Greetings from the executive committee of CPAE! We are pleased to bring you this edition of the CPAE newsletter. It is our goal to release a newsletter at least twice a year to keep you informed of the activities of the commission. In this newsletter, you will find information pertaining to CPAE, including a listing of executive committee members, Special Interest Group (SIG) chairs, and their contact information. If you are new to CPAE, or if you have been looking for a way to become more involved in CPAE, please consider becoming active in one of the SIGs. Please see page 2 for further information about the SIGs and the SIG call for proposals for presentations at our November meeting in Milwaukee.

At last year’s CPAE conference in Pittsburgh, our committee prepared a thoughtful program examining the current graduate standards for adult education programs. A panel consisting of Fred Schied, Lee Pierce, and Carol Kasworm discussed their different views on maintaining standards for graduate programs in adult education and suggestions for modifying those standards. In our closing session on Friday, we began plans for revising the standards. This work will likely continue this year in our meetings at the Adult Education Research Conference (AERC) and at our annual meeting of CPAE in November in Milwaukee.

In what has become a tradition for CPAE, we will hold a midyear meeting this year at AERC in Minnesota. We plan to meet on Thursday, May 18, 2006, at 6pm. We will have a short survey for those in attendance regarding their expectations for future AAACE and CPAE conferences. We will also hear from the Graduate Standards Committee, led by Sue Bracken at North Carolina State University. If you are attending AERC, please plan on also coming to the CPAE meeting. Please visit the AERC website (http://www.education.umn.edu/whre/aerc) for registration information for this year’s conference. I will let you know the place of CPAE’s meeting at AERC when I get that information from the program planners.

In response to concerns expressed by CPAE members at the 2005 CPAE conference, I raised issues regarding costs and other matters with the AAACE leadership. Our major concerns were the lack of one-day registration at the 2005 conference in Pittsburgh, as well as the rising rates for students to attend the conference. Members of the CPAE executive committee met via phone conference with AAACE executive board members last week to try to find solutions to some of these concerns. Although we have not heard officially yet from the AAACE board, it seems likely that a one-day conference rate will be reinstated. They also promised to look at student fees for the conference and try to contain them. Another issue we raised was the lack of notification to AAACE presenters of the day and time of their presentations, along with the omission of some presenters’ names in the printed program (at last year’s conference just the name of the first presenter was put in the program). AAACE has said that they will print names of all presenters in the program as long as they have

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Call for CPAE SIG Presentation Proposals

You are invited to submit proposals for SIG Sessions at this year’s CPAE conference to follow the AAACE Conference in Milwaukee, WI, November 7-10, 2006. The CPAE Conference will begin late afternoon, Thursday, November 9, with the SIG Sessions scheduled all day on Friday, November 10.

The proposals should be sent directly to the chair of the relevant SIG, listed below. If you would like to propose a session for consideration, please send a 250-word proposal abstract via e-mail to the Chair or Co-Chairs of the SIG.

A proposed session may include a panel of colleagues with short presentations and a period of discussion or other individual or multiple presenter formats. Each SIG will have an approximate timeframe of 1.5 hours.

The deadline for proposals is Friday, June 30, 2006.

The selection will not be a blind review process, so your name and contact information should be included. Please include the names and contact information of all presenters if proposing a panel or group presentation.

The SIG Chairs will respond directly to you no later than July 15, 2006. They may combine ideas and proposals from presenters for the final content and format of the session.

In your proposals for sessions:

• Present a clearly identified perspective related to the SIG
• Indicate how this perspective may be useful in adult education theory and/or practice
• Identify how it contributes to our professional discourse at CPAE
• Describe the proposed presentation, content, and any audio/visual equipment needed
• Include names and contact information of all presenters if proposing a panel or group presentation

**Please e-mail session proposals to the Chair or Co-Chairs as listed for the specific Special Interests Groups:

Critical Theory SIG, Ramo J. Lord [rjl145@psu.edu]

Faculty Development SIG, Mary Cooper, Co-Chair [cooper@umsl.edu]; Allan Quigley, Co-Chair [aquigley@stfx.ca]

Human Resource Development SIG, Oris Griffin, Co-Chair [griffiot@jmu.edu]; Diane Wilcox, Co-Chair

Instructional Improvement SIG, Falinda Geerling, Co-Chair [falindag@arbor.edu]; Tuere A. Bowles, Co-Chair [tuere_bowles@ncsu.edu]

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Journals

Adult Education Quarterly

New Co-Editors:
Dr. Patricia Cranton, Visiting Professor, Adult Education, PSU
Dr. Daniele D. Flannery, Associate Professor, Adult Education, PSU
Dr. Edward W. Taylor, Associate Professor, Adult Education, PSU
Dr. Elizabeth J. Tisdell, Associate Professor, Adult Education, PSU
Editorial Associate: Patricia Thompson

New Address:
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School of Behavioral Sciences and Education
Adult Education Program
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777 W. Harrisburg Pike
Middleton, PA 17057-4898
e-mail: adultedquarterly@psu.edu
phone: 717-948-6638

As of March 1 please send all new manuscripts for review to the editors at Penn State University at the address above. Also, please adhere to the editorial policies outlined in previous issues (until further notice) when preparing manuscripts for submission.

Adult Learning

The editors of Adult Learning are seeking refereed manuscripts. Adult Learning is a practitioner-oriented journal published by the American Association for Adult and Continuing Education. It is designed for adult educators to provide articles that approach practice issues with a problem-solving emphasis. The audience for Adult Learning includes all individuals who design, manage, teach, conduct, and evaluate programs of adult and continuing education. For more details visit http://www.aaace.org/publications/.

Convergence 38.3

NIACE (National Institute of Adult Continuing Education) is pleased to announce that the latest issue of its popular international journal Convergence is now available. This is a special issue, dedicated to analyzing the influence of Millennium Development Goals as they relate to adult and continuing education, with articles on the goals' importance to literacy, gender and racial equality, health, and lifelong learning.

Convergence is published by NIACE on behalf of the International Council for Adult Education. Further details about Convergence, including a chance to read the current issue's guest editorial, and general information about the journal, advice on how to submit papers for consideration, and how to subscribe can all be found on the journal website: http://www.niace.org.uk/publications/Periodicals/Convergence/Default.htm.

The next issue of the journal will be dedicated to the arts and adult education, compiled by Dr. Darlene E. Clover of the University of Victoria in Canada.

Convergence is published four times a year. A full listing of subscription rates can be found on the NIACE Website. Subscribe by visiting http://www.niace.org.uk/publications/periodicals

Journal of Continuing Higher Education

The Association for Continuing Higher Education’s (ACHE) professional journal, The Journal of Continuing Higher Education (JCHE), is currently accepting manuscripts that will be considered for future issues. JCHE is published in the fall, winter, and spring. In addition to research-based and theoretical articles, JCHE has added a new category of articles, “Best Practices.” These articles contain descriptions of new, innovative, and successful programs or practices that are replicable and of significance to the profession. JCHE publication guidelines are found on ACHE’s website: http://www.acheinc.org/writguid.html. Feel free to e-mail editor Barbara Hanniford (b.hanniford@csuohio.edu) or call (216/687-2149) if you want to discuss any article ideas or need information about JCHE. In the past, the journal has published well-written articles by graduate students. Please consider the journal as a possible publication venue for high-quality graduate student work as well as for your own writing.
— Barbara Hanniford, Editor, Cleveland State University


NIACE (National Institute of Adult Continuing Education) Publications

Rebalancing the Social and Economic: Learning, Partnership and Place edited by Chris Duke, Mike Osborne, and Bruce Wilson

At a time when free-trade economics reign supreme, this book examines the challenges facing those who make and implement social policy. It draws on linked ideas of social capital and the management of place, and presents international perspectives to question the domination of the economic and call for a new balance in policy-making. http://www.niace.org.uk/publications/R/Rebalancing.asp

Digital Nations in the Making by Ian Harford


Re-Theorising the Recognition of Prior Learning edited by Per Andersson and Judy Harris

The recognition of prior learning (RPL) is an educational response to the need to widen participation in education and training for economic advancement and social inclusion. This book challenges the orthodoxy of experiential learning and the particular readings of knowledge, pedagogy, learning, identity, and power which it privileges. It does this by introducing different theoretical resources to RPL and drawing on experiences of RPL in the UK, South Africa, Australia, Sweden, Canada, and the US. http://www.niace.org.uk/publications/R/Default.htm

Contact Elisabeth Prince (elisabeth.prince@niace.org.uk), Publications Marketing Assistant, for more information.
<table>
<thead>
<tr>
<th>Conference</th>
<th>Date</th>
<th>Location</th>
<th>URL</th>
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<tbody>
<tr>
<td>Adult Education Research Conference (AERC)</td>
<td>May 19-21, 2006</td>
<td>University of Minnesota</td>
<td><a href="http://www.education.umn.edu/WHRE/AERC">http://www.education.umn.edu/WHRE/AERC</a></td>
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<tr>
<td>Standing Conference on University Teaching and Research in the Education of Adults</td>
<td>July 4-6, 2006</td>
<td>Trinity and All Saints College, Leeds, UK</td>
<td><a href="http://www.scutrea.ac.uk">http://www.scutrea.ac.uk</a></td>
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<tr>
<td>Midwest Research-to-Practice in Adult, Continuing, &amp; Community Education</td>
<td>October 4-6, 2006</td>
<td>University of Missouri-St. Louis</td>
<td><a href="http://www.umsl.edu/~conted/education/mwr2p06/">http://www.umsl.edu/~conted/education/mwr2p06/</a></td>
</tr>
<tr>
<td>Commission of Professors of Adult Education</td>
<td>November 9-10, 2006</td>
<td>Milwaukee, WI</td>
<td><a href="http://www.aaace.org/cpae/">http://www.aaace.org/cpae/</a></td>
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**Recognition of Deceased Colleagues**

Russell Robinson (University of Wisconsin-Milwaukee)
Rosa Parks
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Oris Griffin, Co-Chair
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Dialogues in Andragogy
Marcie Boucouvalas
John Henschke
Greetings from the Chair  
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registered for the conference. In addition, notification will be sent to presenters in early fall regarding the day and time of their presentations. I will continue to monitor these issues and let you know of changes as they occur.

The CPAE conference will take place on Thursday, November 9, and Friday, November 10, at the end of the AAACE conference this year. Please visit the AAACE website (www.aaace.org) for proposals for the conference and registration information about both the AAACE and CPAE conferences. We will release a final schedule with the CPAE program over the CPAE listserv prior to the conference. We have been updating the CPAE website; please visit it and see the changes (http://www.aaace.org/cpae/).

Hope to see you in May at AERC and November at CPAE!

Catherine A. Hansman  
Chair, CPAE

Call for SIG Presentation Proposals  
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International/Intercultural SIG, Lilian H. Hill, Co-Chair [lhhill@vcu.edu]; Qi Sun, Co-Chair [qsun@uwyo.edu]; Leona M. English, Co-Chair [lenglish@stfx.ca]

Research and Theory SIG, Howard Walters, Co-Chair [hwalters@ashland.edu]; Sharon Gibson, Co-Chair [skgibson@stthomas.edu]

Women’s Research SIG, Colleen Wiessner [cawiessn@gwced.ncsu.edu]; Susan Bracken [Susan_Bracken@ncsu.edu]

Vivian Mott and Elice Rogers are serving as Co-Chairs of the CPAE Conference 2006. More information about the AAACE conference is available at http://www.aaace.org/.