1995 Adult Education Conference Program

FAST FORWARD TO THE FUTURE
Technology, Assessment And Professionalism

Downtown Marriott
Kansas City, Missouri
November 1-4, 1995
South-Western's new Pre-GED Series leads to GED success.

South-Western’s new Pre-GED Series is designed with the same innovative instructional practices as our groundbreaking GED Series, giving your students consistency and flexibility. You’ll appreciate how the series integrates content for the Tests with your students real-life skill needs. It’s the most effective way for your students to ready themselves for GED success. It’s a system that works!

**The system—five books and five exercise books**

- Consistent instructional design works with South-Western’s GED Series
- Emphasis on foundation skills such as critical thinking and problem solving
- Writing and group activities throughout
- Full-color CONNECTIONS section links lessons to real-life themes

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* The program-at-a-glance is also contained in a separate conference hand-out.
Dear Members,

Welcome to the “Heartland of America” and the 1995 Annual Conference of the American Association for Adult and Continuing Education. Our theme, *Fast Forward to the Future: Technology, Assessment, and Professionalism*, sets forth broad challenges, not only for us as individual practitioners, but for our field. On behalf of the Board of Directors, I wish you an exciting and satisfying experience in the company of friends and colleagues.

One way to make the most of that experience is to read through this program book to get an overview of what’s in store, and to make some preliminary decisions about which sessions and special events you will attend. The four General Sessions are a “must,” since those are where our invited speakers will highlight the conference theme and its core issues. Also worthy of special note are the sessions called “Featured Tracks,” which provide opportunities for attendees to explore these same issues in greater depth.

Another important part of all AAACE Conferences are sessions and events relating to the life of our association itself. Plan to participate in the program or business meeting of a Unit in which you have a special interest. Find out about leadership opportunities and how to write for *Adult Learning* and our two research journals. And most important of all, attend the General Membership Meeting on Saturday morning just prior to the fourth and final General Session. Your current and newly-elected officers and board members will all be there, along with AAACE’s national staff. There will be reports on the association’s work of the past year and its upcoming plans. There will be an opportunity to ask questions and share ideas. And, with the swearing-in of your new president and other leaders, those in attendance will witness the change and continuity which give our organization vitality and stability; life and history.

Finally, I hope many of you will be participating in the social activities which are also an important part of this conference, both those requiring tickets and those that are free. As experienced conferees know, the best moments, the most memorable conversations, often take place in informal rather than formal settings. Come to the president’s reception on Wednesday, the Contemporary Books Dance on Thursday, and coffee breaks in the Exhibit Hall, Thursday and Friday. Don’t forget Kansas City either. It is a delightful place, second only to Rome in its number of outdoor fountains, and has a world-class art museum besides! If time is too short for a real excursion, at least go out the front door of the Marriott, our conference headquarters, and get acquainted with one of Frederic Remington’s famous cowboy sculptures in the plaza across the street.

Again, welcome to AAACE’s 1995 Adult Education Conference, “Fast Forward to the Future.” We know your days in America’s “Heartland” will prove to be both professionally rewarding and personally fulfilling. We’re glad you’re here, and you will be too.

With best wishes,

Ellen Ironside

Ellen M. Ironside, President
Office of the Mayor

Emanuel Cleaver II, Mayor

29th Floor, City Hall
414 E. 12th St.
Kansas City, Missouri 64106-2778

November 1, 1995

Greetings:

On behalf of the City of Kansas City, Missouri, it is an honor and pleasure for me as Mayor to extend my official welcome, greetings and congratulations to the attendees and participants of the:

1995 ANNUAL ADULT EDUCATION CONFERENCE

opening November 1, 1995 at the Downtown Marriott Hotel.

Your theme, "Fast Forward to the Future: Technology, Assessment, and Professionalism," is quite appropriate for such an outstanding group of adult education leaders. I'm sure that the American Association for Adult and Continuing Education (AAACE) Board of Directors and the National Program Committee have prepared an insightful agenda for all of you. I am pleased that you have chosen Kansas City as the site for this spectacular event.

Once again it is an honor for me to officially welcome the participants and attendees to this auspicious event. I wish you all the best for a successful conference.

Sincerely,

Emanuel Cleaver II
We'd like to introduce you to some of our top advisers.

BANKERS TRUST
Subadviser for the Stock Index, MidCap Index, and Small Cap Index Funds, and consultant for the Timed Opportunity Fund

VALUE LINE
Subadviser for the Growth & Income Fund

T. ROWE PRICE
Subadviser for the Growth Fund and Science & Technology Fund

TEMPLETON
Manager for the Templeton Asset Allocation and International Funds

DREYFUS
Investment Adviser for the Dreyfus Small Cap Fund

What's in a name? If the name is VALIC, it means more than 40 years of experience in retirement savings plans. And the kind of personal service that has earned VALIC the reputation as America's Retirement Plan Specialists.

And now VALIC introduces Portfolio Director, an exclusive combination fixed and variable tax-deferred annuity. Portfolio Director offers 18 investment options, including two fixed accounts with highly competitive interest rates, plus eight passive and actively managed equity funds, three bond funds, two tactical asset allocation funds, two specialty funds and a money market fund. Investment options span the financial spectrum, representing eight different fund objectives from nine asset classes. This gives you an even greater opportunity to implement an investment strategy tailored to meet your needs.

Plus, you'll have access to the expertise of some of the most successful fund managers and advisers including: Bankers Trust, Dreyfus, T. Rowe Price, Templeton Investment Counsel, Inc., Value Line, and of course VALIC.

Portfolio Director also gives you the flexibility of no-cost fund transfers, as well as the personal one-on-one service and expertise you've come to expect from VALIC.

So when you're selecting a retirement plan, choose a name you can trust. Call VALIC at 1-800-22-VALIC.

Visit the VALIC booth #326 at the AAACE 1995 Convention in Kansas City, MO, Nov. 1-3.
Conference Information

Awards Reception
Thursday ($15)
The AAACE Awards Committee is planning an exciting new awards Champagne Reception and Program for the Kansas City conference. Awards presented will include the President’s Award, the Membership Award, the Outstanding Service Medallion, the Outstanding Adult Learner of the Year, the Houle Award and the Okes Award. Join us in acknowledging exceptional efforts by your colleagues. For profiles of awards and awards recipients, see page 23.

Women’s Issues Networking Breakfast
Thursday ($20)
This breakfast is sponsored by the Women’s Issues, Status, and Education (WISE) Unit. The breakfast will feature a special guest speaker.

New Member and AAACE Board of Directors Breakfast
Friday ($20)
This breakfast is designed for those who have joined AAACE in the last year—but all are welcome to attend. Meet AAACE officers and directors on the board of directors.

Unity Breakfast and Legislative Update
Saturday ($20)
Those interested in hearing about legislative trends and issues will not want to miss this breakfast. The AAACE Legislative chair will moderate presentations to bring conferees up-to-date on reauthorization, program funding and general appropriation issues. All are welcome to attend.

AAACE General Membership Meeting
Saturday, 9:00 am-10:30 am

AAACE Commission Business Meetings
AAACE commissions will hold business meetings during the conference. Check the schedule for days and times for the following eight commissions:
Commission on Adult Basic Education (COABE)
Commission of Affiliate Organizations (COA)
Commission on Business, Industry and Labor (CBIL)
Commission on Community and Non-Formal Education (CCNFE)
Commission on Continuing Professional and Higher Education Outreach (CCPHEO)
Commission on Military Education and Training (CMET)
Commission of Professors of Adult Education (CPAE)
Commission on State, Provincial, and Local Program Management (CSPLPM)

AAACE Unit and Commission Mini-Conferences and Special Events
Commission and unit events are an integral part of the conference. This year in Kansas City, the following units and commissions have scheduled special programming:

Commission on Continuing Professional and Higher Education Outreach Mini-Conference (CPHEO)
Tuesday 1:00 pm - 6:00 pm
Wednesday 8:00 am - 3:30 pm

Commission on Military Education and Training (CMET) Mini-Conference
Tuesday 8:00 am - 4:20 pm
Wednesday 8:00 am - 4:00 pm

National Adult Education Staff Development (NAESD) Unit Mini-Conference
Wednesday 9:00 am - 4:00 pm

International Unit Mini-Conference
Tuesday 2:00 pm - 5:00 pm
Wednesday 9:00 am - 3:00 pm

Commission of Professors of Adult Education Mini-Conference
Friday 7:30 am - 7:30 pm
Saturday 8:30 am - 4:00 pm

Women’s Issues Networking Breakfast
Thursday 7:30 am - 8:45 am

McClusky Symposium on Aging Issues
Thursday 11:00 am - 1:00 pm

McClusky Symposium on Aging Issues
The theme of the 1995 McClusky Symposium is “Perspectives on the 1995 White House Conference on Aging.” Dr. John McClusky of the University of Missouri will discuss the contributions of his late father, Howard, to the 1971 White House Conference on Aging and to gerontology. This symposium is sponsored by the AAACE Aging Unit.

Grand Opening of Exhibits
Kick off the conference by coming to the grand opening of exhibits on Wednesday; The opening is an ideal opportunity to network with colleagues while learning about this year’s latest products, services and programs. Check the schedule for exhibit hours on Thursday and Friday. (See page 82 for a list of exhibitors.)
Pathways to Leadership
On Friday, November 3, AAACE President Ellen Ironside and other AAACE volunteer leaders will present this informative session—the primary session in the Association Leadership Track. Explore how you can become more actively involved as a member of AAACE, examine the skills volunteer leaders need, and identify paths to positions of volunteer leadership. The session will also illustrate how volunteers gain both personal and professional satisfaction from participating in volunteer activities.

Pre-Conference Reception
Everyone registered for one of the AAACE Mini-Conferences on Tuesday or Wednesday is invited to attend the AAACE Pre-Conference Reception.

Steck Vaughn President’s Reception
Once again, Steck Vaughn will sponsor AAACE’s President’s Reception, our annual tribute to officers past and present. This is a fun evening for everyone.

Charlotte ‘96 Reception
This reception will preview the next annual Adult Education Conference in Charlotte, N.C., in 1996. Come enjoy the activities and get an early feel for Charlotte’s Southern hospitality!

Contemporary Books Dance
A perennial favorite, this popular dance event is a chance to wake up those old bones!

Job Mart
Those colleagues who are interested in circulating their résumés should stop by the exhibit hall at the Job Mart booth (booth number 321).

Tours
For information on tours, see the Registration Desk.

Tuesday, October 31
Kansas City Jazz and Dinner ($60)

Wednesday, November 1
Heart of America/Multiculturalism Tour ($25)

Friday, November 3
Murder Mystery Dinner ($60)

Saturday, November 4
Independence/Truman Library ($25)
Country Western Dinner/Dance ($60)

AAACE Bookstore
AAACE publications and other products are available for purchase or mail order during registration hours.

Work Keys Symposium
(Both Sessions - $100)

Tuesday, October 31
“Changing Tricks to Treats: Meeting Your Employability Skills Development and Accountability Requirements Without Getting Spooked” (Tuesday only - $60)
Sponsored by ACT

Wednesday, November 1
“Reality-Based Employability Curriculum, Standards, and Guidance: Welcome to Work Keys” (Wednesday only - $60)
Sponsored by ACT

Workforce Education Symposium ($80)
Wednesday, November 1
Sponsored by Center for Workforce Education, a unit of Laubach Literacy International, and the Illinois Literacy Resource Development Center

Symposium on New Literacy Technology ($80)
Saturday, November 4
“The ABC’s of Getting On-line: Networking, the Information Superhighway, and Adult Education.
Sponsored by NCAL

Prize Drawings
Prize Drawings will be held in the Exhibit Hall throughout the conference. Check the schedule for times.

Hold Harmless
The American Association for Adult and Continuing Education (AAACE) is not liable and accepts no responsibility for any accidents, injuries or losses pursuant to imbibing alcoholic beverages or for any other reason on or off premises at its annual conference.

Special Services
It is AAACE’s policy to provide barrier-free services and opportunities to all program participants. Auxiliary aids and services or other reasonable accommodations will be provided to program participants who require them. If you have special needs that require accommodations that have not already been attended to, please bring them to our attention at the Registration Desk.

Conference Theme and Tracks
The theme of the 1995 conference is “Fast Forward to the Future: Technology, Assessment, and Professionalism.” Decisions made today in these three key areas will affect our future. Each day, one of the general sessions will highlight trends and issues in one of these areas, and three Featured Tracks are scheduled to allow conference attendees to explore ideas related to these topics. See pages 57-73 for a list of sessions offered under each of these tracks.
State Affiliate Hosts

This year, AAACE's Adult Education Conference is held in cooperation with the Missouri Association for Adult Continuing and Community Education (MAACE) and the Kansas Adult Education Association (KAEA). The conference includes a track for each state affiliate to showcase local talent and feature cutting-edge programs in their states. All conference attendees are welcome to attend these sessions. See pages 68 (Missouri) and 67 (Kansas) for more information.

Dedication to Judy-Arin Krupp

The AAACE Adult Psychology Unit is dedicating its sessions at the conference to the memory of Judy-Arin Krupp.

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Titles available from Krieger

**Professional Practices Series**

**CONNECTING WITH OLDER ADULTS: Educational Responses and Approaches**

*by Paulette T. Beatty & Mary Alice Wolf*

Orig. Ed. 1995
ISBN 0-89464-752-0  $16.50

**MENTORING ADULT LEARNERS: A Guide for Educators and Trainers**

*by Norman H. Cohen*

Orig. Ed. 1995
ISBN 0-89464-850-0  $24.50

**ADMINISTERING SUCCESSFUL PROGRAMS FOR ADULTS**

*by Michael W. Galbraith; Lucy M. Guglielmo & Burton R. Sisco*

Orig. Ed. 1996
ISBN 0-89464-886-1

**PROGRAM DEVELOPMENT IN CONTINUING EDUCATION**

*by Allen E. Goody & Charles E. Kozoll*

Orig. Ed. 1995
ISBN 0-89464-852-7

**TEACHING ADULTS WITH LEARNING DISABILITIES**

*by Dale R. Jordan*

Orig. Ed. 1996
ISBN 0-89464-910-8

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**Adult Education Titles**

**ADULT EDUCATION THROUGH WORLD COLLABORATION**

*edited by Beverly Benner Cassara*

Orig. Ed. 1995
ISBN 0-89464-828-4  288 pp.  $34.50

**PHILOSOPHICAL FOUNDATIONS OF ADULT EDUCATION**

*by John L. Elias & Sharan B. Merriam*

foreword by Malcolm S. Knowles
2nd Ed. 1995
ISBN 0-89464-918-3  266 pp.  $26.50

**SELECTED WRITINGS ON PHILOSOPHY AND ADULT EDUCATION**

*edited by Sharan B. Merriam*

2nd Ed. 1995

**FREEDOM ROAD: Adult Education of African Americans**

*edited by Elizabeth A. Peterson*

foreword by Phyllis M. Cunningham
Orig. Ed. 1996
ISBN 0-89464-885-3
(Co-sponsored by American Association for Adult & Continuing Education)

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Visit us at Booth #211
AAACE'95
November 1–5, 1995
Kansas City Convention Center
Grand Hall – Level 2
H. Roe Bartle Hall
Kansas City, Missouri
### Program At A Glance

#### MONDAY, OCTOBER 30, 1995

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>12:00 noon</td>
<td>MACOM Directors Meeting</td>
<td>Marriott - Yardbird A</td>
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<tr>
<td>8:00 am - 4:20 pm</td>
<td>CMET Conference</td>
<td>Marriott - Basie AA1</td>
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<tr>
<td>9:00 am - 10:00 am</td>
<td>Kansas City Host Committee Meeting</td>
<td>Convention Center - Exhibit Hall</td>
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<td>9:00 am - 2:00 pm</td>
<td>Portfolio Assembly</td>
<td>Convention Center - Exhibit Hall</td>
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<td>9:00 am - 5:00 pm</td>
<td>COABE Board Meeting</td>
<td>Marriott - Julia Lee AB</td>
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<tr>
<td>1:00 pm - 5:00 pm</td>
<td>Work Keys Symposium</td>
<td>Marriott - Mary Lou Williams</td>
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<td>1:00 pm - 5:00 pm</td>
<td>Exhibitor Registration &amp; Setup</td>
<td>Convention Center - Exhibit Hall</td>
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<tr>
<td>1:00 pm - 6:00 pm</td>
<td>CPHEO Meeting</td>
<td>Marriott - Basie CCI</td>
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<tr>
<td>1:00 pm - 7:00 pm</td>
<td>AAAACE Executive Committee Meeting</td>
<td>Marriott - Presidential</td>
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<tr>
<td>2:00 pm - 4:00 pm</td>
<td>Staff/Volunteer Training Session</td>
<td>Convention Center - Exhibit Hall</td>
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<tr>
<td>2:00 pm - 5:00 pm</td>
<td>International Unit Conference</td>
<td>Marriott - Bennie Moten AB</td>
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<tr>
<td>4:00 pm - 8:00 pm</td>
<td>AAAACE Registration Open</td>
<td>Convention Center</td>
</tr>
<tr>
<td>6:00 pm - 8:00 pm</td>
<td>Pre-Conference Reception</td>
<td>Marriott - Basie AA1</td>
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<tr>
<td>8:00 pm - 11:00 pm</td>
<td>Jazz Club Dinner</td>
<td>OFF SITE</td>
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#### WEDNESDAY, NOVEMBER 1, 1995

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<tr>
<td>7:00 am - 8:00 pm</td>
<td>AAAACE Registration Open</td>
<td>Convention Center</td>
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<tr>
<td>7:45 am - 8:45 am</td>
<td>AAACE Board Breakfast</td>
<td>Marriott - Lester Young B</td>
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<tr>
<td>8:00 am - 3:30 pm</td>
<td>Exhibitor Registration &amp; Setup</td>
<td>Convention Center - Exhibit Hall</td>
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<tr>
<td>8:00 am - 4:00 pm</td>
<td>CMET Conference</td>
<td>Marriott - Basie CCI</td>
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<td>8:00 am - 3:30 pm</td>
<td>State Directors of Adult Education Meeting</td>
<td>Marriott - Andy Kirk AB</td>
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<td>8:00 am - 3:30 pm</td>
<td>CPHEO Conference</td>
<td>Marriott - Mary Lou Williams</td>
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<td>9:00 am - 3:00 pm</td>
<td>International Unit Conference</td>
<td>Marriott - Bennie Moten AB</td>
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<td>9:00 am - 3:00 pm</td>
<td>Work Keys Symposium</td>
<td>Marriott - Harvest</td>
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<td>9:00 am - 3:30 pm</td>
<td>Workforce Education Symposium</td>
<td>Marriott - Jay McShann B</td>
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<td>9:00 am - 3:30 pm</td>
<td>AAACE Board of Directors Meeting</td>
<td>Marriott - Jay McShann A</td>
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<td>9:00 am - 3:45 pm</td>
<td>National Adult Education Staff Development</td>
<td>Marriott - Julia Lee AB</td>
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<td>9:00 am - 6:00 pm</td>
<td>AERC Steering Committee</td>
<td>Radisson - Hartland</td>
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<tr>
<td>12:00 noon - 3:00 pm</td>
<td>Special Event (Multiculturalism Tour)</td>
<td>OFF SITE</td>
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<td>12:30 pm - 3:00 pm</td>
<td>Site Visit (UMKC Video Center Program Visit)</td>
<td>OFF SITE</td>
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<td>4:00 pm - 6:00 pm</td>
<td>Opening Session</td>
<td>&quot;Fast Forward to the Future&quot;</td>
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<td></td>
<td>James Boyer</td>
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<td>Karen Mailliard</td>
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<td>Emanuel Cleaver II</td>
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<td>Rebecca McDowell Cook</td>
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<td>(Marriott - Basie Ballroom)</td>
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6:00 pm - 8:00 pm  Grand Opening of Exhibits  
(Convention Center - Exhibit Hall)

8:30 pm - 10:30 pm  Steck Vaughn Presidents’ Reception  
(Marriott - Basie Ballroom)

THURSDAY, NOVEMBER 2, 1995

7:00 am - 6:00 pm  AAACE Registration Open  
(Convention Center)

7:30 am - 8:45 am  Past Presidents’ Breakfast  
(Marriott - Yardbird A)

7:30 am - 8:45 am  Women’s Issues Breakfast  
(Marriott - Julia Lee AB)

9:00 am - 10:30 am  General Session I - “Assessment”  
Leslie Martin  
(Marriott - Basie Ballroom)

10:30 am - 8:00 pm  Exhibit Hall Open  
(Convention Center)

10:30 am - 11:30 am  Coffee Break  
(Convention Center - Exhibit Hall)  
Sponsored by Forest T. Jones Insurance Company

11:00 am - 11:30 am  Roundtable Sessions A  
(Convention Center - Room 1205 Tables 1-25)

11:00 am - 1:00 pm  McClusky Symposium on Aging Issues  
(Marriott - Andy Kirk AB)

11:00 am - 3:00 pm  Job Mart  
(Convention Center - Exhibit Hall)

11:15 am - 12:30 pm  AEQ Editorial Board Meeting  
(Convention Center - Room 2217)

11:30 am - 12:00 noon  Affiliate President’s Discussion  
(Convention Center - Room 1201 Tables 44 & 45)

11:30 am - 12:30 pm  Unit Business Meetings  
(Convention Center)  
College & Universities  
(Room 1201 Tables 38 & 39)  
Distance Learning & Technology  
(Room 2215)  
History & Philosophy  
(Room 1201 Tables 40 & 41)  
Women’s Issues, Status & Education  
(Room 1201 Tables 42 & 43)  
Research & Practice  
(Room 2205)

11:30 am - 1:30 pm  Cooperative Extension  
(Convention Center - Room 2214)

11:45 am - 1:00 pm  Religious Education Business Meeting/Lunch  
(Convention Center - Room 2206)

12:00 noon - 12:30 pm  Roundtable Sessions B  
(Convention Center - Room 1205 Tables 1 - 25)

12:00 noon - 12:30 pm  Commission President’s Discussion  
(Marriott - Jay McShann B)

1:00 pm - 1:50 pm  Concurrent Sessions 1  
(Convention Center & Marriott)

1:00 pm - 4:00 pm  Featured Tracks  
Technology  
(Convention Center - Room 1204 A)  
Assessment  
(Convention Center - Room 1204 B)  
Professionalism  
(Convention Center - Room 1202 A)

1:00 pm - 5:45 pm  COABE Board Meeting  
(Marriott - Andy Kirk B)

1:00 pm - 6:00 pm  AERC Steering Committee  
(Radisson - Hartland)

1:15 pm - 2:00 pm  How to Write for Adult Basic Education  
(Marriott - Jay McShann A)

1:30 pm - 4:00 pm  Work Keys Advisory Committee Meetings  
(Marriott - Presidential Suite)

2:00 pm - 2:50 pm  Concurrent Sessions 2  
(Convention Center & Marriott)

2:00 pm - 2:45 pm  CBIL Program - “The Alliance, an AT&T/Union Partnership for Lifelong Learning”  
(Convention Center - Room 2219)

2:15 pm - 3:00 pm  How to Write for Adult Learning  
(Marriott - Jay McShann A)

2:30 pm - 3:30 pm  Coffee Break  
(Convention Center - Exhibit Hall)

2:45 pm - 3:30 pm  CBIL Business Meeting  
(Convention Center - Room 2219)

3:00 pm - 3:50 pm  Concurrent Sessions 3  
(Convention Center & Marriott)
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<td>3:15 pm - 4:00 pm</td>
<td>How to Write for Adult Education Quarterly</td>
<td>(Marriott - Jay McShann A)</td>
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<td>4:00 pm - 4:50 pm</td>
<td>Concurrent Sessions 4</td>
<td>(Convention Center &amp; Marriott)</td>
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<td>4:15 pm - 5:45 pm</td>
<td>AAACE Awards Reception</td>
<td>(Marriott - Harvest)</td>
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<td>5:00 pm - 5:50 pm</td>
<td>Concurrent Sessions 5</td>
<td>(Convention Center &amp; Marriott)</td>
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<td>6:00 pm - 7:30 pm</td>
<td>Students in Adult Education</td>
<td>(Convention Center - Room 1201)</td>
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<td>6:00 pm - 8:00 pm</td>
<td>Charlotte 1996 Reception</td>
<td>(Convention Center - Exhibit Hall)</td>
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<td>6:30 pm - 8:30 pm</td>
<td>Adult Psychology</td>
<td>(Convention Center - Room 2215)</td>
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<td>6:30 pm - 8:30 pm</td>
<td>KAEA Dinner &amp; Meeting</td>
<td>(Holiday Inn - Bogart)</td>
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<td>8:30 pm - 11:30 pm</td>
<td>Contemporary Books Dance</td>
<td>(Marriott - Basie Ballroom)</td>
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<td>10:30 am - 11:30 am</td>
<td>Coffee Break</td>
<td>(Convention Center - Exhibit Hall)</td>
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<tr>
<td>11:00 am - 11:30 am</td>
<td>Roundtable Sessions C</td>
<td>(Convention Center - Room 1205 Tables 1-25)</td>
</tr>
<tr>
<td>11:00 am - 12:00 noon</td>
<td>National Adult Education Foundation Advisory Committee Meeting</td>
<td>(Convention Center - Room 2219)</td>
</tr>
<tr>
<td>11:00 am - 3:00 pm</td>
<td>Job Mart</td>
<td>(Convention Center - Exhibit Hall)</td>
</tr>
<tr>
<td>11:30 am - 12:30 pm</td>
<td>Unit Business Meetings</td>
<td>(Convention Center)</td>
</tr>
<tr>
<td></td>
<td>Adult High School</td>
<td>(Room 2205)</td>
</tr>
<tr>
<td></td>
<td>Adults With Disabilities</td>
<td>(Room 1201 Table 46)</td>
</tr>
<tr>
<td></td>
<td>Aging</td>
<td>(Room 1201 Tables 38 &amp; 39)</td>
</tr>
<tr>
<td></td>
<td>Correctional Education</td>
<td>(Room 1201 Tables 40 &amp; 41)</td>
</tr>
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<td></td>
<td>ESL &amp; Literacy</td>
<td>(Room 1201 Tables 42 &amp; 43)</td>
</tr>
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<td>Community College</td>
<td>(Room 1201 Table 44)</td>
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<td></td>
<td>Counseling &amp; Other Services</td>
<td>(Room 2215)</td>
</tr>
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<td></td>
<td>Health Professionals</td>
<td>(Room 1201 Table 45)</td>
</tr>
<tr>
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<td>Minority</td>
<td>(Room 2214)</td>
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<tr>
<td><strong>FRIDAY, NOVEMBER 3, 1995</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 am - 6:00 pm</td>
<td>AAACE Registration</td>
<td>(Convention Center)</td>
</tr>
<tr>
<td>7:30 am - 8:45 am</td>
<td>New Member &amp; AAACE Board Breakfast</td>
<td>(Marriott - Harvest)</td>
</tr>
<tr>
<td>7:30 am - 7:30 pm</td>
<td>CPAE Annual Conference</td>
<td>(Radisson)</td>
</tr>
<tr>
<td>8:00 am - 10:00 am</td>
<td>KAEA Breakfast Meeting</td>
<td>(Holiday Inn - Bogart)</td>
</tr>
<tr>
<td>9:00 am - 10:30 am</td>
<td>General Session II - &quot;Technology&quot;</td>
<td>(Marriott - Basie Ballroom)</td>
</tr>
<tr>
<td>9:00 am - 12:00 noon</td>
<td>AL Editorial Board Meeting</td>
<td>(Marriott - Andy Kirk A)</td>
</tr>
<tr>
<td>10:30 am - 12:30 pm</td>
<td>Site Visit (KC Family Literacy Program)</td>
<td>(OFF SITE)</td>
</tr>
<tr>
<td>10:30 am - 4:00 pm</td>
<td>Exhibit Hall Open</td>
<td>(Convention Center)</td>
</tr>
<tr>
<td>12:00 noon - 12:30 pm</td>
<td>Roundtable Sessions D</td>
<td>(Convention Center - Room 1205 Tables 1-25)</td>
</tr>
<tr>
<td>12:15 pm - 1:00 pm</td>
<td>How to Write for Practitioner Publications</td>
<td>(Convention Center - Room TBD)</td>
</tr>
<tr>
<td>12:15 pm - 1:15 pm</td>
<td>AAACE Nomination Committee's Leadership Interest Meeting</td>
<td>(Marriott - Yardbird A)</td>
</tr>
<tr>
<td>12:30 pm - 1:20 pm</td>
<td>The Future of Adult Education</td>
<td>(Convention Center - Room 2219)</td>
</tr>
<tr>
<td>1:00 pm - 1:50 pm</td>
<td>Concurrent Sessions 6</td>
<td>(Convention Center &amp; Marriott)</td>
</tr>
<tr>
<td>1:00 pm - 1:50 pm</td>
<td>1995 HOULE &amp; OKES Award Winners Presentations</td>
<td>(Convention Center)</td>
</tr>
</tbody>
</table>
1:00 pm - 4:00 pm  
Featured Tracks Technology  
(Convention Center - Room 1204 A)  
Assessment  
(Convention Center - Room 1204 B)  
Professionalism  
(Convention Center - Room 1202 A)  

1:30 pm - 2:20 pm  
Commission on Affiliate Leadership & Organizational Meeting  
(Convention Center)  

2:00 pm - 2:50 pm  
Concurrent Sessions 7  
(Convention Center & Marriott)  

3:00 pm - 3:50 pm  
Concurrent Sessions 8  
(Convention Center & Marriott)  

3:00 pm - 3:50 pm  
Pathways to Leadership-Professional Volunteerism  
(Convention Center)  

3:30 pm - 4:50 pm  
CNFE Organizational Meeting  
(Convention Center - Room 2219)  

3:30 pm - 4:15 pm  
New Publication Committee Meeting  
(Marriott - Andy Kirk)  

4:00 pm - 4:50 pm  
Concurrent Sessions 9  
(Convention Center & Marriott)  

4:00 pm - 8:00 pm  
Exhibit Hall Take-Down  

5:00 pm - 5:50 pm  
Concurrent Sessions 10  
(Convention Center & Marriott)  

6:00 pm - 8:00 pm  
Florida State University Reunion  
(Marriott - Presidential Suite)  

6:30 pm - 8:00 pm  
Contemporary Books Reception for Kansas City and Missouri Adult Educators  
(Room TBD)  

7:00 pm - 11:00 pm  
Special Event (Murder Mystery)  
(OFF SITE)  

9:00 am - 10:30 am  
AAACE General Membership Meeting  
(Marriott - Basie Ballroom)  

9:00 am - 1:00 pm  
NCAL Symposium on Adult Literacy  
(Marriott - Andy Kirk B)  

10:30 am - 12:30 pm  
General Session III - "Professionalism"  
Phyllis Cunningham  
Ed Simpson  
(Marriott - Basie Ballroom)  

1:00 pm - 1:50 pm  
Concurrent Sessions 11  
(Convention Center & Marriott)  

1:00 pm - 3:50 pm  
New Publications Committee Meeting  
(Marriott - Andy Kirk A)  

1:00 pm - 4:00 pm  
Featured Tracks Technology  
(Convention Center - Room 1204 A)  
Assessment  
(Convention Center - Room 1204 B)  
Professionalism  
(Convention Center - Room 1202 A)  

1:00 pm - 6:00 pm  
Special Event (Truman & Independence Tour)  
(OFF SITE)  

1:30 pm - 3:00 pm  
AAACE Strategic Planning Meeting  
(Marriott- Yardbird A)  

2:00 pm - 2:50 pm  
Concurrent Sessions 12  
(Convention Center & Marriott)  

3:00 pm - 3:50 pm  
Concurrent Sessions 13  
(Convention Center & Marriott)  

3:15 pm - 4:00 pm  
AAACE Board Member Issue Orientation  
(Marriott - Presidential)  

4:15 pm - 5:00 pm  
1996 National Program Committee Meeting  
(Marriott - Presidential)  

7:00 pm - 11:00 pm  
Special Event (Country Western Dinner/Dance)  
(OFF SITE)  

SATURDAY, NOVEMBER 4, 1995  

7:00 am - 1:00 pm  
AAACE Registration  
(Convention Center)  

7:30 am - 8:45 am  
Unity Breakfast & Legislative Update  
(Marriott - Harvest)  

8:30 am - 3:45 pm  
CPAE Annual Conference  
(Radisson)  

SUNDAY, NOVEMBER 5, 1995  

8:00 am - 9:00 am  
AAACE Executive Committee Meeting  
(Marriott - Presidents Suite)  

9:15 am - 2:00 pm  
AAACE Board of Directors Meeting  
(Marriott - Yardbird A)
## Commission on Military Education and Training

**Tuesday, October 31, 1995 (Annual Business Meeting Agenda)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Agenda Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am - 10:00 am</td>
<td>Annual CMET Business Meeting</td>
</tr>
<tr>
<td></td>
<td>Michael Perez</td>
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<tr>
<td></td>
<td>Lois Anderson</td>
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<td></td>
<td>Clinton Anderson</td>
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<tr>
<td></td>
<td>Dian Stokosky</td>
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<td></td>
<td>Leon McGaughey</td>
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<tr>
<td>10:00 am - 10:20 am</td>
<td>Break: Refreshments Provided</td>
</tr>
<tr>
<td>10:20 am - 10:40 am</td>
<td>DoD Perspectives/Activities</td>
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<td></td>
<td>Otto Thomas</td>
</tr>
<tr>
<td>10:40 am - 11:00 am</td>
<td>DANTES Update</td>
</tr>
<tr>
<td></td>
<td>Barry Cobb</td>
</tr>
<tr>
<td>11:00 am - 12:15 pm</td>
<td>Military Services Updates: Army; Navy; Air Force; Marine Corps; Coast Guard</td>
</tr>
<tr>
<td>12:15 pm - 1:15 pm</td>
<td>Lunch (on your own)</td>
</tr>
<tr>
<td>1:15 pm - 2:30 pm</td>
<td>Issues from Colleges/SOC Update</td>
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<tr>
<td></td>
<td>Joseph Arden (Invited)</td>
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<td></td>
<td>Jim Anderson</td>
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<tr>
<td></td>
<td>Patricia Sparks (Invited)</td>
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<tr>
<td></td>
<td>Leon Flancher (Invited)</td>
</tr>
<tr>
<td>2:30 pm - 2:50 pm</td>
<td>Break: Refreshments Provided</td>
</tr>
<tr>
<td>2:50 pm - 3:20 pm</td>
<td>Education Technology/World Wide Web</td>
</tr>
<tr>
<td></td>
<td>Robert VanHoose</td>
</tr>
<tr>
<td>3:20 pm - 3:35 pm</td>
<td>MIVER Update</td>
</tr>
<tr>
<td></td>
<td>Vince Harmon</td>
</tr>
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<td></td>
<td>Clinton L. Anderson</td>
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<tr>
<td>3:35 pm - 4:05 pm</td>
<td>Questions From the Audience</td>
</tr>
<tr>
<td>4:05 pm - 4:20 pm</td>
<td>Award Announcements</td>
</tr>
<tr>
<td></td>
<td>Dian Stokosky</td>
</tr>
</tbody>
</table>

**Wednesday, November 1, 1995 (Army Day)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Agenda Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am - 9:00 am</td>
<td>Welcome, Opening Remarks</td>
</tr>
<tr>
<td></td>
<td>Colonel Nichols</td>
</tr>
<tr>
<td>9:00 am - 9:40 am</td>
<td>USAREC Issues</td>
</tr>
<tr>
<td></td>
<td>BG Patricia Hickerson</td>
</tr>
<tr>
<td>9:40 am - 10:20 am</td>
<td>Break: Refreshments Provided</td>
</tr>
<tr>
<td>10:20 am - 11:00 am</td>
<td>Career Program; USAFISA; New Direction/Initiatives; Re-engineering Process</td>
</tr>
<tr>
<td></td>
<td>Improvement Team (PIT)</td>
</tr>
<tr>
<td></td>
<td>Dian Stokosky</td>
</tr>
<tr>
<td>11:00 am - 11:30 am</td>
<td>Budget Update</td>
</tr>
<tr>
<td></td>
<td>Franco Serafinelli</td>
</tr>
<tr>
<td>11:30 am - 1:00 pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:00 pm - 2:00 pm</td>
<td>Programs Update:</td>
</tr>
<tr>
<td></td>
<td>Self Development Test (SDT) - Sylvia Shemwell</td>
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<tr>
<td></td>
<td>Functional Academic Skills Training (FAST) - Dee Flynn</td>
</tr>
<tr>
<td></td>
<td>Education Management Information System (EDMIS) - Richard Scullary</td>
</tr>
<tr>
<td>2:00 pm - 2:20 pm</td>
<td>Break: Refreshments Provided</td>
</tr>
<tr>
<td>2:20 pm - 4:00 pm</td>
<td>Questions From the Field</td>
</tr>
<tr>
<td>4:00 pm</td>
<td>Closing Comments</td>
</tr>
<tr>
<td></td>
<td>Colonel Nichols</td>
</tr>
</tbody>
</table>
Commission of Professors of Adult Education

Annual Meeting Agenda
Friday, November 3, 1995

7:30 am - 8:30 am  CPAE Newcomers’ Continental Breakfast [Radisson - Crystal Room]
8:30 am - 9:00 am  CPAE Registration [Mezzanine]
9:00 am - 10:30 am Opening of CPAE [Radisson]
10:30 am - 12:00 noon  Idea Fair
Carolyn Clark, Harold Stubblefield, Co-Chairs
   Topic 1: Sharing of Syllabi in Core Adult Education Courses
   Topic 2: Ideas for Teaching Adults From the Current Literature
   Topic 3: Recent Discoveries of “Great Books” Outside the Field
12:00 noon - 1:00 pm  Lunch (on your own)
1:00 pm - 3:30 pm  Concurrent Sessions
   Adult Learning and Development: Updating Theory, Sharing Practice
   Sue Slusarski and Bart Beaudin, Co-Chairs
   What Can the HRD Special Interest Group Do to Assist Its Members?
      John Bouletis, Carroll Londoner, and Ken Paprock, Co-Chairs
   International Adult Education: Academic Implications
      Gretchen Bersch and Athalinda McIntosh
   Making Space: Adult Education Scholarship and the Response to the Blue Book
      Harold Stubblefield
3:30 pm - 4:00 pm  Break
4:00 pm - 6:30 pm  Concurrent Sessions
   Publishing in the Field of ACE: Opportunities and Requirements
      Trenton Ferro and Gary Dean
   Refuting the Critics: Making the Case for Dissertations Being Representative of the
      Latest Research in Adult Education
      Trenton Ferro and Gary Dean
   Feminist Theory and Pedagogy Informing the Adult Multicultural Classroom
      Libby Tisdell, Juanita Johnson-Bailey, Elizabeth Peterson and Barbara Sparks
   Faculty Development Strategies across Career Phases: Changing Needs and Strategies
      Rosemary Caffarella, Ralph Brockett, and Arthur Wilson, Co-Chairs
6:30 pm - 7:30 pm  CPAE Reception - Camaraderie Hour

Saturday, November 4, 1995

8:30 am - 10:00 am  General Session - The Histories of Adult Education: Readings of the Past,
                      Hints of the Future
                      Joseph F. Kett
                      Panel: Arthur Wilson, Moderator
                      Scipio Colin III
                      Amy Rose
                      Fred Schief
                      Harold Stubblefield
10:30 am - 12:00 noon  AAACE General Session - “Professionalism”
                      Ed Simpson, University of Georgia
12:00 noon - 1:30 pm  Lunch (on your own)
1:30 pm - 4:00 pm  CPAE Business Meeting
### Association Information

#### Conference Host Committee

<table>
<thead>
<tr>
<th>Role</th>
<th>Name(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conference Chair</td>
<td>Lorene James</td>
</tr>
<tr>
<td>Conference Co-Chair</td>
<td>Mary Ann Christensen</td>
</tr>
<tr>
<td>Conference Advisors</td>
<td>John Henschke, Wendell Smith, Richard Chatfield-Taylor</td>
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#### Program Coordinator

<table>
<thead>
<tr>
<th>Role</th>
<th>Name(s)</th>
</tr>
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<tbody>
<tr>
<td>Kansas Chair</td>
<td>Diane McClain, Janet Stotts</td>
</tr>
<tr>
<td>Missouri Co-Chairs</td>
<td>Greg Nolting, Diana Schmidt</td>
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#### Hospitality Coordinator

<table>
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<tr>
<th>Role</th>
<th>Name(s)</th>
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<tbody>
<tr>
<td>Kansas Chair</td>
<td>Del Doss Hemsley, Gerry Winters</td>
</tr>
<tr>
<td>Missouri Co-Chairs</td>
<td>Debra Doyle, Gwendolyn Grant</td>
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#### Kansas City Reception Chairs

<table>
<thead>
<tr>
<th>Name(s)</th>
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<tbody>
<tr>
<td>John Verritte</td>
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<tr>
<td>Ann Wegman</td>
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#### Promotion Coordinator

<table>
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<th>Role</th>
<th>Name(s)</th>
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<tbody>
<tr>
<td>Kansas Co-Chairs</td>
<td>Ann Leinn Gibson, Jean Walker</td>
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<tr>
<td>Missouri Chair</td>
<td>Howell Wright, Mary Jo Westwood</td>
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#### Volunteer Coordinator

<table>
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<th>Role</th>
<th>Name(s)</th>
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<tbody>
<tr>
<td>Kansas Co-Chairs</td>
<td>Lynne Hunt, Cheryl Polson</td>
</tr>
<tr>
<td>Missouri Co-Chair</td>
<td>Phil Wegmon, Linda Stephens</td>
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### AAACE Board of Directors

#### Executive Committee

<table>
<thead>
<tr>
<th>Role</th>
<th>Name(s)</th>
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<tbody>
<tr>
<td>President</td>
<td>Ellen Ironside</td>
</tr>
<tr>
<td>President-Elect</td>
<td>Beverly McMurtry Grissom</td>
</tr>
<tr>
<td>Past President</td>
<td>Ken McCullough</td>
</tr>
<tr>
<td>Secretary</td>
<td>Rochelle Kenyon</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Thomas Kinney</td>
</tr>
<tr>
<td>Directors at Large</td>
<td>Lorilee Sandmann, Linda Stacy</td>
</tr>
</tbody>
</table>

#### Board of Directors

Standing, L to R: Vanessa Sheared, Tom Kinney, Rochelle Kenyon, Connie Eichhorn, Nickie Askov, Mike Perez, Ron Gillum, Brad Courtenay; Sitting, L to R: Liz Anderson, Ellen Ironside, Lorilee Sandmann, Linda Stacy; (Not shown: Beverly McMurtry Grissom, Ken McCullough, Sandra Ratcliff)
Commission Directors

Liz Anderson
Commission of Affiliate Organizations (CAO)

Nickie Askov
Commission of Business, Industry and Labor (CBIL)

Connie Eichhorn
Commission of Adult Basic Education (COABE)

Ron Gillum
Commission of State/Provincial and Local Program Management (CSPPLPM)

Brad Courtenay
Commission of Professors of Adult Education (CPAE)

Sandra Ratcliff
Commission of Continuing Professional and Higher Education Outreach (CCPHEO)

Vanessa Sheared
Commission of Community and Non-Formal Education (CCNFE)

Mike Perez
Commission of Military Education and Training (CMET)

AAACE Past Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>AEA</th>
<th>NAPCAE</th>
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<tbody>
<tr>
<td>1982-83</td>
<td>Gene C. Whaples</td>
<td>Tom Ridehuber</td>
</tr>
<tr>
<td>1981-82</td>
<td>Wendell L. Smith</td>
<td>James Miller</td>
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<tr>
<td>1980-81</td>
<td>William W. Metcalfe</td>
<td>John Ryan</td>
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<tr>
<td>1979-80</td>
<td>Violet M. Malone</td>
<td>Robert Rupert</td>
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<tr>
<td>1978-79</td>
<td>Donnie Dutton</td>
<td>Thomas Damon</td>
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<tr>
<td>1977-78</td>
<td>Huey B. Long</td>
<td>Bobbie Walden</td>
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<tr>
<td>1976-77</td>
<td>Rosalind K. Loring</td>
<td>Curtis Ulmer</td>
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<tr>
<td>1975-76</td>
<td>James A. Farmer Jr.</td>
<td>Rose Mary Pattison</td>
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<tr>
<td>1974-75</td>
<td>Betty Ward</td>
<td>James H. Fling</td>
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<tr>
<td>1973-74</td>
<td>Jack C. Ferver</td>
<td>Monroe C. Neff</td>
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<tr>
<td>1972-73</td>
<td>Edgar J. Boone</td>
<td>Judson P. Bradshaw</td>
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<tr>
<td>1971-72</td>
<td>Alfred Storey</td>
<td>Frank Commander</td>
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<tr>
<td>1969-70</td>
<td>George F. Aker</td>
<td>Raymond T. McCall</td>
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<tr>
<td>1968-69</td>
<td>Glen S. Jensen</td>
<td>Clyde E. Weinhold</td>
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<td>1967-68</td>
<td>Hamilton Stillwell</td>
<td>Robert E. Finch</td>
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<tr>
<td>1965-66</td>
<td>Thurman J. White</td>
<td>J. Richard Smith</td>
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<td>1964-65</td>
<td>John B. Holden</td>
<td>Elmer A. Mueller</td>
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<td>1963-64</td>
<td>Arthur P. Crabtree</td>
<td>Harrison B. Otis</td>
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<tr>
<td>1962-63</td>
<td>Robert E. Sharer</td>
<td>Robert F. Schenz</td>
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<tr>
<td>1961-60</td>
<td>Ambrose Caliver</td>
<td>Wilmer V. Bell</td>
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<td>1960-61</td>
<td>Abbott Kaplan</td>
<td>Sam E. Hand</td>
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<td>1959-60</td>
<td>Herbert Hunsaker</td>
<td>Carl E. Minich</td>
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<tr>
<td>1958-59</td>
<td>Philip Klein</td>
<td>E. D. Goldman</td>
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<tr>
<td>1957-58</td>
<td>Grace Stevenson</td>
<td>Howard Johnson</td>
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<td>1956-57</td>
<td>Elbert W. Burrr</td>
<td>Everett Preston</td>
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<td>1955-56</td>
<td>Kenneth D. Benne</td>
<td>Ralph Crow</td>
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<td>1954-55</td>
<td>Paul L. Essert</td>
<td>R. J. Pulling</td>
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<td>1953-54</td>
<td>Paul H. Sheats</td>
<td>Roy B. LaSalle</td>
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<td>1952-53</td>
<td>Paul H. Durrie</td>
<td>Manfred Evans</td>
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<tr>
<td>1951-52</td>
<td>Howard McClusky</td>
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Conferences

1998  San Antonio
1997  Phoenix
1996  Charlotte
1995  Kansas City
1994  Nashville
1993  Dallas
1992  Anaheim
1991  Montreal
1990  Salt Lake City
1989  Atlantic City
1988  Tulsa
1987  Washington, D.C.
1986  Hollywood (Florida)
1985  Milwaukee
1984  Louisville
1983  Philadelphia
1982  San Antonio

AEA

1981  Anaheim
1980  St. Louis
1979  Boston
1978  Portland
1977  Detroit
1976  New York
1975  Salt Lake City
1974  Miami Beach
1973  Dallas
1972  Minneapolis
1971  Los Angeles
1970  Atlanta
1969  Washington, DC
1968  Des Moines
1967  Philadelphia
1966  Chicago
1965  New York
1964  San Francisco
1963  Miami Beach

NAPCAE

1981  Anaheim
1980  St. Louis
1979  Boston
1978  Portland
1977  Detroit
1976  New York
1975  Chicago
1974  Miami Beach
1973  Dallas
1972  Minneapolis
1971  Los Angeles
1970  Atlanta
1969  Washington, DC
1968  Seattle
1967  Philadelphia
1966  Chicago
1965  New York
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1963  Miami Beach
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**National Office Staff**

- **Executive Director**
  - Drew Allbritten

- **Associate Director**
  - Jeanette Smith

- **Director of Membership Services**
  - Cle Anderson

- **Administrative Assistant**
  - Rebecca Jones

---

**Addison - Wesley  Longman**

**EXPLORING ENGLISH**

- Tim Harris • Allan Rowe

**New!**

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Speaker Highlights

James Boyer
Opening Session: “Fast Forward to the Future”
Wednesday, November 1, 4-6 pm
Marriott Basie Ballroom

James B. Boyer is a professor of curriculum and American ethnic studies at Kansas State University. He holds a B.S. from Bethune-Cookman College, a master’s degree from Florida A&M University, and a Ph.D. from The Ohio State University. Boyer’s professional career includes experience as a public school teacher, an administrator and a college professor in Florida, Ohio, Texas and Kansas. His publications include several booklets, chapters, articles and checklists, and he has lectured or led staff development workshops in more than 30 states for schools, community colleges, university groups, corporate establishments, corrections staffs and community groups. He is a founding member of the National Association for Multicultural Education; his memberships include the Association of Teacher Educators, the National Alliance of Black School Educators and the Association for Supervision and Curriculum Development. Boyer’s awards include the Martin Luther King Award for Higher Education, special citations from student groups at the University of Houston and Kansas State University and several community groups.

Dave Edyburn
General Session II - “Technology”
Friday, November 3, 9-10:30 am
Marriott Basie Ballroom

Dave Edyburn is an assistant professor in the department of exceptional education at the University of Wisconsin-Milwaukee. He previously served on the faculties of Peabody College in Nashville and at the University of Missouri-Kansas City. Edyburn’s research interests are in the areas of instructional applications of technology for learners with special needs and information technology applications for learners with special needs. He has served as a visiting professor at Johns Hopkins University in 1994 and also at the University of Connecticut.

Karen Mailliard
Opening Session: “Fast Forward to the Future”
Wednesday, November 1, 4-6 pm
Marriott Basie Ballroom

Karen Mailliard is vice president of human resources development for Sprint Corporation, where she is responsible for planning and implementing the strategic direction of the University of Excellence, the consolidated training organization serving Sprint’s 52,000 employees. The University of Excellence is a nationwide training and development organization offering curricula for all employees and job classifications via traditional classroom instruction and alternative delivery media. Prior to her current position, Mailliard has also held senior management positions in strategic planning, operations and engineering with various Sprint companies. Mailliard is currently serving a four-year term on the Kansas Board of Regents, for which she serves as chair of Fiscal Affairs and chair of the Telecommunications Committee. Before entering the telecommunications industry, Mailliard used her extensive education as a curriculum designer, management consultant and teacher on all levels, from grade school to college. She holds a bachelor of arts, master of education, and doctorate of philosophy from Wayne State University in Detroit.

Leslie Martin
General Session I - “Assessment”
Thursday, November 2, 9-10:30 am
Marriott Basie Ballroom

Leslie Martin is a recognized expert in the field of career aptitude testing. She consults widely for Fortune 500 companies, nonprofit organizations, schools, churches and individuals. A graduate of the University of Pennsylvania, Martin began her career teaching special education. She is currently director of the Highlands Program, a career consulting company in Arlington, Va. Prior to this position she was president of Ability Potentials Plus, a career aptitude testing company.

Edward G. Simpson Jr.
General Session III - “Professionalism”
Saturday, November 4,
10:30 am - 12:30 pm
Marriott Basie Ballroom

Edward G. Simpson Jr. is associate vice president for services and director of the University of Georgia’s Center for Continuing Education, a comprehensive residential adult learning facility serving 145,000 people a year. He also holds the rank of associate professor of adult education at the University of Georgia, Athens. Simpson received his B.A. and M.A. in history and an Ed.D. in educational administration, all from Virginia Polytechnic Institute and State University. He has held a variety of programming and administrative positions in higher education, including positions as administrator of the Western Region Consortium for Continuing Higher Education in Virginia and as director of the off-campus graduate program and assistant dean of the Extension Division at Virginia Tech. Currently, Simpson is president of the National University Continuing Education Association. Among his other professional activities, he has been a member of the American Council on Education’s National Commission on Higher Education and the Adult Learner and the NUCEA’s National Commission on Continuing Higher Education Leadership.
Track Workshops

The theme of the 1995 conference is “Fast Forward to the Future: Technology, Assessment, and Professionalism.” Decisions made today in these three key areas will affect our future. These three featured tracks are designed to allow conference attendees to explore ideas related to these topics.

Track Facilitators

**Technology**
Thursday, November 2: Michael Perez  
Friday, November 3: Andrew Hartmann  
Saturday, November 4: Larry Dooley

**Assessment**
Thursday, November 2: Nanette Smith-Henderson  
Friday, November 3: Neil Struemiski  
Saturday, November 4: Joan Auchter

**Professionalism**
Thursday, November 2: Mary Bruning and Jim Lightfoot  
Friday, November 3: Lee Busselman  
Saturday, November 4: LaNeta Carlock

Schedule

*Note: All workshops are scheduled from 1:00 pm to 4:00 pm*

**Technology**

**Thursday, November 2**  
Michael Perez, Facilitator

*Educational Technology in the Department of Defense*  
Fran Kelly, U.S. Navy  
Silvia Shemwell, U.S. Army  
Vernon Taylor, U.S. Marine Corps

**Friday, November 3**  
Andrew Hartman, Facilitator

*Literacy on the Internet: Using the NIFL and State Literacy Resource Centers System*  
Thomas Eland, Jaleh Behroozi, Brenda Bell

*A Model for Staff Development and Technology Training: The Adult Literacy Technology Innovation Network*  
Christopher E. Hopey, Joyce Harvey-Morgan, Karl A. Rethermeyer

*Software Development for Literacy Instruction and Assessment*  
Eunice N. Askov

*Virtual Literacy Knowledge Base: One Step Closer*  
John Fleischman, Linda L. West

**Using Multimedia and Artificial Intelligence to Teach Problem Solving**  
Rob Foshay

**Resources for Technology**  
Mary Lovell

**Saturday, November 3**  
Larry Dooley, Facilitator

**Introduction**  
Dr. Larry M. Dooley, Chair  
Distance Learning Unit  
AAACE

**The Role of Distance Education in Adult Education Programs: How to Design and Deliver From a Distance**  
Dr. Lloyd Korhonen, Texas A&M University  
Dr. Larry M. Dooley, Texas A&M University

**Copyright and other Regulatory Issues in Distance Learning**  
Dr. Maria Mouzes, Texas A&M University  
Ricarda Ganjam, Texas A&M University

**University Partnerships with a Telecommunications Provider: “It’s Amazing What We Can Do Together”**  
Bill Emsoff, Project Manager  
The Center for Distance Learning Research GTE-Texas/New Mexico Region  
Dr. Lloyd Korhonen, Director  
The Center for Distance Learning Research Texas A&M University

**Assessment**

**Thursday, November 2**  
Nanette Henderson, Moderator

**Women and People of Color: The Invisible**  
Panel members: Donna Amstutz, Scipio A.J. Colin, III, Daniele Flannery, Elizabeth Hayes, Elizabeth Kasl, Vanessa Sheared

The panelists will discuss the significance and importance of including discourse on feminists, womanists, Africentrists, and transformation to an understanding of race, class, and gender issues.
Friday, November 3
Neil Sturomski, Moderator

AMABLED! DisABLED Myths Dispelled
Panel members: Patricia Richard, Sandra Koehler, Chris Lee, David Scanlan, James R. Koller

The panelists will discuss issues concerning learning disabilities, screening and assessment, intervention techniques and strategies, the workplace, and consumerism and successful accommodations in the school and workplace setting.

Saturday, November 4
Joan Auchter, Facilitator

Assessment: Context and Content
Panel Members: Janet Baldwin, Donna Amstutz

The panelists will discuss classroom assessment, strategies that work, problematics of large and small scale assessments, and the future of technology and implications for delivery of assessments in local ABE programs.

Professionalism
Thursday, November 2
Mary Bruning and Jim Lightfoot, Facilitators

Self-Esteem in Professional Development
A participatory workshop on raising the self-esteem of adult educators.

Friday, November 3
Lee Busseman, Facilitator

Marketing Your Adult Education Program
A look at how to market your adult education program through the development of more professional appearing brochures and other print material.

Saturday, November 4
LaNeta Carlock, Facilitator

An International Perspective on Professionalism
LaNeta Carlock
Presented by an adult educator who has traveled widely and spoken on professionalism in many countries and to many countries.
# Pathways to Leadership: AAACE Leadership Track

In addition to the three program tracks, AAACE will also be sponsoring a Leadership Track with special sessions and discussions devoted to the topic of leadership.

| Pathways to Leadership - Professional Volunteerism | 3:00 pm - 3:50 pm  
|  | Friday, November 3 |

## AAACE Leadership Meetings

| Board of Directors Meeting | 9:00 am - 3:30 pm  
|  | Wednesday, November 1 |
| General Membership (Annual Business) Meeting | 9:00 am - 10:30 am  
|  | Saturday, November 4 |
| Board of Directors Meeting | 9:15 am - 2:00 pm  
|  | Sunday, November 5 |

## Affiliate Leadership Meetings

(All state & regional leaders are welcome to attend)

| State & Regional Presidents’ Meeting (Roundtable Discussion A) | 11:30 am - 12:00 noon  
|  | Thursday, November 2 |
| Meeting Planning for Affiliates (Roundtable Discussion D) | 12:00 noon - 1:30 pm  
|  | Friday, November 3 |
| Commission of Affiliate Organizations (Reorganization Meeting) | 1:30 pm - 2:20 pm  
|  | Friday, November 3 |

## Publication Meetings

(All conference attendees welcome)

| How to Write for Adult Basic Education | 1:15 pm - 2:00 pm  
|  | Thursday, November 2 |
| How to Write for Adult Learning | 2:15 pm - 3:00 pm  
|  | Thursday, November 2 |
| How to Write for Adult Education Quarterly | 3:15 pm - 4:00 pm  
|  | Thursday, November 2 |
| How to Write Practitioner Publications | 12:15 pm - 1:00 pm  
|  | Friday, November 3 |

## Commission and Unit Business Meetings

| Commission Presidents’ Orientation (Roundtable Discussion B) | 12:00 noon - 1:30 pm  
|  | Thursday, November 2 |

## Commission Meetings

(All members are welcome;)

| Note: [#] denotes meetings that are part of fee-based event |

| Military Education & Training [#] | 8:00 am - 6:00 pm  
|  | Tuesday, October 31 |
| Adult Basic Education (COABE) | 9:00 am - 5:00 pm  
|  | Tuesday, October 31 |

## Continuing & Professional Higher Ed. Outreach [#]

| 1:00 pm - 6:00 pm  
| Tuesday, October 31 |
| 8:00 am - 3:30 pm  
| Wednesday, November 1 |
| Business, Industry & Labor | 2:00 pm - 3:30 pm  
| Thursday, November 2 |
| Affiliated Organizations | 1:30 pm - 2:20 pm  
| Friday, November 3 |
| Community & Non-Formal Education | 3:30 pm - 4:50 pm  
| Friday, November 3 |
| Professors of Adult Education [#] | 1:45 pm - 4:00 pm  
| Saturday, November 4 |

## Unit Meetings

(All conference attendees are welcome; refer to Day-By-Day Activities section for specific units)

| State & Regional Presidents’ Meeting (Roundtable Discussion A) | 11:30 am - 12:30 pm  
|  | Thursday, November 2 |
| 10 Unit Meetings | 11:30 am - 12:30 pm  
|  | Friday, November 3 |
| 5 Unit Meetings | (scheduled at various times) |

## Association Leadership-Related Sessions

(All conference attendees are welcome)

| Untying the Gordian Knot of Accountability (CS 1) | 1:00 pm - 1:50 pm  
|  | Thursday, November 2 |
| The SCOOP of Association Leadership (CS 4) | 4:00 pm - 4:50 pm  
|  | Thursday, November 2 |
| Best Brochure Ideas of the Year (CS 7) | 2:00 pm - 2:50 pm  
|  | Friday, November 3 |
| Seven Keys for Small Group Success (CS 8) | 3:00 pm - 3:50 pm  
|  | Friday, November 3 |
| Effective Workshop Presentations (CS 10) | 5:00 pm - 5:50 pm  
|  | Friday, November 3 |
| Learning Technology: The Top 10 New Developments (CS 12) | 2:00 pm - 2:50 pm  
|  | Saturday, November 4 |

## Other Leadership Opportunities

| AAACE Nominating Committee’s Leadership Interest Meeting | 12:15 pm - 1:15 pm  
|  | Friday, November 3 |
| The Future of Adult Education | 12:30 pm - 1:30 pm  
|  | Friday, November 3 |
| 1995 HOULE-OKES Award Winner Presentations | 1:00 pm - 1:50 pm  
|  | Friday, November 3 |
| Strategic Planning Meeting | 1:30 pm - 3:00 pm  
|  | Saturday, November 4 |
Awards

1995 AAACE Awards Reception
Thursday, November 2, 1995
Marriott Hotel, Harvest
Sponsored by Cambridge Adult Education

Program Schedule

Welcome
Lorilee Sandmann, Chair, AAACE Awards Committee

Presidential Award for Exceptional and Innovative Leadership in Adult and Continuing Education

Recipient: Representative Pete Turnham, Auburn, Alabama
Presented by: Ellen Ironside, AAACE President

In every field there are those who surpass their peers both in terms of their vision of the future and their ability to mobilize others in sharpening that future. This award is presented to a person, from education, government, industry, or other sectors, who demonstrates exceptional and innovative leadership to or in support of adult and continuing education. Pete Turnham is widely recognized as the Father of Alabama’s Adult Education Program and is now serving his 10th consecutive term in the Alabama House of Representatives. Serving 18 years on the Education Committee and the Ways and Means Committee, Turnham has made significant and long-lasting contributions. He was recently appointed a member of the Education Commission of the States. As a member of the legislature he has sponsored many bills relating to education and mental health.

Outstanding Service Medallion

Recipient: Janet Brown, Department of the Army, U.S. Total Army Personnel, Alexandria, Va.
Presented by: Ellen Ironside, AAACE President

This award honors an individual who has an outstanding record of service and achievement in adult and continuing education. Janet Brown is receiving this award for serving as editor of the Military Education Theme in the March/April 1995 Adult Learning. This issue of Adult Learning highlighted military education’s long and distinguished record in adult and continuing education, new technological needs, and effective partnerships between the Department of Defense and the post-secondary education community.

Membership Award

Recipient: Michael Galbraith, Florida Atlantic University
Presented by: Ellen Ironside, AAACE President

This award is given to the association member who recruits the most membership in an association year. In the last year Michael recruited 17 members for AAACE.

Commission Awards

The following AAACE commissions have selected an award to present during the National Awards Program. The awards best represent the area or the field and its future direction.

Commission on Adult Basic Education, “Partner in Adult Learning Services (PALS) Award”

Recipient: International Association of Business Communicators-Kentucky
Presented by: Connie Eichhorn, Commission Director

The IABC has partnered with the Jefferson County Public Schools Adult Education Unit on two projects. One involved the design and production of a video that is used to recruit GED students and the other provided sites at local malls for GED students to take sample screening tests and to receive information and counseling for furthering studies for the GED.

Commission on Continuing Professional and Higher Education Outreach

Recipient: National Association of State Universities and Land Grant Colleges (NASULGC)
Presented by: J. C. Shaver, Cornell University

This award is for sustained efforts over several years to enhance the role and status of continuing education and outreach as an integral part of the mission of higher education. Under the leadership of President C. Peter Magrath, NASULGC has made this an organizational priority. A new structure has been developed that, for the first time, includes outreach at the commission level within the organization. In addition to the Commission on Outreach and Technology Transfer, the organizational structure includes a Council for Extension, Continuing Education and Public Service. During the past three years these two units have been especially active in developing high quality working conferences for persons in top-level university leadership positions. University presidents, chancellors, vice presidents, deans and directors have been participants in these sessions designed to focus on issues such as distance education, realignment of the university mission, and reward systems to enhance the outreach function. These are other examples of the commitment of NASULGC to provide leadership on current and future opportunities and issues regarding outreach and higher education.

Commission on Military Education and Training, “Tilton Davis Jr. Military Educator of the Year Award”

Recipient: J. Willard Williams, Education Advisor, U.S. Army (retired)
Presented by: Mike Perez, Commission Director and Commission President

The Tilton Davis Jr. Military Award is presented to an individual whose practices have yielded outstanding service on behalf of the military student. J. Willard Williams, “Will” as he prefers to be called, was born in Missouri where he completed high school and obtained his BS degree from Lincoln University in 1962.
Immediately following graduation, he entered the U.S. Army as a 2d Lieutenant in the Signal Corps, served 2 years, and was honorably discharged. He then returned to his hometown to teach in the local high school. He extended his teaching to evening classes at the Army Education Center, Fort Leonard Wood. He returned to government service as a civilian in 1966. He pursued post graduate degrees through the University of Missouri; the University of Maryland while in Seoul, Korea; and received his Masters of Education degree from the University of Hawaii in 1974. His career and travels have taken him around the world to approximately 75 countries and all 50 states. His tours of duty has included assignments as Education Services Officer, Deputy Director of Education for Resources, Director of Education, Director of Community and Family Activities, and Senior Education Program Administrator/Deputy Director of Education for the Adjutant General Directorate, HQDA, Alexandria, Virginia. He is currently serving as the director of training, Productivity Plus, Inc., for the Eastern Region. He was a graduate of the first class for the Army Management Staff College in 1987. He has received two Meritorious Civilian Service Awards, four Commander's Awards, Fort Gordon's Federal Women's Program Manager of the Year Award, and many exceptional performance awards.

**Commission on State/Provincial and Local Program Management**

**Recipient:** Robert Bickerton, Administrator, Adult and Community Learning Services, Massachusetts Department of Education, Malden, Mass.

**Presented by:** Ron Gillum, Commission Director

The Commission on State/Provincial and Local Program Management recognizes Robert Bickerton for his exemplary service as chair of the AAACE Legislative Committee. Bob has worked tirelessly on legislative matters affecting adult education and literacy. His ability to work as a member of a team, his well-organized manner and his concern for quality education helped to shape a vigorous legislative agenda on behalf of adult and continuing educators across the nation.

**Malcolm Knowles Award for Outstanding Adult Education Program Leadership**

**Announcement by:** John Henschke, University of Missouri-St. Louis

**Cyril Houle Award for Outstanding Literature in Adult Education**

**Recipient:** Michael Newman, Senior Lecturer in Adult Education, University of Technology, Sydney, Australia

**For:** *Defining the Enemy: Adult Education in Social Action*

**Presented by:** Fred Schied, Penn State University and 1994 Houle Award Winner

The Houle Award is given each year to a book that reflects universal concerns of adult educators and makes a significant contribution to the study and practice of adult education. The work selected this year, highly original in both content and style, challenges adult educators to confront exploitation, injustice, and violence by helping people identify and deal with their enemies.

**Imogene Okes Research Award**

**Recipients:** Carol E. Kasworm and Salley S. Blowers, University of Tennessee, Knoxville

**For:** "Adult Undergraduate Students: Patterns of Learning Involvement"

**Presented by:** Ronald M. Cervero, University of Georgia, Okes Award Chair

The Imogene Okes Research Award recognizes the work of persons whose research contributes significantly to the advancement of adult and continuing education. The study by Kasworm and Blowers is the first multiple-site qualitative study that examines adult undergraduate students. It has established an important base in our understanding of the adult as an undergraduate student and provides insights into the complex dynamics of expectations and actions in varied collegiate settings and among varied groups of students.

**Outstanding Adult Learner Award**

**Recipient:** Teresa Jo Simpson, Hartford, Kentucky

**Presented by:** Will Jarred, Cambridge Adult Education

This award identifies and honors annually the learner who serves as an exemplar for adult education students throughout the nation.

**Statement from Nominator:** Teresa Simpson entered the PACE program at the age of twenty-seven in 1991 with her four-year-old daughter, Autumn. PACE is a family literacy program involving parent and child education and is funded by the Ohio County School Board and the Commonwealth of Kentucky, Cabinet for Workforce Development, Department of Adult Education and Literacy. Teresa and Autumn attended school together three days a week, six hours per day, for the 1991-1992 school year. When she entered PACE, she had completed the eleventh grade in high school and had been out of school for ten years. While Teresa was working toward a GED in an adult education classroom setting, Autumn was in a preschool classroom in the same center. Teresa received her GED in 1992. She scored in the nation's top five percent. That fall she enrolled in Owensboro Community College. She was accepted into their nursing program and has made the dean's list three times and will receive her nursing degree in December 1995. Teresa and her three children live in their own apartment and she is involved in their school activities.

**AAACE Awards Committee**

**Chair:**

Lorilee Sandmann, Michigan State University

**Members:**

Judith Alamprese, COSMOS Corp.
Ronald Cervero, University of Georgia
Elizabeth Hayes, University of Wisconsin-Madison
John Henschke, University of Missouri-St. Louis
Sandra Ratcliff, Ratcliff and Associates
Robert Schlimmgen, North Iowa Area Community Colleges
Michael St. John, Portland Community College
L. Dian Stokesopf, U.S. Army Military District of Washington
Ed Vizthum, University of Nebraska-Lincoln
Sponsors

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Cambridge Adult Education

Contemporary Books

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New Readers Press

Steck Vaughn Company
New Readers Press...

You know us as the literacy publisher. And we are.

But we don’t stop there.

New Readers Press is more than just your source for literacy materials for adults reading through level 4.

We could be your source for pre-GED materials, pleasure reading, math, ESL, and teacher/administrator resources, too.

Enrich your curriculum with our resource series, Whole Language for Adults. Whole language brings relevance and vitality to any instructional setting—while building critical skills. Let it bring the success of whole language instruction into your adult classroom. Students will retain more, stay longer, and learn more!

Our popular Writers’ Voices series gives new readers the opportunity to read unedited selections from popular fiction and non-fiction titles. Works by contemporary authors, such as Maya Angelou, Stephen King, Bill Cosby, Sidney Sheldon, and Alex Haley are offered at reading levels ranging from 4-8.

Our exciting reading program, Reading in the Content Areas, works especially well for pre-GED students who can decode text but need help comprehending it. Available in Literature, Social Studies, and Science anthologies, the empowering interactive approach invites students to use their own background in the interpretation of what they read.

Math Stories will help your students overcome their fear and difficulty with word problems, as this three book series places the problem-solving exercises in real life stories that won’t frustrate or confuse adult learners.

LifePrints is our new core instructional series for ESL students, available in three levels: low-beginning, high-beginning, and low-intermediate skill range. The wide variety of activities present authentic, natural English and provide opportunities to practice and manipulate language in learning situations typical of learners’ everyday lives.

Stop by our booths (Numbers 223, 224, 225, 226) at the AAACE Conference to learn more about moving beyond literacy with New Readers Press.

And join us Friday, November 3 for our new member breakfast!
### Day-By-Day Activities

#### MONDAY, OCTOBER 30, 1995

- **12:00 noon - 6:00 pm** MACOM Directors Meeting  
  *(Marriott - Yardbird A)*

#### TUESDAY, OCTOBER 31, 1995

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| 8:00 am - 4:20 pm | CMET Conference  
  *(Marriott - Basie AA)* |                  |
| 9:00 am - 10:00 am | Kansas City Host Committee Meeting  
  *(Convention Center - Exhibit Hall)* |                  |
| 9:00 am - 2:00 pm | Portfolio Assembly  
  *(Convention Center - Exhibit Hall)* |                  |
| 9:00 am - 5:00 pm | COABE Board Meeting  
  *(Marriott - Julia Lee AB)* |                  |
| 1:00 pm - 5:00 pm | Work Keys Symposium  
  *(Marriott - Mary Lou Williams)* |                  |
| 1:00 pm - 5:00 pm | Exhibitor Registration & Setup  
  *(Convention Center - Exhibit Hall)* |                  |
| 1:00 pm - 6:00 pm | CPHIEO Meeting  
  *(Marriott - Basie CC)* |                  |
| 1:00 pm - 7:00 pm | AAACE Executive Committee Meeting  
  *(Marriott - Presidential)* |                  |
| 2:00 pm - 4:00 pm | Staff/Volunteer Training Session  
  *(Convention Center - Exhibit Hall)* |                  |
| 2:00 pm - 5:00 pm | International Unit Conference  
  *(Marriott - Bennie Moten AB)* |                  |
| 4:00 pm - 8:00 pm | AAACE Registration Open  
  *(Convention Center)* |                  |
| 6:00 pm - 8:00 pm | Pre-conference Reception  
  *(Marriott - Basie AA)* |                  |
| 8:00 pm - 11:00 pm | Jazz Club Dinner  
  *(OFF SITE)* |                  |

#### WEDNESDAY, NOVEMBER 1, 1995

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| 7:00 am - 8:00 pm | AAACE Registration Open  
  *(Convention Center)* |                  |
| 7:45 am - 8:45 am | AAACE Board Breakfast  
  *(Marriott - Lester Young B)* |                  |
| 8:00 am - 3:30 pm | Exhibitor Registration & Setup  
  *(Convention Center - Exhibit Hall)* |                  |
| 8:00 am - 4:00 pm | CMET Conference  
  *(Marriott - Basie CC)* |                  |
| 8:00 am - 3:30 pm | State Directors of Adult Education Meeting  
  *(Marriott - Andy Kirk AB)* |                  |
| 8:00 am - 3:30 pm | CPHEO Conference  
  *(Marriott - Mary Lou Williams)* |                  |
| 9:00 am - 3:00 pm | International Unit Conference  
  *(Marriott - Bennie Moten AB)* |                  |

#### THURSDAY, NOVEMBER 2, 1995

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| 7:00 am - 6:00 pm | AAACE Registration Open  
  *(Convention Center)* |                  |
| 7:30 am - 8:45 am | Past Presidents’ Breakfast  
  *(Marriott - Yardbird A)* |                  |
| 7:30 am - 8:45 am | Women’s Issues Breakfast  
  *(Marriott - Julia Lee AB)* |                  |
| 9:00 am - 10:30 am | General Session I - “Assessment”  
  Leslie Martin \n  *(Marriott - Basie Ballroom)* |                  |
| 10:30 am - 8:00 pm | Exhibit Hall Open  
  *(Convention Center)* |                  |
| 10:30 am - 11:30 am | Coffee Break  
  *(Convention Center - Exhibit Hall)* |                  |

Sponsored by Forest T. Jones Insurance Company
Thursday, November 2 (continued)

Roundtable Sessions A
11:00 am - 11:30 am
Convention Center Room 1205
Tables 1-25
(Alpha by Main Speaker)

Presidents of Affiliates Organizations Roundtable
Table 16
Anderson, Liz, Shoals Area Tri-County Adult Education Program
(Association Leadership)

The Use of Dialogue Groups in Research and Assessment
Table 1
Armstrong, Joseph, University of Tennessee
(Association Leadership) (Human Resource Development)

Advisory Groups Focus Technology for Learning
Table 2
Auten, Anne, University of St. Thomas
(Adult Basic Education) (Colleges and Universities)

Professional Development - Long Dark Nights of the Soul?
Table 17
Dewar, Tammy, Buffalo State College
(Adult Psychology) (Adult Education Staff Development)

Assessing the Internal Dynamics of Change in Adult and Continuing Education
Table 5
Donaldson, Joe, University of Missouri- Columbia
(Colleges and Universities)

Assessing the Need for Adult Literacy Staff Development Through Distance Education Technology
Table 6
Flamery, Danielle, Pennsylvania State University-Harrisburg
(Literacy) (Distance Learning)

Non-Traditional Students: Is the Term Obsolete?
Table 7
Greenland, Annette, University of North Carolina-Charlotte
(Colleges and Universities) (Counseling and Adult Learner Svcs.)

Assessing Forms of Social Role Participation for Adult Educators
Table 8
James, Waynne, University of South Florida
(Research and Practice)

Professional Development for the Adult Educator: An Argument for Apprenticeship
Table 9
Korhonen, Marilyn Rice, The Write Technology Group
(Adult Education Staff Development) (Continuing Professional Education)

Assessing Industry’s Needs to Identify Basic Workplace Competencies
Table 10
Larivee, Bob, Central Missouri Vocational Education Consortium (CMVEC)
(Missouri Affiliate) (Vocational and Career Education)

Finally, a GED Preparation System That Includes Pre-GED Instruction
Table 11
Linton, Mark, South-Western Educational Publishing
(GED)

Quality Means Being Ethical
Table 12
Mallett, Rosa, Wayne County Regional Educational Service Agency
(Adult Education Staff Development) (Literacy)

Effective Problem Solving at Networks by Involving Businesses and Communities Through Partnerships.
Table 19
Palamattam, George
(Business, Industry and Labor) (Community and Non-Formal Education)

Help! My Students Aren’t Just Oversized First Graders!
Table 13
Pease, Gene, Sylvan Learning and Technology Center
(History and Philosophy of Adult Ed.)

Liberal Arts Education, Motivation, and the Mature Student: Fostering Lifelong Learning and the Lay Intellectual
Table 15
Tumer, Michael, Nebraska Wesleyan University
(Aging) (Colleges and Universities)

Algebloks: Math Manipulatives on Your Computer Screen!
Table 3
White, Kris, South-Western Educational Publishing
(Adult Basic Education) (Technology)

11:00 am - 1:00 pm McClusky Symposium on Aging Issues
(Marriott - Andy Kirk AB)
11:00 am - 3:00 pm Job Mart
(Convention Center - Exhibit Hall)
11:15 am - 12:30 pm AEQ Editorial Board Meeting
(Convention Center - Room 2217)
Thursday, November 2 (continued)

11:30 am - 12:00 noon Affiliate President’s Discussion  
(Convention Center - Room 1201  
Tables 44 & 45)

11:30 am - 12:30 pm Unit Business Meetings  
(Convention Center)  
College & Universities  
(Room 1201 Tables 38 & 39)  
Distance Learning & Technology  
(Room 2215)  
History & Philosophy  
(Room 1201 Tables 40 & 41)  
Women’s Issues, Status & Education  
(Room 1201 Tables 42 & 43)  
Research & Practice  
(Room 2205)

11:30 am - 1:30 pm Cooperative Extension  
(Convention Center - Room 2214)

11:45 am - 1:00 pm Religious Education Business Meeting/Lunch  
(Convention Center - Room 2206)

Roundtable Sessions B  
12:00 noon - 12:30 pm Convention Center  
Room 1205  
Tables 1 - 25  
(Alpha by Main Speaker)

Assessing the Potential of Qualitative Research for Improving Practice Settings in Adult Education  
Table 1  
Bachuk, Wayne, University of Nebraska  
(Research and Practice)

Critical Thinking: A Positivist Approach to Personal and Social Transformation  
Table 2  
Blodgett-McDeavitt, Cynthia, University of Nebraska-Lincoln  
(Adult Basic Education) (Students in Adult Education)

The Role of Theory in Assessment of Adult Degree Programs  
Table 3  
Brewer, Patricia, Sinclair Community College  
(Community Colleges)

Factors Influencing the Use of Optimal Evaluation Designs for Workplace Literacy Programs  
Table 4  
Brown, Emory, Planning, Evaluation, and Accountability  
(Business, Industry and Labor) (Literacy)

Predictions From Late 20th Century Migrant Worker Educators: What Do the Next 50 Years Hold?  
Table 5  
Goebel, Ralph, United Migrant Opportunity Services  
(Minority) (Social Justice/Human Rights)

Using Technology in Adult Basic Education  
Table 6  
Gueulette, David, Northern Illinois University  
(Adult Basic Education) (Technology)

Adult Education Program Management and Computer Networking: Using Networking Technology to Improve Decision-Making  
Table 7  
Hopey, Christopher, University of Pennsylvania  
(Technology)

Change in a K-12 Environment: The Use of Master Teachers to Lead Technology-Related Professional Development  
Table 8  
Korhonen, Marilyn Rice, The Write Technology Group  
(Technology)

Assessment Through Education Consortia: Work Smarter, Not Harder!  
Table 9  
Larivee, Bob, Central Missouri Vocational Education Consortium (CMVEC)  
(Missouri Affiliate) (Vocational and Career Education)

Your ABE Students Deserve a Better Life!  
Table 10  
Linton, Mark, South-Western Educational Publishing  
(Adult Basic Education)

Storying Knowledge: Transmitting Tacit Knowledge Through Narrative Educational Techniques  
Table 11  
Owenby, Phillip, Science Applications International Corporation  
(Research and Practice)

Unions and Workplace Literacy: Research and Practice  
Table 13  
Schiedt, Fred, Pennsylvania State University  
(Business, Industry and Labor) (Literacy)

Teaching Goals of Practitioner-Educators: Increasing Reflective Teaching Practice in Adult Higher Education  
Table 14  
Swenson, Craig, University of Phoenix  
(Adult Education Staff Development) (Colleges and Universities)

Feminist Pedagogy and Adult Multicultural Education: Difference, Dissonance and Synthesis  
Table 15  
Tridell, Elizabeth, Antioch University  
(Women’s Issues, Status, and Edu.) (Professors of Adult Education)

12:00 noon - 12:30 pm Commission President’s Discussion  
(Marriott - Jay McShann B)
Thursday, November 2 (continued)

Concurrent Sessions 1
1:00 pm - 1:50 pm  Convention Center & Marriott
(Alpha by Main Speaker)

Building Professional Development Systems: Lessons From the National Institute for Literacy's Interagency Grants' Program
Room 2210 C
Alamprese, Judith, COSMOS Corporation
Stein, Sandra
Rosenblum, Susan
This session presents strategies for creating state and local interagency staff training systems for improving the quality of adult education services provided to clients in education, job training and social services. (Adult Education Staff Development) (State Directors of Adult Education)

Ongoing Assessment: The Missing Link to Fast-Forwarding JOBS Educational Direction for Single Welfare Mothers?
Room 2215
Baird, Irene, Pennsylvania State University-Harrisburg
Unmandated assessment of female graduates (classes of ’92, ’93, ’94) of a JOBS mandated education program provides insights into current learning/practice outcomes, promise for future direction. (Students in Adult Education)

Moving Toward a Global Future
Room 2217
Bersch, Gretchen, University of Alaska Anchorage
Panel members from various parts of the world will discuss current international issues. From their viewpoints, they will share how these impact adult education. (International)

Is Humanistic Adult Education Passé?
Julia Lee A
Brockett, Ralph, University of Tennessee
Adult education has a long tradition of humanist influence. While there have been some recent challenges to this perspective, humanism remains a viable approach to personal development and social change. (History and Philosophy of Adult Ed.) (Professors of Adult Education)

Reconstructing Practical Knowledge via Case Narratives
Julia Lee B
Chene, Adele, Universite de Montreal
The case method, other than contextualizing theoretical knowledge, gives adult educators access to practical knowledge, which is related to practical reasoning and is constructed in the course of action. (Continuing Professional Education) (Research and Practice)

The Adult Reading Styles Inventory
Room 2218
Clifton, Trish, Steck-Vaughn
An interactive workshop where participants will take an inventory and get a computerized profile which will tell them reading style, learning style and strategies for learning to read. (Adult Basic Education) (GED)

Taking Life Experience Seriously in Adult Education Practice: The Integrated, Theme-Based Approach to Instruction
Bennie Moten B
Dirkx, John, University of Nebraska-Lincoln
Prenger, Suzy; Lavin, Ruth
We will discuss an instructional model for integrating content and process with learners' life experiences. The model was derived from interviews and observations of teachers identified as exemplars of integrated instruction. (Adult Basic Education) (Literacy)

Distance Learning Programs Developed With a Telecommunications Provider
Mary Lou A
Dooley, Larry, Texas A&M University
Korhonen, Lloyd
Distance learning can cost a program a large amount of money unless they can establish a partnership with corporate or public entities. This presentation will showcase some of these jointly developed programs. (Distance Learning) (Professors of Adult Education)

A Model for Staff Development and Technology Training: The Adult Literacy Technology Innovation Network
Big Joe Turner B
Hopey, Christopher, University of Pennsylvania
This presentation will report findings from the Adult Literacy Technology Innovation Network (ALTIN) project and describe a new training model for technology staff development in adult literacy programs. (Adult Education Staff Development) (Technology)

Collaborative Inquiry: A Powerful Method for Individual and Group Learning
Lester Young A
Kasl, Elizabeth, California Institute of Integral Studies
Case study presentations on how adult educators use collaborative inquiry in graduate training and professional development programs illustrate how this method fosters individual development and synergistic learning. (Professors of Adult Education) (Research and Practice)

Outcome Assessment of Adult Undergraduates
Room 2205
Kasworm, Carol, University of Tennessee-Knoxville
Key features of appropriate outcomes assessment of adult undergraduates will be presented. Guiding principles for future adult-oriented assessment will be identified. (Colleges and Universities) (Research and Practice)

Training 101: Designing Effective Training Programs
Room 2206
Maben-Crouch, Cheri, University of Nebraska-Lincoln
Courtney, Sean
This hands-on session will introduce participants to concepts and techniques necessary for analyzing training and/or staff development needs and developing programs to meet those needs. A tested method for writing training proposals will also be presented. (Human Resource Development)
Thursday, November 2 (continued)
Concurrent Sessions #1 (continued)

Contextual Factors Influencing the Use and Development of Intuition in Reflective Practice
Room 2207
Mott, Vivian W., East Carolina University
Intuition is embedded in much of the knowledge and behavior of reflective practice and is influenced by various contextual factors, such as cultural orientation, institutional milieus and situational factors.
(Continuing Professional Education) (Professors of Adult Education)

Creating Learner Profiles for Disadvantaged Adult Education Students
Room 2208
Opalack, Nancy, Educational Support Systems, Inc.
Myerson, Alick
Helping students develop an understanding of their academic strengths, learning styles, personality traits, career interests and communication skills promotes student success in the contextual classroom.
(Access Basic Education)

Ethical Considerations for Advising Adult Learners
Room 2209
Polson, Cheryl, Kansas State University
Ethical issues consistently confront advisors working with undergraduate adult learners in higher education. This presentation will outline ethical principles for advising and will include a discussion of ethical dilemmas advisors frequently encounter.
(Kansas Affiliate) (Colleges and Universities)

Can Faculty Be Bought? Faculty Persistent in University Outreach
Room 2210A
Sandmann, Lorilee, Michigan State University
Is a seed grant program a useful strategy to increase faculty participation with external audiences and to encourage lasting redirection of faculty efforts into university outreach? Over three funding cycles, Michigan State University has awarded $750,000 to 54 projects from 35 different academic units. This session will describe who took advantage of this incentive program and the effects of their participation.
(Colleges and Universities) (Cooperative Extension)

Workers' Knowledge, Learning to Work, and HRD: Contradictions and Conflicts
Lester Young B
Schied, Fred, Pennsylvania State University
This session discusses the ways in which workers' knowledge of the social skills of learning to work provides a challenge to workplace learning models predicated on an HRD approach.
(Business, Industry and Labor) (Human Resource Development)

An Adult Religious Education Innovation Revisited: A Historical Case Study of the Indiana Plan
Room 2210B
Sumblefield, Harold, Virginia Tech
The continuing relevance of a training institute created by Paul Bergevin and John McKinley in the 1950s—the Indiana Plan for Adult Religious Education—is described through historical analysis.
(History and Philosophy of Adult Ed.) (Religious Education)

Day By Day Activities

Untying the Gordian Knot of Accountability: To Whom Are We Accountable: Ourselves, Others, Society, God?
Room 2211
Tinelli, Archie, Coraggio Consulting
The question, to whom are we accountable?, is not easily answered. Participants will argue for their preferred choice (from four options given) and will be asked to evaluate others' arguments/cases.
(Association Leadership)

Strategies and Modifications of Instructional Methods for Handicapped Adults
Room 2212
Tolpen, Anthony
Teaching methods, curriculum modifications and adaptive techniques for the differently abled learner will be presented so that educators will be competent to implement the techniques in a variety of educational environments.
(Adult Learners With Disabilities) (Research and Practice)

Strengthening Student Leadership in ABE/ESOL Programs
Room 2213
Waldrong, Sally, World Education
Hohn, Marcia
Student Leadership Mini-Grants are one means to strengthen student involvement in ABE/ESOL programs. Examine and evaluate models for supporting learner leadership and participation in program decision-making and design.
(Access Basic Education) (Students in Adult Education)

Principles and Effective Practices for Working Differently With Students Who Learn Differently
Room 2214
Weisel, Laura, The TLP Group
A large portion of basic skill/literacy participants are persons who learn differently (LD). This session will target essential principles to supporting participants who learn differently in both basic skill and community-based literacy programs. Effective practices and strategies will be presented that can immediately enhance service delivery and dramatically impact learner retention/outcomes.
(Literacy) (State Directors of Adult Education)

Teaching a Graduate Program Using Computer-Mediated Conferencing (CMC) Software
Room 2214
Wiesenbog, Faye, University of Calgary
Hutton, Susan
This presentation will describe the development and delivery of a computer-mediated master's in continuing education. The program focuses on learning in the workplace in both the content of the courses and mode of delivery. The presenters are teaching the first courses in this innovative program in the fall 1995.
(Distance Learning) (Technology)
Thursday, November 2 (continued)

<table>
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<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>1:00 pm - 6:00 pm</td>
<td>AERC Steering Committee (Radisson - Hartland)</td>
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<tr>
<td>1:15 pm - 2:00 pm</td>
<td>How to Write for Adult Basic Education (Marriott - Jay McShann A)</td>
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<tr>
<td>1:30 pm - 4:00 pm</td>
<td>Work Keys Advisory Committee Meetings (Marriott - Presidential Suite)</td>
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Concurrent Sessions 2
2:00 pm - 2:50 pm  | Convention Center & Marriott  
(A) Alpha by Main Speaker

Adult Secondary Education: Research Agenda for the Next Decade
Julia Lee A
Baldwin, Janet, American Council on Education
Alamprase, Judith; Beder, Hal; Bickerton, Robert; Hartman, Andrew; Harvey, Florence; Hayes, Elizabeth; Kim, Kwang; Koloski, Judy
Presenters identify key issues in research and assessment involving adults seeking high school credentials; propose topics for research agenda; and discuss strategies for implementation in a climate of limited resources (two-hour session).
(GED) (Research and Practice)

Linking the Transfer of Learning Process to Professional Development
Julia Lee B
Caffarella, Rosemary, University of Northern Colorado
A framework and practical tools will be presented for making the transfer of the learning process a more useful and workable part of professional development programs for adult educators.
(A) Adult Education Staff Development (Professors of Adult Education)

Professional Tips for Public Relations
Bennie Moten A
Christensen, Mary Ann, Butler County Community College
Public relations is your “presence” in your service area. It communicates your mission, and how it meets needs. These tips maximize use of effective strategies for productive public relations programs.
(Kansas Affiliate) (Literacy)

American Adult Education Doctoral Programs and the CPAE Standards
Mary Lou A
DelGesso, Daniel, Temple University
The findings of a quantitative examination of 32 American adult education doctoral programs, utilizing the CPAE Standards for Graduate Programs in Adult Education, will be presented.
(Professors of Adult Education)

Assessing the Dynamics of Partnership Development and Maintenance in Adult and Continuing Education
Mary Lou B
Donaldson, Joe, University of Missouri- Columbia
Partnerships with other organizations have become increasingly necessary in adult and continuing education. A model, developed from extensive review of the literature, is presented for the assessment of partnership dynamics.
(Colleges and Universities)

Themes of Freedom and Liberty in Adult Education
Liturature of the Early 20th Century
Big Joe Turner A
Fisher, James, University of Wisconsin-Milwaukee
Thornton, Jan
Themes of freedom are prevalent in the writings of early adult educators. Similarities and differences among these ideas and their relationship to theory and practice today will be explored.
(History and Philosophy of Adult Ed.)

Empowerment and Appraisal: The Discipline of Learning Outcomes
Big Joe Turner B
Fleming, Archibald, University of Strathclyde
This paper will examine the impact of the recent reviews of Continuing Education in British Universities. It will analyze current policy shifts in Britain on assessment and accreditation mechanisms for University Continuing Education.
(International)

Adult Educators Should Be Certified. Really? No, Not Really!
Lester Young A
Galbraith, Michael, Florida Atlantic University
Sisco, Burton
Whether or not adult educators should be certified is an enduring issue. This session will discuss the positive and negative consequences of being certified and the impact on the profession.
(Professors of Adult Education) (Research and Practice)

Adult Writing Portfolios: Alternative Assessment and Showcase of Progress for ABE Students
Room 2205
Greenwell, Anne, Jefferson County Adult Basic Education
Eichengreen, Jennifer; Lasky, Nancy
Adult writing portfolios offer an alternative assessment and an opportunity to celebrate writing achievements. Participants will discuss the writing process, strategies for determining writing levels and methods of documenting progress.
(Adult Basic Education) (Research and Practice)

Preparing New Americans for Citizenship
Room 2208
Miller, Cuba, CASAS
How are programs designing curriculum, planning instruction and building programs to prepare new Americans for citizenship? CASAS system components and the CASAS citizenship exam provide new opportunities for immigrants.
(English as a Second Language) (State Directors of Adult Education)

Application of Distance Learning Technology to Community Economic Development in Selected Rural Georgia Communities
Room 2210A
Moore, Bernie, University of Georgia
Brooks, Rusty
Community teams from rural areas in Georgia participate in a conference using distance learning facilities. Participants in Athens shared information and discussed activities to promote community economic development.
(Distance Learning) (Business, Industry, and Labor)
Thursday, November 2  (continued)

Concurrent Sessions #2 (continued)

CASAS: Designing School-To-Work Programs for Special Needs Learners
Room 2210B
Rickard, Patricia, Comprehensive Adult Student Assessment System
CASAS has been helping agencies prepare secondary level special needs students and developmentally disabled adults transition from school to work. Innovative processes and tools are available to meet their needs.
(Adult Learners With Disabilities) (Vocational and Career Education)

Providing Educational Programs/Services in Remote Sites
Room 2210C
Shevell, Sylvia, Personnel Command, U.S. Army
Mraz, Martha
Developing a strategic plan for deploying educational services to remote sites at the same time soldiers deploy. This includes basic skills, college courses and testing.
(Distance Learning) (Military)

Ethics Revisited: The Professional Trainer in New Times
Room 2212
Spikes, W. Franklin, Kansas State University
Oakleaf, Charles
The program addresses ethics in the workplace as a function of training. What and who defines ethical practice? Discussion on how do you know how you’re doing. Discussion of several organizations and their success in dealing with this issue.
(Kansas Affiliate) (Human Resource Development)

How the Idea of the Professional Adult Educator Developed
Room 2213
Stubblefield, Harold, Virginia Tech
How the idea of a “professional” adult educator developed is traced from the 1950s when the Adult Education Association created a “professional” membership category to the present.
(Professors of Adult Education) (Research and Practice)

Out of the Closet: Lesbian and Gay Adult Educators and Sexual Orientation Issues in the Classroom
Room 2214
Tisdell, Elizabeth, Antioch University
Taylor, Edward
This is a presentation of a qualitative study examining how “out” lesbian and gay faculty members deal with sexual orientation in the classroom and how they perceive their own sexual orientation affects the learning environment in adult higher education contexts.
(Social Justice/Human Rights) (Professors of Adult Education)

New Directions in Workplace Literacy
Room 2215
Towey, Carroll, U.S. Department of Education
Klammer, Karen; Gershwin, Mary Crabbe; Steele, Olivia
Newly developed materials that have been field tested in three highly successful workplace literacy projects will be presented. These will be analyzed to assist practitioners to apply these innovations to local programs.
(Adult Basic Education) (Business, Industry, and Labor)

Using Eye Movement Desensitization and Reprocessing (EMDR) to Quickly Change Self Image and Improve Learner Outcomes for Adults With LD in a Community- Based Literacy Program
Room 2218
Weisel, Laura, The TLP Group
Dixon, Megan; Shultheis, Denise
Technology is more than using computers! A new approach for accessing the brain and emotions, with a non-intrusive therapeutic technique, is currently helping thousands of survivors of Post Traumatic Stress Disorder. In a clinical research project, funded by an Ohio ABE 353, EMDR is being used to help adults with severe learning difficulties shift negative images of inadequacy and failure into positive images of strength and success. This session will provide an update of this research, its current findings and long-term implications for basic skill providers.
(Adult Learners With Disabilities) (Adult Basic Education)

Assessing the Impact of Non-Formal Education on Rural Women AFDC Recipients
Room 2217
Williams, Glenna, Oklahoma State University
Nolan, Bob
Participants will discuss the effects of non-formal adult education among AFDC recipients in endemically poor regions of the United States. The DPS-G by Darkenwald Valentine was adapted to constitute the DPS-NF. AFDC recipients were surveyed using the DPS-NF and the Coopersmith Self-Esteem Inventory. Results of this study will be discussed.
(Community and Non-Formal Education) (Cooperative Extension)

Clarifying Personal and Professional Ethics: Toward a Code of Ethics for Adult Educators
Lester Young B
Zinn, Lorraine, University of Phoenix-Colorado
This discussion session will examine personal and professional values which might inform the framework for a draft code of ethics for adult education.
(Continuing Professional Education) (Social Justice/Human Rights)

2:00 pm - 2:45 pm CBIL Program - “The Alliance, an AT&T/Union Partnership for Lifelong Learning”
(Convention Center - Room 2219)

2:15 pm - 3:00 pm How to Write for Adult Learning
(Marriott - Jay McShann A)

2:30 pm - 3:30 pm Coffee Break
(Convention Center - Exhibit Hall)

2:45 pm - 3:30 pm CBIL Business Meeting
(Convention Center - Room 2219)

Concurrent Sessions 3
3:00 pm - 3:50 pm Convention Center & Marriott
(Alpha by Main Speaker)

New Directions in State Assessment and Evaluation: Project EQUAL—Pennsylvania’s Educational Quality in Adult Education
Julia Lee A
Alamprase, Judith, COSMOS Corporation
Keenan, Cheryl
This session presents Pennsylvania’s three-year initiative to develop a performance evaluation system that includes procedures for collecting and using learner assessment and program data for program planning and management in adult basic education.
(Adult Basic Education) (State Directors of Adult Education)
Social Construction of Knowledge: Definitions and Implications
Room 2207
Bonham, L., Adrienne, Texas A&M University
Syam, Devarati
This presentation shows that, while Vygotsky emphasized the cultural-historical context for constructing knowledge, other theorists use expanded or contrasting definitions of the social construction of knowledge.
(Adult Psychology) (Professors of Adult Education)

Tales from the Constructivist World: Teaching and Learning as a Constructivist
Julia Lee B
Clark, M., Carolyn, Texas A&M University
Bonham, L., Adrienne
Dwyer, Rosalie
This study demonstrates how adult educators teach and learn as constructivists, making sense of their educational experience. A reflection-on-action method provides insights useful for all adult educators.
(Professors of Adult Education) (Research and Practice)

Career Assessment: A Guide to Selecting Career Assessment Instruments
Bennie Moten A
Dean, Gary, Indiana University of Pennsylvania
A review of career assessment instruments including: recent developments and trends, types of instruments, accessing instruments, and how to select the right instruments for your adult learners.
(Counseling and Adult Learner Svcs.) (Adult Education Staff Development)

Assuming New Roles: Managers as Trainers in the Learning Organization
Bennie Moten B
Ellinger, Andrea, University of Georgia
Cseh, Maria; Watkins, Karen E.
This session will explore the changing roles of managers and trainers in the learning organization. Data from a study conducted at a Fortune 10 organization will be presented to illustrate aspects of these changing roles.
(Human Resource Development) (Students in Adult Education)

Reflective Decision-Making: The Key to Professional Excellence
Mary Lou A
Ferry, Natalie, Pennsylvania State University Cooperative Extension
A review of research that clearly demonstrated that reflective decision-making provides the means to develop expertise. Learn if you are a reflective or technical decision maker and its impact.
(Cooperative Extension) (Research and Practice)

ERIC: A Prescription for “Information Anxiety”
Big Joe Turner A
Imel, Susan, ERIC Clearinghouse on Adult, Career, and Vocational Educ.
Burt, Miriam
Feeling like road kill on the information highway? Let the ERIC system work for you. Learn how ERIC can help adult educators acquire the information they need, when they need it.
(English as a Second Language) (Technology)

Collaborative Learning in Cyberspace
Big Joe Turner B
Kasi, Elizabeth, California Institute for Integral Studies
Students and faculty describe their experiments with strategies for fostering collaborative learning and building community in on-line Ph.D. program.
(Distance Learning) (Professors of Adult Education)

Linking Basic Skills Training to Other Company-Sponsored Training — An Illinois Study
Lester Young A
Knell, Suzanne, Illinois Literacy Resource Development Center
Discover the latest information on how companies do (or don’t) link basic skills to other company training in Illinois. The one-year study will outline the challenges and successes companies and workers face.
(Business, Industry and Labor) (Adult Basic Education)

Creating Whole Language Assessment for Adults
Room 2212
McDermott, Rhonda, University of Arkansas
Biggs, Shirley A.
Presenters offer practical ideas and strategies for conducting whole language assessment and instruction through case studies for adults.
(Adult Basic Education) (Literacy)

On Overcoming Geographic Barriers to Learning Through Distance-Education Technologies: A Western Kansas Example
Room 2206
Neil, Dennis, Fort Hays State University
Poirier, Lou
This track will review and explore the ever-present barriers to distance learning opportunities in the delivery of educational services to the rural underserved, and how these logistical concerns can be successfully overcome.
(Kansas Affiliate) (Distance Learning)

Workforce Learning Systems: Making the Connection Between Education and the Workplace
Room 2215
Rickard, Patricia, Comprehensive Adult Student Assessment System
Workforce Learning Systems (WLS), developed by CASAS, provides education, employment and training agencies and businesses with a process, analysis and assessment tools and expertise to implement effective workplace literacy programs.
(Adult Basic Education) (Business, Industry, and Labor)

What Makes for Successful Learning in Higher Education? Looking Through the Eyes of Minority Adult Learners
Room 2217
Ross-Gordon, Jovita, Pennsylvania State University
The session will share results from a qualitative research project involving focused open-ended interviews exploring the factors minority adults perceive as influencing their learning success in a predominately white university.
(Colleges and Universities) (Minority)
Thursday, November 2 (continued)

Leadership Training: A Challenge for the Future
Room 2218
Smith, Joseph, Chief of Naval Education & Training
The recently developed Navy leadership continuum will be presented. The applicability, transferability and lessons learned in leadership training will be discussed.
(Human Resource Development) (Military)

Technology and New Ways of Learning Change College Courses in Rural Areas
Lester Young B
Steuer, JoDell, Purdue Statewide Technology
Vaughn, Jeffrey J.; Nissen, Karen R.
Project learning, collaborative education, local Internet node, computer networks, distance learning and multimedia tools change access, teaching and learning in rural communities. Non-traditional students win through constructing knowledge for themselves.
(Distance Learning) (Technology)

Licensure and Mandatory Continuing Education...Where the Twain Don’t Meet
Room 2210A
Thiel, Kathieen, Ohio Department of Education
Across licensing boards requirements for mandatory continuing education are as varied as the professions they represent. In this session, the “mysteries” surrounding “CEUs” will be unraveled for license holders, employers and program providers.
(Continuing Professional Education)

Does Continuing Medical Education Make a Difference?
Room 2210C
Umble, Karl, University of Georgia
This presentation will summarize and critique the research and evaluation literature in CME, and suggest new research areas and methods.
(Continuing Professional Education) (Health Education)

Can I Be a “Professional” Adult Educator Without Understanding My Personal Philosophy of Education?
Bennie Moten A
Zinn, Lorraine, Lifelong Learning Options
As teachers and trainers, we live out our philosophy of education daily. What do we need to know about it, and how can this understanding improve professional practice?
(History and Philosophy of Adult Ed.)

3:15 pm - 4:00 pm
1996 Charlotte Host Committee
(Convention Center)

3:15 pm - 4:00 pm
How to Write for Adult Education Quarterly
(Marriott - Jay McShann A)

Concurrent Sessions 4
4:00 pm - 4:50 pm
Convention Center & Marriott
(Alpha by Main Speaker)

Project LEAP (Learn, Earn and Prosper): An Adult Literacy Program Using Satellite Technology in Mississippi
Julia Lee A
Bennett, Linda, University of Mississippi
Hakim, Pam; Knight, Dewey
Project LEAP serves as a local services provider in the overall JOBS program and is the first statewide literacy program for welfare recipients that uses satellite technology for delivery.
(GED) (Distance Learning)

Don’t Rely on Miracles: A Better Way to Manage Educational Technology
Julia Lee B
Briggs, Julia, St. Philip’s College
Flatley, Joannis K.
The barriers between the technocrat and the technophobe can be reduced through the proper management of today’s increasingly complex educational technology centers.
(Community Colleges) (Technology)

Integrating Health Into ABE, ASE, Literacy and ESOL Classes
Bennie Moten A
Comings, John, World Education
McGrail, Loren; LaMachia, Joan
Report on several projects that have integrated health (breast and cervical cancer, AIDS, smoking and family violence into ABE, ASE, Literacy and ESOL curricula and discussion of impact and theory.
(Adult Basic Education) (Health Education)

The New Learners: Results and Analysis of the Recent Federal Survey of Participation in Adult Education
Bennie Moten B
Courtney, Sean, University of Nebraska-Lincoln
Cadore, Sarah
Based on a new major U.S. government survey that provides the latest information on participation in adult education; who is the new learner and what is his or her motivation for learning?
(Research and Practice)

Working to Live or Living to Work? Vocational Integration as a Goal of Workplace Education
Mary Lou A
Dirks, John, University of Nebraska-Lincoln
This paper explores the meaning of work as right livelihood and the implications that the idea that we live to work has for HRD, continuing professional education and workplace literacy.
(Adult Psychology) (Human Resource Development)

The Care and Feeding of Volunteers: Some Ideas and Principles
Mary Lou B
Ferro, Trenton, Indiana University of Pennsylvania
This interactive workshop, which participants might repeat in their home settings, emphasizes 1) matching the job and the volunteer, 2) managing the volunteer, and 3) motivating the volunteer.
(Religious Education)

Adult Undergraduates: Do Men and Women Learn Differently?
Room 2212
Fishback, Jane, Kansas State University
Current literature often portrays women as subjective, connected knowers and men as objective, separate knowers. Research examining these perspectives and their association with learning-style preference will be presented.
(Kansas Affiliate) (Women’s Issues, Status, and Ed.)
Thursday, November 2 (continued)

Concurrent Sessions #4 (continued)

Portraits of Literacy Among Older Adults
Big Joe Turner A
Fisher, James, University of Wisconsin-Milwaukee
Participants will be introduced to the stories of older adults for whom literacy skills (present or absent) were significant and will discuss implications of these accounts for adult education practice.
(Aging) (Literacy)

Using Multimedia and Artificial Intelligence to Teach Problem Solving
Lester Young B
Foshay, Rob, TRO Learning, Inc.
TRO learning is conducting research on applications of artificial intelligence and multimedia to computer-based instruction in problem solving. A prototype will be shown.
(Adult Basic Education) (Community Colleges)

Partnerships: Academic/Corporate Connections for Professional Development
Lester Young A
Guéliette, David, Northern Illinois University
Blackwood, Constance
This session will review the productive adult education relationships that have been established between various corporate institutions, such as AT&T, Advanced Systems, Arthur Andersen, Idaho Lockheed and several colleges and universities.
(Business, Industry and Labor) (Continuing Professional Education)

Hidden Knowledge: Student Research on Women's Learning
Room 2205
Hayes, Elisabeth, University of Wisconsin-Madison
Flannery, Daniele
While there is surprisingly little written about how women learn, we found provocative research on women's learning in dissertations. We will describe insights about women's learning from a review of this research, suggesting implications for practice and future study.
(Professors of Adult Education) (Women's Issues, Status, and Ed.)

Program Planning for State Governments
Room 2206
Knowles, Lyn Everett, University of Oklahoma
Dillon, Connie L.
This session provides a conceptual analysis of program-planning models. A model is presented designed for implementation in a large state agency. The model is designed for both traditional and distance-based training.
(Distance Learning)

Developing a Comprehensive Professional Development Plan
Room 2207
Kutner, Mark, Pelavin Research Institute
Tibbetts, John; Sherman, Renee
Recognizing the relationship between quality adult education instruction and effective professional development, this session presents the elements and conditions necessary for a comprehensive professional development system.
(Adult Education Staff Development) (State Directors of Adult Education)

What Professors of Adult Education Are Expected to Know: Assessment Practice at the Doctoral Level
Big Joe Turner B
Nolan, Robert, Oklahoma State University
Ruth, Eddie
In this session you will learn how U.S. and Canadian universities assess the learning outcomes of future professors of adult education. Findings of an ongoing survey of adult and vocational education departments will be shared.
(Professors of Adult Education) (Students in Adult Education)

The Philosophy of Adult Education Implicit in Robert A. Heinlein's Science Fiction
Room 2209
Owenby, Phillip, Science Applications International Corporation
Science-fiction writer Robert Heinlein (1907-1988), a native son of Kansas City in Missouri, used his books as platforms for espousing an evolving philosophy of education for the men and women of future societies.
(History and Philosophy of Adult Ed.) (Research and Practice)

Distance Education: Are Achievement and Satisfaction Acceptable for Adult Students?
Room 2213
Peeples, Katy, Texas A&M University- Corpus Christi
A look at a study involving adults who received instruction using one-way video coupled with two-way audio transmission. Topics will include achievement scores and student satisfaction.
(Distance Learning) (Research and Practice)

Feedback Just in Time: Computerized Analysis of a Questionnaire for Evaluating Courses
Room 2210A
Reichmann, Jost, University of Bamberg, Germany
A rating-scale for evaluating course-quality in four dimensions will be presented together with a computer program that allows data-processing during a coffee-break.
(International) (Professors of Adult Education)

Total Quality Management Training — Its Impact on Productivity at Southern Bell
Room 2214
Smith, Douglas, Florida International University
Machado, Anthony D.
What impact does total quality management training have on productivity? What differentiates productive work teams from nonproductive work teams? These questions, and the study conducted at Bell South, are described in this informative session on TQM/CQI.
(Human Resource Development) (Business, Industry, and Labor)
Thursday, November 2 (continued)

Concurrent Sessions #4 (continued)

The National Adult Literacy and Learning Disabilities Center: Screening, Intervention, Training and Dissemination
Room 2210B
Sturomski, Neil, Academy for Educational Development
Mellard, Daryl; Robins, Eve
This session includes a lecture, discussion and a question/answer period. Topics include: (1) understanding learning disabilities, (2) differentiating types of assessment, (3) intervention methodology, and (4) information on the National ALLD Center.
(Agent Learners With Disabilities) (Literacy)

The SCOOP on Association Leadership
Room 2210C
Tysl, Linda, Educational Testing Service
Perez, Mike
This session will focus on the role and duties of leaders in professional associations, their challenges, the process of becoming an association leader, and the benefits.
(ASSOCIATION Leadership) (Human Resource Development)

From the Ground Up: Program-Based Planning for Staff and Program Development in ABE
Room 2211
Waldron, Sally, World Education
Farrey, Margaret; Hohn, Marcia
Most staff development systems for ABE/ESOL teachers are top-down models where teachers choose from predetermined menus. Why staff-centered models for staff and program development are more effective and how Massachusetts implemented a program-based system.
(Adult Basic Education) (Adult Education Staff Development)

The Development and Utilization of Standardized Evaluation Models in Nationally Scoped Multi-Agency CPE Programs
Room 2215
Walters, Howard, Gulf Coast Research Laboratory
The Program Evaluator on four, national-level education programs implemented with NSF, NOAA, the U.S. Navy, the U.S. Department of Interior and other agencies will present the evaluation model and lessons learned. Issues will include: standardizing data in multi-site programs and using evaluation as a planning tool.
(Continuing Professional Education)

PowerPath to Adult Basic Learning: A Practical Intake, Diagnostic Screening and Software System Targeting the Needs of Adults With Learning Difficulties
Room 2217
Weisel, Laura, The TLP Group
PowerPath is a practical intake and diagnostic screening system for adults entering basic skill and literacy programs. While other assessments focus on what an individual knows, PowerPath screens for learning differences and defines how each person can most effectively learn. Then, based upon the individual's profile, PowerPath software prescribes personalized pathways to successfully build needed skills. Instructors complete the PowerPath process with the participant by designing a personal learning plan using recommended accommodations to learn basic skills. This session will walk through the PowerPath process and discuss the variety of ways in which PowerPath is being used in basic skill and literacy programs throughout the country.
(Adult Learners With Disabilities) (Adult Basic Education)

Real Learning or Credit Accumulation — What Are Adult Students Entitled To?
Room 2218
Wong, Simon C.H., Hong Kong Baptist University
Lee, Amelia N.Y.; Tang, Florence P.C.
Increasing demand for academic recognition in Hong Kong has attracted an influx of continuing education providers in recent years, which poses an adverse effect on program quality. This paper intends to stimulate a discussion on the accountability of adult educators.
(Colleges and Universities) (International)

4:15 pm - 5:45 pm AAACE Awards Reception
(Marriott - Harvest)

Concurrent Sessions 5
5:00 pm - 5:50 pm Convention Center & Marriott
(Alpha by Main Speaker)

Executive Women's Learning in Corporate Culture
Julia Lee A
Bierema, Laura, Washtenaw Community College
Highlights of a study on how top U.S. women business executives function and develop in corporate culture.
(Business, Industry and Labor) (Women's Issues, Status, and Ed.)

Mentoring: A Helping Hand to Professionalism
Julia Lee B
Clemensen, Liz, St. Charles County Community College
The many aspects of mentoring will be discussed in an interactive session designed to look at ways to increase professionalism for adult educators and those they serve.
(Missouri Affiliate) (Community Colleges)

The Role of Meaning-Making in Education for Older Adults
Bennie Moten A
Courtney, Bradley, University of Georgia
Truluck, Janet
This presentation examines the importance of meaning-making in educational experiences for older learners. The criticality of meaning-making for healthy aging is demonstrated and specific suggestions are offered for program development.
(Aging) (Religious Education)

Improving the Teaching of Adults Through Deliberative Practice: A Field Systems Approach
Bennie Moten B
Dr. John, University of Nebraska-Lincoln
Babchuk, Wayne A.; Sharpe, Tom L.
We will demonstrate a user-friendly, pc-based system for generating specific information on one's teaching. The system uses categories that are inductively derived from specific contexts of one's practice.
(Adult Education Staff Development) (Research and Practice)

The Quest for Certification in Training and HRD: A Case Study in Georgia
Mary Lou A
Ellinger, Andrea, University of Georgia
Watkins, Karen E.
The introduction of a new non-degree certification program in Georgia presents a topical illustration of the debate about professionalization within the HRD field. A profile of participants and certification issues will be presented.
(Human Resource Development) (Students in Adult Education)
Thursday, November 2 (continued)
Concurrent Sessions #5 (continued)

Using Narrative to Understand Women’s Learning
Room 2210C
Flannery, Daniele, Pennsylvania State University- Harrisburg
Hayes, Elisabeth
Women’s own experiences of how they learn are missing in the literature. We will raise this issue, ask each of the participants to share her experiences of learning, and develop collective understandings that can contribute to theory.
(Professors of Adult Education) (Women’s Issues, Status, and Ed.)

Getting Unstuck: Helping Adults Manage the Web of Emotions, Beliefs and Behavior of Math Anxiety
Big Joe Turner A
Gammage, Toni, Omaha Public Schools
This presentation will focus on assessing the causes of math anxiety and applying learner-grounded strategies which have been useful in facilitating the personal and academic growth of ABE students.
(Adult Basic Education) (Research and Practice)

Evaluating a Distance-Learning Network: Who Decides What’s Most Important?
Room 2214
Greenland, Annette, University of North Carolina- Charlotte
This interactive session shows how evaluating a pilot project in technology-based distance learning can involve a broad range of participants, not just high-visibility decision-makers, in assessing effectiveness.
(Colleges and Universities) (Distance Learning)

Becoming a Culturally Fluent Adult Educator
Room 2217
Hundley, Stephen
Conner, Jean
Dimensions of culture that impact learning processes are examined and discussed. Participants will learn how to cope with these dimensions and how to "accomplize" educational programs for diverse student populations.
(Minority) (English as a Second Language)

Review and Critique of Learning Style Inventories
Big Joe Turner B
James, Wayne, University of South Florida
Stewart, Elizabeth S.
An exploration of issues and research related to the validity of learning style instruments. A comparison of various instruments in terms of measurement and usability criteria will be presented.
(Adult Psychology) (Professors of Adult Education)

Continuing Professional Education in the Electronic Classroom
Lester Young A
Karlins, Shary, Veterinary Information Network
The availability of on-line computer services has resulted in many professions considering the use of technology for delivering continuing education. "Electronic classrooms" offer a new means for reaching practicing professionals.
(Continuing Professional Education) (Distance Learning)

Funded Technology Development: How to Work With the Telecommunications Provider and What to Expect
Room 2205
Korhonen, Marilyn Rice, The Write Technology Group
Rider, Gary
Explore scenarios in which GTE has helped customers plan, fund and implement telecommunications networks. GTE provides technical expertise, equipment loans and other support, such as help in securing grant funding.
(Distance Learning) (Technology)

GED Special Accommodations: Assessing Adults With Disabilities: The GED Program’s Response
Room 2206
Lowe, Jean, American Council on Education
Auchter, Joan; Edwards, Fred
Two ways to accommodate the needs of adults with disabilities are: 1) Test format—audio cassette, braille, large print; and 2) Special test administrations — extra time, private room, ASL video instruction.
(Adult Learners With Disabilities) (GED)

Training 2000: Applying Technology to Competency-Based Training
Room 2207
Oaklie, Charles, Kansas State University
Harold, Jeannette
Program discusses how new technology can be applied to assessment instructional design, study groups and transfer of learning in the workplace and implications for the year 2000.
(Human Resource Development)

Using the Internet as a Classroom Resource
Room 2208
Ponder, Tim, Kent State University
Nixon-Ponder, Sarah
This session will demonstrate instructional techniques for using the Internet to 1) integrate it with classroom lessons, 2) enhance present curriculum, and 3) create new curriculum.
(GED) (Literacy)

CASAS: Helping Agencies Both Meet Learner Needs and Become More Accountable
Room 2209
Rickard, Patricia, Comprehensive Adult Student Assessment System
Accountability and outcome measures are critical for adult education. The CASAS assessment system has been assisting local and state programs report outcomes for learners and funding sources for 10 years.
(Adult Basic Education) (State Directors of Adult Education)

Professionalism: Translating Ethics Into Practice
Room 2210A
Scheneman, C. Stephen, Kansas State University
Brockett, Ralph G.
Ethics is essential to professionalism and plays a central role in the future of adult education. Session offers new perspectives and insights on the importance and application of ethics in adult education.
(Continuing Professional Education) (History and Philosophy of Adult Ed.)
Thursday, November 2 (continued)
Concurrent Sessions #5 (continued)

Improving the Effectiveness of Doctoral Study in Adult Education
Room 2210B
Spikes, W. Franklin, Kansas State University
Miller, Martha A.; Thomas, Earl E.
This program will focus upon how doctoral programs in adult & continuing education can become more effective in meeting the professional development needs of today’s educators of adults.
(Kansas Affiliate) (Students in Adult Education)

Math Solutions: Problem Solving, Tools and Real-Life Applications for Adults
Room 2211
Van Slyke, Caren, Learning Unlimited
Let’s make our math instruction more effective through innovative, hands-on problem solving and real-life approaches. Participants will work with new teacher resource materials published by New Readers Press.
(Adult Basic Education) (GED)

Violent Communities: Teaching Survival Through Community School Partnership
Room 2222
Wegman, Ann, Cardinal Glennon Children’s Hospital
Miller, Ronald
Violent communities affect all its members, even the very young. This program teaches children to survive neighborhood war zones, reducing the incidence of gun shot injuries and deaths. Assessment discussion included.
(Missouri Affiliate) (Community and Non-Formal Education)

Training Programs for Adult Literacy Education in Taiwan
Room 2215
Wei, Hui-Chuan, National Chung Cheng University
Huang, Fu-Hsung
Under the government’s five-year development plan, adult literacy education and professionalism for the educators has been the issue. The purpose of this study is to provide a planning program.
(Adult Basic Education)

Creating an Assessment to Screen for LD for Spanish-Speaking ESL/Basic Skill Adult Learners
Room 2212
Woody, Dale Lee, The TLP Group
Weisel, Laura P.; Wittner, Jenny; Rake, Judy
Spanish speaking ESL students are entering basic skill and literacy programs in mass. Many of these learners have learning difficulties which interfere with achieving personal outcomes which impact program success. A unique private/public sector team will report on its efforts, successes and plans as it attempts to produce a Spanish version of [PowerPath to Adult Basic Education], a diagnostic screening of differences in information processing which lead to learning difficulties. Specific accommodations for ESL programs to successfully work with LD students will be discussed.
(Adult Basic Education) (English as a Second Language)

FRIDAY, NOVEMBER 3, 1995

7:00 am - 8:00 am Students in Adult Education
(Convention Center - Room 1201)
6:00 pm - 8:00 pm Charlotte 1996 Reception
(Convention Center - Exhibit Hall)
6:30 pm - 8:30 pm Adult Psychology
(Convention Center - Room 2215)
6:30 pm - 8:30 pm KAEA Dinner & Meeting
(Holiday Inn - Bogart)
8:30 pm - 11:30 pm Cont!emporary Books Dance
(Marriott - Basic Ballroom)

7:00 am - 6:00 pm AAACE Registration
(Convention Center)
7:30 am - 8:45 am New Member & AAACE Board Breakfast
(Marriott - Harvest)
7:30 am - 7:30 pm CPAE Annual Conference
(Radisson)
8:30 am - 10:00 am KAEA Breakfast Meeting
(Holiday Inn - Bogart)
9:00 am - 10:30 am General Session II – “Technology”
Dave Edyburn
(Marriott - Basic Ballroom)
9:00 am - 12:00 noon AL-Editorial Board Meeting
(Marriott - Andy Kirk A)
10:30 am - 12:30 pm Site Visit (KC Family Literacy Program)
(OFF SITE)
10:30 am - 4:00 pm Exhibit Hall Open
(Convention Center)
10:30 am - 11:30 am Coffee Break
(Convention Center - Exhibit Hall)

Roundtable Sessions C
11:00 am - 11:30 am Convention Center Room 1205, Tables 1-25
(Aalpha by Main Speaker)

Technology Against Human Values in Adult Education
Table 1
Akyurekoglu, Hasan, Pennsylvania State University
(International)

A Well-Financed Fiasco: A Failed Workplace Education Program
Table 3
Barry-Brooks, Kit, Brooksworks
(Adult Basic Education)

Meaning and Change in Adult Lives: Fostering Transformative Learning in the Wake of Loss
Table 4
Deems, Terri, University of Nebraska
(Research and Practice)

Strategic Planning Tool for Women Mentoring
Table 5
Garofolo, Patricia, Ball State University
(Colleges and Universities) (Women’s Issues, Status, and Ed.)
Friday, November 3 (continued)

Rountable Sessions C (continued)

A Consultant's Point of View on Basic Education and Training
Table 14
Kroeker, Tirza, Research & Training Associates, Inc.
(Missouri Affiliate) (Adult Basic Education)

Professionalism vs. De-Professionalism: A Feminist View
Table 6
Lee, Ming-yeh, University of Georgia School of Leadership/Lifelong
Learn.
(Research and Practice) (Women's Issues, Status, and Ed.)

Overcoming Math Anxiety and Technophobia
Table 2
Linton, Mark, South-Western Educational Publishing
(Students in Adult Education)

Tentmaker, Teacher and Technology
Table 8
Main, Keith, Indiana State Department of Health
(Research and Practice)

Building Professional Connections: Getting What You Need From
Publishers
Table 13
Roberts, Karen, South-Western Educational Publishing
(Continuing Professional Education)

Learning Via Computer-Assisted Instruction — Being Left-Brain
or Right-Brain Does Make a Difference!
Table 14
Smith, Douglas, Florida International University
(Technology) (Distance Learning)

Motivation and Beyond in Adult Learning
Table 10
Speck, Kathryn, Lincoln Medical Education Foundation
(Adult Psychology)

Are We Prepared to Serve the Largest Minority?
Table 11
Stevens, Michelle, University of Georgia
(Adult Learners with Disabilities) (Adult Basic Education)

Adult Literacy Standards and Assessment: Issues in the
Measurement of Student Performance and Program Quality
Table 12
Stites, Regie, University of Pennsylvania National Center Adult
Literacy
(Literacy)

11:30 am - 12:30 pm
Unit Business Meetings
(Convention Center)
Adult High School (Room 2205)
Adults With Disabilities
(Room 1201 Table 46)
Aging (Room 1201 Tables 38 & 39)
Correctional Education
(Room 1201 Tables 40 & 41)
ESL & Literacy
(Room 1201 Tables 42 & 43)
Community College
(Room 1201 Table 44)
Counseling & Other Services
(Room 2215)
Health Professionals
(Room 1201 Table 45)
Minority (Room 2214)

Roundtable Sessions D
12:00 noon - 12:30 pm
Convention Center
Room 1205
Tables 1-25
(Alpha by Main Speaker)

Strength-Based Assessment: Teaching Adults With Learning
Difficulties How to be Effective Diagnosticians!
Table 15
Arnold, Ellen, Arncraft
(Adult Basic Education) (Adult Learners with Disabilities)

A Profile of Critical Thinking, Problem Solving and
Learning to Learn Among ACE Administrators
Table 3
Blodgett-McDeavitt, Cynthia, University of Nebraska-Lincoln
(Research and Practice)

CQI and Adult Education: Common Principles, Common
Practices
Table 16
Buchen, Irving, Walden University
(Distance Learning) (Continuing Professional Education)

Parent Education: Validation & Implementation
Table 17
Coco, Clark, N.C.K.F.S.C.
(Human Resource Development)

Citizen-Soldiers as Adult Educators: Delivery of Adult
Education Training to the Guard and Reserve
Table 18
Fuller, Frank, Northwestern State University
(Colleges and Universities) (Military)

Looking Back at Early 21st Century Scandals in Distance
Education: Review of Old Case Files
Table 4
Goebel, Ralph, United Migrant Opportunity Services
(Distance Learning) (History and Philosophy of Adult Ed.)
Motivating Learners to Participate: What is Democracy’s Role in the Involvement of Adults?
Table 12
Smith, Sherwood, University of Vermont
(Professors of Adult Education)

Beyond the Rhetoric: What do the Empirical Studies Say About Fostering Transformative Learning Theory?
Table 13
Taylor, Edward, Antioch University
(Adult Psychology) (Professors of Adult Education)

The Church’s Educational Ministry With Widows
Table 14
Walter, Jim, Southwestern Baptist Seminary
(Religious Education)

Implementing CASAS: How It Works in the Midwest
Table 20
Westwood, Mary Jo, Columbia Public Schools
(English as a Second Language) (Literacy)

12:15 pm - 1:00 pm  How to Write for Practitioner Publications
                    (Convention Center - Room TBD)
12:15 pm - 1:15 pm  AAACE Nomination Committee’s Leadership Interest Meeting
                    (Marriott - Yardbird A)
12:30 pm - 1:20 pm  The Future of Adult Education
                    (Convention Center - Room 2219)

Concurrent Sessions 6
1:00 pm - 1:50 pm  Convention Center & Marriott
                    (Alpha by Main Speaker)

The Learning Organization: Implementation Case Study
Julia Lee B
Bierema, Laura, Washtenaw Community College
This presentation shares the story of a partnership between Washtenaw Community College and Ford to create a learning organization. Experiences, strategies and tools will be shared.
(Business, Industry and Labor) (Human Resource Development)

The Military/Civilian Model—Developing Acquisition Leaders for the 21st Century
Bennie Moten A
Brown, Janet L. S., Department of the Army
Jackson, Sheran Kay
Congress has mandated specific actions for the development of acquisition personnel: the program will outline Army innovative actions to include the development of a Leader/Professional Development Module for training.
(Human Resource Development) (Military)
THE GED TEST
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LESSON 6-7 Writing Skills I
LESSON 8 Writing Skills II The Essay
LESSON 9 Reading Comprehension
LESSON 10 Social Studies
LESSON 11 Science
LESSON 12 Interpreting Literature and the Arts

CLEP Test Reviews

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MATHEMATICS
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Converting Fractions
Decimals & Percents
Time
Geometry - 1 & 2 Dimensional Objects
Geometry - Circles & 3 Dimensional Objects
Using a Calculator

Balancing a Checkbook
Algebraic Equations
Trigonometry
Scientific Notation & Logarithms
Powers & Square Roots

WRITING

Subjects & Verbs
Pronouns, Adverbs, Adjectives & Agreement
Punctuation & Mechanics
Gathering Information & Writing Skills

READING

Finding the Main Idea
Using Context Clues
Noting Cause and Effect

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THE NATURAL APPROACH TO SPEAKING ENGLISH

This is an ESL program for the beginning speaker of the English language. The program will teach a student approximately 1000 words of vocabulary. The lessons include popular topics such as: sports, food, and work.

The series is entirely in English so that it can be useful to students of any native language.
Total Quality in Adjunct Faculty Support
Room 2205
Hochstetler, Jay, Indiana Wesleyan University
This session will focus on the needs of adjunct instructors and methods of meeting those needs in both administrative and academic areas.
(Adult Education Staff Development) (Colleges and Universities)

Technology Planning and Funding for Adult Education Programs
Room 2206
Hopey, Christopher, University of Pennsylvania
The session will provide adult educators with the skills and tools necessary to assess current technology capabilities to create a strategic plan for technology implementation and to locate new funds for technology purchases.
(Technology)

Leadership Style Requirements for Multiracial Adult Education Organizations
Room 2207
Martin, Larry, University of Wisconsin-Milwaukee
This session explicates the fallacy of functionalist leadership styles and manage-approaches that are often employed to manage multiracial organizations. More appropriate interpretivist perspectives of leadership will be presented.
(Minority) (Human Resource Development)

Women's Employment Network ABE (A Kansas City ABE Site)
Room 2212
McAdams, Karin, Kansas City ABE
Henry, Bridgette
WEN's ABE class is a model of traditional ABE interconnected with private agencies (WEN and Full Employment Council), FUTURES and SCANS. We serve women who need GED's and/or basic skills remediation. (Missouri Affiliate) (Women's Issues, Status, and Ed.)

Evaluation of Computer-Based Continuing Professional Education
Room 2213
Perdue, Kathy, DeVry Institute of Technology
Ferguson, Duncan
Evaluation of problem-based continuing education employing on-line computer service. Concentrates on evaluating issues of communication skills, mentoring and continuity in utilizing technology in the delivery of continuing education.
(Continuing Professional Education) (Distance Learning)

What an Adult Educator Needs to Know About Culture and Interaction
Room 2208
Ricard, Virginia, Ricard and Associates
Participants in this session move from a broad view of culture to personal understanding through an examination of cultural factors and relationships which impact interaction. Learning strengths and needs are identified.
(Adult Education Staff Development) (Social Justice/Human Rights)

Distance Delivery for Rural Adults
Room 2209
Sherritt, Caroline, University of Wyoming
The session will cover elements of success and failure in rural distance programs.
(Cooperative Extension) (Distance Learning)
From Literacy to Employment: Bridging the Gap for Inner City Adults
Mary Lou A
Crocke, M. Judith, Cleveland Public Schools
Heller, Patricia
Adults in the inner city with low literacy skills require a comprehensive array of support services and programs to bridge the gap to full employment. Cleveland has created a system to meet this need. Comprehensive assessment (academic, vocational, learning disability, and psychological) is at the heart of the program and contributes to the success of the participants. The outcome of the assessment leads to placement in classes and programs and ultimately job placement or job advancement. This presentation will illustrate how the system works to assist the underemployed and unemployed as well as employers to identify and develop the skills necessary for an educated workforce.
(Adult Basic Education) (Vocational and Career Education)

The Roles of Professionals in Total Quality Management for Adult Basic Education
Mary Lou B
DeSha, Charles, Missouri Department of Elementary/Secondary Education
Warren, Jon F.
Because of dramatic changes in business and structural changes in our society, educators today face unprecedented challenges. Total Quality Management techniques have helped businesses successfully meet the challenges of a world marketplace. Adult Basic Education professionals, administrators and teachers can use those techniques to create an organization which successfully meets the needs of its clients — adult students and volunteers.
(Missouri Affiliate) (Adult Basic Education)

Literacy on the Internet: Using the NIFL and State Literacy Resource Centers System
Big Joe Turner A
Eland, Thomas, Minnesota/South Dakota Adult Literacy Resource Center
Berozzi, Jaleh
This session will provide participants with background on the NIFL/SLRC system as well as teach them how to use and search the Internet for literacy resources.
(Literacy) (Technology)

Virtual Literacy Knowledge-Base: One Step Closer
Room 2212
Fleischman, John, (OTAN) Outreach and Technical Assistance Network West, Linda L.
Adult educators need resources from the “information superhighway.” Electronic learning activities energize adult classrooms. Discover the Internet via commercial networks or public protocols, including Gopher and World Wide Web.
(Technology) (Association Leadership)

Pathways to Leadership in AAACE: Volunteer Roles for Professionals
Big Joe Turner B
Ironsie, Ellen, AAACE
Bickerton, Robert; Perez, Michael; Stacy, Linda; Wagner, Donna
The recent reorganization of AAACE has widened opportunities for association leadership. With AAACE’s president as moderator, a panel of current leaders will discuss their roles, the pathways by which they reached them, the challenges involved, and the personal and professional rewards of volunteer service.
(Adult Education Staff Development) (Association Leadership)
FAST-Functional Academic Skills Training: The Army’s New Workplace Literacy Program
Room 2211
Tucker, Loretta Manley, Commander, PERSCOM TAPC-PDE Army Continuing Education
Flynn, Diana
The presentation provides an overview of the Army’s workplace literacy program-past, present, and future. The Army Continuing Education System is preparing to field a standardized functional academic skills training curriculum, combining the best features of their existing basic skills programs, which will help soldiers continue training regardless of transfer from post to post.

Overcoming the Obstinate Learner: Facilitating Mandatory Continuing Education in the Modern Organization
Room 2210B
Turner, Michael, Nebraska Wesleyan University
How can continuing educators reconcile the inherent paradox between mandatory continuing education and empowering organization? This presentation discusses authority, motivation and character and offers strategies for overcoming the reticent learner.
(Adult Psychology) (Human Resource Development)

Making Connections Across Campus: A Staff Development Program
Room 2210C
Vulovich-Carp, Daisy, St. Charles County Community College
With emphasis on quality customer service, St. Charles County Community College has launched a series of interactive staff development programs emphasizing the importance of networking and innovative customer service.
(Missouri Affiliate) (Community Colleges)

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<th>Time</th>
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<tr>
<td>3:00 pm - 3:50 pm</td>
<td>Pathways to Leadership-Professional Volunteerism</td>
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<td>3:30 pm - 4:50 pm</td>
<td>CNFE Organizational Meeting</td>
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<td>(Convention Center - Room 2219)</td>
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<td>3:30 pm - 4:15 pm</td>
<td>New Publication Committee Meeting</td>
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Concurrent Sessions 9
4:00 pm - 4:50 pm  Convention Center & Marriott (Alpha by Main Speaker)

Historical Profile of Servicemembers Opportunity Colleges 1972-1995
Room 2208
Anderson, Clinton, Servicemembers Opportunity Colleges
Kime, Steve F.
SOC has played a key role in the working partnership of DoD and the higher education community helping servicemembers meet voluntary higher education needs. The SOC model is worthy of emulation by other sectors of American society interested in adult and continuing education.
(History and Philosophy of Adult Ed.) (Military)

Integration of Past, Current and Futurist Thinking About Adults as Learners
Julia Lee A
Caffarella, Rosemarry, University of Northern Colorado
Explored in this session will be past and current conceptualizations of adult learning and how we can blend what we know and projections about the future in rethinking learning in adulthood.
(Adult Psychology) (Research and Practice)
Global Thinking for Global Managers and HRD
Julia Lee B
Cseh, Maria, University of Georgia
Watkins, Karen E.
This session will focus on defining global managerial thinking, the range of mindsets and competencies of global managers and the roles of HRD in developing managers’ global thinking.
(Human Resource Development) (Students in Adult Education)

Adult Education Ethics and Internet Instruction
Room 2210A
Fuller, Frank, Northwestern State University
Instruction over the Internet implies certain ethical considerations that are of special interest to adult educators.
(Social Justice/Human Rights) (Technology)

Adult Education and the Transition to Democracy: Observations and Experiences in Paraguay
Room 2209
Greenwood, Rachel, Kansas State University
In a country emerging from authoritarian rule adults need to learn to think more creatively and to work together in more democratic ways.
(International) (Kansas Affiliate)

Colin Guy Interpretive Model of Africentric Curriculum Orientations: Implications for Adult Literacy
Bennie Moten A
Guy, Talmdge, University of Georgia
Colin III, Scipio A. J.
A follow-up to last year’s presentation, this workshop will facilitate the translation of theory to practice. Appropriate for program/curriculum/instructional planners, administrators and other practitioners, the session includes activities and practical applications to adult literacy program settings.
(Literacy) (Research and Practice)

Training Teachers for the Workplace: Appropriate Staff Development for Successful Workplace Education Programs
Bennie Moten B
Hamilton, Joyce, Spotsylvania Vocational Center
Mathias, Betsy
Selection, training and supervision of teachers in the workplace education setting is critical to the success of the program. Preparing teachers for the business/industry setting is a unique process.
(Agent Education Staff Development) (Business, Industry, and Labor)

Cohort Learning, Distance Delivery and the Internet: An Innovative ABE Master’s Degree Program
Room 2210B
Haverson, Wayne, Oregon State University
Prickel, Don
Learn about how master degree students, with concentration on adult basic education teaching and learning practices, learn in teams, referred to as cohorts. Students focus on their own self-directed learning through coursework via satellites, Internet and interactive media systems.
(Adult Basic Education) (Distance Learning)

Harnessing the Power of Technology: It’s Easier Than You Think
Mary Lou A
Karlin, Shary, Veterinary Information Network
Reeves, Trisha
Utilizing technology for instructional purposes no longer resides with a select group of “technological wizards.” Tools once accessible to only the technologically “elite” are now within reach of us all.
(Students in Adult Education) (Technology)

Assessing Education and Training Recommendations of the 1995 White House Conference on Aging (WHCOA)
Mary Lou B
Luckie, Jo Ann, Del Mar College
How well were crucial education and training issues addressed at the May 1995 WHCOA? Adult education-related conference recommendations are assessed for value and implementation potential.
(Aging)

Race-Related Diversity Training Programs: An Interpretivist Approach
Big Joe Turner A
Martin, Larry, University of Wisconsin-Milwaukee
Functionalist approaches are dominant in constructing race-related diversity training programs. Consequently, these programs often fail to achieve the intended results. An alternative interpretivist approach is presented.
(Human Resource Development)

Coping With Change
Room 2210C
Sanders, Wayne, Sanders Associates
The world isn’t the same today. In our lives, change is the norm, not the exception. Change can be painful to some and challenging to others. It is no longer “back to normal,” but “forward to normal.”
(Missouri Affiliate)

Cross Roads Cafe: Open for Business — Fall 1996
Room 2205
Savage, Lynn, Intelecom
Meet the leaders who designed and produced this innovative 26-part ESL/ESOL series premiering on PBS next fall.

Adult Education About Diversity: Teaching About Under-Represented Adult Learners
Big Joe Turner B
Smith, Sherwood, University of Vermont
McElhinney, James
Session reviews the development and instruction of an adult education graduate seminar on “Current Issues In Multicultural Adult & Community Education: Human Issues and Marginalization in the Practice of Adult Education.”
(Minority) (Professors of Adult Education)

Survival Skills for Women: Empowerment Strategies for Low-Income Adult Learners
Lester Young A
Thurston, Linda, Kansas State University
Daehtl, Karen; Clayton, Marilyn; Wagner, Nancy
Increasing self-esteem, self-efficacy and coping skills is a component of empowerment. Successful strategies being used in 25 states will be discussed and demonstrated.
(Community and Non-Formal Education) (Women’s Issues, Status, and Ed.)
Treating the Roots of Literacy
Julia Lee B
Bosler, Shirley, Lafayette Adult Reading Academy
Counseling tips for teachers; Hands-on treatment for troubled learners;
Hand-out for implementation entitled, “Holistic Goal Attainment to
Increase Levels of Self-Help;” Introduction to newly created board
game for literacy programs.
(Counseling and Adult Learner Svcs.) (Human Resource Development)

Tapping the Power of Today's Technology for Adult Education
Bennie Moten A
Bryan, Valerie, Florida Atlantic University
Hargrove, Debra
Teacher and student empowerment through interactive technologies,
computer-assisted training, distance learning formats, “plug ‘n play”
technology, electronic mentoring, “telephony” and more.
(Colleges and Universities) (Technology)

The Ethics of Responsible Program Planning
Bennie Moten B
Cervero, Ronald, University of Georgia
Wilson, Arthur L.
This session identifies situations in program planning practice where
adult educators’ ethics conflict with the politics of the situation and sug-
gests strategies that can be used to act responsibly.
(Professors of Adult Education) (Association Leadership)

Variables Associated With Achievement of Adult Education Students
Mary Lou B
DeMoulin, Donald, University of Memphis
Posey, Marti; Guyton, John
This study focused on self-efficacy and self-esteem and successful GED
completion of adult education students. Among the variables tested, stu-
dent confidence was identified as having the most significant impact on
student success.
(Agent Basic Education)

Getting Your Act Together! Effective Workshop Presentations
Mary Lou A
Dean, Peggy, Adult Learning Resource Center
Koehler, Sandra
Using a demonstration format, the presenters will share a variety of
ways for designing and delivering effective teacher training workshops.
Included are the following elements: assessing participants needs, plan-
ing, preparing visual aids, delivery modes and resolving problems.
(Agent Education Staff Development) (Association Leadership)

Beyond the Basics in ABE
Big Joe Turner A
Geary, Janet, North Kansas City School District
McAdams, Karin
Integrating the skills and competencies outlined in the DOL Scans
report into ABE challenges ABE to move beyond basic skills and into
developing workforce competencies.
(Missouri Affiliate)
Friday, November 3 (continued)

Concurrent Sessions #10 (continued)

The Effects of Feedback and Cooperative Learning on Adult Learner During Computer-Based Instruction
Big Joe Turner B
Huang, Chin-Yun, National Chung Cheng University
Wei, Hui-Chuan
This study examined the effects of types of feedback on achievement and attitudes during cooperative and individual conditions. Results showed that students demonstrated increased achievement and better attitudes following cooperative learning.
(Adult Basic Education) (Technology)

The Professional Development of Professors in Adult and Continuing Education
Room 2205
Hwang, Li-Shyung, North Carolina State University
A detailed description of the course and the significant professional development experiences of select professors in adult and continuing education.
(Colleges and Universities) (History and Philosophy of Adult Ed.)

Preparing for the Professoriate: The Professional Development of a Female Doctoral Student
Room 2206
Karimshak, Carole, Pennsylvania State University
The program will discuss challenges faced in achieving substantial means of professional development in a higher education setting. Examples of meeting this challenge will be suggested.
(Professors of Adult Education) (Women’s Issues, Status, and Ed.)

Computer-Assisted Instruction: GED Interactive
Room 2212
Lopez, Noreen, Contemporary Books, Inc.
Boone, Mark
A discussion of the advantages/disadvantages and barriers to successfully incorporating computer-assisted instruction into the adult education classroom; a demonstration of a GED Interactive program.
(GED) (Technology)

The Role of Mentoring in Developing Professional Adult Educators
Room 2207
Merriam, Sharan, University of Georgia School of Leadership
Among topics discussed in this session will be how mentoring functions in the learning and development of proteges, the effectiveness of mentoring, the downside of mentoring and issues in mentoring adult students.
(Adult Psychology) (Students in Adult Education)

The Assessment of Value-Added Instruction: A General Adult Education Model
Room 2208
Oakleaf, Charles, Kansas State University
Program addresses, through analysis of research data, the value-added expectations and benefits associated with adult learning experiences by five adult education groups. Suggestions will be made for value-added instruction.
(Continuing Professional Education) (Human Resource Development)

The Practical Reality of the Effects Pragmatic Interests and Power Relations Have on Adult Education Programs
Room 2210A
Rees, Frances, University of Georgia
The premise is that participant needs, interests and expertise shape programs. In reality, pragmatic interests and power relations enacted in talk determine what’s meaningful in planning action.
(Research and Practice)

Faculty Development in Distance Education Programs
Room 2210B
Rossman, Mark, Walden University
This session will 1) Discuss the problems associated with faculty development in distance learning institutions. 2) Present and discuss a solution to the problem that was developed and is in use at Walden University.
(Distance Learning) (Professors of Adult Education)

Partnerships: A View From the Trenches
Room 2210C
Venette, John, St. Louis Community College
A down-and-dirty look at the problems and pitfalls involved in business and industry. Discussions on craft and nepotism that educational institutions will encounter.
(Missouri Affiliate) (Business, Industry, and Labor)

A Comparative Analysis of Select On-Campus and External Graduate Engineering Degree Programs
Room 2211
West, June, Seton Hall University
The purpose of this study was to assess the negotiability, the specific changes in worklife, experienced by graduate engineering students from a traditional program represented by Lehigh University’s masters program in manufacturing systems engineering and from an external, distance education program represented by the National Technological University’s graduate program in the management of technology.
(Distance Learning) (Students in Adult Education)

6:00 pm - 8:00 pm Florida State University Reunion
(Marriott - Presidential Suite)
6:30 pm - 8:00 pm Contemporary Books Reception for Kansas and Missouri Adult Educators
(Holiday Inn - Bogart)
7:00 pm - 11:00 pm Special Event (Murder Mystery)
(OFF SITE)

SATURDAY, NOVEMBER 4, 1995

7:00 am - 1:00 pm AAACE Registration
(Convention Center)
7:30 am - 8:45 am Unity Breakfast & Legislative Update
(Marriott - Harvest)
8:30 am - 3:45 pm CPAE Annual Conference
(Radisson)
9:00 am - 10:30 am AAACE General Membership Meeting
(Marriott - Basie Ballroom)
9:00 am - 1:00 pm NCAL Symposium on Adult Literacy
(Marriott - Andy Kirk B)
10:30 am - 12:30 pm  General Session III -
"Professionalism"
Ed Simpson
Phyllis Cunningham
(Marriott - Basic Ballroom)

Concurrent Sessions 11
1:00 pm - 1:50 pm  Convention Center
& Marriott
(Alpha by Main Speaker)

Defining Elements of the 21st Century Adult Learning Institution
Julia Lee A
Alexander, Livingston, Troy State University- Montgomery
McGaha, Glenda
Martindale, Cameron
Wagner, Norman
Presenters will share experiences as leaders of Troy State University,
Montgomery — an adult evening institution. They will lead participants
in discussion of defining elements of adult education for the 21st Century.
(Colleges and Universities) (Distance Learning)

Hosting for Growth: How to Host the Annual Commission on Adult
Basic Education (COABE) Conference
Julia Lee B
Bellard, Sidney, COABE
Hosting the COABE Conference can be a very beneficial experience for
hosting organizations and their state or region. This session is especially
relevant to state directors and state professional association presidents.
(Association Leadership)

Collaborative Learning Techniques in the Classroom
Bennie Moten A
Bierema, Laura, Washtenaw Community College
Learning is better together! This session models collaborative learning
techniques and shows how they enhance learning and retention.
(Colleges and Universities) (Professors of Adult Education)

Indian Adult Education in the Seven States of the Missouri Valley
Adult Education Association (MVAEA)
Bennie Moten B
Bryant, Benjamin, Missouri Valley Adult Education Association
Women, elders and warriors were the early Indian adult educators. This
MVAEA study discusses their adult educational roles and the roles of
Indian professional organizations and colleges in preserving Indian
culture and values.
(Missouri Affiliate) (Minority)

The New Practitioners' Program: Infusing Adult Education into a
Curricular Model
Mary Lou A
Confessore, Sharon, George Washington University Graduate School of
Education
Paliokas, Kathleen
Using adult learning principles as its organizing framework, New
Practitioners incorporates new technology, cross-disciplinary learning
and prior professional experience to prepare 21st century leaders.
Presentation describes development of the model.
(Colleges and Universities) (Technology)

College Prep: Overcoming Barriers for Adult Students in Transition
Mary Lou B
Courteney, Susan, Kansas City Community College
College Prep is a transition program offered at Kansas City Kansas
Community College (KCKCCC), designed with a holistic approach to
help adults transition into education and eventual employment.
KCKCCC provides an integrated schedule of coursework in reading,
writing, math, career planning and computer literacy. Additionally, the
college provides academic counseling and an entry to a learning
resource network these students didn’t know was available. A discus-
sion of the barriers to retraining include the following areas: lack of
career direction, weak basic skills, computer literacy and fear of the
unknown. (Business, Industry and Labor) (Kansas Affiliate)

Assessments for the Early 21st Century: Educational
Accountability and Adult Learners
Big Joe Turner A
Fenster, Mark, Western Michigan University
Performance assessments and educational accountability are two cur-
rently popular topics that have profound implications for learners of all
ages. The proposed session explores those implications.
(Colleges and Universities) (Research and Practice)

Ten Tips for Teaching Computer Skills to Technophobes
Lester Young A
Kraky-Morrison, Veronica, Thomas Jefferson University
Our increasingly high-tech schools and workplaces demand increasing
computer literacy from our adult students and colleagues, many of
whom are uncomfortable with computers. How can we coach these
adults effectively?
(Research and Practice) (Technology)

Balancing the See-Saw: Know-How Paradigm Shift
Lenaghan, Donna, Miami-Dade Community College and IQ Enterprise
A description, analysis and strategies for teaching/learning to address the
needs of the changing workforce and college student population will be
explored during this session. The thesis for discussion will be the required
shift of emphasis in the Know-How Paradigm that is necessary to chal-
lenge and support the existing range of learners and performers — "knowl-
etarians" and proletarians. The two pivotal factors in the fulcrum that bal-
ances the see-saw of knowletarians and proletarians will be revealed.
(Adult Psychology) (Association Leadership)

Establishing the Credibility of Volunteers: An Enhanced Role for
Women and Minorities
Mullins, Barbara, University of Memphis
Participants will examine the role women and minority volunteers play
in providing education for adults. Benefits that result when we recog-
nize and value volunteer work include employers’ ability to identify
mature, reliable and experienced workers, meet Affirmative Action
goals and encourage citizen participation in the community.
(Community and Non-Formal Education) (Minority)

An Update on Job Literacy Analysis Research: Implications for
Adult Education.
Norback, Judith Shaul, Center for Skills Enhancement
A discussion on job literacy analysis including current research and
answers to the following questions: What information will this research
provide that is useful to adult educators? In what ways can this infor-
mation be used by adult educators?
(Business, Industry and Labor) (Adult Basic Education)
Saturday, November 4 (continued)

Concurrent Sessions #11 (continued)

Technology in Australian Adult Education: Problems and Prospects for the Future
Room 2208
Oakleaf, Charles, Kansas State University
Morris, Roger
An update on technology applications in TAFE and community education. Also, the impact of the National Training Reform Agenda will be discussed. Several exemplary program applications will be spotlighted.
(Adult High School) (International)

Practitioner Inquiry: A Model for Professional Development
Room 2209
Rachor, Gail, Michigan Adult Education Lifelong Learning Link
Acquire tools to help practitioners inquire into their own practices and develop a collegial network. Look at Goal Attainment Scaling as an effective behavioral measurement while conducting a successful action research professional development project.
(Continuing Professional Education)

Continuing the Journey for Successful Teaching and Learning: Teaching Styles (Repeated in CS 12)
Room 2210A
Reese, Tania, Reese & Associates
Our professional responsibility to strive for quality teaching requires us to take time to reflect on what we do and why we do it. This session will help identify predominant teaching behaviors and provide for examination of the impact on the teaching-learning process. One goal is to stimulate further reflection and exploration of teaching practices.
(Adult Education Staff Development) (Professors of Adult Education)

Professional Development (for Workplace Educators) Made Easy
Room 2210B
Ullman, Charlotte, College of Lake County
This hands-on workshop engages participants in a professional development simulation. In small groups, participants choose a fictitious program and staff, assess teachers’ needs, determine realistic goals and “implement” the plan.
(Adult Basic Education)

1:00 pm - 3:50 pm
New Publications Committee Meeting
(Marriott - Andy Kirk A)

1:00 pm - 4:00 pm
Featured Tracks Technology
(Convocation Center - Room 1204 A)
Assessment
(Convocation Center - Room 1204 B)
Professionalism
(Convocation Center - Room 1202 A)

1:00 pm - 6:00 pm
Special Event (Truman & Independence Tour)
(OFF SITE)

1:30 pm - 3:00 pm
AAACE Strategic Planning Meeting
(Marriott- Yardbird A)

Concurrent Sessions 12
2:00 pm - 2:50 pm
Convention Center & Marriott
(Alpha by Main Speaker)

The Role of Environment in the Process of Becoming a Group
Julia Lee A
Armstrong, Joseph, University of Tennessee
Yarborough, Sharon
A collection of people is not necessarily a group. They must “become” a group. Many environmental factors influence the process of “becoming” a group, of which group leaders and participants should be aware.
(Human Resource Development)

Opportunity Knocks: The Expanded Roles of Adult Educators With HRD Skills
Julia Lee B
Barry-Brooks, Kit, Brooksworth
Hatcher, Timothy G.
Adult educators can maximize effectiveness in the field and expand their roles beyond providing basic literacy by gaining human resource development skills.
(Adult Basic Education) (Human Resource Development)

Cohort Group Technology: A Vehicle for Graduate Professional Distance Education
Bennie Moten A
Dumestre, Marcel, Loyola University
This session explores the technology and underlying critical reflective process of a successful cohort graduate distance education program operating in 28 states in the United States, Scotland and Canada.
(Technology) (Distance Learning)

Learning Technology: The Top Ten New Developments in Adult Learning
Room 2207
Eberly, Mark, The Superior Edge Corporation
(Missouri Affiliate) (Association Leadership)

What’s So Ethical About Providing Services for Adult Learners in Higher Education?
Room 2209
Eriksen, Jan, SUNY College at Buffalo Center for Lifelong Learning
An interdisciplinary approach will be used in discussing ethical guidelines from adult education as well as related fields (e.g., academic advising, student personnel). Ethical dilemmas will be considered.
(Counseling and Adult Learner Svs.)

Adult Education Exemplars in British Comic Novels: The Emergent Roles of Women
Room 2208
Fuller, Jane Newcomer, Northwestern State University
The changing concepts of domesticity and liberation in post-WWII Britain are reflected in the popular fiction of the time. This presentation examines four novels’ representation of women’s changing roles in informal education.
(Community and Non-Formal Education) (Women’s Issues, Status, and Ed.)
Saturday, November 4 (continued)  
Concurrent Sessions #12 (continued)

Futurework: The Revolution Reshaping American Business  
Bennie Moten B  
Gordon, Edward, Imperial Corporate Training Development  
Poncillo, Judith A.; Morgan, Ronald R.  
Many quality/team programs are failing. Significant numbers of managers and workers lack the educational abilities to make them succeed. A panel of national workforce preparedness professionals will discuss how to successfully address these issues.  
(Business, Industry and Labor)

Facing the Future: Adult Learners in the Computer-Based Classroom  
Mary Lou A  
Hansman, Catherine, Indiana-Purdue University- Ft. Wayne  
Adult learners may have apprehension toward computers, which inhibits learning. In this roundtable, we will explore collaborative methods that encourage adult learners to overcome their anxiety toward computers.  
(Colleges and Universities) (Technology)

Arkansas Driver’s License Exam Preparation  
Mary Lou B  
Knoderer, John, Maze Man Computer Services  
The presenter will demonstrate phase 1 of this exam preparation program, which operates with either Windows or DOS on an IBM-compatible program. It is being developed for ABE/Literacy programs, and is of great interest to providers throughout the country.  
(AHBD) (Literacy)

Connecting Howard McClusky’s Power, Load and Margin Theory to Able Participants Referred From the Jobs Program: Implications for Able Program Improvement  
Big Joe Turner A  
Leftwich, Jo, Ohio Department of Education  
An increasing number of Adult Basic and Literacy Education programs nationwide are gradually being asked to serve an ever-growing JOBS Program population. The kinds of demands to make programs and students more accountable are generic across most ABLE programs. How each ABLE program is able to meet this vast array of needs will determine whether or not these students stay in programs and eventually meet their goals.  
(Literacy)

Constructive Ways of Evaluating and Strengthening Teaching in Adult Education  
Big Joe Turner B  
McElhinney, James, Ball State University  
Participants will practice constructive approaches to strengthening their teaching skills as they accumulate evidence useful in evaluating teachers and programs.  
(AE) (Staff Development)

Learning in Cohorts: A Master’s Degree in Adult Education With a Concentration in Adult Basic Education Teaching  
Lester Young A  
Prickel, Donald, Oregon State University  
Haverson, Wayne  
Participants will hear about an innovative master’s degree in adult education, with a specialization in teaching and learning of adult basic education (ABE), GED and English as a Second Language (ESL) students. Through a collaborative effort between Oregon’s State Department of Education, Oregon State University’s School of Education and the state’s community colleges, educators enroll in learning teams, known as cohorts, and encounter a curriculum based on self-directed learning, practitioner-based research, self-monitoring and reflective practices, journal writing, mentored internships and portfolio assessments.  
(AHBD) (Community Colleges)

Giving Voice to One’s Lived Experiences in Computer-Aided Classrooms  
Room 2206  
Sheared, Vanessa, San Francisco State University Center for Adult Education  
The intent of this session is to provide adult educators with key principles aimed at “giving voice” to the learners’ lived experiences in and outside of computer-aided classrooms.  
(AHBD) (Community and Non-Formal Education)

3:00 pm - 3:50 pm  
Concurrent Sessions 13  
Convention Center  
& Marriott  
(Alpha by Main Speaker)

What’s New At DDC Publishing  
Julia Lee A  
Anderson, Carolyn, DDC Publishing  
We can make your professional life less hectic and your operation more cost-effective. Take a look at what we have.  
(Exhibitors’ Workshops)

The Newest and Most Recently Researched GED Series on the Market  
Bennie Moten A  
Clifton, Trish, Steck-Vaughn  
Come and see the latest of Steck-Vaughn’s new GED series. Free samples will be provided.  
(AHBD) (Exhibitors’ Workshops) (GED)

The Tutorial as a Teaching Tool  
Lester Young A  
Dupre, Joe, Video Resources  
The purpose of this session is to show how “tutorial” videos and software can aid teachers.  
(Exhibitor’s Workshop)

Instructional Technology: A Key to the Future for Adult Educators and Learners  
Mary Lou A  
Gray, David, Joint Military Intelligence College  
In planning for the future, adult learners and educators, to remain relevant, must fully utilize instructional technology. This presentation identifies approaches, ideas, tools and methodologies for that end.  
(Military) (Technology)
Saturday, November 4 (continued)
Concurrent Sessions #13 (continued)

How to Successfully Evaluate Your Computerized Registration Options
Bennie Moten B
Havlicek, Chuck, ACE ware Systems, Inc.
Choosing and implementing a registration software program can be a frightening proposition, even for the most computer literate. Whether you are planning a first time venture into registration software or changing from an old out-dated system to a new one, this session is for you! (Exhibitors’ Workshops)

Using Software to Navigate Your GED and Pre-GED Instruction
Room 2205
Linton, Mark, South-Western Educational Publishing
Put yourself in your students’ shoes and see why GED students want to pass the GED Tests while they gain valuable computer skills. Come and see how easy it is to navigate through GED and Pre-GED software so your students are better prepared for the GED Tests and for the workplace.
(Adult Basic Education) (Exhibitors’ Workshops) (GED)

Citizenship Now: A Guide for Naturalization
Room 2206
Lopez, Noreen, Contemporary Books
Citizenship applicants are having difficulty passing the dictation portion of the naturalization test and answering INS interview questions regarding their application. See how you can help your students be successful.

Basic Skills on Compact Disc Interactive
Mary Lou B
Prybylowski, Leo, Comex Systems, Inc.
Participants will see the operation of an interactive learning center. Results from product testing are discussed. Details about how interactivity and ease of use promote student self-direction are explained.
(Adult Basic Education) (Exhibitors’ Workshops)

Self-Appraisal Tools for GED and Pre-GED Level Learners
Big Joe Turner A
Roberts, Karen, South-Western Educational Publishing
Self-appraisal tools can clarify adult learners strengths and weaknesses as well as provide a plan of action for success on the GED Tests and beyond.
(GED) (Adult Basic Education) (Exhibitors’ Workshops)

GED for the PC: Prescriptive Software for GED Preparation
Big Joe Turner B
Ward, Darrell, Glencoe/McGraw-Hill
An overview of the potential for and challenges of computer-based GED preparation. Includes issues of assessment, prescriptive training, suggestions for integrating computer-based instruction into traditional programs and instituting new programs.
(GED) (Exhibitors’ Workshops)

SUNDAY, NOVEMBER 5, 1995

3:15 pm - 4:00 pm  AAACE Board Member Issue Orientation
(Marriott - Presidential)

4:15 pm - 5:00 pm  1996 National Program Committee Meeting
(Marriott - Presidential)

7:00 pm - 11:00 pm  Special Event (Country Western Dinner/Dance)
(OFF SITE)

8:00 am - 9:00 am  AAACE Executive Committee Meeting
(Marriott - Presidents Suite)

9:15 am - 2:00 pm  AAACE Board of Directors Meeting
(Marriott - Yardbird A)
Sessions by AAACE Unit and Commission

Concurrent and Roundtable Sessions are listed in alphabetical order by session title within the following subject areas:

Adult Basic Education (page 57)
Adult Education Staff Development (page 59)
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CS 8 Mary Lou B  

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RT—Roundtable
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CS 3 Bennie Moten B

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CS 7 Room 2211

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Goebel, Ralph; Fenster, Mark J.
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CS 12 Bennie Moten B

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Gray, David
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CS 7 Lester Young A

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CS 9 Bennie Moten B

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Haverson, Wayne; Prickel, Don
CS 9 Room 2210B

Key: CS—Concurrent Session
RT—Roundtable
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Hayes, Elisabeth; Flannery, Daniele
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CS 3 Big Joe Turner A

Ironside, Ellen; Bickerton, Robert; Perez, Michael; Stacy, Linda;
Wagner, Donna
CS 8 Big Joe Turner B

James, Wayne; Stewart, Elizabeth S.
CS 5 Big Joe Turner B

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RT—Roundtable
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CS 3 Room 2212

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CS 8 Room 2207

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CS 3 Room 2206

Nolan, Robert; Ruth, Eddie
CS 4 Big Joe Turner B

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CS 11 Room 2207

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CS 10 Room 2208

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Oaklief, Charles; Morris, Roger
CS 11 Room 2208

Opalack, Nancy; Myerson, Alix
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RT B Table 11

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Key: CS—Concurrent Session
RT—Roundtable
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**Key:**
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- **RT**—Roundtable
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RT—Roundtable
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Wolfe, Okie Lee
CS 6 Room 2215

Wong, Simon C.H.; Lee, Amelia N.Y.; Tang, Florence P.C.
CS 4 Room 2218

Woody, Dale Lee; Weisel, Laura P.; Wittner, Jenny; Rake, Judy
CS 5 Room 2217

Zinn, Lorraine
CS 3 Bennie Moten A
CS 2 Lester Young B

Key: CS—Concurrent Session
RT—Roundtable
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