Thank you to our sponsors for the Annual AAACE Conference. We are fortunate to have their support and appreciate their contributions to AAACE, the annual conference, and the field of adult, community, and continuing education.

PLATINUM SPONSORS

GOLD SPONSORS

SILVER SPONSORS

BRONZE SPONSORS
Sponsors 2
Floor Plans 4-6
President's Welcome 8-9
About AAACE 10
Message from Conference Chair 11
Leadership Recognition 12
Information 13
AAACE Partners 15
2022 AAACE Awards 17-25
Session Information 26-31
2022 Grant Recipients 32
AAACE Strategic Initiatives 35

#AAACE
Help promote the AAACE Conference by using our hashtag when posting.
Located on this floor:
AAACE Registration Desk
Ambassador's Corner
Keynote and General Sessions
Breaks and Luncheons
Breakout Sessions
Exhibit Area
Located on this floor:
Breakout Sessions
Hotel Lobby
Bistro 333 (cozy casual)
Julep (sip and mingle)
Starbucks® (full service)
Located on this floor:
- Roundtables
- Past Presidents Luncheon
- CGS Networking Event
Work full time?
Want an advanced degree?
We could be your solution!

Adult Learning PhD

The PhD in educational psychology and research with a concentration in Adult Learning is designed for people interested in any setting where adults can be found learning.

Visit our booth for more information!
Welcome to the 2022 AAACE Conference!

We are excited that you are able to join us for the Annual American Association for Adult and Continuing Education Conference in Milwaukee, WI. Over the past three years, we have been confronted with challenges as a result of the pandemic, social climate, and global unrest, which required and requires us to seek alternative and innovative ways to communicate, lead, manage, and operate within our professional and personal lives. I am so pleased to say that AAACE is meeting the challenge, and we are so thankful that you are here with us to share and engage in thoughtful and critical conversations about best practices, perspectives, research, and policy analysis within the field of adult education.

We hope that our conference theme, “Adaptability, Flexibility, and Sustainability: Adult Education in Dynamic Times,” and the keynote panel, Dr. Jim Berger, Georgia College; Casandra D. Blassingame, International Accreditors for Continuing Education and Training; Tonya Cornileus, PhD, ESPN, will challenge and inspire us to continue our efforts to create, innovate, and transform lives and communities at the local, national and international/global levels. In addition to this, we are excited to share some exciting plans throughout the conference which are being developed to further enhance the experiences of our current and future members, under our “Moving the Needle – A Future Built on Mutual Understanding and Respect Strategic Plan.”

The Conference Planning Committee has organized a host of other opportunities that we believe will provide you with resources and perspectives to enhance your professional and personal development. Whether you are physically here with us or joining us through our digital platforms, we hope that you enjoy your time in the sponsored pre-conference sessions and commission meetings, conference workshops, presentations, poster sessions and our annual association business meeting.

For the past three years AAACE has sponsored an annual Policy Forum discussion to increase the association’s presence and commitment to providing opportunities for adult education research and program funding; and to provide a discussion about policies affecting our roles and work through local, national, international, and global initiatives and efforts. This year’s forum joins three representatives (panelists) from state and local organizations within Wisconsin: Office of Student Success, Wisconsin Technical College System, SCALING Wellness in Milwaukee, and Journey House. Forum attendees will be able to provide feedback and insights regarding the current and potential policy initiatives presented by the panelists.
And to enhance your experiences even further, Ambassador’s Corner will be located on the Second Floor near the registration desk to help you identify both planned and unplanned networking opportunities, to meet and collaborate with one another on projects, research and ideas, programs, and services that you will share with colleagues, organizations, and institutions within your local communities through our digital platforms (e.g., Twitter, LinkedIn, Facebook, and ways to access AAACE communications and web-based content).

Please join me in thanking our conference organizers, volunteers, and staff, who under the leadership of Conference Chair, Dr. Kenda Grover, University of Arkansas, with President-Elect Dr. Paulette Isaac-Savage, University of Missouri, St. Louis, as well as conference planning committee members, are working tirelessly to provide informative and engaging experiences for us in Milwaukee.

While these individuals represent the tip of the spear, a conference of this size and magnitude is a collective effort with many more contributing actors. Please take a moment to review their names in the Conference Program, and when you see them let them know that their efforts are greatly appreciated!

While these are challenging times, like Paulo Freire’ tells Myles Horton during a conversation they had, while working on their “talk” a “book,” project, “we make the road by walking it (p. 6).” As long as we are willing to engage, dialogue and collaborate, together “we” can create the road and space for positive and effective systemic changes. So, challenging, yes, but this is our time as educators, practitioners, scholars, mentors, advocates, and community members to engage with, listen, and collaborate, so that together, we pave the road to transforming lives and communities.

Enjoy your conference experiences, and multiple opportunities to participate in Milwaukee!

Bell, B., Gaventa, J., Peters, J. (1990), Myles Horton and Paulo Freire – We Make the Road by Walking: Conversations on Education and Social Change,
Temple University, Philadelphia PA
Vision
The American Association for Adult and Continuing Education (AAACE) is dedicated to the belief that lifelong learning contributes to human fulfillment and positive social change. We envision a more humane world made possible by the diverse practice of our members in helping adults acquire the knowledge skills and values needed to lead productive and satisfying lives.

Mission
The mission of the American Association for Adult and Continuing Education (AAACE) is to provide leadership for the field of adult and continuing education by expanding opportunities for adult growth and development; unifying adult educators; fostering the development and dissemination of theory, research, information, and best practices; promoting identity and standards for the profession; and advocating relevant public policy and social change initiatives.

AAACE Board of Directors:

President: Vanessa Sheared
President-Elect: E. Paulette Isaac-Savage
Past President: Thomas Cox
Secretary: Michelle Glowacki-Dudka
Treasurer: Charlotte Chase

Commission Directors:

Carmela Ochoa
Commission for Adult Basic Education and Literacy (CABEL)

Doris Flowers
Commission for Community, Minority and Non-Formal Education (CCMNFE)

Tricia Berry
Commission for Distance Learning and Technology (CDLT)

Wendy Griswold
Commission for International Adult Education (CIAE)

Susan Yelich Biniecki
Commission for Professors of Adult Education (CPAE)

Yvonne Hunter-Johnson
Commission for Workforce and Professional Development (CWPD)

Maja Stojanović
Commission for Graduate Students (CGS)
SPECIAL THANKS FROM OUR CONFERENCE CHAIR

We are thrilled to welcome you to the AAACE 2022 Conference and to the beautiful city of Milwaukee! On behalf of the Conference Planning Committee, thank you for being here!

Throughout this week, we hope you will capitalize on the slate of activities planned to elevate and enhance your personal and professional growth. You can engage with and learn from fellow scholars and practitioners in our field during the many general, concurrent, and roundtable sessions, as well as during the poster presentations, pre-conferences, and other opportunities. We encourage you to make the most of your time here by attending as many sessions and events as possible.

The Whova app is your gateway and guide to this year’s event. Be sure to download the app to receive event news, connect with other attendees, and see the details for all the meetings, activities, and conference sessions.

To get the most out of your time and meet other newcomers and long-standing members of AAACE, pay special attention to these activities:

- Ambassador’s Event
- Keynote session
- Annual Business Meeting
- Policy forum
- Grand Opening Cocktail Party
- Awards Luncheon

That is just a sample of the events for the week. You can also join the Fun Run or the Yoga session or sign up for Dine Arounds to spend time with fellow attendees at a local restaurant.

This year’s AAACE 2022 annual conference would not be possible if it were not for the energetic and dedicated group of people who responded to the call to volunteer. Events like this would not be possible without the support of those who worked hard reviewing proposals, and are here now moderating sessions, greeting attendees at registration, serving as mentors during the Ambassadors Event, welcoming people at Ambassadors Corner, and hosting Dine Arounds. Special thanks go to the AAACE Board of Directors, our organization’s leaders, for offering valuable support and suggestions, and we extend our deepest gratitude to the AAACE Staff at Nardone Consulting Group (NCG) for guiding us through the planning process.

Finally, it is difficult to adequately express our gratitude to the individuals who committed to serving on the conference planning committee. For the past year, they have spent countless hours planning and organizing this year’s conference. From scheduling in-person and virtual sessions, to organizing the pre- and co-conferences sessions, to sharing their ideas for making this conference a success, they deserve recognition for their efforts. Thank you for all the hard work you have put into making this year’s conference a great success!
LEADERSHIP
RECOGNITION

2022 Conference Planning Volunteers

Conference Committee
Mandy Eppley
Julie Galliart
Shelly Walters

CIAE Pre-Conference
Wendy Griswold

CDLT Pre-Conference
Tricia Berry

CPAE Workshop
Susan Yelich Biniecki

CGS Student Networking Program
Maja Stojanović

AAACE Policy Forum
Lee Nabb

Review Chairs
Geleana Drew Alston
Tricia Berry
Kala Burrell-Craft
Oliver Crocco
Malaika Edwards
Blake Ellison
Julie Galliart
Edith Gnanadass
Wendy Griswold
Yvonne Hunter-Johnson
Michelle Johnson
Xi Lin
Sam May-Varas
Michael Miller
Kayon Murray-Johnson
Carmela Ochoa
Johnathon Paape
Jennifer Pemberton
Anita Samuel
Maja Stojanović
Ashley Vasquez

AAACE Past Presidents
2020-2021, Thomas Cox
2019-2020, Mary Alfred
2018-2019, Larry Martin
2017-2018, Jonathan Taylor
2016-2017, Steven Frye
2015-2016, Margaret Eggleston
2014-2015, Jean Fleming
2013-2014, Steve Schmidt
2012-2013, Linda S. Morris
2011-2012, Henry S. Merrill
2010-2011, Clare Klunk
2009-2010, Catherine Hansman
2008-2009, Douglas H. Smith
2007-2008, Amy D. Rose
2005-2006, Marjean Buckner*
2004-2005, Marjean Buckner*
2003-2004, Fran Tracy-Mumford
2002-2003, Fran Tracy-Mumford
2001-2002, Linda Stacy
2000-2001, Margaret Mims
1999-2000, John Boulmetis
1998-1999, Tom Kinney
1997-1998, Lorilee Sandmann
1996-1997, John Henschke
1995-1996, Beverly Grissom
1994-1995, Ellen M. Ironside*
1993-1994, Ken McCullough
1992-1993, Peyton Hutchison
1991-1992, W. Franklin Spikes*
1990-1991, William S. Griffith*
1989-1990, Jane Evanson
1988-1989, Elaine K. Shelton
1987-1988, Carroll A. Londoner
1986-1987, Mary G. Williams
1985-1986, Waynne B. James
1984-1985, Alan B. Knox
1983-1984, Don F. Seaman
Ambassador's Corner

Ambassador’s Corner enhances the conference experience by connecting and networking at AAACE!

Ambassador's Corner is located in the Pre-Function area near the AAACE Registration Desk on the second floor. Check in for the conference and then visit us to ask questions, review the conference program, make sure you have the AAACE app downloaded, and start connecting with friends and colleagues!

Ambassador's Corner can help provide a general orientation to the conference, along with tips on networking, schedules for meeting with keynote speakers and authors, exhibit information, job postings, and numerous ways to connect with members and other conference attendees. We can even help with the conference app!

Please stop by after registration - or any time - and get CONNECTED!

Mobile App/Wi-Fi Information:

All attendees should have received a welcome email from Whova, our conference app partner with instructions to access. Download the Whova mobile app or access via the web portal to:

- View the event agenda and plan your personal schedule
- For hybrid sessions, utilize the session Q&A to ask questions
- Schedule in-person and virtual meet-ups with other attendees to connect and network
- Create and converse through various Discussion Topics in the Community Board
- Receive updates such as last-minute session changes from the organizers
- View presentation documents and slides

Onsite attendees may visit Ambassador's Corner for questions or assistance. Virtual attendees should contact office@aaace.org for assistance.

Wi-Fi: Hyatt_WiFi
Password: Hyatt2022
Join us for a glimpse into the future at our **Adult Centred Education Conference** in beautiful British Columbia.

Featuring two days of curated in-person sessions with great people, inspiring ideas, and vast connections.

aceconference.net      May 18 & 19, 2023
AAACE is pleased to continue strategic partnerships with other organizations in our field. We welcome them as exhibitors to this year's conference.
Master of Arts in Education

36 Credits
Adult Education
Fully Online

Graduate Certificates

Community College Instruction
Education in Healthcare Professions
Student Affairs in Higher Education

15 Credits

https://education.ecu.edu/idp/

Nationally Recognized, Fully Accredited

East Carolina University Distance Education Programs in Adult Education

Contact Adult Education Program Chair: Dr. Steven Schmidt
schmidtst@ecu.edu 252-328-1118
AAACE confers several categories of awards to recognize and honor exemplary contributions to adult and continuing education. The awards are a highly visible component of the association’s statement about standards of excellence in the field. The AAACE awards process is under the leadership of the National Awards Committee.

Guiding Principles:

The AAACE awards process is based on:

- Having a limited, select number of association-wide awards to truly honor and recognize outstanding contributions to the field
- Honoring leadership, service, knowledge, learners, and practice in the field
- Recognizing both individual and team or collective efforts
- Open communication about the awards, the selection criteria, and process for each award
Malcolm Knowles Award
for Outstanding Adult Education Program of the Year

Bachelor of Multidisciplinary Studies
(Division of Continuing Studies, University of Nebraska at Omaha)

being accepted by Christine Billings

For over 70 years, the Division of Continuing Studies (DCS) at the University of Nebraska at Omaha (UNO) has been committed to serving the diverse, multigenerational learners who seek the promise and opportunity of higher education. Home to the Bachelor of Multidisciplinary Studies (BMS) program, with more than 25,000 graduates, BMS is the 2nd largest undergraduate program at UNO. As a service unit and an academic division, DCS honors the needs of adult learners by “meeting students where they are.” Through flexible transfer credit policies and the ability for students to develop plans of study that are uniquely their own, DCS has been the catalyst for bridging the learning that students have had with quality learning opportunities offered at UNO to achieve degree attainment and engage in lifelong learning opportunities. By centering its work on learners who are online, on campus, on military installations, and within the local correctional center, DCS embraces a bold spirit of advocacy and steadfast mission to impact institutional change that benefits learners and the communities in which they participate.
Presidental Award
for Exceptional and Innovative Leadership in Adult and Continuing Education

Outstanding Service Medallion
for Outstanding Record of Service

Donald J. Tracy

Donald Tracy serves as the Director of Corporate & Community Education for the Continuing Education Division at Austin Community College. Don is passionate about the transformative role that education plays in the lives of individuals and the communities in which they live, and has worked in Central Texas for over 20 years leading collaborative, community-wide and state-wide skills development initiatives focused on preparing workers to grow in their current jobs or transition to new careers. Don holds a BA in Political Science from Texas A&M University, an MA in Russian Studies from Georgetown University, and is currently pursuing a PhD in Adult, Professional, and Community Education from Texas State University.
Dr. Qi Sun is an Associate Professor and Program Coordinator of the Adult Learning Ph.D. Program in the Department of Educational Leadership and Policy Studies at the University of Tennessee, Knoxville. She came to the U.S. as an international student pursuing her doctorate in adult education from China, where she held a national administrator position in the Adult Education Department of the Ministry of Education and led many national research studies and international projects for national policymaking, worked with international agencies, including UNESCO and UNFPA, as well as foreign countries’ educational research institutions, such as DVV of Germany and IPST of Thailand. She holds a Master’s degree in International and Comparative Education from Beijing Normal University. She earned a Doctor of Education in Educational Leadership and Policy Studies, Adult and Continuing Education concentration from Northern Illinois University, USA.

Dr. Sun is a former Co-Editor of Adult Education Quarterly and is the Chair of the Asian Preconference of the Adult Education Research Conference. Her research interests include adult learning and transformative learning, international and comparative education, Confucian and Eastern philosophies on adult education, and non-Western perspectives on teaching, learning, working, and well-being. Dr. Sun sees her as an academic bridge between East and West/Rest for exchanges to understand others and, importantly, better ourselves.
Haijun Kang is an associate professor at Kansas State University. He received a master’s degree in Higher Education from Tsinghua University (China) and a dual-title Ph.D. degree in Adult Education and Comparative & International Education from Pennsylvania State University (US).

His primary teaching and research interests are at the intersection of adult learning and technology, online learning, international & comparative education, and digital leadership development in global multicultural environments. He leads and participates in international research collaborations with scholars from different cultures and countries and has published in premier international journals, including Adult Education Quarterly, Journal of Transformative Education, Open Learning (UK), The American Journal of Distance Education, Journal of Higher Education, Skills and Work-Based Learning (UK), Distance Education (Australia), among others. He has also guest edited several special journal issues on topics related to international adult education, culture, and ICT for development.

He has provided leadership services and scholarships in several arenas. He was a Member at Large on CPAE from 2016 to 2018. As the technology administrator from 2016 to 2020, he fully migrated AERC website to Digital Commons, a cloud-hosted modern academic repository software powered by Bepress. He has also served various leadership roles at other professional and academic societies and associations. At The Comparative and International Education Society (CIES), he served as the co-chair of SIG oversight committee from 2019 to 2021 and is currently the Co-Chair for the ICT4D SIG. He has served on the Executive Committee of the Asian Diaspora Preconference since 2014.
Petea Ilieva-Trichkova is Associate Professor at the Institute of Philosophy and Sociology, Bulgarian Academy of Sciences, Sofia, Bulgaria. She is a member of the Editorial Board of International Journal of Lifelong Education. In the period 2010–2014, she worked as an early-stage researcher in the Center for Public Policy Studies in Poznan, Poland in the EU-funded Marie Curie ITN programme “Education as Welfare: Enhancing opportunities for socially vulnerable youth in Europe” (EduWel).

Currently, Ilieva-Trichkova is a team member in the project “Dynamics of inequalities in participation in higher and adult education: A comparative social justice perspective” (2020–2024). Her research interests include educational inequalities, social justice, higher education, adult education, and graduate employability.

Pepka Boyadjieva is Professor at the Institute of Philosophy and Sociology at Bulgarian Academy of Sciences and Honorary Professor of Sociology of Education at the University of Nottingham. Boyadjieva was awarded the Andrew Mellon Fellowship twice - at the Institute for Advanced Studies, University of Edinburgh in 1999 and at the American Academy in Rome in 2003. In 2007 she was selected for Fulbright’s New Century Scholar Program. “Higher Education in the 21st Century: Access and Equity”. She is a member of the Editorial Board of International Journal of Lifelong Education, British Educational Research Journal, Journal of Social Science Education, and of the Bulgarian Journal Sociological problems. Her research interests are in the field of sociology of education with an emphasis on higher education, educational inequalities and social justice, school to work transitions and adult and lifelong learning.

Currently, Boyadjieva is a member of the Network of Experts on the Social Aspects of Education and Training (NESET 2019-22) and is the principal investigator in the project “Dynamics of inequalities in participation in higher and adult education: A comparative social justice perspective” (2020-2024).
Commission for Graduate Students (CGS)
Leadership Award

Lauren Vilen

Lauren Vilen holds a M.Ed. in Education and Human Resources Studies with a specialization in Adult Education and Training from Colorado State University and a B.A. in Studio Arts from Hamline University. Lauren's research interests include adult teaching and learning theory, environmental adult education, community-based education, and the professional identity and development of non-formal educators. Lauren's professional background includes public lands management and non-profit program management, where she developed and implemented service-learning programs for young adults focused on environmental stewardship and job readiness in the natural resource field.

Commission for Professors of Adult Education (CPAE)
Early Career Award

Xi Lin

Xi Lin is an Assistant Professor in the Department of Interdisciplinary Professions at East Carolina University. Her research mainly focuses on online and distance learning. She is especially interested in seeking ways to engage adult learners in online courses, increase their interaction with the instructor, peers, and learning content, as well as enhancing their sense of community in online learning environments.
Petra A. Robinson, Ph.D. is Associate Professor of Human Resource Development and Adult Education in the School of Leadership and Human Resource Development at Louisiana State University (LSU). Her research spans a wide range of diversity and inclusion-focused issues with a common thread being equity and social justice in adult and higher education, which she promotes through her engagement as Affiliate Faculty with the African and African American Studies program and as Faculty Fellow with the Office of Academic Affairs and Learning and Teaching Collaborative.

Dr. Robinson is interested in issues related to colorism; non-traditional, critical literacies; global lifelong learning; and professional development in the academy, reflected in her role as Director for Faculty Affairs and Professional Development in the College of Human Sciences & Education at LSU. She has won awards for her research and has published several books, peer-reviewed articles, book chapters, and white papers related to these topics and has disseminated her research at many national and international conferences. She has also won awards for her teaching and service commitments to her profession and students, including the LSU Diversity, Equity & Inclusion Mentoring Award, the LSU Distinguished Faculty Award and in 2021 she received the AAACE President’s Award for Exemplary Commitment and Service to AAACE.
Wendy Griswold

Wendy Griswold is an associate professor of Higher and Adult Education in the Department of Leadership at the University of Memphis (UofM), a completely online doctoral program. She earned her Ph.D. in adult education from Kansas State University, in addition to MS and BA degrees in Women’s Studies from the University of Minnesota-Mankato and University of Kansas, respectively.

Prior to her academic appointment, she was primarily a community education practitioner for over 20 years, working with communities engaged in environmental, economic and social renewal. Her foundation as a community education practitioner informs her current role as a community-engaged scholar. Her goal is to explore and contribute to the development of processes that build leadership capacity for addressing social, environmental and economic inequity and injustice.

Currently, she has a research and teaching agenda that encompass participatory action research, education for sustainability, and contemplative education as frameworks for building leadership capacity for solving our current and future intractable problems. With respect to her formal teaching, which occurs exclusively in online settings, she actively explores how to effectively engage in community building and relationships through a variety of methods, such as frequent synchronous meetings and shared contemplative reading and writing.
KEYNOTE SESSION

Adaptability, Flexibility, and Sustainability: Adult Education in Dynamic Times

Wednesday, October 12 | 10:20 - 11:50 am
Regency AB & Online

Jim Berger, PhD
Director, Center for Teaching and Learning
Georgia College

Casandra D. Blassingame, MEd
Chief Executive Officer
International Accreditors for Continuing Education and Training

Tonya Cornileus, PhD, MEd
Vice President, Development, Inclusion and Wellness
ESPN
GENERAL SESSIONS

AAACE Policy Forum
Wednesday, October 12 | 3:45 - 5:15 pm | Milwaukee Room & Online

Michele Bria, PhD
Chief Executive Officer
Journey House

Eugene (“Gene”) Manzanet, PhD, MBA
Executive Director/CEO of SWIM
(Scaling Wellness in Milwaukee)

Cristina Parente, MS
Education Director, ELL Programs, Office of Student Success
Wisconsin Technical College System

Dr. Mitsunori Misawa
Associate Professor of Adult Education and Adult Learning and the Associate Department Head of the Department of Educational Leadership and Policy Studies
University of Tennessee, Knoxville

Dr. Kayon Murray-Johnson
Assistant Professor
University of Rhode Island

Respondent’s Session Panel
Friday, October 14 | 10:40 - 11:30 am | Regency AB & Online
Wednesday, October 12 from 5:30 - 6:30 pm
Atrium

The 2022 AAACE Poster Presentations will be featured during the Wednesday evening Wine & Cheese Poster and Sponsor’s Reception providing the opportunity to interact with attendees as they celebrate adult learning.

A poster depicts one element of a research study’s findings, or a project, program or theory. The top poster presented by a Graduate Student in each of the following three categories will be announced on our conference app and recognized at the Annual Business Meeting luncheon on Friday:

1. Highly Relevant, Novel, or Insightful Topic
2. Standout Conceptual or Methodological Framework
3. Significant Findings or Lessons Learned.

ADULT LEARNING AND LEADERSHIP
GRADUATE PROGRAMS

In today’s rapidly changing world, organizations and universities need people who can teach and lead.

- M.S. program (33 credits)
  Comprised of 15 required credit hours focused on developing teaching expertise and 18-credit hours of electives to allow for customization of a concentration area

- Ph.D & Ed.D. program (90 credits)
  Prepares students for advanced careers in education or industry

These programs expand your skills in instructional methods and leadership by focusing on the human dimension skills.

For more information, email alearnlead@ksu.edu or visit:
coe.k-state.edu/academics/program-areas/adult-learning-leadership
The Adult Higher Education Alliance

AHEA is excited to partner with AAACE to promote our mission of serving institutions and individuals who advocate for, support, and advance adults in higher education programs.

AHEA Book Series

Since 2012, AHEA has sponsored a book series to highlight adult educators' important and life-changing work in various settings. This year, we are excited to announce the release of a new book in this series. Purchase your copy at the https://www.infoagepub.com/

Teaching and Learning for Adult Skill Acquisition: Applying the Dreyfus Model in Different Fields (Mangiante & Peno, Eds) fills a unique niche in adult, higher, and workforce education. It offers a current volume for scholars and practitioners based on empirical and practice-based research on adult skill acquisition and development. Dreyfus and Dreyfus (1980, 1988, 2004, 2008) developed the novice to the expert model of skill acquisition that illustrates growth throughout a person's career in a particular domain. The skill model highlighted a learner's movement across six levels of skill development: novice, advanced beginner, competent, proficient, expert, and mastery.

AHEA Annual Conference—Early March 2023

Please make plans to join the Adult and Higher Education Alliance for our annual conference. We pride ourselves on being a supportive, graduate-student-friendly conference held in a setting that encourages collaboration and professional development. This year's conference will explore the theme related to Workforce development: Micro-credentials, badges & CEUs.

Find more information on the conference—including the forthcoming call for proposals—at www.ahea.org
COMMISSION EVENTS

CIAE Pre-Conference
Monday & Tuesday, October 10-11 | 9:00 am (check-in begins at 8:30 am)
Milwaukee Room & Online
Pre-registration required

CIAE Commission Breakfast Meeting
The Marrakesh Framework for Action: A Brief History of CONFINTEA
Thursday, October 13 | 7:30 - 8:25 am | Executive B

CDLT Pre-Conference
Tuesday, October 11 | 9:00 am - 4:00 pm (check-in begins at 8:30 am)
Executive A & Online
Pre-registration required

CGS Student Networking Program
Leadership Development Workshop with Dr. Missy Korduner
Wednesday, October 12 | 3:45 - 5:15 pm | Vue North
Pre-registration required

CABEL Commission Breakfast Meeting
Wednesday, October 12 | 7:30 - 8:25 am | Regency AB

CWPDP Commission Breakfast Meeting
Wednesday, October 12 | 7:30 - 8:25 am | Executive B

CCMNFE Commission Breakfast Meeting
Wednesday, October 12 | 7:30 - 8:25 am | Executive C
CPAE Workshop
Part I: Critical Reading of Global Media (facilitated by the Institute of World Affairs at the University of Wisconsin-Milwaukee)
Part II: Passport to Adult Education Workshop
Thursday, October 13 | 1:50 - 4:00 pm | Regency AB & Online
Pre-registration required

CPAE Research and Practice Networking Session
Thursday, October 13 | 5:00 - 6:00 pm | Vue North
Pre-registration required

CPAE Business Meeting
Thursday, October 13 | 6:00 - 8:00 pm | Regency AB
Congratulations to the
2022 Student Conference Grant Recipients!

AAACE awards up to twelve grants on an annual basis to support the conference attendance of graduate student members. The competitive application process includes a written statement, academic endorsement, and volunteer hours.

Kelli Jones Bates  
Louisiana State University

Billie McNamara  
University of Tennessee, Knoxville

Lisa Browne-Banic  
Florida Atlantic University

Thomas Rausch  
Colorado State University

Amelia Cole  
University of Memphis

Kimberly M. Rehak  
Indiana University of Pennsylvania

Sharon Gardiner-Taylor  
Texas A&M University

Cynthia Stone  
University of North Carolina at Charlotte

Yankun He  
Auburn University

Lauren Vilen  
Colorado State University

Eboni N. Malloy  
North Carolina State University

Yuan Zhang  
Auburn University
The AAACE Board of Directors is thrilled to unveil our new taglines.

Transforming Lives and Communities

through

Lifelong Learning and Professional Development

Global Dialogue and Exchange

Racial, Gender, Environmental Justice, Equality, Diversity, and Democracy

Research, Public Policy, and Advocacy Partnerships and Collaboration

Leadership, Individual, Community, and Organizational Relationships

Learn more about AAACE’s Strategic Initiatives at the AAACE Annual Business Meeting, Installation of Officers and Luncheon

Friday, October 14 | 11:30 am - 1:00 pm
SAVE THE DATE FOR OUR
2023 CONFERENCE!

October 3rd - 6th
Lexington, KY
Hilton Lexington/Downtown