

## NADSFL COVID-19 Guidance

In this time of uncertainty, it is a relief to be connected with one another to learn and share information. In response to possible impending school closures, the NADSFL board has collected a list of free online resources to support continued world language teaching and learning. This is not an exhaustive list and it is in no particular order. Please check with your department of education for guidance; state-wide virtual learning courses may be available for free. Also your textbook publishers and world language resource vendors may offer special materials or discounts. If you have links to add to this list, please vet them in advance and email to [President@nadsfl.org](mailto:President@nadsfl.org)

### **From our Sponsors**

- Coronavirus School Solutions from [FuelEd](#) (blended learning platform)
- Blogpost from [HMH](#) (Houghton Mifflin Harcourt) “How to Talk to Your Students About the Coronavirus”.
- [Mango Languages](#) is offering free subscriptions.
- [This is Language](#) (online subscription provides tiered authentic language videos and aligned activities) is offering a special rate due to worldwide school closures related to COVID-19.
- Vista Higher Learning/Santillana USA is offering free webinars to clients: [Transition to Remote Teaching](#) (3/16 synchronous) and [Dynamic Online Learning in the 21st Century](#) (asynchronous). If you are not a client, you can still join in.
- Tips and Tools for Teaching Remotely from [Wayside Publishing](#) (publisher of proficiency-centered French, Spanish, and German textbooks)
- [Yabla](#): Request a free 15-day trial for your school.

### **ONLINE LEARNING SUPPORTS:**

#### **Discounted and free supports:**

- [Matrix](#) of Education Companies Offering Free Subscriptions due to School Closings
- Using [Kahoot](#) to learn and present remotely.
- Sanako is now free! <https://multimedia-fl.com/sanako-cloud/>.
- Ideas from [EdPuzzle](#) (free platform to leverage YouTube videos as teaching tools)
- Guidance from [FluentKey](#) (free authentic video service, with paid subscription for advanced features) “Taking your class online: Synchronous and Asynchronous Learning”
- Information on test delivery changes pertaining to COVID-19 (coronavirus) from [Pearson Vue](#).
- Distance Learning Readiness Kit from [Schoology](#) (purchased learning management system)
- Distance Learning Toolkit from [Edmodo](#) (free learning management system with basic account; premium accounts available).
- Free access via [Google Hangouts](#).
- Guidance from [Mentimeter](#) (polling platform with free and paid versions) “Tools for Online Teaching”
- Blogpost “How to use Zoom for Online Learning” from [Zoom](#) (free videoconferencing system for up to 45 minutes and paid version for advanced features).

### Articles:

- Article on [Pandemic Prepping in the Language Class](#).
- [Teacher Tools](#) for COVID-19 Closures
- [Tips](#) for Designing an Online Lesson
- Article on [Pandemic Prepping in the Language Class](#)
- Article from [ISTE](#) (International Society for Technology in Education) “10 Strategies for online learning during coronavirus outbreak”.
- Blogpost: [Staying Curious with World Languages at Home](#)
- [UNESCO](#) article provides a list of online learning solutions.
- Blogpost: [Online teaching & learning](#): What you can do right now with what you have

### Materials for All Languages:

- [Language Practice Choice Board](#) from Leslie Grahn
- [Games to Teach](#) from University of Oregon
- [Teachers Pay Teachers](#) (is offering over 90 free world language resources)
- [COERRL](#) at University of Texas, Austin : (Open source video and audio resources for Arabic, Chinese, French, German, Japanese, Latin, Spanish, and other languages. Includes video interviews with heritage/native speakers for several languages.)
- Ready-made online and printable activities for Chinese, French, German, Japanese and Spanish <http://www.education.vic.gov.au/languagesonline/default.htm> (Appropriate for Exploratory and Level I, some of Level II - French and German have 35 mini units developed!)
- Free [virtual museum tours](#)
- Free [virtual field trips](#)

### Materials by language:

#### ASL:

- [ASLdeafined.com](#) (free one month subscription)

#### CHINESE (MANDARIN):

- Chinese reading practice from [Beginners](#) to Advanced

#### FRENCH:

- <http://youlearnfrench.blogspot.com/> (French video lessons)
- [Lepointdufle](#) (thousands of activities, including tons of listening activities for all levels)
- Free podcasts with [Coffee Break French](#)
- French news: <https://www.1jour1actu.com/>
- French news from [RFI](#) for intermediate learners
- Enseigner le Français avec [TV5](#)
- Free news online podcasts [News in Slow French](#)
- [French Teacher Resources](#) offers ideas and lessons.
- DuoLingo [podcasts](#) in French

#### GERMAN:

- Free podcasts with [Coffee Break German](#)
- German news: <https://www.nachrichtenleicht.de/>
- German news for kids: <https://www.zdf.de/kinder/logo>

- Free news online podcasts: [News in Slow German](#)
- [German Teacher Resources](#) offers ideas and lessons.

#### JAPANESE:

- Japanese [readings](#) for every level

#### KOREAN:

- Short stories in Korean: <https://jr.naver.com/story>
- More [short stories in Korean](#)

#### SPANISH:

- [123TeachMe](#) (basic practice for novice Spanish learners)
- [Conjugemos](#) online grammar practice
- [Señor Wooly](#) is giving away 2 free weeks to their premium online platform. Includes training and lesson plans.
- [Señor Chase](#) quick quizzes for online learning
- Free podcasts with [Coffee Break Spanish](#)
- Spanish activities for all levels <http://formespa.rediris.es/actividades.htm>
- [Comprehensible Classroom](#) offers free 10 day sub-plans for Spanish.
- [Señor Jordan](#) has videos and lessons available.
- [Fluency Matters](#) offers free e-learning and lesson plans for Spanish.
- Free news online podcasts: [News in Slow Spanish](#)
- Blogpost: [A Guide to Spanish Websites to Practice Reading](#)
- [Newsela](#): searchable online database of readings in Spanish FREE until the end of the year
- [America the Bilingual](#) (Spanish resource podcasts)
- Spanish [Quizziz](#)
- DuoLingo [podcasts](#) in Spanish

#### Tech Tools:

- [Flipgrid](#) (presentational and interpersonal speaking platform)
- [Quizlet](#) (flash cards and games)
- [Quizziz](#) (flash cards and games)
- [Tellagami](#) (recording tool with an avatar)
- [Sock puppets](#) (recording tool with an avatar)
- [Photocard](#) (recording tool with an avatar)
- [Chitterpix](#) (recording tool with an avatar)
- [Jabbermouth](#) (recording tool with an avatar)
- [Voki](#) (recording tool with an avatar)
- [Educreations](#) (tool to deliver instruction)
- [Thinglink](#) (interactive images)
- [SeeSaw](#) (students can show work and narrate)
- [Powtoon](#) (video creator)
- [Wakelet](#) (organizer and related information)
- [Padlet](#) (collaboration)

### **Quick Tips for Online Learning in World Language Classrooms**

1. Consider a “menu” of options rather than the same task for all students. This allows students to hook into their own interests as well as differentiate tasks based on the different resources students will have access to.
2. Break assignments or tasks into a series of steps.
3. For each part of an assignment, be specific and clear in your expectations without being verbose. (It’s a tough balance!)
4. Provide explicit expectations for each and every assignment or task.
  - List the purpose: Why is it important that students complete this assignment?
  - What are the objectives? (What are students asked to know and be able to do by the end of the assignment?)
  - What are the success criteria? (Share a rubric or exemplar).
  - How are points or grades awarded for work on this assignment?
5. Maximize learning with online discussion topics:
  - Establish norms for discourse and behavior: interactions should be positive and respectful.
  - Explain how to disagree respectfully in a comment (provide an example).
  - Set clear expectations including target language usage.
  - Explain how students must fully explain their thinking and ideas and avoid one-word responses and simple phrases (with examples).
6. Be present. Online learning works when a teacher is active, present, and responsive. Provide communication to students frequently in order to let them know you are engaged.