Greetings from the Chair

We are pleased to bring you this edition of the CPAE newsletter. It is our goal to release a newsletter at least twice a year to keep you informed of the activities of the commission. In this newsletter, you will find information pertaining to CPAE, including a listing of executive committee members, Special Interest Group (SIG) chairs, and their contact information. If you are new to CPAE, or if you have been looking for a way to become more involved in CPAE, please consider becoming active in one of the SIG’s.

At last year’s CPAE conference in Louisville, we had a lively exchange at the end of the conference where many people contributed suggestions for changes to the CPAE conference program. We took as many of those suggestions as possible into account (given the hotel and time constraints) as we planned the CPAE conference this fall. The Pittsburg CPAE conference will take place on Thursday and Friday during the AAACE conference this year—November 10 and 11. Please visit the AAACE website (www.aaace.org) for registration information about both AAACE and CPAE conferences. A tentative schedule for the CPAE fall meeting appears later in this newsletter; we will release a final schedule with the CPAE program over the CPAE listserv prior to the conference.

This year we continued the tradition of a CPAE midyear meeting at AERC. We had a very good turnout at our meeting at the University of Georgia in June 2005. Besides giving members a chance for socializing and networking, we discussed the Standards for Graduate Programs in Adult Education. There has been some discussion at recent CPAE meetings about the background of the current standards, the value of having standards for graduate programs, and some debate concerning revising these standards. We hope to continue this discourse at the opening of the CPAE meeting on Thursday afternoon with a panel discussion of the graduate standards. We will move from the opening panel to a reception, followed by the CPAE business meeting in early evening.

During our business meeting, we will elect two new members to the executive committee. We also need to elect a secretary, and in addition, a chair-elect for CPAE who will start her or his term as chair next fall. If you are interested in running for any of these positions, please let someone on the executive committee know as soon as possible. We also will need to consider some changes to the CPAE by-laws. If you have other items you would like to see on the CPAE business meeting agenda, please let me know. The SIG meetings and presentations will take place on Friday, November 11. We will conclude our CPAE conference with a final discussion of graduate program standards late Friday afternoon. It promises to be a full conference with many interesting discussions.

Hope to see you all in November at CPAE!

Catherine A. Hansman
Chair, CPAE
from East Carolina University

Dr. Vivian Mott was appointed Chair of the Counselor & Adult Education Department in the College of Education at East Carolina University.

Dr. Elice Rogers was awarded a “Women Who Make a Difference Award” from the Women’s Program at Cleveland State University in Spring 2005.

Dr. Catherine Hansman has been chosen for a Distinguished Faculty Research Award at Cleveland State University in September 2005.

from the University of Saskatchewan

Adrian Blunt, has taken early retirement from the University of Saskatchewan effective September 30, 2005. Adrian has been a faculty member at the U of S since 1988. He served for 6 years as Editor of the Canadian Journal for the Study of Adult Education, 15 years as a consulting Editor for AEQ and 12 years as a consulting editor for the Journal of ABE. He lives in Victoria, BC and plans to sail his boat “Windward Mark,” write and finish all the research projects in his “unfinished research projects” file.

from Kansas State University

Dr. Jane Fishback was promoted to Associate Professor.

from North Carolina State University

Dr. Tuere Bowles, a recent graduate of the University of Georgia, joined the Department of Adult and Community College Education at North Carolina State University faculty as Assistant Professor.

from Simon Fraser University

Dr. John LaBrie is the new Dean of Continuing Studies. Dr. LaBrie was, until recently, Director of Summer Sessions at Brown University.

from the University of Washington

On October 3, 2005, Dr. Deborah Kilgore began a new position as Research Scientist at University of Washington, Center for Engineering Learning and Teaching.

from the University of Missouri-St. Louis

On November 5, 2004, the University of Missouri-St. Louis’ Adult Education and Human Resource Development program received the “Malcolm Knowles Award for Outstanding Adult Education Program Leadership” from the American Association for Adult and Continuing Education (AAACE). The national award recognized the program and faculty for excellence in using best practices for adult and continuing education.

Furthermore, the program received the award for its graduate degree program, which leads to a specialization in adult education and human resource development. With enrollment of more than 120, the program serves adult education professionals such as job and management trainers.

from Texas State University-San Marcos

In addition to her position as coordinator of the MA program in Developmental and Adult Education, Dr. Jovita M. Ross-Gordon became the new Director of the Education Ph.D. Program at Texas State University-San Marcos in August 2005.
**Adult Learning**

Adult Learning is a practitioner-oriented journal published by the American Association for Adult and Continuing Education. It is designed for adult educators to provide articles that approach practice issues with a problem-solving emphasis. The audience for Adult Learning includes all individuals who design, manage, teach, conduct, and evaluate programs of adult and continuing education.

Adult Learning publishes nontheme (refereed) and theme (nonrefereed) articles. Theme and non-theme articles should be approximately 1,500-2,000 words. Authors should submit one electronic version and one hard copy of their manuscript. The manuscript should be typed and double-spaced with one-inch margins. Times Roman 12 pt. or Arial 11 pt. font are preferred. APA (5th edition) formatting should be used. Include a brief biography (one to two sentences that contain the author’s name and current position) and a separate title page, which includes your address, telephone number(s), and e-mail. Place the title of the article on the first manuscript page.

In addition to the theme and nontheme articles, Adult Learning publishes Personal Reflections, short articles (1,200-word maximum) on topics that usually relate to the theme of the issue or current events, if possible; Resources, book, video, and other material reviews (500-word maximum); and Futures, articles that articulate a vision of future directions for the broad field of adult and continuing education.

To learn more about journal submissions, contact E. Paulette Isaac-Savage at EPisaac@umsl.edu or Lilian H. Hill at lilian.hill@usm.edu.

NIACE (National Institute of Adult Continuing Education) publish three academic, peer-reviewed journals, all focusing around adult and continuing education issues, in the UK, and internationally. Each of the journals are published twice a year, in April and October, and can be accessed online. The forthcoming issues for all three journals will be available mid-October.

**Journal of Policy and Practice**

The journal focuses on current research and debates in the field of social inclusion in education, with a particular focus on higher education. It is topical and challenging and provides a forum for critical reflection on policy and practice in the field. It has led on critique of initiatives such as lifelong learning networks and Aim higher programmes in the UK. It has also examined issues of access and participation in higher education in other countries such as Tanzania, Australia, and the USA. The upcoming edition has some significant articles on developing policy and practice including ones on evaluating “learning brokerage” and access to medicine for young people from disadvantaged backgrounds. More information about the journal can be found at http://www.niace.org.uk/publications/Periodicals/JACE/Default.htm

If you are not currently a subscriber, contact Christine Barry at subscriptions@niace.org.uk or visit the NIACE website, http://www.niace.org.uk/publications/Periodicals/Default.htm for more information.
Tentative Program Schedule draft

Thursday, November 10

3-6pm: CPAE Registration
3-3:30pm: Welcome to CPAE (New Members’ Reception)
3:30–4:30pm: Opening Session (Panel Discussion on Standards for Graduate Programs)
5-6pm: CPAE Reception
6-8pm: Business Meeting

Friday, November 11

8:30–10am: SIG Concurrent Sessions I

**Critical Theory SIG.** Facilitators: Michelle Glowacki-Dudka, Joe Armstrong, and Kevin Nolley. In this session we wish to establish a dialogue about how to shift the gaze from the dominant model of adult education serving current power interests to one of challenging the status quo and promoting democratic ideals and social justice.

**Human Resource Development SIG.** Co-Chairs: Clare Klunk and Oris Griffin. “Critical Issues in Human Resource Development.” Join us for a dynamic session as we dialogue on how continual change in organizations affects how we do business locally, nationally, and internationally.

10:30am–12pm: SIG Concurrent Sessions II

**Faculty Development SIG.** Co-Chairs: Mary Cooper, University of Missouri-St. Louis and B. Allan Quigley. Management of professional relationships, conflict negotiation, and modeling of effective teaching in today’s era of increasing incivility.

1. “Model of Adjunct Faculty Support.” Presenter: Joy Thompson, University of St. Francis. This session demonstrates how a university adult education unit can provide education and service not only to students, but also to their own faculty and institution

2. “Managing the Boundaries: Supporting Graduate Students and Supporting Colleagues.” Presenter: Diane Erickson, University of Alaska Anchorage. This session presents a discussion on how we professionally and ethically manage faculty conflicts without involving students.

Research & Theory SIG.

1. “Nuances of Engaging in Social Movement Qualitative Research: Navigating Ethical Dilemmas and Co-constructing Knowledge.” Presenters: Susan Bracken, Colleen Wiessner, Tuere Bowles—North Carolina State University. This session will focus upon three important areas of qualitative research: the complex and often unpredictable ethical situations; the potential of negotiating multiple perspectives; and the hidden dynamics of social justice research.

2. “Does a Philosophy of Adult Education Course Have Any Impact on the Theoretical Orientation of Students?” Presenter: Frank R. DiSilvestro, Indiana University. This session describes the author’s experience with students assessing their own philosophical orientation by taking the Philosophy of Adult Education Inventory (PAEI) at the beginning of a graduate course and then re-taking the PAEI at the end of the course.

3. “Institutional Publication Productivity in Selected Adult Education Journals with a Content Typology in Adult Education Quarterly, 1993-2002.” Presenter: John R. Rachal and Will David (Graduate Student), University of Southern Mississippi. Five adult education journals will be examined for the years 1993-2002 to determine which institutions are most productive in terms of publishing.
Noon-1pm: Lunch Break

1–2:30pm: SIG Concurrent Sessions III

Dialogues in Andragogy (No details available)

Intercultural/International SIG

1. “Building the North America Region of the International Council for Adult Education.” Presenter: Bob Hill, University of Georgia. This workshop will continue ongoing efforts to rebuild a North American network and seeks to have participants identify key organizations and individuals to continue the conversation about ICAE’s North American Region.

2. “Prospects for a Global Core Curriculum in Adult Education.” Presenter: Tom Sork, University of British Columbia. This presentation proposes a rationale and tentative framework for a global core curriculum in adult education that reflects global concerns and sensibilities while respecting local differences.

3-4:30pm: SIG Concurrent Sessions IV

Instructional Improvement SIG. Facilitators: Regina Smith and Simone Conceição, University of Wisconsin-Milwaukee

1. “Effective Strategies for ESL Instruction.” Presenter: Kathlyn Spires, Graduate Student, Portland State University. Provides examples of a dual language curriculum that serves to empower ESL students.

2. “Transformative Listening in Adult Education.” Presenter: Frank DiSilvestro, Indiana University. The promise and potential of transformative listening in other instructional areas of adult education will be explored and discussed.

3. “Incorporating Professional Level Writing into Graduate Coursework.” Presenters: Tonette Rocco, Florida International University and Bob Nolan, Oklahoma State University. This presentation will describe strategies instructors can use in their courses to help students write better papers.

Women’s Research SIG. Facilitators: Colleen Wiessner and Susan Bracken, North Carolina State University

1. “The Russian Far East: Women Helping Women.” Presenter: Gretchen Bersch, University of Alaska-Anchorage. Focuses on projects and ideas women have put into action though Magadan Women’s Center in Anchorage, Alaska’s sister city. Millions died in Stalin’s camps there and the Magadan Women’s Center was one of the earliest NGOs granted status in the region following the fall of the Iron Curtain.

2. “Women as Learners, Women as Viewers: Way Beyond Desperate Housewives.” Presenter: Elizabeth Tisdell, Penn State University-Harrisburg. Focuses on results of a study on how women adult learners and educators make new meaning of gender, race, and sexual orientation as a result of their engagement with entertainment media, and how they draw on it in their teaching.

4:45–6pm: Closing Session

Topic: Wrap-up Discussion on Standards and Next Steps
New Student Association in AAACE

A new organization specifically for students is forming in the American Association for Adult and Continuing Education (AAACE). The “Students of Adult Education” is holding a welcome reception at the beginning of the November conference in Pittsburgh (12-2pm). We invite all graduate students to come enjoy some free refreshments and interact with other adult education students. The AAACE mentoring group will also have representatives in attendance to meet students and make connections.

Last year a group of 11 students from the University of Tennessee attended the AAACE conference, and it proved to be a valuable experience for everyone involved. This year’s meeting in November will have 150 concurrent sessions and/or roundtables covering a wide array of topics of interest to graduate students. Please encourage your students to consider attending the conference this year.

Adult Education Research Conference (AERC)


Topics
- Community education
- Learning and/or development
- Continuing professional education
- Literacy
- Ethics and social justice
- Teaching aging learners
- GLBT perspectives
- Workplace learning
- International adult education
- Other

Midwest Research to Practice in Adult and Continuing & Community Education

The University of Missouri-St Louis invites you to the 25th Midwest Research to Practice in Adult, Continuing, and Community Education October 4-6, 2006. The call for papers is at http://www.umsl.edu/~conted/education/mwr2p06/guidelines.html

Standing Conference on University Teaching and Research in the Education of Adults

The Call for Papers for the 2006 International Conference Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA) to be held at the University of Leeds is now available at http://www.scutrea.ac.uk/library/SCUTREA%20Call%20for%20Papers.pdf

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