Letter from the Chair, Ann Brooks

With the international spread of income inequality, conflict and uncertainty, I, like many other adult educators, have been thinking a lot about what we can do to help the world become more compassionate and just, as well as what we are doing, often unwittingly, to sustain unequal economic and power relations?

More to the point, in my current role in CPAE, I ask myself, what can we do to use the power of our professional associations, CPAE and AAACE, to collectively address the challenges our world faces and to help each other develop ways to act in our individual practices?

Scholars from around the world are seeking to frame and answer the same questions. From Australia, Griff Foley wrote in 2001, “We can capitulate and become more efficient managers of learning for capitalism. We can nostalgically and ineffectually bemoan the decline and death of earlier traditions. Or we can fight on new terrain” (p. 84). More recently, Nicola Pizzolato and John Holst (2017) brought together scholars from Latin America, Europe, and North America to examine Antonio Gramsci’s work. Their work has given us a relevant historical perspective and a lens for thinking about the role education plays in the development of leaders and those they lead, how political power is used, and the presence of ideology in the popular media. These are issues that are especially important as we try to understand the last U.S. presidential election and Britain’s vote to leave the European Union. Indeed, the subtitle of Pizzolato and Holst’s book, A Pedagogy to Change the World, voices a challenge to us as adult educators.

Addressing what academic adult educators can do to address such challenges, Marion Bowl, in the final chapter of her book, Adult Education in Neoliberal Times (2017), identifies several concrete actions. We can evaluate and document the tactics adult educators use to resist the incursions of neoliberal economic policies on their practices. We can study the social impact of policies and funding sources to which they’re linked. Finally, we can access what is happening internationally in adult education and foster an international perspective in research and practice.

AAACE and CPAE are invaluable spaces for reflection and action. They already exist, and we can make them into the kinds of spaces we want them to be.

The AAACE website states that we are dedicated to “the belief that lifelong learning contributes to human fulfillment and positive social change” and envisions “a more humane world made possible by the diverse practice of our members in helping adults acquire the knowledge, skills and values needed to lead productive and satisfying lives” (https://aaace.site-ym.com/?page=WhoWeAre).

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Calls for Nominations

Please remember to nominate a colleague or yourself for one of the following CPAE leadership opportunities before we meet in Memphis, TN. Executive committee roles are excellent opportunities to serve the profession and provide leadership at the national level. We are in a position of great change and momentum leading to changes that will better serve all members of the CPAE and the field!

The following CPAE Executive Committee positions will be elected at this year’s CPAE conference, held in conjunction with the AAACE Conference in Memphis, TN, October 31–November 3. The CPAE Conference will begin in the afternoon on Thursday, November 2, 2017, with CPAE sessions continuing on Friday. The business meeting is held from 6:30pm–8:30pm on Thursday, November 2 and we will be voting on the nominees at that time.

A brief description of responsibilities is provided here. The CPAE bylaws with descriptions for these positions are available at the CPAE Commission’s link at http://www.aaace.org/page/CPAEAbout

Duties of the CPAE Executive Committee

Two members-at-large are needed each year. In all, there are four members-at-large on the executive committee. Two of the members-at-large focus primarily on developing the annual CPAE coconference in collaboration with the SIG chairs, and the other two produce the fall and spring editions of the CPAE newsletter. This year’s newly elected members-at-large will serve a 2-year term from November 2017 through November 2019.

The duties of the secretary-treasurer shall be to keep the minutes of the commission and the executive committee; carry on general correspondence in behalf of the commission; keep a current list of the membership; send notices of all meetings; and be responsible for commission funds. The secretary-treasurer will also be responsible to submit appropriate bills to AAACE for payment. The secretary-treasurer shall be elected to a 2-year term.

The duties of the chair shall be to call meetings of both the commission and the executive committee and to be the presiding officer at those meetings. It is also to represent the Commission of Professors on the AAACE Board of Directors. The chair will be elected into the position as chairelect for 1 year and subsequently serve a 2-year term as chair.

Nominations may be submitted in advance to Haijun Kang, at hjkang@ksu.edu before the deadline of October 20, 2017, or from the floor during our business meeting. Nominees will be asked to prepare a brief paragraph on why they want to serve on the executive committee.

CPAE Opening Session—Thursday, November 2, 2:15-3:45pm

CPAE’s opening session this year, Finding Opportunity in Complexity and Change: Adult Education Moving Forward, will feature keynote speakers and a panel on which several of our members share the initiatives their academic programs have launched to take adult education forward in this environment. The conversation begun at the opening session will continue at the business meeting during the evening of Thursday, November 2. This will afford individual CPAE members the opportunity to share additional perspectives and experiences on finding opportunity in complexity and change.

Update on CPAE’s Facebook Presence

CPAE’s virtual community is growing fast. As of October 5, 2017, 120 people are following us on Facebook! To join our virtual community, follow this link: https://www.facebook.com/Commission-of-Professors-of-Adult-Education-CPAE-295244290911506/
Dr. Joann Olson has earned tenure and been promoted to associate professor at the University of Houston-Victoria.

Dr. Robin Redmon Wright
- Tenured and promoted to associate professor at Penn State University and is now Professor in Charge of Lifelong Learning and Adult Education.
- The 2017 Kathryn Towns Award from the Penn State Harrisburg Commission of University Women. This award is given “for a demonstrated commitment to heightening the awareness of issues and concerns having an impact on women.”

Dr. Kristi Archuleta
- The 2017–2018 Faculty Senate President at the University of Central Oklahoma
- The director of faculty outreach & support for the Office of Global and Cultural Competencies at The University of Central Oklahoma
- The Most Distinguished Teacher Scholar Award–CETTL, Center for Transformative Teaching and Learning, University of Central Oklahoma, 2017

Dr. Pauline Goza was appointed to lead the adult learning program as director at Saint Augustine’s University. See university news here: http://news.st-aug.edu/academics/extended-studies-leadership-2017.html.

Dr. Ruby Cain received the 2017 Association of Nontraditional Students in Higher Education (ANTSHE) National Treasure Award at ANTSHE’s Award Ceremony of the 20th Annual Conference at Kennesaw State University, Kennesaw, GA. She was recognized for her dedication and support of nontraditional students at Ball State University and for going above and beyond to support nontraditional students and exemplifying those who support (through action) nontraditional students throughout the year. Winners of the National Treasure Award help to build a sense of community among the non-traditional student population. They also help to cultivate a sense of belonging to the college/university as a whole.

Dr. Geleanna Alston is the recipient of the 2016–2017 College of Education Outstanding Junior Researcher of the Year Award at The North Carolina A&T State University.

Dr. Michelle A. Johnson, a graduate of Texas A&M, has joined the faculty of the University of Central Oklahoma as an assistant professor in the MEd in Adult and Higher Education program.

Dr. Gabriele Strohschen
- Member of the Education Taskforce of Commissioner Boykin, Cook County Commission.
- Ozanam Fellow, Inaugural Cohort, DePaul University
- Women of Spirit and Action Award, DePaul Women’s Network

Dr. John A. Henschke
- John A. Henschke Fund established in the College of Education at the University of Missouri-St. Louis (UMSL) to support doctoral students needing financial assistance for expenses associated with completing their dissertations, given by Dr. Wanda Long, one of John’s UMSL doctoral graduates to recognize and honor the quantity and quality of the support he gave to his advisees.
- Prestigious Award of Merit for Work with Adult and Continuing Education in Higher Education given by the Missouri Association for Adult, Continuing and Community Education, Lake of the Ozarks, MO.
- Award of “The Doors of Lindenwood Welcome You Plaque” and “A Clear Glass Apple with Stem and Leaf” upon the occasion of his retirement after 7 years as faculty given by the School of Education and Lindenwood University, St. Charles, MO.
- Award of “Greatful Appreciation” for contributions as chair of the International Adult and Continuing Education Hall of Fame (IACEHOF) for 2014 and 2015; and as board member of the IACEHOF from 2006 to 2013. Given by the board of directors of the IACEHOF, Oklahoma City, OK.
Kansas State University

Kansas State University’s Adult and Continuing Education Program recently changed its name to Adult Learning and Leadership Program. They offer a full program of graduate studies in adult learning and leadership, ranging from graduate certificate to MS, EdD, and PhD degrees. Their program focus stresses both professional advancement and a greater understanding of the philosophy, scope, and nature of adult education, curriculum and instruction, social justice, technology, and leadership development. Their curriculum provides the innovative knowledge and practices necessary to develop competencies in a constantly evolving field. Details on their programs can be found at the following website: http://coe.k-state.edu/adulted/index.html.

Texas State University

Texas State University has some exciting news to share with our CPAE colleagues. Their master’s program recently changed its name from Master of Arts in Adult Education to Master of Arts in Adult, Professional, and Community Education. They are also offering two specializations: (1) Workplace, Community, and Continuing Education (now offered fully online), and (2) Adult English as Second Language (now offered in a hybrid format).

Colorado State University

Colorado State University is excited to announce the following two new graduate certificates:

- The graduate certificate in Adult Basic Education is appropriate for those already working in the areas of adult basic education, ESL, GED preparation, etc. as well as those who wish to gain knowledge and expertise to work in these areas. Details on the certificate, courses, and application process can be found at the following website: https://www.online.colostate.edu/certificates/adult-basic-education/

- The graduate certificate in Facilitating Adult Learning is appropriate for those who are in an instructor or trainer role and wish to pursue foundational knowledge for teaching or training the adult learner. The certificate is ideal for those who would like to improve their facilitation skills but that do not need/want to complete an entire master’s program. Details on the certificate, courses, and application process can be found at the following website: https://www.online.colostate.edu/certificates/facilitating-adult-learning/

Ashland University

The Schar College of Education at Ashland University, Ashland, Ohio, has begun courses in its new Master’s of Education in Adult Education degree program. The program has been designed to meet the National Standards for Graduate Programs in Adult Education and has received approval from the Ohio Department of Higher Education and the Higher Learning Commission. Dr. Howard Walters, a former chair of the Commission of Professors of Adult Education, serves as the lead faculty member for the program. The program will initially offer cognates in the areas of TESOL, Leadership and Organizational Change, and Workforce and Industrial Training. Ashland University is a historically liberal arts, private, not-for-profit university with an undergraduate enrollment of nearly 3,000 students and graduate enrollment of approximately 1,500 students. The Schar College of Education offers comprehensive licensure programs for the State of Ohio and MEd and EdD programs in education leadership. For more information, contact Howard Walters at hwalters@ashland.edu.
**Calls for Manuscripts/Proposals**

The **International Forum for Teaching and Study** (IFOTS) invites students to participate in its 2017 inaugural student edition *Educating Adults: Perspectives from the Learners*. More information can be found in their Call for Papers: https://www.dropbox.com/s/kmz3e0a500yecfu/IFOTS CALL FOR PAPERS.pdf?dl=0. For questions and to express interest in serving on the editorial board, contact Dr. Strohschen (gstrohsc@depaul.edu).

**Indiana Association for Adult and Continuing Education** (IAACE)’s 2018 annual conference is from April 25 to 27, 2018. Their Call for Presenters will be going out this November. More conference information can be found at http://www.iaace.com/conference.html.

The **32nd International Self-Directed Learning Symposium** has extended their Call for Proposals deadline to October 30, 2017 because of hurricanes. Contact Lucy Guglielmino (lguglielmino@rocketmail.com) or Naomi Boyer (nboyer@polk.edu), symposium cochairs with any questions. See https://www.dropbox.com/s/lyvxe78mrc9zjes/SDL Symposium Call for Papers Extended 93017.pdf?dl=0

The **International Transformative Learning Conference 2018** will be held at Teachers College at Columbia University, November 7–10, 2018. The conference theme is “Building Transformative Community: Enacting Possibility in Today’s Times.” Founded by Dr. Jack Mezirow, the conference is sponsored by Teachers College and St. Mary’s College of California. Follow this link to download a copy of the Call for Proposals: http://bit.ly/CFPITLC2018

**Position Announcements**

The **Adult Education Program at East Carolina University** is seeking applications for a full-time tenure-track assistant, associate, or full professor. Preferred qualifications are (1) experience in the community college system, human resource development, student affairs or education in the military; (2) experience in educational program coordination; and (3) experience in teaching adult education theory and research-related courses. The position announcement and details may be found at https://ecu.peopleadmin.com/

The **Goodling Institute for Research in Family Literacy at Penn State** is accepting applications for the associate director position. Applicants should have at least a master’s degree in adult education or a closely related field (doctorate preferred); professional experience in adult and/or family literacy; familiarity with adult and/or family literacy practice, research, and policy; and experience conducting qualitative and/or quantitative research and evaluations. A successful candidate should also possess strong organizational, interpersonal, and oral and written communication skills. Desirable qualifications include experience with online teaching, familiarity and experience with English as a second language and immigrant education, and grant writing expertise. Visit https://psu.jobs/job/74560 to learn more about the position.

**Retirements**

**Vivian W. Mott, PhD.** has been named professor emerita in her retirement from East Carolina University. Vivian served as associate dean for administration, faculty excellence, and graduate studies at ECU, College of Education since 2008 and taught in the Higher, Adult, and Counselor Education Department prior to her administration position. She has now returned to her consulting and part-time project management for the dean of the college.

**John A. Henschke** retired as Professor of Education [Andragogy] from Lindenwood University (LU), St. Charles, MO on December 31, 2016. He was with LU for 7 years from October 1, 2009 through December 31, 2016.
Books


Journals


Executive Committee

Chair & AAACE Commissioner: Ann Brooks, Texas State University, abrooks@txstate.edu
Secretary-Treasurer (2015–2017): Leann Robillard Kaiser, Colorado State University, Leann.Kaiser@colostate.edu
Past Chair: Larry Martin, University of Wisconsin, Milwaukee, lmartin@uwm.edu

Members At-Large:
Kalpana Gupta (2015–2017), Colorado State University, Kalpana.Gupta@colostate.edu
Kevin Roessger (2015–2017), University of Arkansas, kmroessg@uark.edu
Haijun Kang (2016–2018), Kansas State University, hjkang@ksu.edu
Petra Robinson (2016–2018), Louisiana State University, petrar@lsu.edu

CPAE Website Administrator: Haijun Kang, Kansas State University, hjkang@ksu.edu
CPAE Listserv Maintainer: Lori Risley, University of Central Oklahoma, Irisley1@uco.edu

The CPAE website says that we strive to

• Act as a vehicle for strengthening and supporting excellence in academic programs in adult education
• Identify and disseminate resources that support adult education as a field of study, research and practice.
• Provide opportunities for the professional development of professors of adult education.
• Study and disseminate positions on social issues of concern to adult education.
• Provide a forum for critical reflection and dialogue on scholarship and practice that reflects the diversity in adult education. (https://aaace.site-ym.com/?page=CPAEHome)

How adult educators address the expressions of hatred, delusion, and injustice manifesting in our world today is up to us individually and collectively. How can we use our association to help us?

References