9-12 Report for Publication on September 2019

Members of the 9-12 Committee: Martha Vazquez (Ex-Officio), Stephanie Enseñat-Davis, Adriana Aloia, Sal Muffoletto and Cynthia Flax, Chair.

This year we met several times as a 9-12 committee with the goal to reflect and address the outcomes of the AATSP survey. This led us to meet as a 6-16 committee to include a more comprehensive discussion and start collaboration efforts to articulate a 6-16 vision. The committee met from November 2018 to May 2019. The outcomes for both reports reflect our discussion and future plans.

2018 AATSP Survey Summary by 9-12 Committee

The group engaged in an open discussion which resulted in making a list of suggestions to address the needs for improvement. Below are the prioritized suggestions:

Classroom Resources for the AATSP website:

- List instructional strategies for vertical alignment with AP classes from a 6-12 perspective
- Create a forum for Differentiated Instruction with authentic resources for all levels of instruction
- Post samples for teachers to use and adapt

AATSP Chapters:

- Make a bank of short webinars
- Create short asynchronous PD videos
- Empower more teachers to share instructional and/or extra-curricular activities via the web
- Hold activities that promote the K-16 collaboration

Testing:

- Create a list of resources and use of testing tools, description and publisher information. (Ex: National Spanish Exam (NSE); National Spanish Assessment (NSA); State and Global Seal of Biliteracy and others)
- Share brief announcements on current trends and events related to testing

Publications:

- Motivate K-12 teachers to publish short articles in Hispania and Portuguese Newsletter
- Encourage SHH students’ and sponsors’ participation in Albricias
- Encourage online reading of Albricias and Hispania

Membership Drive and Retention:

- Increase and motivate K-8 teacher membership
- Collaborate with our College/University Representatives with efforts to promote graduate student employment at the K-12 levels
- Endorse mentorship programs to create new language teachers
- Increase articulation between 6-12 and Higher Education

**Grades 6-16+ Committee Summary**

**Articulation of Alignment by the 9-12 Committee**

Committee Members: Barbara Pietroski, Carlos Benavides, Rachel Mamiya Hernández, John Maddox, Comfort Pratt, Stephanie Enseñat-Davis, Adriana Aloia, Sal Muffoletto, Martha Vazquez (Ex-Officio), and Cynthia Flax

**Committee Outcomes:**

A list of recommendations was identified based on the K-16+ in Nov. 2018. The needs and concerns elicited from the survey results fall in three different areas:

- Program Development
- Student Development
- Teacher Development

**Grades 6-16+ Alignment Recommendations**

**Program Development**

- Program Content
- Course offerings (High School and College level)
- Public Relations (promotion)

**Student Development**

- Language readiness
- Oral proficiency at all levels
- Student language placement
- Student Experiences (study abroad, scholarships and internships)

**Teacher Development**

- Teacher preparation
- Professional Growth
- Job placement for World Language teachers

The following are recommendations for AATSP to be shared via social media throughout the year. Next year other suggestions will be revisited for inclusion:

- Distribute information through AATSP website/Forum/Facebook/
Twitter/Instagram as per appropriate

- Encourage local AATSP chapters to sponsor and organize events that foster alignment

**Grades 9-12 Committee**

**Implementation Action Plan 2020**

Two workable and viable recommendations from the survey were identified to be addressed this year:

**AATSP National**

- Request from the AATSP national office a platform to communicate with teachers the outcome of our meetings
- Recommend to AATSP two initiatives to be considered for implementation in the 2020 Annual Conference
  - Hold teacher collaborative panel sessions at our Annual Conference to share concerns and work together to solve issues. One to give voice to K-8 and one for 9-Higher Education. Each will be facilitated by their respective BOD Representatives.
  - Encourage local College/High School teacher partnerships that would facilitate articulation and alignment.

**AATSP Chapters and/or local Members**

- **Academic Articulation**: Create an opportunity for High School teachers and College Professors to personally share program information and encourage students to continue with their language studies. Some of these forums could fall under the auspices of a Professional Day. This type of activity could be sponsored by local AATSP chapters.
- **Academic Exchange**: Create an opportunity for teachers to work collaboratively to hold a workshop on a shared topic of interest, or hold a shared Immersion Day.
- **Academic Sponsorship**: Invite college students/graduate students to mentor High School students in any or all areas of language development

List of 9-12 Committee members that will continue for YTD 19-20: Martha Vazquez (Ex-Officio), Adriana Aloia (Chair), Stephanie Enseñat-Davis, Sal Muffoletto and newly elected Representative.

August, 2019 Summary for Publication from Report submitted by Cynthia Flax, 9-12 Committee Chair June 2, 2019.