One of my first official duties as the new chair of CPAE was to write this welcome to our fall CPAE newsletter. There’s been a lot going on in CPAE this fall, so along with my welcome, I’ll be providing you some information on our organization, annual conference, and changes to the CPAE Executive Committee.

First, a big thank you to all of you who were able to attend the annual AAACE Conference and CPAE Co-conference in Myrtle Beach. CPAE was well represented at the conference, with over 100 attendees at the co-conference this year. As you know, we made several changes to the structure and format of the co-conference. Based on a preliminary review of attendee survey data, it seems that those changes were well received. This year, we had five CPAE workshops, open to CPAE members only, that focused on issues of importance to those in the commission. Topics ranged from research to teaching to course design, and all were developed and presented by CPAE colleagues. Additionally, we had a special members-only session with Dr. Jeff Borden, one of the AAACE conference keynote speakers, on interconnected education. CPAE members could also choose from many different concurrent sessions offered throughout the AAACE conference that were focused on topics of interest to us. It was great to see so many CPAE friends and colleagues at the conference. Learning, laughing, networking, and visiting with you always energizes me and I returned from the conference with exciting new projects to work on, new ideas to consider, new contacts in our profession, and lots of wonderful memories of the conference. I hope your experiences were similar!

As you know, each AAACE conference means the arrival of new members to the CPAE Executive Committee, and the departure of Executive Committee members whose terms of office have ended. We thank outgoing Executive Committee members Haijun Kang and Petra Robinson for their contributions to the committee and to the commission, in general. Also, we thank Ann Brooks for her work as CPAE Commission Chair over the last few years. New to...
New Directions for Adult and Continuing Education. If you have an idea for a topic of broad interest in the field for which you would like to serve as editor or co-editor of a theme issue within the New Directions for Adult and Continuing Education quarterly journal, series please contact us to explore this idea. We are beginning to accept proposals for the 2020 volume year. We encourage a dialogue about the proposed topic and potential contributors before you submit a proposal. Please contact Jovita Ross-Gordon (jross-gordon@txstate.edu) and Joellen Coryell (coryell@txstate.edu)

Special Issue on Paradigm Shifts in Global Higher Education and eLearning. We would like to invite you to submit an article for the 2019 Special Issue on Paradigm Shifts in Global Higher Education and eLearning. The world in the digital knowledge age has changed and education is not immune to these changes. Therefore, we need to revisit what is known about the current state of the art in higher education and e-learning. The special issue aims to reflect changes in global higher education with a special focus on e-learning. The article submission deadline is December 10, 2018 and manuscripts should be submitted through https://mc.manuscriptcentral.com/elearnmag. If you have questions please contact the Special Issue Editors: Aras Bozkurt, Anadolu University (arasbozkurt@gmail.com) or Amy Hilbelink, Laureate International Education (ahilbelink@gmail.com)

American Psychologist Special Issue: Rethinking Adult Development. The primary goal of the special issue is to draw attention to many different aspects of adult development that are currently changing in fascinating and unprecedented ways and to present new theoretical ideas that will inspire future research in light of these changes. Papers should integrate the existing literature on adult development while reconceptualizing it in light of current changes. All contributors should include diversity in their papers. Additional information can be found here: https://www.apa.org/pubs/journals/amp/call-for-papers-adult-development.aspx

Adult Learning Resource Reviews. This is a great opportunity to review a resource for adult education practitioners and work with the editorial team at Adult Learning. Adult Learning is a practitioner-oriented journal with a resources section aimed to support practitioners with reviews of a variety of resources useful to the practice of adult education, including: books, YouTube videos, TEDtalks, 99 Percent videos, RSA animations, documentaries, resource manuals, and workbooks. Resource reviews are 500–750 words and notices of new resources are no more than 200 words. Please contact Kelly McKenna, resources editor, with any questions or proposals (Kelly.McKenna@ColoState.edu).

Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy is a new peer reviewed journal published by ProLiteracy. We are currently looking for submissions for our regular and upcoming special issue, which will focus on broadening the lens on adult literacy education outcomes. You can find details at https://proliteracy.org/ALEjournal. If you have questions, please send them to ALE@proliteracy.org or to Alisa Belzer (alisa.belzer@gse.rutgers.edu) or Amy Rose (arose@niu.edu).
Promotions/New Positions/Awards

Congratulations to the 2018 CPAE Award Winners

Early Career Award: **Dr. Christy Rhodes**
Career Achievement Award: **Dr. Juanita Johnson-Bailey**

The AAACE 2018 Imogene Oakes Award for Outstanding Research in Adult Education was awarded to **Dr. Bo Chang** for her paper “Patterns of Knowledge Construction,” published in *Adult Education Quarterly*.

The AAACE 2018 Cyril O. Houle Award for Outstanding Literature in Adult Education was awarded to **Dr. Amy Rose, Dr. Jovita Ross-Gordon, and Dr. Carol Kasworm** for their book, *Foundations of Adult and Continuing Education*.

The 2018 Best Practice Award in Distance Learning or Technology for Adult Learners awarded by the AAACE Commission for Distance Learning and Technology to **Dr. Tom Sork**, accepting on behalf of the University of British Columbia Dadaab Teacher Education project team.

**Dr. Geleana Alston** has earned tenure and been promoted to associate professor at North Carolina A&T State University.

**Dr. Bo Chang** has earned tenure and has been promoted to associate professor at Ball State University.

**Dr. Petra Robinson** has earned tenure and has been promoted to Associate Professor at Louisiana State University.

**Dr. Xi Lin** was hired as an assistant professor in the Adult Education Program at East Carolina University.

**Joellen Coryell**, associate professor at Texas State University, was awarded a Fulbright Core Scholar Grant to Italy for 2018–2019. This award includes teaching (50%) and research (50%) activities that connect with issues and needs for internationalization of adult and higher education teaching and learning in Italy. She is engaging with Italian colleagues in a research project on the needs and efficacy of faculty development during an era of globalization, internationalization of higher education, and international student mobility. She is conducting faculty development seminars on teaching and internationalization and teaching a course on international, cross-cultural learning, knowing, and engagement with PhD students at the university.
Position Announcements

Tenure-Track Assistant Professor in the Organizational Learning, Performance and Change specialization, School of Education at Colorado State University. We seek an assistant professor dedicated to quantitative and/or mixed methods research and scholarship related to Organization Development in workforce and societal institutions. Opportunities for collaboration with higher education leadership; adult education and training; counseling and career development; and science, technology, engineering, and mathematics (STEM) education through collaborative research, teaching, and community engagement may be available. For full position description and qualifications, visit https://jobs.colostate.edu/postings/61120

Tenure-Track Assistant and/or Associate Professor, North Dakota State University, Educational Doctoral Programs. Two positions are open and applicants will contribute in one or more of the following program areas: community education, adult learning, higher education, institutional effectiveness, organizational learning. For more details please visit https://jobs.ndsu.edu/postings/9783

Tenure-Track Assistant Professor of Human Resource and Workforce Development, University of Arkansas. Duties and responsibilities include conducting research that results in refereed publications and professional presentations; teaching undergraduate and graduate courses in the human resources and workforce development program; pursuing external funding through grant proposal submissions; directing graduate students’ research projects and dissertations; advising graduate students and serving on advisory committees; participating in public service and professional organizations; and engaging in service activities at the program, department, college, and university levels. Details can be found at https://jobs.uark.edu/postings/30163

Tenure-Track Assistant Professor of Lifelong Learning and Adult Education, Lifelong Learning Adult Education Program, Penn State Harrisburg. The successful candidate will have a strong background in lifelong learning and adult education in the digital age and experience teaching and learning in multiple delivery formats including face-to-face, online, and/or hybrid modalities. Emphasis or experience in medical or health professions education is also preferred as is a strong background in quantitative or mixed methods research methodology and experience supervising graduate student research. An active program of research with potential for external funding is expected. Applicants must have a commitment to integrity, diversity, collaboration, and professional service. Details can be found at https://psu.jobs/job/83136

Tenure-Track Position in Adult Education, Department of Educational Foundations, Leadership, and Technology, Auburn University. A detailed position announcement that contains requirements, application instructions and other information can be obtained at https://aufacultypositions.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=Adult+Education&query_v0_posted_at_date=&commit=Search

Tenure-Track or Tenured Assistant, Associate, or Full Professor in Community College Research and/or Community College Leadership, within the Adult, Workforce, and Continuing Professional Education (AWCPE) program, Department of Educational Leadership, Policy, and Human Development (ELPHD), North Carolina State University. The successful candidate will focus on improving community college education with high-impact research, external funding, transformative teaching, and community engagement and extension. For more details visit https://jobs.ncsu.edu/postings/107345

Department Chair, College of Education at the University of Memphis. Seeking an innovative and experienced leader to chair the Department of Leadership. The department chair is responsible for overall leadership and administration of the department including oversight of academic programs, faculty review, course scheduling, budget, support of faculty productivity and professional development, and facilitation of innovation. This is a faculty position with administrative responsibilities, and the chair serves on the Dean’s Council and College Leadership Team. Applications must be submitted electronically at https://workforum.memphis.edu (Position #003701)

Chair of the Department of Educational Leadership, Kansas State University’s College of Education. Inviting nominations and applications for the position of chair, who serves as the chief spokesperson and advocate for the department both within and outside the university and ensures that the department serves as a vital resource to relevant constituencies in the state and region. This position offers an opportunity for providing dynamic leadership, encouraging creativity and innovation, and supporting colleagues in furthering the work of the department in a Research I university. Details can be found at http://careers.k-state.edu/cw/en-us/job/504986/chair-of-the-department-of-educational-leadership

Dean, College of Health and Human Sciences, Colorado State University. A national search for the next dean of the College of Health and Human Sciences (which includes the School of Education). Those who may be interested in the role should apply by December 10, 2018, using the following link: http://jobs.colostate.edu/postings/62014
Study Abroad Course. We are pleased to announce a new study abroad course through the collaboration of Colorado State University's Office of International Programs and the Adult Education and Training specialization: EDAE 682 A: Applications of Lifelong Learning–Thailand. This course involves both an online component with pre- and postwork and a 2-week study abroad experience (May 26–June 8) focusing on spirituality and adult education with an international and comparative perspective. For more information, contact Dr. Kalpana Gupta at kalpana.gupta@colostate.edu or Dr. Kelly McKenna at kelly.mckenna@colostate.edu or visit https://myedabroad.colostate.edu/index.cfm?FuseAction=Programs.ViewProgramAngular&id=11514.

Nominations Sought. We are pleased to initiate the nomination process for the second edition of North American Adult Educators: Phyllis M. Cunningham Archive of Quintessential Autobiographies for the Twenty-First Century. This is a collection of autobiographies from peer-nominated leaders in the field of adult education designed to chronicle the events important to the shaping and directing of the leaders’ careers. We invite you, the adult educator, to nominate leaders in the field for the next edition of this project. Further directions are within the link: https://moreheadstateir.co1.qualtrics.com/jfe/form/SV_9sIWYcVmVNS29tr. The deadline for submitting nominations is Friday, November 30, 2018.

Please contact the editors with any questions: Dr. Lee Nabb (lw.nabb@moreheadstate.edu), Dr. Fujuan Tan (f.tan@moreheadstate.edu), and Dr. Daryl R. Privott (d.privott@moreheadstate.edu).

Adult Education in Global Times: An International Research Conference, June 4–7, 2020. Make plans to join us on the campus of the University of British Columbia for this unique multiorganization research conference featuring presentations by scholars from throughout the world. The call for proposals will be distributed no later than May 1, 2019. Save the dates now to be part of a global conversation about research and scholarship on adult learning and education. http://edst.educ.ubc.ca/aegt2020/

AAACE Partnerships. We thank all of you who were able to attend the AAACE Partnership/Collaboration/Affiliate Meeting at this year’s AAACE conference. We look forward to continuing our collaborations and hope to build and develop new connections and partnerships in 2019. AAACE has a committed, strategic goal to collaborate and build alliances with organizations that have related missions. Our aims are the following in relation to alliances:

- Connect our diverse scholars and practitioners from across the globe to promote sharing of ideas and professional interactions
- Strengthen relevancy by developing partnerships/alliances with like-minded organizations
- Build a collaborative coalition of knowledge.

You can view AAACE’s current partners at https://www.aaace.org/page/Partners.

Please let us know if you wish to be part of a new Partnership Committee/Community of Practice. As we gain momentum for this collaborative effort, AAACE would like to have several representatives to help focus our efforts. We hope to meet virtually 2 to 3 times during 2019 to enhance our collaborations and look for new opportunities. Please contact Leslie Cordie (lesliecordie@auburn.edu) or Terry Dougherty at AAACE (terry@aaace.org).
Publications


Letter from the Chair —continued from p. 1

the CPAE Executive Committee this year are Daphne Ntiri and Davin Carr-Chellman, who join me, Lisa Merriweather, Leann Kaiser, and Kalpana Gupta as your CPAE Executive Committee this year. We look forward to working with Daphne and Davin as we move forward with CPAE business.

Planning for next year’s AAACE conference (and CPAE co-conference) has already started, and we look forward to building on this year’s success with even more workshops and members-only events and activities at next year’s conference in St. Louis. We will be planning workshops and networking opportunities for CPAE members based on their professorial ranks (assistant, associate, and full) and will also plan on offering a full slate of workshops on a variety of topics related to teaching, research, and service. We will also be working on partnerships, scholarships, and a variety of other topics. I’m glad to be working with the fine group of professors that comprise the CPAE Executive Committee this year, and I welcome any ideas and suggestions for how we can continuously improve CPAE.

FACEBOOK

Be sure to follow CPAE on Facebook and keep up with events and announcements throughout the year!

https://www.facebook.com/CPAE.EC/

CPAE Executive Committee, left to right:
Daphne Ntiri, Kalpana Gupta, Steve Schmidt,
Leann R. Kaiser, Lisa Merriweather, Davin
Carr-Chellman