Greetings from the Chair

Greetings from the executive committee of the Commission of Professors of Adult Education (CPAE)! We are pleased to bring you the spring issue of the CPAE newsletter. This issue includes information about the CPAE, with listings of executive committee members, Special Interest Group (SIG) chairs and their contact information. Below you will find news about our members concerning honors, awards, and publications. There is information about upcoming conferences and calls for proposals as well.

If you are new to CPAE or you would like to get more involved, please consider joining and becoming actively involved with one of the SIGs. At our Cleveland conference last year, we had an excellent program and member participation was stronger than in the past couple of years; thanks to the efforts of our program planner—Lilian Hill and other members of the executive committee. This year, Lilian continues as program planner, and she is joined by Kathleen King, one of our newly elected executive committee members. Please give them your support as they ask for your suggestions and your help with our upcoming co-conference in Clearwater Beach, Florida—Yes, I said Florida. This year, we are heading south where we can learn, network, and play in the warm waters and the white sandy beaches of the Gulf of Mexico.

The AAACE board is busy preparing for this year’s conference, and your executive committee is doing the same. Our call for proposals has gone out, and as you can see, we have a much earlier timeline for the papers this year. Our goal is to publish our SIG sessions in the AAACE conference schedule booklet to create more visibility to our co-conference and to attract those attendees who otherwise would not consider attending a CPAE session. We encourage the SIG chairs to help us meet the timeline set in the call for proposals. A copy of the call for proposals is found in this issue of the newsletter and on the CPAE website.

We will keep the CPAE registration fee the same as last year—$80 for faculty and other non-student attendees and $25 for students. To further encourage participation, AAACE is again offering a two-day reduced conference rate. This year’s CPAE conference will take place on Thursday and Friday, October 28 and 29, with the business meeting on October 28. Please visit the AAACE website (www.aaace.org) for the call for proposals, lodging, and registration information.

In what has become a tradition for CPAE, we will hold our midyear meeting at AERC in Sacramento. For those of you who will be attending AERC, I hope you will join us. An agenda for the meeting will be sent over the listserv. I welcome your suggestions for discussion topics. We also welcome your suggestions for the CPAE opening session, prior to the business meeting in October. Please forward them to malfred@tamu.edu. See you at AERC in Sacramento.

Sincerely,
Mary V. Alfred
Chair, CPAE
Dr. Kathleen P. King, professor of education at Fordham University in New York City, will be the keynote speaker for Purdue University’s faculty development conference in technology in April 2010. Her topic will center on engaging faculty in facilitating distance learning for meaningful learning. For information about booking “Kathy” as a keynote speaker, visit http://www.facultyspeaker.com

Lisa R. Merriweather, book review editor of Adult Education Quarterly (AEQ), is looking for recently published books that might be relevant for the AEQ readership. She would like to encourage those who might be interested or know of someone who might be interested (your graduate students) to contact her with book review ideas. Feel free to contact her at lmerriwe@uncc.edu or 704/687-8740.

Discounts for Leading Educational Journey to Russia

Would you like to join the upcoming journey to Russia, July 16-25 and familiarize yourself with the country, people, culture, and institutions so you can organize an educational trip to Russia at a later convenient time? Visit http://www.discoveryjourney.org/discoverrussia2010.html to review the itinerary. Call Dr. George Palamattam, Co-Chair, International/Intercultural SIG, to discuss details and discounts: 630/359-3393, gp@discoveryjourney.org

New Hires

In October 2009, Käthe Schneider was appointed Chair for Adult Education at the University of Jena, Germany. The main research interests of the chair are self-forming and transformations over the life course, new learning architectures for adults, and vocational education of adults. Käthe Schneider would be glad to collaborate on common topics in an international setting.

If you are interested in a newsletter about the chair, please contact:

Professor Dr. Käthe Schneider
Friedrich-Schiller-Universität Jena
Chair for Adult Education
Am Planetarium 4; 07737 Jena
Phone: 0049-3641/945321
Fax: 0049-3641/945322
k.schneider@uni-jena.de; http://www2.uni-jena.de/ibk/eb/e_startseite.html
Kudos, Awards, Honors

Five members of the Commission of Professors were inducted in November 2009 into the International Adult Education Hall of Fame in Philadelphia. Inductees include:

Juanita Johnson Bailey  
Professor, University of Georgia, Athens, Georgia

Hal Beder  
Professor, Rutgers University  
New Brunswick, New Jersey

Stephen Brookfield  
Professor, St. Thomas University  
Minneapolis, Minnesota

Rosemary Caffarella  
Professor, Cornell University  
Ithaca, New York

Michael Newman  
Professor Emeritus  
University of Technology  
Sydney, Australia

Tuére Bowles, Assistant Professor at NC State University, recently had funded an NSF proposal titled “ARK on the SEE (Sustainability, Energy, and Environment)”. She is the Co PI on the 2-year, $180,000 project with colleagues from Education, Engineering, and Psychology. The ARK represents Answers, Research, and Knowledge that will “Teach Students to Think Globally, Train Globally, Practice Globally.”

The ARK on the SEE activities promise to help students learn and operate as practicing professional engineers in their coursework and interactions with professional practitioners-experts by applying existing and emerging Web 2.0 technologies and evaluating their effectiveness for supporting networked interaction. These activities are framed in academic and nonacademic activities that emphasize answers, research, and knowledge related to waste minimization, pollution prevention, environmentally conscious manufacturing, green chemical engineering, and sustainability.

Carol Kasworm this past fall was a visiting scholar at Seoul National University and Putra Malaysia University, and she served as a Fulbright Senior Specialist to Metropolia University in Helsinki, Finland.


On October 31, 2009, John A. Henschke of Lindenwood University, St. Charles, Missouri, was awarded the Medal of Distinction for a Lifetime of Service to Adult Education. The award was given by the Faculty and the Dean of the College of Education at the University of Missouri-St. Louis upon his retirement from the university after more than 39 years of service.

Dr Kathleen P. King will receive the Outstanding Alumni Award from the Pennsylvania Institute of Technology, Media, PA in May 2010. She earned 20+ engineering credits and began teaching in higher education at the institute in 1990. She will be the commencement speaker for their 2010 graduation ceremonies.
The 51st Adult Education Research Conference (AERC) and the 3rd Western Region Research Conference on the Education of Adults (WRRCEA) are pleased to announce the First Annual Joint North American Conference! The conference is scheduled for June 4-6, 2010 at California State University, Sacramento. The Pre-Conference will be held on June 3, 2010 and will include African; Asian; and Lesbian, Gay, Bisexual, Transgender, Queer and Allies Diasporas. Registration information is now available at the conference website: http://www.cce.csus.edu/conferences/aerc/aerc10/index.htm

The 29th Midwest Research to Practice Conference in Adult, Continuing, Community, and Extension Education will be held on the Michigan State University campus from September 26-28, 2010. See the website for details: https://www.msu.edu/~mwr2p/

Plan now to attend the 25th Silver Anniversary International Self-Directed Learning Symposium. The symposium will be held in February 2011 in Florida. Information about the specific dates, location, and call for proposals can be found on the International Society for Self-Directed Learning website (www.sdlglobal.com) as it becomes available. In addition, the International Journal of Self-Directed Learning can be found at the same website.

Calls for Proposals

The Adult Higher Education Alliance (AHEA) is accepting program proposals for its 2010 conference: The Future of Adult Higher Education: Principles, Contexts and Practices, scheduled for October 5-8, 2010 in Saratoga Springs, NY. For additional information, and to download a proposal form, visit http://www.ahea.org/conference/index.html or contact the conference organizers at AHEA@hotmail.com.


The Virginia Association for Adult and Continuing Education (VAACE) will hold its annual conference at the Norfolk Sheraton Waterside in Norfolk, Virginia from October 11-13, 2010. Visit http://www.vaace.org for information about the conference and to submit a session proposal form. Please direct any questions to Don Finn, VAACE President at dfinn@regent.edu.

Call for Papers: Third International Forum on Citizenship Education, Beijing, China, October 20-22, 2010. Send a one-page proposal to George Palamattam, Co-Chair, International/Intercultural SIG, The Center for Discovery Learning, 1015 Twin Oaks St., Bensenville, IL 60106.

Topics:
1. Adult and parent education for promoting citizenship education
2. International understanding and global moral responsibility
3. Teaching and learning strategies for promoting citizenship education
4. Character formation and moral values
5. Youth engagement and volunteer activities in the community

Previous forums had over 200 participants, including adult educators and students from the USA, ideal for faculty to lead a 1-week study trip for a small group of students and community members. Special webpage being developed, information on last forum available at http://www.bjesr.cn/esmnet/site/bjjkyw/english/001950011a9ab01053.ahtml. For details, contact George Palamattam at gp@discoveryjourney.org or 630/359-3393.
Call for Proposals 2010 CPAE Special Interest Group (SIG) Sessions

You are invited to submit proposals for SIG Sessions at this year’s CPAE conference with the AAACE Conference in Clearwater Beach, FL from October 24-29, 2010. The CPAE Conference will begin in the afternoon, Thursday, October 28 with the SIG Sessions scheduled in the morning and afternoon of Friday, October 29.

Submitting a Proposal

The proposals should be sent directly to the chair of the relevant Significant Interest Group (SIG). A description of each SIG may be found at http://web.memberclicks.com/mc/page.do?sitePageId=85437&orgId=cpae, and the SIG Chairs and their contact information are listed below.

If you would like to propose a session for consideration, please send a 250-word proposal abstract via email directly to the Chair/Co-Chairs of the relevant SIG. A proposed session may include a panel of colleagues with short presentations and a period of discussion or other individual or multiple presenter formats. Each SIG will have approximately a 1.5-hour session timeframe. Questions regarding the SIGs should be directed to the SIG Chair/Co-chairs. The deadline for submitting proposals to the SIG Chair or Co-Chairs is Monday, May 3, 2010.

Your 250-word proposal for a SIG Session should:

- Present a clearly identified perspective related to the SIG.
- Indicate how this perspective may be useful in adult education theory and/or practice.
- Identify how it contributes to our professional discourse at CPAE.
- Describe the proposed presentation, content, and degree of audience participation.
- The selection will not be a blind review process, so the name and contact information of all presenters should be included.

Please e-mail session proposals directly to the Chair or Co-Chairs for the relevant Special Interest Groups.

Selection of Sessions

The SIG Chairs will respond directly to you no later than Friday, May 28, 2010. They may combine ideas and proposals from presenters for the final content and format of the session. SIG Chairs/Co-Chairs are responsible for submitting their program to the CPAE Program CO-Chairs, Lilian H. Hill and Kathy King, by June 1, 2010.

Questions

Questions regarding the SIGs should be directed toward the relevant Chair/Co-Chairs. General questions for the CPAE Conference 2010 should be directed to the Program Co-Chairs: Lilian H. Hill at 601/266-4622 or lilian.hill@usm.edu and Kathleen King at 212/636-6472 or kpking@fordham.edu

Critical Theory

Ramo J. Lord:
ramo.lord@gmail.com

Human Resource Development

Steven Schmidt:
scmidst@ecu.edu
Carmela Nanton:
carmela_nanton@pba.edu

Dialogues in Andragogy

Marcie Boucouvalas:
marcie@vt.edu
John Henschke:
henschkej@missouri.edu

Instructional Improvement

Tuere A. Bowles:
tuere_bowles@ncsu.edu

Faculty Development

Dominique Chlup:
dchlup@tamu.edu
Rachel Wlodarsky:
rowldars@ashland.edu

International/Intercultural

Qi Sun: qsun@uwyo.edu
George Palamattam:
gp@discoveryjourney.org

Neuroscience and Adult Learning

Jane Fishback: jfishbac@ksu.edu

Research and Theory

Brian Donavant:
bdonavant@utm.edu
Kimberly Burgess:
krburgess@troy.edu

Women’s Research

Ann Brooks: abrooks@txstate.edu
Sandria Stephenson:
ss68@txstate.edu
Books


Articles and Book Chapters


Holst, J. D. (2009). El texto que ha tenido el mayor impacto sobre los educadores populares revolucionarios de la región [The text that has had the greatest impact on revolutionary popular educators in the region] (M. A. Vetter, Trans). In L. Bonilla-Moina (Ed.), Marta Harnecker: Un tesoro internacional (pp. 100-101). Caracas, Venezuela: Centro Internacional Miranda.


Description

Nominations are invited for the Cyril O. Houle Award for 2010. This award was established in 1981 to honor the scholarship and memory of Cyril O. Houle, professor of adult education at the University of Chicago. It is given annually by the American Association for Adult and Continuing Education (AAACE) for a book published in English in the previous year that reflects universal concerns of adult educators. Nominated works should exemplify outstanding literature in adult education.

Eligibility

• Published in 2009.
• Single or jointly authored books are eligible. Compiled or edited books are not eligible.
• Nominee must be able to accept the award personally at the AAACE Conference.
• A publication may not be nominated for both the Houle and Okes Awards.
• The winning nominee must be a member of AAACE.

Criteria—books nominated must

• Be written in English.
• Reflect the universal concerns of adult educators.
• Be relevant to adult educators in more than one country.
• Exemplify high standards of scholarship.
• Be well organized and well written.
• Contribute significantly to the advancement of adult education as a unified field of study and practice.

Nominations Cover Sheet

• Award identification: Identify the nominations by typing at the top of the page: “AAACE National Awards Nomination: Houle Award for Outstanding Literature.”
• Book information: Name of book, year published, publisher, publisher’s address.
• Author(s) information: Name, job title, organization, address, phone number, fax, and e-mail address.
• Nominator information: Name, job title, organization, address, phone number, fax, and e-mail address.
• Signature: Nominators must sign and date the cover letter.

Nominated book

• Nominations must include five (5) copies of nominated book.
• Send all information and books to the Chair, Houle Award Selection Committee at the address below, to arrive by June 15, 2010.

Selection Process

The AAACE Awards Committee works with the Commission of Professors of Adult Education (CPAE) to provide general oversight for the Houle Award process. The Houle Selection Committee consists of five CPAE/AAACE members. When possible, the most recent recipient(s) of the Houle Award are asked to act as Chair or Co-Chairs of the committee for the following year.

Nominations must be received by for the Cyril O. Houle Award for Outstanding Literature in Adult Education.

Mail nominations to:

Chair, Houle Award Committee
AAACE
10111 Martin Luther King, Jr. Highway
Suite 200C
Bowie, MD 20720
Nominations sought for the Malcolm Knowles Award. Malcolm Knowles has been a major influence in the practice of adult and continuing education. In his name, this award recognizes teams or individuals for outstanding leadership to programs, in accordance with andragogical processes, that demonstrate particular effectiveness, relevancy, creativity, immediacy, institutional cooperation or collaboration, and legislative impact.

Description

This award was established in the name of Malcolm S. Knowles for his distinguished contribution to theory and practice in the field of adult education from 1935 onward. A hallmark of “Malcolm’s” work has been his popularization of the theory of andragogy—the art and science of helping adults learn—in the USA and the spread of its influence around the world. This award is intended to give recognition to an adult education program, including the personnel responsible for carrying out the program, in accordance with the andragogical process.

Eligibility/Criteria

- To be eligible, the program needs to have been carried out and conducted within the past 2 years with adult learners. The program needs to:
  - Be one completed cycle of events or series of events.
  - Outline how the program demonstrates the elements of an andragogical process.
  - Identify the program title.
  - List the institution(s) and person(s) involved.
  - Indicate the results accomplished.
- Elements of an andragogy process of program development include:
  - Learning climate that is relaxed, trusting, mutually respectful, informal, warm, collaborative, and supportive.
  - Learning mutually planned by learners, participants, and facilitators.
  - Diagnosis of learning needs done by mutual assessment of learners and facilitators.
  - Setting of objectives accomplished by mutual negotiation between learners and facilitators.
  - Designing learning plans sequenced by readiness through learning projects and learning contracts.
  - Learning activities through experiential techniques, inquiry projects, independent study.
  - Evaluation by learner-collected evidence validated by peers, experts, and facilitators, which is also criterion referenced.

- Nominations and Selection Process:
  - Nominations for the award include documentation describing how each of the elements of an andragogy process were fulfilled in the program. Exhibits of program materials may also be included.
  - Deadline: Materials are to be received by the AAACE office no later than June 1, 2010.
  - The selection committee of three to five AAACE members will be appointed by the National Awards Committee. This committee will be responsible for making certain the award description and criteria are printed and distributed to the membership through the online newsletter.
  - Evaluating the applications submitted for consideration in accordance with the andragogical program development process and the criteria listed above.
  - Selecting the winner(s) of the award. The appointed awards committee will complete the review and selection process by September 1, 2010.

Mail nominations to:

Malcolm Knowles Award Selection Committee
AAACE Awards
10111 Martin Luther King, Jr. Highway
Suite 200C
Bowie, MD 20720
Description

Nominations are invited for the Imogene Okes Award for 2010. This award honors the memory of Imogene Okes, whose reports on adult education participation have been widely used and quoted in the field. It is given annually by the American Association for Adult and Continuing Education (AAACE) for a report of original research done by single or joint authors and published in English in the previous year for a work that reflects the ideals for which Imogene Okes stood. Nominated works should exemplify outstanding and original research in adult education.

Eligibility

• Published in 2009.
• Single or jointly authored original research publications are eligible. Theses and dissertations are not eligible, but books or articles derived from them are eligible.
• Nominee must be able to accept the award personally at the AAACE Conference.
• A publication may not be nominated for both the Houle and Okes Awards.
• Nominee must be a member of AAACE.

Criteria—original research nominated must

• Be written in English.
• Be a specific piece of research and not a review of accumulated projects across a professional lifetime.
• Exemplify high standards of scholarship and research.
• Be well organized and well written.
• Have significant implications for adult and continuing education.

Letter of Nomination should include

• Award identification: Identify the nomination by typing at the top of the page "AAACE National Awards Nomination: Okes Award for Outstanding Research."
• Submission information: Name of the work, year published, name of publication, name of publisher, publisher’s address.
• Author(s) information: Name, job title, organization, address, phone number, fax, and e-mail address.
• Nominator information (if different from author): Name, job title, organization, address, phone number, fax, and e-mail address.
• Brief statement as to why the submission is suitable for the award.
• Signature: Nominators must sign and date the letter of nomination.

Submissions

• Nominations must include the letter and five (5) copies of the nominated publication.
• Send all information and copies of the publication to the address below to arrive by June 15, 2010.

Selection Process

The AAACE Awards Committee works with the Commission of Professors of Adult Education (CPAE) to provide general oversight for the Okes Award process. The Okes Award Committee consists of five CPAE/AAACE members. Whenever possible, the most recent recipient(s) of the Okes Award is asked to Chair or Co-Chair the committee for the following year. The committee may choose not to make the award at its discretion.

Mail nominations to

Okes Award Selection Committee
AAACE Awards
10111 Martin Luther King, Jr. Highway
Suite 200C
Bowie, MD 20720
CPAE Executive Board Members

**Chair:** Mary V. Alfred (Term 2009-2010)

**Chair Elect:** Howard Walters (Elected November 2009; Term as Chair Elect 2010; Term as Chair 2011-2012)

**Past Chair:** Henry Merrill (Term 2009)

**Secretary-Treasurer:** Thomas Cox (Elected November 2009; Term 2010-2011)

**Four At-large Members:**

Dominique Chlup (Term 2009-2010)

Lilian Hill (Re-elected November 2009; Term 2010-2011)

Kathleen King (Elected November 2009; Term 2010-2011)

Catherine (Kate) Monaghan (Elected November 2009; Term 2010-2011)