Greetings from the Chair

Colleagues,

We are rapidly moving forward with program planning for the 2012 AAACE Meeting and our 2012 CPAE Meeting held at the end of this important national meeting. These two meetings remain remarkable venues for meeting and networking with your colleagues from around the nation and abroad, for your own professional development, and for a time of reflection and relaxation within the academic and professional content of our field.

This year, we are fortunate that the conference is also, because of the exemplary efforts of the national planning committee, an extremely cost-effective opportunity. The city of Las Vegas offers relatively low-cost housing rates and eating, as well as an interesting assortment of entertainment options. Flying into “Vegas” is also moderate compared to other destinations.

I urge you to take this year as an opportunity to continue your attendance at our meetings, or to recommit to attending. The call for proposals for CPAE sessions and SIG meetings will soon arrive in your inbox via electronic distribution. I urge you to give careful thought to proposing a session. I know that our SIG meetings, particularly, can nearly always host an additional session if it meets the review criteria. Please e-mail one of your CPAE Executive Committee members (the list is on our web page and on the last page of this newsletter) if you have questions.

Peace,

Howard Walters, Ed.D.
Associate Professor in Research Theory
Ashland University
Chair, Commission of Professors of Adult Education
In July 2011, John Dirkx was appointed the Mildred B. Erickson Distinguished Chair in Higher, Adult and Lifelong Education, Department of Educational Administration, Michigan State University.

Bob Hill, UGA associate professor of adult education and lead PI (with Ervan Garrison, professor, anthropology, co-PI) received $10,000 from the Native Arts & Cultures Foundation for a project titled “Mobilizing a Navajo Community Through the Arts.” The award, a collaborative project with the Navajo Nation, will assist in preserving endangered cultural knowledge in traditional pottery arts. An additional grant for more than $7,000 was awarded to Bob by the College of Education for summer research that furthers this project in Native American adult community education. Finally, Bob received $29,000 for a Teacher Quality Improvement Grant through the U.S. Department of Education (Title II, Part A of Public Law 107-110). This award supplemented $65,000 awarded to him last year for continuing professional education of Georgia science teachers.

E. Paulette Isaac received a $3,500 Alexander N. Charters Adult Education Research Grants-in-Aid award to explore the historical educational activities provided by religious institutions with a focus on African American adult learners.

Esther Prins was approved for tenure and promotion to Associate Professor at The Pennsylvania State University.

Esther Prins was awarded a $50,000 grant from the Center for Rural Pennsylvania (with Cathy Kassab, Co-PI, and Kimeka Campbell) for a study entitled, “Characteristics of Pennsylvania students pursuing postsecondary education: A rural-urban analysis of data from the Free Application for Federal Student Aid (FAFSA).” Esther is also co-investigator on a newly funded, 3-year $2.5 million National Science Foundation grant, “Marcellus Matters: Engaging Adults in Science and Energy (EASE)” (with M. Arthur, PI, T. Murphy, Co-PI, E. Marone, T. Murtha, B. Orland, D. Miller, B. Bills, S. Crawford, K. Brasier, and C. Anderson).

Robin Redmon Wright received the Commission of Professors of Adult Education’s Early Career Award at the 2011 meeting.

Kudos, Awards, Honors

New Hires

Robin Redmon Wright is a newly hired Assistant Professor of Adult Education at Penn State Harrisburg.
DEATHS

Paula Allman—November 2, 2011 (Nottingham, England). Paula was a much loved and respected mother, grandmother, sister, friend, teacher, and Marxist scholar. Paula’s work is widely known by radical educators (and opponents) and includes such notable materials as Gramsci, Freire and Illich: Their Contributions to Education for Socialism; Paulo Freire’s Contributions to Radical Adult Education; Revolutionary Social Transformation: Democratic Hopes, Political Possibilities and Critical Education; and After the Box People: The Labor-Capital Relation as Class Constitution and its Consequences for Marxist Educational Theory and Human Resistance.

John McKinley—November, 8, 2011 (Bloomington, IN). John holds the distinction of being a founding father of the Commission of Professors of Adult Education. During his illustrious career he was involved in the theory and practice of educational programs in the many nontraditional settings that are characteristic of the field of adult education: community education, professional continuing education, adult basic education, religious education, military adult education, and education in business and industrial settings.

John was known for his expertise in the area of group development and learning design. He co-wrote the book Participation Training in Adult Education. His work Group Development through Participation Training was hailed a significant contribution to the professional field. The participation training design has been used extensively not only in North America but also in Japan, Australia, and Denmark. John’s other books include Design for Education in the Church and Adult Education for the Church (both with Paul Bergevin), and Creative Methods for Adult Classes. He contributed extensively to journals in the field of adult education.

Derek Mulenga—February 3, 2012 (Tampa, Florida). Derek served on the faculty at Penn State, Buffalo State University, and University of South Florida. He loved music and was very interested in technology and often fixed computers. Derek was very social and enjoyed spending time with family and friends. According to Jorge Jeria, “He came from Zambia with his family full of dreams and life projects. Like many of us, we come to this country and live through daily struggles trying to square life, with demands and responsibilities still keeping the dreams alive and chasing the life projects. That was Derek, never to give up, always looking up. We will always remember you for your friendship and critical scholarship.” He is survived by his wife, Maureen Mulenga; two children, Katongo Mulenga and Mutinta Mulenga; four brothers, Chola Mulenga (Given), Chris C. Mulenga, George Mulenga and Charles Mulenga; and four sisters, Edith Bangili, Beatrice Musonda, Catherine Mulenga and Constance Mulenga.

Michael Day, Professor of Adult and Post Secondary Education, Department of Professional Studies, College of Education, University of Wyoming, became emeritus professor on December 2011. He holds a Ph.D. in Adult Education from the University of Michigan (1981). He served as a full-time faculty member at UW for almost 30 years. Michael had extensive national engagement in professional organizations such as CPAE and AAACE. Over 100 university administrators, faculty members, and former and current doctoral/master students attended a reception held by the College of Education on December 9, 2011, to honor Michael’s contributions that all have benefitted from his three decades of service. To read some of Michael’s work in adult education, please visit his website, “Wonder: The Essence of Adult Education”: http://Michael-Day.org.

RETIRESMENTS

Michael Day
**Adult Learning** will be published by SAGE, beginning with the Spring 2012 issue. *Adult Learning* is a publication of the American Association for Adult and Continuing Education (AAACE). Founded in 1965, SAGE is an international publisher of journals, in addition to books and electronic media, for academic, educational, and professional markets. With principal offices in Los Angeles, Washington DC, London, New Delhi, and Singapore, SAGE is “the natural home for authors, editors & societies.”

Mary Alfred is Editor of *Adult Learning*. She asks that we join her “in celebrating this milestone in *Adult Learning’s* publishing history.” Mary is thankful to “AAACE and the editors, authors, and reviewers who contributed time, talent, and expertise to making *Adult Learning* the professional journal it is today.”

If you have any questions, you can contact Mary at malfred@tamu.edu or the Editorial Assistant, Cathy Cherrstrom, at adultlearning@tamu.edu.

John Wiley & Sons, Inc. is pleased to announce the launch of **WILEY LEARNING INSTITUTE™**, a new service that provides essential knowledge, ideas, and best practices to promote professional learning. It was created to address the changing needs of today’s academic leaders, administrators, faculty members, and other professionals in higher education community worldwide. It leverages content, expertise, and resources from across Wiley’s global businesses to enable them to excel in their work, fulfill the education mission of their institutions, and provide additional opportunities to enhance teaching and learning.

Participants benefit from the expertise of WILEY LEARNING INSTITUTE presenters, many of whom are internationally recognized speakers and Wiley/Jossey-Bass authors such as Stephen D. Brookfield, author of *The Skillful Teacher, Teaching for Critical Thinking*; Thomas A. Angelo, author of *Classroom Assessment Techniques*; and Linda B. Nilson, author of *Teaching at Its Best* and *The Graphic Syllabus and the Outcomes Map*. WILEY LEARNING INSTITUTE employs the latest technologies to provide participants with interactive workshops, applied learning labs, one-on-one coaching programs, and an online, collaborative community of researchers, thought leaders, and professionals across multiple disciplines. For more information, please visit www.WileyLearningInstitute.com.

The AERC Steering Committee is seeking **bids for hosting AERC 2013 or for hosting AERC 2014**.

Bids are sought for each of the next two years in order to facilitate planning for the conference host sites, the AERC Steering Committee, and adult education professionals. Written proposals to host either AERC 2013 or AERC 2014 are due by April 20, 2012. Please indicate whether or not your institution would be willing to host either year.

The Adult Education Research Conference is an association with the following two purposes: (1) to promote the improvement of research and evaluation in adult education; and (2) to foster professional collaboration among persons who promote research, conduct research, or utilize research findings in the field of adult education. The affairs of the association are managed by an elected “Steering Committee” of four persons who serve staggered terms of two years duration. The Steering Committee is totally responsible for all program, policy, and budgetary decisions.

The host institution is responsible for arranging and administering all logistical support for the conference including planning and coordinating all conference printings and mailings; organizing and administering conference pre-registration and on-site registration procedures; arranging for lodging, catering, meeting rooms, audiovisual support, session monitoring, and introduction of presenters; arranging for inscribed plaque for Graduate Student Research Award; monitoring all expenditures approved by the Steering Committee and submit to the committee a final accounting of all program expenditures and receipts; liaise through the Steering Committee; preparing, administering, summarizing, and reporting the conference evaluation.

The AERC has some seed money to cover upfront expenses (to be reimbursed) and/or financial assistance to special groups such as graduate students or academics from developing countries.

**Proposal Preparation**

In preparing your proposal, please address the following:

1. **Host Information**: Indicate clearly who is proposing to host the conference.
2. **Proposed Dates**: The conference is usually held in late May or early June, and factors such as availability of facilities, stability of weather, and the dates of other related conferences (CASAЕ, SCUTREA, or COABE) should be taken into account. The schedule
normally runs Thursday or Friday morning through Sunday lunch, with Wednesdays or Thursdays being reserved for preconferences.

3. **Location.** Indicate the particulars of the site, including the city, location within the city, proximity to transportation (air, rail, auto, or bus), proximity to the host institution, nearby amenities, points of historical interest, or other attractions.

4. **Transportation.** Describe the location, type, and frequency of transportation that will likely be used by conference participants (air, rail, auto, bus). If your airport is an airline hub, please include that information, as well as the methods and costs to travel from the airport to the conference site and/or lodging.

5. **Facilities.** Describe fully the specific facilities that will be available for meetings, lodging, and meals, and their locations relative to one another (provide a website and map). Indicate accessibility for persons with a disability and the availability of child care, if any.

6. **Budget.** Please provide a proposed budget for income and expenses for the conference.

   - **AERC Loan:** The AERC Steering Committee may authorize an advance loan of $1,000-$1,500, which must be returned to the AERC treasury following the conference. The purpose of this loan is to cover up-front expenses and/or financial assistance to individuals from special groups such as graduate students or academics from developing countries. Please indicate in your proposal the amount of money that you anticipate requesting as a loan and the amount that you would expect to contribute to a financial assistance fund.

7. **Other.** Add to the proposal whatever additional information you think will help the AERC membership and Steering Committee in reaching a decision. You might find it useful to elaborate on any plans for entertainment, off-site visits, or other activities.

**Proposal Presentation and Selection**

You may make two proposal presentations at the AERC conference. These presentations will have a major impact on the final site selection.

1. **Business meeting presentation.** At the AERC, you may make a 5-minute oral presentation during the business meeting, which may include an audiovisual presentation and/or handout materials to promote your site.

2. **Poster presentation.** You will develop a poster presentation of your full proposal. You will be able to display your materials prominently in the conference area, commencing at the time of registration. We also recommend that you have a person at the poster location to answer any questions from participants.

If you are interested in hosting the 2013 or 2014 AERC meeting, please send your letter of intent and proposal (via mail or e-mail) to Ralf St. Clair at ralf.stclair@glasgow.ac.uk or Dominique T. Chlup at dchlup@tamu.edu or Department of Educational Administration and Human Resource Development, Texas A&M University, 4226 TAMU, College Station, TX 77843-4226.

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**Study Participants Needed**

Are you a newcomer, immigrant, or on a temporary working visa to the United States? Do you have same-sex attractions or identify as gay, lesbian, or bisexual? Are you a teacher or mentor of adults through workshops, courses, or other training sessions? If you answered “YES” to each of these questions, then you qualify to participate in a groundbreaking study that will examine how sexual minority newcomers/immigrants to the USA balance their professional and personal lives in an adult learning situation. Your participation will help break open a conversation about immigrant educators that has largely been met with silence. This study is a comparative study with sexual minority newcomers/immigrants to Canada and is being facilitated through Florida International University. Your identity and any identifying information will be held confidential. For more information, contact Dr. Robert Mizzi, SSHRC Postdoctoral Fellow, College of Education, Florida International University, at robert.mizzi@fiu.edu; or Dr. Tonette Rocco, Associate Professor, College of Education, Florida International University, at roccot@fiu.edu.

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**Survey for Adult Education**

Do you have ideas for future directions for the field of adult education? What can we do to make the academic field of adult education continue to be vibrant? Join Libby Tisdell and her colleagues at Penn State Harrisburg, who are creating a survey study exploring the curriculum and pedagogy, course, and program/degree titles of Graduate Programs in Adult Education in North America. If you have any ideas for particular questions that you think should be included on the survey, please contact Libby Tisdell at ejt11@psu.edu.

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CALLS FOR NOMINATIONS

AAACE Officers

The Nominations and Elections Committee of the American Association for Adult & Continuing Education (AAACE) is requesting nominations for the election of President Elect and Secretary.

Position Descriptions and Qualifications

PRESIDENT-ELECT

The duties of the President Elect, as stated in the AAACE Policy and Procedures Manual (Revised 2008), are:

• General Coordinator of the AAACE annual conference in 2012.
• Facilitate the association’s purposes through an ongoing strategic planning process.
• Serve on the Fiscal Planning Committee that develops the annual budget.
• Appoints the chairperson for subsequent year (2012) of various committees including, Awards, Nominations and Elections, Legislation, New Publications, and Conferences.
• Presides at Board of Directors and Executive Committee meetings in the absence of the President.
• The term of office for President-Elect is one year, but then continues for a one-year term as President, and concludes with a one-year term as Past-President.

The qualifications for nomination as President Elect are:

• Is a member of AAACE for a minimum of five (5) years as documented by the national office. Membership does not have to be consecutive, but total five or more years.
• Have served in a leadership position in AAACE, and/or a commission, unit or affiliate organization. This will be demonstrated by a current resume submitted at the time of nomination and materials listed on this page.

SECRETARY

The duties of the Secretary, as stated in the AAACE Policy and Procedures Manual (Revised 2008), are:

• Supervises recording and distribution of the minutes of all meetings of the association, the Board of Directors, and the Executive Committee, and other appropriate official association meetings as requested by the President and certifies their validity.
• Serves as Bylaws and Policy Chair.
• Maintains, updates, reviews, and codifies changes annually to the Policy and Procedures Manual and Bylaws with the assistance of a committee he/she appoints as needed.

The qualifications for nomination as Secretary are:

• Is a member of AAACE for a minimum of two (2) years as documented by the national office. Membership does not have to be consecutive, but total two or more years.
• Have interest in serving in a leadership position in AAACE, as demonstrated by a current resume submitted at the time of nomination and other nomination materials listed below.

Instructions for Submission of Required Nominations Materials:

1. Current resume
2. Vision statement concerning the contribution the nominee hopes to make to AAACE (maximum of 500 words)
3. Current picture (jpeg file)
4. Brief statement of background (250 words)
5. Three (3) letters of recommendations. (Note: No current member of the Board of Directors may provide a letter recommendation or nomination, per AAACE Bylaws)
   a. These letters shall endorse the nominee with supporting and anecdotal evidence of what is stated in the candidate’s resume.
   b. If a person is nominated by another person, the nomination letter will serve as one of the letters of recommendation.

The deadline for all nominations is June 30, 2012. All Required Nomination Materials are due by July 15, 2011, and must be submitted by e-mail to Dr. Clare Klunk, Chair of Nominations & Elections, at cdklunk@vt.edu.
AAACE is accepting nominations for several awards. Please consider nominating yourself or one of your colleagues for one of the awards below. Further information about each of the awards can be obtained by visiting the websites listed. Nominations for all the awards should be sent to AAACE National Awards, 10111 Martin Luther King, Jr. Highway, Suite 200C, Bowie, MD, 20720.

Cyril O. Houle Award
For Outstanding Literature in Adult Education
Deadline: June 30, 2012
http://www.aaace.org/mc/page.do?sitePageId=66268

Imogene Okes Award
For Outstanding Research in Adult Education
Deadline: June 30, 2012
http://www.aaace.org/mc/page.do?sitePageId=66269

Malcolm Knowles Award
For Outstanding Adult Education Program of the Year
Deadline: June 30, 2012
http://www.aaace.org/mc/page.do?sitePageId=66266

Outstanding Service Medallion
Recognizing Persons having an Outstanding Record of Service to the Field
Deadline: June 30, 2012
http://www.aaace.org/mc/page.do?sitePageId=66264

President’s Award
For Exceptional and Innovative Leadership in Adult and Continuing Education
Deadline: June 30, 2012
http://www.aaace.org/mc/page.do?sitePageId=66262

Please go to the AAACE website for more specific information about the nomination process: http://www.aaace.org/mc/page.do?sitePageld=124680&orgld=aaace

Adult Learning

Adult Learning is a practitioner-oriented journal published by the American Association for Adult and Continuing Education (AAACE). The journal publishes articles for researchers and practitioners that approach practice issues with a problem-solving emphasis. The audience includes those who design, manage, teach, conduct, and evaluate programs of adult and continuing education. Manuscripts can be submitted to adultlearning@tamu.edu

Adult Education Quarterly (AEQ) Book Reviews

If you have recently published a book or read a book that you would like AEQ to consider reviewing or if you are interested in writing a book review for AEQ, please contact Lisa Merriweather at lmerriwe@uncc.edu.

PAACE

The PAACE Journal of Lifelong Learning is accepting manuscripts for refereed and theory-to-practice articles. Now in its 21st year, the journal is published annually by the Pennsylvania Association for Adult Continuing Education and is distributed to PAACE members and other subscribers. The journal publishes articles in adult, continuing, community, and distance education. Manuscripts that are practitioner oriented but reflect a solid research base are desired. For more information and the editorial guidelines, see our website at www.iup.edu/ace. Manuscripts and subscription requests can be sent to Gary Dean at gjdean@iup.edu or Jeff Ritchey at jritchey@iup.edu.
Books


Articles and Book Chapters


Call for Abstracts for the 2012 Symposium on Experiential Education Research (SEER), held in conjunction with the International AEE Conference in Madison, Wisconsin, November 1-4, 2012. **Deadline:** April 6, 2012. For more information, visit [http://www.aee.org/re/seer](http://www.aee.org/re/seer).

**ISCAE,** the International Society for Comparative Adult Education is proud to announce its fifth conference, November 3-6, 2012, in Las Vegas, NV, in conjunction with the Commission for International Adult Education (CIAE), November 4-6; immediately before the annual conference of the American Association for Adult and Continuing Education (AAACE) November 6-9. **Deadline:** May 12, 2012. The Call for Papers, detailed information, and online registration can be found at [www.ISCAE.org](http://www.ISCAE.org).

The 9th Transformative Learning Conference will be held in San Francisco, California, November 1-4, 2012. **EXTENDED DEADLINE:** Proposals are due April 10, 2012. For more information, visit [http://www.meridianuniversity.edu/index.php/about-the-conference](http://www.meridianuniversity.edu/index.php/about-the-conference).

The 8th Biennial Conference of the Comparative Education Society of Asia (CESA), “Education at the Dawn of the New Decade: When the Quality and Sustainability Movements Converge,” Faculty of Education, Chulalongkorn University, Bangkok, Thailand, July 8-11, 2012. For questions regarding the conference program and abstract and full paper submission, contact Chair, Program Subcommittee, fax: +66 2 218 2562, e-mail: chanita.r@chula.ac.th. For questions regarding the registration, accommodations, social program, and general conference information, contact CESA 2012 Secretariat, phone: +66 2 218 2402, fax: +66 2 216 8805, e-mail: intered@chula.ac.th.


**AAACE’s 61st Annual Conference** will be held at the Rio All-Suite Hotel and Casino in Las Vegas, Nevada, November 4-9, 2012 (Preconferences November 4-6). The conference will provide some unique opportunities to network with others in the field. Conference partners include the Adult Higher Education Alliance (AHEA), an association of people from across the country who are engaged in action learning, reflection and discussion, Nevada Adult Educators, and the International Society for Collaborative Adult Education (ISCAE). ISCAE will host a two-day conference (November 3-4) at the same venue in conjunction with the Commission of International Adult Education’s (CIAE) Preconference (November 4-6). The conference will include two new formats, workshops, and symposiums, in addition to concurrent sessions, roundtables, and poster sessions of previous years to provide additional opportunities for in-depth discussion and dialogue, especially on topics where multiple presenters wish to share research, practice and insights. The theme is developing and sustaining adult learners in the 21st century as:

- Knowledgeable and skilled people, workers and leaders
- Lifelong learners working towards wisdom
- Informed citizens and change agents
- Environmental stewards

For the CIAE call for proposals visit the commission’s webpage at [AAACE.org](http://www.aace.org); to submit a proposal to ISCAE go to [www.iscae.org](http://www.iscae.org). **Deadline:** May 12, 2012. Check the AAACE Website ([www.aace.org](http://www.aace.org)) for more information on the conference. To send suggestions on speakers, conference content, and format, contact Linda Morris (linda_morris11495@yahoo.com).

Preconferences on May 30, 2012. For information contact, Susan McFadden at 800/847-3000, ext. 2949 or susan.mcfadden@esc.edu. Special Recognition: We are especially indebted to Joyce S. McKnight and SUNY Empire State College for hosting AERC next spring. More information can be found at http://adulterc.org.

AERC Preconferences, Thursday, May 31
Adult Literacy Research Preconference
Contact Person: Dr. Dianne Ramdeholl, Dianne.Ramdeholl@esc.edu

(20th Annual) African Diaspora Adult Education Research Preconference
Contact Person: Doris Flowers, dflowers@sfsu.edu

LGBTQ&A (Lesbian, Gay, Bisexual, Transgender, Queer & Allies)
Contact Person: Matthew Eichler, eichler@txstate.edu

Conference Fees*
$200: Early Registration (submitted by April 15, 2012)
$250: Registration (after April 15, 2012)
$150: Registration for Students

*Lunch and conference materials are included in the fee. This applies to all except for the African Diaspora Preconference. For further information or to register for the African Diaspora preconference, contact Dr. Doris Flowers at dflowers@sfsu.edu.

$35: Graduate Preconference
$25: Graduate Preconference, Student Rate
$35: Lesbian, Gay, Bisexual, Transgender, Queer, and Allies
$25: Lesbian, Gay, Bisexual, Transgender, Queer, and Allies, Student Rate
$35: Literacy
$25: Literacy, Student Rate

International Study Visits

As you know, we have been organizing 2-3 international study visits a year in partnership with different universities. The upcoming trips are (1) to Russia in September, (2) to South Africa in October, (3) to Cambodia and Vietnam in November, and (4) to India in January 2013. Each visit has an adult education component. As always, there is opportunity for you to join as a team leader with reduced rate and bring some of your students. I shall be delighted to discuss with you details and share information on the curriculum, schedule, itinerary etc. These journeys have the potential to give the students an enriching learning and professional development experience they’ll cherish for life!

George Palamattam
Center for Discovery Learning
630/359-3393
The University of British Columbia
Assistant Professor, Tenure-Track Position in Educational Studies
(Adult Learning and Education)

The Department of Educational Studies in the Faculty of Education at The University of British Columbia invites applications for a full-time tenure track position at the Assistant Professor level in the Adult Learning and Education program. The Department of Educational Studies is an interdisciplinary unit. A major emphasis of the department is on issues pertaining to the social sciences and humanities, and global justice and equity across the spectrum of education, including community, the workplace, government and nongovernment networks, and other contexts. As a place of scholarly excellence, we seek to fulfill major commitments to both undergraduate and graduate programs in education, enrolling large numbers of students at the magistral and doctoral levels. Department graduate programs include specializations in Adult Learning and Education; Higher Education; Educational Administration and Leadership; Society, Culture and Politics in Education; and Indigenous Education.

The successful applicant will have demonstrated excellence in research and teaching, and be able to contribute to program areas, at both the graduate and undergraduate levels, offered by the department. Priority will be given to candidates in the field of adult education who have an established or emerging research program in one or more of the following areas: theorizing adult learning; design and planning of adult education; work and learning; health education; adult education policy, globalization and politics of education with a focus on social inclusion and equity; mixed methods research with expertise in quantitative approaches.

The successful applicant will be expected to (a) teach in both undergraduate and graduate programs coordinated by the department, (b) supervise graduate students enrolled in the Department’s programs, (c) contribute to the scholarly community and service work of the Adult Learning and Education program, the department, the Faculty of Education, and the university community; and (d) participate in outreach within the broader educational community.

Applicants must hold an earned doctoral degree. Salary will be commensurate with experience and qualifications.

Applications should include a letter indicating clearly the applicants’ potential contributions to the department, current curriculum vitae, evidence of teaching excellence, a sample of scholarly work, and the names of three references, including academic and professional. The complete application package should be sent by April 1, 2012 to Professor Donald Fisher, Head, Department of Educational Studies, Faculty of Education, University of British Columbia, 2125 Main Mall, Vancouver, British Columbia, V6T 1Z4 Canada.

Sage Colleges
Dean of Adult Education

The Sage Colleges is seeking a dean of adult education. By way of a brief back-story, Sage has had an evening/weekend program since shortly after World War II. We seek to bring in someone with specific academic preparation and on-the-job training appropriate to the task. For more information contact Kevin R. Stoner, Associate Provost, The Sage Colleges, 65 1st St., Troy, NY, 12180; or e-mail: stonek@sage.edu; kstoner@nycap.rr.com; telephone: 518/244-3190.
CPAE Executive Committee, 2011-2012

Chair & AAACE Commissioner: Howard Walters
(Term 2011-2012)
hwalters@ashland.edu

Chair-Elect: Elizabeth “Libby” Tisdell (Term 2011-2012)
ejt11@psu.edu

Secretary-Treasurer: Brian Donavant (Term 2011-2013)
bdonavant@utm.edu

Four At-large Members:
Kimberly Burgess (Term 2011-2013)
Doctorkim72@yahoo.com

Paulette Isaac-Savage (Term 2010-2012)
episaac@umsl.edu

Carrie J. Boden McGill (Term 2010-2012)
cjboden@ualr.edu

Qi Sun (Term 2011-2013)
qsun@uwyo.edu

Membership Chair: Lee Pierce
w.pierce@usm.edu

CPAE Listserv Manager: Jim Berger
jim.berger@wk.edu

Special Interest Group Chairs/Co-Chairs

Critical Theory
Ramo J. Lord, Chair, ramo.lord@gmail.com

Faculty Development SIG
Dominique Chlup, Co-Chair, dchlup@tamu.edu
Rachel Wlodarsky, Co-Chair, rwlodars@ashland.edu

Human Resource Development
Steven Schmidt, Co-Chair, schmidtst@ecu.edu
Carmela Nanton, Co-Chair, carmela_nanton@pba.edu

Instructional Improvement SIG
Tuére A. Bowles, Co-Chair, tuere_bowles@ncsu.edu
Patricia Medina, Co-Chair, medinap@buffalostate.edu

International/Intercultural SIG
Qi Sun, Co-Chair, qsun@uwyo.edu
George Palamattam, Co-Chair,
gp@discoveryjourney.org

Neuroscience
Jane Fishback, Chair, jfishbac@ksu.edu

Research and Theory SIG
Brian Donavant, Co-Chair, bdonavant@utm.edu
Kimberly Burgess, Co-Chair, krburgess@troy.edu

Women’s Research SIG
Ann Brooks, Chair, abrooks@txstate.edu

Dialogues in Andragogy
Marcie Boucouvalas, Co-Chair, Marcie@vt.edu
John Henschke, Co-Chair, jhenschke@lindenwood.edu