Dear colleagues,

This issue of the Conference Wrap-Up commemorates our 100th anniversary conference (June 25–28, 2018) in Salamanca, Spain, a wonderful location indeed, where we celebrated in style the many accomplishments of the AATSP. Salamanca was also celebrating the 800th anniversary of the founding of its university, and our meeting took place in conjunction with the V Congreso Internacional del Español. Their theme, “Español para todos” was physically visible especially in the Palacio de Congresos, whereas the spirit of ours, “Looking Forward / Forward Looking: Spanish and Portuguese on the Move” was present throughout the speeches given at our meetings and events.

Presenters came from 47 states and 14 different countries outside the United States, including Sydney, Australia; Limerick, Ireland; Seoul, South Korea; Awka, Nigeria; Mexico D. F.; Londrina, Brazil; Gliwice, Poland; Bologna, Italy; Amsterdam, The Netherlands; Taipei, Taiwan; Quito, Ecuador; St. Augustine, Trinidad & Tobago; Ávila, Cádiz, Zaragoza, Madrid, Málaga, Valencia, Barcelona, and Pamplona in Spain; and Toronto, Waterloo, Calgary, and Montreal in Canada. Travel stipends and scholarships were awarded to individuals from Colorado, Florida, Illinois, Indiana, Iowa, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, New York, Pennsylvania, Texas, Virginia, and Wisconsin. With so many Spanish and Portuguese teachers present, the rooms were packed with participants, and lively discussions ensued in spite of the heat, normal for Salamanca at that time of the year. Many presentations were delivered in the historic building of the Facultad de Traductores and other presentations and events occurred in the ultra-modern (air-conditioned) Palacio de Congresos and also in the Archivo Histórico Provincial de Salamanca.

The pictures included here represent some of the many memorable and special features of a conference held in such a historic city. It was nearly impossible to walk the streets of Salamanca without running into colleagues either shopping in the many stores or dining in sidewalk cafés, especially those of the Plaza Mayor. Since nearly 800 members attended, the registration line was extremely long during the first morning of the conference. Even so, while waiting, members were engaged in pleasant and lively conversations while friendships were made or solidified. In between sessions, the positive energy continued when members often conversed in the hallways or sat down to read the program to find out which sessions to attend next (there were approximately 350 to choose from). General sessions were held in the Sala Mayor of the Palacio de Congresos, a majestic auditorium complete with a stage and giant screens.

Our annual banquet was held in a special dining room of the Hotel Doña Brígida, a building also equipped with a stage and screens. Our 2018 AATSP President, Bill VanPatten, gave a brief presidential speech and then paid a special tribute to our outgoing Executive Director, Emily Spinelli, through audience participation (shouting “Love you!”), singing, and dancing, followed by a mock interview of Emily. VanPatten’s immense talent and showmanship brought the audience to life. Our Executive Director demonstrated poise and a magnificent sense of humor. The energy in the room was electric and the event ended on a high note.
In the course of the conference, the Past Presidents paid special tributes to Emily through wine and words. She received commemorative wine glasses, a goblet, and a bottle of wine, plus a booklet with messages and pictures from the Past Presidents, and a photo album filled with index cards with good wishes from members present at the conference. It was amazing to think back on all of Dr. Spinelli’s accomplishments on behalf of the AATSP during her thirteen years as Executive Director. Members were eloquent with their remarks, which are a tribute in themselves to the high caliber and professionalism of the teachers who support our organization.

During the conference, two important AATSP MOUs (Memos of Understanding) were signed: one with the University of New Mexico and the other between SIELE and the NSE.

Our new Executive Director, Sheri Spaine Long, whose term started July 1, 2018, was present throughout the entire conference. She has been spending the past year making sure that the transition to the new AATSP National Office will take place as smoothly as possible.

All of the news about the AATSP provided at the conference was very, very good. Indeed, the organization is doing extraordinarily well and programs for both teachers and students are growing. The next 100 years for the AATSP hold promise of even greater things to come.

This publication owes a debt of gratitude to those who sent me pictures, posted pictures and messages on Facebook or Twitter, and cooperated willingly whenever I pointed my cameras and iPhone in their direction. I also thank David Wiseman (AATSP Director of Publications and Marketing) for all his help in the layout and final editing of the Conference Wrap-Up. His many hours of work have made this publication a true joy to read. I look forward to our next conference, which will take place at the Town and Country Resort and Convention Center in San Diego, California, July 8–11, 2019.

Best wishes to all for a great school year!

Sincerely,

Mary-Anne Vetterling

Mary-Anne Vetterling
Editor, Conference Wrap-Up
Professor of Spanish, Emerita, Regis College, Weston, MA
Visiting Lecturer, Harvard Extension School, Cambridge, MA
AATSP BOARD OF DIRECTORS

2018 AATSP Board of Directors Meeting

CLICK HERE TO VIEW A LIST OF CURRENT AATSP BOARD OF DIRECTORS
2018 Board of Directors and Staff

Retiring Board Members

L–R: Ronald Leow, Parthena Dragget, Sheri Spaine Long, Cheryl Fuentes-Wagner, Megan Villanueva, Emily Spinelli

Past and Current Presidents

Front Row (L–R): Mary-Anne Vetterling, Joy Renjilian-Burgy, Emily Spinelli, Cheryl Fuentes Wagner, Christine Campbell

Back Row (L–R): Laura Sánchez, Anne Fountain, Bill Van Patten, Liliana Soto-Marini, Sharon Fechter, Elaine Davis
AATSP PRESIDENTS (2005–18)

John Wilcox
2005 / 2006

Scott Shearon
2007

James Parr
2008

Milton Azevedo
2009

Laura Sánchez
2010

Liliana Soto-Fernández
2011

Christine Campbell
2012

Laura Zinke
2013

Sharon Fechter
2014

Elaine Davis
2015

Anne Fountain
2016

Cheryl Fuentes-Wagner
2017

Bill VanPatten
2018

¡TODOS A UNA!
HONORING EMILY SPINELLI
AATSP Executive Director 2005–18

Past Presidents Gift
(Wine & Goblet)

Past Presidents Gift
(Box & Booklet with Messages/Photos)

Gift from Conference Participants
(Book with Messages)
“That Long Road”
A Tribute from Bill VanPatten

https://www.facebook.com/AATSPglobal/videos/2031191526891479/

THANK YOU, EMILY!
AATSP APPRECIATION DINNER
THANKS TO OUR REGISTRATION VOLUNTEERS!
The AATSP celebrated its 100th anniversary conference in conjunction with the V Congreso Internacional del Español along with the 800th anniversary of the founding of the University of Salamanca. **CLICK HERE** to learn more!

L to R: **Darío Villanueva**, Director de la Real Academia Española; **Ricardo Rivero**, Rector de la Universidad de Salamanca; **María Josefa García Cirac**, Consejería de Cultura y Turismo de la Comunidad; **Alfonso Fernández Mañueco**, Alcalde de Salamanca; **Juan Manuel Bonet**, Director del Instituto Cervantes; **Emily Spinelli**, Directora Ejecutiva de la AATSP

**Plenary Speaker:**
**Darío Villanueva**
Director, Real Academia Española

[http://www.rae.es](http://www.rae.es)
EXHIBIT HALL

THANKS TO ALL OF THE CONFERENCE EXHIBITORS!
CONFERENCES SESSIONS & MEETINGS

347 TOTAL SESSIONS, WORKSHOPS, EXCURSIONS, & MEETINGS!
Senora Burns (@SenoraBurns) - Jun 26
La mañana en Salamanca y unas sesiones fabulosas de AATSP sobre el chocolate y la historia del flamenco #AATSP18 #srabenespai2018

Ryan Rockett (@RyanRockett2000) - Jun 28
Thank you to everyone who attended "Exploring the Deep C: Culture Beyond Food, Flags, and Fiestas." You can find our presentation at LinguaTracts.weebly.com.
@Profs_Koch @AATSPglobal AATSP18
AATSP CHAPTER ASSEMBLY
Click here to view training workshop notes

POSTER SESSIONS

AATSP POSTER CONTEST
Click here to learn more!
Our first speaker was David Wiseman, AATSP Director of Publications and Marketing, whose presentation focused on the AATSP’s numerous publications. He urged members to make use of the AATSP Facebook and Twitter sites (see elsewhere in this publication for sample postings from the conference). Soon Instagram will also be available to members. *Albricias*, the high school student journal, is doing well and for the first time is accepting multimedia submissions. For graduate students, we have *Spanish and Portuguese Review* where they can get editorial experience and publish early on in their careers. For all members there are webinars and the flagship journal *Hispania*, which recently published its centenary issue (visit www.hispaniajournal.com). David stressed the global aspect of the AATSP and the fact that the organization promotes teaching and learning at all levels. He urged us never to forget the hearts and minds of the individual students in our classrooms as we seek to impart our expertise and share our knowledge with them.
Emily Spinelli, AATSP Executive Director, pointed out that educational associations do not have the financial support of a federal organization and because of that, the AATSP has needed to reach out to other organizations and institutions in order to provide guidance and assistance to educators. Our organizational partnerships are key in providing us with global connections and opportunities for teachers to study and travel abroad. Emily thanked the University of Salamanca for its most generous support of our conference, along with a number of our supporters and partners, such as the Junta de Castilla y León, New Mexico State University, FIAPE, Santillana USA, ANLE, National Awards, Enseñanza Bilingüe, Sigma Delta Pi, Global Professional Search, and Telefónica Educación Digital / SIELE, among others. For a list of our partners, go to: https://www.aatsp.org/page/ProfessionalPartner

Javier Serrano Avilés, President of FIAPE (the Federación Internacional de Asociaciones de Profesores de Español, [http://www.fiape.org]) spoke about how his organization is affiliated with organizations all over the world (more than 20). It is impressive to see how widespread the teaching of Spanish is, going well beyond the confines of Spain. His organization provides global outreach and advocacy.

Carolina Jeux, CEO, Telefónica, spoke about the many connections of her organization throughout the world and about the affiliation with the AATSP and the NSE to produce a new SEAL exam. The National Spanish Exams will continue and this will be an additional means of assessment for students. Learn more at: spanishadvanced.org.

If interested in SIELE (Servicio Internacional de Evaluación de la Lengua Española) please visit: http://www.siele.org
Jesús María Jurado Mendoza, Education Office, Embassy of Spain, Washington, DC, spoke about the support his organization provides to teachers of Spanish. Of special interest are the scholarships awarded for study in Spain and one of the universities that awardees are attending this summer is the University of Salamanca. To find out more about its mission and the kind of support this organization gives to teachers, go to: http://www.mecd.gob.es/eeuu/en_US/portada.html;jsessionid=CCDF5DB488B3059EEC65A3763CFE4D7A

Jeff Longwell, New Mexico State University, explained how his university is able to provide advanced MA degrees for teachers of Spanish. Courses are offered on campus or online for those who cannot take part in a more traditional face-to-face program. For more information, go to: http://langling.nmsu.edu/graduate-program/

Jeff Longwell
New Mexico State University

SIGNING THE MOUs

SIELE-AATSP-NSE

NMSU-AATSP
AATSP 2018 CANDIDATES

President Elect
Domnita Dumitrescu; Professor Emerita; California State University; Los Angeles, CA
Ada Ortúzar-Young; Professor Emerita; Drew University; Madison, NJ

College/University Representative
Ana María González; Texas Lutheran University; Seguin, TX
Comfort Pratt; Texas Tech University; Lubbock, TX

Secondary (9–12) Representative
Stephanie Enseñat-Davis; Isidore Newman School; New Orleans, LA
Cándida Kraska; Millard West High School; Omaha, NE

K–8 Representative
Pamela Gemmer; Retired; Indianapolis, IN
Barbara Pietroski; Retired; Buffalo Grove, IL

Special Presentation for Emily Spinelli, Outgoing AATSP Executive Director
¡GRACIAS, EMILY!
Sigma Delta Pi
Sociedad Nacional Honorable Hispánica
(National Collegiate Hispanic Honor Society)

Established in 1919 at the University of California, Berkeley, Sigma Delta Pi is the largest collegiate foreign language honor society and a member of the Association of College Honor Societies.
sigmadeltpi.org

Spanías Didagéí Proágomen

www.sigmadeltpi.org
Mary-Anne Vetterling (whose mother interviewed Miguel de Unamuno in 1931) meets Unamuno’s grandson!
AT THE CONFERENCE

AATSP
The American Association of Teachers of Spanish and Portuguese

PHOTO
¡Todos a una!
AWARDS BANQUET

AATSP HEAD TABLE

CLICK HERE TO LEARN MORE ABOUT AATSP AWARDS!
AATSP Board of Directors
Click here to learn more

Sigma Delta Pi
Click here to learn more

AATSP Staff (and Guests)
Click here to learn more

National Spanish Examinations
Click here to learn more

SHH
Click here to learn more
Board of Directors / FIAPE
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Hispania
Click here to learn more
¡A BAILAR!
AATSP AWARDS

CLICK HERE TO LEARN MORE ABOUT AATSP TRAVEL STIPENDS AND SCHOLARSHIPS

AATSP Travel Stipends and Scholarships

CONFERENCE ATTENDEE TRAVEL STIPEND: FIRST-TIME FACULTY
- Clarisa Capone Huzenga; Young Scholars of Central PA Charter School; State College, PA
- Myrza Méndez-Torres; North Rockland High School; Thiells, NY
- Jennifer Musgrove; Iowa State University; Ames, IA
- Mari Naranjo; Ransom Everglades School; Coconut Grove, FL
- Rodolph John S. Malabanan; Westhill High School; Syracuse, NY
- Edgar Serrano; University of Mississippi; Oxford, MS

CONFERENCE ATTENDEE TRAVEL STIPEND: GRADUATE STUDENTS
- Theodore Clunie; Indiana University-Purdue University Indianapolis; Indianapolis, IN

CONFERENCE ATTENDEE TRAVEL STIPEND: MID-CAREER FACULTY
- Clara Burgo; Loyola University; Chicago, IL
- Donna Clark; Northern Virginia Community College; Woodbridge, VA
- Martha Davis; Northern Virginia Community College; Alexandria, VA
- Anne Hlas; University of Wisconsin Eau Claire; Eau Claire, WI
- Ana Tijerina; William Howard Taft High School; San Antonio, TX

SCHOLARSHIPS FOR RESEARCH AND STUDY ABROAD

AATSP SCHOLARSHIP FOR RESEARCH ABROAD
- Thomas Ward; Loyola University Maryland; Baltimore, MD

ACADEMIA LATINOAMERICANA DE ESPAÑOL: PERU
- Karin Alfaro; St. Ignatius College Prep; Chicago, IL

CEMANAHUAC EDUCATIONAL COMMUNITY: MEXICO
- Ashley Pacheco Guilmette; Taunton Public Schools; Taunton, MA

COSI-MÁXIMO NIVEL: GUATEMALA
- Danielle Stanton; Ponderosa High School; Parker, CO

ACADEMIA MESTER: SPAIN
- Pamela F. Starkey; St. Paul Academy and Summit School; St. Paul, MN

CENTRO MUNDOLENGUA: SPAIN
- Ruth Rhone; Suitland High School; District Heights, MD

EMBAJADA DE ESPAÑA: SPAIN
- Haydee Taylor-Arnold; Ladue Horton Watkins High School; Old Monroe, MO

UNITED PLANET: CHILE
- Courtney Tucker; Springton Lake Middle School; Media, PA
Chapter of the Year Award

The Chapter of the Year Award is presented to the AATSP Chapter that has provided outstanding chapter activities for its membership. The Award is accompanied by a $500 honorarium for the winning chapter.

METROPOLITAN NEW YORK CHAPTER

AATSP Chapter of the Year

The 2018 winner of the Chapter of the Year Award is the Metropolitan New York Chapter. The Awards Selection Committee noted that the Metropolitan New York Chapter is one of the largest and most active AATSP chapters in the United States. The Chapter supports its membership in a variety of ways including professional development workshops and lectures, cultural outings, the day-long Annual Gala, a quarterly newsletter and a website with teacher resources. The Chapter also promotes student activities through active participation in the National Spanish Examinations program, the AATSP Poster Contest, and their own Website and Commemorative Coin Competitions. The Metropolitan New York Chapter is fully involved in state language programs and advocacy and in national endeavors by nominating members for AATSP awards, scholarships and the Board of Directors. Recently, the Chapter created a six-minute promotional video that highlights Chapter events, publications, and programs. This is the second time that the Metropolitan New York Chapter has won the Chapter of the Year Award; the Chapter won for the first time in 2010.

www.aatspmetny.org
The Mario Vargas Llosa Award is a joint award of Sigma Delta Pi, the National Collegiate Hispanic Honor Society, and the AATSP. It is granted yearly to one undergraduate Spanish major or minor who has demonstrated outstanding achievement in all upper-division courses completed and exemplary involvement in extra-curricular activities as related to Spanish.

CAYLA M. HAMILTON  
University of Alabama at Birmingham; Birmingham, AL

A double major in Spanish and Art and Art History at the University of Alabama at Birmingham, the recipient of the 8th annual Premio Mario Vargas Llosa distinguished herself not only through academic excellence as an undergraduate earning a perfect 4.0 cumulative GPA, but also through her impressive activities beyond the classroom that included leading a fund-raising project for Operation USA to aid natural disaster survivors in Puerto Rico and Mexico, volunteering to teach Spanish to 3–5 year olds at the Child Development Center at her university, among other noteworthy activities. Her future is now focused on graduate work in education so she can become a high school Spanish teacher.
Outstanding Scholarly Publication Award

The AATSP Outstanding Scholarly Publication Award is given annually to an article published in *Hispania*. The focus of the award alternates on an annual basis. The focus for all odd-numbered years is literature, film, and culture while the focus for even-numbered years is linguistics and language science/pedagogy. *Hispania* Associate Editors nominate and select the winner from all eligible published articles.

ALBERTO BRUZOS
Princeton University; Princeton, NJ

The recipient of the 2018 Outstanding Scholarly Publication Award is Alberto Bruzos for his article “El capital cultural del español y su enseñanza como lengua extranjera en Estados Unidos” published in the March 2016 issue of *Hispania* [99.1: 5–16].

The members of the Selection Committee had the following comments about this article:

By using demographic, economic, and enrollment data, as well as research from sociolinguistics, language politics, and cultural studies, Alberto Bruzos effectively demonstrates that seemingly separate issues such as the economic and social importance of Spanish versus the lack of prestige are actually interrelated and should be treated as such. The author provides a persuasive, well documented, and credible case for questioning some of the underlying assumptions implicit in the Spanish curriculum. He shows how the lack of (cultural/linguistic) prestige of Spanish is directly tied to its role as an (economic, profitable) resource that shows little or no respect for the cultural authenticity and diversity of the people who speak the language. As a result, most Spanish language textbooks (and many language programs) treat culture superficially, rarely engaging students to question cultural representations and identities. This article should challenge department chairs, program directors, teachers, and those who prepare future teachers to think critically and carefully about the rationale for the teaching and learning of Spanish.

HONORABLE MENTION FOR OUTSTANDING SCHOLARLY PUBLICATION AWARD

PETE SWANSON; United States Air Force Academy; USAF Academy, CO
SUSAN A. HILDEBRANDT; Illinois State University; Bloomington, IL

www.aatsp.org/hispania
The AATSP Distinguished Leadership Award is given to an AATSP member in good standing who has shown leadership within the profession as a whole and who has made scholarly contributions to the profession.

FERNANDO RUBIO
University of Utah; Salt Lake City, UT

Fernando Rubio is an outstanding national leader and educational expert who has brought language proficiency, assessment, and pedagogy knowledge to K-12 education through creativity, research, and understanding. Fernando is well known for his work with the AP Spanish Language and Culture Development Committee which he co-chairs and whose responsibility is to create the annual assessment taken by some 185,000 students. Fernando is also well known for his work with the Utah Dual Language Immersion Program where through his guidance the Program is providing a pathway for students to access upper-level university coursework in high school which allows them to enter higher education well prepared and a few courses away from a minor in their chosen language. A colleague in that Program noted that Fernando’s “professional behavior, knowledge, passion and expertise are quite remarkable. He has established a magical rapport with his colleagues that is composed of mutual respect and a shared desire that all students preK-20 succeed.” Fernando’s role in these two programs are just a tiny representation of his many professional accomplishments. A colleague summarized Fernando’s many achievements with these words: “Through his research, he has enhanced and expanded the field with his many articles, books, monographs, and conference presentations. Through his teaching at various institutions, he has opened the Spanish-speaking world to countless students. He is a recognized leader in our field who has contributed greatly to its advancement.”
The AATSP Outstanding Teacher of the Year Awards are given to teachers of Spanish or Portuguese representing the following four categories:

- Elementary Level: Grades K–8
- Secondary Level: Grades 9–12
- Two-year College Level
- College or University Level

**ELEMENTARY LEVEL (K–8)**

**EDGAR SERRANO**

*Oxford University School; Oxford, Mississippi*

After a career in the business world, Edgar Serrano returned to the university to obtain a master’s degree in Spanish and has since become a highly successful language teacher at the elementary level. Edgar believes in the empowerment of students and his goal is to create a positive learning experience, taking into consideration the age of his students and the resources on hand. Edgar believes that selecting the most appropriate activities and materials for the students to learn and use in their daily lives is invaluable in gaining and keeping their interest and having a dynamic class. Edgar’s lessons include authentic materials offered through a variety of media and always include songs and scaffolding activities that focus on the national standards and IPA assessment tasks. Active participation is encouraged and communication among the students in the target language is expected. Edgar’s principal noted that Edgar uses active listening, response commands, and thoughtful questioning techniques to assist children in challenging learning situations. The principal also noted that Edgar has “a wonderful rapport with students. His kind and caring manner helps him build relationships and excitement about learning.” In a letter of support, a parent commented that “I like that Señor Edgar has a high expectation for the students in his class as it relates to academic excellence and behavior. Additionally, I like that he introduces them to other cultures and inspires them to think about and appreciate their differences and beauty.” A colleague summarized Edgar’s contribution as a teacher by stating that Edgar “…brings a level of enthusiasm to our school that is inspiring to both faculty and students alike. He is a great asset to our school.”
Cándida Kraska is a highly effective secondary teacher who constantly searches for teaching practices conducive to successful learning. In a letter of support, a colleague stated that “Cándida is one of the most innovative professionals that I have had the pleasure of working with. She is a lifelong learner who is always challenging her teaching through new technologies and best practices.” Within the classroom Cándida creates a warm and comfortable learning environment and develops lessons that engage high cognitive demands by exploring and providing opportunities for students to apply their knowledge and skills to solve real-world problems. Cándida also believes that students need to experience activities outside of the classroom in order to improve their language and cultural proficiency and to that end she organizes extra-curricular events such as community cleanups, activities with senior citizens, and cultural fairs that place students in contact with native and heritage Spanish speakers. In addition to her classroom teaching, Cándida serves as a mentor to many. Teachers, young and veteran, seek her advice and knowledge about classroom strategies in order to improve their own language teaching. Because of her outstanding teaching and service to the profession, Cándida has earned recognition across the state of Nebraska for her innovative approach to instruction and learning; among her list of awards are the Nebraska Board of Education Star Award, the Nebraska AATSP Outstanding Spanish Teacher of the Year Award, and the Nebraska Hispanic Heritage Award. A colleague best summarized Cándida’s career by stating that Cándida “is a remarkable educator and inspiring individual who deserves recognition for her dedication to her profession, her students, and Nebraska schools.”
ISRAEL F. HERRERA

Indiana University Bloomington; Bloomington, IN

Israel F. Herrera is a truly distinguished teacher who has had a stellar impact on a large number of students and on the profession of language teaching at the local, state, national, and international levels. Students attest to his engaging classroom presence and his diversity of technique that create a positive learning environment. His department colleagues attest to the variety of courses that he has created and taught and consistently rate him as outstanding on his yearly evaluations. Given his talents, skills, and passion for reflective, inspired teaching, he has been recognized by many organizations with teaching awards including the prestigious President’s Award for Distinguished Teaching given by his university as well as the Indiana Latino Educator of the Year Award. Beyond his traditional teaching inside the classroom, Israel has engaged students in a variety of ways outside the classroom from the development of the Spanish and Portuguese Festival of Song, his service as faculty advisor to the Spanish language drama club, his involvement with the city of Bloomington, Indiana, through outreach and educational efforts including his service as President of the Commission on Hispanic and Latino affairs and his key role in organizing Bloomington’s Hispanic Heritage Month. At the state level Israel’s passion for language education and ability to communicate with officials have resulted in the establishment of early language education programs in several school districts, programs in libraries in Monroe County, Indiana, and the Indiana Seal of Biliteracy for graduating high school students. At the national and international levels Israel serves on numerous boards and committees for the promotion of language programs and the improvement of language teaching. In summary, Israel has devoted his life to enriching the lives of students and teachers K–16+ through effective teaching practices and his enthusiasm for the acquisition of functional Spanish language skills.
The following are only a few of the many social media posts from AATSP members attending the 2018 conference!

**Ryan Casey** @rcaseyLHS Jun 29
Proud to represent @LexingtonHSMa at @AATSPglobal yesterday! Thx to the attendees who listened to me talk about how to get more DANCE in our classrooms. #AATSP18

**SHH** @SHH_AATSP Jun 28
Congratulations to the Rigoberta Menchú chapter of SHH at Northside College Preparatory HS, Chicago, ROBERT Blease, sponsor - SHH Capítulo del Año 2018! ¡Enhorabuena! #aatsp18

**AATSP** @AATSPglobal Jun 27
AATSP is excited to launch SEAL! YouTube: What is SEAL - Spanish Evaluation of Advanced Language Video buff.ly/2Kh7IWI With SEAL, not only can achieve the Seal of Biliteracy, but your Spanish proficiency level will be recognized internationally.

**Señor Loero** @SenorLoero Jun 26
HaPpY to be back! Love #salamanca Beautiful city and outstanding university! Looking forward to sharing this experience with my students!

**Mike Coxon** @coxon_mike Jun 26
Very fun groups during the 2 workshops session @AATSPglobal in Salamanca. Can’t wait for 2019! #tprsbooks #tprs #blaineraywrkshp

**Dr. Vanessa Rodriguez de la Vega** @VaneRDeLaVega Jun 25
Great experience presenting at the 100th AATSP in Salamanca Spain. I am proud to contribute to language learning by showcasing what I love doing!#aatsp #AATSP18 #spanishbirthplace #salamanca @msumcl @MSU_COAL

**Señora Burns** @SenoraBurns Jun 25
El primer día del congreso de AATSP (American Association of Teachers of Spanish and Portuguese). El alcalde de Salamanca nos dio la bienvenida. Tomé una merienda de tortilla de patatas y un café con leche. Asistí a unas sesiones fabulosas. #srabenespañaint2018

**Ruth Schirmer Valle** @RuthValle2 Jun 24
Have you found the frog?#aatsp18pic.twitter.com/ykMCnEbOcb
Faith Blackhurst is with Nolan Blackhurst.
27 June · This #AATSP2018 conference has been a huge success so far! Now that all 3 of my presentations are over, I can post about all the beautiful things we've seen in Salamanca 😊 The university (founded in the 11th century), the Roman bridge, the cathedrals...what a neat place.

Sigma Delta Pi (national) is at Hotel Doña Brígida - Salamanca Forum.
27 June · Salamanca, Spain · Cayla Hamilton of the U of Alabama, Birmingham receives the 8th annual Premio Mario Vargas Llosa Award, a joint undergraduate recognition of Sigma Delta Pi and the AATSP American Association of Teachers of Spanish and Portuguese. Centennial conference of the #aatsp2018.

T.J. Troche
25 June · Just my walk to work today. #aatsp2018

PHOTO SLIDESHOW FROM RUTH VALLE

BE PART OF THE CONVERSATION AT @AATSPGLOBAL
2019 CONFERENCE

SEE YOU IN SAN DIEGO, CA!

July 8–11, 2019

CELEBRATE THE 75TH ANNIVERSARY OF PORTUGUESE IN THE AATSP

Proposal submissions are due by Saturday, October 20, 2018