We Want You! …to Share Your Experience and Expertise

Welcome to the spring edition of the CPAE newsletter. The CPAE Executive Committee has started planning for the 2019 AAACE conference and the accompanying CPAE co-conference, and we need your help. We got great response to our new professional development workshop format at last year’s co-conference, and we’re hoping to build on that success at this year’s co-conference.

This is where we need your help and expertise!

Within our organization, we have a lot of experts on a lot of topics of interest to CPAE members. Please consider what you’re good at that might be of interest to CPAE members. Perhaps you have developed a good mentoring program. Maybe you have expertise in program planning, grant writing, or a specific research methodology. There are many topics that would make for excellent professional development workshops at the co-conference. Think about how you can support CPAE by facilitating a professional development workshop. Each workshop will open to CPAE co-conference registrants and scheduled for 90 minutes in length. You can submit your proposal through the AAACE website: https://www.aaace.org/page/2019CFP. When you submit your workshop proposal, select CPAE CoConference: Professional Development Workshop.

We are also accepting proposals for 45-minute concurrent or roundtable sessions. These sessions will be open to all AAACE participants but will focus on topics of interest to CPAE members. You can also submit these proposal through the AAACE website under the Emerging Issues for Faculty in Higher Education or Research and Theory strands.

When we gathered feedback on how to continuously improve the CPAE co-conference, one consistent theme was career progression. Many of you expressed interest in getting to know others at your specific level in the profession (graduate student, assistant, associate, or full professor), and in learning more about navigating the job search, tenure, and promotion processes. We are pleased to

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CPAE Award Nominations

We are seeking applications for the 2019 CPAE Early Career Award and the 2019 CPAE Curriculum Innovation Award. Full applications for these awards are due by August 1, 2019. Submission of materials should be done by email, with ONE pdf attachment that includes all required documents and information, to Steve Schmidt, CPAE Awards Committee Chair (schmidtst@ecu.edu) The presentation of the awards will be made at the CPAE annual meeting in October in St. Louis.

Early Career Award

This award honors individuals who are in the early stages of their academic career, and who have made significant contributions in scholarship and service to the field. Each year CPAE seeks to honor one individual at the assistant professor level or equivalent who demonstrates excellence in research and publication and potential capacity for leadership in the field. Nomination letters should be included with the full submission package and should include a clear rationale for why the person should be considered. The nominator should also solicit two letters of support from colleagues to be included in the application package.

Nomination Process

The nominee is required to submit a packet of information (one pdf document) that includes the following:

- Nomination letter (written by the nominator). Individuals may not self-nominate.
- Two letters of support from colleagues (these letters should be solicited by the nominator)
- A packet of materials, not to exceed 25 pages, including a cover letter, current CV, materials representative of his or her work, and the three letters.

Curriculum Innovation Award

This award recognizes innovative approaches to the education of adult educators. Individuals, collaborative groups, or programs may be considered. Award recipients will demonstrate evidence of innovative work within conventional courses and innovative delivery of the overall curriculum in adult education preparation programs.

Nomination Process

Nomination materials should include a clear rationale for why the person, group or program should be considered. Individuals or programs may nominate themselves. Submissions should include a thorough description of the innovation with a brief rationale plus evidence of impact or effectiveness (student evaluations or testimonials from students, colleagues, or others).
**Call for Manuscripts**

**AHEA Book Series:** We are soliciting proposals from our membership for an authored or edited book to be published in 2020. The topic of the book should be related to adult learning in professional, organizational, or community settings. Appropriate types of manuscripts will focus on presenting original research, building on theory, presenting a model, and/or sharing innovative practices. Manuscripts intended for practitioner audiences and academic audiences are welcomed. The deadline for submitting a proposal is May 15, 2019. Authors will be notified of the proposal acceptance by July 1, 2019. All proposals will be peer-reviewed and evaluated for relevance to the field, marketing potential, strength of authorship/editorship, and strength of writing. A formal call for proposals will be forthcoming. If you would like further information about this endeavor, contact Dr. Joann S. Olson at AHEABookSeries@gmail.com

**Dialogues in Social Justice: An Adult Education Journal:**
DSJ will publish a themed issue focusing on Social Media, Adult Education, and Resistance. This themed issue seeks to explore the role social media plays in promoting or challenging social injustices within adult education; resistance to the use of social media within pedagogy, the use of social media as an instructional tool, and how and where social media has been used in the service of social justice effectively. Abstracts of 250 words are due March 25, 2019. Please visit our website to view the complete Call for Proposals: https://journals.uncc.edu/dsj/announcement. Please direct inquiries to dsjadulteducation@gmail.com.

**New Directions for Adult and Continuing Education:** If you have an idea for a topic of broad interest in the field for which you would like to serve as editor or coeditor of a theme issue within the New Directions for Adult and Continuing Education quarterly journal, series please contact us to explore this idea. We encourage a dialogue about the proposed topic and potential contributors before you submit a proposal. Please contact Jovita Ross-Gordon (jross-gordon@txstate.edu) and Joellen Coryell (coryell@txstate.edu).

**Adult Learning Resource Reviews:** This is a great opportunity to review a resource for adult education practitioners and work with the editorial team at Adult Learning. Adult Learning is a practitioner-oriented journal with a resources section aimed to support practitioners with reviews of a variety of resources useful to the practice of adult education, including books, YouTube videos, TEDtalks, 99 Percent videos, RSA animations, documentaries, resource manuals and workbooks. Resource reviews are 500–750 words and notices of new resources are no more than 200 words. Please contact Kelly McKenna, resources editor, with any questions or proposals (Kelly.McKenna@ColoState.edu).

**RELA (European Journal for Research on the Education and Learning of Adults):** For this thematic issue we welcome conceptual, theoretical, policy, historical or review articles, and articles based on empirical studies, which may include the perspectives of adult students and/or adult educators. Deadline for submission is May 17, 2019. Papers should be submitted, formatted according to author guidelines available at www.rela.ep.liu.se, and sent to Barbara Merrill (Barbara.Merrill@warwick.ac.uk), Lyn Tett (L.Tett@hud.ac.uk) and Antônio Fragoso (aalmeida@ualg.pt).
Adult Learning has published a new virtual issue: Immigration, Adult Education, and Learning Today. All of the articles are free to download: https://journals.sagepub.com/page/alx/collections/virtual-issue/immigration-adult-education-learning-today?pbEditor=true


Publications


Promotions and Awards

Dr. Alisa Belser was promoted to full professor at Rutgers University. Dr. Belser is the Program Coordinator of the EdM in Adult and Continuing Education.

Dr. Esther Prins was the recipient of Penn State University’s 2019 Graduate Faculty Teaching Award.

Dr. Esther Prins and colleagues Carol Clymer and Beth McLean received a $487,905 grant from the William Penn Foundation (WPF) to evaluate five family literacy programs in Philadelphia as part of WPF’s Family Literacy Initiative.

Dr. Joellen Coryell was awarded a teaching/research Core Fulbright Scholar Award with appointment to Italy (University of Rome – LUMSA), Project Title: Transnational, Cross-Cultural Learning and Instruction: The Investment in the Professional Development of University Educators and Students.

Dr. Valerie Bryan, Florida Atlantic University, was selected as a board member of the Heroes Foundation of America; has also been included in The Marquis Who’s Who in America 2018, 71st Edition, Expanded Biographies; was selected to Continental Who’s Who as a Pinnacle Lifetime Member; and was a most cited researcher in ERLM department on ResearchGate.net and ScholarOne (2014–2018).

Sandra Caruso was selected as the winner of COABE’s Local Program Advocate Award for starting the Heroes Foundation, a nonprofit organization that supports people attempting to break the bonds of poverty, lack of education, and other related issues

Announcements

Dialogues in Social Justice: An Adult Education Journal is seeking scholars to review manuscripts for our upcoming themed issues: White Supremacy and Privilege in Adult Education and Social Media, Adult Education, and Resistance. If you would be willing to serve as a reviewer or know someone who might be willing to serve, please contact the editors at dsjadulteducation@gmail.com

Adult Education in Global Times: An International Research Conference. Make plans to join us on the campus of the University of British Columbia for this unique multi-organization research conference featuring presentations by scholars from throughout the world. The call for proposals will be distributed no later than May 1, 2019. Save the dates now to be part of a global conversation about research and scholarship on adult learning and education. June 4–7, 2020, http://edst.educ.ubc.ca/aegt2020/

Adult Centered Education (ACE) Conference, May 16-17, 2019, Vancouver, BC. Our conference is intended for anyone who considers themselves an adult educator. Do you teach, instruct, profess, educate or otherwise engage adult learners? We’d love to have you join us at ACE! http://www.aceconference.net/index.html

The CTE Research Network: The CTE (Career and Technical Education) Research Network aims to increase (1) the evidence base concerning the impact of CTE programs and policies on student outcomes, and (2) the pipeline of new CTE researchers. We will carry out research, training, and dissemination activities designed to increase the number and quality of CTE impact evaluations and strengthen the capacity of the field to conduct future CTE research and evaluation. We invite you to visit our new website at cteresearchnetwork.org and to sign up for our mailing list. We will keep you informed of research reports, events, and training opportunities as well as ways to engage with network researchers.

Starting Fall of 2019, Ball State’s educational doctoral (EdD) program in Adult, Higher, and Community Education will be split into the EdD in Adult and Community Education and the EdD in Higher Education. Fortunately, both programs will remain viable, but they have been reorganized into different departments within Teachers College. Thank you to CPAE for all of your support in this transition of programs.
Chair (2018–2020): Steve Schmidt, East Carolina University, schmidtst@ecu.edu
Past Chair (2018–2019): Ann Brooks, Texas State University, abrooks@txstate.edu
Secretary-Treasurer (2017–2019): Kalpana Gupta, Colorado State University, Kalpana.Gupta@colostate.edu

Members At-Large:
Leann Kaiser (2017–2019), Colorado State University, Leann.Kaiser@colostate.edu
Lisa Merriweather (2017–2019), UNC Charlotte, lmerriwe@uncc.edu
Daphne Ntiri (2018–2020), Wayne State University, dntiri@wayne.edu
Davin Carr-Chellman (2018–2020), University of Idaho, dcarrchellman@uidaho.edu

CPAE Listserv Maintainer: Lori Risley, University of Central Oklahoma, Irisley1@uco.edu

CPAE Executive Committee, left to right: Daphne Ntiri, Kalpana Gupta, Steve Schmidt, Leann R. Kaiser, Lisa Merriweather, Davin Carr-Chellman

FACEBOOK
Follow CPAE on Facebook and keep up with events and announcements throughout the year!
https://www.facebook.com/CPAE.EC/

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inform you that our main session at the CPAE co-conference will focus on this topic. In addition to a general session, we will be planning individual breakout sessions for students and faculty members at each level of the career ladder. These meetings will be great opportunities to meet others at your level and to learn from experts about how to get jobs in the professoriate, how to navigate the tenure and promotion processes, and how to find career fulfillment at each stage of the process.

The success of our new co-conference format depends on YOU. Please take some time to consider how you might provide some adult education to your CPAE colleagues, and then submit a proposal for a CPAE professional development workshop or concurrent session. If you have any questions about possible topics or the proposal process, contact Steve Schmidt (schmidt@ecu.edu).

Remember that proposals are due by Wednesday, April 3.

IN MEMORIAM

It is with deep sadness that I inform you of the death of Dr. Marjean Buckner, our adult education colleague. Marjean was tireless in her adult education efforts for many years. To many of you she was a dear friend and worked with you in various adult education organizations. She was president of the American Association of Adult and Continuing Education (AAACE) from 2004–2006. She was chair of the International Unit of AAACE and was instrumental in its becoming the Commission on International Adult Education (CIAE). She was a president of the Coalition of Lifelong Learning Organization (COLLO). She had interest in the International Society of Comparative Adult Education (ISCAE). Marjean was inducted into the International Adult and Continuing Education Hall of Fame (IACEHOF) in 2014, which Michael [her son] said she considered the top recognition of her accomplishments in the field of adult education.
~ John A. Henschke

CPAE Executive Committee, left to right: Daphne Ntiri, Kalpana Gupta, Steve Schmidt, Leann R. Kaiser, Lisa Merriweather, Davin Carr-Chellman