Call for Abstracts/Papers
Journal of Higher Education, Skills and Work-based Learning (HESWBL)

Special Issue
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Adult and Higher Education in Changing Global Contexts: Innovative Theory and Practices from Asian Countries and Beyond

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Introduction

In the global context, knowledge production is an active process that involves interconnectedness, collaboration, and engagement with the world. This changing context has led us to make an effort and share scholarly works conducted by an Asian scholars’ community established for two decades (Asian Preconference with Adult Education Research Conference community). Thus, this is a first-of-its-kind special issue contributed by scholars, researchers/practitioners, and doctoral students from the East and West.

The special issue aims to present global voices with updated research studies and identified issues and challenges in adult continuing and higher education. It highlights scholars of the East and beyond to provide more holistic and inclusive views. The topics will include updated research, studies, and practical approaches concerning adult continuing education, higher education, work-based learning, workplace training, adult vocational education, HRD, and emergent technologies from Asian countries and beyond, promoting lifelong learning and career development changes in the changing global contexts.
In contrast to other HESWBL Special Issues, this issue will be produced mainly by the Asian Adult Education Community scholars. The annual Asian preconference with AERC is a platform that is invariably a “non-hierarchical, participant-driven, self-managed peer-reviewed research conference which seeks to avoid top-down hierarchical knowledge transmission found within traditional conferences” (King et al., 2022, p. 1). Thus, we have diverse contributors through the developed partnerships within the organizations to support the development and research endeavors with global viewpoints. Further, well-known scholars on the special themes will be targeted for the call for papers in addition to the submission from this peer-reviewed annual international Asian preconference scholars’ work. The research contributions will be globally diverse and scholarly inclusive.

We hope scholars, researchers, practitioners, and graduate students will benefit from advanced global perspectives on adult and higher education and trends and issues in Asian countries and beyond. The workforce benefits from diverse global research partnerships, the development and use of technological skills, and global professionals. Institutions benefit from creative research partnerships on effective curriculum design and implementation, innovative partnerships, career and professional development, and staff development to enhance and deliver the best adult and higher education practices. More broadly, these and other stakeholders, such as regional and national policymakers, will benefit from research done by experts within the field on addressing local and global emerging challenges through the world of work and adult and higher education.

We particularly encourage Asian/Eastern perspectives on:

- Innovative theories/research and best practices in adult and higher education;
- Continuing professional education and development;
- Lifelong learning and lifelong education;
- Learning societies and learning cities;
- Work-based learning and workplace training;
- Adult vocational education and human resources development;
- Newer approaches to adult learning and teaching;
- Leadership development and organizational development;
- Distance education in adult and higher education;
- COVID-impact of Internationalization in higher education;
- The impact of culture on teaching, learning, and training;
- Emergent technologies during a pandemic;
- Community development and sustainability during COVID;
- Non-formal informal learning for social development;
- Career changes and skills development in the post-covid times;
- Emergent digital learning, issues, and solutions.
All manuscripts will be double-blind peer-reviewed following the guidelines of the Journal of Higher Education, Skills and Work-based Learning (Cabells Journalanalytics: HESWBL Journal Acceptance Rate: 15%).

**Manuscript Submission**

- **Abstract Guidelines:**
  For full consideration, all abstracts (300-500 words) must include the following information: Title of the manuscript and Type of submission (Empirical research, Systematic Review of Literature, Theoretical/Conceptual)
  Contact information for all authors, including name(s), title(s)/position(s), Organization Affiliation(s), and email address(es)

- **To submit the abstract**, follow this link: 
  [https://kstate.qualtrics.com/jfe/form/SV_3Cs0CTAnqoBwUce](https://kstate.qualtrics.com/jfe/form/SV_3Cs0CTAnqoBwUce).

- **Author guidelines are available on the HESWBL website:**

- To submit your full paper, please visit ScholarOne: 
  [https://mc.manuscriptcentral.com/heswbl](https://mc.manuscriptcentral.com/heswbl).

**Timeline**

- **June 30, 2022** 
  Call for abstracts
- **August 31, 2022** 
  Abstract submission deadline
- **Sept 14, 2022** 
  Review of abstracts and decisions out to the authors
- **December 31, 2022** 
  Full papers submitted in the manuscript ScholarOne system
- **March 15, 2023** 
  Manuscript peer review and revision done
- **April 8, 2023** 
  Final decision for publication
- **July 1, 2023** 
  Special Issue published.

**Questions can be directed to the guest editors:**
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