for Children with Autism Spectrum Disorders**

Robert Jason Grant

This presentation focuses on structured play therapy techniques to use with children with autism spectrum disorders. Consideration in design and implementation of structured techniques will be covered. Several play therapy techniques will be presented addressing typical autism issues.

*DIRECTIVE*

**Th-6 F**

**Play Therapy and Child Development**

Laura Hutchison

An essential aspect of understanding play therapy is understanding what is appropriate for a child's developmental level. This presentation reviews many development stage theories, as well as teaches how to apply these principles to play therapy. *DEVELOPMENTAL*

**DG-1 DG-1**

**The Use Of Play Therapy With The Gender Variant and/or Transgender Child In Both The School And Private Practice**

Trudy Post Sprunk & Julia Gilreath Stoll

Provide participants with the opportunity to develop a broader understanding of gender variant and/or transgendered youth while experiencing the techniques for use in play therapy with this population.

*CHILD-CENTERED*

**12:30 pm – 4:00 pm Half-Day Workshops (\$60)**

**Th-7 I**

**Principles of Brain Development: An Overview for Play Therapists**

Kim Vander Dussen

In this workshop play therapists will come to understand the strengths of the brain and how deeply attachment, trauma, and brain development are intertwined. This in turn will help play therapists in their play therapy assessment, formulation, and treatment. *DEVELOPMENTAL*

**Th-8 I**

**A Journey to Playful Termination**

Sheri Mitschelen, Elizabeth Fong & Helen Power

This presentation explores the process of planned and unplanned play therapy terminations with children, families, and groups. Best practice guidelines, appropriate timing of termination, as well as creative play termination activities will be reviewed and demonstrated using three different modalities. *ATTACHMENT*

**Th-9 A**

**"I can't help it!": Attachment-Based Play Therapy for Childhood OCD**

Clair Mellenthin

This workshop goes beyond the basic treatment of OCD and explores how attachment patterns between parent and child impact OCD symptoms. Participants will learn new, attachment-based play therapy techniques to treat OCD, and strengthen the family relationship. *ATTACHMENT*

**Th-10 I**

**How Did This Get to Be So Hard? The Challenges of Working with Parents**

Mary Morrison Bennett & Stephanie Eberts

Effective parent consultations are critical in every play therapy practice. This interactive presentation focuses on engaging parents in the therapeutic process and teaching therapeutic skills. We will focus on helping parents to see their child through a therapeutic lens. *ECLECTIC*

**DG-2 DG-1**

**Navigating the Mine Field: Defining the Play Therapist's Role in High-Conflict Divorce and Child Custody Cases**

Ruth Ouzts Moore

This presentation will discuss the role of play therapists with children involved in high-conflict divorce cases and child custody cases. Attention will be given to the roles of other court professionals involved and pertinent legal and ethical issues. *ADLERIAN*

**4:30 pm – 6:30 pm Evening Workshops (\$60)**

**Th-11 I**

**Sexual Abuse Myths, Mysteries, & More: What Every Play Therapist Needs to Know**

Sueann Kenney-Noziska

This seminar will help play therapists understand childhood sexual abuse & provide appropriate treatment for this population. Research, empirical findings, and sexual abuse literature will be utilized to dispel myths & assist play therapists in conceptualizing cases & intervening effectively.

*PRESCRIPTIVE*

**Th-12 A**

**An Introduction to Schema-Based Play Therapy**

Chuck Romig & Tessa Hastings

Maladaptive core beliefs, an element of cognitive-behavior therapy, can be modified through schema-based play therapy, resulting in better emotional and behavioral regulation and a healthier identity. The presenters will describe schema-based play therapy and specific interventions for changing maladaptive schema. *COGNITIVE*



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I feel connected and energized after attending the APT Conference! — **Sara Cantu** LPC-S, RPT-S



**Battleship Texas:** The first battleship memorial museum in the U.S. is currently anchored on Buffalo Bayou and the Houston Ship Channel, near the San Jacinto Monument and Museum. Credits: Greater Houston Convention and Visitors Bureau

**Th-13** **A**

**Child Therapy and Trauma: Uncovering the Neurobiological Underpinnings of Art Therapy**

Barbara Skodje-Mack

Through examination of the relationship between neuroscience and art therapy, an overview of current research including the impact of trauma on brain development and implications for art interventions will be discussed and applied to clinical examples and experiential learning exercises. *DEVELOPMENTAL*

**Th-14** **I**

**Sunshine Circles®: A Structured Play Program Nurturing Preschoolers' Emotional and Social Development**

Angela Siu

This workshop explores the effectiveness of Sunshine Circles®, a structured play therapy approach based on Theraplay® principles, for enhancing the social-emotional functioning of preschoolers. *THERAPLAY®*

**NEW THIS YEAR!**

**Poster Presentations**

**Research or practice based results will be highlighted and discussed in an informal and interactive setting.**

**Developmental Play Groups with At-Risk Kindergartners**

Timothy A. Musty

**Greenhorn Play Therapy: Instructive Strategies for Getting Started**

Jessica Hayden

**Play Therapists' Practice Patterns and Perceptions of Caregiver Engagement Strategies**

Adrienne Frischhertz & Erin Dugan

**Play Therapists' Perspectives on Culturally Sensitive Play Therapy**

Krystal Vaughn & Angela Keyes

**Positive Psychology and Play Therapy**

Elizabeth Gassin

**The Toy as Psychodiagnosis and Intervention in Body Therapy with Children and Adolescents**

Brasilda Rocha

**Triple-Trouble: The Use of Play Therapy with Special Needs Children in a Resources-less War-torn Country**

Omar Reda

**Understanding Children's Drawings** Rosa Bologna

**Utilizing Filial Play Therapy with Pre- and Post-Deployment Military Families**

Natalie Lenard, Janet Froeschle, A. Brooke Hill-Allen & Matthew Hicks

**Utilizing Group Play Therapy for Grieving Children in Schools**

Kristi Perryman, Franc Hudspeth & Rochelle Moss


**What Do Parents Really Want from Us?: Addressing the Needs of Parents in Child-Centered Play Therapy** Kasie Lee

**Friday, Oct. 10**

**7:30 am – 6:00 pm Registration Open**

**8:00 am – 9:30 am Keynote**

**The Power of Early Childhood**  
Bruce Perry  
Dr. Perry's address will focus on the importance of positive early childhood experiences including providing consistent, nurturing, structured, and enriching environments for children.



**10:00 am – 5:30 pm Full-Day Workshops (\$120)**

**F-1** **F**

**Adlerian Play Therapy**

Terry Kottman

In this fun, interactive, and experiential workshop, participants will learn play therapy techniques for establishing relationships, exploring lifestyles, helping clients gain insight into their lifestyles, and re-orienting and re-educating clients. *ADLERIAN*

**F-2 I****StoryPlay®: An Ericksonian Indirective Play Therapy Model for Re-awakening the Resilient Child Within**

Joyce Mills

With the healing power of therapeutic metaphors and neuro-importance of play at its center, StoryPlay® an Ericksonian, resiliency-focused, multi-cultural “indirective” model of play therapy provides hands-on, creative tools for working with children and adolescents with attachment, fears, abuse, and trauma. *ERICKSONIAN*

**F-3 A****Play Therapy With The Grieving Child: Death, Divorce, & Adoption**

Trudy Post Sprunk

Presenter will review research, assessment techniques, and attitudes toward the grieving child, and the child’s unique responses to loss. Interpretation of art, sand, and play therapy will be presented. A variety of play therapy techniques and materials will be demonstrated. *CHILD-CENTERED*

**10:00 am – 12:30 pm Half-Day Workshops (\$60)****F-4 I****Neurosequential Model of Therapeutics as a Guiding Tool for Play Therapists**

Bruce Perry &amp; Rick Gaskill

The NMT process is a biologically and developmentally sensitive assessment and treatment method. It utilizes known neurobiological principles to understand and treat complex trauma. This workshop will be a live staffing, illustrating assessment, conceptualization, and treatment of complex childhood trauma. *NEURODEVELOPMENTAL*

**F-5 I****Family Matters: 20 Concepts & Techniques from Family Therapy that Every Play Therapist Should Know**

Nick Cornett

Do you encounter family issues yet feel discomfort and need training? Research suggests you are not alone (Haslam & Harris, 2011; Tsai & Ray, 2011)! Come learn 20 concepts and techniques from family therapy that every play therapist should know. *FAMILY SYSTEMS*

**F-6 I****Child-Centered Group Play Therapy in School Settings: Enhancing Opportunities for Learning**

Pamela Dyson

Learn how a community based play therapist integrates Child-Centered Group Play Therapy into an urban school setting with a culturally diverse, at-risk population of K-5 students. Video clips will demonstrate the CCGPT approach. *CHILD-CENTERED*

**F-7 I****Understanding and Using the Evidence-Base for Play Therapy in Your Practice**

Sue Bratton &amp; Dennis Lin

Establishing and promoting the evidence-base for play therapy is critical to its future, yet practitioners often struggle to interpret and use research. Participants will gain access and learn to use a comprehensive, online data base for professional use and dissemination. *HUMANISTIC*

**DG-3 DG-A****Digging Deeper to Understand More: Further Discussion about Working with Medicated Children and Adolescents in Play Therapy**

Franc Hudspeth

This discussion group is intended to provide Play Therapists with an opportunity to discuss individual cases and learn more about working with complex cases of medicated children and adolescents in Play Therapy. *DEVELOPMENTAL*

**2:00 pm – 5:30 pm Half-Day Workshops (\$60)****F-8 I****Symbols of Trauma and Recovery in Play and Art**

David Crenshaw, Cathy Malchiodi &amp; Anne Stewart

Join us for an exploration of symbols in play therapy and art that signal trauma and recovery. Examine common themes and consider the influence of the particular child, therapeutic setting, materials used, and culture to discover the deeper roots of symbols. *ECLECTIC*

**F-9 I****Chicks Aren’t Chicken: Play Therapy Techniques to Empower Girls**

Sharolyn Wallace &amp; Scott Riviere

Trauma, drama, bullying, bulimia, anorexia, sexting, body image and cutting will be addressed in this workshop. Experiential play therapy techniques in a variety of theoretical modalities will focus on these difficult and challenging issues facing school age through adolescent girls. *COGNITIVE*

**F-10 I****Playful Healing: Play Therapy for Treating Pediatric Medical Trauma Stress**

Kristin Bemis, Mandy Ebner &amp; Kristie Opiola

This workshop focuses on individual and family play therapy-based interventions for children impacted by medical trauma. Participants will explore therapeutic goals, developmental considerations, and other issues including stressors unique to working with this population. *HUMANISTIC*

**F-11 A****Child Parent Relationship Training (CPRT): Dimensions of Process and Application**

Sue Bratton &amp; Garry Landreth

CPRT is a filial therapy group model with impressive research. Based on presenters’ experiences and video examples, participants will explore critical dimensions of applying CPRT in play therapy. *CHILD-CENTERED*



## F-12 **A**

### What Makes Supervising Play Therapists Different?

Hilda Glazer & Brian Bethel

The supervision of play therapists is one of the most important jobs we do. The unique process and ethical elements of this relationship will be explored. Sharing practices will be encouraged. *ECLECTIC*

## DG-5 **DG-I**

### Group Theraplay® in Schools: Reducing Aggression from Bullying to Caretaking

Evangeline Munns & Maribela Arruda

This workshop will review the fundamentals of Theraplay® and related brain research. It will focus on group play therapy in schools using Theraplay® to reduce aggression in a high risk population coming from homes characterized by violence, addictions and poverty.

*ATTACHMENT*

## DG-6 **DG-I**

### Parent Consultation 101: Techniques to Facilitate Effective Parent Meetings

April Schottelkorb, Karrie Swan & Yumiko Ogawa

In this experiential presentation, attendees will watch videotaped parent consultation sessions, learn effective parent consultation skills using a structured, humanistic parent consultation model, and practice skills learned in the presentation to facilitate effective parent consultation in play therapy practice. *HUMANISTIC*

**Saturday, Oct. 11**

**7:30 am – 6:00 pm Registration Open**

**8:30 am – 9:30 am**

**Awards Breakfast**

A breakfast to honor award recipients, Leadership Academy graduates, and new and retiring Board Members. Breakfast included with Saturday registration.

**10:00 am – 5:00 pm Full-Day Workshops (\$120)**

## S-1 **I**

### Play Therapy Interventions with Adolescents and Adults

Diane Frey

This workshop will focus on the uses of play therapy, contraindications, and at least ten play therapy modalities for this population. Emphasis will be on at least twenty specific techniques for this age range. Case study illustrations will be provided. *PRESCRIPTIVE*

## S-2 **I**

### Do-Re-Mi, Play and Sing with Me! Play and Music Therapy for Young At-Risk Children

Brijin Gardner & Beth Merz

More than music! Learn how music therapy and play therapy intersect to enhance treatment and outcomes with young, at-risk children. Gain blended techniques for parent/child dyads and classrooms. Explore culturally sensitive strategies to address social emotional competence, self-regulation and communication. *ATTACHMENT*

## S-3 **F**

### Difficult Moments: Adlerian and Child-Centered Play Therapists Respond

Kristin Meany-Walen, Terry Kottman, Kara Carnes-Holt & Peggy Ceballos

Play therapists find themselves in challenging situations in the playroom. Case studies, video and a panel of play therapists will briefly describe, conceptualize, and provide rationale for interventions according to Adlerian and Child-Centered theories. *HUMANISTIC*

**10:00 am – 12:00 pm Half-Day Workshops (\$60)**

## S-4 **I**

### Sand Tray: Families Playing Inside the Box

Rebecca Rudd

Learn how to use sand tray in family play therapy to increase the participation of all members -- big and small. Learn prompts and processing procedures to use with a variety of disorders specific to children in the family context. *FAMILY SYSTEMS*

## S-5 **I**

### Enhancing the Therapeutic Play Relationship by Addressing Diversity Variables

Janeece Warfield & Michelle Schultz

The "relationship" is one of the essential factors for an effective therapeutic alliance. The play therapist must address cultural and diversity variables within themselves, the child, and the environment, to develop a meaningful therapeutic relationship. *RELATIONSHIP*

## S-6 **I**

### Trauma and the Body: Incorporating Body-Oriented Principles into Play Therapy

S. Renee Turner

Often overlooked in traditional therapy for trauma, especially play therapy, is the role of the body. This session explores the role of the body in trauma therapy and techniques for releasing trauma through play and art interventions. *EXPERIENTIAL*

**DG-7** **DG-A****Group Play Therapy with Children with Disabilities: Lessons Learned**

Mary Morrison Bennett &amp; Kristin Bemis

Working with children with physical disabilities can be challenging. This discussion group will use case examples to focus on our legal and ethical responsibilities in providing play therapy for this population. Practical considerations in group play therapy will be covered.

*CHILD-CENTERED***1:30 pm – 5:00 pm     Half-Day Workshops (\$60)****S-7** **A****Terapia Lúdica: Play Therapy for Spanish Speakers: A Bilingual Presentation**

Diana Garza-Louis

This bilingual presentation is for play therapists who work with Spanish speaking clients. We will discuss general terminology in Spanish, interventions, cultural nuances and culturally relevant themes in play therapy. Participants will help develop a glossary of terms that will be helpful in communication with children and parents.

*ECOSYSTEMIC / SYSTEMIC***S-8** **I****The Playful Path of the Pen™**

Cherie Spehar

Words! We all know they have power, but did you know they have Play Power? Join this workshop for a journey on the playful path of the pen and learn immediately usable expressive journaling exercises for your play therapy toolkit! *EXPERIENTIAL*

**S-9** **I****Sandtray Session with Adults: Humanistic Approach**

Linda Homeyer &amp; Steve Armstrong

We will discuss going deeper into emotion, responding to nonverbal behavior, & staying in the moment during sand tray therapy. Key concepts include: working with polarities (importance, goal, how to do it), reconnecting inner experiencing and awareness. Please bring 10-15 miniatures. *HUMANISTIC*

**S-10** **A****Play Therapy Supervision: An Integrated, Developmental Approach**

Amy Williams Long &amp; Heather Helm

All play therapists (novice and seasoned) experience a unique professional development process. Workshop participants will learn an integrated developmental framework for play therapy supervision/training and practical applications to help supervisees achieve and maintain optimal development and competence throughout the lifespan.

*DEVELOPMENTAL***S-11** **I****Puppets in the Playroom: Utilizing Puppets and Child-Centered Facilitative Skills as a Metaphor for Healing**

Elizabeth Kjellstrand Hartwig

Puppets are found in most playrooms, and they can be a valuable resource for children! This workshop will cover the therapeutic value of puppets and how to utilize child-centered facilitative responses with children during play therapy. *CHILD-CENTERED*

**DG-8** **DG-A****Sticky Situations: Ethical Dilemmas in Play Therapy Supervision**

Clair Mellenthin

RPT-S supervisors can often find themselves in the middle of some pretty sticky situations as they provide clinical supervision. In this workshop, we will explore legal and ethical issues, relationship issues, and play therapy techniques to use in supervision. *ATTACHMENT*

**Sunday, Oct. 12****8:30 am – 4:30 pm  
9:00 am – 4:00 pm****Registration Open  
Full-Day Workshop (\$120)****Su-1** **F****Cognitive Behavioral Play Therapy**

Angela Cavett

Learn fundamental concepts related to CBPT including similarities and differences from other play therapies and the principles of CBPT. Participants will learn how to engage with children using strategies that work from assessment through termination. *COGNITIVE*

**9:00 am – 12:00 pm     Half-Day Workshops (\$60)****Su-2** **A****Beginner to Advanced Therapist: Supervision of Child-Centered Play Therapy**

Dee Ray

This workshop offers a model to help supervise child-centered play therapists from beginner to advanced levels. Using theoretical constructs, practical application, sample forms, and observations, the presenter will help the experienced supervisor facilitate development in play therapists. *CHILD-CENTERED*

**Su-3** **I****Healing on the Edge: A Neurobiological Exploration of Emotional Windows of Tolerance in Play Therapy**

Lisa Dion

Neurobiology reveals that optimal growth occurs right at the border of comfortable and uncomfortable. Explore new frontiers and possibilities in play therapy as you learn what it takes to keep a child right on the edge to maximize healing. *RELATIONSHIP*

The APT Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. The continuing education processing fee is \$25.00 per person (\$30.00 on site). The Conference offers a total of 37.5 contact hours. Conference attendees are required to check in at the continuing education desk to receive instructions regarding required sign-in/out. Verification of continuing education contact hours earned at the Conference are mailed to attendees following the Conference. Questions: If you have questions regarding continuing education credit, conference sessions or presenters, please contact The Institute for Continuing Education at: 800-557-1950 / e-mail : instconted@aol.com.

Learning Objectives: For a listing of learning objectives by session, contact The Institute. Session learning objectives will be posted on the APT Conference website prior to the Conference.

- **Commercial Support:** The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education's sponsorship of this Conference does not imply endorsement of featured exhibits.
- **Play Therapy:** The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute maintains responsibility for the program. APT Approved Provider #98-040.
- **Psychology:** The Institute for Continuing Education is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute maintains responsibility for this program and its content.
- **Counseling:** The Institute for Continuing Education is an NBCC Approved Continuing Education Provider (ACEPTM) and co-sponsor of this event. The Institute may award NBCC approved clock hours for events or programs that meet NBCC requirements. The ACEP maintains responsibility for the content of this event.
- **Social Work:** The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social

Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal. California Board of Behavioral Sciences Provider No. PCE 636 Illinois Dept. Professional Regulation Provider No. 159-000606. Ohio Counselor and Social Work Provider No. RCS 030001. Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/15.

- **Marriage-Family Therapy:** The Institute for Continuing Education is recognized as a provider of continuing education credit by the California Board of Behavioral Sciences, Provider PCE 636; Ohio Board of MFT, Provider No. RTX 100501., Texas Board MFT, Provider No. 177.
- **Drug-Alcohol:** The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243, expiration 12/2015.
- **Nursing:** The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. It is the responsibility of nurses to check with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is accepted for credit by their state board.

**Non-Credit Events:** Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions, or tour activities. Workshops displaying "Non-credit workshop" phrase earn neither mental health nor play therapy credit. If you have questions, contact The Institute for Continuing Education at the number listed above.

## **Continuing Education Contact Hours Offered by Day: Total 37.5 hours offered**

**Tuesday, 10/7:** 6.00 hrs.

**Wednesday, 10/8:** 6.00 hrs.

**Thursday, 10/9:** 8.00 hrs. (includes evening workshops)

**Friday, 10/10:** 6.5 hrs.

**Saturday 10/11:** 5.00 hrs.

**Sunday, 10/12:** 6.00 hrs.

# Conference Details and Fees

## Register by September 10, 2014 to SAVE!

Three ways to register (registrations will not be processed without payment)

- **Online:** Click on the "2014 conference" button on the APT website home page ([www.a4pt.org](http://www.a4pt.org)) and receive immediate confirmation!
- **Fax:** Submit written registration form and credit card information (VISA or MasterCard) to (559) 294-2129.
- **Mail:** Mail written registration form and payment to APT, 3198 Willow Avenue #110, Clovis, CA 93612 USA.

Fees increase after September 10, 2014. Only on-site registrations will be accepted after October 1, 2014. On-site registrants are not assured seating in their preferred workshops.

## Conference Fees

### Fee Calculation:

Total Fees = Registration fee + Workshop fees + CE fee and optional items

### Registration Fee:

Mandatory. Includes access to workshop handouts and name badge for admittance to exhibits and receptions.

- **Member registration fee:** \$25 (\$125 after September 10)
- **Non-Member registration fee:** \$125 (\$225 after September 10)
- **Student registration fee:** \$15 (\$65 after September 10)

### Guest Registration Fee:

\$65 Admits spouse, friend, or other guest to Keynotes, Awards breakfast, exhibits, and Connections Lounge. Guest registration does not grant admission to workshops.

### Workshop Fees:

- **Full day (5 or more hours):** \$120
- **Half day (2 and 3 hours):** \$60

### Continuing Education Fee:

This \$25.00 fee covers Continuing Education and/or a Certificate of Attendance for the entire conference. See page 11 for details.

### Purchase Order Fee:

This fee is applicable only if you are submitting a School or Agency purchase order with your registration. All purchase orders must be paid by September 30, 2014.

## Other Conference Information

- Average October temperatures in Houston, TX range from 82° to 62°.
- Because individual room temperature preferences vary, registrants should bring light sweaters or other layered attire.
- Registrations for registrants requiring special accommodations as defined by ADA must be received by September 1, 2014.
- Registrants may occasionally find some workshop content to be stressful. Concerns about such should be discussed with the applicable presenter(s).

## Hotel

- **Hotel:** Westin Galleria Houston, 5060 West Alabama, Houston, TX 77056, 713-960-8100.
- **APT Rate:** \$159.00 (plus tax) for single/double (includes complimentary internet in guest rooms and self parking).
- **Reservations:** Call 888-627-8514 by September 10, 2014 to reserve reduced rate lodging within the APT room block. Rate only available to registered conference attendees.
- **Highlights:** Westin Galleria Houston Hotel is located in the Uptown Galleria area and connected to the Galleria Shopping Center, offering a variety of shopping, dining and entertainment options just steps from your guest room.

## Transportation

### Airports

- **HOU (Hobby):** 16 miles from the Westin Galleria
- **IAH (George Bush Intercontinental):** 28 miles from the Westin Galleria
- **Super Shuttle Houston:** Roundtrip reservations made and paid online with Discount A4PTH will receive a 10% off discount, [www.supershuttle.com](http://www.supershuttle.com).
- **Travel Agent:** Registrants are invited to contact Dana Huckestein, Altour Lewis Travel, Fresno, CA (800) 350-1872, [dana.huckestein@altour.com](mailto:dana.huckestein@altour.com), to arrange their airline and rental car reservations. A \$35 service charge is added to each airline ticket.
- Have available: your name as it appears on your ID, travel dates, originating airport, contact info, DOB, seat assignment preference, and frequent flyer numbers.
- **American Airlines:** Registrants who purchase their tickets on American Airlines with Discount Number #22H4BV will receive a 5% discount.

## Cancellation Policy

Registration cancellations are submitted to APT in writing.

- The registration fee, minus a \$50 administrative charge, will be refunded only if the request is postmarked by September 10, 2014.
- Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will neither be made after September 10, 2014 nor to parties who register but do not attend.
- Registrations may be transferred to another person without penalty only if original registrant notifies APT.
- APT reserves the right to cancel this conference in the event of unforeseen circumstances. In such occurs, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refunding such fees.

### Disclaimers:

- Registrants understand and agree that any photograph, video or audio recording of themselves may be used to further promote the Annual Conference or APT.
- The annual conference is sponsored by APT for educational purposes only. The material presented is not intended to represent the only or best approaches of the topics being discussed and participants waive any claim they may have against APT for assurance on information presented.

## Conference Presenters

- Steve Armstrong**, PhD, LPC-S, RPT-S, Texas A&M – Commerce, Commerce, TX
- Maribela Arruda**, MEd, Red Deer Mental Health, Red Deer, AB, Canada
- Jeff Ashby**, PhD, Georgia State University, Atlanta, GA
- Kelly Atwood**, EdS, James Madison University, Harrisonburg, VA
- Kristin Bemis**, MEd, LPC, RPT, Children's Medical Center, Dallas, TX
- Helen Benedict**, PhD, RPT-S, Baylor University, Woodway, TX
- Brian Bethel**, MEd, PCC-S, RPT-S, Capella University, Chillicothe, OH
- Rosa Bologna**, MA, The Academy of Art & Play Therapy, Sydney, Australia
- Sue Bratton**, PhD, LPC-S, RPT-S, University of North Texas, Denton, TX
- Chauncy Brinton**, MS, James Madison University, Harrisonburg, VA
- Kara Carnes-Holt**, PhD, LPC, RPT-S, University of Wyoming, Laramie, WY
- Angela Cavett**, PhD, RPT-S, Beacon Behavioral Health & Training Center, West Fargo, ND
- Peggy Ceballos**, PhD, LPC, RPT, University of North Carolina – Charlotte, Charlotte, NC
- Rebecca Chow**, MA, LPC, LCPC, RPT-S, MidAmerica Nazarene University, Olathe, KS
- Kathleen McKinney Clark**, MS, Georgia State University, Atlanta, GA
- Nick Cornett**, PhD, LMFT, LPC, RPT, John Brown University, Siloam Springs, AR
- Janet Courtney**, PhD, LCSW, RPT-S, Barry University, Boynton Beach, FL
- David Crenshaw**, PhD, ABPP, RPT-S, Children's Home of Poughkeepsie, Poughkeepsie, NY
- Lisa Dion**, MA, LPC, RPT-S, Play Therapy Institute of Colorado, Boulder, CO
- Erin Dugan**, PhD, RPT-S, Louisiana State University, New Orleans, LA
- Pamela Dyson**, MA, LPC, RPT, Private Practice, Ballwin, MO
- Stephanie Eberts**, PhD, NCC, Texas State University, San Marcos, TX
- Mandy Ebner**, MEd, LPC, RPT, Cook Children's Medical Center, Grapevine, TX
- Elizabeth Fong**, PsyD, RPT-S, Family and Play Therapy Institute of Virginia, Fairfax, VA
- Diane Frey**, PhD, RPT-S, Wright State University, Dayton, OH
- Adrienne Frischhertz**, PhD, LPC-S, RPT-S, Louisiana State University, New Orleans, LA
- Janet Froeschle**, PhD, LPC, Texas Tech University, Lubbock, TX
- Mary Fry**, PhD, LCPC, RPT-S, MidAmerica Nazarene University, Olathe, KS
- Brijin Gardner**, MSW, LCSW, RPT-S, Operation Breakthrough, Inc., Parkville, MO
- Diana Garza-Louis**, MEd, LPC, LMFT, RPT-S, Rio Grande Counseling Center, Austin, TX
- Richard Gaskill**, EdD, LCPC, LCP, RPT-S, APT Board; Summer Mental Health Center, Wichita, KS
- Elizabeth Gassin**, PhD, LPC, Olivet Nazarene University, Bourbonnais, IL
- Hilda Glazer**, EdD, PCC-S, RPT-S, Capella University, Bexley, OH
- Paris Goodyear-Brown**, MSSW, LCSW, RPT-S, Paris and Me Inc.: Counseling for Kids, Brentwood, TN
- Robert Jason Grant**, EdD, LPC, RPT-S, Private Practice, Nixa, MO
- Elizabeth Kjellstrand Hartwig**, PhD, LPC-S, RPT-S, Texas State University, San Marcos, TX
- Tessa Hastings**, MS, RPT-S, GreenRun Counseling, Harrison, AR
- Jessica Hayden**, MA, James Madison University, Harrisonburg, VA
- Heather Helm**, PhD, LPC, RPT-S, University of Northern Colorado, Greeley, CO
- Matthew Hicks**, BS, Wayland Baptist University Lubbock, TX
- Dottie Higgins-Klein**, MFT, LMFT, RPT-S, Family & Play Therapy Center, Philadelphia, PA
- A. Brooke Hill-Allen**, MEd, LPC, Texas Tech University, Lubbock, TX
- Linda Homeyer**, PhD, LPC-S, RPT-S, Texas State University, San Marcos, TX
- Franc Hudspeth**, PhD, LPC, RPT-S, Institute for Play Therapy at Henderson State University, Arkadelphia, AR
- Laura Hutchison**, PhD, RPT-S, Private Practice, Farmington Hills, MI
- Sueann Kenney-Noziska**, MSW, LISW, RPT-S, Play Therapy Corner, Inc., Las Cruces, NM
- Angela Keyes**, PhD, Tulane University, New Orleans, LA
- Terry Kottman**, PhD, LMHC, RPT-S, The Encouragement Zone, Cedar Falls, IA
- Kasie Lee**, MEd, LPC, RPT, Alfred University, Avon, NY
- Natalie Lenard**, MEd, LPC-I, Texas Tech University, Lubbock, TX
- Garry Landreth**, EdD, LPC, RPT-S, APT Board Emeritus; University of North Texas, Denton, TX
- Yung-Wei Dennis Lin**, PhD, Maine University, Bangor, ME
- Liana Lowenstein**, MSW, RSW, CPT-S, Private Practice, Toronto, Ontario, Canada
- Cathy Malchiodi**, PhD, ATR-BC, LPC, Trauma Informed Practices and Expressive Arts, Louisville, KY
- Kristin Meany-Walen**, PhD, LMHC, RPT, University of Northern Iowa, Cedar Falls, IA
- Clair Mellenthin**, MSW, LCSW, RPT-S, Wasatch Family Therapy, Salt Lake City, UT
- Beth Merz**, MA, Operation Breakthrough, Kansas City, MO
- Joyce Mills**, PhD, LMFT, RPT-S, The StoryPlay Center, Scottsdale, AZ
- Sheri Mitschelen**, MSW, LCSW, RPT-S, Family & Play Therapy Institute of Virginia, Fairfax, VA
- Ruth Ouzts Moore**, PhD, LPC, Walden University, Savannah, GA
- Mary Morrison Bennett**, PhD, LPC-S, RPT-S, Texas State University, San Marcos, TX
- Rochelle Moss**, PhD, LPC, Henderson State University, Arkadelphia, AR
- Evangeline Munns**, PhD, RPT-S, Munns Psychological Consultant Services, King City, Ontario, Canada
- Timothy Musty**, MSSW, LCSW, Private Practice, Tucson, AZ
- Julie Blunden Nash**, PhD, RPT-S, Community Health Center, Chester, CT
- Kevin O'Connor**, PhD, RPT-S, APT Board Emeritus; Alliant International University, Fresno, CA
- Yumiko Ogawa**, PhD, LPC, RPT-S, New Jersey City University, Jersey City, NJ
- Kristie Opiola**, MEd, CCLS, LPC-I, The Lifeworks Group, Northlake, TX
- Mary Anne Peabody**, EdD, LCSW, RPT-S, University of Maine, Brunswick, ME
- Bruce Perry**, MD, PhD, The ChildTrauma Academy, Houston, TX
- Kristi Perryman**, PhD, LPC, RPT-S, Missouri State University, Springfield, MO
- Helen Power**, MSW, LCSW, ATR-BC, RPT-S, Private Practice, McLean, VA
- Dee Ray**, PhD, LPC-S, RPT-S, University of North Texas, Denton, TX
- Omar Reda**, MD, Libya Al-Shefa, Tobruk, Libyan Arab Jamahiriya
- Scott Riviere**, MS, LPC, RPT-S, KIDZ, Inc., Lake Charles, LA
- Brasilda Rocha**, MA, São José do Rio Preto, Brazil
- Chuck Romig**, PhD, RPT, John Brown University, Siloam Springs, AR
- Rebecca Rudd**, PhD, LMFT, LMHC, RPT-S, Eastern Washington University, Cheney, WA
- Charles Schaefer**, PhD, RPT-S, APT Board Emeritus; Professor Emeritus-Fairleigh Dickinson University, Yonkers, NY
- April Schottelkorb**, PhD, LPC, RPT-S, Boise State University, Boise, ID
- Michelle Schultz**, PsyD, Wright State University, Dayton, OH
- John Seymour**, PhD, LMFT, RPT-S, Minnesota State University-Mankato, Mankato, MN
- Janine Shelby**, PhD, RPT-S, Harbor-UCLA Medical Center, Torrance, CA
- Angela Siu**, PhD, RPT-S, Chinese University of Hong Kong, Shatin, Hong Kong
- Barbara Skodje-Mack**, MS, LMFT, LPC, RPT-S, Mankato Mental Health Associates, Mankato, MN
- Cherie Spehar**, MSW, LCSW, RPT-S, Smiling Spirit Pathways, Apex, NC
- Trudy Post Sprunk**, MEd, LMFT-S, LPC-S, RPT-S, Tucker Center for Personal Growth, Inc., Tucker, GA
- Anne Stewart**, PhD, RPT-S, James Madison University, Harrisonburg, VA
- Julia Gilreath Stoll**, EdS, LPC, RPT, The Walker School, Marietta, GA
- Hayley Stulmaker**, MS, LPC, University of North Texas, Denton, TX
- Karrie Swan**, PhD, LPC, RPT, Kansas State University, Manhattan, KS
- Laura Tejada**, MFT, LMFT, RPT-S, Northeastern Illinois University, Chicago, IL
- S. Renee Turner**, PhD, LPC-S, RPT-S, University of Mary Hardin-Baylor, Belton, TX
- Jessica Umhoefer**, PsyD, NCSW, Fairfax County Public Schools, Alexandria, VA
- Kim Vander Dussen**, PsyD, RPT-S, ASPP Argosy University, Orange County, Orange, CA
- Krystal Vaughn**, PhD, LPC-S, Tulane University, New Orleans, LA
- Sharolyn Wallace**, PhD, LCSW, RPT-S, Tulsa Community College, Tulsa, OK
- Janece Warfield**, PsyD, RPT-S, Wright State University, Dayton, OH
- Amy Williams Long**, PhD, LPC, RPT-S, AspenPointe, Inc., Colorado Springs, CO



# Registration Form

October 7-12, 2014

Name: \_\_\_\_\_ Agency: \_\_\_\_\_  
 Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Country: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Phone: (W) \_\_\_\_\_ Email: \_\_\_\_\_ (required for confirmation letter)

### Registration Fees:

APT Member: \$25 (\$125 after September 10) \_\_\_\_\_ \$ \_\_\_\_\_  
 Non-APT Member: \$125 (\$225 after September 10) \_\_\_\_\_ \$ \_\_\_\_\_  
 Student: \$15 (\$65 after September 10) \_\_\_\_\_ \$ \_\_\_\_\_

**Workshop Fees:** Assignment is based on availability at time of registration and payment.

	1st Choice	2nd Choice	Fees
<b>Tue, Oct. 7</b>			
(Tu1-Tu2) 8:30 am – 4:30 pm \$120/each OR	_____	_____	\$ _____
(Tu3-Tu4) 8:30 am – 11:30 am \$60/each	_____	_____	\$ _____
(Tu5-Tu6) 1:00 pm – 4:30 pm \$60/each	_____	_____	\$ _____

<b>Wed, Oct. 8</b>			
(W1-W2) 8:30 am – 4:30 pm \$120/each OR	_____	_____	\$ _____
(W3-W5) 8:30 am – 11:30 am \$60/each	_____	_____	\$ _____
(W6-W8) 1:00 pm – 4:30 pm \$60/each	_____	_____	\$ _____

<b>Thur, Oct. 9</b>			
(Th1-Th2) 8:00 am – 4:00 pm \$120/each OR	_____	_____	\$ _____
(Th3-Th6 & DG1) 8:00 am – 11:00 am \$60/each	_____	_____	\$ _____
(Th7-Th10 & DG2) 12:30 pm – 4:00 pm \$60/each	_____	_____	\$ _____
(Th11-Th14) 4:30 pm – 6:30 pm \$60/each	_____	_____	\$ _____

<b>Fri, Oct. 10</b>			
(F1-F3) 10:00 am – 5:30 pm \$120/each OR	_____	_____	\$ _____
(F4-F7 & DG3) 10:00 am – 12:30 pm \$60/each	_____	_____	\$ _____
(F8-F12 & DG5-DG6) 2:00 pm – 5:30 pm \$60/each	_____	_____	\$ _____

<b>Sat, Oct. 11</b>			
(S1-S3) 10:00 am – 5:00 pm \$120/each OR	_____	_____	\$ _____
(S4-S6 & DG7) 10:00 am – 12:00 pm \$60/each	_____	_____	\$ _____
(S7-S11 & DG8) 1:30 pm – 5:00 pm \$60/each	_____	_____	\$ _____

Yes! I will attend the Saturday morning Awards Breakfast (included with Saturday registration)

<b>Sun, Oct. 12</b>			
(Su1) 9:00 am – 4:00 pm \$120/each	_____	_____	\$ _____
(Su2-Su3) 9:00 am – 12:00 pm \$60/each	_____	_____	\$ _____

**TOTAL DUE** (add all fees) \$ \_\_\_\_\_

### Optional Fees

**Continuing Education Certificate \$25** \$ \_\_\_\_\_  
 This CE Fee covers your continuing education credit hours and verification of attendance for the entire week.

**Purchase Order Fee: \$15** \$ \_\_\_\_\_  
 Applicable only if submitting a school or agency purchase order.

**Guest Registration Fee: \$65** \$ \_\_\_\_\_  
 Admits spouse, friend, or other guest to Keynote, Awards breakfast, exhibits, and Connections Lounge. Guest registration does not grant admission to workshops.

**Foundation for Play Therapy Contribution: \$ \_\_\_\_\_**  
 Your voluntary charitable, tax-exempt contribution to the Foundation for Play Therapy supports play therapy research and public awareness programs.

### Method of Payment

Payment must accompany registration.  
 Check enclosed (payable to APT)  
 Please charge my:



Signature: \_\_\_\_\_

Card #: \_\_\_\_\_

Exp. Date: \_\_\_\_\_ AVS Code: \_\_\_\_\_

\_\_\_\_\_ (please initial) I have read and agree to abide by the printed cancellation policy, and all other organizational policies printed in this brochure.  
 \_\_\_\_\_ I have a disability as defined by ADA/504 for which I will need special accommodation. If checked, registration must be received by September 1, 2014.

# Explore...Experience...Connect...

## Networking Opportunities in Houston!

Come prepared to network with others that share a passion for play therapy! Explore all that Houston has to offer with members and friends as you enrich your conference experience.

## “Join Me!” Networking Dinner

Looking to meet and network with other play therapists? Want a good place to dine? Great news, the “Join Me” dinners are back! Sign up and attend one (or more) of these networking dinners, Tuesday thru Saturday nights. A veteran APT member will lead groups to a different local restaurant each night (within walking distance). Everyone is invited to join, as we go “Dutch Treat” and explore the local Houston way of life! Reservations required, so please stop by the APT registration booth before 3pm to sign up.

## Things to see and do in Houston!

America’s fourth-largest city is a cosmopolitan destination, filled with world-class dining, arts, shopping and nightlife!

Attached to the Westin hotel is the stunning Houston Galleria. The Galleria features over 350 stores and restaurants. With its stunning architecture, exceptional store mix and distinctive style of entertainment, The Houston Galleria has established itself as the best shopping and tourist destination in Houston with over 30 million annual visitors. Set beneath spectacular glass atriums, The Galleria also features an impressive ice rink open to the public!

If you want to venture further out, spend the day exploring the Museum District, the country’s fourth largest, with 18 cultural powerhouses set within blocks of one another or head down to Space Center Houston, the official visitor’s center for NASA’s Johnson Space Center. Later on, grab a bite in one of dozens of award-winning restaurants, or hang out with the cool kids on Washington Avenue. There’s always something to do in this Southern hospitality meets urban chic city!



**Space Center Houston:** This unparalleled exhibit features spacesuits dating back to the first American trip to space and a wall that contains portraits and crew photos of every U.S. astronaut who has flown in space. Credits: Greater Houston Convention and Visitors Bureau



3198 Willow Avenue, Suite 110  
Clovis CA 93612 USA  
Tel (559) 294-2128 Fax (559) 294-2129

# **Dr. Bruce Perry**

## **The Power of Early Childhood**

Friday Keynote



**Earn up to 37.5 hours of continuing  
education with your play therapy  
colleagues in Houston, Texas!**