### AATSP Conference Proposals Rubric: Academic Papers and Graduate Student Day Competition

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>EXCEEDS EXPECTATIONS</th>
<th>MEETS EXPECTATIONS</th>
<th>PARTIALLY MEETS EXPECTATIONS</th>
<th>DOES NOT MEET EXPECTATIONS</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TITLE &amp; DESCRIPTION</strong></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>
| • Title fully excites the reader’s attention  
  • Description conveys clearly and accurately the main focus of the research  
  • No editing needed  | • Title excites the reader’s attention  
  • Description conveys the main focus of the research  
  • Very little editing needed  | • Title partially excites the reader’s attention  
  • Description requires clarification on the main focus of the research  
  • Need some editing  | • Title does not excite the reader’s attention  
  • The main focus of the research is unclear  
  • Needs substantial editing  |       |
| **RELEVANCE OF PROPOSAL**       | 4                     | 3                  | 2                            | 1                          |       |
| • Topic is very relevant/import  
  -ant to teachers of Spanish and Portuguese  
  • Topic is very relevant to conference theme  | • Topic is relevant/import  
  -ant to teachers of Spanish and Portuguese  
  • Topic is relevant to conference theme  | • Topic is partially relevant/import to teachers of Spanish and Portuguese  
  • Topic is partly relevant to conference theme  | • Topic is not relevant to teachers of Spanish and Portuguese  
  • Topic is not relevant to conference theme  |       |
| **CONTENT & PURPOSE**           | 4                     | 3                  | 2                            | 1                          |       |
| • Content and purpose explain in detail the design, framework, methodology, findings, and sources of the research  | • Content and purpose explain the design, framework, methodology, findings, and sources of the research  | • Content and purpose explain partially the design, framework, methodology, findings, and sources of the research  | • Content and purpose do not explain the design, framework, methodology, findings, and sources of the research  |       |

Total Score

[These rubrics were adapted from ACTFL’s proposal rubrics]