TEACHERS & PROFESSORS DESERVE RECOGNITION!

Nominate your deserving peers for AATSP Outstanding Teacher of the Year (Elementary, Secondary, Two-year College, College or University)! AATSP also awards in these categories: Chapter of the Year, Outstanding Service Award, Distinguished Leadership Award, and jointly with Sigma Delta Pi a deserving student is awarded the Mario Vargas Llosa Award. Nominations for AATSP Awards are due by **Wednesday, May 1, 2019**. Click here for details!

DESTINATION SAN DIEGO!
JULY 8-11, 2019 AATSP CONFERENCE PREVIEW SELECT SESSIONS

Here are just a few of the sessions that you don’t want to miss on Day 1 (Monday, July 8) of the AATSP Annual Conference:

- Developing Intercultural Competence through Videoconferencing Conversations with Native Speakers
- Using Virtual Reality Tools in the Language Classroom to Engage and Inspire You and Your Students
- AP Spanish Literature and Culture—Overview, Trends, and New Resources for the Course and Exam
- What the Past Can Teach Us About the Present: Lessons from Spanish Historical Linguistics
- Video Production to Deliver Confidence: Project-Based Activity for Any Level Language Learners
- Evoking Memories: Public Speaking for Intermediate Spanish and Portuguese Learners
- Reinas sin corona: Actividades de input estructurado y su subestimada función en la instrucción
- Curso de língua e cultura na Escola Brasileira de Português e Artes em San Diego, CA
- Reducing Foreign Language Anxiety and Increasing Engagement in Spanish Heritage Students
- Educating for Action: Film and Social Justice in the Spanish Classroom
- Language Learning and Interculturality: Stronger Together with Project-Based Language Learning
- The Male Minority and University Spanish: Revisiting Gender and L2 Reading
- Actividades para dinamizar las clases de hablantes de herencia y/o de nivel intermedio: Gramática, escritura y lectura de una manera divertidísima
- Using Social Networks in the Spanish Heritage Classroom: Instagram
- The Sociedad Hispánica de Amistad: Encourage Individualized Learning in Your Elementary or Middle School Classroom through SHA Participation
- We Have Been Speaking Spanish for More Than 300 Years in the Lower Rio Grande Valley
- El exilio en la literatura cubana
- "We Can Do It“ Greater Collaboration & Effectiveness with Can-Do Statements & Integrated Performance Assessment
- “Yo hablo el español de mi pueblo": Un currículo consciente para los hablantes de herencia
- A Century of Recognizing Student Excellence: Sigma Delta Pi (1919-2019) and the Honor Society
- STEMnergizing Your World Language Classroom: Ideas to Promote Communication in the Target Language
Join us in San Diego for dynamic professional development and fun! Book your hotel now because the hotel block is filling up! For more information, click here.

SPRING PORTUGUESE NEWSLETTER NOW AVAILABLE
75th ANNIVERSARY OF PORTUGUESE

*Destaque* features interviews with former AATSP Presidents Carmen C. Tesser (1998) and Milton M. Azevedo (2009) and an article about the teaching of Portuguese online by Analia Tebaldi (Harvard University and University of Massachusetts at Dartmouth). To download the current issue, click here.

ENCOURAGE STUDENTS TO SUBMIT TO *ALBRICIAS*

As the school year comes to a close, be sure to remember the *Albricias* theme for our upcoming issue is "La mujer / A mulher latina o hispana." There are so many ways to incorporate the theme into final papers and projects (songs, skits, etc.)! You could celebrate famous women, matriarchs, and rebels; analyze ideals of beauty, gender roles, feminism, or domestic violence; and represent both the struggles and victories of Latina and Hispanic women around the world. Submissions are due June 1, 2019. Bring on your students' best work! For more information, click here.

SHH SPRING SPECIAL
ATTENTION PROFESSORS OF GRADUATE STUDENTS!

Click to go directly to the SHH Spring Special.

Click to go to directly to AATSP-Store.
As you receive final papers, please encourage and mentor the best papers to be revised for submission to our graduate student journal the Spanish and Portuguese Review. Next submission deadline: May 20, 2019.

Spanish and Portuguese Review (SPR), the annual graduate student journal of the American Association of Teachers of Spanish and Portuguese (AATSP), invites the submission of original, unpublished manuscripts on culture, film, linguistics, literature, pedagogy, second language acquisition, translation, and other areas related to the study or teaching of Hispanic and Luso-Brazilian languages and cultures. Quantitative, qualitative, and mixed methods of research are encouraged. In addition to articles, SPR invites the submission of book and media reviews, interviews, and notes on technology and pedagogical resources. All submissions should display thorough and comprehensive knowledge of the subject and field in question; be written in Spanish, Portuguese, or English; and strictly adhere to the journal’s guidelines.

For more information about SPR, click here or contact Editor Stacey M. Johnson at stacey.m.johnson@vanderbilt.edu.

AATSP ANNUAL CONFERENCE
SPECIAL EXCURSION ABOARD THE SAN SALVADOR
Rhythm and Culture Aboard the San Salvador
With Forum Language Experience

Thursday, July 11th
1:15 pm – 4:45 pm

Enjoy an afternoon aboard the famous Spanish Galleon San Salvador located in the beautiful San Diego Big Bay, complete with live Bossa Nova music, authentic Spanish tapas, and a guided tour of the San Diego Maritime Museum — exclusive to AATSP members and their guests!

CLICK HERE to reserve your spot.

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ATTENTION ALL AP INSTRUCTORS

2019 Conference on Second Languages and Cultures: Theory, Practice, and Instructional Strategies

Please click here for full CFP.

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LONG REPRESENTS AATSP AT VIII CILE
CÓRDOBA, ARGENTINA

Executive Director represents the AATSP at the VIII Congreso Internacional de la Lengua Española in late March on a panel titled El español de los
Estados Unidos. The distinguished panelists included Luis Alberto Ambroggio, Richard Bueno Hudson, Glenn Martínez, Kim Potwoski and Sheri Spaine Long with Diana Sorenson coordinating the panel. To read Long’s message on the state of teaching of Spanish in the US click here.

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