



## **CDLT News Briefs – November 2016**

November 18, 2016

### **In This Issue:**

#### **CDLT Membership Survey to Help Shape 2017 Activities**

Help us continue to grow and develop the CDLT by participating in our membership survey. Look for it to hit your email inbox Monday, November 21.

#### **Inaugural UNLV Conference on Academic Research in Education (CARE) Offers Adult Education, Literacy, ESL, Online Learning, and Instructional Technology Tracks**

Consider attending and presenting in the CARE conference, which offers a new way to share your experience and research in adult education as it intersects with technology. Proposals are due November 19 for the January 30-31, 2017 conference in Las Vegas.

#### **Contribute to the CDLT Blog**

If you have something to say, we want to hear it! Consider submitting your research, ideas, lessons learned, and good news to our CDLT Blog.

#### **CDLT Member Seeks Chapter Proposals for Book: *Cultivating Diverse Online Classrooms through Effective Instructional Design***

Another great way to share your insight is via a chapter in Dr. Karen Milheim's upcoming edited work, *Cultivating Diverse Online Classrooms through Effective Instructional Design*. This book will examine the intersection of culture, instructional design, and online course settings.

#### **2017 Distance Teaching and Learning Conference**

Proposals are welcome for the 2017 Distance Teaching and Learning Conference. Mark your calendar to attend this conference July 25-27, 2017, in Madison, Wisconsin.

### **CDLT Membership Survey to Help Shape 2017 Activities**

A brief CDLT membership survey will be disseminated via email by **Monday, November 21**, along with the commission's annual report for 2016. The survey requires less than five minutes to complete. Its primary purpose is to help shape new and continuing CDLT activities for 2017. In addition, the survey provides opportunities for new leadership team members, committee members, and other volunteers. **IT'S EASY to ENGAGE with the CDLT!**

**Inaugural UNLV Conference on Academic Research in Education (CARE) Offers Adult Education, Literacy, ESL, Online Learning, and Instructional Technology Tracks: Presenter Deadline November 19 for January 30-31, 2017 Conference and \$49 Room Rates (The Flamingo)**

2017 will mark the inauguration of CARE, a newly established annual research conference sponsored by the University of Nevada Las Vegas (UNLV) College of Education and hosted in Las Vegas. This event will bring together scholars from around the U.S. and abroad in order to present scholarship related to a variety of contexts, including theory, practice, empirical research, and conceptual advancement. Presentations will address subjects specifically related to education, broadly defined (e.g., P-12 teacher education, higher education, educational psychology, adult education, special education, school counseling, school psychology, policy, school climate, literacy, TESL, online and distance learning and others).

CARE is a juried, national research conference, meaning that presentation proposals undergo peer-review prior to potential acceptance for presentation. We expect a robust conference with ample opportunities to exchange theoretical ideas, share research results, help advance practice, make collaborative connections, and learn from one another's scholarship.

All presented papers are eligible for submission to the *Journal of Behavioral and Social Sciences* (JBSS), and ***all submitted papers will be peer-reviewed for potential publication.***

**RFP Presenter Deadline:** 11/19/16

**Early Room Rate (The Flamingo Hotel):** \$49/night

**Details:** Click on <http://www.care-conference.net/> for details or to apply as a presenter (*faculty, students and practitioners*).

**Research Emphasis:** All presentations must be grounded in a research base, but most types of research are allowed, as noted in the RFP.

**Faculty/Graduate Students:** According to the conference chair, reviewers do not distinguish between faculty/graduate students in assigning session types or extending invitations to present.

### **Contribute to the CDLT Blog**

We are pleased to announce that we will feature blog articles as part of *The CDLT News*, our blog newsletter, and through periodic blog posts on the AAACE website. If you have research or insight from the recent AAACE conference or otherwise that you would like to share, please submit them to our blog. We are seeking posts of approximately 1,000 words or less on all online- and distance-education topics (including educational technology) at the intersection of adult learning. Please submit your articles via Microsoft Word and include your name, title, and institutional affiliation. Additionally, please send a professional headshot and any other photographs or images relevant to your article. APA format should be followed if your article requires references, and active voice is preferred. Bloggers may use their AAACE articles for other purposes like expanding them for submission as a magazine or journal article, if applicable, per AAACE policies and procedures.

**Deadlines:** To propose a blog article, email the suggested title by **December 15, 2016** to Leigh Ann Whittle, newsletter editor and CDLT Communications Chair, at [leighannwhittle1@gmail.com](mailto:leighannwhittle1@gmail.com). Full invited blog articles that follow the above guidelines are due no later than **January 20, 2017** for

publication in *The CDLT News* by early February. Thereafter, proposed article titles may be submitted at any time.

We are also interested in highlighting our members' achievements, RFPs, job postings and other announcements with relevance to members. Please email your announcements regarding publications, presentations, promotions, new positions, or other good news **at any time** to Leigh Ann Whittle at the above email address for inclusion in future CDLT newsletters.

### **CDLT Member Seeks Chapter Proposals for Book: *Cultivating Diverse Online Classrooms through Effective Instructional Design***

Dr. Karen Milheim (Walden University, College of Education and Leadership), who is both a AAACE and CDLT member, is seeking proposals for a new edited book project published by IGI Global Publishers. The book, entitled *Cultivating Diverse Online Classrooms through Effective Instructional Design* explores the intersection of culture, instructional design, and online course settings. The editor is seeking chapters based on original research, literature reviews with full analysis and recommendations, case study research, and best practices (grounded in theory and research). Chapters that are conceptual in nature (i.e. recommendations for practice based on real-world experience) must be grounded in research, theory, or application of models of instructional design and adult education.

**Extended Deadline (Chapter Proposals): 12/15/16**

**Details/Questions:** More information and the call for proposals is available on the publisher's website at: <http://www.igi-global.com/publish/call-for-papers/call-details/2351> . If you have any questions, please contact the editor directly at: [Karen.Milheim@waldenu.edu](mailto:Karen.Milheim@waldenu.edu) .

### **2017 Distance Teaching and Learning Conference**

Are you an expert in the field of online teaching and learning? Are you seeking opportunities to share emerging approaches to distance education? Submit a presentation proposal for the 33<sup>rd</sup> annual Distance Teaching & Learning Conference in Madison, Wisconsin, July 25-27, 2017.

**RFP Presenter Deadline: 1/10/17**

**Details:** More information and the call for proposals is available on the University of Wisconsin-Madison website at: <https://dtlconference.wisc.edu/> .

### **Member News Briefs**

Congratulations to Leigh Ann Whittle, newsletter editor and CDLT Communications Chair, and her husband Chris, as they welcomed their first child, Amelia Claire, on October 22.