Greetings from the Chair

Hello! I hope that the coming of spring finds you in good health and in peace. It has certainly been a long winter—longer for some of us in the northern latitudes than for others further south.

As we move into the warmer months, the Executive Committee of the Commission of Professors of Adult Education (CPAE) would like to encourage our membership to watch for a series of opportunities to connect with colleagues, to participate in our life together as a community of scholars concerned with adult learning and development, and to support and honor some of our colleagues for their distinctive and distinguished contributions to the broad interests of adult education. This newsletter contains details about upcoming conferences, calls for proposals, current publications of fellow scholars, as well as other important information. I hope that you will take a few minutes to read it over.

In this vein, the Call for Proposals for the AAACE Annual Conference is already out and included with this newsletter, with the deadline fast approaching. I encourage all of you to submit and commit to a full engagement with our parent conference organization this fall. The conference planning team has been working hard to ensure that Indianapolis, Indiana—this year’s conference location—will long be remembered as an exciting destination. I’ve had the opportunity to explore a few of the many museums and cultural institutions in that beautiful city and know you will find it both educational and interesting.

In the shorter run, please watch our listserv for information about AERC in Toronto this summer, and for the calls to nominate colleagues and programs for the numerous awards that convey the recognition of both CPAE and AAACE for scholarly and programmatic excellence in the field. Details are included in this newsletter.

In all of these contexts, I will also be soliciting your help to serve on a variety of Award Committees, on program committees for CPAE activities, and to serve as proposal reviewers for both our SIGS and for the AAACE proposals that pertain to the Commission.

I continue to see positive, encouraging, and innovative progress in refining, revitalizing, and reinvigorating our conference, and look forward to our year together.

Peace,

Howard Walters, Ed.D.
Associate Professor in Research Theory
Ashland University
Chair, Commission of Professors of Adult Education
KUDOS, AWARDS, HONORS

Five members of the Commission of Professors were inducted into the International Adult and Continuing Education Hall of Fame on April 7, 2011 in Toronto, Canada. Inductees include:

Joan W. Allsop – Australia
Victor A. Arredondo – Mexico
Chere Campbell Gibson – USA
Mary L. Ely – USA
Gary A. Eyre – USA
William J. Flynn – USA
Michael W. Galbraith – USA
Romita B. Iucu – Romania
Kathleen P. King – USA
Katarina Popović – Serbia
Daniel D. Pratt – Canada
Warren P. Rucker – USA
Andre Schläfli – Switzerland
Mary Alice Wolf – USA
Richard Summerville – USA
Rajesh Tandon – India

*Member of CPAE

Bob Hill was selected by Georgia Safe Schools Coalition as one of the Top 40 Educators in Georgia for his work with teachers and school counselors in ensuring that students are safe and supported. The Top 40 Educators include academics, teachers, school counselors, and school board members who have served the LGBTQ community in Georgia in exemplary ways.

Dominique Chlup was approved for tenure and promotion to Associate Professor at Texas A&M University.

Suwithida “Bafern” Charungkaitikul, Ph.D. student and faculty member in Non-Formal Education, Department of Educational Policy, Management, and Leadership, Faculty of Education, Chulalongkorn University, Bangkok, Thailand, has been awarded two research grants from Graduate School, Chulalongkorn University: (1) the 11th Annual Scholarship for Chulalongkorn University 90th Anniversary (Academic Year 1/2010) Ratchada Pisek Sompoch Fund; and (2) the first Ph.D. Scholarship in Support of Dissertation-Research Scholarship Aboard for completing her dissertation study of “The Scenario of a Learning Society Model toward promoting a Positive Paradigm Shift for Communities.” She also received an Andragogy Research Scholarship from Lindenwood University, St. Charles, MO, USA, where she will be in residence from July 2010 through June 2011.

Catherine (Kate) Monaghan presented a faculty/doctoral student development seminar on Writing for Publication at the School of Education, University of Witwatersrand, South Africa in October 2010. In addition, she was a co-researcher for a project with the Catholic Institute of Education (CIT), an NGO evaluating a Teacher Development project in Lesotho. The purpose of this research was to conduct a case study of six schools in Lesotho to examine the efficacy of the CIT’s project to build school buildings and develop the capacity of the teachers and principals to improve the quality of the educational experience and learning of the students.

New Hires

Ball State University in Muncie, IN, hired two new faculty members for their program in Adult, Higher, and Community Education: Dr. Amanda (Mandy) Latz, who received her Ed.D. in 2011 from Ball State University and Dr. Bo Chang, who received his Ph.D. in 2010 from the University of Georgia.

Dr. Ramo J. Lord was hired in August 2010 as an Assistant Professor of Adult and Community College Education in the Leadership, Policy, and Adult and Higher Education Department at North Carolina State University. He directs the Community College Teaching and the E-Learning (Adult Education Track) Graduate Certificate Programs.

Dr. Kristi Archuleta Frush, Ed D., a 2009 graduate of the University of Wyoming’s Adult and Postsecondary Education program, is an Assistant Professor in the department of Adult Education and Organizational Leadership at the University of Central Oklahoma in Edmond.
The Future of *Convergence*: An Invitation for Engagement

The current issue that is being prepared by the NIACE team under the editorship of Bob Hill will be the last one published by *Convergence* within the organizational framework of the International Council for Adult Education (ICAE). The ICAE Executive Committee made a decision last year to end its relationship with the journal. Because of the historic nature of the journal, its continuing list of subscribers, and the potential to bring new energy through a new team, the ICAE has invited a loose group called “Friends of *Convergence*” to explore ways to keep the journal alive under other ownership. Budd Hall, a Canadian adult educator and long-time friend of the ICAE, is the convener of “Friends of *Convergence*.“ Friends of *Convergence* invites expressions of support and engagement about how to sustain the journal that first introduced Paulo Freire, popular education, participatory research, social movement learning, and many issues of critical adult education to the English-speaking adult education world.

Friends, with help from NIACE, are negotiating with several publishers who have expressed an interest in taking over the production, but there are questions remaining and opportunities for engagement. Participatory Research in Asia (PRIA) in New Delhi has agreed to provide a legal base for the new *Convergence*, but we need much more support. There are no funds to support *Convergence*, so we will have to depend on volunteer or in-kind support.

Please consider the following:

1. Are you interested in being considered for the new Editorial Advisory Board?
2. Would your organization be interested in being one of the regional partners who might share formal ownership of *Convergence*?
3. We will be looking for a new editor. The initial term is 4 years. Would you like to explore this opportunity?
4. If we elect in the end to go with a fully electronic journal, which would be open access, does your organization have any experience with this?

Please reply to Budd Hall at bhall@uvic.ca to obtain more details or to offer your support.
**Publications**

### Books


### DVD Series

Citation: Bersch, G. (Producer). (2011). *Conversations on lifelong learning: Conversations clips 2 [DVD]*. Anchorage, AK: Larry Moore & Associates. For more information see www.CLLL.biz.

### Articles and Book Chapters


Grenier, R. S. (2010). All work and no play makes for a dull museum visitor. In E. W. Taylor & M. M. Parrish (Eds.), *Adult education in cultural institutions* (pp. 77-85). *New Directions for Adult and Continuing Education*, No. 127. Doi: 10.1002/ace.383


2011 AERC/CASAE Joint Conference

The 52nd Annual Adult Education Research Conference and the 30th National Conference of the Canadian Association for the Study of Adult Education (Association Canadienne pour l’E’tudes de l’E`ducation des Adultes) will be a joint conference sponsored by the Ontario Institute for Studies in Education, University of Toronto, June 10-12, 2011.

Pre-Conferences to be held June 9, 2011, are

- **AERC-CASAE Lesbian, Gay, Bisexual, Transgender, Queer & Allies (LGBTQ&A).** Pre-Conference Call for Papers: [http://www.adulterc.org/Preconference.htm](http://www.adulterc.org/Preconference.htm)
- **Transnational Migration and Adult Education: Global Issues and Debates.** Pre-Conference Call for Papers: [http://www.adulterc.org/Preconference1.htm](http://www.adulterc.org/Preconference1.htm)
- **19th Annual African Diaspora Adult Education Research Pre-Conference.** Pre-Conference Call for Papers: [http://www.adulterc.org/Preconference2.htm](http://www.adulterc.org/Preconference2.htm)


Registration is now available online. Registration fees are as follows, all funds are in Canadian currency: Early Bird (Before May 1): $275 Faculty/Government; $175 Student/Community/Global South; after May 1: $325 Faculty/Government; $225 Student/Community/Global South.

Bids to host the 2012 and 2013 AERC Annual Meeting are currently being accepted. If you are interested in hosting the Annual Meeting, please contact one of the AERC Steering Committee members listed below:

Lisa Merriweather, lmerriwe@uncc.edu
Robin Redmon Wright, robin.wright@utsa.edu
Tuère Bowles, tuere_bowles@ncsu.edu
Ralf St. Clair, ralf@selkie.ca

2011 Annual Midwest Research-to-Practice Conference in Adult, Continuing, Community, and Extension Education

The conference will be held at the Ameristar Casino Hotel, St. Charles, MO, under the sponsorship of Lindenwood University, St. Charles, MO, from September 21-23, 2011. This conference was held in the St. Louis area in 1989, 1999, 2006, and now 2011. For more information, visit the following website: [http://www.lindenwood.edu/mwr2p/](http://www.lindenwood.edu/mwr2p/).

The conference provides a forum for practitioners and researchers to discuss practices, concepts, evaluation, and research studies to improve practice in the education of adults. Through discussion and collaboration, participants contribute toward the realization of a more humane and just society through lifelong learning. There are five categories of paper/sessions: Practitioner Concerns, Reports on Research, Methods and Issues of Research, Evaluation Studies, and Best Practices.
60th Annual AAACE National Adult and Continuing Education Conference

Preparations are underway for our conference! We will convene from October 30-November 4, 2011, at the Hyatt Regency Hotel in Indianapolis, Indiana. The 2011 conference theme is *Adult Learning for Our Complex World*.

We are excited to announce that the Call for Proposals for the 60th Annual AAACE National Conference is now available. Access this information at the Conference 2011 tab on our home page: [http://www.aaace.org/mc/page.do?sitePageId=124681&orgId=aaace](http://www.aaace.org/mc/page.do?sitePageId=124681&orgId=aaace)

You are invited to submit a proposal to present a Concurrent Session, Roundtable Discussion or “NEW” Poster Session for the 2011 AAACE Conference on a topic of concern and/or interest to practitioners, managers, teachers, faculty, advisors and/or students of adult, community and continuing education programs.

The deadline for proposal submission is Friday, May 13, 2011.

2011 CPAE Special Interest Group (SIG) Sessions

You are invited to submit proposals for SIG Sessions at this year’s CPAE conference held in conjunction with the AAACE Conference in Indianapolis, IN, from October 30-November 4, 2011. The CPAE Conference will begin in the afternoon of Thursday, November 3, with the SIG Sessions scheduled in the morning and afternoon of Friday, November 4.

**Submitting a Proposal**

Send proposals directly to the chair of the relevant Special Interest Group (SIG). A description of each SIG may be found at [http://web.memberclicks.com/mc/page.do?sitePageId=85437&orgId=cpae](http://web.memberclicks.com/mc/page.do?sitePageId=85437&orgId=cpae), and the SIG Chairs and their contact information are listed on page 12.

If you would like to propose a session for consideration, please send a 250-word proposal abstract via e-mail directly to the Chair/Co-Chairs of the relevant SIG. A proposed session may include a panel of colleagues with short presentations and a period of discussion or it may include other individual or multiple presenter formats. Each SIG will have approximately a 90-minute session timeframe.

Questions regarding the SIGs should be directed to the SIG Chair/Co-chairs. The **deadline for submitting proposals to the SIG Chair or Co-Chairs is Monday, May 23, 2011**. Your 250-word proposal for a SIG Session should:

- Present a clearly identified perspective related to the SIG.
- Indicate how this perspective may be useful in adult education theory and/or practice.
- Identify how it contributes to our professional discourse at CPAE.
- Describe the proposed presentation, content, and degree of audience participation.
- The selection will not be a blind review process, so the name and contact information of all presenters should be included.

Please e-mail session proposals directly to the Chair or Co-Chairs for the relevant Special Interest Groups.

**Selection of Sessions**

The SIG Chairs will respond directly to you no later than Monday, June 13, 2011. They may combine ideas and proposals from presenters for the final content and format of the session. SIG Chairs/Co-Chairs are responsible for submitting their program to the 2011 CPAE Program Co-Chairs, Kathy King and Carrie Boden McGill by June 15, 2011.

**Questions**

Questions regarding a specific SIG should be directed to the relevant Chair/Co-Chairs (see page 12).

General questions for the CPAE Conference 2011 should be directed to the Program Co-Chairs: Kathleen P. King at 813/422-1451 or KathleenKing@USF.edu; Carrie Boden McGill at 501/416-5012 or cjboden@ualr.edu
Call for Nominations for 2011 CPAE Awards

Each year the Commission of Professors of Adult Education presents several awards: the Early Career Award may be awarded annually, the Curriculum Innovation award may be awarded every 2 years, and the Career Achievement Award may be awarded every 3 years. An Awards Committee is appointed by the Chair of CPAE to review nominations and complete applications submitted by the nominees. The awards are presented at the annual meeting of CPAE at AAACE in the fall. Details of the current awards are described on the following pages.

2011 Awards Committee

Lilian Hill, Chair, University of Southern Mississippi
Bo Chang, Ball State
Ralph Brockett, University of Tennessee-Knoxville

Early Career Award

**Deadlines**

Nominations due: July 1, 2011
Complete Applications due: August 30, 2011

Nominations are sought for the Early Career Award established by CPAE. This award honors individuals who are in the early stages of their academic career, and who have made significant contributions in scholarship and service to the field. Each year, beginning in 2000, CPAE will honor one individual at the assistant professor level or equivalent who demonstrates excellence in research and publication and potential capacity for leadership in the field.

**Nominations Process:** A person must be nominated by someone other than himself or herself. Nominations should be in writing, with a clear rationale for why the person should be considered. Postal mail, email, and faxed letters are all acceptable means for the nomination to be made.

The nominee’s complete name, institutional affiliation, and all pertinent contact information (address, email, and telephone number) should be included in the letter of nomination. **Nominations must be submitted to the Awards Committee Chair no later than July 1, 2011.**

**Review Process:** Those nominated will be contacted to inform them of their nominee status. The nominator will be asked to solicit two other letters of support from colleagues, and the nominee should submit a packet that includes a cover letter, a current CV, and a portfolio representative of the body of their work. Preferred means of submission of these materials is by email, with pdf attachments of the required documents. If this is not possible, a single set of the materials may be mailed to the Committee Chair. Complete applications must be received by the Awards Committee Chair no later than August 30, 2011.

**Award Presentation:** The presentation of the award will be made at the fall CPAE annual meeting.

Send nominations and complete applications to:
Lilian Hill, Chair CPAE Awards Committee
Educational Studies and Research
University of Southern Mississippi
Room 135, Owings-McQuagge Hall
118 College Drive, #5093
Hattiesburg MS 39406
lilian.hill@usm.edu
Phone: 601/266-4622
Fax: 601/266-4621
Curriculum Innovation Award

**Deadlines**

Nominations due: July 1, 2011  
Complete Applications due: August 30, 2011

Nominations are sought for the Curriculum Innovation Award established by CPAE. This award recognizes innovative approaches to the education of adult educators and is offered every two years, beginning in 2001. Individuals, collaborative groups, or programs may be considered. Award recipients will demonstrate evidence of innovative work within conventional courses and innovative delivery of the overall curriculum in adult education preparation programs.

**Nominations Process:** Nominations should be in writing, with a clear rationale for why the person, collaborative group, or program should be considered. Individuals or programs may nominate themselves. The Awards Committee Chair must receive nominations no later than July 1, 2011.

**Review Process:** Those nominated will be contacted in early July to inform them of their nominee status. Submissions should include a thorough description of the innovation with a brief rationale plus evidence of impact or effectiveness (assessment results, student evaluations, and/or testimonials from students, colleagues, others). Preferred means of submission of these materials is by email, with pdf attachments of the required documents. If this is not possible, a single set of the materials may be mailed to the Committee Chair. Complete applications are due to the Awards Committee Chair no later than August 30, 2011.

**Award Presentation:** The presentation of the award will be made at the fall CPAE annual meeting.

Send nominations and complete applications to:  
Lilian Hill, Chair CPAE Awards Committee  
Educational Studies and Research  
University of Southern Mississippi  
Room 135, Owings-McQuagge Hall  
118 College Drive, #5093  
Hattiesburg MS 39406  
lilian.hill@usm.edu

Phone: 601/266-4622  
Fax: 601/266-4621

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Call for AAACE Awards Nominations

Dear Colleagues,

Please think about nominating yourself or someone else for one of the following awards. Information about the awards can be obtained by clicking on the links:

**Cyril O. Houle Award**  
For Outstanding Literature in Adult Education  
Deadline: June 30, 2011  
http://www.aaace.org/mc/page.do?sitePageId=66268

**Imogene Okes Award**  
For Outstanding Research in Adult Education  
Deadline: June 30, 2011  
http://www.aaace.org/mc/page.do?sitePageId=66269

**Malcolm Knowles Award**  
For Outstanding Adult Education Program of the Year  
Deadline: June 30, 2011  
http://www.aaace.org/mc/page.do?sitePageId=66266

**Outstanding Service Medallion**  
Recognizing Persons having an Outstanding Record of Service  
Deadline: June 30, 2011  
http://www.aaace.org/mc/page.do?sitePageId=66264

**President’s Award**  
For Exceptional and Innovative Leadership in Adult and Continuing Education  
Deadline: June 30, 2011  
http://www.aaace.org/mc/page.do?sitePageId=66262

Please go to the AAACE website for more specific information about the nomination process: http://www.aaace.org/mc/page.do?sitePageId=124680&orgId=aaace

Nominations for all the awards should be sent to the AAACE office:

AAACE National Awards  
10111 Martin Luther King, Jr. Highway  
Suite 200C  
Bowie, MD 20720

Best wishes,

Catherine Hansman  
Immediate Past President, AAACE
CALLS FOR MANUSCRIPTS

The PAACE Journal of Lifelong Learning

PAACE is accepting manuscripts for refereed and theory-to-practice (nonrefereed) articles. The journal publishes articles in adult, community, continuing, and distance education that have a research/theory base and a practitioner orientation. For previous issues and editorial guidelines, please visit www.iup.edu/ace. For more information on submissions, contact the editors: Gary Dean at gjdean@iup.edu or Jeff Ritchey at jritchey@iup.edu.

New Directions in Adult and Continuing Education Issue

Today’s U.S. military is committed to lifelong learning and continuous improvement of its soldiers. Given increasingly complex issues created by lengthy and repeated troop deployments, coupled with the increased pressures on the soldier’s families at home the importance of adult education and adult learning has never been more integral to the development of the modern soldier. The purpose of this issue, Beyond training: The rise of adult education in the U.S. military is to bring forth examples of how adult education and adult learning theory is used in today’s military to strengthen and increase the capacity and effectiveness of its soldiers and their families. The editors are requesting chapter proposals for a 2012 issue on the military’s growing implementation of adult education theory and practice. Proposals should be one to two pages in length using Microsoft Word, single-spaced, 12-point font and submitted electronically to Jeff Zacharakis at jzachara@ksu.edu by May 15, 2011.

Key topics that will constitute chapters include (a) the GI Bill and the post 9/11GI Bill: A continuing catalyst for educational change and social transformation; (b) creating learning environments that consider and support experiences of military learners; (c) adult education principles: A means by which to assist the military in moving beyond training; (d) current complex military environments and the increased need for developing adaptable critical thinkers; (e) professional military education systems: ways in which adult education can facilitate critical faculty development opportunities; (f) integrating active duty military members and veterans in diverse educational settings; (g) how soldiers and families are using adult education to better cope with stress and uncertainty; and (8) ways in which adult education is being used in leader development. Submissions of topics not addressed above are encouraged. The editors are especially interested in chapters that illustrate how the military is using adult education in today’s complex and rapidly changing world.

If your proposal is accepted, the chapter will be due no later than February 1, 2012. The chapter should be between 3,500 and 4,000 words including references and follow the author style manual used by Jossey-Bass Publishers. You will be provided with additional information at the time of your acceptance. If you have any additional questions, please contact either of the co-editors: Jeff Zacharakis, jzachara@ksu.edu or Cheryl Polson, cpolson@ksu.edu.

AEQ Book Reviews

If you have recently published a book that you would like AEQ to consider reviewing or if you are interested in writing a book review for AEQ, please contact Lisa Merriweather at imeriwe@uncc.edu.
During the past 2 decades while the field of adult education was adjusting to meet the needs of learners and stay abreast of new trends, our graduate adult education programs were experiencing a metamorphosis of sorts. In some instances, we had cause for celebration — new programs were developed; and in others, there was cause for concern — some programs were eliminated. Earlier this year, CPAE members discussed, reflected on, and updated the status of a number of programs. As a result, we are adding this section to inform members about the ongoing demise, merger, and creation of graduate Adult Education programs throughout the US.

Ashland University, Ashland, OH, will offer a new M.Ed. in Adult Education beginning with the 2012-13 academic year. Current plans are to begin with a choice of three interest areas: community organization and social justice; not-for-profit/nonformal adult programming planning; and adult training and development.

Cleveland State University, Cleveland, OH, now offers the M.Ed. in Adult Learning and Development in three formats: traditional, 5-week accelerated courses, and online.

Cornell University is closing their program in 2012.

DePaul University, Chicago, IL, School for New Learning has offered a M.A. in Educating Adults since 2006.

Florida State University has eliminated the Adult Education graduate program as of 2008, the remnants (the Human Resource Development online MS portion) having been moved to the Department of Educational Psychology and Learning Systems.

Lindenwood University, St. Charles, MO, has a new Doctoral Emphasis Specialty in Andragogy, as well as an M.Ed. with a concentration in andragogy.

Park University, Parkville, MO, offers an M.Ed. in Adult Education. It is one of their fastest growing programs.

Texas State University has a Ph.D. and an M.A. Program in Adult Professional and Community Education.

Troy University, AL, has a M.S. in Adult Education offered on its Montgomery campus. It also has an M.S. in Postsecondary Education, with a core of classes in Adult education. The P.S.E. degree is offered system-wide.

The University of Alaska, Anchorage, closed its Adult Education program several years ago and now there are no Adult Ed masters or doctorates in Alaska.

University of Connecticut (Storrs, CT) Adult Learning Program now offers a 12-hour Certificate in Adult Learning in the Department of Educational Leadership.

The University of Houston-Victoria, TX, has just started a new M.Ed. in Adult and Higher Education.

University of Missouri-Columbia is discontinuing the M.Ed. and Ph.D. programs with a continuing education concentration.

The University of South Carolina closed the M.Ed. program in Community and Occupational Programs in mid-2000.

Jost Reischmann, former Dean and Vice-Dean of the Faculty of Pedagogy, Psychology, and Philosophy at the Bamberg University, Germany, maintains a list of current adult education programs at http://www.uni-bamberg.de/fileadmin/andragogik/08/andragogik/andragogy/intnatlink.htm.
CPAE Executive Committee, 2011-2012

Chair & AAACE Commissioner: Howard Walters (Term 2011-2012)  
hwalters@ashland.edu

Secretary-Treasurer: Thomas Cox (Term 2010-2011)  
coxt@uhv.edu

Past Chair: Mary V. Alfred (Term 2011)  
malfred@tamu.edu

Four At-large Members:
- Kathleen King (Term 2009-2011)  
kathleenking@usf.edu
- Kate Monaghan (Term 2009-2011)  
c.monaghan@csuohio.edu
- Carrie J. Boden McGill (Term 2010-2012)  
cjboden@ualr.edu
- Paulette Isaac-Savage (Term 2010-2012)  
episaac@umsl.edu

Membership Chair: Lee Pierce  
w.pierce@usm.edu

CPAE Listserv Manager: Jim Berger  
jim.berger@wku.edu

Special Interest Group Chairs/Co-Chairs

Critical Theory
- Ramo J. Lord, Chair, ramo.lord@gmail.com

Human Resource Development
- Steven Schmidt, Co-Chair, schmidtst@ecu.edu
- Carmela Nanton, Co-Chair, carmela_nanton@pba.edu

Neuroscience and Adult Learning
- Jane Fishback, Chair, jfishbac@ksu.edu

Dialogues in Andragogy
- Marcie Boucouvalas, Co-Chair, Marcie@vt.edu
- John Henschke, Co-Chair, jhenschke@lindenwood.edu

Instructional Improvement SIG
- Tuére A. Bowles, Chair, tuere_bowles@ncsu.edu

Research and Theory SIG
- Brian Donavant, Co-Chair, bdonavant@utm.edu
- Kimberly Burgess, Co-Chair, krburgess@troy.edu

Faculty Development SIG
- Dominique Chlup, Co-Chair, dchlup@tamu.edu
- Rachel Wlodarsky, Co-Chair, rwlodars@ashland.edu

International/Intercultural SIG
- Qi Sun, Co-Chair, qsun@uwyo.edu
- George Palamattam, Co-Chair, gp@discoveryjourney.org

Women's Research SIG
- Ann Brooks, Chair, abrooks@txstate.edu