

AATSP Conference Proposals Rubric: Sessions, Practice-Oriented Papers, and Electronic Posters

CRITERIA	EXCEEDS EXPECTATIONS 4	MEETS EXPECTATIONS 3	PARTIALLY MEETS EXPECTATIONS 2	DOES NOT MEET EXPECTATIONS 1	SCORE
TITLE & DESCRIPTION	<ul style="list-style-type: none"> Proposal is very well written Topic and description fully capture the reader's interest and describe session's content Standard professional language is used and no editing is needed 	<ul style="list-style-type: none"> Proposal is well written Topic and description capture the reader's interest and describe session's content Standard professional language is used and minor editing is needed 	<ul style="list-style-type: none"> Proposal is adequately written Topic and description partially capture the reader's interest and describe session's content Some editing is needed 	<ul style="list-style-type: none"> Proposal is not adequately written Topic and description do not capture the reader's interest or describe session's content Substantial editing is needed 	
RELEVANCE OF PROPOSAL	<ul style="list-style-type: none"> Topic is very relevant to teachers of Spanish and Portuguese Topic is very relevant to conference theme 	<ul style="list-style-type: none"> Topic is relevant to teachers of Spanish and Portuguese Topic is relevant to conference theme 	<ul style="list-style-type: none"> Topic is somewhat relevant to teachers of Spanish and Portuguese Topic is somewhat relevant to conference theme 	<ul style="list-style-type: none"> Topic is not relevant to teachers of Spanish and Portuguese Topic is not relevant to conference theme 	
CONTENT & PURPOSE	<ul style="list-style-type: none"> Cutting edge, current, and innovative Include specific theories, best practices, and/or research that advance teaching and learning Very useful 	<ul style="list-style-type: none"> Not cutting edge, but current and innovative Include theories, best practices, and/or research that support teaching and learning Useful 	<ul style="list-style-type: none"> Not cutting edge or current, but innovative Partially include theories, best practices, and/or research Partially useful 	<ul style="list-style-type: none"> Not cutting edge, not current, and not innovative Do not include theories, best practices, and/or research Not useful 	
OUTCOMES	<ul style="list-style-type: none"> Very clear and specific Fully measurable Fully aligned with proposal content 	<ul style="list-style-type: none"> Clear and specific Measurable Aligned with proposal content 	<ul style="list-style-type: none"> Partially clear and specific Partially measurable Partially aligned with proposal content 	<ul style="list-style-type: none"> Not clear or specific Not measurable Not aligned with proposal content 	
STRATEGIES FOR ENGAGEMENT	<ul style="list-style-type: none"> Very clear and specific Strongly support the outcomes Ensure high participant involvement 	<ul style="list-style-type: none"> Clear and specific Support the outcomes Ensure participant involvement 	<ul style="list-style-type: none"> Partially clear and specific Partially support the outcomes Ensure partial participant involvement 	<ul style="list-style-type: none"> Not clear and not specific Do not support the outcomes Do not ensure participant involvement 	
Total Score					

[These rubrics were adapted from ACTFL's proposal rubrics]