Greetings from the Chair

On November 19 and 20, 2015, the Commission of Professors of Adult Education (CPAE), held its annual meeting in conjunction with the AAACE national conference. The meeting was attended this year by approximately 125 CPAE members and students. These annual meetings have historically served as focal points to enhance and extend networking opportunities, attend to the business of the organization, engage in professional learning opportunities, and plan future activities. Several members of the CPAE Executive Committee (EC) completed their terms of service: Libby Tisdell (Past CPAE Chair), C. Amelia Davis and Claudette Peterson (Members at Large), and Royce Ann Collins (Secretary-Treasurer). In addition to their full schedules as academics, these members attended scheduled EC Skype meetings, planned and implemented routine assignments, and readily engaged spontaneous assignments. They served the commission with professional integrity, energy, and enthusiasm. It was a pleasure to work with them to complete the work of the commission.

During our 2015 business meeting, the commission elected the following new members: Ann Brooks (Chair-Elect), Kalpana Gupta and Kevin Roessger (Members at Large), and Leann Kaiser (Secretary-Treasurer). I welcome them to the EC and I look forward to working with the EC to pursue a number of goals during my final term. These include determining in what ways the commission can raise the digital profile and connectivity of the membership; determining how we can make our membership more highly relevant in the national and international policy-level conversations about teaching and learning with and among adult learners; and improving the CPAE conference experience of our membership. The EC has regularly scheduled meetings. Please contact me if you have issues/concerns that are important to our membership.
Carol Kasworm was honored this past February with the 2016 Malcolm Knowles Memorial Self-Directed Learning Award, at the International Self-Directed Learning Symposium in Cocoa Beach, Florida.

John Henschke received the 2016 Malcolm Knowles Memorial Self-Directed Learning Award “for significant lifelong contributions to the field of self-directed learning.” The award was presented at the 30th annual International Self-Directed Learning Symposium, February 2016, in Cocoa Beach, FL.

John Henschke also received the 2014-2015 Scholar of the Year Award, presented in November 2015, at Lindenwood University, St. Charles, MO.

Simone C. O. Conceição has received the 2015 American Association for Adult and Continuing Education (AAACE), Commission of Professors of Adult Education (CPAE), Career Achievement Award.

Simone C. O. Conceição is also to be recognized for her recent service assignments including:

- Visiting Professor of Distance Teaching and Learning - Division of Continuing Studies University of Wisconsin-Madison
- Faculty Fellow, National Research Center for Distance Education and Technological Advancements
- Core Editor, International Compendium of Adult and Continuing Education, https://sites.google.com/site/icacecompendium/

Geleana Drew Alston is the School of Education’s nominee for the 2015-2016 Rookie of the Year Research Award at North Carolina A&T State University.

Cunningham Award for Social Justice

All papers accepted for inclusion in the 2016 Adult Education Research Conference are eligible for the 2016 Cunningham Award for Social Justice. (Please note: Papers selected for presentation at the Adult Education Research Conference are not automatically entered in the competition.) In general, the paper selected should reflect Phyllis Cunningham’s belief in participatory democracy and her belief that adults’ primary site for learning is found in social movements directed towards the goals of safe habitat and equitable distribution of resources. Papers will be evaluated using multiple criteria that include (a) methodological soundness, (b) organization, (c) readability, (d) evidences to support inferences and conclusions, (e) relationship of the research to participatory democracy and democratic ideals, (f) commitment to social justice and equity, (g) research directed toward the goals of safe habitat and just distribution of resources, and (h) the paper’s position relative to learning within a social movement or in the context of social justice.

2016 AAACE Awards

The AAACE call for nominations for the 2016 awards is now open. Deadline for nominations is June 1, 2016. Visit the weblinks for nomination submission instructions for each award.

Cyril O. Houle Award for Outstanding Literature in Adult Education: http://www.aaace.org/?page=CyrilOHoule

Imogene Okes Award for Outstanding Research in Adult Education: http://www.aaace.org/?page=ImogeneOkes

Malcolm Knowles Award for Outstanding Adult Education Program Leadership: http://www.aaace.org/?page=MalcolmKnowles

Outstanding Service Medallion Recognizing Persons Having an Outstanding Record of Service: http://www.aaace.org/?page=OutstandingService

President’s Award for Exceptional and Innovative Leadership In Adult and Continuing Education: http://www.aaace.org/?page=PresidentsAward

Questions may be directed to awards@aaace.org.
Recognition

Cle Anderson was the smiling face at the AAACE conference registration table and the helpful voice on the other end of the office telephone. In short, she helped lead AAACE through the good and the bad, always providing a calm and steady presence to our organization.

Dr. Rosemary Caffarella has recently suffered a massive stroke while in South Africa with her husband. All of our thoughts and prayers are with her in hopes of recovery. Updates have been shared over the list serve, and information can be obtained from Dr. Valerie C. Bryan at bryan@fau.edu.

In Memory Of

Dr. George Wood passed away in October 24, 2015. He worked at Ball State University in Adult and Community Education for many years, even after his retirement. He began at Bellows Free Academy in St. Albans, obtained master’s and doctoral degrees studying Community Education at Western Michigan, and found his place at Ball State University in Muncie, Indiana. George continued to write, to inspire his students to think, and to facilitate consensus in numerous communities and groups. In retirement, he enjoyed music, reading, bridge, his Chicago Cubs, and more writing. Throughout his life, he stimulated the individuality of his many family members, and was able to get to know his terrific grandchildren. He will be remembered for many things, but especially how he challenged us toward richer meaning and thought.

Retirement

Dan Pratt retired from adult education at the University of British Columbia in 2014 but continues working through his cross appointment in medicine. In that role he continues to do scholarship of various kinds, some of which is still highly related to adult education.

Promotions

Dr. Kristi Archuleta earned promotion to Associate Professor and tenure at the University of Central Oklahoma, effective Fall of 2016.

Dr. Claudette Peterson was unanimously recommended for promotion to Associate Professor and tenure at North Dakota State University, effective Fall of 2016.

Dr. Elizabeth Anne Lanphier Roumell was unanimously recommended for promotion to Associate Professor and tenure at North Dakota State University, effective Fall of 2016.
Assistant /Associate Professor of Educational Foundations and Research, Columbus State University, Columbus, GA. Posted: 04/04/2016. Type: Full Time

The position of Assistant/Associate Professor of Educational Foundations and Research is a tenure-track faculty position in the Department of Counseling, Foundations, and Leadership in the College of Education and Health Professions. Responsibilities include teaching research methodology and educational foundations in graduate educator preparation courses online and face-to-face; advising master’s, specialist, and doctoral-level students; serving on and chairing doctoral dissertation committees; developing and maintaining a line of research and publication; performing service and administrative tasks necessary to enhance program, department, college, and university goals and objectives; performing related tasks necessary to ensure excellence in educator preparation at Columbus State University; and using technology for synchronous and asynchronous instruction. The successful candidate will be able to foster an environment of professionalism and collaboration, work toward a continuous improvement of educator preparation and educational research, and demonstrate exceptional ability to function as part of a team with university faculty and the community of practice.

Application Due: Open Until Filled

Required Documents to Submit with Online Application

- Unofficial Transcripts
- Cover Letter/Letter of Application
- Curriculum Vitae
- Statement of Teaching Philosophy
- Copy of recent paper presentation or publication
- Three references with emails and telephone numbers

All applications and required documents must be submitted using the Columbus State University’s online employment site. To access the Columbus State University’s online employment site, please visit https://columbusstate.peopleadmin.com/. If you have any questions, please contact Dr. Joseph R. Jones, Associate Dean in the College of Education and Health Professions, Columbus State University, 4225 University Avenue, Columbus, GA 31907; Phone: 706-507-8034; or e-mail to jones_joseph4@columbusstate.edu.

Assistant/Associate Professor

The MS in Adult Education Program at North Carolina Agricultural and Technical State University is seeking applications for an Assistant/Associate professor position. The position announcement and details may be found at the following website: https://jobs.ncat.edu/postings/9498
CALLS FOR MANUSCRIPTS/PROPOSALS

RFP: AHEA Book Series 2018

Since 2011, the AHEA Book Series has published books associated with the Adult Higher Education Alliance conferences. This year, the book series will move forward with the fifth installment book release during our 2016 conference.

For the next book, we are soliciting proposals for an authored/coauthored or edited/coedited book to be published in 2018. The topic of the book should be related to adult learning in professional, organizational, or community settings. Appropriate types of manuscripts will focus on presenting original research, building on theory, presenting a model, and/or sharing innovative practices. Manuscripts intended for practitioner audiences and academic audiences are welcomed.

The deadline for submitting a proposal is May 15, 2016. Authors will be notified of the proposal acceptance by June 15, 2017. All proposals will be reviewed on a double-blind basis. If you would like further information about this endeavor, contact: AHEABookSeries@gmail.com

Journal for Research on Adult Education - Report

The editorial board for the German journal, Journal for Research on Adult Education - Report has issued a Call for Papers. The due date for submissions is May 1. Please direct any questions you may have to Dr. Thomas Jung (thomas.jung@die-bonn.de).

International Compendium of Adult and Continuing Education (ICACE) Invitation for Article Proposals

ICACE was launched at the 2015 AAACE Conference General Session in Oklahoma City. The purpose of the compendium is to help map the knowledge base of the adult and continuing education field. The core editorial team of Alan Knox, Simone Conceição, and Larry Martin encourages current and former faculty, students, and other potential contributors to submit article proposals.

Proposals can be submitted at https://sites.google.com/site/icacecompendium/. Please share this invitation with anyone from any country who might make a valuable contribution as scholars and practitioners. CPAE newsletter readers are also encouraged to share information about the compendium website with other associations, conference meetings, and newsletters. You may contact the core editors at icacecompendium@gmail.com.

Invitation to Submit Articles to the International Journal of Self-Directed Learning (IUSDLC)

Submissions are welcome for this peer-reviewed journal, which was founded in 2004. The International Journal of Self-Directed Learning disseminates scholarly papers that document research, theory, or innovative or exemplary practice in self-directed learning. It is published twice annually, online and in paper copies. It is sponsored by the International Society for Self-Directed Learning, and online access is provided at no cost.

Three types of submissions are invited for the journal:
1. Articles: 3500-5000 words (10-15 pages), excluding references
2. Research or Practice Briefs: 1500-2500 words (4-6 pages) excluding references
3. Announcements (conferences, book publications, etc.): 50-1500 words

Manuscript submission guidelines can be found at sdlglobal.com. For further information, contact Lucy Guglielmino (lguglie@fau.edu).

Call for Bids for the 2017 and 2018 AERC Conferences

The Adult Education Research Conference is a very important event for the field of adult education in the United States. It has been especially important in nurturing critical scholars and also remains a space where newer scholars can flourish. It is a place where newer scholars and more established scholars can exchange ideas and also conceptualize future research projects.

Please think about putting in a bid to host this very important event. Proposals to host the 2017 or 2018 AERC are due by April 24, 2016. If you have any questions, please contact the Steering Committee at infoaerc@ksu.edu.

The complete call is available on the homepage of the AERC website: http://newprairiepress.org/aerc/
Adult Education Quarterly (AEQ)


Connect with AEQ to stay updated about the journal. For more information, please contact the Social Media Coordinator, Geleana Drew Alston, at gdalston@ncat.edu.

- Visit the journal website at http://aeq.sagepub.com
- Follow AEQ on Twitter: https://twitter.com/AEQjournal
- Like AEQ on Facebook: http://www.facebook.com/AdultEducationQuarterly
- Connect with AEQ on LinkedIn: https://www.linkedin.com/groups/Adult-Education-Quarterly-Journal-Research-6950599?home=&gid=6950599&trk=anet_ug_hm

Dialogues in Social Justice: An Adult Education Journal (DSJ)

Published in February the latest issue features contributions from leading scholars in the field: Dr. Talmadge C. Guy, Dr. Daphne W. Ntiri, Dr. Tonette Rocco, Dr. Nelly Stromquist, Dr. Stephen Brookfield, Dr. Jovita Ross-Gordon, and Dr. Mary V. Alfred. Each article highlights issues of social justice in adult education that we are sure will increase both your knowledge and desire to learn more about how social justice operates in and shapes the field of adult education. https://journals.uncc.edu/index.php/DSJ

International Review of Education

Editors N’Dri Thérèse Assié-Lumumba, Birgit Brock-Utne, and joan.Osagviawe announce that their first IRE issue of 2016 – the CIES Special Issue Rediscovering the Ubuntu Paradigm in Education – has been published and was launched at the 60th CIES Conference in Vancouver. http://link.springer.com/journal/11159/62/1

Adult Education Program Updates

Morehead State University (MSU) has recently added the Adult and Higher Education Leadership area of specialization to its Doctor of Education (Ed.D.) program. In addition to the core leadership, applied, and capstone courses, which are inherently flexible to accommodate myriad individual student foci, this specialization features required courses in the history and philosophy of adult and higher education as well as international adult and higher education and advanced instructional design to afford students aspiring to prominent leadership positions valuable depth and breadth of perspective in key areas of theory and practice.

This relatively new specialization also features a 12-hour emphasis area that can be tailored to individual student needs and interests. Course offerings have been expanded to provide the construction of emphases in such areas as Adult Education, Higher Education, Community College, Legal and Policy Studies in Adult and/or Higher Education, Global Adult and Higher Education and Teaching English as a Second Language. Students may choose from these emphases, or areas in other disciplines such as Educational Technology. Alternatively, students can work with advisors and program faculty to create their own emphases an accord with specific personal or professional goals. For further details, see http://www.moreheadstate.edu/featuredprogram/?terms=adult%20education%20featured%20program

Call for Editors and Reviewers

Adult Learning and the Journal of Transformative Education (JTED)

Adult Learning

Election

ISCAE (the International Society for Comparative Adult Education) will be having a forthcoming election. A new president will soon be elected, please see ISCAE’s website at: http://www.iscae.org/

Website Update

The Northern Rocky Mountain Educational Research Association (NRMERA) has updated their website: http://www.nrmera.org/
Upcoming Conferences

57th Annual Adult Education Research Conference, Hosted by University of North Carolina at Charlotte, North Carolina A&T State University, and Troy University, Charlotte, North Carolina, June 2–5, 2016

Theme: Drawing tomorrow’s blueprint from today’s inkwell: Adult educators making their mark on the world. For conference information, see http://oeo.uncc.edu/aerc.

Call for Proposals: Adult Literacy Research AERC Pre-conference, June 2, 2016, Charlotte, North Carolina

Why Does Gendered Literacy Matter Today? This preconference will be an opportunity for in-depth discussion of this complex field. We invite brief papers that unpack questions such as (but not limited to) the following:

- How and in what ways is gendered literacy being defined?
- What are the boundaries of the work of literacy programs?
- Who should be involved in setting these boundaries?
- To what extent are these boundaries ever changing and therefore not necessarily relevant?
- What are the implications for classroom practice when grappling with gendered literacies? For program practice? For communities?
- In what ways do debates around literacies continue to affect instruction, programs, and policies?

Those involved in the preconference will have the opportunity to deepen their understanding of the complexity and fluidity of literacies and to discuss the opportunities this affords for research and teaching in adult literacy. To present a paper at this AERC preconference, please submit your proposal by April 25, 2016 to Dr. Dianne Ramdeholl, Empire State College-School for Graduate Studies, dianne.ramdeholl@esc.edu.

NRMERA 2016 (Northern Rocky Mountain Educational Research Association) 34th Annual Conference, Reno, Nevada

Theme: Get Connected! Call for Proposals: Proposals Due by Monday, June 6, 2016. Submit online at http://www.nrmera.org/annualconference/


The 1st Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Preconference


Third International Conference on Transnational Education and Learning, University of Memphis, Memphis, Tennessee, USA, October 5-7, 2016


35th Annual Research-to-Practice Conference in Adult and Higher Education (R2P), November 7-8th, 2016

Preconference of the American Association for Adult and Continuing Education (AAACE) conference in Albuquerque, NM. We encourage all adult and/or higher education practitioners, academic scholars, and students to submit to present a concurrent paper, roundtable session, or poster. Proposals are due before April 30, 2016 and can be submitted at https://uco.co1.qualtrics.com/SE/?SID=SV_2mAjR6hGmjCsuON For more information on the conference please visit our website at: http://researchtopracticeconference.com/

Call for Proposals is Open for the 65th Annual AAACE Conference, November 8-11 in Albuquerque, NM.

Theme: Celebrating the rich landscape of adult learning..., encompasses the vision and mission of AAACE. deadline to submit a proposal is Wednesday, April 27, 2016. For more information, visit the Call for Proposals page: http://www.aaace.org/page/2016CFP. For a guide to completing the submission form, please view the AAACE Proposal Submission Worksheet: http://www.aaace.org/page/2016PropSubInfo.


**Publication Announcements**


The UNESCO Institute for Lifelong Learning (UIL) would like to let you know about its publications, which are free for download from UNESCO’s online publications database, UNESDOC. Many of you will know UIL as the convener of the CONFINTEA conferences, which are held approximately every 10 to 12 years, and as the producer of the triennial Global Report on Adult Learning and Education. UIL is a nonprofit international institute of UNESCO. It undertakes research, capacity-building, networking, and publication on lifelong learning with a focus on adult and continuing education, literacy and nonformal basic education. Its publications are a valuable resource for educational researchers, planners, policymakers and practitioners. Many other UIL publications can be accessed via the institute’s catalogue. To order hard copies of any of these publications, contact the UIL Publications Unit at uil-pub@unesco.org. The following are some of the institute’s major publication themes:

- Africa and Lifelong Learning
- Asia and Lifelong Learning
- Literacy
- Policy in Adult Learning and Education
- Recognition, Validation and Accreditation of Nonformal and Informal Learning
- Youth and Lifelong Learning