

Instructional Materials for *Conni kommt in die Schule*

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Vor dem Lesen

I. Wortigel: Schule

II. Was gibt es im Klassenzimmer? Wortschatz

III. Wortschatz: Gegensätze

Print words on card or copy on to an overhead and cut into individual words. Give to students. They have to find their opposite or put their opposite on the overhead.

laut

leise

später

früher

genau

ungefähr

streng

nett

prima

miserable

lustig

traurig

viel

wenig

alles

nichts

Kinder

Erwachsene

Ausgang

Eingang

Sommer

Winter

- IV. "Simon sagt" with body parts
- V. Web activity: Go online, buy German school supplies
- VI. Vergleiche Schulsysteme in den USA und in Deutschland

Beim Lesen

- I. Plan a German breakfast.
- II. Describe your favorite teacher
- III. Nationalities/Abstammung: Discuss family heritage
- IV. Weigh and measure using the metric system
- V. Interview parents and grandparents about their school days
- VI. Pictures and list of school supplies
- VII. Sing children's songs
- VIII. Students put on play
- IX. Make Conni's schedule; students make their own
- X. Students bring in photos of first day of school
- XI. Students make Schultüten

Nach dem Lesen

- I. Put story in sequence
- II. Eliminate text, students tell story in their own words
- III. Students make a list of important words in story
- IV. Essay on first day of school

Scavenger Hunt/Schnitzeljagd

Students work alone or in groups against each other to see who can answer a list of specific questions about the illustrations/test or both.

Cultural Comparisons

Discuss specific cultural phenomena which come up in the text and compare them with students' own experiences

TPR Storytelling

Take smaller sections in the book, isolate them and treat them like mini-stories. Work up specific vocabulary and introduce using TPR.

Crossword Puzzle

After the book has been read and discussed, use specific content questions as clues for a crossword puzzle.