

AATSP Conference Proposals Rubric: Academic Papers and Panel of Academic Papers

CRITERIA	EXCEEDS EXPECTATIONS 4	MEETS EXPECTATIONS 3	PARTIALLY MEETS EXPECTATIONS 2	DOES NOT MEET EXPECTATIONS 1	SCORE
TITLE & DESCRIPTION	<ul style="list-style-type: none"> • Title fully excites the reader’s attention • Description conveys clearly and accurately the main focus of the research • No editing needed 	<ul style="list-style-type: none"> • Title excites the reader’s attention • Description conveys the main focus of the research • Very little editing needed 	<ul style="list-style-type: none"> • Title partially excites the reader’s attention • Description requires clarification on the main focus of the research • Needs some editing 	<ul style="list-style-type: none"> • Title does not excite the reader’s attention • The main focus of the research is unclear • Needs substantial editing 	
RELEVANCE OF PROPOSAL	<ul style="list-style-type: none"> • Topic is very relevant/important to teachers of Spanish and Portuguese • Topic is very relevant to conference theme 	<ul style="list-style-type: none"> • Topic is relevant/important to teachers of Spanish and Portuguese • Topic is relevant to conference theme 	<ul style="list-style-type: none"> • Topic is partially relevant/important to teachers of Spanish and Portuguese • Topic is partly relevant to conference theme 	<ul style="list-style-type: none"> • Topic is not relevant to teachers of Spanish and Portuguese • Topic is not relevant to conference theme 	
CONTENT & PURPOSE	<ul style="list-style-type: none"> • Content and purpose explain in detail the design, framework, methodology, findings, and sources of the research 	<ul style="list-style-type: none"> • Content and purpose explain the design, framework, methodology, findings, and sources of the research 	<ul style="list-style-type: none"> • Content and purpose explain partially the design, framework, methodology, findings, and sources of the research 	<ul style="list-style-type: none"> • Content and purpose do not explain the design, framework, methodology, findings, and sources of the research 	
				Total Score	