Greetings from the Chair

This is my first year as the Chair of the CPAE, and it is an engaging learning experience. My experiences as Chair do not qualify as “transformative,” but they are “insightful” and evolving as I learn the nuances of this organization. I am pleased to share my learning journey with a talented and involved Executive Committee (EC) and other volunteers working on behalf of the commission. I thank Professors Ed Taylor and Cathy Hansman, who cochaired the CPAE Standards Committee. A draft of the revised standards was approved by the membership during our annual meeting in November. This draft has been updated, and it will soon be made available to the membership. Members of the CPAE EC are currently involved in planning the SIG and plenary sessions for the annual CPAE Fall Conference in Oklahoma City, OK. You should have already received the call for SIG proposals. Please respond to this call by sending a proposal to the appropriate SIG chair. The CPAE membership list is also being updated, and we are considering linking a directory of adult education programs to the CPAE website. Lastly, given the changes being proposed for the AAACE website, the CPAE website will likely undergo revisions. I am working with AAACE and the CPAE EC to determine what changes will be in the best interests of the organization.

Why is your academic program relevant to the economic needs of our state?

This question of relevance to the economic needs of the citizens of the state is challenging and complex. However, trends in higher education (HE) show that technology innovation, new delivery systems, and budget challenges (i.e., completely online degree classes, programs, and degrees; the increased presence of for-profit HE institutions; increasing tuition costs and challenges to college affordability; increasing regulations from federal and state government and administrative bloat to deal with the new regulations; challenges seeking to eliminate faculty tenure and the presence of fewer tenure-track faculty lines; and others) are changing the landscape and markets of most HE institutions. In Wisconsin where spring is still a rumor, these issues have become front-page news since the governor proposed a potentially crippling $300 million cut to the University System budget. The intent of the cut is to dramatically shrink the size of HE (by either shrinking or closing irrelevant programs, majors, departments, schools, and campuses) and to refocus HE to better meet the presumed economic needs of the state.

The HE budget challenge is immediate and pressing to our state, but it is not unique to Wisconsin. As other states and the federal government grapple with the future of HE, adult education program faculty will likely be compelled to demonstrate their economic relevance to decision makers. In her second and final year as Chair of the CPAE, Professor Libby Tisdell reported the results from a survey of 226 adult education faculty that could be used to assist decision makers to better understand our relevance. She found that adult education programs in her survey strongly emphasized content focused on adult learning and development; introduction to the nature, function, and scope of adult education; and program planning and implementation processes. However, the programs only “somewhat” emphasized adult education policy issues, technology, and issues of globalization. These observations both complement and contrast with the findings of the Organisation for Economic Co-operation and Development (OECD) 2013 Post-secondary International Assessment of Adult Competencies (PIAAC) report. Observing how social, economic, and technological trends have impacted

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A Western Washington University program in the Department of Health and Community Studies in Woodring College of Education is now called, as of the 2014–15 academic year, Adult and Higher Education. Please see the website for additional information about the program (https://wce.wwu.edu/ahe/adult-and-higher-education) and student testimonials (https://wce.wwu.edu/ahe/adult-and-higher-education).

The students accepted to the Occupational and Adult Education PhD track at North Dakota State University can now select to enroll in a dual program with a joint degree in Gerontology. For more information please check the website at http://www.ndsu.edu/education/education_doctoral_programs/ or contact claudette.peterson@ndsu.edu.

Joellen Coryell has joined Susan Imel and Jovita Ross-Gordon as co-editor-in-chief of New Directions for Adult and Continuing Education.

Kathleen P. King, a professor of adult and higher education, has accepted a new position at University of Central Florida. She will be leaving Tampa and moving 2 hours east to Orlando, FL. You may reach Kathy at drkpking@gmail.com until a new university e-mail is established.

Gabriele Strohschen became SIG Popular Education Chair and a board member of the WeLEARN group. Learn more at http://welearnwomen.org/

Christy Rhodes joined the East Carolina University faculty as assistant professor of adult education last fall.

Adult Education Quarterly is pleased to announce that John Holst, associate professor of leadership, policy and administration at St. Thomas University, will be the new book review editor starting September 1, 2015. AEQ gives Lisa Merriweather, assistant professor at UNC Charlotte, a special word of gratitude for her excellent service as the outgoing book review editor.

AEQ is also pleased to announce that Geleana Alston, assistant professor of adult education at North Carolina A&T State University is the social media coordinator. This newly created position is designed to expand awareness of AEQ and increase engagement with readers and the adult education community.

Dominique T. Chlup is currently enjoying every moment of her leave of absence from Texas A&M University. She is appreciating being the president, owner, and chief creative officer of Inspiring the Creative Within™, LLC. She now spends her time offering workshops and coaching her clients in how to recover their creative academic souls and helping them to develop stress-free habits of writing. During her leave of absence, she’d love to stay connected with all of you! Feel free to reach her directly at hello@inspiringthecreativewithin.com or connect with her through her website www.inspiringthecreativewithin.com.
Rae Rohfield

Rae Rohfield passed away March 22, 2015 in Syracuse, NY. Rae was associate professor of adult education at Syracuse University from 1988–1993. She later taught at Florida International University and was a professor and administrator at Empire State College. While at Syracuse, Rae made contributions as a scholar of adult education history and encouraged the study of history by hosting conferences on history of adult education and by encouraging adult educators to use the collections in the Syracuse University Libraries. She was a good colleague who made important contributions in helping us to understand our past as a field of study and practice.

Edgar John Boone

Edgar John Boone, 84, of Raleigh, died on February 26, 2015. As many of you know, he was the founder of the Adult Education and Community College Program at North Carolina State University. His legacy was a significant one, including the many students he taught and graduated, his work with education outreach and community development through community colleges and agricultural extension, and his efforts to bring knowledgeable leadership to community colleges and adult education agencies. As noted in his obituary, he was known for teaching “Booneology”—adult education programming—and had contributed a number of books on his model. He was also a key supporter of the International Adult and Continuing Education Hall of Fame and continued to be a strong supporter of the field of adult and continuing education after his retirement.

Dr. Jeffrey A. Ritchey 1963–2014

Jeffrey A. Ritchey, age 51, associate professor of adult and community education, Indiana University of Pennsylvania, passed away on November 24, 2014 after losing his battle with cancer. Jeff earned his doctorate in adult education from Penn State in 2000. Prior to joining the faculty at IUP, Jeff served in a number of positions. He was the director of youth & young adult ministries at his church. At the same time he also taught online through the Penn State World Campus in the adult education graduate program. Prior to that, he worked for the Office of Graduate Fellowships & Awards at Penn State. Jeff was the coeditor of the PAACE Journal of Lifelong Learning and for the Research Digest Column in the COABE Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education. In addition, he served as a manuscript reviewer for many other publications including the Journal of the Asian Society for International Relations and Public Affairs, International Journal of Business Applications, Journal of Religion and Popular Culture, Adult Education Quarterly, and the Journal of Communications Media.
Articles


Book Chapters


**Books**


*No Small Lives: Handbook of North American Early Women Adult Educators, 1925–1950* contains the stories of 26 North American women who were active in the field of adult education in the 25 years covered by the book. The volume is designed to restore women to their rightful place in the history of adult education in North America. “No Small Lives” was added to the title to reflect the lives of the women. The appendix includes short biographies of women who were active during the period but were not included in the book.

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Maestra Maravillosa: Fabiola Cabeza de Baca Gilbert by Rosalie C. Otero

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Florence Mary O’Neill: Her Own Path Through the Newfoundland Wilderness by Katherine McManus

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Virginia Estelle Randolph and the Jeanes Teachers by Bernardine S. Chapman

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Women, Gender Politics, and Adult Education in the Contemporary World: Leaning in to “Progress” by Juanita Johnson-Bailey and Elizabeth J. Tisdell

Themes Across the Women’s Lives by Susan Imel and Gretchen T. Bersch

Appendix A: Other Notable Women From 1925 to 1950 by Carole L. Lund. About the Editors. About the Contributors.
Upcoming Conferences

21st Annual Pedagogy and Theatre of the Oppressed Conference, June 11–14, 2015, Education Department of Columbia College, Chicago, Illinois

Details at http://ptoweb.org/conference/

The 64th AAACE Annual Conference, November 17–20, Renaissance Oklahoma City Convention Center Hotel, Oklahoma City, Oklahoma

The conference theme is “Evolutions and Revolutions in Adult Learning.” Continuing a long-standing tradition, the Commission on International Adult Education (CIAE) will host a preconference November 15–17, and the Commission of Professors of Adult Education (CPAE) co-conference will be held November 19–20. A partnership event, the Research to Practice (R2P) Conference in Adult Higher Education, November 15–17, will be hosted by the University of Central Oklahoma. AAACE hosts the International Hall of Fame induction ceremony on November 18. Find ongoing conference updates at http://aaace.org/2015-conference.

Annual Conference of the Canadian Association for the Study of Adult Education (CASAE/ACÉÉA), Université de Montréal, Montréal, Quebec, Canada, June 9–11, 2015

This year will feature a special collaboration between CASAE/ACÉÉA and ICARE, and we strongly encourage all delegates to our conference to stay on for the ICARE Assembly, which will immediately follow on June 11–13. Delegates who register for both the CASAE/ACÉÉA conference and ICARE Assembly will benefit from a cost-saving arrangement. For further information about the 2015 CASAE Conference, visit the CASAE/ACÉÉA website at www.casae-aceea.ca.

Calls for Conference Papers

Call for Proposals Commission of Professors of Adult Education Conference Special Interest Group (SIG) Sessions, November 19-20, 2015

Submission deadline: May 1, 2015; Selection notification: July 1, 2015

Submission form: https://docs.google.com/forms/d/1uoxLFGGlq0WLCK-00hm6m9gUffkGAnL32X-MGCP-CcCs/viewform

You are invited to submit a proposal for SIG Sessions at this year’s Commission of Professors of Adult Education (CPAE) conference, held in conjunction with the AAACE Annual Conference in Oklahoma City, OK. The CPAE Conference will begin in the afternoon on Thursday, November 19, 2015 with the SIG Sessions scheduled on Thursday afternoon or Friday morning during the conference. Graduate students are encouraged to participate.

Find a description of each SIG at http://cpae.memberclicks.net/sigs.

If you would like to propose a session for consideration, please submit a 250-word proposal abstract and complete the online form. A proposed session may include a panel of colleagues with short presentations and a period of discussion or other individual or multiple presenter formats. Your submission should

- Include 250-word proposal abstract
- Present a clearly identified perspective related to the SIG
- Indicate how this perspective may be useful in adult education theory and/or practice
- Identify how it contributes to our professional discourse at CPAE
- Describe the proposed presentation, content, and degree of audience participation
- List the name and contact information of all presenters (the selection will not be a blind review process).

Each SIG will take place during a 1-hour session timeframe. In most cases, there will be two presentations during the SIG session; plan your proposal with this in mind. SIG chairs may combine ideas and proposals from presenters for the final content and format of the session.
WeLEARN

The WeLEARN group is looking for women writers for their upcoming book. See WOMEN’S PERSPECTIVES on their website: http://welearnwomen.org/

PAACE

The PAACE Journal of Lifelong Learning is seeking manuscripts for refereed and theory-to-practice (nonrefereed) articles. The journal is also seeking individuals to serve on the Editorial Review Board. Please contact Gary Dean at gjdean@iup.edu for more information.

Journal of Research and Practice For Adult Literacy, Secondary, and Basic Education

Please consider submitting articles (research, practitioner-based and personal viewpoints) to the Journal of Research and Practice For Adult Literacy, Secondary, and Basic Education. Published by The Commission on Adult Basic Education (COABE) and Rutgers University, the journal aims to advance the adult basic education field by facilitating the exchange of research, ideas, and consideration of experiences. The journal seeks to publish research of all types, critical essays, philosophical and theoretical pieces, and other scholarly work of relevance to individuals in the adult basic education and literacy field. Specific guidelines for authors and steps for submission can be found at http://www.coabe.org/html/abeljournal.html. If you have any questions, please contact one of the co-editors: Amy D. Rose, Alisa Belzer, or Heather Brown at journal@coabe.org.

Adult Education Quarterly

Connect with Adult Education Quarterly (AEQ) to stay updated about the journal. For more information, please contact the Social Media Coordinator, Geleana Drew Alston at gdalston@ncat.edu.

• Visit the journal website at http://aeq.sagepub.com
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• Connect with AEQ on LinkedIn: https://www.linkedin.com/groups/Adult-Education-Quarterly-Journal-Research-6950599?home=&gid=6950599&trk=an et_ug_hm

Awards and Honors

C. Amelia Davis, Department of Curriculum, Foundations, and Reading at Georgia Southern University, was the winner of the CPAE 2014 Early Career Award.

Dr. Allan Quigley, EdD was awarded the inaugural Life Time Achievement Award by the Canadian Professors of Adult Education Association at their annual conference last May. This award recognizes a lifetime of outstanding achievement in practice, policy, research, and publishing. It was awarded to Allan for his more than 40 years of work dedicated to adult literacy and basic education. A Canadian, Allan taught adult literacy and helped establish colleges in both Alberta and Saskatchewan; was the director of GED/ABE/ESL with the government of Saskatchewan in the 1980s; and, having his taken doctorate at Northern Illinois University in 1984–1985, he joined Penn State’s Adult Education faculty in 1987 where he was active in CPAE and many national and state adult education/literacy associations. He moved to St. Francis Xavier University in Nova Scotia in 1997 and since “retired” back to Saskatchewan where he is actively consulting in adult literacy. Allan invites readers to visit the Saskatchewan Action Research Network website—a professional development movement he helped establish and currently manages—at http://sites.stfx.ca/adult_education_graduate_studies/people. You can contact Allan at aquigley@stfx.ca.

Sharan Merriam and Laura Bierama have won the Frandson Award for Literature from the University Professional Continuing Education Association for their book, Adult Learning: Linking Theory and Practice, 2014, Jossey-Bass. This book also won the best book of the year award from the Academy of Human Resource Development (AHRD).

Victor C. X. Wang, Florida Atlantic University Fellow of Peace, Justice and Human Rights 2014–2016, is being nominated and considered for Scholar of the Year (2015), at Florida Atlantic University.
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the employment-related skills of current and future workers, this report included the literacy and technology skills assessments of the adult populations of 22 countries. It found that the proficiency scores of U.S. adults (ages 16–65) were significantly below average in literacy, numeracy, and problem solving in technology-rich environments. It thereby places adult education programs in a central position to affect the nature and strength of the delivery system that will ultimately be responsible to assisting adult learners to navigate the complexities of our technology enriched global world.

If asked, “why is your program relevant to the economic needs of our state” is your adult education program prepared to construct an evidence-based justification that will justify its existence? I look forward to continuing this conversation on May 20 at our semiannual meeting during the AERC in Manhattan, KS.

Larry Martin, Ph.D., CPAE Chair, 2014–2016
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