Greetings from the Chair

It is with great pleasure that I took on the leadership as the Chair of the Commission of Professors of Adult Education (CPAE) in November 2012, after more than 20 years of working as an adult education professor myself. I am very proud of our field and still more proud that I share in the legacy of great women and men who have identified as adult educators. One of my very favorite adult education books of all time is the talking book by two of my own adult education heroes, Myles Horton and Paulo Freire (1990), titled *We Make the Road By Walking*. They use the title as metaphor for how we make the road of adult education (in their case, adult education for social justice) by doing it, by living it, by walking it.

Indeed, we live in changing times in an ever-changing world that is resulting in changes in all academic disciplines in higher education, including ours. While we do continue to forge the path of our field by living it and walking it as Horton and Freire suggest, as professors of adult education guiding this great field of study, we need to be able to respond to these changes effectively, in a way that leads to innovative direction in our field. We also need to teach those in our graduate adult education programs to educate adults not only for their own professional development but also for wisdom in living meaningful lives and in being responsible citizens in an ever-changing world. To be sure, what this means changes with different individual life stages, as well as the stage of the discipline of adult education. Hence, one of my own goals this year is to focus a bit on the career development over time of the adult education professor—as educator, as policy maker/potential activist, and as lifelong learner in a changing discipline as we continue to “make the road by walking.” I’m hoping that this will have implications for us as we forge new and changing ground in the development of the discipline as a field of study, in mentoring newer professors as they take the field forward, and in facilitating meaningful direction to later career professors in their own lifelong learning efforts.

Valerie Bryan received the 2012 Owl Award as an Outstanding Academic Advisor of the Year from the Florida Atlantic University Graduate and Professional Student Association.


Merideth Dee and Valerie Bryan were also recognized for the “number of downloads”: Impact of technology in one dissertation: data collection to analysis to dissemination, a virtual paper presented at 6th International Technology, Education and Development Conference. INTED 2012 Spain, http://www.iated.org/presentations/pv_21312.mp4

Valerie Bryan was showcased in the FAU 50th Anniversary Book in the category of The Faculty: Heart and Soul of FAU. See http://ce.fau.edu/50/files/assets/basic-html/page90.html

Bob Hill (University of Georgia) has received a Researcher in Residence Award from the Indian Pueblo Cultural Center, Albuquerque, NM. The center’s mission is to preserve and perpetuate Pueblo culture and to advance understanding by presenting the accomplishments and evolving history of the Pueblo people on New Mexico. In Spring/Summer 2013, Bob will engage in museum education research in preparation for an exhibition of contemporary art from the Eight Northern Pueblos.

Tom Sork, Senior Associate Dean, International & Administration at the University of British Columbia Faculty of Education was recently recognized by an organization in India and was honored with the title of Distinguished Professor by International Institute for Adult and Lifelong Education. Read more at http://educ.ubc.ca/newsandinfo/1416/dr-tom-sork-makes-global-impact-international-education-initiatives

Chad Hoggan, Ed.D., was hired in the fall semester of 2012 as an Assistant Professor of Adult Education and Coordinator of Community College Teaching (CCT) graduate certificate program by the Adult & Community College Education program, Department of Leadership, Policy and Adult and Higher Education at North Carolina State University.

Jim Berger, Ph.D., Associate Professor, has been promoted to Full Professor beginning in July 1, 2013. He is Acting Associate Dean of Graduate Studies and Research at Western Kentucky University.

Joe F. Donaldson, Professor of Educational Leadership and Policy Analysis at the University of Missouri, retired effective March 1, 2013.
New Post on Education Post-2015

Dear ICAE friends,

In the next 3 years, several civil society organizations will mobilize toward reshaping the post-2015 development agenda by engaging in the processes to set the post-Rio+20 Sustainable Development Goals (SDGs), MDGs, EFA goals and CONFINTEA. Based on this scenario and the proposals and recommendations of the ICAE Strategic Seminar held in Marrakesh in October 2012, ICAE will put special emphasis on the 2015 process and will support all its members to build their capacities to mobilize, at the national level, the common advocacy agenda. We will be sending to you soon a set of bullet points with ICAE’s demands within this 2015 process as well as a sort of advocacy guide that intends to orient and support your advocacy actions.

As you might know, in this context, the United Nations is planning a series of consultations to help shape the post-2015 agenda with the support from Civil Society coalitions, which have been organizing Civil Society engagement in post-2015 discussions. There are national consultations in 50 countries (the country consultations are expected to run until the end of the first quarter of 2013 and they will feed into a global UNDG report that is expected to inform the post-2015 discussions) and there are also thematic consultations on 11 themes: Education, Inequalities, Growth & Employment, Environmental Sustainability, Governance, Health, Food Security and Nutrition, Conflict and Fragility, Population Dynamics, Energy and Water. The thematic consultations are co-led by two or more UN agencies and they receive support from other UN agencies, civil society organizations, private sector representatives, and academia. The web portal—World We Want 2015—jointly owned by representatives from the United Nations and civil society, is serving as the online platform for all 11 thematic consultations: http://www.worldwewant2015.org/sitemap

The consultations include initiatives as diverse as calls for papers, online consultations and discussions, expert group meetings, newsletters, and panel discussions. Each thematic consultation will organize one global thematic meeting to summarize and discuss their findings. The global thematic meeting on education will probably take place in February in Dakar (tbc). The thematic consultations will inform Member States’ decisions on the content of the post-2015 from December 10, 2012 to February 24, 2013. For more information about Post-2015, please visit http://educationpost2015icae.wordpress.com/

With best wishes,
Marcela Hernández
ICAE

DEATHS

It is with great sadness that the Adult Education & Community Development program at OISE announces the passing of our dear colleague, teacher, and friend Dr. Roxana Ng. Roxana was a longtime faculty member at OISE and a cherished member of the international adult education community. One of the first feminist scholars to make profound, critical contributions to the study of immigrant women, race, gender, labor, and embodied learning in Canada, Roxana will be deeply missed by her colleagues and students as well as her many friends in the numerous academic and activist communities that have been touched by her work. Several local events are planned to honor Roxana. On May 28 a celebration of Roxana’s life and work will be held in the library at OISE. For more information, visit http://www.oise.utoronto.ca/cwse
Graduate Student Scholarship

It is a pleasure to announce the opportunity for graduate students to apply for a limited number of scholarships for the AAACE National Conference registration fee (November 3-8, 2013, Lexington, Kentucky). The conference fees for the Commission for International Adult Education (CIAE) Pre-Conference and/or the Commission of Professor of Adult Education (CPAE) Co-Conference are also included. For conference information, go to http://www.aaace.org.

The criteria for the selection committee to award the scholarship include:

• Have not been awarded a full AAACE Graduate Student Scholarship in previous years;
• Meet the stated number of completed credit hours at the time of application: (12 credit hours in a MS/MA/MAE degree program or 30 hours in a doctoral program);
• Applicant's thoughtful, articulate statement about how attending the AAACE national conference will have an impact on your development as a scholar/practitioner in adult education (100 -150 word minimum);
• Applicant must attest to being in good academic standing in degree program;
• Applicant must have the endorsement of the program advisor (or chair) of the degree program;
• Applicant must agree to this stipulation: “If I receive this conference registration scholarship, I agree to provide a minimum of 10 hours of volunteer service during the AAACE Conference in Lexington, Kentucky.”
• Applicant agrees to complete a reflective paper with observations and constructive recommendations for continuous improvement on the conference experience (400-500 words) and return to Dr. Qi Sun at qsun@uwyo.edu by November 30, 2013.

For priority consideration, complete applications must be received as an e-mail attachment by Monday, September 2, 2013. Address applications to Dr. Qi Sun, University of Wyoming at qsun@uwyo.edu.

Applicant’s Name:
Address:
E-mail address: Telephone:
_____ I am enrolled in and have completed 12 credit hours in a MS/MA/MAE degree program (not including current enrollment) at __________________________ (institution).
_____ I am enrolled in and have completed 30 credit hours in a Doctoral degree program (not including current enrollment) at __________________________ (institution).
_____ I plan to attend the CIAE Pre-Conference (November 3-5, 2013)
_____ I plan to attend the CPAE Co-Conference (November 7-8, 2013)
_____ I will be presenting at the AAACE Conference (November 5-8, 2013). Title of Presentation:

In a brief statement (100-150 words minimum), please tell the review committee how receiving this scholarship will assist your career development as a scholar/practitioner in adult education:

[Insert statement here or add another page]
By signing below and sending as an e-mail attachment (with name in italics), applicant agrees to the following:

If I receive this conference registration scholarship, I agree to provide a minimum of 10 hours of volunteer service during the AAACE Conference in Lexington, Kentucky. I will also complete a reflective paper with observations about the impact of the conference on my development as an adult educator and constructive recommendations for continuous improvement on the conference experience (400-500 words) and return to Dr. Qi Sun (qsun@uwyo.edu) by November 30, 2013.

Signature of applicant: __________________________________________

____________________________________________________________

Signature of student’s program advisor attesting student is in good academic standing, including program and number of credit hours completed as of May 31, 2013 (may be done by separate mail), to Dr. Qi Sun at qsun@uwyo.edu or Professional Studies Department, DEPT 3374, College of Education, University of Wyoming, 1000 E. University Ave., Laramie WY 82071.

from the Chair — continued from p. 1

Another one of my goals is to increase the amount of dialogue we have between meetings on significant issues that affect us all. I am thus working with the executive committee of CPAE and the Special Interest Group (SIG) Chairs for how to most effectively enhance discussion between meetings through work groups and online discussion. While we have our annual meeting every year at our conference in November, and a smaller business meeting at the Adult Education Research Conference (AERC) in June, this is not enough to be able to respond to the needs of the field. Hopefully, we’ll find a way to communicate more efficiently and effectively to forge together new directions in this great field of study. I’m looking forward to working with all of you, and please feel free to contact me at ejt11@psu.edu if you have ideas or questions.

All the best,
Libby Tisdell
Elizabeth J. Tisdell, EdD
Chair, CPAE, 2012-2014
Professor of Adult Education
Penn State University—Harrisburg
CALLS FOR MANUSCRIPTS

Adult Learning Call for Manuscripts & Call for Special Issues

Adult Learning is a practitioner-oriented journal sponsored by the American Association for Adult and Continuing Education (AAACE) and published by Sage. The journal publishes empirical research and conceptual papers for researchers and practitioners that approach practice issues with a problem-solving emphasis. The audience includes those who design, manage, teach, and evaluate programs of adult and continuing education. http://alx.sagepub.com/

Refereed articles: The editors are very interested in publishing empirical research and conceptual papers and are actively soliciting manuscripts of 4,000-4,500 words. Submit manuscripts to http://mc.manuscriptcentral.com/al and inquiries to the editor, Mary Alfred, at adultlearning@tamu.edu.

Special issues: The editors welcome your suggestions for special issues. Past special issues are varied and include workforce education, mentoring, older adult learners, adult literacy, staff development, adult learners with disabilities, instructional technology, intercultural education, learning to learn, and the philosophy of adult education. Special issue editors work with authors on the content and form of manuscripts. Submit special issue inquiries and proposals to the editor, Mary Alfred, at adultlearning@tamu.edu. Questions? Contact us at adultlearning@tamu.edu.

Journal of Continuing Higher Education

The Journal of Continuing Higher Education (JCHE) announces a Call for Manuscripts for its upcoming issues. JCHE strives to support continuing higher education by serving as a peer reviewed forum for the reporting and exchange of information based on research, observations, and professional experience relevant to the field. Issues are published in the winter, spring, and fall. JCHE is published by Routledge.

The Journal of Continuing Higher Education considers four types of articles:

- Major articles—current research, theoretical models, conceptual treatments—of up to 7,000 words. Manuscripts should demonstrate implications for both the theory and practice of continuing higher education.
- Best Practices articles of up to 4,000 words, containing descriptions of new, innovative, and successful programs or practices.
- Book reviews of current publications in the field.
- Opinion pieces of up to 2,000 words addressing issues directly relevant to continuing higher education.

Manuscript submission guidelines are available online at http://www.informaworld.com/smpp/title~content=t908610301 or through ACHE’s website: www.ACHEinc.org. Potential authors should feel free to consult with JCHE editor James K. Broomall, University of Delaware. He can be reached at jbroom@udel.edu or 302-831-2795.

The PAACE Journal of Lifelong Learning

The PAACE Journal of Lifelong Learning is accepting manuscripts for refereed and theory-to-practice articles. Now in its 22nd year, the journal is published annually by the Pennsylvania Association for Adult Continuing Education and is distributed to PAACE members and other subscribers. The journal publishes articles in adult, continuing, community, and distance education. Manuscripts that are practitioner oriented but reflect a solid research base are desired. For more information and the editorial guidelines, see our website at www.iup.edu/ace. Manuscripts and subscription requests can be sent to Gary Dean at gjdean@iup.edu or Jeff Ritchey at jritchey@iup.edu.
University of Wisconsin Web Conference

The University of Wisconsin-Milwaukee will hold a web conference titled *Log On, Plug In, Fire Up: Technological Trends in Adult, Continuing, and Higher Education* on Tuesday, April 23, 2013 between 10am and 3:30pm. The conference will be totally online. If you need to update your technology skills, this web conference will provide insights into social media in education, accessibility, instructional strategies and design, and Massive Open Online Courses (MOOCs). For detailed information about the conference, visit website: http://www4.uwm.edu/soe/departments/outreach/ad_l DSP_webinar.cfm.

The 2013 Conference of the Canadian Association for the Study of Adult Education (CASAE)

University of Victoria in Victoria, British Columbia, June 3-5, 2013. For detailed information on the conference, visit http://www.casae-aceea.ca/?q=node/30.

European Conference on Education—Learning and Teaching Through Transformative Spaces (Brighton July 11-14, 2013)

Keynote Speaker: Mary Stuart, Vice-Chancellor, University of Lincoln

Featured Speakers: Miriam David, Emeritus Professor, Institute of Education, University of London
Rosemary Deem, Vice-Principal (Education), Royal Holloway, University of London
Valerie Hey, Professor of Education, University of Sussex
Yvonne Hillier, Professor of Education, University of Brighton
Linda Morrice, Senior Lecturer in Education, University of Sussex

For more information visit http://www.ece.iafor.org/

AERC 2013: 54th Annual Adult Education Research Conference

*Changing the Landscape of Lifelong Learning: Charting New Territories and Re-defining Education for Adults* will be held May 31-June 2, 2013 University of Missouri-St. Louis, St. Louis, Missouri. Over 100 sessions and roundtables as well as two symposia will be presented. Visit AERC website at http://www.umsl.edu/~pcs/noncredit-offerings/aerc.html#Pre-Conferences.

AERC Preconferences

African Diaspora—Theme: African Diasporic Engagement in the 21st Century (Contact Doris Flowers, dflowers@sfsu.edu, for proposal submission and conference information).

Asian Diaspora—Theme: Bridging East with West: Engaging Dialogue in Adult Education Research and Practice in the Global Context (Contact Qi Sun, qsun@uwyo.edu, for proposal submission and conference information).

LBGTQ&A—Theme: Queering the Boundaries: Learning Across Borders (Contact Matthew Eichler, me21@txstate.edu, for proposal submission and conference information).

For registration and lodging information, visit http://www.umsl.edu/~pcs/noncredit-offerings/aerc.html. Contact Paulette Isaac-Savage at EPIIsaac@umsl.edu; Jim Jordan at 314-516-7250 or jordanjii@umsl.edu.

The 32nd Midwest Annual Research-to-Practice Conference

The 32nd Annual Research-to-Practice Conference (R2P) in Adult and Higher Education will be hosted by Lindenwood University on the LU campus in St. Charles, Missouri September 20-21, 2013. For detailed information on the conference, visit http://www.lindenwood.edu/r2p/index.html.
ALM 20 Critical Moments in Adult Mathematics

Call for presentations and conference participation for the Adults Learning Mathematics (ALM) (July 1-4, 2013). There will also be updates from NRDC and NIACE as well as contributions from researchers and practitioners on:
• changes in policy and practice
• significant moments for those learning and teaching
• inclusion of critical thinking in adult mathematics

Keynote presentations include:
• Engaging Critically with Powerful Numbers in Public Discourse by Professor Mary Hamilton, University of Lancaster
• More…or Less? Developing a Critical Pedagogy of Adult Numeracy by Aileen Aitkins, University of Aberdeen
• Turning Negative to Positive—The challenge of Essential Numeracy for All by Lynn Churchman, National Numeracy

For more information, visit www.alm-online.net or contact M. Joanne Kantner at joanne.kantner@kishwaukeecollege.edu; or phone 815-825-2086 extension 3760.

Western Region Research Conference on the Education of Adults (WRRCEA)

The Adult Education and Training program at Seattle University is proud to sponsor the 2013 Western Region Research Conference on the Education of Adults (WRRCEA), October 3-5, 2013. Proposal Deadline: Monday, April 15, 2013. Submit your proposal to Amy D. Rose, wrrrcea@seattleu.edu William Allen Endowed Chair and Distinguished Professor College of Education Seattle University. Proposal reviewers are also needed. Please contact wrrrcea@seattleu.edu if you are interested in being one.

WRRCEA is a collaborative effort of universities with graduate programs engaged in the study of the education of adults. The conference provides a forum for practitioners and researchers to present research, and to learn, debate, explore ideas, collaborate, and dialogue with each other. Professors, graduate students, researchers, teachers, trainers, and administrators are invited to join the discussion to share theory and practice on the education of adults. For more information on WRRCEA 2013, visit www.seattleu.edu/wrrcea.

AAACE 2013 Conference—Submit Proposals Now!

The AAACE 2013 Annual Conference will be held November 5-8, 2013 at the Lexington Convention Center, Lexington, Kentucky. Preconferences will be held November 3-5, 2013. Please submit your proposals now! The dates for the Call for Proposals have been moved up this year and will be available through April 22, 2013. Watch for further details about the conference in general in this newsletter, in other AAACE-related publications, and on our website: http://www.aaace.org/2013-conference

The Call for the Commission for International Adult Education Preconference will be open until May 13, 2013. Please know that running the Call for Proposals earlier in the year will allow us to provide more timely information to presenters with regard to conference schedules and formats. We realize that it is helpful for you to have this type of information sooner rather than later. The format for the Call for Proposals will look similar as it has in the past. If you are interested in volunteering to help with the conference this year, please contact Steven Schmidt, President-Elect. He can be reached at schmidtst@ecu.edu
CPAE 2013 Special Interest Group (SIG) Sessions Call for Proposals

You are invited to submit proposals for SIG Sessions at this year’s CPAE conference, held in conjunction with the AAACE Conference in Lexington, Kentucky, November 5-8, 2013. The CPAE Conference will begin in the afternoon on Thursday, November 7, 2013 with the SIG Sessions scheduled in the morning and afternoon of Friday, November 8, 2013.

The proposals should be sent directly to the chair of the relevant Significant Interest Group (SIG). A description of each SIG may be found at http://web.memberclicks.com/mc/page.do?sitePageId=85437&orgId=cpae, and the SIG Chairs and their contact information are listed in the newsletter.

If you would like to propose a session for consideration, please send a 250-word proposal abstract via e-mail directly to the Chair/Co-Chairs of the relevant SIG. A proposed session may include a panel of colleagues with short presentations and a period of discussion or other individual or multiple presenter formats. Each SIG will have approximately a 1.5-hour session timeframe.

Questions regarding the SIGs should be directed to the SIG Chair/Co-Chairs. The deadline for submitting proposals to the SIG Chair or Co-Chairs is Monday, May 27, 2013. Your 250-word proposal for a SIG Session should:

• Present a clearly identified perspective related to the SIG.
• Indicate how this perspective may be useful in adult education theory and/or practice.
• Identify how it contributes to our professional discourse at CPAE.
• Describe the proposed presentation, content, and degree of audience participation.
• The selection will not be a blind review process, so the name and contact information of all presenters should be included.

Please e-mail session proposals directly to the Chair or Co-Chairs for the relevant Special Interest Groups (See contacts in the newsletter). The SIG Chairs will respond directly to you no later than Tuesday, June 25, 2013. They may combine ideas and proposals from presenters for the final content and format of the session. SIG Chairs/Co-Chairs are responsible for submitting their program to the CPAE Program CO-Chairs, Larry G. Martin and Kimberly Burgess by Friday, July 26, 2013.

Questions regarding the SIGs should be directed toward the relevant Chair/Co-Chairs.

General questions for the CPAE Conference 2013 should be directed to the Program Co-Chairs: Larry G. Martin at 414-229-5754 or lmartin@uwm.edu or Kimberly Burgess at 229-639-3483 or krburgess@troy.edu
CALLS FOR NOMINATIONS

2013 CPAE Awards

Nominations are being sought for the 2013 CPAE awards. Nominations for each award should be submitted to Lilian Hill, CPAE Awards Committee Chair by July 1, 2013 and complete applications are due August 30, 2013. Preferred means of submission of these materials is by e-mail with PDF attachments of the required documents. If this is not possible, a single set of the materials may be mailed to the Committee Chair. Contact information is below.

The Curriculum Innovation Award (offered every 2 years) recognizes innovative approaches to the education of adult educators. Individuals, collaborative groups, or programs may be considered. Award recipients will demonstrate evidence of innovative work within conventional courses and innovative delivery of the overall curriculum in adult education preparation programs. Nominations should be in writing and include a clear rationale for why the person, collaborative group, or program should be considered. Individuals or programs may nominate themselves. Nominees will be contacted by the Committee Chair in early July to inform them of their status. Submissions should include a thorough description of the innovation with a brief rationale plus evidence of impact or effectiveness (e.g., assessment results, student evaluations, and/or testimonials from students, colleagues, others).

The Early Career Award (offered every year) honors individuals who are in the early stages of their academic career and who have made significant contributions in scholarship and service to the field. Each year CPAE will honor one individual at the assistant professor level or equivalent who demonstrates excellence in research and publication and potential capacity for leadership in the field. A person must be nominated by someone other than themselves. Nominations should be in writing, with a clear rationale for why the person should be considered. Prior to making the nomination, the nominator should first contact the nominee to seek his/her approval. The nominee’s complete name, and all pertinent contact information (address, e-mail, telephone number) should be included in the letter of nomination, so that the individual may be contacted regarding the review process. The person making the nomination is responsible for furnishing the committee with five sets of supporting documentation, which must include (a) the nomination letter; (b) the person’s vita, (c) two additional references, and (d) the signed letter accepting the nomination.

Nominations and complete applications for all awards should be sent to:

Lilian H. Hill, Ph.D.
Associate Professor and Program Coordinator
Adult Education, Higher Education, and CPS Student Affairs Administration
Educational Studies and Research
University of Southern Mississippi
118 College Drive, #5093
Hattiesburg MS 39406
601-266-4622
Fax 601-266-4233

The Career Achievement Award (offered every 3 years) was established to recognize the scholarly contributions of individuals who, over a sustained period of years, have deepened the knowledge base of the field through a solid, sustained, scholarly agenda. The award honors one individual who has produced a body of work regarding a particular problem, topic, or area within the discipline over the course of at least 7 to 10 years. Two key questions will guide the awarding of this honor: (1) To what extent has the research moved us ahead and brought us to a greater understanding and/or opportunities to seriously reconsider previous understanding? and (2) To what extent does the work of this individual stand as a solid example of and offer encouragement for progressive research for the field? A person must be nominated by someone other than himself or herself. Nominations should be in writing, with a clear rationale for why the person should be considered. Prior to making the nomination, the nominator should first contact the nominee to seek his/her approval. The nominee’s complete name, and all pertinent contact information (address, e-mail, telephone number) should be included in the letter of nomination, so that the individual may be contacted regarding the review process. The person making the nomination is responsible for furnishing the committee with five sets of supporting documentation, which must include (a) the nomination letter; (b) the person’s vita, (c) two additional references, and (d) the signed letter accepting the nomination.
Ontario Institute for Studies in Education

Chair of the Department of Leadership, Higher and Adult Education for a 5-year term (renewable)

This is a unique opportunity for an outstanding scholar to lead a dynamic new department advancing its programmatic and research goals. This tenured appointment will be at the rank of Full Professor commencing September 1, 2013 or as soon thereafter as possible.

The successful candidate will be eligible for appointment at the rank of full professor and will bring:

- An internationally recognized program of research and teaching excellence.
- A record of successful administration in a university setting, and
- Leadership skills and style that fosters a supportive and productive environment for students, faculty, and staff

Leadership, Higher, and Adult Education (LHAE) is one of the largest graduate departments at the University of Toronto, and is home to three of OISE’s graduate programs: Adult Education and Community Development, Educational Administration, and Higher Education. LHAE is also home to three collaborative programs: Educational Policy, Comparative, International and Development Education, and Workplace Learning and Social Change.

Candidates should include a letter of application, curriculum vitae, teaching and organizational leadership philosophy(ies) and a statement outlining current and future research interests, and three recent research publications. If you have any questions about this position, please send it to the Dean’s Office via e-mail at dean.oise@utoronto.ca. All application materials should be submitted online at http://uoft.me/academicopportunities

North Carolina State University

Dallas Herring Professorship in Community College Education

This tenure-track appointment at the rank of full professor in Community College Education will begin in August 2013, subject to the availability of the successful candidate. The professor will instruct, conduct research, and provide leadership to improve community college education to extend the distinguished legacy of William Dallas Herring’s contributions to lifelong learning. Candidates must have an earned doctorate in higher or adult education or a related area, significant productivity in research, success in generating external funding for research and development, leadership in the community college sector, and experience teaching and supervising graduate students. Required skills include visionary leadership, research expertise in important areas of community college performance and/or labor force development, the ability to work effectively with policy makers and community college leaders, and the capacity to attract and supervise graduate students. Experience with distance education or digital learning and involvement in international scholarly and professional networks is preferred.

For full consideration, candidates are encouraged to submit materials by April 15, 2013; however, the position will remain open until filled. The projected start date is August 1, 2013. Applicants should apply electronically at http://jobs.ncsu.edu (position #00000454). Please attach a cover letter, curriculum vita, and the names and contact information of three professional references. Inquiries, applications, and nominations may be directed in confidence to Justin Lang at jdlang2@ncsu.edu.
East Carolina University

Temporary 9-Month, Full-Time Faculty Position

The Department of Higher, Adult, and Counselor Education in the College of Education at East Carolina University is seeking applicants and nominations for a temporary (1 year), 9-month, full-time, fixed-term faculty position available August 13, 2013. The position may be renewed, if funds are available. Position requirements include earned doctorate in adult education or closely related field; experience teaching higher education settings or comparable experience; participation in state, regional, national, or international adult education organizations; and evidence of professional commitment to cultural competence within the field of adult education. For more details see faculty position #937732 at www.jobs.ecu.edu or contact Dr. Steven Schmidt at schmidtst@ecu.edu.

College of Lake County, Grayslake, IL

Dean of Adult Education, GED, & ESL (search re-opened)

The Divisional Dean is responsible for the organization and administration of the Division and provides educational leadership and support for all programs within the division. Programs include Adult Basic Education, Adult Secondary Education, English as a Second Language and Citizenship, Career Pathway programs, bridge transition programs, Adult Volunteer Literacy, and English Language-Civics. See jobs.clcillinois.edu/applicants/ Central?quickFind=51466

Required Qualifications: a master’s degree or higher in one of the disciplines/programs offered by the division (TESOL, ESOL, Linguistics, Adult Education); or a bachelor’s degree in one of the disciplines/programs offered by the division and a master’s degree; or a master’s degree or higher in education or a related area. Three to 5 years of administrative experience in an Adult Basic Education, GED, or ESL program. Three to five years of experience with state and federal grants.

Desired Qualifications: Minimum of 3 years teaching experience with nontraditional adult populations in Adult Basic Education, GED, or ESL, including teaching in corporate and community-based organizations. Experience in developing innovative adult education programming leading to credentials and employment. Understanding of the role of technology in providing adult education programming including technology-based delivery systems.

Virginia Tech

Assistant Professor, Program Development and Evaluation

The Virginia Tech Department of Agricultural and Extension Education is seeking an assistant professor in program development and evaluation. This is a 9-month, tenure track position with a 70% Extension appointment and a 30% research appointment. For more details, see the position announcement posted at http://listings.jobs.vt.edu/postings/38319. Virginia Tech has a strong commitment to the principles of diversity, and in that spirit seeks a broad spectrum of candidates including women, people of color, and people with disabilities. Individuals with disabilities desiring accommodations in the application process should notify us by the review date. Review of applications begins April 11, 2013. Direct inquiries to Dr. Eric Kaufman, Search Committee Chair, 540-231-6258 or ekaufman@vt.edu.

North Carolina State University

Adjunct Instructors

The Adult and Community College Education program area at NC State is in need of adjunct instructors for a couple of courses. To learn more about our program area, please review the following website: http://ced.ncsu.edu/lpahe/adult-community-college-education. The two courses, in particular, for which we are likely to need adjuncts are:

- EAC 539—Teaching in an Online Environment (3 hrs)
- EAC 560—Assessment and Evaluation of Adult Education (3 hrs)

If you possess an earned doctorate in Adult Education or related field and have expertise in either of the aforementioned course content areas, please send your resume/vita and a list of three references to tuere_bowles@ncsu.edu. The earliest we will likely need an adjunct instructor is for Summer 2013.
Books


Articles and Book Chapters


The Goodling Institute for Research in Family Literacy at Penn State has published a new practitioner’s guide: *Working with Preliterate and Beginning Literacy Level Parents in Family Literacy and Parent Involvement Programs* (Colleen Shaughnessy and Esther Prins).
CPAE Executive Committee

**Chair & AAACE Commissioner:** Elizabeth “Libby” Tisdell, Penn State University—Harrisburg, 17-948-6640, ejt11@psu.edu

**Secretary-Treasurer:** Brian Donavant, University of Tennessee at Martin, bdonavant@utm.edu

**Past Chair:** Howard Walters, Ashland University, hwalters@ashland.edu

**Members At-Large:**
- Qi Sun (2011-2013), University of Wyoming, qsun@uwyo.edu
- Kimberly Burgess (2011-2013), Troy University, doctorkim72@hotmail.com
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