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<td>Callendar, Willard D.</td>
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<td>Canary, Cynthia</td>
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<td>Candelmo, Lee</td>
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<td>Carlson, Jerome</td>
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<td>Casey, John (Wed., 4:30)</td>
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<td>(Tues., 4:30)</td>
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<td>Cervero, Ronald</td>
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<td>Chamberlain, Stacie</td>
<td>(Thurs., 2:30)</td>
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<td>Christensen, Holly</td>
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<td>Courtenay, Bradley (Tues., 3:15) and (Fri., 4:00)</td>
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<td>Davis, Richard (Fri., 9:45)</td>
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<td>Dayton, Dianne</td>
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<td>Dery, Sheila (Fri., 2:15)</td>
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<td>DiCola, Richard</td>
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<td>Ellison, Joe (Fri., 4:00)</td>
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</table>
| 9            | Travelearn  
P.O. Box 315  
Lakeville, OA 18438 | Keith Williams |
|              | Travelearn specializes in travel/study programming for adult learners. The hallmark of Travelearn's programs is the on-site lectures, seminars, and field experiences conducted by local resource specialists, and also the opportunity for adult learners to make contact with local people and visit sites and facilities often not available to the average tourist. |
| 95           | U.S. Commission on the Bicentennial  
808 17th Street, NW  
Washington, DC 20006 | |
|              | Easily read adult education materials on the Constitution used to encourage discussion of people's rights and civic responsibilities under the Constitution. |
| 46           | Valic  
2929 Allen Parkway, A7-25  
Houston, TX 77019 | Bob Fillmore  
Rick Copley |
| 21           | Wisconsin Foundation for VTAE  
2564 Branch Street  
Middleton, WI 53562 | Bob Khouri |
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<tr>
<td></td>
<td>Pemberton-Fort Dix Road</td>
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<tr>
<td></td>
<td>Pemberton, NJ 08068</td>
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<td></td>
<td>Tapco Inc. is a full service Web &amp;</td>
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<tr>
<td></td>
<td>Sheetfed Printer from concept to delivery. Specializing in composition &amp;</td>
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<td></td>
<td>printing of adult/community education brochures, tabloids &amp; newsletters.</td>
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<td>57</td>
<td>Taylor &amp; Francis Group</td>
<td>Debbie Lovell</td>
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<tr>
<td></td>
<td>1900 Frost Road, Suite 101</td>
<td></td>
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<tr>
<td></td>
<td>Bristol, PA 19007</td>
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<tr>
<td></td>
<td>Taylor &amp; Francis Group are publishers of books and journals concerning adult and continuing education for professional educators and administrators.</td>
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<td>5</td>
<td>The Conover Co.</td>
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<td></td>
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<tr>
<td></td>
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<td></td>
<td>Print computer &amp; Network system for workplace literacy, basic skills &amp; GED programs.</td>
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<td>6</td>
<td>The U.S. Department of Education</td>
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<td></td>
<td>Office of Voc’l. &amp; Adult Ed.</td>
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<tr>
<td></td>
<td>400 Maryland Avenue SW</td>
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<td></td>
<td>Washington, DC 20202-7242</td>
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<td></td>
<td>The U.S. Department of Education’s Office of Vocational and Adult Education administers, coordinates, and recommends national policy for improving adult education programs.</td>
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<td>School Guide Publications</td>
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<td>50, 51, 52</td>
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<td></td>
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<td></td>
<td>Glenview, IL 60025</td>
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<td></td>
<td>Publisher of GED, ABE and ESL and materials. Publisher of AARP books (for people 50 and over) and preretirement planning programs for continuing education.</td>
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<td>26, 27</td>
<td>South-Western Publishing</td>
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<tr>
<td></td>
<td>5101 Madison Road</td>
<td></td>
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<tr>
<td></td>
<td>Cincinnati, OH 45227</td>
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<td>South-Western Publishing Co. is a publisher of education materials and electronic software in the areas of adult basic education, career training and development, and continuing education.</td>
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<tr>
<td>25</td>
<td>State of New Jersey</td>
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<tr>
<td></td>
<td>3535 Quakerbridge Road, CN 503</td>
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<td>Trenton, NJ 08625-0503</td>
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<td>64, 65, 66</td>
<td>Steck-Vaughn Company</td>
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<td></td>
<td>3520 Executive Center Drive</td>
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<tr>
<td></td>
<td>Austin, TX 78731</td>
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<td></td>
<td>Steck-Vaughn, the leader in adult education, is the primary publisher for materials used in Adult Basic Education (ABE), General Education Development (GED), and English as a Second Language (ESL).</td>
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</table>
| 40 | Nova University  
3301 College Avenue  
Fort Lauderdale, FL 33314  
Visit the NOVA UNIVERSITY booth and learn about field-based graduate programs offered by the Programs for Higher Education. | Peter Mills |
| 23 | P.A.R. Publishing Company  
290 Westminster Street  
Providence, RI 02903  
PAR specializes in remedial and developmental programs in reading, writing and math for adults as well as programs for ESL. | Tom Carmody  
Carol Malysz |
| 41 | P/H Electronics, Inc.  
117 E. Helena Street  
Dayton, OH 45404  
Adult Learning Systems and Programs for reading, spelling and comprehension. Library Media study labs. |  |
| 4 | Pace Learning Systems, Inc.  
P.O. Box 020938  
Tuscaloosa, AL 35402-0938  
Competency-based educational systems which provide self-paced, individualized instruction in the basic skills areas of math, language, reading and employability skills. Distributor of the Tests of Adult Basic Education. | Susan McKee  
John McKee |
| 69, 70, 71 | Prentice Hall Regents  
College Division  
College Exhibits  
Englewood Cliffs, NJ 07632  
Print, computer software & videotape instructional material in ABE/GED/ESL. |  |
<table>
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<th>BOOTH NUMBER</th>
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<td>85</td>
<td><strong>Micro Data Systems, Ltd.</strong>&lt;br&gt;640 Romence Road&lt;br&gt;Suite 213, Hillside Center&lt;br&gt;Portage, MI 49002&lt;br&gt;Microcomputer Pupil Accounting Software especially designed for adult education. Includes enrollment, drop/add, attendance, report cards, credit analysis, class lists, annual reports and much more.</td>
<td>Carol Campsmith</td>
</tr>
<tr>
<td>8</td>
<td><strong>National Textbook Company</strong>&lt;br&gt;4255 West Touhy Avenue&lt;br&gt;Lincolnwood, IL 60646&lt;br&gt;National Textbook Company is a division of NTC Publishing Group. Our adult educational/ESL materials main emphasis is helping adult/ESL learners develop skills in speaking, reading and writing.</td>
<td>Maury Leon&lt;br&gt;Peter McQueen</td>
</tr>
<tr>
<td>24</td>
<td><strong>National University Continuing Education Association</strong>&lt;br&gt;One Dupont Circle, Suite 615&lt;br&gt;Washington, DC 20036&lt;br&gt;NUTN is a rapidly growing network of local university, companies and corporations committed to advancement of cost effective lives. Interactive educational video conferencing delivered directly to the work site via satellite.</td>
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<tr>
<td>28, 29, 30</td>
<td><strong>New Readers Press &amp; Laubach Literacy Action</strong>&lt;br&gt;1320 Jamesville Avenue, Box 131&lt;br&gt;Syracuse, NY 13210&lt;br&gt;Laubach Literacy Action is the largest project, non-profit provider of adult literacy services, training volunteers and tutors through 750 affiliates in 45 states.</td>
<td>Joan Warrender&lt;br&gt;Barbara Burks&lt;br&gt;Dennis Cook&lt;br&gt;Millar Brace&lt;br&gt;Libby Jerry&lt;br&gt;Laura Martin</td>
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<td><strong>Major Educational Resources Corp.</strong></td>
<td>Michael Russell</td>
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<tr>
<td></td>
<td>Suite 107</td>
<td>Dave Bowers</td>
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<td>10153 York Road</td>
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<td></td>
<td>Hunt Valley, MD 21030</td>
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<td></td>
<td>DIGICARD Networks include hard and floppy disk</td>
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<td>capabilities that can network over 90 computers,</td>
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<td>multiple printers and can connect Apples, Macs &amp;</td>
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<td>MS DOS machines. DIGICARD is education’s Total</td>
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<td>Networking Solution.</td>
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<td><strong>Materials Distribution Service</strong></td>
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<td>Western Illinois University</td>
<td>Diana Burnell</td>
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<td>Horrabin Hall 46</td>
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<td>Macomb, IL 61455</td>
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<td>MDS distributes materials for the National Center</td>
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<td>for Research in Vocational Education at the University</td>
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<td><strong>McGraw-Hill Publishing Co.</strong></td>
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<tr>
<td></td>
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<td></td>
<td>TABE, is the only major achievement test in which all</td>
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<td></td>
<td>items were designed for adults and normed on</td>
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<td>adults. Microcomputer scoring and skill diagnosis</td>
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<td>are demonstrated.</td>
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<td>39</td>
<td><strong>Media Materials, Inc.</strong></td>
<td>Peg Cantor</td>
</tr>
<tr>
<td></td>
<td>1321 Portal Street</td>
<td>Bob Mitchell</td>
</tr>
<tr>
<td></td>
<td>Baltimore, MD 21224</td>
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<tr>
<td></td>
<td>Media Materials provides quality textbooks, worktexts</td>
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<td>and supplemental material to teach basic and life</td>
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<tr>
<td></td>
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<tr>
<td></td>
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<td></td>
<td>The JDC Aim System is a fully integrated</td>
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<td>adult education management system including</td>
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<td>student accounting, personnel, and payroll</td>
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<td>federal and state reports, and produced by</td>
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<tr>
<td></td>
<td>the AIM system.</td>
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<tr>
<td></td>
<td>5th Floor</td>
<td>Jill Anderson</td>
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<tr>
<td></td>
<td>350 Sansome Street</td>
<td>Brian Bouldrey</td>
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<tr>
<td></td>
<td>San Francisco, CA 94104</td>
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<td>Publishers of professional books, periodi-</td>
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<td>cals, and audiocassettes in higher education,</td>
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<td>resource development, social &amp; behavioral</td>
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<td>sciences, health and public administration.</td>
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<td>Krieger Publishing Co. Inc.</td>
<td>Mary J. Roberts</td>
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<td>Noteworthy titles in prep: Galbraith:</td>
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<td>Adult Learning Methods; Galbraith:</td>
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<td>Facilitating Adult Learning; Simpson:</td>
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<td>Faculty Renewal in Higher Education;</td>
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<td></td>
<td>Spikes: Practical Guide for Teaching &amp;</td>
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<td>Training Adults.</td>
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<td>Literacy Volunteers of America, Inc.</td>
<td>Michael Greenfest</td>
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<td>5795 Widewaters Parkway</td>
<td>V.K. Lawson</td>
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<td></td>
<td>Syracuse, NY 13214</td>
<td>Chip Carlin</td>
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<td>LVA publishes adult literacy materials and</td>
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<td></td>
<td>provides training for basic reading and ESL</td>
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<td>programs. Consulting services are available</td>
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<td>in volunteer management, program development</td>
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<td>and workshop leadership.</td>
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<td><strong>Institute for Life Coping Skills</strong>&lt;br&gt;Located at Teachers College&lt;br&gt;525 West 120th Street&lt;br&gt;New York, NY 10027&lt;br&gt;The Adkins Life Skills Program: Career Development Series is a multi-media counseling approach to teach adults and adolescents how to choose, find, get and keep a job.</td>
<td>John Westbrook&lt;br&gt;Sheila Dery</td>
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<tr>
<td>77</td>
<td><strong>International Study Tours, Ltd.</strong>&lt;br&gt;225 West 34th Street&lt;br&gt;Suite 918&lt;br&gt;New York, NY 10122&lt;br&gt;IST is an educational travel company which creates tailor-made study tours and cruises for colleges, universities and not-for-profit organizations. We specialize in moderately-priced programs conducted in association with over 3 dozen institutions worldwide including the Louvre Museum, the National Institute for Amazon Research, the Hebrew University of Jerusalem and the American University in Cairo.</td>
<td>Michael Goren</td>
</tr>
<tr>
<td>7</td>
<td><strong>Jamestown Publishers, Inc.</strong>&lt;br&gt;P.O. Box 9168&lt;br&gt;Providence, RI 02940&lt;br&gt;Textbook publisher, K-College. Developmental and remedial reading study skills.</td>
<td>Joel Silverstein</td>
</tr>
<tr>
<td>45</td>
<td><strong>Janus Books/Alemany Press</strong>&lt;br&gt;2501 Industrial Pkwy. W.&lt;br&gt;Hayward, CA 94545&lt;br&gt;Alternative based and supplementary high-interest, low-reading level curriculum materials for adult education, ESL or slow readers.</td>
<td>Roger Olsen&lt;br&gt;Charles Eisenberger&lt;br&gt;Natalie Eisenberger</td>
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<tr>
<td>10</td>
<td><strong>Curriculum Publications Clearing House</strong></td>
<td>Diana Burnell&lt;br&gt;Phyllis Plank</td>
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<td></td>
<td>Western Illinois University&lt;br&gt;Horrabin Hall 46&lt;br&gt;Macomb, IL 61455</td>
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<td></td>
<td>The CPC distributes on a cost-recovery basis curriculum materials that pertain to all phases of adult and vocational education.</td>
<td></td>
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<tr>
<td>63</td>
<td><strong>Gloucester County Vo-Tech School</strong></td>
<td>Raymond&lt;br&gt;Constantine</td>
</tr>
<tr>
<td></td>
<td>Tanyard Road&lt;br&gt;Sewell, NJ 08080</td>
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<tr>
<td></td>
<td>Adult education vocational-technical programs.</td>
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<tr>
<td>31</td>
<td><strong>Hartley Courseware, Inc.</strong></td>
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<td></td>
<td>2023 Aspen Glade&lt;br&gt;Kingwood, TX 77339</td>
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<tr>
<td></td>
<td>Project STAR: A comprehensive, computer-based literacy program designed for non-reading adults.</td>
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<tr>
<td>90</td>
<td><strong>HRD Press</strong></td>
<td>Chris Hunter&lt;br&gt;Lea Sikora&lt;br&gt;Randy Phillips</td>
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<tr>
<td></td>
<td>22 Amherst Road&lt;br&gt;Amherst, MA 01002</td>
<td></td>
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<tr>
<td></td>
<td>Training materials, software and books for perpetuating adult education.</td>
<td></td>
</tr>
<tr>
<td>97</td>
<td><strong>Ideal Learning, Inc.</strong></td>
<td>Gary Volding&lt;br&gt;Joy Griggs</td>
</tr>
<tr>
<td></td>
<td>8505 Freeport Parkway&lt;br&gt;Suite 360&lt;br&gt;Irving, TX 75063</td>
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<td>Integrated Learning System for teaching of basic skills in math, reading, and writing.</td>
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</table>
| 86           | Fearon Education | John Carlin  
500 Harbor Blvd.  
Belmont, CA 94002  
Hi-interest/Low-level reading, coping skills, career/vocational books, and professional books.  
Bill Powers |
| 78           | Ford Language Institute | 
19800 MacArthur Blvd., Ste. 500  
Irvine, CA 92715  
American Accent Program—An effective English pronunciation audio-text program.  
Rick Resnik |
| 89           | Franklin Computer | 
122 Burrs Road  
Mt. Holly, NJ 08060  
Franklin Computer publishes a complete line of Hand-held Electronic Reference Products. These include Phonetic Spell Correctors, Thesauruses, and Dictionaries.  
Evelyn Cochran |
| 42           | Fruition Publications Inc. | 
Box 103  
Blanenburg, NJ 08504  
Fruition Publications publishes independent/home study courses and tape/notebook formats for adult and continuing education programs throughout the country.  
Evelyn Cochran |
| 19           | Girl Scouts of the U.S.A. | 
830 Third Avenue  
New York, NY 10022  
Girl Scouts is a movement that gives girls from all segments of American life a chance to develop their potential to make friends and to become a vital part of their community. Based on ethical values it opens up a world of opportunity for youth working in partnership with adult volunteers.  
Evelyn Cochran |
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<td>35</td>
<td><strong>Delmar Publishers Inc.</strong></td>
<td>David Gordon</td>
</tr>
<tr>
<td></td>
<td>2 Computer Drive, West</td>
<td></td>
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<tr>
<td></td>
<td>Albany, NY 12212</td>
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<td></td>
<td>Delmar Publishers Inc. presents a complete selection of the latest texts and supplementary materials for vocational, technical and technology education programs.</td>
<td></td>
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<tr>
<td>17</td>
<td><strong>Educational Activities, Inc.</strong></td>
<td>Maury Leon</td>
</tr>
<tr>
<td></td>
<td>1937 Grand Avenue</td>
<td>Al Harris</td>
</tr>
<tr>
<td></td>
<td>Baldwin, NY 11510</td>
<td>Charlotte Reiter</td>
</tr>
<tr>
<td></td>
<td>Microcomputer software, video, records, cassettes, workbooks, and kits.</td>
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<tr>
<td>34</td>
<td><strong>Educational Design, Inc.</strong></td>
<td>Sid Kaiserman</td>
</tr>
<tr>
<td></td>
<td>47 West 13 Street</td>
<td>Len Keller</td>
</tr>
<tr>
<td></td>
<td>New York, NY 10011</td>
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</tr>
<tr>
<td></td>
<td>Textbooks and audiovisual materials in language arts and math, career and consumer education.</td>
<td></td>
</tr>
<tr>
<td>83</td>
<td><strong>Educational Developmental Lab.</strong></td>
<td>Ken East</td>
</tr>
<tr>
<td></td>
<td>P.O. Box 210726</td>
<td>Alan Katz</td>
</tr>
<tr>
<td></td>
<td>Columbia, SC 29221</td>
<td>Marc Eisenberger</td>
</tr>
<tr>
<td></td>
<td>Integrated instructional systems and programs which teach reading, writing, thinking, listening, and language skills using print materials, computer software, and audio cassettes to adults at reading levels 1.0–10.5.</td>
<td></td>
</tr>
<tr>
<td>67</td>
<td><strong>Educational Testing Service</strong></td>
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</tr>
<tr>
<td></td>
<td>Rosedale &amp; Carter Roads, 88-D</td>
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<tr>
<td></td>
<td>Princeton, NJ 08541</td>
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<td></td>
<td>Sigi Plus, from Educational Testing Service, is a computerized career guidance and decision making resource that is easy to use, responsive to individual needs, regardless of age, and can easily be customized with local information.</td>
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<tr>
<td>80</td>
<td>Book of the Road</td>
<td>James Connolly</td>
</tr>
<tr>
<td></td>
<td>7175 SW 47th Street</td>
<td>Michael Butt</td>
</tr>
<tr>
<td></td>
<td>Suite 202</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Miami, FL 33155</td>
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<tr>
<td></td>
<td>Popular fiction recorded on audio cassettes</td>
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<tr>
<td></td>
<td>accompanied by word for word text to be</td>
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<td></td>
<td>used by adult students to facilitate the</td>
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<td></td>
<td>learning of English.</td>
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<tr>
<td>15, 16</td>
<td>Comex Systems, Inc.</td>
<td>Leo Prybylowski</td>
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<tr>
<td></td>
<td>The Mill Cottage</td>
<td>Audrey Prybylowski</td>
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<tr>
<td></td>
<td>Mendham, NJ 07945</td>
<td>Chris Prybylowski</td>
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<tr>
<td></td>
<td>Video tapes for GED/ESL on how to</td>
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<td></td>
<td>become a citizen and CLEP. Basic skills</td>
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<tr>
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<td>materials.</td>
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<tr>
<td>11</td>
<td>Computer Consulting Institute</td>
<td>J. Lombardi</td>
</tr>
<tr>
<td></td>
<td>P.O. Box 250</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Maple Ridge, BC V2X 7G1</td>
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</tr>
<tr>
<td></td>
<td>Provider of Quality Computer Training</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Manual for IBM PC &amp; Macintosh computers.</td>
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</tr>
<tr>
<td>36, 37, 38</td>
<td>Contemporary Books, Inc.</td>
<td>Henry Berry</td>
</tr>
<tr>
<td></td>
<td>180 N. Michigan Avenue</td>
<td>Caren Van Slyke</td>
</tr>
<tr>
<td></td>
<td>Chicago, IL 60601</td>
<td>Tina Jenkins</td>
</tr>
<tr>
<td></td>
<td>Contemporary publishes quality adult</td>
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</tr>
<tr>
<td></td>
<td>education, literacy, GED, and Pre-GED</td>
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<tr>
<td></td>
<td>materials.</td>
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<tr>
<td>12</td>
<td>Curriculum Associates, Inc.</td>
<td>Jill Simons</td>
</tr>
<tr>
<td></td>
<td>5 Esquire Road</td>
<td>Barbara Weinstein</td>
</tr>
<tr>
<td></td>
<td>N. Billerica, MA 01862</td>
<td>David Tankoos</td>
</tr>
<tr>
<td></td>
<td>Curriculum Associates publishes supplemental</td>
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<tr>
<td></td>
<td>educational materials in these areas:</td>
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</tr>
<tr>
<td></td>
<td>Study Skills, Reading, Language Arts,</td>
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<tr>
<td></td>
<td>Mathematics/Diagnostic/Prescriptive &amp; Software.</td>
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## EXHIBITS '89

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<thead>
<tr>
<th>BOOTH NUMBER</th>
<th>EXHIBITOR</th>
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<tbody>
<tr>
<td>73</td>
<td>AAACE 1990 Conference Utah</td>
<td>Claude Desnoyers</td>
</tr>
<tr>
<td></td>
<td>Salt Lake City, Utah</td>
<td>Wojtek Winnicki</td>
</tr>
<tr>
<td></td>
<td>180 S. Westemple</td>
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</tr>
<tr>
<td></td>
<td>Salt Lake City, UT 84101-1493</td>
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</tr>
<tr>
<td></td>
<td>Promotional and information-oriented materials for the 1990 conference in Salt Lake City.</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>AAACE 1991 Conference—Montreal</td>
<td>Susan Bebon</td>
</tr>
<tr>
<td></td>
<td>454 Place Jacques Cartier, 4th Fl.</td>
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<tr>
<td></td>
<td>Montreal, CZ H243B3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Promotional materials for the 1991 AAAACE Conference in Montreal.</td>
<td></td>
</tr>
<tr>
<td>81</td>
<td>Abaris Computer Services</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Suite A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10 Leshin Lane</td>
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<tr>
<td></td>
<td>Hightstown, NJ 08520</td>
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<tr>
<td></td>
<td>Abaris Registration System (ARS) is a DOS-based adult school management program that runs on IBM-compatible computers.</td>
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<tr>
<td>33</td>
<td>American Bar Association/</td>
<td></td>
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<tr>
<td></td>
<td>Public Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>750 N. Lake Shore Drive</td>
<td></td>
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<tr>
<td></td>
<td>Chicago, IL 60611</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Publications, model programs, videotapes and clearinghouse services to help the adult public develop an understanding of the law and legal system.</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>Amsco School Publications, Inc.</td>
<td>Eric Minney</td>
</tr>
<tr>
<td></td>
<td>315 Hudson Street</td>
<td>Jill O'Brien</td>
</tr>
<tr>
<td></td>
<td>New York, NY 10013</td>
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<tr>
<td></td>
<td>Amsco publishes basal textbooks, workbooks, and supplementary materials for grades 7-12.</td>
<td></td>
</tr>
<tr>
<td>100</td>
<td>Apollo Group, Inc.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4615 East Elwood</td>
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</tr>
<tr>
<td></td>
<td>Phoenix, AZ 85040</td>
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</tbody>
</table>
EXHIBITS '89

Welcome to the Exhibit Hall! The AAACE Board of Directors, 1989 Conference Committee, and the AAACE national staff wish to express their gratitude to the exhibitors for their participation in the 1989 American Adult and Continuing Education Conference. Conferees are encouraged to visit the exhibit booths at every opportunity during the conference. Further, special appreciation is extended to those advertisers and sponsors who have so generously supported our conference.

EXHIBIT HALL HOURS & ACTIVITIES

<table>
<thead>
<tr>
<th>Wednesday</th>
<th></th>
<th>GRAND OPENING OF EXHIBITS</th>
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<tr>
<td>October 4, 1989</td>
<td>3:15–4:15 pm</td>
<td>Sponsored by Apple Computer, Inc.</td>
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<tr>
<td></td>
<td>5:30–5:45 pm</td>
<td>PRIZE DRAWING</td>
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<td></td>
<td></td>
<td>(You must be present to win!)</td>
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<td>6:00 pm</td>
<td>EXHIBITS CLOSE</td>
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<td>October 5, 1989</td>
<td>8:00–10:30 am</td>
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<td></td>
<td>9:00 am</td>
<td>Morning Break Sponsored by</td>
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<td></td>
<td></td>
<td>Prentice Hall Regents</td>
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<td></td>
<td>10:15–10:30 am</td>
<td>PRIZE DRAWING</td>
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<td>(You must be present to win!)</td>
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<td></td>
<td>10:30–12 noon</td>
<td>EXHIBITS CLOSED</td>
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<td></td>
<td>12 noon</td>
<td>EXHIBITS REOPEN</td>
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<td>6:00 pm</td>
<td>EXHIBITS CLOSE</td>
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<th>Friday</th>
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<tr>
<td>October 6, 1989</td>
<td>8:00–11:00 am</td>
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<tr>
<td></td>
<td>9:00 am</td>
<td>Morning Break Sponsored by</td>
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<tr>
<td></td>
<td></td>
<td>McGraw-Hill College Division</td>
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<tr>
<td></td>
<td>11:00–12 noon</td>
<td>EXHIBITS CLOSED</td>
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<td></td>
<td>12 noon</td>
<td>EXHIBITS REOPEN</td>
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<tr>
<td></td>
<td>3:15–3:45 pm</td>
<td>GRAND PRIZE DRAWING</td>
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<td>(You must be present to win!)</td>
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<td></td>
<td>5:00 pm</td>
<td>EXHIBITS CLOSE</td>
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ETC Program
Elaine Kirn • West Los Angeles College

- A comprehensive, cohesive and flexible approach to adult ESL education

- Competency-based with hundreds of competencies in all

- Six levels—for a total of 17 books PLUS cassettes and teachers' editions

- Current approaches to language instruction

- Fully illustrated and carefully designed

- Lively pedagogy

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McGraw-Hill
COLLEGE DIVISION

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Call Now!
### POSSIBLE CHOICES:

<table>
<thead>
<tr>
<th>Morning</th>
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### FINAL CHOICES:

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<th>Time</th>
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<th>Time</th>
<th>Evening</th>
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<td>3:00 p.m.</td>
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<td>8:00 a.m.</td>
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<td>4:00 p.m.</td>
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<td>9:00 a.m.</td>
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<td>11:00 a.m.</td>
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<td>12:00 Noon</td>
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<td>1:00 p.m.</td>
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<td>2:00 p.m.</td>
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<td>10:00 p.m.</td>
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</table>
6.53 Writing Skills of Adults: What the GED Writing Skills Test Measures


Time: 4:00–5:00 p.m.
Location: Carousel F
Sponsor: Students of Adult Education

Because the writing test has proven difficult for adults who take the GED Tests, improved performance on this test could increase adults' chances to obtain a high school diploma. The GED Testing Service staff will present results of recent studies comparing the nature and levels of writing skills of adults and high school seniors.
6.49  Reading to Learn: Strategies for Adult Students at Reading Levels 4–6
Caren Van Slyke, *Contemporary Books, Chicago, IL*

*Time:* 4:00–5:00 p.m.

*Location:* Parade

*Sponsor:* Exhibitor

Once adult students “crack the code” of phonics and sight words, they are anxious to use their new reading skills to learn more about the world around them. Participants will discuss the needs of students working at the 4–6 reading levels, effective strategies, and available materials. Specific emphasis will be on introducing critical thinking at this level.

6.50  Child Care Considerations for Adult Education Opportunities
LaVisa Cam Wilson, *Auburn University, Auburn, AL*

*Time:* 4:00–5:00 p.m.

*Location:* Pageant C

*Sponsor:* Home & Family Living

Adult education planners may increase the availability of adult education programs to parents of young children by determining their students’ child care needs and the availability of affordable, quality child care in the community.

6.51  A Developmental Program for Part-time Adult Education Faculty
Sue Rollins, *Drury College, Springfield, MO*

*Time:* 4:00–5:00 p.m.

*Location:* Seaside

*Sponsor:* Professional Development

This presentation will provide an overview of successful recruiting and hiring practices for adjunct faculty. Agenda for faculty orientation session provides development activities to improve teaching methodology and acquaint faculty with the mission and goals of the College.

6.52  Adult Classroom Environment and Satisfaction: A Chance Relationship?
Bradley Courtenay, *University of Georgia, Athens, GA*
Gregory Arnold, *Clayton State College, Morrow, GA*

*Time:* 4:00–5:00 p.m.

*Location:* Pageant A

*Sponsor:* Professors of Adult Education

The presenters have an advanced understanding of participant involvement in program planning. This program continues the empirical investigation using the *Adult Education Environment Scale*, Darkenwald, (1987) to explore the relationship between the educative environment and participant satisfaction.
This program will show how St. Joseph’s College, Brooklyn, New York, modified its course for returning students from standard readings and exercises on the Life Cycle to a catalyst for perspective transformation through the identification and attainment of the characteristics of the fully actualized person.

6.46 New ABE Materials from Cambridge Adult Education: Power English and Math Master

J. Harold Sahm, Glassboro State College, Glassboro, NJ

Time: 4:00–5:00 p.m.

Location: Shore

Sponsor: Exhibitor

Cambridge introduces two new ABE series. Power English, a 10-text/workbook series, coverage usage, sentence structure, mechanics, and composition for adults at levels 4.0–8.0. Math Master, two arithmetic text/workbooks, presents computation skills, stresses problem-solving techniques and math applications, and introduces calculators. Session explores books’ features and uses in ABE, PreGED and GED classes.

6.47 Opening Doors Through Legal Literacy

Cynthia Canary, Public Education, American Bar Association, Chicago, IL

Time: 4:00–5:00 p.m.

Location: Pageant B

Sponsor: Exhibitor

A basic level of legal competency or “legal literacy” is essential if individuals are to function effectively in a society as legally oriented as ours. Public legal education allows people to understand and navigate the statutes, ordinances, and regulations that we encounter on a daily basis. Educational programs that promote legal literacy empower individual to understand their rights and responsibilities, which, in turn, provides an important tool for protecting civil liberties/civil rights within the community.

6.48 Total Networking Solution

Michael Russell, Major Educational Resources/DIGICARD, Hunt Valley, MD

Time: 4:00–5:00 p.m.

Location: Carousel A

Sponsor: Exhibitor

The Digicard Computer Network is the Total Networking Solution because it answers all the instructors networking needs. Created exclusively for education, the system greatly enhances the use of computers as an instructional tool. The presentation demonstrates the ease, speed and versatility of the Digicard Network, explaining how to eliminate handling diskettes and connects over 90 computers.
6.42  Winning at the Workplace—Three Successful Workplace Literacy Projects
Katherine Bauer, Orange County Public Schools, Orlando, FL
Linda Hellman, Pima County Adult Education, Tuscon, AZ
Linda Mrowicki, Northwest Educational Cooperative, Des Plains, IL
Time: 4:00–5:00 p.m.
Location: Sand Castle
Sponsor: Adult Basic Education
This panel presentation will provide participants with information on how to create innovative workplace programs. The three panelists are directors of federally-funded workplace projects in the South, Mid-West and West serving a variety of populations.

6.43  An Ace Up the Sleeve
Joe Ellison, Texas A&M University, Bryan, TX
Time: 4:00–5:00 p.m.
Location: Carousel D
Sponsor: Aging
The hidden ace is insight. Demographic, economic, and health related factors call attention to the urgent need to update educational opportunities for older workers. Utilizing Bigge's model of Cognitive-Field Learning Theory, this study provides an approach to enhance older workers' ability to more realistically view the work/retirement continuum.

6.44  Providing the Resources Yields Rich Results: Revitalizing Community-Based Adult Education in Georgia
Charles L. Norman, Catherine P. Zeph, University of Georgia Cooperative Extension Service, Athens, GA
Time: 4:00–5:00 p.m.
Location: Cape
Sponsor: Colleges & Universities
The W.K. Kellogg Foundation has invested in community-based adult education in Georgia with great results. Come see a presentation highlighting five successful leadership programs for adult educators that have yielded many benefits for communities in both urban and rural Georgia.

6.45  The Evolution of a "Transition" Course for Adults Returning to College
Thomas G. Travis, Eileen Mullen, St. Joseph's College, Brooklyn, NY
Time: 4:00–5:00 p.m.
Location: Carousel E
Sponsor: Colleges & Universities
Increasingly, government funded programs are requiring literacy testing for those participating in job training activities. This requires non-teachers to select, administer, and interpret standardized tests. This session reviews the literature on the influence of test anxiety on adults and recommends techniques that can be carried out by non-professionals to reduce test anxiety and improve performance.

**CONCURRENT SESSIONS**

**Friday, 4:00–5:00 pm**

6.39  **Essential Skills for the Adult Educator and Trainer**
Michael Galbraith, *Temple University, Philadelphia, PA*
Jerry W. Gilley, *Mercer, Meidinger, and Hansen, Chicago, IL*

_Time:_ 4:00–5:00 p.m.

_Location:_ Rolling Chair

_Sponsor:_ AAACE

This session will examine some of the essential skills for the adult educator and trainer that are needed to effectively help adults learn in a variety of educational settings. The focus will be on interpersonal skills, instructional planning skills, and teaching and learning transaction skills.

6.40  **An Adult Learning Facilitator Competency Model for HRD—(ALF to the Rescue)**
Bart P. Beaudin, *Colorado State University, Fort Collins, CO*

_Time:_ 4:00–5:00 p.m.

_Location:_ Carousel C

_Sponsor:_ AAACE

An Adult Learning Facilitator (ALF) competency model will be introduced that focuses on assisting adults in reaching the goals of the corporation and those of the individual learner.

6.41  **Adult Education for the Homeless**
Gail Zittel, *State Department of Education, Sacramento, CA*
Mary Lou Browning, *Contra Costa County Office of Education, Pleasanton, CA*

_Time:_ 4:00–5:00 p.m.

_Location:_ Carousel B

_Sponsor:_ Administrators of Adult Education

California has initiated a network of shelters, literacy providers, and adult educators who are implementing strategies to educate the homeless adult in 52 unique ways. Stewart B. McKinney Act funds provide the catalyst for a network and a solution to low self-esteem, illiteracy, and poor reading and math skills for seven diverse populations.
6.35 The WINGS—Career Transformation Program
John F. Soboczki, David J. Gavin, Timothy M. Murphy, *WINGS, Flanders, NJ*

*Time:* 2:15–3:15 p.m.

*Location:* Carousel A

*Sponsor:* New Jersey Concurrent Sessions Committee

This program will review: how individuals can learn to use their God given talents in His service while living in the world of work; and how to seek balance in a God-centered life of worship, work and play. Specifically WINGS will address how to help the needs of the unemployed, overemployed, misemployed, underemployed, workaholics and those reentering the workplace while building a community of support.

6.36 *SESSION CANCELLED*

Today's Lobby: Calculated Risk or Sure Bet?
Katye Kowierschke, *Texas A&M University, College Station, TX*
Michael Miller,

*Time:* 2:15–3:15 p.m.

*Location:* Rolling Chair

*Sponsor:* State Directors of Adult Education

The organization lobby is a crucial building block in initiating, maintaining, and researching adult education programs and issues. This presentation examines the past and present performance of adult education lobbyists, with an eye on a successful future.

6.37 Minority Adult Programming: Issues, Opportunities and Challenges
Karen B. Montagno, Margaret D. Hart, *The Ohio State University, Columbus, OH*

*Time:* 2:15–3:15 p.m.

*Location:* Carousel B

*Sponsor:* Students of Adult Education

Our multicultural world community presents a unique opportunity and challenge to our current programming and marketing strategies. Issues for minority adult programming will be presented using Ohio State's Minority Continuing Education Opportunities Program (MCEOP) as a backdrop. MCEOP is a collaborative effort with local business, directed toward identification, admission, and retention of employed minority adults.

6.38 Test Anxiety and the Unemployed Learner
Nancy Macduff, *Macduff/Bund Associates, Walla Walla, WA*

*Time:* 2:15–3:15 p.m.

*Location:* Parade

*Sponsor:* Vocational and Career Education
sentation will be on programs that will be completed in calendar year 1990 and on programs that are on-going.

6.32 Self Esteem, Careers Empowerment: The Adkins Life Skills Program
Barry F. Semple, Institute for Life Coping Skills, New York, NY
John Westbrook, Brookdale Community College, Lincroft, NJ
Sheila Dery, Onandaga County Department of Social Services, Syracuse, NY

_Time:_ 2:15–3:15 p.m.
_Location:_ Shore
_Sponsor:_ Exhibitor

Academic and job skills are not enough. Self esteem, motivation and a positive self image are vital ingredients of any program. The Career Development Series is used in a wide variety of settings nationwide. It employs counseling techniques, videotapes, audiotapes, role playing and games in a structured curriculum to help adults choose, find, get and keep a job. The Brookdale Community College Program for community college students, dropouts and job training students as well as the Onandaga County Department of Social Services Program for welfare recipients will be explained.

6.33 On Your Own: A Pre-GED Video

_Time:_ 2:15–3:15 p.m.
_Location:_ Carousel E
_Sponsor:_ Exhibitor

ON YOUR OWN is a program of interacting videos and videotexts which teaches math, writing process, grammar and reading skills at the Pre-GED (7th–9th grade reading level). Developed by Cambridge Adult Education with Penn State University's Instructional Media unit, it contains 33 videotapes, 4 texts, an orientation tape, and a teachers guide. The video presentations interact with every chapter of each text in this exciting new program.

6.34 “Old Game—New Rules” — New Technology in an Education/Industry Partnership
Sue Stephens Fleuren, Georgia Southern College, Statesboro, GA

_Time:_ 2:15–3:15 p.m.
_Location:_ Seaside
_Sponsor:_ Human Resource Development

Through USOE first-time funding, workplace literacy offers a partnership between education and industry to upgrade human resources by using multimedia approach laboratories in the rural South. These individualized basic skills and GED programs can ensure a thriving workplace tomorrow.
6.28 The Collaborative Teaching-Learning Mode: Health Education Professors and Adult Learning Principles
Kim Freeland, *Eastern Illinois University, Charleston, VA*
Joan Franklin, *Consultant in Communication Sciences*
*Time:* 2:15–3:15 p.m.
*Location:* Pageant B
*Sponsor:* Colleges & Universities
This study investigates the degree to which Health Education professors adhere to the principles of Adult Education as measured by the principles of Adult Learning Scale (Conti, 1978). Research findings will be applied to lifelong learning.

6.29 The Open Door: Using Change to Create New Chances
Caroline L. Bassett, *Hudson-Mohawk Association of Colleges & Universities, Albany, NY*
*Time:* 2:15–3:15 p.m.
*Location:* Salon 5
*Sponsor:* Continuing Professional Education
Throughout our lifetimes, we are faced over and over again with changes—planned and unplanned, sought and shunned. Too often we manage them poorly, because we do not understand the change process. This workshop will provide strategies and skills that people can use to help themselves and others manage organizational, professional and personal change.

6.30 Practicing Citizenship: A New Approach to Citizenship Education
Harriet Goldstein, *One with One, Inc., Brighton, MA*
*Time:* 2:15–3:15 p.m.
*Location:* Carousel C
*Sponsor:* ESL/Bilingual Services
Being a citizen and understanding the relationship of government to an individual’s life is experiential. One with One provides a new approach to citizenship education for adults—the newcomer “experiences” rather than “studies” citizenship.

6.31 OVACE National Discretionary Grant & Contract Programs
*Time:* 2:15–3:15 p.m.
*Location:* Carousel D
*Sponsor:* Exhibitor
The purpose of this presentation is to inform the adult education field about the National Discretionary Programs that are administered by the Office of Vocational and Adult Education, U.S. Department of Education. The pre-
Sponsor: Adult Learners with Disabilities
The team, for a two-year NYS project on meeting needs of adults with learning disabilities, will provide an overview of project goals and accomplishments. The team will suggest ways for local educational agencies to refine the diagnostic/prescriptive process to better serve adults suspected, if not identified, as learning disabled. Packets will be provided.

6.25 Education and Training Management—The Chance of a Lifetime
Joseph D. Smith, Chief of Naval Education and Training, Naval Air Station, Pensacola, FL
Time: 2:15–3:15 p.m.
Location: Pageant C
Sponsor: Armed Services
The military services perform vital training as an essential part of their military mission. To lessen the personal danger to the individual, officers need educational skills in education and training management. Education in the military may indeed be the chance of a lifetime.

6.26 The SUNY Consortium—A Cooperative Venture in Higher Education
Mike Tevnan, Army Education Center, Fort Drum, NY
Wanda Lancaster, State University of New York, Fort Drum, NY
Time: 2:15–3:15 p.m.
Location: Cape
Sponsor: Armed Services
Prior to 1985, the higher educational opportunities for adults in the “North Country Region” of Upstate New York were limited by distance, winter conditions, family and job responsibilities. Through the cooperative efforts of military educators and a state university system, an educational services consortium was developed to accommodate the needs of these non-traditional students.

6.27 Knowing How to Learn: What Employers Want
John A. Green, The Center for Educational Development & Research (CEDARS), Flint, MI
Time: 2:15–3:15 p.m.
Location: Adams (Diplomat)
Sponsor: Business & Industry
Employers are looking to hire those persons who “know how to learn.” This workshop will provide specific learning and teaching strategies that allow the adult learner to guide and control the learning process.
6.21 A Local School District's "High School Diploma Program for Adults"
Samuel Gruber, Wendy Latham, Cumberland Valley School District, Mechanicsburg, PA
*Time:* 2:15–3:15 p.m.
*Location:* Carousel F
*Sponsor:* Adult Basic Education
The Cumberland Valley School District awards its own high school diploma through a competency based program. Supported by Federal funds, made available through the PA Department of Education, the program is designed to meet special learning needs.

6.22 Doing It Up with FLAR—Family Learning and Resource Centers
Roberta Pittman, Detroit Public Schools, Detroit, MI
*Time:* 2:15–3:15 p.m.
*Location:* Salon 7
*Sponsor:* Adult Basic Education
"Doing it with FLAR (Family Learning and Resource Center)" adventure is taking place in Detroit, Michigan! The FLAR centers have been operational for only two years and already have more than doubled. Elementary and middle school parents participate as learners and teachers, alike, through courses in GED instruction and parenting skills.

6.23 Developing Literacy Through Whole Language in ABE Settings: A Preliminary Research Report
Kathy Roskos, John Carroll University, University Heights, OH
William Patton, Kent State University, Kent, OH
Suzanne Bernardini, Ashtabula County JVS, Jefferson, OH
*Time:* 2:15–3:15 p.m.
*Location:* Franklin (Diplomat)
*Sponsor:* Adult Basic Education
Findings from a research project which examined the effectiveness of a whole language oriented literacy program as compared to more traditional approaches in six ABE sites are reported. Implications of the findings for ABE staff development, literacy assessment and teaching are described. Whole language principles and procedures are highlighted.

6.24 Finally—Help for the Learning Disabled Adult
Mary Palamar, Nazareth College, Rochester, NY
Gretchen Starks, Community College of Rochester, Canandaigua, NY
Kathleen Reeves, Greece Central School District, Rochester, NY
Claire Miles, Rochester Central School District, Rochester, NY
*Time:* 2:15–3:15 p.m.
*Location:* Sand Castle
"How to Start a Program . . . and How to Keep One Going"

Panelists: Kevin Freer, Tallahassee, FL  
Jackie Vogelman, Orange, NJ  

Invited Guest Speaker: Dr. Joyce Berry, Acting U.S. Commissioner on Aging

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**Unity Luncheon Honoring Teachers**

**Time:** 12:15–2:00 pm  
**Location:** Royal Swann Ballroom, Salons 1–4  
**Fee:** $20 pp

Planned as a special close to this unique conference, the Unity Luncheon is designed to unify all conference participants while paying special tribute to adult education teachers. We are honored to have as our guest speaker former Congresswoman and education activist, Shirley Chisholm. This promises to be the highlight of the conference, so we encourage your advance registration. Tickets are limited. *Early preregistration is encouraged.*

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**CONCURRENT SESSIONS**

**Friday, 2:15–3:15 pm**

**6.20 Empowering Staff Through Shared-Decision Making**

Carol Cook, *East Syracuse-Minoa Schools, East Syracuse, NY*  
Barbara Hubbard, *Fulton City Schools, Fulton, NY*  
Mary Sanford, *OCM BOCES, Liverpool, NY*  
Gary Smith, *Mexico City Schools, Mexico, NY*

**Time:** 2:15–3:15 p.m.  
**Location:** Pageant A  
**Sponsor:** Administrators of Adult Education

Adult Education Administrators can enhance staff support, morale, and cooperation by developing a shared decision-making process in their centers. This program will provide vehicles for institutionalizing this change, steps in developing team cohesiveness, and ways you can assess staff members’ attitudes towards Shared Decision-Making (SDM).
The Success Secrets of the World's Greatest Teachers

Speaker: Rob Gilbert, Montclair State College
Location: Royal Swan Ballroom, Salons 6, 8, & 9
Time: 11:00 am–12 noon

What if you could eavesdrop on the thinking processes of the world's greatest teachers? What if you could discover the classroom techniques that get results instantly?

For the past 20 years Dr. Rob Gilbert, a professor at Montclair State College (NJ), has been researching how peak performers in education, sports and business get their record-breaking results. Among the things you'll learn at this session are:

- the two biggest mistakes your students are making and how you can correct them in 10 minutes.
- a four-part technique you can use to teach anything to anybody.
- how to get 90% of your students to consistently evaluate your classes as "excellent."
- a strategy that'll help you to motivate your most lethargic students.

Guarantee: come to this session with an open mind and you'll be a more effective teacher the next time you step into the classroom.

The 1989 Howard Y. McClusky Symposium on Education for Aging
The Literacy Imperative for Older Persons

Location: Independence Ballroom, Diplomat Hotel
Time: 11:00 am–12:30 pm
Welcome: Richard Cortright, Chairman, AAACE Unit on Education for Aging
Setting the Stage: Jacques Lebel, President, New Jersey Council on Senior Citizen Education

"Never Too Late", a professionally produced videotape on older adult literacy needs and successes.
The U.S. Department of Education: A White Paper on Basic Principles for Adult Education

Speaker: Betsy Brand, Acting Deputy Assistant Secretary, Office of Vocational and Adult Education, U.S. Department of Education
Moderator: James Parker, Adult Education Specialist, U.S. Department of Education
Panel: Carrie Robinson, Director, Catalyst, Jersey City State College
Bob Bickerton, State Director, Massachusetts Division of Adult Education
Location: Constitution Ballroom, Diplomat Hotel
Time: 11:00 am–12 noon

Currently, there is a great interest in adult literacy as the realization grows that skilled and knowledgeable adults are key to economic and social success for this country. The realization that adult illiteracy is both a cause and a symptom of low socioeconomic status surfaced in the mid-1960's as America undertook the "war on poverty".

The U.S. Department of Education has identified some issues that must be addressed if the field expects to increase its effectiveness in adult basic education. Federal research efforts should be of considerable assistance to States as resources are mobilized. However, the U.S. Department of Education is proposing several ways that State and local programs can strengthen and improve existing efforts.

In this session, the Department will present a set of principles developed with input from adult education managers, trainers, teachers, and consultants. In addition, a panel of adult educators will react to the federal White Paper, and engage in a dialogue with the speaker.
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success is not guaranteed, and ideas on cooperation and coordination with other training agencies to best utilize diminishing funding resources.

6.16 Issues Related to Learning from Adult Education Practices in Other Countries

Ursula Poetzschke, Catholic University, Washington, DC
Alan Knox, University of Wisconsin, Madison, WI
Marcie Boucouvalas, Virginia Polytechnic Institute and State University, Falls Church, VA
Richard Henstrom, Brigham Young University, Provo, UT
Peter S. Cookson, Penn State University, University Park, PA
Time: 9:45–10:45 a.m.
Location: Pageant A

Sponsor: International Adult Education

Adult educators concerned with the issues associated with conducting comparative research of adult education practice in other countries. Before insights gained from study of practices learned in other societies can be successfully applied in one’s own country, certain issues and problems concerning transferability need to be overcome. Panelists will focus on the challenges of gaining practical insights in a variety of research contexts in several countries and regions of the world.

6.17 Andragogy Revisited: New Findings on Adult Learning

Nada Beth Glick, Westchester Community College, Valhalla, NY
Robert Mashburn, U.S. Department of Agriculture, Washington, DC
Andrew L. Meyer, Carroll Community College, Westminster, MD
Joan Mullaney, Monroe Community College, Rochester, NY
Time: 9:45–10:45 a.m.
Location: Salon 5

Sponsor: Professors of Adult Education

Case studies of five Higher or Continuing Education Programs in practice shed new light on the principles and practices of andragogy, on how adults do, in fact, earn. Implications for teachers, administrators, students, program development and administration are examined.

6.18 Self-Education: A New Foundation for the Profession of...
Location: Carousel F
Sponsor: Students of Adult Education

The philosophical foundations of adult education are examined and found to be inadequate. While adult education can be said to be a field, an art, a trend, and a social movement, it is not yet a scientific discipline or a full profession. A different foundation is suggested and described under the concept of self education.

6.19 Using Writing Assignments to Teach Critical Thinking
Richard Schwartz, Educational Testing Service, Evanston, IL
Time: 9:45–10:45 a.m.
Location: Pageant B
Sponsor: Teachers of Adult Education

Research shows that writing requires the use of higher order thinking skills. This session will demonstrate how to use writing in the GED classroom to teach critical thinking in all of the content areas tested in the GED tests. As part of the session, participants will design their own writing assignments that reinforce critical thinking skills.

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FRIDAY, 9:45–10:45 AM

Sponsor: Colleges & Universities

This program will describe a model of assessment and instruction (AACT) which uses microcomputer technology to improve the quality of instruction and increase and improve student performance.

6.12 Adopt-an-Industry: A Community Workplace Program Linking Industry & Public Education
Judith Wright, David Dudeck, City of York Board of Education, Toronto, Ontario, Canada
Time: 9:45–10:45 a.m.
Location: Seaside
Sponsor: Community Education

Adopt-an-Industry is an innovative community support program which integrates the financial and human resources of industry and public education in a joint strategy of training and local economic development. This adult education community model is sponsored by the Adult Day School, Board of Education, City of York, Ontario, Canada.

6.13 Rutgers Train the Trainer Program: Individual to Cooperative
Ronald T. Hyman, Rutgers University, New Brunswick, NJ
Ellen V. Whitford, Salisbury State University, Salisbury, MD
Time: 9:45–10:45 a.m.
Location: Pageant C
Sponsor: Continuing Professional Education

This session describes and models the Rutgers Train the Trainer Program designed to aid successful municipal officials to become trainers of future officials such as tax assessors and electrical inspectors. Presenters will model the Rutgers Train the Trainer approach to group cooperation in learning and practicing basic teaching skills; a participatory group session.

6.14 Family Literacy: The New Way
Ron Levan, Steck-Vaughn Co., Austin, TX
Time: 9:45–10:45 a.m.
Location: Lincoln (Diplomat)
Sponsor: Exhibitor

Research has shown us that the intergenerational transfer of illiteracy must be interrupted. This session will explore strategies and materials which will have a profound impact on both children and adults. Using state-of-the-art adult print material to develop a basic vocabulary and exciting, colorful approach to reading, this session is designed for all ages.
6.08 The Non-Participation of Older Adults, Age 65–74, In Organized Educational Activities

Allan E. Pevoto, Texas A&M University, College Station, TX

Time: 9:45–10:45 a.m.

Location: Parade

Sponsor: Aging

This session is a report on research conducted in 1988, looking at the non-participation in organized educational activities of older adults, age 65 to 74. Thirty-six persons, participants in senior centers in the Houston, Texas area were interviewed. Some of their responses were similar to those reported in the literature, many were not.

6.09 Teaching the “Corporate Culture”

Russell C. Wilson, Auburn University, Auburn, AL
James Antenen, Community College of the Air Force, Maxwell A.F.B., AL
James Mohan, 14th Flying Training Wing, Columbus A.F.B., MS

Time: 9:45–10:45 a.m.

Location: Carousel D

Sponsor: Armed Services

One aspect of the HRD function is to impart the organization’s value system or “culture.” In this session two studies are presented which document the impact that early-career, professional education had in shifting the values of younger officers toward those of more senior officers and the longitudinal stability of those newly acquired value patterns.

6.10 Work Force Basic Skills Training Through Television

Dehra W. Shafer, Connie Maclay, WPSX-TV Adult Literacy Unit, University Park, PA

Time: 9:45–10:45 a.m.

Location: Carousel E

Sponsor: Business & Industry

This is a model program that will make available, via PENNARAMA, Pennsylvania’s Distance Education System, a television-based basic skills training series in math, reading, writing, and grammar. Prentice-Hall is publishing the workbooks. The Ben Franklin Partnership Program (PA Dept. of Commerce) has provided funds to develop a network of organizations to utilize the series in workplace literacy programs.

6.11 Using Computers to Improve Student Performance

Barbara Nadler, Software Solutions, Matawan, NJ
Howard Pomann, Union County College, Union, NJ
Donald Edge, Camden County College, Camden, NJ

Time: 9:45–10:45 a.m.

Location: Carousel B
Time: 9:45–10:45 a.m.

Location: Carousel C

Sponsor: Adult Basic Education

Project Even Start is a cross-generational attempt to break the “cycle of illiteracy.” Focused on the needs of both parent and child, this program integrates basic skill instruction with instruction in child development knowledge. Incorporating support services such as transportation and child care, instruction is targeted to a population of adults often left unserved by traditional ABE programs.

6.05 Teaching Critical Thinking Through Multi-level Group Instruction

Janice C. Rushin, Cleveland Public Schools, Cleveland, OH

Time: 9:45–10:45 a.m.

Location: Carousel A

Sponsor: Adult Basic Education

The presenter will demonstrate a method for the teaching of reading, writing and other language skills which emphasizes the development of critical thinking skills. Lessons and follow-up activities for beginning, intermediate and advanced level readers will be presented. Participants will receive sample lessons.

6.06 The Homeless are People, Too!

Martin W. Schwartz, Carol Dann, Camden County College, Blackwood, NJ

Time: 9:45–10:45 a.m.

Location: Salon 7

Sponsor: Adult Basic Education

By using community support services, computer assisted instruction, creativity, and a plan for outreach, you can provide an educational program for the homeless. Camden County College has developed a program for this multifaceted population. If you serve an urban area or are interested in this tremendous social problem, this presentation is for you.

6.07 Adult Literacy Services for Hearing-Impaired Adults

Barbara Hart Van Horn, Penn State University, University Park, PA
Elizabeth Schreiber, Gallaudet University, Washington, DC

Time: 9:45–10:45 a.m.

Location: Rolling Chair

Sponsor: Adult Learners with Disabilities

Hearing-impaired adults are a small and severely underserved part of our country’s low-literate population. This group of adults has special educational needs which cannot be addressed through traditional instructional approaches. This program will provide practitioners with practical suggestions and resources available for developing literacy services for hearing-impaired adults in their communities.
CONCURRENT SESSIONS
Friday, 9:45–10:45 am

6.01 An Exchange Program: AAACE and DUV (the German Adult Education Folk Schools)
John A. Henschke, University of Missouri, St. Louis, MO
Mary Williams, State Department of Education, Indianapolis, IN
Guenther Dohmen, Tubingen University, West Germany
Time: 9:45–10:45 a.m.
Location: Sand Castle
Sponsor: AAACE
AAACE and DUV (the German Adult Education Folk Schools) have conducted an exchange program for a number of years. Pictures will be shown and discussion of the 1988 AAACE Delegation’s Tour to Germany as they viewed various DUV (Folk Schools) in operation and experienced the rich cultural German heritage and history.

6.02 Performance of Adults on the New GED Tests
Janet Baldwin, Douglas Whitney, American Council on Education (GEDTS), Washington, DC
Time: 9:45–10:45 a.m.
Location: Washington (Diplomat)
Sponsor: Adult Basic Education
How well are the nation’s adults doing on the new GED Tests? Based on an analysis of the results for more than 100,000 adults who took the new tests in 1988, GED Testing Service staff will identify areas of strength and weakness in performance. Suggestions for instruction will also be given.

6.03 Student Retention: The Numbers Game
Richard Davis, Department of Public Instruction, Dover, DE
Time: 9:45–10:45 a.m.
Location: Shore
Sponsor: Adult Basic Education
Strategies for increasing student retention in ABE/GED programs will be presented, including specific techniques and retention plans from exemplary programs nationwide. Participants will be encouraged to share ideas and information about the challenging and pervasive dropout problem.

6.04 Project Even Start: Integrating Instruction in ABE and Child Development Studies
John Harp, Yakima Valley College, Yakima, WA
Suzanne Griffin, Washington State Department of Public Instruction, Olympia, WA
FRIDAY'S SPONSORS

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AAACE extends our gratitude to our sponsors for their generous support of the 1989 American Adult and Continuing Education Conference.

Teachers' Day Breakfast

Time: 9:00 am
Location: Exhibit Hall Lounge
Sponsor: McGraw-Hill College Division

All conferees are invited to breakfast, courtesy of McGraw-Hill College Division, to begin the Teachers' Day festivities. Join McGraw-Hill for coffee and continental breakfast in the Exhibit Hall!

Historic Renault Winery & Smithville Village Tour

Time: 9:30 am–4:00 pm (Full Day)
Fee: $22 pp

Experience the Renault Winery tradition dating back to 1864 when Louis Renault traveled from Rheims, France to found this coveted place in south Jersey. Still in operation, Renault prides itself on quality and excellence. Then it’s on to the authentic 1800’s quaint village of Smithville offering specialty shops, restaurants, and cobblestone paths.

Tickets and information for tours are available at the Hospitality Desk and the Registration Desk. Tickets are limited, so register early. Preregistration is strongly suggested.

All trips leave from the TropWorld South Tower, Brighton and Pacific Streets (down the escalator). Participants are to be at the bus stop 15 minutes prior to departure.
Welfare Reform!

What will it mean for your program?

Adult educators nationwide are expecting a major increase in student enrollments but only a minor increase in funding.

Sound familiar?
We can help.

Our video instructional programs will let you serve more students for fewer dollars than you might think. We have programming to address the needs of your students, whatever their skill levels.

Call or write for more information about:

Learn To Read
Gives adult learners a solid foundation in the reading basics.
30 30-minute video lessons with workbooks

Another Page
Builds on basic skills to improve reading comprehension and application on the job and at home.
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The KET/GED Series
Helps adults prepare for the GED test while improving their basic skills.
43 30-minute video lessons with workbooks

KET Enterprise • 2230 Richmond Rd., Suite 213 • Lexington, KY 40502 • (800) 354-9067

KET
The Kentucky Network
**THURSDAY, OCTOBER 5**

**POSSIBLE CHOICES:**

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**FINAL CHOICES:**

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Salt Lake City Hospitality

Time: 5:00–6:00 pm
Location: Royal Swan Ballroom, Salons 1–6

As we wind down from the 1989 conference, we can begin to think about moving across the country for the 1990 AAACE conference in Salt Lake City. Come and learn about the exciting things that the conference committee has in store for us in 1990. “On Trial . . . The Education of Adults” is the theme for the next annual conference. This event is free to conference participants.

Receptions and Happy Hour Socials

Affiliate President’s Reception (closed)
3:30–5:00 pm, Executive Suite, Diplomat Hotel

Institute for Adult Literacy Reception (open)
5:30–7:30 pm, Pageant A

Professional Development Reception (closed)
5:45–6:45 pm, Sand Castle

International Reception (open)
6:00–7:30 pm, Pageant B

For detailed information, please refer to the sections on Business Meetings and Social Events and Associated Organizations Meetings and Social Events.

Tivoli Pier Gala

Time: 7:00–10:00 pm
Location: TropWorld, Tivoli Pier
Fee: $35 pp

Join us for a unique and glamorous private party where you will experience a variety of sights and sounds while enjoying an international dinner of samplings from around the world. Enjoy honkytonk piano music, talking robots, comedians, magicians, and non-stop entertainment. The gala will be held in an all indoor magical world that includes rides, amusements, a history of Atlantic City depicted in holographs, an animated star show, a magic walk funhouse, and carnival games. Yes . . . it is all for you . . . an adult playground!!! Advance registration is strongly encouraged. Dress casually.
5.38  Cognitive Creativity: A Tool for the Classroom
M. Jo Hayes, Patricia K. Perry, St. Edwards University, Austin, TX
Time: 3:45-4:45 p.m.
Location: Salon 7
Sponsor: Teachers of Adult Education
Adult students often come to the classroom with fears that make it difficult for them to be successful. Cognitive Creativity is a method of teaching visualization in the classroom, making it easier for students to achieve on tests, to develop creativity and lessen stress faced by the adult student.

5.39  National Issues Forums—Challenging the Adult Learner to Think Critically
Mary Hurley, Kettering Foundation, Mound, MN
Dianne Dayton, Kettering Foundation, St. Paul, MN
Virginia Paget, Kettering Foundation, Dayton, OH
Time: 3:45-4:45 p.m.
Location: Carousel D
Sponsor: Volunteers and Volunteerism
The National Issues Forums Literacy Program is designed to enrich the learning experience of adult literacy students by giving them an opportunity to participate actively in discussing major public policy issues. NIF Literacy is working through literacy networks to expand the program and is planning to have programs in 30 states by 1990.

5.40  Homeless Women: Reaching and Teaching Women Living in Shelters
Carol Goertzel, Katherine Reilly, Milagros DeJesus, Lutheran Settlement House Women’s Program, Philadelphia, PA
Time: 3:45-4:45 p.m.
Location: Lincoln (Diplomat)
Sponsor: Women’s Issues
This workshop will focus on the methods and materials that work best with women living in shelters for the homeless. The presenters will include a woman who has been living in a shelter and has attended classes and workshops offered by the Women’s Program so that participants in the workshop will hear from a student as well as the educators’ perspective, what works best with students.
Location: Shore
Sponsor: Exhibitor

Employers throughout this country need to have employees that possess fundamental mathematics, communication, interpersonal and reasoning skills. These skills are essentials for success in any job or vocational training program. Our new competency based basic skills program (MATH ON THE JOB, ENGLISH ON THE JOB, LEARNING ACTIVITY PACKETS, SOCIAL SKILLS ON THE JOB, and REASONING SKILLS ON THE JOB) can help you identify and remediate vocationally related math, communication, interpersonal and reasoning skills for your students. The goal of all of these programs is to provide a link between academic instruction and the workplace.

5.35 Pre-GED Strategies for Reading in the Content Areas
Patricia Harrington, Scott, Foresman & Company, Glenview, IL
Time: 3:45–4:45 p.m.
Location: Carousel F
Sponsor: Exhibitor

This workshop will focus on simple oral and written strategies that help pre-GED students comprehend what they read in literature, social studies, and science. Strategies, such as setting a purpose, outlining, and summarizing can improve students’ reading skills.

5.36 Workers’ Education and the National Urban League
Charlotte T. Morgan, Lehman College (CUNY), Bronx, NY
Time: 3:45–4:45 p.m.
Location: Carousel B
Sponsor: History of Adult Education

The National Urban League’s association with the struggle of African-Americans for educational opportunity dates back to the organization’s founding in 1911. League support brought evening schools, arts appreciation centers, skills training classes, race relations and labor education. The League’s role in the workers’ education movement is described.

5.37 Who Takes the Second Chance?
Anders Fransson, Staffan Larsson, University of Gothenburg, Malmö, Sweden
Time: 3:45–4:45 p.m.
Location: Cape
Sponsor: Professors of Adult Education

Results from two Swedish research projects on recruitment of undereducated persons to adult basic education will be presented. In one of the projects the concept of education of unskilled workers was investigated. The other project took the perspective of school administrators and counselors. Twelve cases of successful recruitment efforts were identified and analyzed.
program managers. This workshop will first present theorists' work on power and leadership as applied to the continuing education field. Small groups will then meet on applying these factors to the market.

5.31  Partnerships for Progress: Continuing Education and Cooperative Extension

David Klostermann, Kay Gasen, University of Missouri, St. Louis, MO

Time: 3:45–4:45 p.m.

Location: Salon 8

Sponsor: Colleges & Universities

In most universities, there is little cooperation between campus Continuing Education Divisions and Cooperative Extension Service. This presentation will focus on efforts made by the University of Missouri-St. Louis, Continuing Education-Extension Division, and the East Central Region of University Extension to build and strengthen ties in jointly addressing the needs of the St. Louis metropolitan area.

5.32  Self-assessment for Professionals: A Chance to Plan Professional Development Systematically

Deborah R. Klevans, Penn State University, University Park, PA

Time: 3:45–4:45 p.m.

Location: Washington (Diplomat)

Sponsor: Continuing Professional Education

How can practicing professionals be helped to implement effective, self-directed lifelong professional development plans? The American Institute of Architects/Penn State Self-Assessment Project for Architects represents one approach that already is paying dividends. An example of collaboration among a professional association, University-based instructional designers and academics, and practitioners provides guidelines applicable across professions.

5.33  Computer Spreadsheets: Aids for Continuing Education Planning

Glenn R. West, Medical College of Georgia, Augusta, GA

Time: 3:45–4:45 p.m.

Location: Carousel E

Sponsor: Continuing Professional Education

The principles of a computer spreadsheet are introduced, followed by two applications from continuing education: (1) a computer-generated conference calendar of planning events and; (2) a break-even analysis. Copies of the program diskette are provided to participants as handouts.

5.34  Workplace Literacy System

Pat Berry, The Conover Company, Omro, WI

Time: 3:45–4:45 p.m.
5.27 A Regional Center Approach to Staff Development
Stephen Reuys, *Adult Literacy Resource Institute, Boston, MA*

*Time:* 3:45–4:45 p.m.

*Location:* Carousel A

*Sponsor:* Adult Education Staff Development Consortium

Using the Adult Literacy Resource Institute in Boston, Massachusetts, as an example, this workshop will focus on the successes, problems, and possibilities of a regional center approach to staff development.

5.28 STRIDE: A Transitional Vocational Training Program for Adults with Mild Learning Handicaps

Jovita Ross, Lori Forlizzi, *Penn State University, University Park, PA*
Patricia Frazier, *Altoona Vo-Tech, Altoona, PA*

*Time:* 3:45–4:45 p.m.

*Location:* Seaside

*Sponsor:* Adult Learners with Disabilities

Lack of vocational programs for adult learners with mild handicaps has complicated their transition from school to work. STRIDE is a comprehensive program which provides many support services to students on an individual basis. The implications of placing adult students in intergenerational secondary vocational training programs will be discussed.

5.29 Charting the Spectrum of Human Consciousness—With and For the Adult Learner

Marcie Boucouvalas, *Virginia Polytechnic Institute and State University, Falls Church, VA*

*Time:* 3:45–4:45 p.m.

*Location:* Rolling Chair

*Sponsor:* Adult Psychology

While this century heralded the discovery of the electromagnetic spectrum, the next millennium promises to move us toward an understanding of the full spectrum of human consciousness. Participants are invited to explore the presenter's three-part model of levels, states, and structures of consciousness and its relevance for a full understanding of adult learning.

5.30 Leadership and the Use of Power in Adult and Continuing Education

Cynthia C. Jones, *George Washington University, Washington, DC*

*Time:* 3:45–4:45 p.m.

*Location:* Carousel C

*Sponsor:* Armed Services

Many continuing education programs have multiple lateral interdependencies. The effective use of the latest and best in management research can help
area for providing training, and as an important benefit to institution, staff, student, and community. Economic implications will be discussed. Specific projects will illustrate what can be done.

5.24 The Kenan Trust Family Literacy Project: Breaking the Cycle of Undereducation

Sharon Darling, Kenan Trust Family Literacy Project, Louisville, KY

*Time:* 3:45–4:45 p.m.

*Location:* Salon 9

*Sponsor:* AAACE

The Kenan Trust Family Literacy Project is a bold attempt to improve education for "at risk" youngsters and their "at risk" parents to break the cycle of illiteracy. The project intervenes early by providing quality childhood education for 3- and 4-year olds and the literacy and parenting skills needed by their undereducated parents. The model gives an early chance for the child and a "never too late" chance for the parents.

5.25 The BES Adult Literacy Project: An Alternative to ONE-on-ONE Tutoring

Patricia Medina, BES Adult Literacy Project, Bronx, NY

*Time:* 3:45–4:45 p.m.

*Location:* Parade

*Sponsor:* Adult Basic Education

Bronx Educational Services (BES) is a 14 year old community based literacy program. It's Adult Literacy Project is part of the National Diffusion Network (NDN), a federally funded system that makes exemplary educational programs available for adoption by schools, colleges and other institutions. The primary objective of this workshop will challenge the belief that an illiterate adult can only be taught in a one-on-one setting. Participants of this hands-on workshop will take part in group exercises that have been successful with BES students. A videotape of BES students describing the benefits of group learning will be shown.

5.26 Children's Literature and Adult Literacy: An Intergenerational Training Program

Ruth D. Handel, Montclair State College, Upper Montclair, NJ
Ellen Goldsmith, New York City Technical College, Brooklyn, NY

*Time:* 3:45–4:45 p.m.

*Location:* Pageant C

*Sponsor:* Adult Basic Education

In a workshop format, this session provides experiential training in a family reading program that teaches adults how to read and discuss enjoyable children's books with their children. The program, which has been used successfully in adult basic education settings, develops literacy competencies of both parent and child.
affect on adult education's clientele groups? How can adult educators respond to these changing conditions? Are new approaches needed or do adult educators just need assistance in implementing current approaches more effectively? Do adult educators have the sole responsibility for serving increasingly diverse clientele groups? If not, what are the advantages to collaborative approaches?

CONCURRENT SESSIONS
Thursday, 3:45–4:45 pm

5.21 Female and Male Attitudes to Profession, Family and Partnership: Results of 4 Opinion Questionings in West Germany
Karin Dohmen, Tubingen University, Tubingen, West Germany
Time: 3:45–4:45 p.m.
Location: Pageant B
Sponsor: AAACE

A report on four recent opinion questionings in West Germany indicates that most younger German women want to practice a profession. What do they think about their role in a partnership, in family and in their professional life? And how does this affect young men’s attitudes?

5.22 Successful Proposal Writing
Gary Green, University of Oklahoma, Norman, OK
Bonnie J. Randall, Milwaukee Area Technical College, Milwaukee, WI
Time: 3:45–4:45 p.m.
Location: Pageant A
Sponsor: AAACE

Millions of dollars are literally “up for grabs” each year. This activity teaches the participant to distinguish between a grant and a contract and to employ the language of grantsmanship. Find out the major sources of educational grant funds in the United States and how to tap them. Most importantly, learn what grantees look for in a successful grant proposal.

5.23 Child Care and the Adult Educator: What's the Connection?
Selma Goore, West Windsor-Plainsboro Community Education, Princeton, NJ
Sondra Bittens, Middlesex County College, Edison, NJ
Aletha Wright, Division of Youth and Family Services, Trenton, NJ
Time: 3:45–4:45 p.m.
Location: Sand Castle
Sponsor: Administrators of Adult Education

Explore the child care/adult educator connection, examining child care as a powerful tool for recruiting and retaining the adult student, as a vocational
Adults with reading disabilities often have uncomfortable feelings about their skills, and negative impressions about their identity. By integrating affective, meaning-based strategies with a whole language approach to reading and writing, mature learners can increase literacy proficiency and gain insight into development.

5.20 ACCESS: How New York State Is Building Its Continuing Education Delivery System to Help Adults Achieve Employment

Robert L. Poczik, Russell Kratz, New York State Education Department, Albany, NY
Sylvia Connolly, Onondago-Cortland-Madison BOCES, Syracuse, NY
Time: 2:30–3:30 p.m.
Location: Carousel F
Sponsor: Vocational and Career Education
New York State will share its efforts to build the capacity of its continuing education delivery system to provide career counseling, case management, child care and parent education to disadvantaged adults, including public assistance recipients.

JUNTO

Topic Two:
Serving the Needs of Diverse Clientele Groups

Facilitators: Susan Imel, ERIC Clearinghouse on Adult, Career, and Vocational Education, Ohio State University; and Larry G. Martin, Associate Professor of Adult Education, University of Wisconsin-Milwaukee.
Time: 2:45 p.m.–5:00 p.m.
Location: Independence Ballroom, Diplomat Hotel
Changing demographics are a major force affecting adult education. Some of the social and demographic trends that will affect adult education in the future are the aging of the population, increases in minority populations, increases in nontraditional families, and increases in labor force participation by women. Providing high-quality, accessible, and equitable education for an increasingly diverse adult clientele will be a major challenge in the future since current evidence reveals that those most in need of adult education programs and services are among the least served. Authors of The Forgotten Half, issued by the William T. Grant Foundation, pointed out inequities in the existing adult education system, observing that most current efforts are geared to those adults who have met with success in the traditional education system. This Junto session will explore how adult educators can respond to changing social and demographic conditions in order to serve increasingly diverse clientele groups.

Some questions that will provide the focus of the discussion include: What changing social and demographic conditions are likely to have the greatest
examine these factors and develop an outline of a program for continuing education of clergy that reflects expressed needs.

5.16 Taking the Gamble Out of Retention: Variables Influencing Adult Student Attrition
Barbara A. Copeland, Jovita M. Ross, Penn State University, University Park, PA
Time: 2:30–3:30 p.m.
Location: Pageant B
Sponsor: Research
A study to determine whether attrition of a sample of adult students at a major research university can be predicted from variables suggested by the Bean and Metzner (1985) theoretical model and to determine which variables contribute most in predicting attrition.

5.17 Minority Adults in Higher Education
J. Lance Kramer, The Ohio State University, Columbus, OH
Time: 2:30–3:30 p.m.
Location: Cape
Sponsor: Social Justice-Human Rights
This presentation focuses upon the role of minority adult students in constructing environmental frameworks within higher education conducive to the emergence of truly multicultural institutions. The role of adult minorities on campus relative to traditional age minority students, minority faculty, and minority communities will be considered.

5.18 Dialogue on Transformative Learning
Jack Mezirow, Peter Jarvis, Teachers College/Columbia University (AEGIS), New York, NY
Time: 2:30–3:30 p.m.
Location: Salon 8
Sponsor: Philosophy of Adult Education
Dr. Peter Jarvis and Dr. Jack Mezirow will present a dialogue on transformative learning. This topic, from Dr. Jarvis' award winning book on adult learning, will provide a reference point for discussion and dialogue with audience questions.

5.19 Whole Language Approaches for Adult Literacy
O. Paul Wielan, Josephine Stahl-Gemake, St. John's University, Jamaica, NY
Time: 2:30–3:30 p.m.
Location: Carousel B
Sponsor: Teachers of Adult Education
daily life. Join in on a hands-on session that will review methods and materials that can be taken back to class.

5.12 The Growing Problem of Illiteracy in the Middle East
Kamal K. Nimer, Saudi Academy, Fairfax Station, VA
Time: 2:30–3:30 p.m.
Location: Rolling Chair
Sponsor: International Adult Education
Many efforts have been made through the decades to eradicate illiteracy in the Middle East. Some of these succeeded, but others failed to reach their goals. There are many complicated factors behind the high rates of illiteracy in this part of the world. These factors will be discussed in detail.

5.13 A Comparative Analysis of Opportunities in U.S. and England
Katherine Moser, University of Houston-Clear Lake, Houston, TX
Time: 2:30–3:30 p.m.
Location: Sand Castle
Sponsor: Professional Development
Focusing on professional development, this presentation explores opportunities available in the United States and England, and how they are reflective of adult education in each culture. This session offers conclusions based on data which includes a unique tri-partnership model developed in the United States, in addition to data collected at nine universities in England.

5.14 Utilizing Literary Fiction as a Qualitative Research Source
B. Allan Quigley, Penn State University, Monroeville, PA
Time: 2:30–3:30 p.m.
Location: Washington (Diplomat)
Sponsor: Professors of Adult Education
McKenzie (1975) concluded that if fictional literature could be "systematized," whole new fields of research would open to adult education. This workshop will discuss how fiction has been used as a research base in adult education, how it may be systematized, and how five qualitative research methodologies may be applied to it.

5.15 A Behavioral Study of Functional Roles of Clergy and Implications for Continuing Education
Edward A. Buchanan, Bethel Theological Seminary, St. Paul, MN
Time: 2:30–3:30 p.m.
Location: Seaside
Sponsor: Religious Adult Education
An analytical survey of approximately 1000 practicing clergy was conducted to identify functional roles and felt-needs toward the development of an outcomes-based curriculum for continuing education. This session will
5.08 Liberal Arts and the Professions: A Second Chance
Stancie Chamberlain, Carolyn Troeger, *University of Houston, Houston, TX*
*Time:* 2:30–3:30 p.m.
*Location:* Carousel A
*Sponsor:* Continuing Professional Education
Liberal learning speaks to the individual throughout his or her life; it continuing value is its ability to cultivate important habits of the mind that enable and encourage individuals to make the fullest use of their learning abilities.

5.09 Project STAR: A Computer-Based Literacy Program Designed for Non-Reading Adults
Tom Beebe, *Hartley Courseware, Inc., East Earl, PA*
*Time:* 2:30–3:30 p.m.
*Location:* Carousel C
*Sponsor:* Exhibitor
The attributes of computers and that which makes them uniquely suited as aids for adults to learn and continue their education will be the focus of this presentation. Through an adult basic literacy program entitled Project STAR, the presenter will outline characteristics of software that should be considered when making selections for this audience.

5.10 Career Development at the Workplace
Eva M. Gavillan, Maxine Henderson, *Girl Scouts of the U.S.A., New York, NY*
*Time:* 2:30–3:30 p.m.
*Location:* Pageant C
*Sponsor:* Human Resource Development
The development of staff is too important to be overlooked. Often times corporations develop in-house educational programs of little value to employees' personal goals and career interests. The workshop will introduce the planning process for developing an employee based career development. Participants will learn steps needed to establish an experience-based career development program.

5.11 Teaching Math Problem Solving to ABE/GED Students
Wendy Harris, *Contemporary Books, Chicago, IL*
*Time:* 2:30–3:30 p.m.
*Location:* Parade
*Sponsor:* Exhibitor
The new GED tests pose particular difficulties for students in the areas of math problem solving. This workshop will focus on easy-to-master word problem strategies that students can apply in the classroom, on tests, and in
5.04 Selected Principles in Developing Self-Direction in Adult Learning
Huey B. Long, *University of Oklahoma, Norman, OK*

*Time:* 2:30–3:30 p.m.

*Location:* Lincoln (Diplomat)

*Sponsor:* Adult Psychology

This session involves the participants in the examination and application of selected principles for developing and strengthening self-direction in learning. The self-directed learning literature and psychological literature were reviewed to generate the principles and procedures. Three to five major principles and five to ten procedures will be examined.

5.05 Educational Implications of Information on Aging
Daniele Flannery, Sally Phillips, *Penn State University, State College, PA*
Eileen Hodge, *Senior Center, Hunterdon County, NJ*

*Time:* 2:30–3:30 p.m.

*Location:* Shore

*Sponsor:* Aging

With the aging of America, more people 50+ are participating in adult and continuing education programs. This workshop will present normative age-related changes for persons 50 years of age and older which are related to learning. Concrete suggestions of ways to use this information in facilitating learning will be made.

5.06 Balancing Work and Family with Less Guilt and Stress
Deatra Gabriella, Karen Walling, *Toms River Schools, S. Toms River, NJ*

*Time:* 2:30–3:30 p.m.

*Location:* Carousel D

*Sponsor:* Community Education

One of the greatest causes of stress and guilt is the relationship between work and family. Join in this useful session that will help identify sources of guilt and stress in your life and various solutions. Come prepared to participate in this workshop that includes a short video on the topic.

5.07 Role of Technology in Workplace Literacy
Eunice N. Askov, *Penn State University, University Park, PA*
Jorie Philippi, *Public/Private Ventures, Philadelphia, PA*

*Time:* 2:30–3:30 p.m.

*Location:* Salon 7

*Sponsor:* Computer Technology

Changes in technology have resulted in dramatic changes in the workplace, decreasing the need for unskilled labor and increasing the demands upon the existing workforce. Technology also offers unique opportunities for instruction that is tailored to the demands of the workplace. Model computer courseware for job-related basic skills instruction will be described.
Chairman Bill’s Fishing Expedition

Time: 7:00 am–1:00 pm (Half Day)

Fee: $35 pp

Attention sports men and women! Your trip to the beautiful Jersey Shore will not be complete without experiencing deep sea fishing for the delectable Blue Fish! Captain Andy Applegate will provide a half-day (8 am–12 noon) thrill including poles, reel, chum bait, and refreshments. For those who wish to take your catch home, Captain Andy has agreed to do the cleaning and storing. Your registration for this expedition is encouraged early, as a minimum of 40 is required to make this a go!

Tickets and information for tours are available at the Hospitality Desk and the Registration Desk. Tickets are limited, so register early. Pre-registration is strongly suggested.

All trips leave from the TropWorld South Tower, Brighton and Pacific Streets (down the escalator). Participants are to be at the bus stop 15 minutes prior to departure.
THURSDAY'S SPONSORS

Prentice Hall Regents

Salt Lake City
Conference Committee—1990

AAACE extends our gratitude to our sponsors for their generous support of the 1989 American Adult and Continuing Education Conference.

Bagel Break

Time: 9:00 am
Location: Exhibit Hall Lounge
Sponsor: Prentice Hall Regents

Enjoy a New Jersey style bagel breakfast before the general session graciously provided by Prentice Hall Regents. Bagels, cream cheese, and coffee are available for all conferees.

General Membership Meeting

Time: 9:00–10:30 am
Location: Carousel A–F

The annual AAACE General Membership meeting is your opportunity to hear from and provide input to elected AAACE officials and directors about vital association issues, and to participate in the governance of your organization. The following officers—Elaine Shelton, AAACE President; Jane Evanson, President-Elect; and Judy Koloski, Executive Director—will lead the executive committee in presenting the annual reviews of association marketing, membership, publications, finances, conferences, strategic planning, and government relations. The Board of Directors will discuss current association goals and objectives, and will address specific questions raised by members and affiliate representatives. The President will install the 1990 AAACE Board of Directors and officers.
READING IN FOCUS: Learning to Get the Message
Third Edition  Esta de Fossard

Comprehension is vital to reading that is productive, effective and enjoyable. You can teach your students to understand what they read more fully with the new third edition of READING IN FOCUS: Learning to Get the Message. Thirty interesting, thought-provoking, and humorous articles help students see the importance and pleasure of reading for understanding.

READING IN FOCUS is also designed for maximum flexibility—available in modules for three different reading levels: Grades 4-7; Grades 7-10; Grades 10 and above. This format lets students study the same materials on individualized reading levels, facilitating discussion and further understanding.

Teaching aids include an Instructor’s Manual and placement tests for more accurate division of classes according to ability.

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President’s Reception
Time: 6:00–7:00 pm
Location: Royal Swan Ballroom
Sponsor: Steck-Vaughn and Co.
This is your opportunity to meet AAACE officers and honor AAACE president Elaine Shelton, president-elect Jane Evanson, and immediate past-president Carroll Londoner. All this is in an elegant atmosphere encouraging networking and socializing. This event is graciously sponsored by Steck Vaughn and Co. This event is free to conference participants.

Legislative Address
Speakers: Judith Ann Koloski, Executive Director, AAACE
Patty Keeton, Chair, Legislative Standing Service Unit
Time: 7:15–8:30 pm
Location: Pageant A, B, C
Legislation affecting adult education is currently a “hot issue” in Congress, and should be of concern to all adult educators. Judy Koloski and Patty Keeton, AAACE’s government affairs specialists, will present a special session directed to all participants interested in learning about the current legislative agenda, and the nuances of the legislation. Public policy issues to be discussed include two separate literacy bills moving through the House and Senate, JTPA activities in the House, the Carl Perkins Vocational Education Act, and appropriations and authorizations for funding of pertinent programs. The discussion will include AAACE’s positions on each of these important legislative items, and action plans for you to take back with you to your state to affect the outcome of the policies developed. Join in on this important discussion that affects all adult educators. Be a part of a strong national voice!

“Come Dance With Us”
Time: 9:00 pm–12:00 midnight
Location: Royal Swan Ballroom, Salons 1–4
Sponsor: Contemporary Books
NO FEE, OPEN TO ALL CONFERENCE!
This will be the biggest, most spectacular dance event ever held in the history of AAACE (and we like to dance!). Bring your dancing shoes and your partner . . . let’s cut a rug!!! The dance history of Atlantic City will never be the same again. From the twist to the monkey to the stroll . . . you will keep your feet tapping! This event is graciously sponsored by Contemporary Books. No registration is required, but you must wear your badge for admittance.
4.52 The Making of an Adult Educator
Malcolm S. Knowles, *North Carolina State University, Raleigh, NC*
*Time:* 4:30–5:30 p.m.
*Location:* Hancock (Diplomat)
*Sponsor:* Professional Development
A voyeuristic exploration of how the career of one pioneer adult educator evolved over a period of 53 years, with implications for career planning by those now in careers or considering careers in adult education. A brief “Who’s Who” type overview will be followed by probing questions and answers.

4.53 Learning in the Arts: A Chance of a Lifetime of Vitality
Angela Sgroi, *Trenton State College, Trenton, NJ*
*Time:* 4:30–5:30 p.m.
*Location:* Carousel D
*Sponsor:* Professors of Adult Education
Arts programs are generally treated as recreational and non-essential. Discussion and videotapes of findings from field research of adults who seriously study modern dance show that learning in this area provides something vital. Learners of modern dance report new perspectives of themselves and their world which serve as powerful resources in confronting life.

4.54 From Surviving to Thriving . . . How to Teach Adults
Harold Helton, *Oklahoma State Department of Vocational and Technical Education, Stillwater, OK*
*Time:* 4:30–5:30 p.m.
*Location:* Seaside
*Sponsor:* Vocational and Career Education
Technical people teaching their skills to others has proven to be a successful procedure for adult vocational education. This video and workbook have been developed to ease the transition of subject matter experts into the highly-specialized teaching field of adult training. It is a form of training that will assure accountability of adult instruction.

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**Receptions and Happy Hour Socials**

**OALS & MLR Reception** (open)
5:30–7:00 pm, Franklin, Diplomat Hotel

**Institute for Coping Skills Reception** (open)
7:00–8:00 pm, Shore

*For detailed information, please refer to the sections on Business Meetings and Social Events and Associated Organizations Meetings and Social Events.*
stopping negative mind-feeding, taking control and a host of other research-based suggestions.

**4.49 Literature of the Field: Recommendations for a Personal Collection**

Brent Snow, *Gould Pumps, Inc.*, *Seneca Falls, NY*
Roger Hiemstra, *Syracuse University, Syracuse, NY*
Albert Mgulambwa, *Syracuse University, Syracuse, NY*

*Time*: 4:30–5:30 p.m.

*Location*: Carousel B

*Sponsor*: Library Service

Developing a personal library of professional resources is important in keeping current and working effectively with adult learners. This session summarizes information from a project where scholars in the field evaluated nearly 400 adult education books and makes recommendations for building a personal library. Participants will also be encouraged to recommend future literature needs.

**4.50 Conquering the Math Nemesis: A Panel Discussion of Innovative Approaches to Math Instruction**

Myrna Manly, *Freelance Consultant, Rancho Palos Verdes, CA*
Mary Jane Schmitt, *Bureau of Student, Community & Adult Services, Quincy, MA*

*Time*: 4:30–5:30 p.m.

*Location*: Shore

*Sponsor*: New Jersey Concurrent Sessions Committee

A panel of individuals familiar with and experienced in GED level math will discuss their approaches to teaching the math skills required by the GED Mathematics Test. Because GED candidates frequently have the greatest difficulty in math, the focus of the presentation is on innovative approaches to helping students conquer their math phobias and develop their math skills.

**4.51 Styles of Managing Conflict**

Lois Chapin Owen, Donna Cornellier, *Army Education Center, Fort Devens, MA*

*Time*: 4:30–5:30 p.m.

*Location*: Pageant B

*Sponsor*: Professional Development

When a disagreement arises, do you see the problem as a win/lose situation? Do you try to compromise, or do you walk away from the situation? Take this personal survey on managing conflict and see how you handle problems. See which of the five predominant styles of managing conflict is your style.
Location: Adams (Diplomat)

Sponsor: Exhibitor

An employee's internal enjoyment, satisfaction and commitment to their job often results in increased morale, enthusiasm, productivity and employee retention. Work Spirit is more effective than staff parties and social gatherings; learn more about Work Spirit, a concept that can be developed through continuing education.

4.46 Teacher to Teacher: The Video-Based Staff Development Program for ABE and ESL

Leslee Oppenheim, City University of New York
Robin Schanzenbach, Borough of Manhattan Community College

Time: 4:30–5:30 p.m.

Location: Jefferson (Diplomat)

Sponsor: Exhibitor

This twelve-part video series presents effective approaches to teaching basic education and English as a second language to adults. Experienced ABE/ESL teachers demonstrate the content and structure of actual classroom lessons. Participants will get an overview of a variety of instructional approaches which can help develop new skills, and can reflect on the strength of their own teaching style against the backdrop of demonstration classes.

4.47 An Investigation into Philosophical Orientation in Chinese Adult Education

Qing Bin Wang, Li-Xin Huang, Northern Illinois University, DeKalb, IL

Time: 4:30–5:30 p.m.

Location: Pageant C

Sponsor: History of Adult Education

What are the characteristics of the Chinese Adult Education philosophical orientation? What is the impact of it? Why has China shifted from a radical approach to a liberal and progressive approach? The study investigates from both theoretical and practical bases the drastic change in Chinese Adult Education.

4.48 Self-Esteem: Yours, Theirs and Ours

Judy-Arin Krupp, Adult Development and Learning, Manchester, CT

Time: 4:30–5:30 p.m.

Location: Carousel A

Sponsor: Human Resource Development

Those who cope most effectively with life have high esteem. This workshop will describe the self-esteem cycle, environmental effects on self-esteem, and how to build esteem in self and others by developing a positive attitude,
commit to a program if their goals are clearly defined and if they are given specific steps to follow. Tips for combining these approaches to maximize student success will be provided.

4.42 Functional Literacy in the Workplace
Jim Antonich, Big Bend Community College, West Germany
Werner Radig, Army Continuing Education, West Germany
Alice Gerb, Educational Testing Service, Princeton, NJ
Time: 4:30–5:30 p.m.
Location: Washington (Diplomat)
Sponsor: Business & Industry
Virtually all employers need to train new employees in important job knowledge. Many new employees, however, lack the literacy skills needed to acquire that knowledge. Solution? Create a functional literacy program that integrates job knowledge with basic skills instruction.

4.43 Developing Critical Thinkers in the Workplace
Gloria Pierce, Montclair State College, Upper Montclair, NJ
Time: 4:30–5:30 p.m.
Location: Sand Castle
Sponsor: Business & Industry
This workshop is based on recent research which examines how critical thinking in the workplace helps to solve organizational problems and increase the effectiveness and success of the enterprise. Developing critical thinking as an organizational learning strategy will be explored and the results of applying critical thinking in problematic business situations will be examined.

4.44 Adult Education Advances Through Research, Instruction, Organizational Efforts
Alice M. Scales, Shirley A. Biggs, University of Pittsburgh, Pittsburgh, PA
Mary N. Bruder, Coalition for the Advancement of Literacy, Pittsburgh, PA
Time: 4:30–5:30 p.m.
Location: Carousel C
Sponsor: Colleges & Universities
This session discusses research that will show how memories of adults have influenced their education, how identified instructional strategies have advanced adults’ learning efforts, and how a “Coalition for the Advancement of Literacy” has globalized efforts to promote adult education in one urban community.

4.45 Work Spirit Works! Executive Continuing Education in the Non-profit Sector
Wendy M. Wheeler, Girl Scouts of the USA, New York, NY
Time: 4:30–5:30 p.m.
GED FOR 1989

Video Lessons
Mathematics Lessons 1-5
Writing Skills I - Lessons 6-7
Writing Skills II:
   The Essay - Lesson 8
Reading Comprehension -
   Lesson 9
Social Science - Lesson 10
Science - Lesson 11
Interpreting Literature
   and the Arts - Lesson 12

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Social Science
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Arithmetic Reasoning  Auto Shop Information
Mathematics Knowledge  Electronics

One study guide to cover all areas.
Bob Purga, Russell Kratz, New York State Education Department, Albany, NY

**Time:** 4:30–5:30 p.m.

**Location:** Carousel E

**Sponsor:** Administrators of Adult Education

Can 30 community based organizations, serving highly diverse ESL populations, expand to adequately serve 9,000 people who have lived for at least 10 years as illegal aliens? Yes, if the State Education Department, the City Administration (Mayor's Office) and the Community Development Agency work together to make it happen.

4.39 **Research for ABE: A Workshop**

James T. Parker, United States Department of Education, Washington, DC

**Time:** 4:30–5:30 p.m.

**Location:** Cape

**Sponsor:** Adult Competency Education

Federal and state education agencies fund dozens of research and demonstration projects each year. What are they? What are their implications for the field? What's being missed? Here's your chance (of a lifetime) to help set national R&D priorities.

4.40 **Military Training Can Help Students Achieve Their Chance of a Lifetime**

Joan Schwartz, American Council on Education, Washington, DC

Vivian Clark-Fisch, Regents College, Albany, NY

Diane Lampe, University of Maryland, College Park, MD

Wendy Wolf, Kansas State University, KS

**Time:** 4:30–5:30 p.m.

**Location:** Lincoln (Diplomat)

**Sponsor:** Armed Services

Each year approximately 128,000 young people join the Army. The majority join because of the educational benefits. The Army provides soldiers and veterans with an educational document that facilitates entrance into higher education with the possibility of receiving college credit for prior learning. Credit for past learning provides motivation to attend college.

4.41 **Increasing the Odds for Student Success**

Nila Reynolds, Navy Campus Education Center, NAS, Jacksonville, FL

**Time:** 4:30–5:30 p.m.

**Location:** Rolling Chair

**Sponsor:** Armed Services

Students can be motivated to succeed through frequent advisor contact and successful experiences with standardized testing. They are also more likely to
Public Adult Education in West Germany

Thomas F. Damon, AAACE Educational Tours Unit, Los Altos Hills, CA
Juenger Dohmen, Tubingen University, Tubingen, West Germany

Time: 4:30–5:30 p.m.
Location: Parade
Sponsor: AAACE

A description of the German Volkschochschulen, the principal delivery system for adult education in West Germany, presented by an exchange delegation of West German adult educators. Emphasis will be on organization, program, and finance.

In Search of an Infrastructure for a Learning Society

Kenneth Abrahamsson, Swedish National Board of Education, Stockholm, Sweden
David W. Stewart, Coalition of Adult Education Organizations, Washington, DC
Ian Morrison, Canadian Association for Adult Education, Toronto, Canada
Leonard Oliver, Oliver Associates, Washington, DC

Time: 4:30–5:30 p.m.
Location: Pageant A
Sponsor: AAACE

This seminar is a follow up of a joint U.S.-Canadian-Swedish traveling seminar focusing on the notion of the learning society and the infrastructure relating to “learning-supportive-systems” and learning environment in society.

Continuing Education Administrators’ Work and Working Roles

Joe F. Donaldson, Gary Kuhne, Penn State University, University Park, PA

Time: 4:30–5:30 p.m.
Location: Carousel F
Sponsor: Administrators of Adult Education

Results of a study on the work behaviors of continuing education administrators will be reported and compared with results of other studies on groups of educational administrators (e.g., school principals). Findings and their implications will serve as a springboard for discussion about ramifications for practice and pre-service and continuing education.

Without Cooperation, SLIAG is a Four-Letter Word

Kay Sardo, NYC Community Development Agency, New York, NY
John Casey, Mayor’s Office of Educational Services, New York, NY
Introduction of Dr. Gifford: Elaine Shelton, President, AAACE
Serving as first vice president of education since 1988, Bernie Gifford is responsible for all of Apple’s marketing activities directed at education, from elementary through higher education, as well as adult literacy, special education, and rehabilitation. Dr. Gifford has extensive experience in education, science, and technology; a unique blend that allows him to bridge the education and technology communities. Gifford was formerly the dean of the Graduate School of Education at the University of California, Berkeley, and spent several years as deputy chancellor and chief business affairs officer for the New York City Public Schools. Dr. Gifford keynotes the conference with an address on the impact of technology on learning.

Grand Opening of Exhibits
Time: 3:15–4:15 pm
Location: TropWorld Exhibition Center
Sponsored by: Apple Computer, Inc.
Immediately following the Keynote Address and Opening General Session of the 1989 American Adult and Continuing Education Conference, follow the band to the Grand Opening of Exhibits! Apple Computer, Inc. will graciously host an ice cream sundae social in the exhibit hall to celebrate an exciting conference! Ice cream sundaes are available for all, and the exhibitors are ready to share their products and services with conferees.

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KEYNOTE ADDRESS

Wednesday, 1:45–3:15 pm

New Technologies Impacting Learning

Location: Royal Swan Ballroom

Speaker: Bernard Gifford, First Vice-President of Education, Apple Computer, Inc.

Presiding: Elaine Shelton, President, AAACE

Welcome: Elaine Shelton, President, AAACE, and William Grippo, 1989 Conference Chair

Color Guard: Toms River High School North Marching Mariners

Introduction of Mrs. Debby Kean, wife of the Governor of New Jersey: Robert Simons, Director, Division of Adult Education, State of New Jersey

Introduction of Mrs. Bush: Judith Ann Koloski, Executive Director, AAACE

Greetings: Mrs. Barbara Bush, First Lady of the United States of America (invited)
4.33 Computerized Distance Education: The Role of the "Facilitator"
Roger Hiemstra, Syracuse University, Syracuse, NY
Time: 11:00–12 noon
Location: Carousel E
Sponsor: Teachers of Adult Education
Distance education is an important option for adult learners and on-line computer conferencing is a viable delivery strategy. However, the delivery mode presents interesting challenges for instructors desiring to employ facilitation techniques. This session demonstrates on-line conferencing, presents some tips on facilitating distance education experiences, and engages participants in dialogue on several unresolved issues.

4.34 Single Women Students as Heads of Households: Are Universities Addressing Their Needs?
Karen E. Muench, University of Wisconsin, Oshkosh, WI
Time: 11:00–12 noon
Location: Carousel C
Sponsor: Women's Issues
The feminization of poverty continues to increase at an alarming rate. Single parent families headed by women are now the fastest growing and largest group of poor people in this country. Results of a study recently conducted to explore the special needs of single women students as heads of households on several college campuses will be discussed.

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**Philosophy of Adult Education Luncheon**
Time: 12:15–1:30 pm
Location: Diplomat, Independence Ballroom
Fee: $25 pp
The featured speaker for the first annual Philosophy of Adult Education luncheon will be Dr. Maxine Greene, renowned professor of adult education from Columbia University, addressing the topic of Emancipatory Education. Tickets are limited in number, and are available on a first-come, first-served basis. Preregistration is encouraged.
First, issues in offering basic skills development within the context of workforce education programs, whether at the workplace or in the community, will be discussed. Next, existing programs will be described with an emphasis on the unique role of technology. Finally, guidance will be offered for developing curriculum within the functional context of work.

4.30 What Makes Learning Meaningful?
Arthur Wilson, Lee Burket, University of Georgia, Athens, GA

Time: 11:00–12 noon

Location: Cape

Sponsor: Professors of Adult Education

Both the practice and theory of adult education place significant emphasis on the essential role of meaning in learning. A model of meaning for adult learners developed from the work of Dewey, Rogers, Freire, Houle, Mezirow, Kolb, and Jarvis will be presented along with implications for practice.

4.31 The Reflective Process in Adult and Continuing Education: Orientations and Implications for Practice

John M. Dirkx, University of Nebraska, Lincoln, NE

Time: 11:00–12 noon

Location: Sand Castle

Sponsor: Research

Reflective thought and action is central to the process of learning from life experiences. The literature on reflective learning, however, is diverse and confusing, reflecting a variety of terms, settings, aims, approaches, and activities. Based on a critical review of the literature, three theoretical orientations to facilitating reflective practice are identified and discussed.

4.32 Instructional Building Blocks for Action Science

Mark Dorsey, Roger W. Manning, Tom J. Shindell, University of Texas, Austin, TX

Time: 11:00–12 noon

Location: Lincoln (Diplomat)

Sponsor: Students in Adult Education

Action Science advocates that learners examine their assumptions about learning in light of the critical theory developed by Argynnis. This presentation will critically examine the conceptual framework, demonstrate the actual process "live", and reflect on the demonstration in order to provide students the opportunity to examine this technique for themselves.
4.26  Project PROVE: A Basic Education Program for Parolees and Probationers (Parolees and Probationers Realize Opportunities for Education)

Jeannie Heatherly, Jefferson County Adult Education, Louisville, KY

Time: 11:00–12 noon
Location: Washington (Diplomat)

Sponsor: Correctional Institutions

Jefferson County (Louisville), Kentucky Adult Education has established a successful project which incorporates varied instructional approaches, a well-defined and structured communication system with the local parole office, and a research component. The program serves parolees and probationers and is strongly supported by the local judicial system as an alternative program. The presentation will describe the key issues, structure, and results.

4.27  Better Ways to Use Television for Adult Learning

David G. Gueulette, Northern Illinois University, DeKalb, IL

Time: 11:00–12 noon
Location: Carousel F

Sponsor: Educational Media and Technology

This session will focus on the reasons why instructional video is being overused and misused in adult education settings. Basic rules for selecting and using appropriate video will be examined. Specific guidelines for selecting and copying then employing off-the-air broadcasts will be presented.

4.28  "How Do I Get the Most Out of the Rest of My Life?"

Virginia Riser, Educational Testing Service, Austin, TX

Time: 11:00–12 noon
Location: Carousel A

Sponsor: Exhibitor

Occupational choice is just one aspect of life planning. By directing clients through a method of total integration of knowledge of one's self and one's surroundings, more satisfying decisions may be made. The presenter will demonstrate a method of decision making using SIGI Plus which targets the adult and the in-transition population through this process.

4.29  Workplace Literacy: An Overview of the Issues

Jorie Lester Mark, Eunice N. Askov, Penn State University, University Park, PA
Jorie Philipp, Public/Private Ventures, Philadelphia, PA

Time: 11:00–12 noon
Location: Carousel D

Sponsor: New Jersey Concurrent Sessions Committee
Sponsor: Colleges & Universities
Regents College has developed a new model for the cooperative delivery of credits and credentials. Several examples of this new model (e.g., in business and in nursing) will be presented and an invitation extended to conference participants to join in efforts to create a nationwide network of higher education opportunity for adults in our multicultural society.

4.23 Rewarding Public Service
C. Ned Lester, J. Douglas McAlister, Virginia Polytechnical Institute, Blacksburg, VA
Time: 11:00–12 noon
Location: Rolling Chair
Sponsor: Continuing Professional Education
Few universities adequately reward faculty members for participating in continuing education activities. A national survey reveals the extent of this problem. A suggested model will look at valutative criteria that might be considered in making decisions on tenure, promotion and salary adjustment for participating in continuing education and public service activities.

4.24 Educator: Meet Your Business Counterpart-Trainer
Carole Weinstein, Price Waterhouse, New York, NY
Time: 11:00–12 noon
Location: Shore
Sponsor: Continuing Professional Education
Adult educators are increasingly transferring their skills to the business environment as trainers, instructional designers, consultants and training managers. Administrators may want to call on the business environment for training expertise, yet their knowledge of its process, jargon and goal differences is vast. This workshop will enlighten “would-be” trainers and administrators about the similarities and differences.

4.25 Urban Extension: An Innovative Model for Meeting the Needs of Our Cities
W. Franklin Spikes, University of Missouri, St. Louis, MO
Time: 11:00–12 noon
Location: Parade
Sponsor: Cooperative Extension Service
This session describes how an urban land grant university has developed a series of innovative model programs that address its extension mission within an urban environment. An explanation of the program model, its funding process and several specific examples of outreach/extension offerings that have been supported by this project will be given.
CONCURRENT SESSIONS

Wednesday, 11:00–12:00 noon

4.19 Reducing Test-Taking Anxiety: Strategies for Adult Learners
Meta Potts, Arthur Dietz, Jefferson County Public Schools, Louisville, KY
Time: 11:00–12 noon
Location: Adams (Diplomat)
Sponsor: Adult Basic Education
This session will provide participants first hand information found in a recently developed test-taking skills training manual. The training manual was written for teachers of adult students and is proving effective in the reduction of test-panic among individuals of that population. A schematic and systematic approach will be discussed in a hands-on, open-discussion setting.

4.20 Taking Your Best Shot: Focusing on the Abilities of the Disabled
Rochelle Kenyon, School Board of Broward County, Ft. Lauderdale, FL
Time: 11:00–12 noon
Location: Carousel B
Sponsor: Adult Learners with Disabilities
The educational needs of adults with disabilities are often overlooked. Providing a learning experience which is relevant to their needs and interests and geared to their specific learning styles is tantamount to beginning a better life and focusing on strengths rather than weaknesses.

4.21 ARMY Images—The Army and Society
Gene D. Bruce, United States Army Continuing Education, Washington, DC
Time: 11:00–12 noon
Location: Jefferson (Diplomat)
Sponsor: Armed Services
The Army’s voluntary education program plays a key role in the transition from an active duty soldier to a productive civilian career. Presentation will show how both society and the Army benefit.

4.22 Earning a Degree at a Distance: The Chance of a Lifetime for By-Passed Adults
Thomas E. Fox, Robert E. Williams, Regents College of the University of the State of New York, Albany, NY
David A. Lutz, The American College Testing Program, Iowa City, IA
Holly Christensen, Hudson Valley Community College, Troy, NY
Time: 11:00–12 noon
Location: Seaside
4.16 Teaching for Change in Religious Education
John M. Dettoni, Fuller Theological Seminary, Pasadena, CA
Time: 9:45–10:45 a.m.
Location: Carousel D
Sponsor: Religious Adult Education
This presentation focuses upon the four domains of teaching/learning in adult religious education—cognitive, affective, behavioral and existential—in order to maximize adult learning within a religious education context.

4.17 Lifelong Learning: A Phenomenology of Meaning and Value Transformation
Sherman M. Stanage, Northern Illinois University, DeKalb, IL
Time: 9:45–10:45 a.m.
Location: Shore
Sponsor: Research
This program offers a phenomenology of meaning necessary to theories of adult learning and lifelong learning. This phenomenological account is then used to identify certain phenomena within processes of change which have special meaning within adult lives, or which are central to those vital, redeductive, and transformative perspectives which constitute “second-chance” opportunities for adult learners through postmodern adult education.

4.18 The Impact of Effective Communication Skills in Adult Education Teaching
E. Hope Ruiz-Wood, Academy of Health Sciences, Ft. Sam Houston, TX
Time: 9:45–10:45 a.m.
Location: Carousel C
Sponsor: Teachers of Adult Education
When aspiring to the qualities and characteristics associated with being an effective adult education facilitator, we consider patience, openness, understanding, competence and commitment. Often overlooked but equally germane are the verbal and non-verbal communication skills which enhance our ability to “reach” our learners. This pragmatic presentation will highlight the (basic) communication skills necessary for effective impact on our “chance of a lifetime” listeners.
Time: 9:45–10:45 a.m.
Location: Cape
Sponsor: International Adult Education
The presenters will describe how rural women learned to improve their income by receiving help through the coordinated efforts of institutions in Malawi.

4.13 Achieving Your Life's Vision: A Life Long Educational Process
Klaus P. Hilgers, Epoch Consultants, Inc. Clearwater, FL
Time: 9:45–10:45 a.m.
Location: Hancock (Diplomat)
Sponsor: New Jersey Concurrent Sessions Committee
Participation in this workshop will enable you to reveal your vision, develop a purpose for your life and work, chart a path so as to express yourself fully, and make corrections when you are off purpose. This will give more meaning and satisfaction to your life and increase your productivity.

4.14 New Jersey Youth Corps and JTPA — A Natural Marriage
Lynn Logo-Keepers, New Jersey Department of Education, Trenton, NJ
Nick Rotoli, Hopewell Valley Regional School District, Hopewell, NJ
Time: 9:45–10:45 a.m.
Location: Parade
Sponsor: New Jersey Concurrent Sessions Committee
This session will provide an opportunity to examine the link between New Jersey Youth Corps and JTPA. This “marriage” creates a continuity of program services, expands resources, and becomes a positive “next step” for high school dropouts after program completion which leads to a broad array of career opportunities.

4.15 Case Study Research in Adult Education
Sharan B. Merriam, Cathy Zeph, Francis Hensley, University of Georgia, Athens, GA
Michael Offerman, University of Wisconsin, Stevens Point, WI
Time: 9:45–10:45 a.m.
Location: Carousel B
Sponsor: Professors of Adult Education
Case study research can contribute to a better understanding of the practice of adult education. In this session, the nature of case study research will be discussed and three examples of case studies will be reviewed. The case studies are of (1) a self-directed career development program, (2) consortia of higher education that failed, and (3) teachers’ experiences with school innovation.
lines are distinguished from process guidelines. The implications are significant for adult education professionals interested in systems development and program success.

4.09 Using Technology & Tradition Instructional Methods to Achieve Success
Chere Coggins, John P. Fiss, Ken Lee, University of Wisconsin, Madison, WI
Time: 9:45–10:45 a.m.
Location: Franklin (Diplomat)
Sponsor: Educational Media and Technology
Too many students for one classroom? Feel a need to reach out to surrounding communities with your educational programming? Expensive technology underutilized? Concerned that multiple learning styles and life styles need addressing? If the answers are YES, come explore one solution to these problems and its impact on achievement, satisfaction, and persistence.

4.10 Adapting Workplace Materials for ESL Students
Cindy J. Clark, Avis Meenan, Institute for the Study of Adult Literacy, University Park, PA
Time: 9:45–10:45 a.m.
Location: Carousel F
Sponsor: ESL/Bilingual Services
A workshop for literacy providers who teach ESL students and who want to learn to adapt workplace or training materials for instruction. The workshop will demonstrate how to use students' work or training related materials and adapt for basic skills instruction.

4.11 How to Read the Classics in Adult Education
Harold W. Stubblefield, Virginia Polytechnic Institute & State University, Falls Church, VA
Time: 9:45–10:45 a.m.
Location: Carousel E
Sponsor: History of Adult Education
Some books in the professional literature of adult education can be considered classics because the authors address fundamental issues in a way that endures through time. Participants in the session will receive a list of the classics in adult education, directions for reading them, and reasons why their study can enrich professional practice.

4.12 Coordination of Agricultural Income-Generating Activities for Rural Women in Malawi
Catherine Chibwana, Ronald M. Jimmerson, Washington State University, Pullman, WA
As the U.S. population matures, older adults will remain in the workforce longer than they did a generation ago. Using an individual health risk appraisal to generate a teachable moment which is reinforced by a solid backup program on life-style change, the worker can better cope with full employment until age 65 or beyond.

4.06 Critical Challenge to Competitiveness: A Literate Small Business Workforce

Frank S. Swain, Chief Counsel for Advocacy, U.S. Small Business Administration, Washington, DC
Heather Huseby, Normandale Community College, Bloomington, MN
Jerome Carlson, Instant Web, Inc., Chanhassen, MN

Time: 9:45–10:45 a.m.

Location: Jefferson (Diplomat)

Sponsor: Business & Industry

This workshop will focus on jobs created by small businesses. The impact of a pending labor shortage and the needs of small business will be discussed. The presenters will identify successful workplace literacy programs, and also examine small business' role in business-education basic skills partnerships.

4.07 Legislated Education & Inter-Agency Agreements: Plus or Minus for the Learner

Barbara A. White, Montana State University, Bozeman, MT

Time: 9:45–10:45 a.m.

Location: Rolling Chair

Sponsor: Colleges & Universities

Agricultural policy is formulated by government officials. The execution of policy, however, begins with changes in attitude and a redirection of action by primary producers. The Montana Pesticides Act of 1986 is an example of legislatively mandated educational program formulated by a political governing body and offered by the land-grant Extension System. Critical to the effectiveness of the educational program is the cooperation between agencies and an understanding of the learner engaged in the program.

4.08 Guidelines for Developing Successful Extension Systems

William Rivera, University of Maryland, College Park, MD

Time: 9:45–10:45 a.m.

Location: Washington (Diplomat)

Sponsor: Cooperative Extension Service

There is a plethora of diverse but overlapping principles, or guidelines, in the literature on extension. This presentation desegregates and then re-organizes the disparate guidelines into those which are technical conditions for success and those which involve debatable issues arising out of different philosophies of extension or from concerns external to extension systems. General guide-
Thomas Valentine, *Syracuse University, Syracuse, NY*
Jane Sellen, *Western Iowa Tech, Sioux City, IA*

*Time:* 9:45–10:45 a.m.

*Location:* Sand Castle

*Sponsor:* Adult Basic Education

This panel presentation will discuss the implications of research in adult literacy for state and national policy. National studies, as well as state-based investigations, will form the basis of the presentation. Questions such as “Which groups should receive priority in funding decisions”, and “What is the most appropriate delivery system for ABE?” will be addressed.

### 4.03 Staff Development: The Key to the Chance of a Lifetime for Amnesty Students

Autumn Keltner, Richard Stiles, *California State Department of Education, San Diego, CA*

*Time:* 9:45–10:45 a.m.

*Location:* Seaside

*Sponsor:* Adult Education Staff Development Consortium

This presentation will provide an overview of the implementation of State Legalization Impact Assistance Grants (SLIAG) in California. Presenters will describe: (1) the process for identifying technical assistance and staff development needs of local educational service providers and (2) the implementation of traditional and non-traditional technological approaches being used to address the identified needs.

### 4.04 Meaning Making: A New Window Through Which to View Adults

Judy-Arin Krupp, *Adult Development & Learning, Manchester, CT*

*Time:* 9:45–10:45 a.m.

*Location:* Lincoln (Diplomat)

*Sponsor:* Adult Psychology

Utilizing workshop format, the stages through which adults pass as they create meaning will be described and applied to adult learning. Hierarchical stages discussed include interpersonal, institutional and interindividual self. The characteristics of each stage and their implications for authority, collegiality, collaboration, and learning will be presented.

### 4.05 Introducing Workplace Wellness Opportunities for the Over-40 Learner

Mike Gadell, JoAnn Luckie, *Del Mar College, Corpus Christi, TX*
Paulette Beatty, *Texas A&M University, College Station, TX*

*Time:* 9:45–10:45 a.m.

*Location:* Carousel A

*Sponsor:* Aging
CONCURRENT SESSIONS

Wednesday, 9:45-10:45 am

4.01 The Best Brochure Ideas of the Year
William A. Draves, Edward Dobmeyer, Learning Resources Network, Manhattan, KS
Time: 9:45-10:45 a.m.
Location: Adams (Diplomat)
Sponsor: Administrators of Adult Education
Discover the best brochure design techniques of the year from programs all over the country, including the graphic and copy work for the cover, inside cover, registration area and back page.

4.02 What Research Has to Say About Public Policy in Literacy Education
Hal Beder, Rutgers University, New Brunswick, NJ
Arlene Fingeret, North Carolina State University, Raleigh, NC

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JUNTO

Topic One: The Role of the Professional Association in the Professionalization of Adult Education

Facilitators: Judith Alamprese, Director, Education and Training Institute, COSMOS Corporation, Washington, DC; and Ronald M. Cervero, Associate Professor, Adult Education, University of Georgia.

Time: 9:30 a.m.–12:00 Noon

Location: Pageant A, B, C

For a number of years, there has been much debate about why and how the status of professionals in adult education can be enhanced. Although some argue that professionalization violates the basic tenets of the field related to its voluntary and information nature, most agree that the process of professionalization is inevitable, and, thus, adult educators should manage or direct the field’s professionalization process in order that it be consistent with its underlying belief structure. During the 1989 and 1990 AAACE Conferences, Junto sessions will provide a forum for AAACE members to express their professionalization of adult education. In 1989, the topic of voluntary certification will be considered, and, in 1990, the question of ethics will be examined.

Some of the questions to be explored during the 1989 Junto Session on the role of the AAACE in voluntary certification include: What would be the purpose of establishing a voluntary program of professional certification for adult educators? Can a voluntary certification program consistent with the field’s belief structure be developed? What would the role of AAACE be in such a program? What are the major proficiencies needed by effective adult education practitioners? How can these proficiencies be established? How can they be assessed? Is there a relationship between these proficiencies and performance and program quality?

This session will be designed to elicit a range of perspectives on both the topic of voluntary certification for adult educators as well as the role of AAACE in such a program.
WEDNESDAY, OCTOBER 4, 1989

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AAACE extends our gratitude to our sponsors for their generous support of the 1989 American Adult and Continuing Education Conference.

Boardwalk Fun Run

Time: 7:00 am
Location: To be announced
Fee: $7* pp

Join us for an early morning 10K run and a 1 mile fun/walk along the world famous Atlantic City Boardwalk. T-shirts will be distributed to all runners and walkers, and trophies will be awarded to the first place finishers.

*There will be an additional fee of $3 for on-site registration.

Statue of Liberty Full Day Tour

Time: 8:15 am–4:00 pm
Fee: $30 pp

Travel north on New Jersey's scenic Garden State Parkway and ride the ferry from Liberty Island State Park to the famous Lady in New York Harbor. Visit the American Museum of Immigration, walk the grounds in the shadow of this great Lady and climb to the viewing platform for a magnificent view of the harbor, the famous New York skyline and the New Jersey shore line.

Tickets and information for tours are available at the Hospitality Desk and the Registration Desk. Tickets are limited, so register early. Pre-registration is strongly suggested.

All trips leave from the TropWorld South Tower, Brighton and Pacific Streets (down the escalator). Participants are to be at the bus stop 15 minutes prior to departure.
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Comedy Stop at the Trop
Time: 7:00–9:00 pm
Location: TropWorld, Comedy Theater
Fee: $5 pp
Come and see this special private performance, strictly for AAACE attendees. Aspiring comics will do their best to tickle your funnybone, but beware of being the one in the audience that the comedian finds interesting! This is a treat to start your conference experience with a smile. Registration is limited, so please register early! This event is cosponsored by Tapco, Inc. You must preregister for this event.

Receptions and Happy Hour Socials
Montreal 1991 Hospitality Reception (open)
5:00–7:00 pm, Royal Swan Ballroom, Salons 1–4
Handbook Editors & Contributors Reception (invitation only)
5:30–7:00 pm, Presidential Suite
Teachers College, Columbia University Reception (open)
7:00–9:00 pm, Pageant A
For detailed information, please refer to the sections on Business Meetings and Social Events and Associated Organizations Meetings and Social Events.
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Loida C. Velazquez, *University of Tennessee, Knoxville, TN*

*Time:* 4:30–5:30 pm  
*Location:* Pageant C

*Sponsor:* Students in Adult Education

Graduate study can and should be viewed as an ideal professional development opportunity for educators of adults. This session will explore graduate study within the context of professional development and will report on the results of a survey administered to graduate student members of AAACE. Strategies for getting the most out of one’s graduate experience will be considered.

### 3.28 The Knowledge Beyond Knowing: An Examination of Wisdom

Carolyn Clark, *University of Georgia, Athens, GA*

*Time:* 4:30–5:30 pm  
*Location:* Shore

*Sponsor:* Students in Adult Education

The major cultural traditions all conceive of wisdom as a superior form of knowledge, yet none claims to fully understand this phenomenon. This session will examine the evolution of our understanding of wisdom, and explore current contributions by developmental theorists. Particular attention will be given to the connections between wisdom and the formation of meaning structures.

### 3.29 Volunteerism: Visions Drawn from Adult Education

S. Joseph Levine, James E. Snoddy, *Michigan State University, East Lansing, MI*

*Time:* 4:30–5:30 pm  
*Location:* Sand Castle

*Sponsor:* Volunteers and Volunteerism

This presentation/seminar examines key issues and concerns affecting volunteerism as drawn from current literature in the field of adult education. Presentations will focus on the themes of encouraging learner-centered volunteerism and dynamic volunteerism that can accommodate community and organizational change. The session will allow opportunity for participants to sharpen understandings through interaction and an exchange of ideas.
Through examples of effective and ineffective messages, participants will discover the theory behind effective communications. A demonstration of how to improve messages and how to teach this subject to a class, as well as suggestions for incorporating the subject into a writing or business curriculum, will be presented.

3.24 Employee Education and Development: Playing a Winning Hand
Iris Saltiel, Edison State College, Trenton, NJ
Diane Rhodes, AT&T, Bedminster, NJ

Time: 4:30–5:30 pm
Location: Pageant B
Sponsor: New Jersey Concurrent Sessions Committee

Collaborative partnerships between education and business have many benefits. This session describes the partnership between AT&T and Thomas A. Edison State College. Highlights include: development and growth of the relationship, individual resources and resource synergies, impact of societal changes on employee education/training, strategic differences between the players, cost/benefit analysis, and incentives for continued association.

3.25 Training Videos—How to Make Them Work for You, Part II
Ruth Randall, Sagotsky Multimedia, Rocky Hill, NJ

Time: 4:30–5:30 pm
Location: Carousel E
Sponsor: New Jersey Concurrent Sessions Committee

This segment of the two-part series will discuss utilization of videos in a training program. It covers the following situations: using videotapes in a pre-planned training session; as a basis for your training; and as post-training reinforcement. Illustrations will be made with clips from currently available videos.

3.26 How Americans in Transition Study for College Credit
Carol B. Aslanian, The College Board, New York, NY
Henry M. Brickell, Policy Studies in Education, Great Neck, NY

Time: 4:30–5:30 pm
Location: Pageant A
Sponsor: Professors of Adult Education

The College Board’s Office of Adult Learning Services has recently completed a national survey of adults who study for college credit. The authors will report on the findings of that study, published as a national report by the College Board, with regard to where, when, and how these adults pursue their education in college classrooms.

3.27 Graduate Students' Attitudes Toward Professional Development
Ralph G. Brockett, University of Tennessee, Knoxville, TN
Charles W. Hayes, Career Com College of Business, Knoxville, TN
3.20  Job Analysis: It's All in the Cards
Nancy O. Berger, *Virginia Power, Chester, VA*
*Time:* 4:30–5:30 pm
*Location:* Salon 9
*Sponsor:* Business & Industry

Where do you start when designing a training program or curriculum? Saving time, money and frustration by performing a job analysis is "all in the cards." The "cards" are part of a unique, cost-effective approach to job analysis used in technical training at Virginia Power. This session will focus on the process and its application in other settings.

3.21  Adults as Undergraduates: Are the Benefits Worth the Cost?
Carol Kasworm, Sally Blowers, *University of Tennessee, Knoxville, TN*
Annette Greenland, *University of North Carolina, Charlotte, NC*
*Time:* 4:30–5:30 pm
*Location:* Salon 7
*Sponsor:* Colleges & Universities

Adult undergraduate students face significant personal and sometimes professional difficulties in the pursuit of the undergraduate degree. This session will present provocative research findings concerning the perceptions of a group of current and graduate adult students regarding the "costs" versus the "benefits" of an undergraduate degree during the adult years.

3.22  In Their Own Words: Adult Learners with Disabilities
Phyllis Klugerman, *East Brunswick Adult & Community Education, East Brunswick, NJ*
Bernadette Toye, Lee Candelmo, and Students, *East Brunswick Adult Mentally & Developmentally Handicapped Program, East Brunswick, NJ*
*Time:* 4:30–5:30 pm
*Location:* Rolling Chair
*Sponsor:* Community Education

The possibilities now open to adult learners with disabilities through adult education are limitless. A panel presentation by learners with disabilities, the program counselor and project leader will provide information on students' learning styles, individual needs and program options. The learners themselves possess a great deal of knowledge about their educational capabilities and limitations. Learn about them—in their own words.

3.23  Business Communication Skills—A Chance to Move the Message
Terry Luxenberg, *New Jersey Department of Education, Trenton, NJ*
*Time:* 4:30–5:30 pm
*Location:* Carousel F
*Sponsor:* New Jersey Concurrent Sessions Committee
Sponsor: AAACE

You can evolve from an educator and public servant to a promoter, even on a shoestring budget. Be the first on your block to learn the newest techniques and approaches for marketing your program. You will view success stories from the local and affiliate levels in our A/V presentation. Please bring sample materials from your program.

3.17 Study Circles for Individual and Collective Benefits—A Comparison Between Sweden and the USA

Leonard Oliver, Oliver Associates, Washington, DC
Antony Henry Smith, Beacon, NY
Marilyn Klink, Study Circle Consortium, Albany, NY
Kenneth Abrahamsson, Swedish National Board of Education, Stockholm, Sweden
Norman Eiger, Rutgers University, New Brunswick, NJ

Time: 4:30–5:30 pm
Location: Seaside
Sponsor: AAACE

This session will treat the following questions: (a) What is a study circle? (b) What roles do study circles play in civic participation and organizational development? (c) What role has governmental support played in the development of study circle movements? (d) What are the implications of the “study circle phenomenon” for North America?

3.18 Understanding Your Personal Management Style

Lorraine A. Cavaliere, Rutgers University, New Brunswick, NJ

Time: 4:30–5:30 pm
Location: Cape
Sponsor: Administrators of Adult Education

The audience will be administered the Management Style Inventory to determine their individual administrative decision-making preferences based on Carl Gustav Jung’s theory of psychological types.

3.19 New Jersey Workplace Literacy Partnerships Program

Diane Kubinski, New Jersey State Department of Education, Trenton, NJ
Norman Lederer, District 65, UAW-AFL-CIO, Woodbridge, NJ
Maggi Villane, New Jersey Racing Commission, Trenton, NJ

Time: 4:30–5:30 pm
Location: Parade
Sponsor: Administrators of Adult Education

This session will include an overview and discussion of the Workplace Literacy Partnerships Program for the State of New Jersey. Specific information on the development of a literacy audit and the development of curriculum for on-site workplace employees will be included. Discussion will focus on the roles, responsibilities, outcomes, and purposes of workplace literacy.
Sponsor: Professors of Adult Education

Findings concerning regenerative learning among higher education faculty will be presented. Adaptations associated with academic career renewal prompted by changes in institutional policy, leadership/organizational structure, and self-initiated career development will be explored. The focus will be on how faculty responds to changing conditions and institutional values within academe as they maintain their vital careers.

3.14 Leadership Identification for the 90's

Ruth Lavin, University of Nebraska, Lincoln, NE

Time: 3:15–4:15 pm

Location: Salon 8

Sponsor: Students in Adult Education

A description of a leadership identification project for female educators in Nebraska. This presentation will explain the project origin and goals, selection process, program planning and design, and conference topics: personal and organization power, management, ethical decision-making, grant writing, career and personal development. Survey results will document incidence of behavioral change and upward mobility, and report strategic implementation and continuing education needs in the area of professional growth.

3.15 Why Take a Chance? Set A Goal!

Kathryn S. Atman, University of Pittsburgh, Pittsburgh, PA

Time: 3:15–4:15 pm

Location: Cape

Sponsor: Vocational and Career Education

Opportunities, translated into action, result in lifelong learning success stories. Although adults are generally aware of the value of setting goals, only a small number are consciously systematic in the processes they utilize for goal accomplishment. The goal setting process discussed in this session is simple, straightforward, and a winner. Try it yourself.

3.16 Smart Marketing Your Program

Ira Yellen, The First Experience, Glastonbury, CT

Arthur Muldowney, Middletown Adult Education, Middletown, CT

Marc Potish, Connecticut Adult Staff Development Center, West Hartford, CT

Time: 4:30–5:30 pm

Location: Salon 8
program development to become more systematic in their efforts by presenting a newly developed model of program planning and evaluation.

3.10 The Organizational Citizen and the Decentralized Workplace

Leonard Oliver, *Oliver Associates, Washington, DC*
Kenneth Abrahmsson, *Swedish National Board of Education, Stockholm, Sweden*

*Time:* 3:15–4:15 pm

*Location:* Shore

*Sponsor:* Labor Education

We are in an age of organizational decentralization and decision making. By engaging employees and organizational members in study circle-format issue discussions internally, we may be contributing to a more aware and active citizenry on community and public issues. Emphasis will be on models for such organizational discussions—here and abroad.

3.11 Training Videos—How to Make Them Work for You, Part I

Ruth Randall, *Sagotsky Multimedia, Rocky Hill, NJ*

*Time:* 3:15–4:15 pm

*Location:* Carousel E

*Sponsor:* New Jersey Concurrent Sessions Committee

The first of this two-part series will focus on selecting the right video. Learn to choose from among the thousands of training videos available. The ideas presented will be illustrated with clips from currently available videos.

3.12 A Chance of a Lifetime: International Programs for Personal and Professional Development

Rita T. Wood, *Rutgers Cooperative Extension of Burlington County, Mt. Holly, NJ*

*Time:* 3:15–4:15 pm

*Location:* Carousel D

*Sponsor:* Professional Development

Adult educators are in the business of improving lives of others through education. Now, take a chance by exploring professional development opportunities on the international "wheel of fortune" through travel, study, employment, exchange or service abroad. An international learning experience will add a whole new dimension to your lifetime of learning, both personally and professionally.

3.13 Regenerative Learning Among Professors: An Era of Renewal in Higher Education

Edwin L. Simpson, *Northern Illinois University, DeKalb, IL*

*Time:* 3:15–4:15 pm

*Location:* Parade
Time: 3:15-4:15 pm  
Location: Rolling Chair  
Sponsor: Armed Services

The Community College of the Air Force (CCAF) evinces the concept of institutional effectiveness through use of microcomputers in assessing its graduates and their supervisors. Our process lends itself to effective program evaluation by utilizing feedback from users of our human resources product—our graduates.

3.07 Defining Functional Literacy in the Workplace

Rob Gunther-Mohr, Cox Educational Services, Cambridge, MA  
Time: 3:15-4:15 pm  
Location: Salon 9  
Sponsor: Business & Industry

This workshop will present a consulting/delivery process designed to establish a basic skills program within a corporation. Three steps of the process will be covered: consulting to prepare various elements of the corporation for a site audit and its possible outcomes, setting up an advisory panel to guide the site audit, and conducting the site audit.

3.08 Wanted Adult Educators: Emerging Issues Managers

Lorilee Sandmann, University of Minnesota-Extension Service, St. Paul, MN  
Time: 3:15-4:15 pm  
Location: Pageant A  
Sponsor: Cooperative Extension Service

The 1990s will demand that adult educators become emerging issues managers and futurists who are responsive, adaptive to the external environment and proactive in program development. This session highlights key elements of emerging issues management—what it is, the process of merging issues scanning, impact assessment and prioritization. An application of this approach in a community-based, extension program will be shared.

3.09 Negotiating the Program Planning Maze: A New Model for Program Planning and Evaluation

Rosemary Caffarella, Virginia Commonwealth University, Richmond, VA  
Time: 3:15-4:15 pm  
Location: Salon 7  
Sponsor: Human Resource Development

Developing training and educational programs is like trying to negotiate a maze. Sometimes we manage to get through the maze quickly; while at other times we constantly run into dead-ends. So, too, with program planning. The purpose of this session is to assist people who must “run the maze” of
During this session, affiliates will have an opportunity to learn about AAACE's publications program and public relations opportunities available through the national office. AAACE invites all affiliate newsletter editors to attend this valuable session for improving communication relationships between AAACE and affiliates.

**3.03 Meeting the Challenge of Linkage with Distance Learners**
Patricia M. Sparks, *Saint Joseph's College, Windham, ME*

*Time:* 3:15–4:15 pm  
*Location:* Sand Castle  
*Sponsor:* Administrators of Adult Education

Distance learning programs that do not require on-campus participation are handicapped by high attrition rates. Retention studies indicate a need to bond students early in their educational process. Saint Joseph's College met this challenge by utilizing a number of strategies which included contact, student-to-student networking, media presentations, newsletters, and a student support network.

**3.04 Values in Conflict, Values in Change**
Jacqueline Saidon, Lea McGregor, Bradley Courtenay, *University of Georgia, Athens, GA*

*Time:* 3:15–4:15 pm  
*Location:* Seaside  
*Sponsor:* Adult Basic Education

The choices that determine the nature of literacy programs are based upon the values of those who implement them. These values are often in conflict with those of the students. This dramatic presentation interweaves fiction, oral histories, and recent interviews to present the world through the eyes of illiterates, giving voice to their concerns and values.

**3.05 Senior Adult Education: A Campus-Based Model**
Iris Whittington-Gold, *Cuyahoga Community College, Cleveland, OH*

*Time:* 3:15–4:15 pm  
*Location:* Pageant C  
*Sponsor:* Aging

This session will discuss the concept of senior adult education within the context of lifelong learning. It will describe the development and growth of a successful campus-based model.

**3.06 CCAF's Adult Assessment Program: Designed to Ensure Effectiveness**
Paul R. Brown, *Community College of the Air Force, Maxwell A.F.B., AL*  
David Stamper, *3750th Training Group, Sheppard A.F.B., AL*  
Russell Wilson, *Auburn University, Auburn, AL*
3.01 Getting Published in Adult Education Quarterly
Sharan B. Merriam, Ronald M. Cervero, Arthur Wilson, University of Georgia, Athens, GA
Time: 3:15–4:15 pm
Location: Pageant B
Sponsor: AAACE
The editors of Adult Education Quarterly will provide an overview of editorial guidelines and procedures for the journal. Topics covered include the types of manuscripts that are within the scope of the journal, how to prepare a manuscript for submission, and the mechanics of the review process.

3.02 Improving Communications Between AAACE and Affiliates
Christine Welliver, AAACE, Council of Affiliates, Parma, MI
Jeanette Smith, AAACE National Office, Washington, DC
Time: 3:15–4:15 pm
Location: Carousel F
Sponsor: AAACE
OPENING GENERAL SESSION
Tuesday, 2:00-2:45 pm

A Strategy to Address America’s Workforce Crisis

Speaker: David L. Crawford, Executive Director, Secretary of Labor’s Commission on Workforce Quality and Labor Market Efficiency

Location: Royal Swan Ballroom, Salons 1 & 2
Presiding: Elaine Shelton, President, AAACE

In an effort to address the problems underlying the nation’s concerns with its education system, the “skills gap”, and America’s international competitiveness, Former Secretary of Labor Ann McLaughlin established the Commission on Workforce Quality and Labor Market Efficiency. Dr. David L. Crawford, an economist at the University of Pennsylvania, is executive director of the commission and a well known speaker on labor issues.

The commission’s work was completed this fall with a series of public hearings, timely research, and outreach. Topics to be examined include educational needs, the “skills gap”, training for at-risk youth and other disadvantaged persons, retraining for dislocated workers, and ways to make work and family complementary, non-conflicting goals.

Welcome Reception
Time: 2:45-3:15 pm
Location: Salon 4, Royal Swan Ballroom

Join AAACE and the New Jersey host committee for an informal gathering immediately following the Opening General Session. AAACE and NJALL officers will be on hand to welcome you to Atlantic City! This event is cosponsored by TropWorld.

Newcomers Orientation
Time: 2:45-3:15 pm
Location: Salon 3, Royal Swan Ballroom

Never been to an annual conference before . . . New AAACE member? Welcome! AAACE is pleased to have you with us in Atlantic City. You are invited to be our special guest at this informal orientation session where staff will be on hand to orient you to the conference and all of its scheduled events and surroundings. Meet AAACE officers and staff at this gathering.
TABE helps you keep the students who need your help most.

CTB/McGraw-Hill's TABE (Tests of Adult Basic Education) is the most widely used test of adult basic education skills in the world. Taken by over 2 million people last year alone, TABE helps teachers learn a student's level of competence in the basic skills needed to function in modern society. The four levels of tests — easy, medium, difficult, and advanced — assure a positive testing experience. And TABE's new microcomputer scoring software provides immediate, detailed results to help you plan instruction.

TABE helps you survey skills with its short form and analyze abilities with the longer diagnostic form. It helps you measure student skills and compare them with the latest adult norms. And TABE helps you keep your students' interest with content relevant to everyday life.

TABE is the world's most widely used test of adult basic education skills because TABE helps you keep the students who need your help most.

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TUESDAY’S SPONSORS

Tapco, Inc.

AAACE extends our gratitude to our sponsors for their generous support of the 1989 American Adult and Continuing Education Conference.

Women’s Issues Luncheon

Time: 11:30 am–1:00 pm
Location: TropWorld, Royal Swan Ballroom Salon 1-2
Fee: $25 pp

The annual Women’s Issues Luncheon will feature New Jersey State Senator Wynona Lipman, discussing sex discrimination in the statutes. Tickets are limited! Register early!
# TUESDAY AT-A-GLANCE

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<td>9:00</td>
<td>Com. of Prof. Preconf.</td>
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<td>11:00</td>
<td>ACE Preconference</td>
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<td>Women’s Issues</td>
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<td>Conference Present. Skills</td>
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**Registration**
MLE/OALS Reception
Wednesday, Oct. 4  5:30–7:00 p.m.  Franklin
               Diplomat

Reception for alumni and friends of MLE, co-sponsored by the College
Board’s Office of Adult Learning Services.

New Readers Press Breakfast
Thursday, Oct. 5  8:00–9:30 a.m.  Salon 3 and 4
               TropWorld

An invitational breakfast hosted by New Readers Press.

Teachers College/Columbia University Reception
Tuesday, Oct. 3  7:00–9:00 p.m.  Pageant A
               TropWorld

The Teachers College/Columbia University Reception is for adult education
alumni, graduate students, and others interested in our doctoral program.
bringing all literacy providers together to plan for expansion and improve-
ment of literacy services to meet the diverse needs of the states and its citi-
zens. Recently, the National Governors Association (NGA) has indicated its
interest in supporting the needs of state literacy initiatives which are located
both within and outside of governors' offices. This session will offer state
literacy initiative leaders an opportunity to hear NGA's plans and to provide
input into the creation of NGA's support effort.

ASSOCIATED ORGANIZATIONS' SOCIAL EVENTS

Breakfast for State Association Presidents-Elect
Tuesday, Oct. 3 8:00–9:00 a.m. Salon 8
TropWorld

An invitational breakfast sponsored by the Learning Resources Network.

Delmar Publishers Breakfast
Thursday, Oct. 5 8:00–9:00 a.m. Salon 1
TropWorld

By invitation only. Delmar Publishers is pleased to introduce the first
occupational/functional-context specific Adult Basic Education learning
materials. For additional information, visit our exhibit booth in the Exhibit
Hall, booth no. 35

Handbook Editors and Contributors Reception
Tuesday, Oct. 3 5:30–7:00 p.m. Presidential Suite
TropWorld

An invitational reception hosted by Jossey Bass.

Institute for the Study of Adult Literacy Reception
Thursday, Oct. 5 5:30–7:30 p.m. Pageant A
TropWorld

The Institute for the Study of Adult Literacy invites you to visit our recep-
tion to share ideas and to see demonstrations of our computer courseware
development. We hope to see you there!

International Evening Reception
Thursday, Oct. 5 6:00–7:30 p.m. Pageant B
TropWorld

Life Skills Educators Reunion: Adkins Program 15th Anniversary
Wednesday, Oct. 4 7:00–8:00 p.m. Shore
TropWorld

This is a reunion for the nearly 4000 Life Skills Educators trained by the
Institute for Life Coping Skills during the past 15 years in the Adkins Life
Coping Skills Program. The Adkins Program was one of the first competen-
tcy based programs and partially developed through an U.S. Office of
Education grant.
ASSOCIATED ORGANIZATIONS' MEETINGS
AND SOCIAL EVENTS

ASSOCIATED ORGANIZATIONS' MEETINGS

Association of State Literacy Directors Membership Meeting
Monday, Oct. 2  9:00–5:00 p.m.  Carousel D
              TropWorld
Tuesday, Oct. 3  9:00–12:00 p.m. Franklin
              12:00–5:00 p.m. Diplomat
Wednesday, Oct. 4  9:00–12:00 p.m. Presidential Suite
                  TropWorld

International Associates and the
AAACE International Adult Education Unit
International Meeting
Thursday, Oct. 5  7:30–9:00 a.m. Washington
                  Diplomat
International Conversation
Thursday, Oct. 5  9:00–10:00 a.m. Washington
                  Diplomat

International Evening Reception
See under "Associated Organizations' Social Events."

Meeting for GED Examiners
Thursday, Oct. 5  8:30–9:45 a.m. Pageant A
                  TropWorld

The GED Examiners and Administrators meet with the staff of the GED
Testing Service to share strategies for outreach and to hear about the per-
formance of GED candidates on the GED Test.

National Issues Forum Literacy Program
Tuesday, Oct. 3  3:15–5:15 p.m. Carousel A
                  TropWorld

A meeting of the NIP Literacy Program network will exchange ideas about
implementation strategies and will plan for a representative presence at the
National Forum '90 March meeting in Washington, DC.

State Literacy Initiatives
Friday, Oct. 6  1:00–4:00 p.m. Lincoln
                  Diplomat

Literacy is now being recognized as an issue which affects job training, wel-
fare reform, and productivity. As a result, within many states, state officials
and policymakers have recognized a need to coordinate literacy efforts at the
state level. To accomplish this state level coordination, at least 42 states have
developed a state literacy initiative. While state literacy initiatives typically
are not involved in direct instructional activities, they do serve as a means of
### Montreal Hospitality
**Tuesday, Oct. 3**
- 5:00–7:00 p.m.
- Salons 1–4
- TropWorld

### National Adult and Continuing Education (NACE) Week
**Friday, Oct. 6**
- 8:30–9:30 a.m.
- Carousel D
- TropWorld

This is a meeting for ANY national and state planners of the 1990 NACE Week programs. Share your plans, problems, and public relations involving your NACE Week program, and bring any samples which you may have.

### National Adult Education Foundation Board Meeting
**Wednesday, Oct. 4**
- 7:30–9:30 a.m.
- Executive Suite
- TropWorld

### Past Presidents Breakfast
**Friday, Oct. 6**
- 7:30–9:00 a.m.
- Carousel A
- TropWorld

### Publishers Invitational Luncheon
**Friday, Oct. 6**
- 12:00–1:30 p.m.
- Regent Court Restaurant
- TropWorld

### Salt Lake City Unit Chairs Meeting
**Friday, Oct. 6**
- 9:00–9:30 a.m.
- Parade
- TropWorld
STANDING SERVICE UNIT BUSINESS MEETINGS

*Adult Education Quarterly* Editorial Board
Monday, Oct. 2 6:15–7:15 p.m. Washington Diplomat

*Adult Learning* Editorial Board
Friday, Oct. 6 1:00–5:00 p.m. Washington Diplomat

This meeting is for the editorial board of the magazine, *Adult Learning*. Members will review all aspects of the magazine's current publishing plan and recommend new directions for the second volume year.

Council of Affiliates
Thursday, Oct. 5 2:30–4:30 p.m. Adams TropWorld

All affiliate representatives and members of affiliates are invited to attend. This annual business meeting provides direction for the activities of the Council and allows YOU the opportunity to share your needs, concerns, and suggestions with the Vice President for Affiliate Relations and the AAACE Board.

Membership Committee
Friday, Oct. 6 8:30–9:30 a.m. Sand Castle TropWorld

The members of the Membership committee will meet to discuss the past effort and make plans for this committee during the current and following year. Any member of AAACE is invited to attend. The committee attempts to recruit new members and communicate with current membership.

Nominations and Elections
Tuesday, Oct. 3 3:15–5:15 p.m. Board Room
Wednesday, Oct. 4 9:00–11:00 a.m. Board Room
Thursday, Oct. 5 11:00–1:00 p.m. Board Room TropWorld

Publications Standing Service Unit
Tuesday, Oct. 3 10:00–12:00 p.m. Cape TropWorld

Site Selection
Thursday, Oct. 5 8:00–12:00 p.m. Pageant B TropWorld

OTHER AAACE BUSINESS MEETINGS AND SOCIAL EVENTS

Affiliate Presidents Invitational Reception
Thursday, Oct. 5 3:30–5:00 p.m. Executive Suite TropWorld
Theory, Research, and Evaluation
Thursday, Oct. 5  7:30–9:00 a.m.  Sand Castle

REGIONAL BUSINESS MEETINGS

Region I
Wednesday, Oct. 4  8:00–9:30 a.m.  Carousel A
Region II
Wednesday, Oct. 4  8:30–9:30 a.m.  Carousel C
This will be the last meeting of Region II as presently constituted. Let’s plan for the future.
Region III
Wednesday, Oct. 4  8:30–9:30 a.m.  Carousel B
Region IV
Wednesday, Oct. 4  8:30–9:30 a.m.  Carousel D
Region V
Wednesday, Oct. 4  8:00–9:30 a.m.  Carousel E
Region VI
Wednesday, Oct. 4  8:00–9:30 a.m.  Shore
Region VII
Wednesday, Oct. 4  8:00–9:30 a.m.  Carousel F
This meeting is open to ALL AAACE members from Region VII. The main focus for the meeting will be to coordinate with the staff of the 1990 AAACE Annual Conference to be held in Salt Lake City. This is an opportunity for all Region VII members to be involved.
Region VIII
Wednesday, Oct. 4  8:30–9:30 a.m.  Cape
This meeting is for attendees from the northwestern states and provinces.
Social Justice/Human Rights
Tuesday, Oct. 3 12:30–2:00 p.m. Carousel F
TropWorld

This business meeting will discuss the priority issues for the next year and the future plans for the unit.

Students in Adult Education
Tuesday, Oct. 3 12:30–2:00 p.m. Carousel D
TropWorld

All Masters and Ph.D. students in adult and continuing education programs are welcome to attend.

Women's Issues, Status and Education
Tuesday, Oct. 3 1:00–2:00 p.m. Seaside
TropWorld

DIVISIONAL BUSINESS MEETINGS

Life Skills Programs and Curricula
Thursday, Oct. 5 7:30–9:00 a.m. Seaside
TropWorld

Occupational and Professional
Thursday, Oct. 5 7:30–9:00 a.m. Shore
TropWorld

This meeting will be a discussion of the goals and objectives for 1989–90.

Providers of Service
Thursday, Oct. 5 8:00–9:00 a.m. Cape
TropWorld

This meeting will provide an opportunity for Unit leadership to exchange profitable ideas to enhance unit activities, unit growth as well as strategies for involvement of unit membership in the life of the association. Each unit division should be represented.

Special Populations and Issues
Thursday, Oct. 5 7:30–9:00 a.m. Parade
TropWorld

State and Local Management
Thursday, Oct. 5 7:30–9:00 a.m. Rolling Chair
TropWorld

Joint meeting to include the National Councils of: Administrators of Adult Education and State Directors of Adult Education. Issues of community education administration and administrators of adult programs in postsecondary institutions will be addressed.
Human Resource Development
Tuesday, Oct. 3  12:30–2:00 p.m.  Salon 7  TropWorld

Report of the previous year’s activities and formation of committees for the 1990 conference in Salt Lake City.

Legislative Network
Tuesday, Oct. 3  1:00–2:00 p.m.  Pageant C  TropWorld

Federal legislative initiatives have provided adult educators with a “window of opportunity” this year. The latest versions of the JTPA Amendments, Vocational Education Reauthorization, and the Simon and Sawyer Literacy Bills will be discussed, as well as how AAACE members can assist in letting Congress know our views.

Library Services
Tuesday, Oct. 3  1:00–2:00 p.m.  Salon 9  TropWorld

National Adult Education Staff Development Consortium
Tuesday, Oct. 3  1:00–2:00 p.m.  Carousel B and C  TropWorld
3:15–5:30 p.m.  Carousel B and C  TropWorld

The meeting of this unit is for sharing successful practices at the state and local levels and to hold a business meeting for long-range planning.

National Council of State Directors in Adult Education
Executive Committee Meeting
Tuesday, Oct. 3  10:00–5:00 p.m.  Jefferson  Diplomat
Thursday, Oct. 5  10:30–12:00 p.m.  Jefferson  Diplomat
2:30–5:00 p.m.

This meeting will identify the legislative issues and any other issues affecting adult education directors.

Philosophy of Adult Education
Tuesday, Oct. 3  12:30–2:00 p.m.  Carousel E  TropWorld

Professional Development
Business Meeting/Reception
Thursday, Oct. 5  5:45–6:45 p.m.  Sand Castle  TropWorld

Join us for the “Chance of a Lifetime” to meet the directors of five exemplary professional continuing education programs from around the nation, to network with your professional development colleagues, and to discover more about the Professional Development Unit. (Cash Bar)
AAACE BUSINESS MEETINGS AND SOCIAL EVENTS

UNIT BUSINESS MEETINGS

Adult Psychology
Tuesday, Oct. 3 1:00–2:00 p.m.  Pageant B
TropWorld

Aging
Tuesday, Oct. 3 1:00–2:00 p.m.  Cape
TropWorld

The aging unit represents the fastest growing demographic cohort in America. This unit sponsors the Howard McClusky Symposium, publishes summaries of conference sessions on education for the older adult, and provides a national forum for adult educators.

Commission on Adult Basic Education—Board of Directors Meeting
Thursday, Oct. 5 8:00–12:00 p.m.  Pageant C
TropWorld

Friday, Oct. 6 8:00–10:00 p.m.  Constitution
Diplomat

Commission on Continuing Professional Education
Tuesday, Oct. 3 12:15–2:00 p.m.  Sand Castle
TropWorld

Commission on Research
Tuesday, Oct. 3 1:00–2:00 p.m.  Parade
TropWorld

Computer Technology
Tuesday, Oct. 3 1:00–2:00 p.m.  Shore
TropWorld

This business meeting is for the discussion of future directions for the unit.

Correctional Institutions
Tuesday, Oct. 3 12:30–2:00 p.m.  Carousel A
TropWorld

Educational Media and Technology
Tuesday, Oct. 3 1:00–2:00 p.m.  Salon 8
TropWorld

At this, our annual meeting of the Educational Media and Technology Unit, we will elect new officers, plan next year's activities, and discuss the budget and long-range goals and objectives for the unit.

History of Adult Education
Tuesday, Oct. 3 1:00–2:00 p.m.  Rolling Chair
TropWorld
COOPERATIVE EXTENSION

The future of Cooperative Extension is dependent upon its ability to effectively address critical issues affecting the lives of people—employees as well as clientele. The theme for the unit’s eighth annual preconference session is “Issues Affecting the Future of Extension” and will feature Judith Bailey (Maine CES Director) as the keynote speaker, paper presentations, program material displays, and group discussions. An early evening social and a brief business meeting will also be held during the session.

Monday, Oct. 2

Session                   Salon 7                   1:15–5:30 p.m.
                          TropWorld Hotel
Reception                 Salon 9                   5:30–6:30 p.m.
                          TropWorld Hotel

Tuesday, Oct. 3

Session                   Salon 7                   8:15–12:00 p.m.
                          TropWorld Hotel

PROFESSIONAL DEVELOPMENT CENTER

For the fifth year, AAACE will provide a special preconference program to help professionals assess their current work competencies and receive job development and/or mobility guidance. The Professional Development Center will consist of an opening session to explore professional development opportunities and the mentoring process to be presented by Dr. Alan Knox. This will be followed by eight concurrent session builders. All preregistrants will receive a “Self-Diagnostic Proficiency Inventory” which assesses 40 competencies generic for professionals in adult and continuing education and enables the development of the individual participant’s proficiency profile. In addition to gaining knowledge customized to your needs and pragmatic suggestions on ways to enhance professional proficiency, each participant will receive a certificate of completion for 0.2 CEUs.

Tuesday, Oct. 3

Program                   Salon 3                   9:00–12:00 p.m.
                          TropWorld Hotel

WOMEN’S ISSUES, STATUS, AND EDUCATION

This workshop will consider the latest research on women’s learning. Researchers and practitioners will have an opportunity to discuss their findings and experiences. The Women’s Issues Luncheon will follow with New Jersey State Senator Wynona Lipman as the featured speaker. The cost of the luncheon is $25.00.

Tuesday, Oct. 3

Session                   Seaside                   9:00–11:00 a.m.
                          TropWorld Hotel
Tuesday, Oct. 3
Breakouts Hancock, Washington, Lincoln, Adams Diplomat Hotel
Business Meeting Hancock Diplomat Hotel

COMMISSION ON CONTINUING PROFESSIONAL EDUCATION
The theme for this preconference is "Climate for Successful Innovations in CPE—Issues and Resolutions." The first day will focus on today's trends; looking at our most significant opportunities and greatest threats; matching external factors with internal strengths; and developing opportunities for cosponsorship with business/industry and community organizations. The second day presents innovative delivery methods through audio and video teleconferencing and interactive videodisc.

Monday, Oct. 2
Session Shore TropWorld Hotel
Reception Carousel B and C TropWorld Hotel

Tuesday, Oct. 3
Session Pageant C TropWorld Hotel

CONFERENCE PRESENTING SKILLS WORKSHOP
"Hi-Tech, Hi-Touch: How to Master the Conference Presentation Scene." Panel discussions, lectures, and small group discussions are all types of presentations that require special skills of the primary presenter/moderator. In this session, the presenters will explore some generic presentation skills and how they can be applied to these situations. Participants will be involved in completing an instrument to analyze their own strengths and weaknesses in presenting, sharing skills/techniques they have developed to overcome weak skills, and creating a list of techniques to improve performance. As a result, participants will be better able to improve the format and organization of audio-visuals, involve the audience and maintain interest, determine which technique best fits the situation, effectively plan and present to achieve desired results, and critically evaluate their own presentation.

Tuesday, Oct. 3
Session Parade TropWorld Hotel
**Tuesday, Oct. 3**

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<td>Pageant A and B, TropWorld Hotel</td>
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<tr>
<td>ASCEU Breakouts</td>
<td>Pageant A and B, Sand Castle, TropWorld Hotel</td>
<td>9:30–12:00 p.m.</td>
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<tr>
<td>Navy</td>
<td>Washington, Diplomat Hotel</td>
<td>2:30–5:30 p.m.</td>
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<td>Army Reserves</td>
<td>Lincoln, Diplomat Hotel</td>
<td>2:30–5:30 p.m.</td>
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*COMMISSION OF PROFESSORS OF ADULT EDUCATION*

General sessions, thematic sessions, and many of the task force sessions this year revolve around the theme “Taking Control of Our Luck: Where Do We Want to Be in the Year 2000?” We will talk about the directions important for adult education in the final decade of the century, the roles professors can play in working toward those directions, and the relationships needed with others within and outside the field.

**Sunday, Oct. 1**

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<td>Constitution, Diplomat Hotel</td>
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<td>General Session</td>
<td>Independence, Diplomat Hotel</td>
<td>7:00–9:00 p.m.</td>
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<tr>
<td>Social Hour</td>
<td>Constitution, Diplomat Hotel</td>
<td>9:00–10:00 p.m.</td>
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**Monday, Oct. 2**

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<tr>
<th>Event</th>
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<tr>
<td>Breakouts</td>
<td>Franklin, Washington, Lincoln, Adams, Jefferson, Diplomat Hotel</td>
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<tr>
<td>General Session</td>
<td>Independence, Diplomat Hotel</td>
<td>1:15–2:45 p.m.</td>
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<tr>
<td>Task Force Meetings</td>
<td>Jefferson, Washington, Lincoln, Adams, Diplomat Hotel</td>
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<td>General Session</td>
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</table>
PRECONFERENCE ACTIVITIES

Registration for preconference activities will be located on the fourth floor of the TropWorld Hotel and on the fifth floor of the Diplomat Hotel.

ADULT COMPETENCY EDUCATION

This preconference will focus on the many aspects of competency-based adult education. It will have approximately 16 concurrent sessions dealing with the nuances of the competency movement and how it impacts adult learning. Two general sessions will address more global issues whose emphasis will be in the adult competency education framework.

Monday, Oct. 2

General Session  
Salon 1  
TropWorld Hotel  
12:00–1:30 p.m.

Breakouts  
Parade, Seaside, Rolling Chair, Carousel A  
TropWorld Hotel  
1:30–5:00 p.m.

Tuesday, Oct. 3

Breakouts  
Rolling Chair, Carousel A, B, C  
TropWorld Hotel  
8:00–10:00 a.m.

General Session  
Salon 9  
TropWorld Hotel  
10:00–11:30 a.m.

ARMED SERVICES

This preconference will present issues in the various branches of the armed services. A choice of outstanding presenters will be offered, including representatives from the Office of the Secretary of Defense and the Veterans Administration.

Monday, Oct. 2

Military Subsection  
Sand Castle  
TropWorld Hotel  
8:00–12:00 p.m.

ASCEU General Meeting  
Salon 8 and 9  
TropWorld Hotel  
1:00–2:00 p.m.

ASCEU Breakouts  
Salon 8 and 9, Sand Castle  
TropWorld Hotel  
2:00–4:30 p.m.

ASCEU Social  
Salon 1  
TropWorld Hotel  
6:00–7:30 p.m.
Silent Auction
Silent Auction articles will be on display in the Exhibit Hall during exhibit hours. Conference participants may bid during exhibit hours. The highest bidders may claim their prizes on Friday afternoon.

Swap Shop
Brochures and other promotional materials will be on display at the Swap Shop located near the Exhibit Hall in TropWorld. For information on including your program materials, report to the Conference Hospitality desk near the Registration Area.

Transportation
Jitneys are minibuses that run up and down the length of Atlantic City. They run every five minutes, 24 hours per day, and cost $1.00 per ride. They are recommended for travel between the TropWorld and other conference hotels in downtown Atlantic City. Shuttle bus is available each day from the Comfort Inn West to casino hotels.

Volunteers
Volunteers should report to the Volunteer area at the Conference Hospitality desk near the Registration Area for orientation and assignments.

Come break with us!
Please join us for a morning coffee and danish break.
When: 9-10am, Friday, October 6th
Where: The Exhibit Hall
Compliments of McGraw-Hill
Evaluations
Conference evaluation forms are in your conference registration packets. PLEASE FILL OUT THE FORM AND LEAVE IT IN THE EVALUATIONS BOX LOCATED IN THE REGISTRATION AND HOSPITALITY AREAS. It is important for us to receive your feedback. RETURN YOUR FORM AND BE ELIGIBLE FOR FREE PRIZES!!

Exhibits
Only conference badge wearers are permitted to enter the Exhibit Hall located in the TropWorld Grand Exhibition Center. Exhibit hours are as follows:

- **Wednesday, Oct. 3**
  - 3:15–4:15 pm: Grand Opening
  - 4:15–6:00 pm: Exhibits Open

- **Thursday, Oct. 4**
  - 8:00–11:00 am: Exhibits Open
  - 12 noon–6:00 pm: Exhibits Open

- **Friday, Oct. 5**
  - 8:00–11:00 am: Exhibits Open
  - 12 noon–5:00 pm: Exhibits Open

For more detailed information, see “Exhibits ’89” in this program book.

Food Services
TropWorld houses 17 restaurants and 5 lounges with various price ranges, menus, and facilities. In addition, a restaurant guide has been provided in your registration packet.

Hold Harmless Clause
The American Association for Adult and Continuing Education (AAACE) is not liable and accepts no responsibility for any accidents, injuries, or losses pursuant to imbibing alcoholic beverages and/or gaming.

Photography Services
The conference photographer will be taking candid photos throughout the conference of the people and events that make the annual conference special. Photographs of the previous day’s activities will be available each day for purchase. Attendees or presenters who wish to arrange for photos of themselves may make private arrangements with the official conference photographer. The photographer will be located in the Prefunction Foyer near the entrance to the Exhibit Hall.

Press and Media Coverage
Press information is available at the Conference Hospitality desk located near the Registration Area. Members of the press are invited to cover specific lectures or events at no charge, however, a one day registration fee must be collected if press covers more than two events, or stays more than 1/2 day.

Registration
All conference materials can be picked up upon registering and checking-in to the conference. Registration and Check-in hours are as follows:

- **Monday, Oct. 2**
  - 2:00–6:00 pm

- **Tuesday, Oct. 3**
  - 8:00 am–6:00 pm

- **Wednesday, Oct. 4**
  - 8:00 am–6:00 pm

- **Thursday, Oct. 5**
  - 8:00 am–6:00 pm

- **Friday, Oct. 6**
  - 8:00 am–12 noon
CONFERENCE INFORMATION

AAACE Bookstore
From Tuesday through Friday, AAACE publications, subscriptions, T-shirts, and products are available for purchase or mail order at the AAACE Bookstore in the Prefunction Foyer of the Grand Exhibition Center at TropWorld. The bookstore is open Monday from 2-5 pm, and Tuesday through Friday, from 9 am-5 pm.

AAACE Booth
Conference attendees are encouraged to visit the AAACE Booth to receive information about AAACE activities and services, and to schedule the use of the AAACE display for local, state, and regional conferences.

Business Meetings
Throughout the conference, numerous AAACE groups and associated organizations will meet to conduct business. AAACE unit business meetings are scheduled on Tuesday from 1-2 pm, Regional meetings on Wednesday, from 8-9:30 am, and Divisional meetings on Thursday, from 8-9:30 am. For more information on AAACE business meetings and the meetings of associated organizations, check the schedule of Business Meetings and Social Events section of this book.

Cancellation Policy
No refunds for special events are available on site. All requests for refunds were to have been in writing and postmarked no later than September 15, 1989. No refunds will be made after that date.

Conference Headquarters
The headquarters for the 1989 American Adult and Continuing Education Conference is the TropWorld Hotel. All exhibits and many sessions, social events, and luncheons take place in TropWorld. Some events also take place at the Diplomat Hotel, immediately adjacent to the TropWorld. Exact locations for each event are listed in this book. All events take place at the TropWorld unless otherwise indicated.

Conference Hospitality
Conference Hospitality, located in the foyer near registration, serves many purposes to help conferees. Information personnel will be on hand to orient conferees, answer questions, handle messages, handle press and media coverage, and operate the Lost and Found. If in doubt, go to the Conference Hospitality Desk.

Daily Newsletter
Each morning, the "Waves" newsletter will be available in various locations detailing changes in the program, announcements, and updates on event information not published in this book. "Waves" can be picked up each morning at the registration desk, Conference Hospitality, and in the lobby of the Diplomat Hotel. For the latest conference information, be sure to pick up your copy of "Waves" each morning.
PROFESSIONAL DEVELOPMENT SERVICES

Speakers Bureau
Initiated in 1987, the AAACE Speakers Bureau recommends for conferences and seminars individual speakers who are expert and articulate in particular adult and continuing education topics.

Foreign Travel
Regularly, the association provides members opportunities for international travel and educational tours and study.

ANNUAL EVENTS

Leadership and Legislative Seminar (March 11–14, 1990)
AAACE’s annual March Leadership and Legislative Seminar, in Washington, DC, provides participants with intensive training in effective advocacy techniques. The agenda incorporates methods for lobbying, both at the state and national level, and involves meetings and discussions with representatives from Capitol Hill. The seminar also focuses on developing leadership skills for effectively managing affiliated organizations.

Annual Conference (October 29–November 4, 1990, Salt Lake City, UT)
Annually, AAACE sponsors the American Adult and Continuing Education Conference to unify and enrich professionals in the field. The prime development opportunity concentrates, at one site, activists, presenters, exhibitors and researchers—all involved in attending a plethora of workshop sessions, business meetings, social events, and other networking situations. AAACE members receive reduced registration fees.

National Adult and Continuing Education Week (March 11–17, 1990)
To promote the efforts of professionals in adult and continuing education and to proclaim the importance of lifelong learning, AAACE sponsors a special event in Washington, DC and coordinates recognition events across the country during “National Adult and Continuing Education (NACE) Week. All AAACE affiliates are urged NOW to join in this collaborative effort by planning local activities which will emphasize student/practitioner commitments to lifelong learning and local organizational innovations. The 1989 theme for NACE Week was “Adult Learners: America’s Future.” Appropriate to this theme, the AAACE National Office planned an event on Capitol Hill which honored both individual adult students from various states who have persevered in learning, and individual Congressional Representatives who have supported adult and continuing education policies. For information about what affiliates can do, talk to the AAACE representative stationed at the AAACE Booth.
AAACE Membership Information

AAACE is the largest education organization world-wide which responds exclusively to the needs of professionals in adult and continuing education. Your membership in AAACE entitles you to these valuable benefits:

Professional Identification
Affiliate Organizations and Regions
AAACE’s affiliate organizations initiate and support forums, collaborations, and conferences for adult and continuing education practitioners and constituents within particular communities, regions, and states. Therefore, participants are offered services specialized to their needs and are provided with opportunities to examine current issues as they affect local settings, populations, and institutions, and strengthen their professional identities.

Public Policy
AAACE represents its members when called upon by Congress and other decision-making organizations by offering testimony on policies that enrich adult and continuing education. AAACE develops legislative policy statements that give voice to members’ concerns.

Awards Program
AAACE members and supporters who have performed outstanding service to the field are recognized at the annual conference. In addition, an annual membership award is presented to the AAACE member who recruits the most new members in one year.

Informative Publications
Adult Learning
Adult Learning is AAACE’s new field-oriented magazine, published eight times a year. Each issue contains a variety of feature articles that help adult educators solve problems they face in their daily professional lives and stimulate thoughtful discussion about important issues. Departments focus on techniques of practice, personal stories to share, a forum for exchanges of views, book reviews, social philosophy, and trends for research topics. Four-color display and classified advertising accepted. Available through AAACE memberships and by subscription.

Adult Education Quarterly
As the major research and theory journal in the field, Adult Education Quarterly provides indepth articles on research and evaluation that help to establish foundations for future practices.

Online With Adult and Continuing Educators
The AAACE monthly newsletter, Online With Adult and Continuing Educators, reports on innovative programs, national/regional conferences, activities of AAACE affiliate organizations, national policy and legislation, grants and fund-raising possibilities, job announcements, and people and institutions in-the-news.
Executive Director
Judith Ann Koloski

Assistant Director/
Director of
Conferences
Carolyn E. Silvan

Director of
Communications
Jeanette E. Smith

Manager of
Membership
Services
Cle Anderson

Accountant/
Bookkeeper
Mark Kendal

Assistant Director
of Marketing &
Conferences
Toshie Okochi

Administrative
Assistant
Karri B. Dorsey

Secretary/
Receptionist
Paulette C.
Houston
YOUR AAACE NATIONAL STAFF

The AAACE national staff is proud to welcome you to the 1989 American Adult and Continuing Education Conference in Atlantic City, New Jersey. We are sure that your conference experience will be a productive, stimulating, and rewarding one.

The professionals working in the national office excel in diverse skills necessary for effective association management, and have merited respect in the national association community. The role of our national staff is to serve our membership, to support association goals, to act as an informational clearinghouse for the field, and to implement policies and directives determined by the Board of Directors. In these capacities, the national staff is responsible for: advocacy for adult and continuing education at the state and national level; coordinating AAACE periodicals Adult Learning and Adult Education Quarterly; publishing of the monthly newsletter, Online with Adult and Continuing Educators and the membership directory; developing and promoting membership recruitment and retention programs; fundraising for special projects, grants, and programs, and fiscally managing AAACE. In addition, the national office oversees the planning and coordination of the national conference; designs and conducts the Leadership and Legislative Seminar; and coordinates and cosponsors other regional and thematic institutes and seminars. Lastly, the national staff acts as the primary support for the units, divisions, regions, and affiliate structure of the association; represents the association in related meetings on the local, state, and national levels; and works to support your elected leaders in accomplishing the mission of AAACE.

This has been a tremendous growth year for our association. 1989 saw the inauguration of our new professional magazine, Adult Learning, changing the face of our field; AAACE sponsored its first thematic education conference and developed a model to continue to provide the service to our public; the Board of Directors adopted revised conference site selection and management policy to meet the changing needs of our membership; AAACE held its first teleconference for adult educators, incorporating technology into our programming efforts; and AAACE continued to speak out for adult educators to effect legislation on the state and national levels. AAACE has recently procured a new computer system to improve services related to our expanding activities.

The national staff stands ready to assist you during the conference, and throughout the year. Please stop by the registration counter to say hello.

AAACE is on the move!!! We invite you to join us.
1975—Salt Lake City, UT—“Our Commitment to a Learning Society
(AEA);
Chicago, IL—“Striving for Synergy in Adult Education”
(NAPCAE)
1976—New York, NY—“Beyond 76—The Nation’s Bicentennial Congress
for Adult Education”
1977—Detroit, MI—“Toward a Lifelong Learning Society”
1978—Portland, OR—“E5—Environment, Education, Ethics, Energy,
Employment”
1979—Boston, MA—“A Bridge to a New Decade”
1980—St. Louis, MO—“Adult Education: A Gateway to Success”
1981—Anaheim, CA—“Learning Never Ends”

On November 12, 1982, AEA and NAPCAE consolidated to establish
AAACE.
1982—San Antonio, TX—“Innovations in the Learning Community”
1983—Philadelphia, PA—“A Declaration of Interdependence”
1984—Louisville, KY—“Designs for Learning in an Information Society”
1985—Milwaukee, WI—“Lifelong Learning: Key to Living”
1986—Hollywood, FL—“Lifelong Learning: Sunrise to Sunset”
1987—Washington, DC—“Empowering the Adult Learner: A Global
Challenge”
1988—Tulsa, OK—“Adult Education Through Personal and Economic
Development”
1952—East Lansing, MI— the first conference
1953—New York, NY— "Intellectual Freedom and the Democratic Process"
1954—Chicago, IL— "Building the Public School Adult Education Curriculum"
1955—St. Louis, MO— "The Role of AE in the Development of the Community" (AEA); "The Role of the Public School Adult Educator" (NAPCAE)
1956—Atlantic City, NJ— "AE in the Development of Mature Individuals" (AEA); "How Can We Build Better Programs for Adults in Our Communities?" (NAPCAE)
1957—San Diego, CA— "Charting the Course of Adult Education in America's Future" (AEA); "Building Adult Education in the Public School System" (NAPCAE)
1958—Purdue, IN— "Creating a Favorable Environment for Adult Education" (AEA);
Cincinnati, OH— "Maintaining Adult Education in the Public School System" (NAPCAE)
1959—Buffalo, NY— "Adult Education for Freedom: Reappraisal Nationally and Internationally" (AEA); "Building Goals for Public School Adult Education" (NAPCAE)
1960—Denver, CO— "Building Bridges to Better Understanding"
1961—Washington, DC— "Citizen Participation in the Quest for Peace" (AEA); "Meeting the Challenge of Change" (NAPCAE)
1962—Detroit, MI— "Educating Adults in an Urban Age" (AEA);
"Meeting the Challenge of Change" (NAPCAE)
1963—Miami Beach, FL— "Adult Education and Communications" (AEA); "Newer Resources for Adult Learning" (NAPCAE)
1964—Milwaukee, WI— "Adult Education— 1984, A Look Ahead" (AEA);
San Francisco, CA— "Improvement of Instruction in Adult Education" (NAPCAE)
1965—New York, NY— "The Turning Point in Adult Education"
1966—Chicago, IL— "Birth of a Program— From Conception to Reality" (AEA); "Reflection-Action-Projection" (NAPCAE)
1967—Philadelphia, PA— "Adult Education and Social Change"
1968—Des Moines, IA— "New Directions with Technology" (AEA);
Seattle, WA— "Space Age Education for Adults" (NAPCAE)
1969—Washington, DC— "Learning to Change— A Social Imperative" (Galaxie Conference)
1970—Atlanta, GA— "Mission 70's—Fulfilling Our Promise"
1971—Los Angeles, CA— "New Directions for Adult Education and Adult Educators"
1972—Minneapolis, MN— "Lifelong Learning: Putting It All Together"
1973—Dallas, TX— "Pathways to Living Adult Continuing Education"
Employers throughout this country have expressed the need to have employees that possess fundamental mathematics, communication, interpersonal and reasoning skills.

Math, communication, interpersonal and reasoning skills are essentials for success in any job or vocational training program.

Our new competency based basic skills programs (MATH ON THE JOB, ENGLISH ON THE JOB, LEARNING ACTIVITY PACKETS, SOCIAL SKILLS ON THE JOB and REASONING SKILLS ON THE JOB) can help you identify and remediate vocationally related math, communication, interpersonal and reasoning skills for your students.

The goal of all of these programs is to provide a link between academic instruction and the workplace. Both assessment and remediation are provided in each program. The entire series is known as our WORKPLACE LITERACY SYSTEM™. These materials are excellent for use with special needs and at-risk populations.

For a free catalog, fill out and return our coupon today:

Name:
Position:
School:
Address:
City: State Zip:
Phone:

PO Box 155 Oconto, Wisconsin 54963 414 685-5707
# Past Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>AEA</th>
<th>NAPCAE</th>
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<tbody>
<tr>
<td>1951-52</td>
<td>Howard McClusky*</td>
<td>Manfred Evans*</td>
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<tr>
<td>1952-53</td>
<td>Paul H. Durrie*</td>
<td>Loy B. LaSalle*</td>
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<tr>
<td>1953-54</td>
<td>Paul H. Sheats*</td>
<td>R. J. Pulling</td>
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<td>1954-55</td>
<td>Paul L. Essert*</td>
<td>Ralph Crow*</td>
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<td>1955-56</td>
<td>Kenneth D. Benne</td>
<td>Everett Preston*</td>
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<td>1956-57</td>
<td>Elbert W. Burr</td>
<td>Howard Johnson</td>
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<td>1957-58</td>
<td>Grace Stevenson</td>
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<tr>
<td>1958-59</td>
<td>Philip Klein*</td>
<td>E. D. Goldman*</td>
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<td>1959-60</td>
<td>Herbert C. Hunsaker</td>
<td>Carl E. Minich</td>
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<td>1960-61</td>
<td>Abbott Kaplan*</td>
<td>Sam E. Hand</td>
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<td>1961-62</td>
<td>Ambrose Caliver*</td>
<td>Wilmer V. Bell*</td>
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<td>1962-63</td>
<td>Robert E. Sharer*</td>
<td>Robert F. Schenz</td>
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<td>1963-64</td>
<td>Arthur P. Crabtree</td>
<td>Harrison B. Otis</td>
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<td>1964-65</td>
<td>John B. Holden</td>
<td>Elmer A. Mueller*</td>
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<td>1965-66</td>
<td>Thurman J. White</td>
<td>J. Richard Smith*</td>
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<td>1966-67</td>
<td>Wilson B. Thiede</td>
<td>Robert H. Coates*</td>
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<td>1967-68</td>
<td>Hamilton Stillwell</td>
<td>Robert E. Finch</td>
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<td>1968-69</td>
<td>Glen S. Jensen</td>
<td>Clyde E. Weinhold</td>
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<td>1969-70</td>
<td>George F. Aker*</td>
<td>Raymond T. McCall</td>
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<tr>
<td>1971-72</td>
<td>Alfred W. Storey</td>
<td>Frank Commander</td>
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<td>1972-73</td>
<td>Edgar J. Boone</td>
<td>Judson P. Bradshaw</td>
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<tr>
<td>1973-74</td>
<td>Jack C. Ferver</td>
<td>Monroe C. Neff</td>
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<tr>
<td>1974-75</td>
<td>Betty Ward</td>
<td>James H. Fling</td>
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<tr>
<td>1975-76</td>
<td>James A. Farmer, Jr.</td>
<td>Rose Mary Pattison</td>
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<tr>
<td>1976-77</td>
<td>Rosalind K. Loring</td>
<td>Curtis Ulmer</td>
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<td>1977-78</td>
<td>Huey B. Long</td>
<td>Bobbie Walden</td>
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<td>1978-79</td>
<td>Donnie Dutton</td>
<td>Thomas Damon</td>
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<tr>
<td>1979-80</td>
<td>Violet M. Malone</td>
<td>Robert Rupert*</td>
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<td>1980-81</td>
<td>William W. Metcalfe*</td>
<td>John Ryan</td>
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<tr>
<td>1981-82</td>
<td>Wendell L. Smith</td>
<td>James Miller</td>
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<tr>
<td>1982-83</td>
<td>Gene C. Whaples</td>
<td>Tom Ridlehuber</td>
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<table>
<thead>
<tr>
<th>Year</th>
<th>AAACE</th>
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<tbody>
<tr>
<td>1983-84</td>
<td>Don F. Seaman</td>
</tr>
<tr>
<td>1984-85</td>
<td>Alan B. Knox</td>
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<tr>
<td>1985-86</td>
<td>Waynne B. James</td>
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<tr>
<td>1986-87</td>
<td>Mary Grcich Williams</td>
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<tr>
<td>1987-88</td>
<td>Carroll A. Londoner</td>
</tr>
<tr>
<td>1988-89</td>
<td>Elaine Shelton</td>
</tr>
</tbody>
</table>

*deceased
Pictured in Group Shot of 1988–89

Row 1 (seated, left to right)
Brad Courtenay, Region III Vice President; Nancy Wilson-Webb, Region VI Vice President; W. Franklin Spikes, Secretary; Jane L. Evanson, President-Elect; Carroll A. Londoner, Immediate Past-President; Elaine Shelton, President; Larry Ady, Treasurer; Tanya A. Brunke, Director of Special Populations and Issues Division; Ann Smart, Region VIII Vice President; Christine Welliver, Vice President for Affiliate Relations.

Row 2 (middle, left to right)
Charles E. Kennedy, Vice President for Membership; Douglas H. Smith, Director-at-Large; David L. Ferris, Director-at-Large; Linda Stoker, Publications Standing Service Unit Chair; Jane Zinner, Region VII Vice President; Beverly Grissom, Director-at-Large; Peyton Hutchison, Director of Providers of Service Division; Margaret Mims, Director-at-Large; Ron M. Gillum, Director of Occupational and Professional Programs and Curricula Division; Elmer Miller, Region V Vice President.

Row 3 (top, left to right)
Ralph G. Brockett, Director of Theory, Research, and Evaluation Division; Harold Sahm, Region II Vice President; John Boulmetis, Region I Vice President; Patty Keeton, Legislative Standing Service Unit Chair; William C. Hine, Region IV Vice President; David Olson, Director of Government Education and Training Division.

Not Pictured:
John Wells, Director of State and Local Management Division; Lynda T. Smith, Director of Life Skills Programs and Curricula Division.
Program Chair:
Katheryn Marc, New Jersey State Library

Program Committee:
General Sessions Chair: Barry Semple, Institute for Life Coping Skills
Concurrent Sessions Co-Chairs: Enrico Prata, Caldwell Public Schools
Frances Spinelli, Montclair State College
Richard Taubald, Montclair State College
Teachers' Day Co-Chairs: Patricia Gibson & Dorothy Rice, Monmouth Adult Education Commission

Publishers Workshop Chair: Genevieve Troyan, Morris School District

Audio Visual Chair: Charles McGuire, Monmouth County Superintendents Office

Professional Development Center Coordinator:
Lorraine Cavaliere, Rutgers University

Publicity Chair:
Karen Cheress, Pemberton Township Public Schools

Publicity Committee: Maryann Sakamoto, Atlantic County Vocational School
Mary Elizabeth O'Connor, North Plainfield Community Education
Frank Mancuso, Union County Vocational School
Leisa Sanders, Pemberton Township Public School

Volunteer Chair:
Mary Sturita, Jointure for Community Adult Education

Volunteer Committee: Judy Reighter, East Windsor Regional School District
Gloria Kucher, Vineland Adult Education
Operations Chair:
Deatra Gabriella, *Toms River Regional School District*

Operations Committee:
Special Events Chair: Iris Saltiel, *Thomas Edison State College*

Hospitality Chairs: Sherry Gumina, *Away We Go Travel*; Marilyn Birnbaum, *W. Plainfield School System*

Swap Shop/Silent Auction Chair: Val Bianco, *Monmouth Adult Education Commission*

Exhibits Chair: John Celani, *Willingboro School District*

Meal Functions Chairs: Vito Dellegrippo, *Pint Pleasant School District*
Larry Mathias, *Southern Regional School District*

Preconference Co-Chair:
Carrie Robinson, *Jersey City State College*

Preconference Co-Chair:
Henry Berry, *Contemporary Books*
1989 Conference Committee

Conference Chair:
Bill Grippo, Franklin Township Schools

Assistant Conference Chair & International Delegation Chair:
George Bulotovich, Rancocas Valley Regional School District

Evaluation Chair:
Victoria Marsick, Teachers College, Columbia University

Evaluation Committee:
Elizabeth Kasl, Teachers College, Columbia University
Surjit Kaur, USAID
Mary Elizabeth O'Connor, New Jersey Association for Lifelong Learning
James Yachnik, Montville Township Board of Education

Finance Chair:
Harold Sahm, Glassboro State College
Jacques Lebel  
N.J. Council on Sr. Citizen Education

Lenape Reg. Board of Education

Harry E. Linkin  
Past President, NJALL

Michael A. Matta  
Lakewood Community School

Steven S. McLaine  
East Windsor Comm. School

Mercer Cty. Community College  
Division of Cont. Ed.

Frank J. Morra  
Principal Adult School Community School, Jackson

Midland Park/Waldwick Cont. Ed.

Monmouth County Vocation School District  
Adult Education Division

John H. Mott, Jr. 
Parsippany Adult Comm. Ed.

North Plainfield Community Adult School/Adult High School

Loretta Onyeani  
Bernie L. Edmonson 

Bill & Judy Reighter

Nicholas L. Rosal  
Perth Amboy Adult School

Walter C. Quint  
Glassboro

Continuing Ed. Council of Burlington County

Maryann D. Sakamoto  
Atlantic Cty. Vocational School

Ed Saler  
Cherry Hill Adult School

South Orange-Maplewood Adult School

Genevieve Troyan  
Morris School District Community School

William H. Trushein  
Pequannock Twsp. Board of Education

Union Beach Adult School

Dennis Ventrello  
Monroe Township Adult School

Welcome to New Jersey  
Vineland Adult Education Program

John Westbrook, Jr.  
Brookdale Community College

James Yachnik  
Montville Twsp. BOE

West Windsor-Plainsboro Rege. Sch. Dist.
The following people and organizations were instrumental in their support to the New Jersey Association of Lifelong Learning during the planning stages of this National Conference.

Without their financial support, many of our activities would not have been possible in the planning of this conference.

To these PATRONS, the National Conference Committee says, "THANK YOU" for helping us make this the best AAACE Conference.

Thomas J. Antonucci
Midland Park/Waldwick
Continuing Ed.

Valerie Bianco
Monmouth County Education Services Commissions

Shirley Boudreau
Lacey Twp. School District Community/Adult Ed.

Bob Buchan
Hopatcong Adult Community School

George R. Bulotovich
Rancocas Valley Reg. Adult School

Vincent F. Cantwell
Liberty School Adult Ed.

Natalino Carrea
Jointure for Comm. Adult Ed.

Joseph Carducci
Mt. Olive Twp. Budd Lake School

Frank J. Caterini
Wildwood Evening Activities

Karen M. Cheress

Donald R. Coffman
Hunterdon Cty. Adult Ed.

Helen M. Coons
Manchester Twp. Cont. Ed.

Val Davitt
Saddle Brook Community School

Vito Dellegrippo, Jr.
Point Pleasant Community School Department of Community Affairs Division on Aging

George A. Diehl
Past President, NJAEE

Anthony DiUbaldi
Adult Education

Richard W. Eck
Newark Board of Education

Paul Fulton
Hackensack Board of Education

John F. Gordon
Berlin Borough Comm. Ed./Recreation

Deatra Gabriella
Community Education

Toms River Schools

Robert Graham
Trenton Public School System

James Gross
Ewing Township Adult School

Bill Grippi
Franklin Twp. Adult/Community Ed.

Phyllis Klugerman
East Brunswick Adult Continuing Ed. Program

Irv Kotkin
Freehold Regional Adult Education

A.J. Krenick
Passaic Adult Lrng. Ctr.
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ASSEMBLY RESOLUTION

By Assemblymen NAPLES, WATSON, CININO and PATERO

WHEREAS, Since 1982, the American Association of Adult and Continuing Education has provided leadership for advancing the education of adults in the lifelong learning process by unifying the adult education profession, developing human resources, encouraging and using research, communicating with the public and members, offering other member services and otherwise furthering adult education; and,

WHEREAS, Although the American Association of Adult and Continuing Education traces its roots to 1982, its membership began furthering advancement of adult education as early as 1926, the year the American Association for Adult Education was founded; and,

WHEREAS, The American Association of Adult and Continuing Education is the sponsor of numerous invaluable conferences and seminars that provide adult and continuing education professionals with unique development opportunities within their chosen field; and,

WHEREAS, The New Jersey Association of Lifelong Learning, the Garden State chapter of American Association of Adult and Continuing Education, will host the parent group’s annual conference on October 1-7, 1989, in Atlantic City; now, therefore,

Be It Resolved by the General Assembly of the State of New Jersey:

That this House hereby joins the New Jersey Association of Lifelong Learning in welcoming the distinguished membership of the American Association of Adult and Continuing Education to our State for its annual conference, and wishes the members of this important segment of the education system a most productive meeting; and,

Be It Further Resolved, That a duly authenticated copy of this resolution, signed by the Speaker and attested by the Clerk, be transmitted to the American Association for Adult and Continuing Education.

Attest:

CHUCK HARDWICK
Speaker of the General Assembly

VIRGINIA E. HAINES
Clerk of the General Assembly
Welcome...

On behalf of the New Jersey Association for Lifelong Learning, I welcome you to Atlantic City and to the 1989 American Association for Adult and Continuing Education Conference. This is your Chance of a Lifetime to broaden your professional horizons, to share ideas and to enjoy good times with colleagues from near and far.

These are exciting and challenging times for adult and continuing education. We must meet the challenges of the future by preparing ourselves to best serve our students. This conference will enable us to do so through informative sessions and motivating speakers.

Our tours will show a New Jersey that is rich in history and culture and abounding in natural beauty. We hope that your schedule will permit you the time to sample our wide range of cultural activities, to visit our historical sites and to explore our state from its sandy beaches to its wooded mountains.

The members of NJALL are proud to be your hosts for this conference. We offer you our assistance and we wish you a positive and pleasurable experience.

Sincerely,

Betty Lou Blonde
NJALL President
Greetings,

This conference celebrates a world-wide commitment to the education of adults and lifelong learning. New Jersey is proud to be a part of this dynamic and exciting event.

On behalf of the New Jersey State Department of Education, I extend to you and your family a warm welcome as you participate in the 1989 AAACE Conference.

Best wishes for a successful and enjoyable week.

Sincerely,

[Signature]

Saul Cooperman
Commissioner

SC/RS/cp:9858A
Dear AAACE Participant,

Welcome to New Jersey! This conference provides an excellent opportunity for us to explore current trends in adult and continuing education.

During your stay, be sure to discover our famous boardwalk and beautiful beaches. But most important, I invite you to visit New Jersey's information booth to find out how adult education works in our state. We look forward to seeing you there!

Sincerely,

Robert W. Simone, Ed.D.
Director
Division of Adult Education
Dear Participants:

It is a genuine pleasure to welcome you to the American Adult and Continuing Education Conference on behalf of the Board of Directors and national staff of the American Association for Adult and Continuing Education (AAACE).

The theme of this conference in Atlantic City is "Adult Education: The Chance of a Lifetime." I see this theme carrying a highly respectable double entendre. First, I strongly believe that adult learners are given the chance of a lifetime through the wide array of learning opportunities you provide. I also feel that you, too, as adult education service providers, by virtue of attending this conference, are taking advantage of a chance of a lifetime offered by the numerous and varied professional development opportunities available at and through this conference—from the one hundred and seventy-five concurrent interest sessions, the four general sessions, the theme luncheons, the business meetings of the Association and its units, divisions, and regions to the incomparable networking opportunities, exhibits, and social functions here for the asking, taking, and attending.

I hope that each of you will ASK, TAKE, ATTEND, ENJOY, LEARN, and GIVE over the next few exciting days so that you fully avail yourselves of this CHANCE OF A LIFETIME!

Most sincerely,

Elaine Shelton
President, AAACE

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October, 1989

Welcome to the Garden State...

After many months of preparation, the "main event", our annual conference, is finally upon us! We, in New Jersey, are excited about and look forward to getting to know you personally.

I encourage each of you to ENJOY these days together. It is important to participate in a variety of the programs and activities we offer you. It is even more important to meet new friends in our profession and to discover the challenges that make Adult Education...The Chance of A Lifetime!

The Best,

Bill Grippi
Conference Chair
We'll Give You More Than Just...

A Penny For Your Thoughts...

About This Conference...

When You Help Us Evaluate:

* WHO You Are As An Adult Educator

* WHAT About The Conference You Like Or Want Improved

* WHEN You Want Activities Scheduled

* WHERE You Prefer To Meet

* WHY You Attend The Conference, And...

* HOW We Can Serve You Better.

And When You **Turn In** Your Evaluation, You Have A Chance To **Take Out** Yourself And A Friend For A Return Trip To Atlantic City...On The House At The Diplomat*...Winner To Be Selected At A Drawing On Friday Morning, October 6th!

**PLUS...** You Could Already Be One Of **12 PRESELECTED INSTANT WINNERS** Of An Official Conference T-Shirt For You Or Your Loved Ones. We'll Tell You If Your Lucky Evaluation Number Matches Our Lucky List When You **Turn It In**!

---

* Prize weekend offer is good for one year, subject to availability, and includes two nights in a room, double occupancy.
1989 Conference at a Glance

Sunday, October 1
- Pre-Conference Workshops

Monday, October 2
- AAACE Executive Committee Meeting
- Pre-Conference Workshops
- Registration
- AAACE Board of Directors Meeting

Tuesday, October 3
- Pre-Conference Workshops
- Professional Development Center
- Women's Issues Luncheon
- Unit Business Meetings
- Opening General Session
- Concurrent Sessions
- Comedy Stop at the Trop

Wednesday, October 4
- Regional Business Meetings
- Concurrent Sessions
- Concurrent Sessions
- Philosophy of Adult Education Luncheon
- Keynote Address
- Grand Opening of Exhibits
- Concurrent Sessions
- President's Reception
- Come Dance With Us

Thursday, October 5
- Divisional Business Meetings
- General Membership Meeting
- General Sessions
- AAACE Awards Luncheon
- Junto
- Concurrent Sessions
- Concurrent Sessions
- Salt Lake City Reception
- Tivoli Pier Gala

Friday, October 6
- Exhibits Open
- Concurrent Sessions
- General Sessions
- Unity Luncheon
- Concurrent Sessions
- Grand Prize Drawing
- Concurrent Sessions

Saturday, October 7
- AAACE Board of Directors Meeting
WE WELCOME YOU . . .

. . . to the most important and meaningful professional development opportunity of the year for adult and continuing educators. The American Adult and Continuing Education Conference concentrates the best presenters, activities, exhibits, networking opportunities, and modern thinking in our field.

The theme of this year's conference in Atlantic City, Adult Education . . . The Chance of a Lifetime, acknowledges our responsibility as adult educators to provide opportunities to those adults who turn to education for a new or second chance—the chance to create a better life for themselves, their families, and their communities. Adult educators accept the challenge of empowering adults to reach their goals and fulfill their dreams. Adult educators celebrate the principles of lifelong learning through their enthusiasm and commitment to individuals pursuing their learning potential.

The 1989 Conferencing Planning Committee has designed programs that will explore our challenges and share our expertise in developing the potential of adult learners. Our efforts aim to continue the rich tradition established by our predecessor organizations, and to continue to build on the groundwork developed by the leaders of AAACE. We continue to strive to unify, enhance, and provoke the field of adult and continuing education.

In closing, AAACE and your host affiliate, New Jersey Association for Lifelong Learning, encourage you to maximize your conference experience by accessing the many learning opportunities offered by your colleagues. Welcome to Atlantic City!
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Welcome to the 1989 conference and the first page of your program book! This book is designed to guide you chronologically through the conference, while helping you to easily locate logistical information and select activities and events that you would like to attend.

On page 28, you will find a section on Conference Information. This section provides details on registration, AAACE services, and all other logistical information that you will need to find your way through this busy conference. All events take place in the TropWorld unless they are otherwise noted. Some events take place at the Diplomat Hotel.

The next two sections, AAACE Business Meetings and Social Events and Associated Organizations Meetings and Social Events, list all business meetings, receptions, and activities alphabetically by the sponsoring group. AAACE Business Meetings are listed alphabetically by UNIT, DIVISION, REGION, STANDING SERVICE UNIT, and OTHER AAACE MEETINGS. Associated Organizations who are hosting meetings or events in conjunction with the AAACE Conference are listed separately in their own section. Each group lists its meeting title, time, location, and in some cases, a brief description of the activity.

Preconference Events are listed alphabetically in their own section. All logistical information on preconference activities can be found in this section.

Conference Activities comprise the bulk of this book. All conference activities are listed chronologically by day beginning Tuesday and ending Friday. Each day has its own section of this book entitled TUESDAY, WEDNESDAY, THURSDAY and FRIDAY. This listing includes detailed information on GENERAL SESSIONS, CONCURRENT SESSIONS, TOURS, SOCIAL ACTIVITIES, RECEPTIONS, and OTHER EVENTS.

To find the time, location, and description of an activity, first look in the CONFERENCE AT A GLANCE ON PAGE 4 OF THIS BOOK. This chart will give you the day (TUESDAY, WEDNESDAY, THURSDAY or FRIDAY) of the activity and the approximate time. Then flip to that day’s section of the book. You will see a DAY AT A GLANCE chart with more detailed information. All events are then listed in order by time. The day and time appears on the top right hand corner of each page to guide you. Special events appear in shaded boxes.

In order to locate specific concurrent sessions, refer to the Index of Sessions or the Presenters Index. These indexes are organized both by interest area (sponsoring unit), and by presenter’s last name. They also list the day and time of the session to refer back to the CONFERENCE ACTIVITIES section.

Lastly, our Exhibits ‘89 section provides a detailed schedule of activities in the Exhibit Hall, and lists each exhibitor vendor. Please also refer to the Exhibit Supplement located in your registration packet for the most updated exhibit descriptions.

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1989 CONFERENCE
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Atlantic City