



2017 Victor Baptiste Spanish Essay Contest

TEMA: Ahora que se puede visitar Cuba, la visitarás o no, y ¿por qué?

1. Competition is open to all high school students who have studied Spanish for at least two years. Students must be in their third year, Level III, or higher. The teacher/sponsor MUST be a member of the AATSP National and Local Chapters.
 2. There will be two categories:
 - A. REGULAR: Students whose only contact with Spanish is in the classroom.
 - B. BILINGUAL/NATIVE SPEAKER: Student reared in a Spanish speaking or bilingual environment where Spanish is the PRINCIPAL spoken and/or heard language.
- PLEASE NOTE: Teachers must submit a signed statement verifying each student's category.**
3. There will be four levels for entries:
 - Level III- at least 2 years of Spanish; in third year of study
 - Level IV
 - Level V and AP/ IB College Spanish
 - Bilingual/Native Speaker
 4. Guidelines for length are: Level III-100 word min-150 max, Level IV- 150 word min -200 max, Level V/ AP/ IB & Bilingual/Native -200 word min -250 max.
 5. **The essay MUST be typed, double spaced with one and one half (1 1/2) inch margins.**
 6. The following information must appear on the entry form and must be attached to the essay with a paper clip:

Name of student	Full home address	Student Phone Number	Name of Sponsoring Teacher
Course Level	Name of School	School Address	School Phone of Sponsoring Teacher
Grade Level			
 7. The name of the student should not appear anywhere on or in the essay.
 8. Essays will be judged on originality, creativity, content and mechanics.
 9. **Four copies** of each essay, with **one entry form** attached with a paper clip, must be postmarked **no later than Friday, January 15, 2017.**
 10. All essays should be **judged by the individual schools first.** Only the best **5** from each school can be sent to: AATSP LI Essay Contest Committee: Valerie Wilcox, Long Island school for the Gifted, 165 Pigeon Hill Road, Huntington Station, NY 11746.

Winners - 2016 Victor Baptiste Essay Contest

This year's Victor Baptiste Essay Contest winners faced excellent competition, as interest and participation continued growing this year. Each school was permitted to submit five essays. This year, essays were received from ten schools, with each school being able to submit five entries. The topic was "**Describe como un evento mundial del año 2015 ha impactado tu vida.**" Students wrote about world events that impacted their lives. Essays were judged in five levels with essays varying in length accordingly, with attention to grammar, vocabulary, originality and content. This year's coordinators were Lorena Diaz and Valerie Wilcox. We thank all of the students and their teachers who participated this year and hope more of you encourage your students to do the same in 2017.

The winning students and their teachers are:

		LEVEL III	
1 st :	Catherine Wallace	Garden City HS	Michael Berg
		LEVEL IV	
1 st :	Nicole Rezak	JFK HS, Bellmore	Amanda Cooper
		LEVEL V	
1 st :	Jennifer Beihoff	Garden City HS	Nora Artibee
		BILINGUAL/NATIVE	
1 st :	Rosa Garcia Alfaro	Huntington HS	Mercedes Pena
		AP	
1 st :	Samuel Latt	Huntington HS	Mercedes Pena
2 nd :	Steve Yeh	Huntington HS	Mercedes Pena
3 rd :	Ariela Kovary	Carle Place HS	Rosa Perifimos
3 rd :	Kennedy Kerr	LI Lutheran HS	Nicoletta Wilner

2017 Design-A-Card Contest Information

The Design-A-Card Contest is an opportunity for students to create an original Hispanic design for the front of a blank notecard. The winning entries will be printed and sold as a fundraiser to support the chapter's Judy Abrams/Margaret Fernández NSE Scholarship Fund. The contest is open to any student of a member teacher.

1. All entries shall be submitted on a 5"x 4" piece of neatly cut white copy or art paper, index card, or cardstock.
2. All designs must have a **Hispanic** theme such as *artesanía*, cultural scenes, images, landmarks, maps, etc.
3. Designs may be black and white or in color. Designs must be reproducible on a color copier.
4. Designs must be **ORIGINAL** and hand-drawn; a ruler may be used if applicable.
*No computer graphics, Google or computer-generated designs or copyrighted or imitated images. **Any imitation of copyrighted images will be disqualified.**
5. Any artistic media that is matte or flat (not glossy) may be used in the design. For example: pen & ink, marker, colored pencils, watercolor, acrylic, tempera, oil, etc. No designs accepted in regular pencil. Pale designs are not recommended nor crayon as they do not copy well.
6. Design may **NOT** include words in any language.
7. Erasure marks or the use of white out are not permitted.
8. Utilize the complete space, background may be white or colored & may include a border.
9. Students should complete the first section of the entry form & submit it along with their design to their teacher. Parent or guardian must sign the release on the entry form.
10. The artist's name is not to appear on the design. It should be printed in pencil on the back of the design so that it does not show through the design.
11. On the back draw an arrow in pencil to indicate the top of the card.
12. TEACHERS must complete one teacher registration form and type the names of their students to avoid misspelling on certificates. Copied class lists can be used. Please insert the entry into the folded form.
Do NOT paperclip or tape the design to the form.
13. **All entries become the property of AATSP - LI and will not be returned.**
14. There will be three levels for entries:

*Senior High School (grades 9-12) *Middle School (grades 6-8) *Elementary School (grades K-5)

Eligibility: Any student whose teacher is a current member of AATSP for the calendar year of the contest is eligible. (Only one design per student) A parent or guardian must sign the release located on the second page of the entry form. Any entries that do not comply with the stated directions will be subject to disqualification. Students should submit design and form to their teacher.

Winners - 2016 Design-A-Card Contest

For the 2016 Design-A-Card Contest, there were 529 student entries of 35 teachers, representing 16 school districts and 15 public schools and 1 private school. Ten winners were chosen. The winning designs are displayed on our website as well as in this issue. Packets of ten cards are available by mail order. AATSP-LI invites your students to participate in its sixth Design-A-Card Contest to support the Scholarship Fund. Please share this information with your colleagues.

ELEMENTARY LEVEL

1. Caterina Dottino	Grade 4	LISG	L. Siani
2. Julia Manolios	Grade 5	LISG	V. Wilcox
3. Aliyah Valdez	Grade 5	Stewart School G.C.	A. Cornachio

MIDDLE SCHOOL LEVEL

1. Lilith Guzman	Grade 7	Sewanhaka Jr./Sr. HS	C. Graci
2. Lauren Galarraga	Grade 8	Tresper Clarke MS	J. Loewy
3. Margaret Gates	Grade 7	Wantagh MS	A. Como

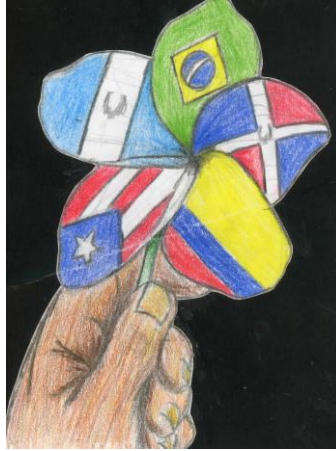
HIGH SCHOOL

1. Chrystelle Gooding	Grade 10	Sacred Heart Academy	A. Villalobos
2. Kaylah Bozkurtian	Grade 10	Garden City HS	P. Giacalone
3. Summayah Sheikh	Grade 12	Sewanhaka HS	L. Bascetta
4. Tiffany Jiao	Grade 9	The Wheatley School	P. Principe-Franco

2016 Design-A-Card Contest Winners!



Elementary
First Place
Caterina Dottino
LISG
Middle School, First Place
Lilith Guzman
Sewanhaka Jr./Sr. High School



High School, First Place
Chrystelle Gooding
Sacred Heart Academy



Judy Abrams-Margaret Fernández National Spanish Exam Scholarship

The Long Island Chapter is pleased to offer two scholarships in recognition of commitment and dedicated service that both Judy Abrams and Margaret Fernández provided to our chapter.

Judy Abrams' service to our organization spanned six decades. She was instrumental in establishing the Suffolk County Chapter and served in many capacities, including President, until it merged with Nassau to become the Long Island Chapter.

Margaret Fernández provided outstanding service to our chapter for more than thirty years, serving as President, Vice-President, Secretary, Treasurer, editor of *El Informador*, NSE and Membership coordinator, liaison to our National Office as well as judge for many of our competitions.

Requirements:

- Awarded to two graduating seniors who are currently enrolled in Spanish or have completed the highest level of the Spanish courses offered in their school.
- Student's current or final Spanish teacher **must** be a current member of the AATSP.
- Each Spanish teacher can only nominate **ONE** student.
- Students should express interest, dedication and passion for the Spanish language.
- Students should show a significant contribution to the Spanish class, the school and/or the community.
- Students must have taken the National Spanish Exam at least once during his/her high school career.

TEACHER STATEMENT

Write a statement of no more than one page in which you explain your reasons for nominating this student. Please include in your narrative the following information:

- The nominee's sensitivity to cultural diversity.
- The nominee's level of effort shown in speaking Spanish.
- The Teacher's statement should be typed and included along with the application and the student's statement.

STUDENT STATEMENT

Please write a personal statement (**in Spanish**) of no more than 300 words in which you address the following:

- Why are you studying Spanish?

- How has studying Spanish played a role in your life?
- What part will Spanish play in your future?
- How are you involved with Foreign Language activities (Foreign Language contests, clubs, events, etc.) in your school or community?
- How did preparing for and/or taking the National Spanish Exam influence your study of Spanish?

Please type your statement and attach it to the application form on the next page.

Winners- 2016 Judy Abrams-Margaret Fernandez NSE Scholarship

The Judy Abrams/ Margaret Fernandez National Spanish Exam Scholarship, was established 8 years ago in order to recognize Judy Abrams and Margaret Fernandez for their unprecedented service and dedication to the American Association of Teachers of Spanish and Portuguese (AATSP)-Long Island Chapter and to the students and teachers of Long Island. From the many applications that we have received this year, the judging committee chose two winners and each one receives a certificate and a check for \$1000.

This year's 1st recipient was **Collier Curran** from Garden City High School. She has taken the National Spanish Exam since the 8th grade; receiving either Silver or Gold. She has taken part in AATSP's Design-a-Card contest, Optimum's Hispanic Heritage Contest, LILT's contest, Hofstra University Poetry Contest, and Victor Baptiste Contest. She has won first place in NYSAFLT's Videocast Contest and has submitted artwork to the school's literary magazine. In school she is co-president of the Puerta del Sol Chapter of La Sociedad Honoraria Hispanica, she is also president of Future Business Leaders of America. In the community she teaches religion to third graders. As a Girl Scout, she has won a Bronze and Silver Award and this year her for Gold Award project, she has written a book on bullying.

This year's 2nd recipient was Santos Garcia from Huntington High School. Having completed AP Spanish last year, He is a student intern in the HLA (Home Language Arts) Intermediate class. He has won two Gold medals in the National Spanish Exam, and First Prize in the Victor Baptiste Essay Contest. He is a writer for the Spanish section of the school newspaper. He is president of the Galápagos Chapter of the National Spanish Honor Society. He also runs the society's Social Group for ENL students and members to practice the target language and tutor each other.