PITTSBURGH
...is where it all comes together

54th National Adult and Continuing Education Conference

Adult Education and Learning: Working for You

November 8–11, 2005
Hilton Pittsburgh Gateway Center
Pittsburgh, Pennsylvania
Achieving TABE Success for TABE 9 & 10

Each book provides complete preparation and practice for all skills assessed on TABE 9 & 10.

Assessment

1. In 1990 what percentage of the U.S. foreign-born population was born in Asia?
   A. 28%
   B. 12%
   C. 94%
   D. 13%

2. Which of the following is the most accurate description of the U.S. foreign-born population in 1990?
   F. The percentage of the foreign-born population from Latin America was lower than the percentage of the foreign-born population from Europe.
   G. The percentage of the foreign-born population from Latin America was greater than the percentages from all other countries combined.
   H. In 1990 the percentage of the foreign-born population from Latin America was greater than the percentages from all other countries combined.
   J. In 1990 slightly more than half of the U.S. foreign-born population came from Europe.

3. In general, at which activity do men and women participate equally?
   A. Fishing
   B. Computer Repair
   C. Exercise Programs
   D. Home Improvement

4. Which of these could be concluded based on the graphs?
   F. More women than men pursue computer hobbies as a leisure activity.
   G. Significantly more men than women play sports as a leisure activity.
   H. The same percentage of women and men do home improvement as their leisure activity.
   I. More than 50% of men and women are involved in charity work.

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Text/TABE Level | Content Level
---|---
Level E | 2.0 - 3.9
Level M | 4.0 - 5.9
Level D | 6.0 - 8.9
Level A | 9.0 - 12.9

The McGraw-Hill Companies
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GREETINGS!

I am delighted to welcome the participants and guests attending the American Association for Adult and Continuing Education to the City of Pittsburgh. Our rolling hills, friendly communities and three great rivers merge to surround one of America’s most innovative and exciting cities.

While you’re here in Pittsburgh, I hope you will take some time to explore some of the many historical, recreational and social attractions of Pittsburgh. Our historic inclines and Mount Washington offer a spectacular view of the City’s Golden Triangle. An eclectic array of restaurants and entertainment venues in the historic Strip District and a refurbished Station Square offer a relaxing atmosphere to socialize with colleagues.

Additionally, our historic Cultural District – the largest of any such arts district outside of New York’s Broadway – offers spectacular Broadway shows and cutting-edge galleries. Our four Carnegie museums offer visitors everything from dinosaurs to Andy Warhol.

Pittsburgh boasts a proud legacy of innovation and a drive to create the future; we also are capitalizing on our rich heritage to leverage a better tomorrow.

I am confident that you will enjoy your stay in Pittsburgh and I hope that you will return again soon.

Sincerely,

[Signature]

Tom Murphy
Mayor

512 City-County Building, Pittsburgh, Pennsylvania 15219 (412) 255-2626 Fax: (412) 255-8602 "TT 255-2618"
November 8, 2005

Welcome Colleagues and Friends,

Welcome to Pittsburgh and to the 54th Annual American Association for Adult and Continuing Education conference. AAACE is pleased to host a conference bursting with ideas and opportunities to network and learn from professional educators, such as you, both nationally and internationally.

The conference committees have worked very hard to plan an outstanding conference program for you. You will note that the word is “committees” because this entire conference was headed by each of your Board members with specific responsibilities during the past year. The general sessions, concurrent sessions and round tables, pre and post conference functions, as well as the exhibits were designed to challenge and enlighten you.

AAACE has recently met with members of COLLO (Coalition Of Lifelong Learning Organizations), the Executive Director of the states’ directors’ and CAEL (Higher and Business Partnerships Council for Adult and Experiential Learning) in which our collective thoughts found we are at a critical crossroad for education. Our states, and federal budgets are being stretched to the maximum at a time when goals for improving educational attainment levels are at an all time high. Funding resources have been declining and some have been dissolved entirely. Educators from all walks of life must accomplish more with fewer resources.

This conference will enable us to collect our wits, share our unique history, renew old friendships and gain new ones. Someone once said that conferences are special. I hope this conference will be a “special” time in your hectic professional life to ponder your professional self image.

Welcome to Pennsylvania! We are happy you are here.

Sincerely,

{Signature}

Marjean Buckner, RN, EdD
President AAACE
AAACE
The American Association for Adult and Continuing Education
10111 Martin Luther King Jr Hwy, Suite 200C
Bowie, Maryland 20720
301-459-6261
aaace10@aol.com
Cle Anderson, Association Manager

AAACE 2004-2005 Board Members

AAACE Board of Directors
Marjean Buckner, President
Fran Tracy-Mumford, Past President
Kathleen A. Guglielmi, Treasurer
Amy Rose, Secretary
Mary K. Cooper, Director-at-Large
Charles Allen Baker-Clark, Director-at-Large

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Elizabeth Ojo, Commission of Community, Minority & Non-Formal Education (CMNF)
Catherine Hansman, Commission of Professors of Adult Education (CPAE)
Linda D. Sayre, Commission of Workforce and Professional Development (CWPD)
Clare Klunk, Commission of Workforce and Professional Development (CWPD)
### AAACE Past Presidents

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<td>1983-1984</td>
<td>Don Seaman</td>
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<tr>
<td>1984-1985</td>
<td>Alan B. Knox</td>
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<tr>
<td>1985-1986</td>
<td>Waynne B. James</td>
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<td>1987-1987</td>
<td>Mary G. Williams</td>
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<td>1987-1988</td>
<td>Carroll A. Londoner</td>
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<td>1988-1989</td>
<td>Elaine K. Shelton</td>
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<td>1989-1990</td>
<td>Jane Evanson</td>
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<td>1990-1991</td>
<td>William S. Griffith</td>
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<td>1991-1992</td>
<td>W. Franklin Spikes</td>
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<td>1992-1993</td>
<td>Peyton Hutchison</td>
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<td>1993-1994</td>
<td>Ken McCullough</td>
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<td>1994-1995</td>
<td>Ellen M. Ironside</td>
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<td>1995-1996</td>
<td>Beverly Grissom</td>
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<td>1996-1997</td>
<td>John Henschke</td>
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<td>1997-1998</td>
<td>Lorilee Sandmann</td>
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<td>Tom Kinney</td>
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<td>John Boulmetis</td>
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<td>Margaret Mims</td>
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<td>2001-2002</td>
<td>Linda Stacy</td>
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<td>2002-2004</td>
<td>Fran Tracy-Mumford</td>
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Conference Schedule

PRE-CONFERENCE

SUNDAY, November 6, 2005
7:00 AM – 9:00 AM Commission on International Adult Education (CIAE)  Rivers

MONDAY, November 7, 2005
8:00 AM – 5:00 PM Commission on International Adult Education (CIAE)  Rivers
9:00 AM – 12 Noon ALTN – Web Page Essentials
1:00 PM – 4:00 PM ALTN – Distance Learning Tools & Techniques

TUESDAY, November 8, 2005
7:30 AM – 4:00 PM Commission on Military Adult Education and Training (CMET)  Le Bateau
8:00 AM – 2:00 PM Commission on International Adult Education (CIAE)  Rivers
9:00 AM – 2:00 PM Commission on Minority and Non-formal Education (CMNFE)  Brigade
12 Noon – 2:00 PM Student Open House  Benedum

CONFERENCE

TUESDAY, November 8, 2005
7:30 AM – 5:00 PM Registration
3:00 PM – 4:30 PM Opening Session  Ballroom 2
  Keynote Speaker: Williams Smith, EdD, AED Executive Vice President
4:30 PM – 6:00 PM Opening of Exhibits  Ballroom 1
6:00 PM – 8:00 PM Welcome Reception  Ballroom 1

WEDNESDAY, November 9, 2005
7:30 AM – 5:00 PM Registration
8:00 AM – 5:00 PM Exhibits Open
8:00 AM – 11:45 AM Concurrent Sessions
10:15 AM – 10:45 AM Break  Ballroom 1
12:00 Noon – 1:15 PM Lunch  Ballroom 2
  Speaker: Dale P. Lipschultz, PhD, Literacy Officer, ALA
1:30 PM – 5:00 PM Concurrent Sessions
1:30 PM – 4:00 PM Board Meeting  Board Room
6:00 PM – 10:00 PM Evening Event
THURSDAY, November 10, 2005

7:30 AM – 8:00 PM  Registration
7:30 AM – 8:00 PM  Past President’s Breakfast  President’s Suite
8:00 AM – 12 Noon  Exhibits Open  Ballroom 1
8:00 AM – 11:45 AM  Concurrent Sessions
10:15 AM – 10:45 AM  Break  Ballroom 1
11:00 AM – 1:00 PM  Commission for Workforce and Professional Development (CWPD) Meeting  
                     Sterling 1, 2, 3
12 Noon – 1:15 PM  Awards Luncheon  Ballroom 2  
                    Invited guests: Editors AEQ, AL, NIFL
1:30 PM – 2:30 PM  Adult Education Quarterly (AEQ) Annual Report Meeting  Board Room
1:30 PM – 5:00 PM  Concurrent Sessions
3:00 PM – 8:00 PM  Commission of Professors of Adult Education (CPAE) Meeting  
                    Kings Garden North and Kings Garden South
                    Open Evening for Attendees

FRIDAY, November 11, 2005

8:00 AM – 11:45 AM  Concurrent Sessions
7:30 AM – 6:00 PM  Commission of Professors of Adult Education (CPAE) Meeting  
                     Rivers, Traders, Chartiers
12 Noon – 1:30 PM  AAACE Business Meeting  Ballroom 2  
                    Light Lunch Served
12 Noon  Closing Session
Exhibitors

Aztec Software
Mr. Jonathan Blitt
66 Morris Avenue
Springfield, NJ 07081
973-258-0011

Comex Systems, Inc
Mr. Doug Prybylowski
5 Cold Hill Road South
Mendham, NJ 07945
800-543-6959

HEC Reading Horizons
70 North Cutler Drive, Building 101
North Salt Lake, UT 84054

Krieger Publishing Company
Mr. Donald Krieger
P.O. Box 9542
Melbourne, FL 32902
321-724-9542

McGraw-Hill/Contemporary*
Mr. Bill Davidson
Exhibits Manager
130 East Randolph Street, Suite 400
Chicago, IL 60601
312-233-6500

Newsweek Education Program
Mr. John Suh
251 W. 57th Street
New York, NY 10019
212-445-4915

New Readers Press
Ms. Amy Wilson
1320 Jamesville Avenue
Syracuse, NY 13210
814-357-9127

Plattform Advertising
Mr. Doug Wickland
500 N Rogers Road
Olathe, KS 66062
913-254-6073

Wilson Language Training
Ms. Mary Paone
124 High Street
Newburyport, MA 01950
800-899-8454

*Sponsored Full Reception/Break
Speakers

**Bill Smith, EdD**

Dr. Smith is the Executive Vice President of the Academy for Educational Development; one of America’s most experienced social marketing firms. AED is a private nonprofit organization that supports more than a 200 million dollars worth of programs every year - across the US and in more than 80 countries of the world. From Buckle up America to HIV/AIDS — from Medicare to Youth Development — AED is fostering large scale social change in education, health, and the environment.

Bill is also a co-founder of the Social Marketing Institute, a columnist and editorial board member of the Social Marketing Quarterly, the International Journal of Health Communication and the Applied Environmental Education and Communication: An International Journal. He authored a recent book entitled Fostering Community Based Social Marketing and has published dozens of articles of how social marketing can be used to support social change on subjects from condom use to air pollution; from policy reform to fund-raising for non-profits.

He recently received the Alan Andreassen Award for scholarship and practice in Social Marketing and served on the IOM committee on health literacy.

Bill started his career with the Peace Corps, lived in Latin America for almost a decade and returned to the US only to spend the next 10 years traveling and working throughout Africa, Asia and Latin America. He has a doctoral degree from the University of Massachusetts in nonformal education with an emphasis on gaming theory and an Honorary Doctorate Degree in Science received from University of South Florida in 2004.

**Dale P. Lipschultz, PhD**

Dr. Dale Lipschultz is the Literacy Officer in the Office for Literacy and Outreach Services of the American Library Association. As Literacy Officer, Dale focuses on building ALA’s capacity in adult literacy by working with the Association’s divisions and offices in Chicago and Washington, D.C., supporting the literacy efforts of public libraries in urban centers and rural communities, and collaborating with national partners, government agencies, private funders, and corporate sponsors. Dale is currently a member of ALA’s internal 21st Century Literacy Task Force. She is also the project director of ALA’s coalition building website, www.BuildLiteracy.org, funded by Verizon.

Dale has edited two books published by ALA editions and authored numerous articles. She is a nationally recognized authority on libraries and literacy and as such, is frequently invited to speak at national and regional library and literacy conferences. In 2002, Dale received ALA’s Staff Achievement Award recognizing her outstanding service in support of ALA’s mission and goals.

Dale also represents ALA on national boards and advisory committees. Dale is currently President of the Washington, D.C. based National Coalition for Literacy, the umbrella membership organization for the adult education, family literacy, and English as a Second Language field. Since becoming NCL President in September 2003, Dale has helped NCL attain 501-c-3 status, develop a nine member all-volunteer board of directors, raise funds from individuals and foundations, generate substantial in-kind member support, and hire a director.

Dale is also a member of the National Center for Outreach/PBS Leadership Summit Team. Previously, she has served in an advisory capacity for the What Works Literacy Partnership, PBS Literacy Links Star Schools Project, and the Department of Education ESL Civics Grants.

Prior to becoming ALA’s Literacy Officer, Dale was the Senior Program Associate with the Illinois Literacy Resource Development Center (ILRDC). At the ILRDC, she coordinated and provided technical assistance in assessment and evaluation to 13 library-literacy programs participating in the Literacy in Libraries Across America initiative funded by the Lila Wallace-Reader’s Digest Fund and the American Library Association. She also coordinated the ILRDC’s Partnership for Evaluation Improvement. The partnership included Chicago-based philanthropic foundations, state agencies, and community-based literacy programs.

Dale has a M.Ed. and Ph.D. in Child Development from the Erikson Institute in Chicago, Illinois.
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Concurrent Sessions

WEDNESDAY | 8:00–9:00 AM

2 CABEL Liberty
   From Pre-GED to GED...Success Every Step of the Way
   Amy T. Wilson

118 CWPD Rivers
   Socialization of GenX and GenY Employees
   Patricia Thompson

1 CABEL Forbes
   Building Up the Indicators of Lifelong Learning Competence
   Ai-Tzu Li

114 CWPD Allegheny
   Connections Between Organizational Culture and Knowledge Management That Affect Adult Education Practice and Research
   Elisabeth Bennett

3 CABEL Heinz
   Self-Esteem: Logical but Unexpected Findings for Adult Literacy Education
   Anastasiya Lipnevich

120 CWPD Brigade
   Creating a Research-to-Practice Development System: CALPRO’S Journey and Lessons Learned
   Mary Ann Corley

109 CWPD Traders
   Getting the Credit You Deserve: Virginia’s Online Adult Education
   Barbara Gibson

110 CWPD Chartiers
   Using Collaborative Learning in Continuing Professional Education
   Joseph L. Armstrong

50 CCNMF Kings Terrace
   Emerging Technologies: Internet-Based Software
   Mary Dynes

51 CCNMF Stanwix
   Searching for the Clientele of Adult Education in South Dakota
   Mejai B. M. Avoseh

WEDNESDAY | 9:15–10:15 AM

6 CABEL Liberty
   Adults’ Experiences in Learning a Foreign Language (FL) in a University Classroom
   Antje Carlson

113 CWPD Rivers
   The WinWinWin Solution to Integrating Work and Learning
   Kathleen Rager

4 CABEL Forbes
   Optimizing Program Effectiveness Through Integrating the Roles of Practitioner and Program Planner
   Angela Smith

112 CWPD Allegheny
   Tips to Promote Transfer of Learning to Practice
   Sandra Dafron

5 CABEL Heinz
   Hearing, Saying, Writing, Seeing, and Reading the Sounds of Words
   Anita Landoll

91 CPAE Brigade
   Applying Feminist Pedagogical Techniques in the Higher Education Classroom: Does it Work?
   Kathryn McAttee

111 CWPD Traders
   Purposeful Mentoring and Self-Leadership: Emerging Strategies in Employee Development
   Kathy Guglielmi

126 CWPD Kings Terrace
   Introduction to Online Learning Strategies: Vignettes and Collaborative Institutes with Project Learning
   Maria Kish

CABEL Commission on Adult Basic Education & Literacy
CIAE Commission on International Adult Education
CMNFE Commission on Minority and Non-Formal Education
CMET Commission on Military Adult Education and Training
CPAE Commission of Professors of Adult Education
CWPD Commission for Workforce and Professional Development

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<td>Critical Literacies: Reaching for Relevance in the Adult Classroom</td>
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<td>Barbara Heuer</td>
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<td>A Step Up or a Set Up: How GED Offering in High School Can Negatively Affect Future Outcomes</td>
<td>Ballroom 3</td>
<td>James Adams</td>
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<td>Case Study: Wanda</td>
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<td>Capturing the Boomers Attention: Retirement, Work and Lifestyle</td>
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<td>Ellen Freudenheim</td>
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<td>Building Capacity for Local Development in Chad: Community-Based Organizations and the Role of Intermediary NGOs</td>
<td>Ballroom 3</td>
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<td>WEDNESDAY</td>
<td>10:45–11:45 AM</td>
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<td>Educator and Learner Perspectives and Experiences of Literacy in Different Adult Education Contexts</td>
<td>Liberty</td>
<td>Christopher Worthman</td>
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<td>Experiential Learning Theory Can Be Used to Shape Effective Practice Experiences</td>
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<td>The Bridge I Build: Exploring the Educational Narratives of Black Re-Entry Women</td>
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<td>Yolanda Sealey-Ruiz</td>
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<td>Integrating English Language Instruction into Regular Education Classroom</td>
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<td>Cheryl Cruz</td>
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<td>Linking Research on the Brain to Learning in Adulthood: A Resource for Adult Literacy Providers</td>
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<td>Looking for Social Justice in all the Right Places</td>
<td>Traders</td>
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<td>Problem-Based Learning in Nurse Practitioner Education and Subsequent Clinical Practice: The Practitioners' Perspectives</td>
<td>Kings Terrace</td>
<td>Noreen Chikotas</td>
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<td>Best Practices in Online Learning: A Guide for Decision Makers</td>
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<td>Mary Cooper</td>
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<td>Blending Contemporary and Traditional Models of Distance Education: A Case Study at the University of Pittsburgh</td>
<td>DL&amp;T</td>
<td>Mary Cooper</td>
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<td>157-RT</td>
<td>African American Evangelical Women's Ways of Knowing: Learning the Politics of Ministry Practice</td>
<td>CCMNFE</td>
<td>Evetta Armstrong</td>
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<td>158-RT</td>
<td>Where is the Self? A Study on How International Graduate Students' Wives Negotiate Identity</td>
<td>CCMNFE</td>
<td>Li-Kuang Chen</td>
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CABEL: Commission on Adult Basic Education & Literacy
CIAE: Commission on International Adult Education
CMNFE: Commission on Minority and Non-Formal Education
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CWPD: Commission for Workforce and Professional Development
Concurrent Sessions

WEDNESDAY | 1:30–2:30 PM

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<th>Session</th>
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<td>CABEL</td>
<td>Action Research Paradigm: Implications for Work/Life Success</td>
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<td>A Mentoring Model to Improve Instruction in the Classroom</td>
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<td>Building Up the Indicators of Lifelong Learning</td>
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<td>CABEL</td>
<td>HIV/AIDS in Minority Populations: Ways to Present Prevention Education</td>
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<td>136</td>
<td>DL&amp;T</td>
<td>Teachers as Learners: K-12 Teachers’ Learning in an Online Professional Development Course</td>
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<td>66</td>
<td>CCMNFE</td>
<td>The Maternal Adjunct: Women We Teach and the Women Who Are in Need</td>
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<td>Crossing the Borders of Culture: A Transformative Learning Experience of Chinese Students in American Universities</td>
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<td>Learning by Doing: A Doctoral Student Cohort’s Experience in Learning Quantitative Research</td>
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<td>Evaluating Student’s Prior Learning Assessment Portfolios: Selection and Training of Portfolio Evaluators</td>
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<td>How to Free the Adult Learner from Red Pen Prison</td>
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<td>Increasing Adult Students’ Self-Directedness Through Using a Core Competency Profile to Assess and Prioritize Learning</td>
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<td>English? ¿Habla español? An Adult Accelerated Dual-language Model for Higher Education</td>
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<td>University Adult Education, Accreditation, and Finite Resources: Increasing Our Viability in the University Community</td>
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WEDNESDAY | 2:45–3:45 PM

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<td>Keeping Our Eyes on the Prize: Black Women’s Learning in Social Movements</td>
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<td>Accommodating Individuals with Disabilities through Computer Assistive Technology</td>
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CABEL  Commission on Adult Basic Education & Literacy
CIAE   Commission on International Adult Education
CCMNFE Commission on Minority and Non-Formal Education
CMET   Commission on Military Adult Education and Training
CPAE   Commission of Professors of Adult Education
CWPDP  Commission for Workforce and Professional Development
Concurrent Sessions

133  DL&T  Statewide Distance Learning: How Delaware Does It  David Collings

15   CABEL  Teaching Adults with Learning Disabilities  Darylann Whitemarsh

16   CABEL  Does Cooperative Learning Work for the Adult Learner?  Diane A. Matthews

132  DL&T  Learning-on-the-Go: How mLearning is Enhancing Education  Boris Vlinc

139  DL&T  Managing Learning Objectives: Improving the Learning Experience and Meeting Regulatory Compliance  John Zurovchak

79   CPAE  Quality (Q)-Tips for Leadership  Beth M. Crosby

71   CIAE  Welcome to Bangkok—Now What?  Gabriele Strohschen

WEDNESDAY | 4:00–5:00 PM

11   CABEL  Resources for Teaching Specific Reading Skills  Connie Sapin

27   CABEL  Shoot for the Stars – An Interplanetary Approach to Adult Career Education  Neil W. Heyse

144  DL&T  Distance Learners: A “Recipe” for Success?  Shawna Strickland

28   CABEL  World’s Leading Learning Dictionary, Bursting with Innovation  Oliva Fernandez

116  CWPD  The Whole Person at Work: Recovering the Human In HRD  Tara Horst

138  DL&T  Integrating Distance Education in Adult Education Graduate Degree Programs: Lessons Learned  Janet Truluck

44   CCMNFE  The Osher Lifelong Learning Institute at the University of Pittsburgh: A Liberal Arts Program for Older Adults  Kelly Otter

131  DL&T  Analysis of Class Dialogue: Mapping Asynchronous Threads of Discussions  Barbara Frey

THURSDAY | 8:00–9:00 AM

89   CPAE  Practice Does Make Perfect: Guidelines for Effective Active Teaching and Learning  Linda Lora Hulbert

18   CABEL  Working Hard at Learning: Learners’ Engagement in ABE Instruction  Hal Beder

108  CWPD  Motivations of Urban Adult Learners in Adult Education Programs in a Community College  Yei Fei Su

19   CABEL  Cultural Scenarios for the ESL Classroom  James W. Gordon III

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THURSDAY | 10:45–11:45 AM

171-RT CWPD Math from a Different Angle Jon Delius
Ballroom 3

172-RT CWPD The Reflective Practitioner in Higher Education Rachel Wlodarsky
Ballroom 3

THURSDAY | 10:45–11:45 AM

24 CABEL The Effective Instruction of Explicit, Liberty Systematic Phonics Leonard Eversole
Ballroom 3

37 CABEL Improving Literacy for All Americans Sandra Baxter
Rivers

151 MISC See Everything, Hear What is Not Being Said: A Phenomenological Investigation of Intuition in Novice Registered Nursing Practice Lisa Ruth-Sahid
Forbes

33 CABEL The Content and Structure of ESL Instruction Patsy Medina
Allegheny

130 CWPD Mixing the Workforce Development Cocktail Julie Norman
Heinz

100 CPAE Why Ethical Practic Matters Ralph Brockett
Brigade

81 CWPD Community Colleges as Environments for Informal Learning: Perspectives from “Open to the Light” College Andrea D. Ellinger
Traders

83 CPAE Barriers to Access: Low Income Adults and Higher Education Catherine A. Hansman
Chartiers

86 CPAE Developing Learning Communities in Doctoral Cohorts Denise M. Villa
Kings Terrace

60 CCMNFE Decisions That Count: African Diasporan Women’s Participation in Adult Learning Programs Carmela R. Nanton
Stanwix

173-RT DL&T The Use of the Asynchronous Learning Environment Alycia Harris
Ballroom 3

174-RT DL&T How Cultural Values Shape Chinese Students’ Online Learning in American Universities Haidong Wang
Ballroom 3

175-RT DL&T Older Adults in Distance Education Jr-Shiuan Liang
Ballroom 3

176-RT DL&T A Living Story of the Origins and Development of Scholarship in the Field of Distance Education Linda Black
Ballroom 3

177-RT CABEL Life Skills: No Education is Complete Without Them Jonathan Blitt
Ballroom 3

THURSDAY | 1:30–2:30 PM

10 CABEL Encouraging and Facilitating Self-Directedness in Adult Education Students Connie Bumbaugh
Liberty

23 CABEL Sometimes We Lead Them – Sometimes They Lead Us*: Writing Centers as Sites for Collaborative Learning Larry Bliss
Rivers

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*Robert Nolan* |
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*Kimberly R. Burgess* |
| **179-RT**  
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*Joyce E. Bourque* |
| **180-RT**  
**CPAE** Ballroom 3  
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*Oziem Zabagit* |
| **181-RT**  
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*Susan Bracken* |
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Developing a Thesaurus for Indexing Adult Education Materials  
*Margo Menconi* |
| **183-RT**  
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*Barbara Heuer* |

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*Richard Shilke* |
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*William Murphy* |
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*Michele Glowacki-Dudka* |
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*Wendi Maxwell* |
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Following the Physician's Recommendations Faithfully and Accurately: A Critique of Functional Health Literacy  
*Sandra Cuban* |
| **115**  
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Emotional Intelligence, Social Learning Theory & Behaviorism: Key Elements for Success  
*Suzanne Benson* |

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Concurrent Sessions

45  CCMNEF  Chartiers  A Study of Curriculum Development Models for Community-Based Adult Art Education  Ming-Yueh Hwang

52  CCMNF  Kings Terrace  Finding Voice: Exploring the Learning Experiences of Women in a Community-Based Education Program  Stephen Jeanetta

63  CCMNF  Stanwix  Self-Reflections on the “Technicalities” of the Life Career Development in Adult Education Programming  Marlene Atleo

THURSDAY  |  4:00–5:00 PM

43  CCMNF  Liberty  Improving Learning Experiences for the Elderly: From Authentic Happiness to Authentic Learning in Retirement Communities  Grace Mitchell

32  CABEL  Rivers  The Role of Program Administrators in Shaping Instruction in Four Adult Basic Education Level 1 Classrooms  Patsy Medina

103  CCMNF  Forbes  It’s Spiritual Because I Say So  Brad Courtenay

30  CABEL  Allegheny  Making the Most of Your Grammar  Text  Oliva Fernandez

123  CWPD  Traders  The Outcomes of a Study of Online Professional Development  Donald Finn

78  CPAE  Chartiers  Reflective Learning Through Faculty Development for Scholar Teacher  Jessica Kimmel

98  CPAE  Kings Terrace  Toward the Freedom of the Human Spirit: Rethinking the Education of Adults  Gabriele Strohschen

62  CCMNF  Stanwix  Women Distance Learners in Higher Education  Kyungmi Hyun

FRIDAY  |  8:00–9:00 AM

104  CWPD  Liberty  Balancing Conflicting Needs for Independence and Connection in Online Learning  Colleen Aalsburg Wiessner


34  CABEL  Allegheny  Tasks and Challenges for Leadership in Adult Basic Education  Priscilla A. Sisem

35  CABEL  Heinz  Parents Learning to be Teachers of Literacy  Reggie Curran

105  CWPD  Kings Gdn North  Using Online Formats to Teach About Teaching: A Community College Faculty Development Project in Adult Education  Susan Bracken

106  CWPD  Kings Gdn South  The Possibility of Establishing “Community Learning Center” of Community Colleges in Taiwan  Wan-jen Chang

107  CWPD  Kings Terrace  Crossing Cultural Borders: Creating Critical Urban Adult Learners Toward Aboriginal Cultures Through Education Programs  Yei Fei Su
### Concurrent Sessions

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<td>Gabriele Strohschen</td>
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