Greetings from the Chair

Hello CPAE Colleagues,

I hope you are having an excellent spring! There are quite a few CPAE and AAACE items to tell you about in this letter!

Item 1: On April 11, 2008, AAACE sponsored the Collaboration on Regional Lifelong Learning Communities in Chicago. Representatives were invited to a gathering of community, economic, educational, and nonprofit leaders working to build community health and wellbeing through an innovative investment of regional learning and partnership. By working together, a broad range of practitioners, scholars, and policy makers can address trends, issues, and concerns for regional collaboration. People from any organization who are involved in regional policy were invited to attend the meeting. A report on this meeting will be available later this summer.

Item 2: Stay tuned—the CPAE Standards for Graduate Programs will be circulated for approval this spring!!!

Item 3: Once again this year we will have a CPAE Midyear Meeting at AERC, June 5-7 in St. Louis. The CPAE meeting is scheduled for Thursday, June 6, in the late afternoon and is open to all members of CPAE (not just the Executive Committee). We will share program updates and discuss issues affecting adult education. The AERC program will be available online through http://www.adulterc.org/.

One interesting topic might be CONFINTEA VI in Brazil next year. More information is available at http://www.unesco.org/UIL/en/focus/confintea.htm

We can discuss the process of developing the National Report for Adult Learning that AAACE assisted with in April. For information about this report from the U. S. State Department see http://www.state.gov/p/io/unesco/c25589.htm

Item 4: SAVE THE DATE for AAACE’s 57th International Conference next November 11-14, 2008 in Denver, Colorado. Share your expertise, your successful programs, or your research with a collegial audience. The Call for Proposals is available and you may submit a proposal for a concurrent session or roundtable discussion online at www.aaace.org.

The deadline is May 18, 2008.

Item 5: There will be vacancies on the CPAE Executive Committee this November for the Chair and two At-Large Members. Please consider serving CPAE colleagues and the profession by submitting your name for nomination.

I look forward to seeing you in St. Louis and/or Denver this year!

Best wishes,

Henry Merrill
Chair, CPAE
PAACE Journal of Lifelong Learning

The PAACE Journal of Lifelong Learning is a refereed journal publishing articles in adult, continuing, community, and distance education. We accept theoretical, empirical, historical, philosophical, and practical manuscripts that are published as either refereed or theory-to-practice articles. Please visit our website at www.iup.edu/ace for more information (select Publications from the menu at the right). Manuscripts may be submitted electronically to Gary Dean (gjdean@iup.edu) or Jeff Ritchey (jritchey@iup.edu), Editors. Manuscripts and inquiries can also be directed to PAACE Journal of Lifelong Learning, 570 South 11th Street, 104 Davis Hall, Indiana University of Pennsylvania, Indiana, PA, 15705; phone: 724/357-2470; fax: 724/357-3085.

The International Journal of Self-Directed Learning

This refereed journal is looking for manuscripts to be considered for publication. The journal, which began publication in 2004 as an electronic journal, is now available in print copy. For further information, as well as back issues and guidelines for authors, go to www.sdlglobal.com.

Adult Learning

Adult Learning is a practitioner-oriented refereed journal published by the American Association for Adult and Continuing Education, is seeking manuscripts. The journal is designed for adult educators to provide articles that approach practice issues with a problem-solving emphasis. The audience for Adult Learning includes all individuals who design, manage, teach, conduct, and evaluate programs of adult and continuing education. http://www.aaace.org/publications/authors.html

Adult Education Quarterly

AEQ is a scholarly refereed journal committed to advancing the understanding and practice of adult and continuing education. The journal strives to be inclusive in scope, addressing topics and issues of significance to scholars and practitioners concerned with diverse aspects of adult and continuing education. AEQ publishes research employing a variety of methods and encourages the submission of innovative and provocative scholarship informed by diverse orientations. AEQ aims to stimulate a problem-oriented, critical approach to research and practice, with an increasing emphasis on interdisciplinary and international perspectives. http://mc.manuscriptcentral.com/aeq

New Horizons in Adult Education and Human Resource Development

New Horizons is a scholarly refereed journal seeking new submissions. Its mission is to promote all aspects of practice and research that explore issues of individual, group, and organizational learning, wherever they may be located and focuses on current research and ideas in adult education, human resource development, and related fields. We are interested in honoring work done in urban, suburban, rural, and international contexts. http://education.fiu.edu/newhorizons/guidelines_for_all.htm
Ralph Brockett


Sandra Ratcliff Daffron, Ed.D.


Michael W. Galbraith, Ed.D.


Lilian Hill


Esther Prins


Allan Quigley Ed.D.

Teaching Assistant Professor in Adult Education

North Carolina State University
College of Education
Department of Adult and Higher Education

The Department of Adult and Higher Education seeks an innovative, collaborative clinical faculty member in Adult Education. This position will support the development and instruction of an online master’s degree in Adult and Community College Education and the coordination, instruction, and recruitment for the online Community College Teaching Certificate program.

The Teaching Assistant Professor position is a nontenure track, nine-month appointment. Additional summer responsibilities and salary to be negotiated. The appointment requires an earned doctorate in adult Education or a related field. Candidates must have prior experience in the design and instruction of online master’s level coursework. It would be desirable for this individual to have experience in development of distance education programs and recruitment of distance education graduate students.

Applications will be accepted until the position is filled, with review of applications beginning March 21, 2008. To apply for this position, please visit https://jobs.ncsu.edu and search for Teaching Assistant Professor position # 03-59-0801 Applications must include: a cover letter directed to the search committee; a statement of specific goals and expertise in distance education instruction; curriculum vitae; and the names, addresses, e-mail addresses, and telephone numbers of three references.

An EO/AA Employer, NC State University welcomes all persons without regard to sexual orientation.

Lowell W. Hellervik Endowed Chair in Adult Career Development

Associate or Full Professor
Joint Appointment with the Departments of Educational Psychology and Work and Human Resource Education
College of Education and Human Development
University of Minnesota

The Departments of Educational Psychology (EPSY) and Work and Human Resource Education (WHRE), College of Education and Human Development (CEHD), University of Minnesota, invite nominations and applications for the Lowell W. Hellervik Endowed Chair in Adult Career Development. This Endowed Faculty Chair reflects a strong multidisciplinary orientation with a unique partnership between two CEHD departments, with strong mission related scholarship in adult career development.

The position is at the Associate or Full Professor rank with tenure. This is a full-time, nine-month position in a highly regarded college of a major urban research university with a starting date negotiated with the successful candidate, preferably during the 2008-09 academic year. Additional information about the College or Department can be found on the World Wide Web: College: http://www.cehd.umn.edu/; Departments: http://www.cehd.umn.edu/WCFE and http://www.cehd.umn.edu/EdPsych.

Nominations should also be sent to:
Lowell W. Hellervik Endowed Chair in Adult Career Development Search
University of Minnesota
1954 Buford Avenue
St. Paul, MN 55108.

For additional information, call Linda Elrich, Search Committee Support Staff, at (612) 624-3472, or e-mail address: elric001@umn.edu; FAX: (612)624-2231.
Let’s welcome Dr. Thomas Reio to Florida International University.

Thomas G. Reio, Jr., PhD
Department of Educational Leadership and Policy Studies
College of Education, Room 360B
Co-Program Director Adult Education and HRD
Florida International University
Miami, FL 33199
305-348-2093
reiot@fiu.edu

Let’s welcome Dr. Khalil M. Dirani to the University of Georgia’s Department of Lifelong Education, Administration and Policy. His research interests include International Human Resource Development, especially in the Middle East including testing the applicability of Western management theories in an international context. He is also interested in cultural differences.

On January 18, 2008, Robert Hill, Associate Professor of Adult Education, was given the University of Georgia’s Presidential “Fulfilling the Dream” Award. The award was conferred by the President and the Georgia Supreme Court Justice Robert Benham at the fifth annual Freedom Breakfast. Themed “The Power of the Dream: Transforming One Life at a Time,” the breakfast celebrated the memory and dream of the late Rev. Dr. Martin Luther King Jr., in honor of his birthday. From the award, “[Bob] was recognized for his leadership and the example he leads in local, regional and international communities. [He] has dedicated his time to studying and researching anti-oppression education, gender and race in organizational settings, sexual orientation and gender justice, human rights education in an international context, environmental justice and racism, activism as the practice of education for social change, diversity instruction and adult education. At UGA, he has been instrumental in helping the university’s lesbian, gay, bisexual, transgender, and queer community move forward, helping to showcase problems the groups face and offer solutions.” See http://www.uga.edu/news/artman/publish/080118_FreedomBreakfast.shtml

Adult Education Research Conference (AERC)

THE 2008 AERC Lesbian, Gay, Bisexual, Transgender, Queer & Allies (LGBTQ&A) Pre-conference, University of Missouri-St. Louis, St. Louis, Missouri, will be held on Wednesday, June 4, 2008, from 9am-4pm. For more information contact Pre-conference Organizers Thom Bettinger (tbettinger@aol.com) and Julie Gedro (Julie.Gedro@esc.edu). The Pre-Conference title is Transcending the Rhetorico “Family Values”: Celebrating Families of Choice and Families of Value. See http://www.umsl.edu/divisions/conted/education/aerc2008/.

23rd International Self-Directed Learning Symposium


57th Annual American Association of Adult & Continuing Education (AAACE) Conference

Denver, Colorado, November 11-14, 2008


Please encourage the CPAE members to download and print as many copies as they want to give to students and colleagues. Scholarships to adult education graduate students will again be available. Information will be given in a later flyer.

27th Midwest Research to Practice Conference

Bowling Green, Kentucky, October 2-4, 2008. The theme is “Negotiating Cultural Values in a Learning Environment.” More information can be found at: http://www.wku.edu/aded/MWR2P/.
Mark Your Calendar!

American Association for Adult & Continuing Education

57th International Conference
November 11 - 14, 2008  Denver, Colorado

Creating Your Future Within Our Future

Featured Speakers:
- Richard Lamm, three-term Governor of Colorado, and author of Two Wands, One Nation: An Essay on Race and Community in America
- Rosemary Caffarella, author or coauthor of numerous books and articles, including Learning in Adulthood, and Planning Programs for Adults: A Comprehensive Guide
- Mary Alfred, Director of the Commission of Professors of Adult Education, and Co-Editor of Adult Learning
- Gary Eyre, the first Executive Director of AAACE and consultant to many state and national adult education organizations and agencies
- Alan Knox, author of Future Directions for Adult and Continuing Education, and other reports on adult and continuing education


It is this wide array of sharing and learning that makes this conference unique!

For further information or to request information on presenting go to AAACE.ORG. For exhibiting at the Conference, send an email to AAACE10@aol.com.
Nominations Invited for the 2008 Imogene Okes Award for Outstanding Research in Adult Education

Nominations, including self-nominations, are invited for the Imogene Okes Award for 2008. This award honors the memory of Imogene Okes, whose reports on adult education participation have been widely used and quoted in the field. Nominations are considered annually by the Okes Award Committee of the American Association for Adult and Continuing Education for a work of original research done by single or joint authors and published in English in 2007. Nominated works should exemplify outstanding and original research in adult education.

Eligibility

1. The work was published in 2007.
2. Single or jointly authored original research publications are eligible. Theses and dissertations are not eligible, but books or articles derived from them are. Nominee must be able to accept the award personally at the 2008 AAACE Conference.
3. A publication may not be nominated for both the Houle and Okes Awards.
4. Nominee must be a member of AAACE.

Nominated works must

1. Be written in English.
2. Be a specific piece of research and not a review of accumulated projects across a professional lifetime or an edited work.
3. Exemplify high standards of scholarship and research.
4. Be well organized and well written.
5. Have significant implications for adult and continuing education.

Letter of Nomination should include

1. Award identification: Identify the nomination by typing at the top of the page: “AAACE National Awards Nomination: Okes Award for Outstanding Research.”
2. Submission information: Name of the work, year published, name of publication, name of publisher, publisher’s address.
3. Author(s) information: Name, job title, organization, address, phone number, fax, and email address. Self-nominations are invited.
4. Nominator information (if different from author): Name, job title, organization, address, phone number, fax, and email address.
5. Brief statement as to why the submission is suitable for the award.
6. Signature: Nominators must sign and date the letter of nomination.

Submissions:

1. Nominations must include the letter and five (5) copies of the nominated publication.
2. Send all information and copies of the publication to the address below to arrive by June 15, 2008. Submissions after this date will not be considered.

Selection Process:

The AAACE Awards Committee works with the Commission of Professors of Adult Education (CPAE) to provide general oversight for the Okes Award process. The Okes Award Committee consists of four CPAE/AAACE members. Whenever possible, the most recent recipient(s) of the Okes Award is asked to Chair or Co-Chair the committee for the following year. The committee may choose not to make the award at its discretion.

Mail Nominations to Okes Award Selection Committee, c/o John R. Rachal, 118 College Drive, #5154, University of Southern Mississippi, Hattiesburg, MS 39406-0001
2008 Cyril O. Houle Award for Outstanding Literature in Adult Education

Nominations are invited for the 2008 Cyril O. Houle World Award for Literature in Adult Education. This award was established in 1981 to honor the scholarship and memory of Cyril O. Houle, professor of adult education at the University of Chicago. It is given annually by the American Association for Adult and Continuing Education (AAACE) for a book published in English in the previous year that reflects universal concerns of adult educators. Nominated works should exemplify outstanding literature in adult education.

Eligibility

1. The work was published in 2007.
2. Single or jointly authored books are eligible. Compiled or edited books are not eligible.
3. Nominee must be able to accept the prize personally at the AAACE National Awards Program during the 2008 AAACE Conference.
4. A publication may not be nominated for both the Houle and Okes Awards.
5. The nominee must be a member of AAACE.

Criteria—Nominated books must:

1. Be written in English
2. Reflect the universal concerns of adult educators
3. Be relevant to adult educators in more than one country
4. Exemplify high standards of scholarship
5. Be well-organized and well-written
6. Contribute significantly to the advancement of adult education as a unified field of study and practice.

Nominations Cover Sheet

1. Award identification: Identify the nominations by typing at the top of the page: “AAACE National Awards Nomination: Houle Award for Outstanding Literature.”
2. Book information: Name of book, year published, publisher, publisher’s address.
3. Author(s) information: Name, job title, organization, address, phone number, fax, and email address.
4. Nominator information: Name, job title, organization, address, phone number, fax, and email address.
5. Signature: Nominators must sign and date the cover letter.

Nominated book:

1. Nominations must include five (5) copies of nominated book.
2. Send all information and books to the Chair, Houle Award Selection Committee at the address below, to arrive by June 15, 2008.

Selection Process:

The AAACE Awards Committee works with the Commission of Professors of Adult Education (CPAE) to provide general oversight for the Houle Award process. The Houle Selection Committee consists of five CPAE/AAACE members. When possible, the most recent recipient(s) of the Houle Award are asked to act as Chair or Co-Chairs of the committee for the following year. The committee may choose not to make the award at its discretion.

Mail Nominations to Chair, Houle Award Selection Committee, AAACE, 10111 Martin Luther King, Jr. Hwy, Suite 200 C, Bowie, MD 20720.
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Towards a Comprehensive Theory of Human Learning

Volume 1

As interest grows in theories of lifelong learning not only across society but also as an area of serious academic study, the need has arisen for a thorough and critical study of the phenomenon. This distillation of the work of renowned writer Peter Jarvis addresses this need, looking at the processes involved in human learning from birth to old age and moving the field on from previous unsystematic and mainly psychological studies. Instead, Jarvis argues that learning is existential, and so its study must be complex and interdisciplinary.

The result is a giant step towards building a complete and integrated theory of how humans learn, taking account of existing theories to see if they can be reconciled with a more complex model.

Selected Contents:

Part 1: An Existential Theory of Learning
1. An Existential Model of Lifelong Learning
2. The Learner
3. Learning in the Social Context
4. Learning and the Nature of Experience
5. Learning through the Lifespan

Part 2: Towards an Integrated Theory of Lifelong Learning
6. Action Theories
7. Cognitive Theories
8. Expressive Theories
9. Experiential Theories

Part 3: Paradoxes of Learning
10. Learning and Identity
11. Learning Autonomy and Authenticity
12. Lifelong Learning: the paradoxes and problems of individualism

NEW

Globalization, Lifelong Learning and the Learning Society
Sociological Perspectives

Volume 2

This book critically assesses the learning that is required and provided within a learning society and gives a detailed sociological analysis of the emerging role of lifelong learning with examples from around the globe.

The author, well-known and highly respected in this field, examines how lifelong learning and the learning society have become social phenomena across the globe. He argues that the driving forces of globalisation are radically changing lifelong learning and shows that adult education/learning only gained mainstream status because of these global changes and as earning became more work orientated.

Selected Contents:

Part 1: The Development of the Knowledge Economy
1. Globalisation
2. The Information and Knowledge Society

Part 2: The Lifelong Learning and Learning Society
3. The Learning Society
4. Lifelong Learning
5. The Learning Organisation
6. The Learning City
7. Learning at a Distance
8. Providers of Learning Opportunities

Part 3: Research and Lifelong Learning
9. The Changing Nature of Research
10. Research as a Learning Process

2007: 234x156: 256pp
Hb: 978-0-415-35542-1: £80.00
Pb: 978-0-415-35543-8: £23.99

FORTHCOMING

Democracy, Lifelong Learning and the Learning Society
Active Citizenship in a Late Modern Age

Volume 3

In this, the third volume of his trilogy on lifelong learning, Professor Jarvis expertly addresses the issues that arise from the vision of the learning society. The book concludes that since human beings continue to learn, so the learning society must be a process within the incomplete project of humanity.

Selected Contents:

1. Lifelong Learning and the Learning Society
2. Global and Local Lifelong Learning Policies in The Knowledge Economy
3. The Spirit and Values of Modernity
4. Capitalism and Society
5. The Information Society
6. Indoctrination and the Learning Society
7. Ethics and Modernity
8. The Ethics of Lifelong Learning and the Learning Society in Global Capitalist Society
9. Democracy and the Learning Society
10. Utopia Deferred
11. Back to the Beginning?
12. A Revolution in Learning

June 2008: 234x156: 272pp
Hb: 978-0-415-35544-5: £75.00

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