



AATSP

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American Association
of Teachers
of Spanish & Portuguese

Est. 1917

103rd AATSP Annual Conference
Atlanta Marriott Marquis
Atlanta, Georgia

AWARDS CEREMONY

Friday, July 9, 2021
3:30pm-5:00pm

Thank You to Our Sponsor



**The AATSP sincerely thanks Editorial Difusión
for sponsoring our Awards Ceremony.**

Celebrando la diversidad: El español y el portugués
Celebrando a diversidade: O espanhol e o português

Event Program

I. Welcome

II. Recognition of 2020 Award Recipients

III. AATSP 2021 Travel Stipend Recipients

IV. Presentation of 2021 Awards

Outstanding Scholarly Publication Award

Outstanding Service Award

Distinguished Leadership Award

Teacher of the Year Awards

Elementary (K-8) Level

Secondary (9-12) Level

Two-year College Level

Four-year College/University Level

Lawrence Wilkins Founder's Award

Lifetime Achievement Award

Mario Vargas Llosa Award

V. Kevin Cessna-Buscemi

Global Citizen Scholarship

VI. NSE and SHH Student Scholarships

VII. Recognition of Outgoing Board Members

AATSP Travel Stipend Recipients

Ryleigh Ahearn, Gerstell Academy, Baltimore, MD
Raiza Andarcia, Desert Mountain High School, Scottsdale, AZ
Timothy J. Ashe, Jr., Arizona State University, Tempe, AZ
Elizabeth P. Ben Yahia, Pelion High School, Columbia, SC
Jacob Brown, Vanderbilt University, Nashville, TN
Ana Gabriela Bush, Monongalia County Schools, Morgantown, WV
Leiry K. Cipamocha Moncalano, University of Minnesota, Bloomington, MN
Laura Contreras, ACE Charter High School, Salinas, CA
Pedro Craveiro, University of California, Santa Barbara, Santa Barbara, CA
Perla Escobar Rodríguez, Brigham Young University, Provo, UT
Nuhie Faheem, Oak Lawn-Hometown Middle School, Plainfield, IL
Alissa Farías, Tacoma Public Schools, Tacoma, WA
Hemil García Linares, George Mason High School, Falls Church, VA
Fátima Magdalena Gatón Gabriel, University of Hawaii at Manoa, Honolulu, HI
Daniela Goldfine, University of Wisconsin-River Falls, Shoreview, MN
Ana Harris, Edwardsville High School, Edwardsville, IL
Lillian C. Jones, University of California, Davis, CA
James Linos, Whitewater High School, Janesville, WI
Shalimar P. Manwani, Frankfort High School, Carmel, IN
Lourdes Morales, Syracuse University, Syracuse, NY
Kristine Murphy, Sacred Heart Catholic School, Robbinsdale, MN
Carolina Palacios, Vanderbilt University, Nashville, TN
Judit Palencia Gutiérrez, University of California Riverside, Riverside, CA
Dina Pannone, Deer Park School District, Centerport, NY
Lorraine M. Ramos, University of California, Merced, CA
Mariana Sabino Salazar, The University of Texas at Austin, Austin, TX
Thomas Schultz, St John the Baptist Parish Public Schools, Norco, LA
Francesca Sunkin, Western Kentucky University, Bowling Green, KY
Jane Swisher, Deer Path Middle School, Lake Forest, IL
Emily Townson, Carrollton High School, Carrollton, GA
Diana Cristina Williams, Waipahu High School, Honolulu, HI
Nancy S. Wysard, 'Iolani School, Honolulu, HI

Outstanding Scholarly Publication Award



Kyeong-Min Lee

Chosun University, Gwangju, Republic of Korea

The recipient of the 2021 Outstanding Scholarly Publication Award is Kyeong-Min Lee for his article "Recepción de la literatura de Roberto Bolaño en Corea" published in the June 2019 issue of *Hispania* (102.2: 179-790).

The members of the Selection Committee had the following comments about his article:

"...A highly original piece that opens up a new horizon for readers..."

"...Un artículo fascinante sobre el "virus Bolaño" en Corea. Tema totalmente innovador; además de la conexión entre Corea y Latinoamérica se presenta el tema de la traducción..."

"...By analyzing the reception of Roberto Bolaño (and Latin American literature in general) in South Korea, this piece offers a novel perspective on the global impact of Hispanism..."

"...Según Lee, la lectura de la obra de Bolaño sirvió para que "los intelectuales coreanos pudieran recobrar su conciencia crítica y cuestionaran su relación con el poder político." [...] El artículo también señala la importancia de las traducciones literarias y cómo éstas logran suministrar al lector otra manera de ver y percibir el mundo de manera que una traducción es capaz de motivar en los lectores de una cultura diferente un deseo de cambio. El valor histórico de la pieza es considerable y aporta nuevas perspectivas sobre la influencia de la literatura en el pensamiento de los pueblos de culturas diferentes y los efectos funestos de un gobierno dictatorial..."

Awardee Statement: Les agradezco a todos por este increíble premio y aprecio su incansable dedicación al estudio. Lamento no poder estar presente en la conferencia y hablar con ustedes de nuestra vida que a veces nos lleva a la desesperación y a veces a la esperanza. El estudio que realicé sobre Bolaño me llevó a la esperanza de que la literatura seguirá siendo un espejo enriquecedor que nos empuja a la reflexión sobre nuestra conciencia crítica del mundo donde vivimos. Así que con la literatura seremos más buenos y viviremos en un mundo más pacífico. Me gustaría expresar de nuevo mi agradecimiento a todos y que Dios bendiga a todos ustedes.

Honorable Mention for Outstanding Scholarly Article Award

Catalina Ianone, SUNY Oswego, Oswego, NY

"Visualizing Blackness in Contemporary Spain: Race and Representation in Juan Valbuena's *Saltire*," *Hispania* (September 2020, Volume 103.3: 357-372)

Outstanding Service Award



Mark Del Mastro

College of Charleston, Charleston, SC

The 2021 AATSP Outstanding Service Award is granted to Dr. Mark Del Mastro. Del Mastro is the Associate Provost for Academic and International Programs and Professor of Hispanic Studies at the College of Charleston in South Carolina. He has chaired a variety of committees at his university, has served on the AATSP Board of Directors as a University Representative from 2015 to 2017, and was the Chair of the AATSP Finance Committee from 2016-2019. He has also collaborated on a number of editorial boards for professional journals and has worked as a peer reviewer for the AATSP research journal *Hispania* since 2011. Del Mastro has earned the most prestigious award of Sigma Delta Pi, the Order of Don Quijote. He became a Life Member of the Hispanic Studies Advisory Board and was elected Full Member of the North American Academy of the Spanish Language (ANLE) and Correspondent Member of the Royal Spanish Academy. Del Mastro has worked in a wide array of academic and educational issues which are a testimony of his impressive service achievement at the college and community levels.

His colleagues celebrate his many accolades, his dedication, and his service to the profession. Professor Ronald Leow expressed that "Mark's service record is truly unparalleled in the scope and depth of his commitment to service in many spheres of society." Also, Dr. Anne Fountain, 2016 AATSP President, stated, "as I began to read *Sigma Delta Pi: Rediscovering a Century*, I was literally dazzled by Mark's research, attention to detail, generous spirit of inclusion, and dedication to making the work of others better known." Finally, Martha Vásquez, 2019 AATSP President, shared that "his ongoing participation in the AATSP activities and initiatives as well as his contributions to our organization have been enriched by his amiable, creative, and transparent character."

Awardee Statement: I am overwhelmingly honored by this recognition, but the truth is that serving is not really hard when you are surrounded by exceptionally talented, dedicated, and collaborative visionaries who love what they do and love their organization. Over the years, I have been fortunate to work with some incredibly generous, supportive, kind, and intelligent AATSP leaders and friends who share common goals, and who persistently strive to improve this association and its programs at every turn. Some of those AATSP notables are Martha Vásquez, Anne Fountain, Sheri Spaine Long, Ben Fraser, Ron Leow, Emily Spinelli, Christine Campbell, Elaine Davis, the late Lynn Sandstedt, Crystal Vicente, Domnita Dumitrescu, Jennifer Brady, Conxita Domenech, Frank Nuessel, Kevin Cessna-Buscemi, Mary-Anne Vetterling, Kelly Scheetz, Sergio Guzmán, and Mary Risner, among many others. Without your collegiality and collaboration, my contributions would be insignificant. I appreciate you all!

Distinguished Leadership Award



Anne Fountain

San José State University, San José, CA

The 2021 AATSP Distinguished Leadership Award is granted to Dr. Anne Fountain. Fountain has been an active AATSP member for over 50 years, and she has been the recipient of two important AATSP Awards: Distinguished Service Award (1999) and Outstanding Teaching Award (1994). She served as the 2016 AATSP President, the AATSP North Carolina Chapter President (1984-1986), the AATSP North Carolina Chapter Vice President (1982-1984), and the AATSP Don Quijote Chapter of Northern California Communications Liaison (2017-present). Fountain has published eight books, 15 book chapters, and more than 50 journal articles and reviews. Also, she received from Sigma Delta Pi, Orden de José Martí (2019), which was bestowed at the 101st AATSP Annual Conference.

Fountain has been a member of the Board of several prestigious organizations: Southwest Conference on Language Teaching (SWCOLT) (2005-2008), Joint National Committee for Languages - National Council for Languages and International Studies (JNCL-NCLIS) (1995-1997 and 1997-1999), and the Southern Conference on Language Teaching (SCOLT) (1991-1994). She has also served on the Executive Council for the American Council on the Teaching of Foreign Languages (ACTFL) (1996-1999).

Her colleagues celebrate her accomplishments and her lifetime dedication by serving our profession. Lynne McClendon, Past SCOLT Executive Director, points out Fountain's mentoring work: "regardless of her involvement in various professional organizations, Anne always took the time to mentor, not only to her students but also to conference participants and many sought her out." Likewise, Mary Risner commends Fountain's commitment to languages: "Anne is a passionate and dedicated educator who loves spreading the excitement of learning languages and cultures across grade levels and avidly supports the study of Spanish, Portuguese, and indigenous languages through publications and dissemination of materials at conferences."

Awardee Statement: It is an honor to receive this award, and I accept it with deep appreciation. My engagement with this organization for over five decades has enriched my life and been the source of long-standing friendships and collaborations. As a home for national exams in Spanish and Portuguese, honor societies including Sigma Delta Pi, distinguished publications, support for scholarship and singular outreach options for K-12 learners, AATSP represents an extraordinary level of professional service. Those benefits, along with the dedication of my chapter colleagues in California and North Carolina and those with whom I served on the Board of Directors, have been a wellspring of information and inspiration. In recognizing me, you recognize all of them. Thank you, AATSP!

AATSP Teacher of the Year Award Elementary Level (K-8)



Jessica Burns

The Weiss School, Palm Beach Gardens, FL

The AATSP Outstanding Teacher of the Year for Elementary Level is Jessica Burns from The Weiss School in Palm Beach Gardens, Florida. Burns' pedagogy philosophy relies on the premise that innovative experiences that peak students' interest and abilities will improve their performance in language learning and acquisition. This is why she uses ingenuity and creativity to incorporate exciting and memorable learning experiences that provide students with platforms to apply what they are learning. Her leadership skills and contributions to the teaching community have encouraged other educators to grow and excel.

One of Jessica's colleagues expressed that "Señora Burns also is very active in our community. I am specifically proud of her work with the Farmworker Coordinating Council donation programs. During the current turbulent times, I am glad to see her help our children become better citizens through these meaningful, real-world, and cross-curricular projects." Burns has an effective combination of passion, dedication, and talent that she applies not only in the classroom, but also in life beyond the classroom.

Awardee Statement: It is with great humbleness that I accept the American Association of Teachers of Spanish and Portuguese (AATSP) 2021 Teacher of the Year Award (Elementary). I am honored and grateful to be recognized as an educator by such a renowned national institution. Receiving this award is significantly special to me this year considering the unprecedented shift in the delivery of education that occurred due to the ongoing pandemic which resulted in both remote and on-campus teaching. Despite these challenges that we experienced over the past year, I successfully educated my students via both educational environments, and I feel that being selected as the Teacher of The Year during these challenging times makes this recognition even more remarkable. I am elated to be presented with this award during the 2021 AATSP Conference in Atlanta this July.

AATSP Teacher of the Year Award Secondary Level (9-12)



Lisa Stone

Sevier County High School, Sevierville, TN

The 2021 AATSP Outstanding Teacher of the Year for Secondary Level is Lisa Stone who teaches Spanish 1-4 at Sevier County High School (SCHS) in Sevierville, Tennessee. Stone has served as the president of the AATSP Tennessee Chapter for the past five years and has maintained the state's poster contest even during the pandemic. She is part of the Tennessee Foreign Language Teaching Association (TFLTA) Board which enables her to collaborate with other teachers from the state for the advancement of World Language education. Lisa is the advisor of the Carlos III Chapter of the *Sociedad Honoraria Hispánica* and the SCHS Spanish Club. Through these two school-based groups, she has organized and hosted numerous events and service projects which connect the Hispanic culture, the SCHS students, and the community.

In the classroom, Stone is a passionate, caring, enthusiastic and compassionate teacher who has made a difference in the lives of many students over the past 20 years. One student stated, "...the active inclusion of minorities, their languages, and their cultures is often deemed anti-American, anti-Southern, or simply unnecessary. But within the walls of Señora Stone's classroom, things were different. Walls were actively being torn down."

Outside of the classroom, Stone takes student trips abroad, presents at conferences, partakes in humanitarian efforts in Central and South America, and leads hikes in Spanish through the Great Smoky Mountains National Park!

Awardee Statement: What an incredible honor it is to receive the AATSP Teacher of the Year Award (Secondary 9-12 Level). During this unprecedented year of social distancing, limited capacity, and the hybrid classroom model, 17th century poet John Donne's line, "No man is an island," has never meant more. We are all "a part of the main," and together we thrive! Connecting with students, colleagues, and community has been a lifeline for this world language educator. I am thankful for training opportunities, collaboration, support, and encouragement as we have all been blazing new trails in digital education this year. Now more than ever, introducing students to the world with Spanish and leading them toward connecting with other cultures and communities is priority. I believe that any good that comes from us is a direct result of what has been instilled in us through our faith, relationships, and education, and it is our responsibility to create opportunities for our students and to share with them what has been given to us. Thank you to Sevier County School System, my SCHS family, my students, and our Tennessee and National AATSP organizations for investing in me and for creating this opportunity to extend our lifeline to a broader, more diverse population.

AATSP Teacher of the Year Award

Two-year College Level



Stacy Amling

Des Moines Area Community College, Des Moines, IA

The AATSP Outstanding Teacher of the Year for two-year College is Stacy Amling who teaches at Des Moines Area Community College. Amling holds an MA in Applied Spanish Linguistics and TESOL and plans to complete her Ph.D. in Applied Linguistics and Technology next year. Her teaching career spans over two decades, and she has taught at the community college level for 15 years.

As a teacher of Spanish of primarily novice language learners, she attempts to make language learning accessible and beneficial for her students. Amling encourages students by demonstrating the benefits of proficiency. She believes strongly in project-based learning in the target language because, according to Amling, they “find more authentic reasons to communicate and to develop their linguistic proficiency in their new language.” She strongly believes in connecting themes of social justice, global cultural understanding, and intercultural competence into her language classroom to move beyond stereotypes “to recognize that we are citizens of the globe.”

Amling believes in the benefit of language professionals working together to share, develop, and collaborate. Through the IWLA, she has assisted in passing initiatives including hosting a conference, authoring Iowa World Language Competencies, and assisting with signing the Iowa Seal of Biliteracy into law. In addition to AATSP, she has been involved in over a dozen other memberships and affiliations and has presented at dozens of conferences and workshops. At DMACC, she has worked just as hard, creating a local chapter of *Sociedad Honoraria de la Lengua Española* at her campus as well as being a mentor to new faculty. According to her colleagues, Amling is the epitome of a passionate, driven, and supportive language teacher to students in every way. She receives outstanding student and peer evaluations. She has an impressive commitment to her students and the profession.

Awardee Statement: I am deeply honored to be the AATSP 2021 Teacher of the Year for Two-year Colleges. Thank you to the AATSP leadership and to those who supported my nomination, including several dear friends, whose unwavering encouragement meant so much. When I started college, I never imagined myself as a future Spanish professor, but study abroad and my professors inspired me. I have grown to love interacting with students and inspiring them to pursue language proficiency and to better understand the importance of developing intercultural communicative competence. We as educators face many challenges. Especially in the past year, we have had to continually adapt and rise to the occasion. I am fortunate to have wonderful students and colleagues, both near and far, who support me, laugh with me, and push me to want to be a better educator. Thank you to everyone who has helped me grow along the way!

AATSP Teacher of the Year Award Four-year College/University Level



John T. Maddox IV

University of Alabama at Birmingham, Birmingham, AL

The AATSP Outstanding Teacher of the Year for College/University Level is Dr. John Maddox from the University of Alabama at Birmingham. Maddox is the epitome of teaching excellence at the university level. His teaching experience from middle and high school to undergraduate and graduate courses makes Maddox unique. His teaching portfolio includes both Spanish and Portuguese. His teaching is “exemplary and innovative” through the design and development of cutting-edge language, literature, and culture courses. Examples of Maddox’s creativity and methodology include imaginary Twitter wars between literary characters to memes and music videos. Maddox engages with current technologies while exploring venerated works of literature. His Medicine and Literature in the Spanish-Speaking World course not only is a pioneer in the field of Spanish for Specific Purposes but also enhances critical thinking on issues such as the role of xenophobia.

Beyond the classroom, Maddox’s advocacy for the immigrant populations and his ability to integrate topics involving race, gender, and ethnicity into his coursework demonstrate a meaningful commitment to issues surrounding diversity and inclusion. He is also a mentor to his students. He encourages student applications for prizes and scholarships. He has designed and led study abroad programs. He has organized several colloquia and workshops in collaboration with universities in Mexico and Chile aimed at enhancing his students’ global awareness. He is a faculty advisor to a number of student organizations and clubs. He led an initiative to organize a Colloquium on Black Resistance and Negotiation in Latin America.

His teaching is informed by his interdisciplinary research on Afro-American and Latin American studies. His scholarly contributions include a number of publications that explore issues of social justice. These experiences, along with professional contributions to the AATSP-AL and as a former member of the AATSP Board of Directors, demonstrate Maddox’s interest in contributing positively to his university community and our profession.

Awardee Statement: I am deeply grateful for this award. I became a Spanish teacher because of Jane “Juana” Futral of Wheeler County High School in Alamo, Georgia. At the University of Georgia, Mónica Ruiz and George Meléndez changed my life through the Spanish immersion dormitory they ran and by inspiring me to study Puerto Rico. Susan Quinlan and Earl Fitz made me a Brazilianist, and Lesley Feracho and William Luis showed me I could study the African Diaspora in Latin America. AATSP-GA at Athens Academy in Georgia was the first conference I attended. While I was a high school teacher at Athens Academy, the Association made me feel valued and part of a community of scholars. Now, as a college professor, I thank the organization for encouraging teachers of Spanish and Portuguese at all levels and its sincere and professional efforts to create the next generation of bilingual and trilingual leaders.

Lawrence Wilkins Founder's Award



Gladys Wisniewski

(Posthumous)

The Lawrence Wilkins Founder's Award is a new award and one of the AATSP's highest honors. This year, the AATSP bestows the Lawrence Wilkins Founder's Award on the late Gladys Wisniewski. Wisniewski was originally from Valparaíso, Chile. In 1965, she was invited to participate in an educational exchange program sponsored by the US State Department, which brought her to Wisconsin. Wisniewski taught Spanish at Xavier High School, Appleton, WI, for 20 years and then at high schools in the Oshkosh Public School System for another 21 years, retiring in 2011 but remaining active as an academic until her death.

She established student exchange programs in the 1970s and 1980s with schools in Guatemala and Colombia. She also regularly led trips to Spain, eventually establishing a very close connection with the University of Salamanca. Wisniewski herself was a visiting scholar at Salamanca after being named a Rockefeller Fellow in 1990. Wisniewski also received several National Endowment for the Humanities grants, studying at Emory University, Brigham Young University, the University of Virginia, and Georgetown University.

Wisniewski was an active member of the AATSP. She regularly presented at the AATSP annual conference. Until the time of her death, she was preparing to present at our Annual Conference this year. In 2010, Wisniewski received the AATSP Outstanding Service Award, in recognition of her work within the *Sociedad Honoraria Hispánica*. She served for 12 years as Editor of the Society's literary magazine, *Albricias*. Wisniewski encouraged thousands of students to continue their study of Spanish.

Who was Lawrence Wilkins?

Lawrence Wilkins was a founding member of the American Association of Teachers of Spanish (AATS) as the Association was known at the time. The genesis of the AATS began in 1914 with organizing the teachers of Spanish in New York City. In the years that followed, Wilkins communicated with teachers of Spanish on all levels and areas of the country until finally on December 29, 1917 teachers of Spanish committed to the establishment of the AATS. He was the President of the AATS in 1918-1920 and 1927. He also served as Vice President from 1921-1926. In addition to his service to the AATS, Wilkins served as assistant principal of DeWitt Clinton High School, and he ultimately became the Director of the NYC Board of Education's Bureau of Foreign Languages. He also wrote 14 books on the teaching of Spanish. Wilkins certainly demonstrated a love for Spanish and showed great foresight with the creation of the Association.

Lifetime Achievement Award



Frank Nuessel

University of Louisville, Louisville, KY

The AATSP Lifetime Achievement Award is a relatively new award that was created and bestowed on two deserving members, Domnita Dumitrescu and Judith Park, in 2019 and Emily Spinelli in 2020. The award is a tribute to leadership, service, dedication, and commitment to the AATSP throughout one's career.

This year's recipient is a long-standing and respected AATSP member. Dr. Frank Nuessel is a distinguished scholar and teacher of Spanish and Italian with a prolific publication record. He has single-authored fourteen books, has well over 200 articles in print, and has authored over 200 reviews in respected scholarly journals. By any yard stick, Nuessel has had an amazing academic and administrative career. Yet to our collective knowledge, Nuessel has never said no to a request from the AATSP. And there have been many! Nuessel is known as a colleague's colleague. Here are a few highlights of his unwavering devotion to the AATSP. He has served fifteen years as *Hispania* Associate Editor, AATSP Executive Council Member, Honorary Fellow Committee Chair, among other positions. Over the years, Nuessel has been an active member of almost every AATSP committee. He was Guest Co-editor of the *Hispania* Centenary Issue. In 2016, he was honored with the AATSP Distinguished Service Award. He embodies our motto *¡Todos a una! Todos por um!*

Awardee Statement: To receive the AATSP Lifetime Achievement Award is the greatest honor of my academic career. When I received notification about this distinction from AATSP Executive Director, Dr. Sheri Spaine Long, I was overwhelmed with appreciation and joy. I joined the Association in 1966 at the suggestion of my academic advisor, and it was one of the best professional decisions that I have ever made. Now in its second century, the AATSP continues to serve the needs of a diverse group of highly qualified instructors of Spanish and Portuguese in many ways including annual meetings, scholarships, professional journals, national Spanish and Portuguese exams, advocacy, AATSP chapters, *Sociedad Honoraria Hispánica*, *Sociedad Hispánica de Amistad*, poster contest, honor societies, many allied organizations, and so much more. I am very proud to be a member for 55 years. I thank everyone for granting me this significant recognition. I am truly grateful.

Mario Vargas Llosa Award



Kathryn Petersen

Indiana University Bloomington, Bloomington, IN

The Mario Vargas Llosa Award is a Joint award of Sigma Delta Pi, the National Collegiate Hispanic Honor Society, and the AATSP. It is granted yearly to one undergraduate Spanish major or minor who has demonstrated outstanding achievement in all upper-division courses completed and exemplary involvement in extra-curricular activities as related to Spanish.

This year's recipient is a triple major in Spanish, Arabic and International Studies, and she is pursuing an undergraduate certificate in the Liberal Arts Management Program at Indiana University Bloomington; she is also recently-elected President of her university's Alpha Alpha Phi Chapter of Sigma Delta Pi, the National Collegiate Hispanic Honor Society; President of the Board of Aeons; past President for the Hutton Honors College Association Council Leadership Board; and Student Manager of the Indiana University Auditorium and Resident Assistant in her institution's Collins Living Learning Center. Her outstanding accomplishments in her Spanish major, her exceptional academic work overall, and her impressive extra-curricular activities as related to Spanish earned her this 11th annual award.

Petersen is unable to join us at the Awards Ceremony as she is completing a practicum with Teach for America.

Awardee Statement: Thank you so very much for this award! This is an incredible honor. I am so touched and honored to have received this award. I am very grateful to Sigma Delta Pi for all the organization has done for me in my college career at Indiana University.



Kevin Cessna-Buscemi

Global Citizen Scholarship



Kevin Cessna-Buscemi served as the Director of the National Spanish Examinations (NSE) from 2006 until his retirement at the end of 2020. He previously had served the NSE in various capacities for more than two decades.

Cessna-Buscemi has dedicated himself tirelessly to advancing the AATSP's mission and has been successful in shaping Spanish and Portuguese testing and honoring student achievement for many years. He has overseen the growth of the NSE from a paper-and-pencil exam given to fewer than 50,000 students to a suite of online examinations (NSE/NSA/NSC/NPE) taken by more than 160,000 students annually (pre-pandemic). We will all miss "Kevin," and we wish him continued success in his future endeavors.

In honor of all that Cessna-Buscemi has done for the NSE, the AATSP has decided to rename the Global Citizen Scholarship. It will now be known as the Kevin Cessna-Buscemi Global Citizen Scholarship that supports summer study for outstanding NSE students at the Concordia Language Villages in Bemidji, MN.

Annually, the NSE invites exceptional high school students to compete for summer scholarships to the premiere destination for domestic immersion, Concordia Language Villages (CLV). CLV is known for its diverse staff that come from all over the world. For almost sixty years, CLV has offered language and culture education whose mission is to inspire global citizens.

Lastly, we thank the generous donors that contributed to the fund. The funds will support scholarships in 2022. The Global Citizen Scholarship will carry his name in perpetuity.

Plaque for Mr. Cessna-Buscemi was generously sponsored by National Awards, Inc.



NSE and SHH Student Scholarships

The **mission** of the **National Spanish Examinations (NSE)** is to recognize student achievement and to promote language proficiency in the study of Spanish. The NSE is committed to providing teachers with assessment tools and offering students opportunities to know their language skill ratings in vocabulary, grammar, reading comprehension, and listening comprehension.



The **Sociedad Honoraria Hispánica (SHH)** is an honor society for high school students enrolled in Spanish and/or Portuguese. The **mission** of the SHH is to recognize high school achievement in Spanish and Portuguese and to promote interest in Hispanic and Luso-Brazilian studies.



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104th AATSP Annual Conference

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