



2019 Legislative/State Board Agenda

1. **Funding for Special Education Students** – Special education costs exceed the actual state funding for providing mandated services to disabled students forcing reductions to other educational programs. Restore the special education cost study and use a portion of one-time funding available in the FY2020 General Fund to provide additional FY2020 funding to districts and charters based upon weighted special education student counts.
2. **Administrative Reduction** – Work with other education organizations and districts to reduce administrative burden on school districts by modifying Title 15 by the repeal of outdated/unnecessary or burdensome statutes with the goal of making the administrative burden on school districts and charter schools identical.
3. **Transparency and Accountability**-Implement comparative financial reports for public (district and charter) schools including annual expenditure and revenue reports including the classroom spending report so that districts and charters provide public reports that allow for comparisons of both district and charter schools. All public schools should provide comparable information to the public.
4. **Renewal of Prop 301**- Work with the Governor, Legislature, Superintendent of Public Instruction, other education groups, and the business community to develop and implement a plan to increase Prop 301 funding.
5. **Prop 206 Impact** – Continue work to obtain modification to the funding formula to reflect the impact of the increased costs to school districts from the implementation of Prop 206 (Minimum Wage Initiative).
6. Work with the Legislature, other education groups, and the business community to address procurement issues including the selection of audit firms which prevent school districts from operating in a business like manner.
7. Increase efforts to provide reports and information to state leaders and the public on the impact of the current school funding formula on the ability to provide educational services to students.
8. Work with the Arizona Department of Education and school districts to provide accurate data including updates and corrections to existing reports.
9. When appropriate, provide analysis of the impact of proposed financial legislation on school districts.