**Vor dem Lesen**

I. Wortigel: Schule

II. Was gibt es im Klassenzimmer? Wortschatz

III. Wortschatz: Gegensätze

Print words on card or copy on to an overhead and cut into individual words. Give to students. They have to find their opposite or put their opposite on the overhead.

<table>
<thead>
<tr>
<th>laut</th>
<th>leise</th>
</tr>
</thead>
<tbody>
<tr>
<td>später</td>
<td>früher</td>
</tr>
<tr>
<td>genau</td>
<td>ungefähr</td>
</tr>
<tr>
<td>streng</td>
<td>nett</td>
</tr>
<tr>
<td>prima</td>
<td>miserable</td>
</tr>
<tr>
<td>lustig</td>
<td>traurig</td>
</tr>
<tr>
<td>viel</td>
<td>wenig</td>
</tr>
<tr>
<td>alles</td>
<td>nichts</td>
</tr>
<tr>
<td>Kinder</td>
<td>Erwachsene</td>
</tr>
<tr>
<td>Ausgang</td>
<td>Eingang</td>
</tr>
<tr>
<td>Sommer</td>
<td>Winter</td>
</tr>
</tbody>
</table>
IV. “Simon sagt” with body parts
V. Web activity: Go online, buy German school supplies
VI. Vergleiche Schulsysteme in den USA und in Deutschland

**Beim Lesen**

I. Plan a German breakfast.
II. Describe your favorite teacher
III. Nationalities/Abstammung: Discuss family heritage
IV. Weigh and measure using the metric system
V. Interview parents and grandparents about their school days
VI. Pictures and list of school supplies
VII. Sing children’s songs
VIII. Students put on play
IX. Make Conni’s schedule; students make their own
X. Students bring in photos of first day of school
XI. Students make Schultüten

**Nach dem Lesen**

I. Put story in sequence
II. Eliminate text, students tell story in their own words
III. Students make a list of important words in story
IV. Essay on first day of school

**Scavenger Hunt/Schnitzeljagd**

Students work alone or in groups against each other to see who can answer a list of specific questions about the illustrations/test or both.

**Cultural Comparisons**

Discuss specific cultural phenomena which come up in the text and compare them with students’ own experiences
TPR Storytelling
Take smaller sections in the book, isolate them and treat them like mini-stories. Work up specific vocabulary and introduce using TPR.

Crossword Puzzle
After the book has been read and discussed, use specific content questions as clues for a crossword puzzle.