

Sheri Spaine Long

Independent Scholar

Editor of *Hispania*

During my thirty-year career as a Hispanist and humanities scholar, I have enthusiastically become a teacher-mentor-editor that bridges the study of language, culture, and literature. I have participated in the broadening of disciplinary perspectives in higher education. Over the years, I have been honored to teach Introductory and Intermediate Spanish to thousands of undergraduates. I have been privileged to develop and teach unique interdisciplinary courses such as “Madrid-as-Text” and “War in the Arts in Spain and Latin America” to undergraduate, graduate, and honors students.

For me, teaching, research, and scholarly editing are interrelated. Thus, I actively engage in learning about world literature and culture, language pedagogy, languages for specific purposes, intercultural competence, and international education. Since my own initial semester abroad at the Universidad de Sevilla, I ardently believe in study abroad for all students. In strengthening cross-cultural bonds, I recognize my role within the transnational and global context is to foster literacy. This knowledge and skill must be rooted in language learning to the betterment of the individual and society.

Years ago at the urging of my graduate professors in the Department of Spanish and Portuguese at both the University of Iowa and the University of California Los Angeles, I became a member of the AATSP. Over the years, the AATSP has grown into my closest community of professionals from whom I learn and with whom I interact. We meet, collaborate, debate, conduct research, read, write, edit, advocate, and promote **our shared mission**.



Sheri Spaine Long (PhD, UCLA) is Editor of *Hispania* – A journal devoted to the teaching of Spanish and Portuguese, the scholarly journal of the American Association of Teachers of Spanish and Portuguese. She has had the unique distinction of serving/having served as the Editor-in-Chief of two flagship journals for two national professional associations: *Hispania* and *Foreign Language Annals*, published by the American Council on the Teaching of Foreign Languages (ACTFL).

Formerly a faculty member and department chair, she rose to the rank of (Full) Professor of Spanish at the University of Alabama at Birmingham and was appointed Distinguished Visiting Professor at the United States Air Force Academy. More recently, she served as Professor and Chair of the Department of Languages and Culture Studies at the University of North Carolina at Charlotte.

She has published numerous articles, chapters, and reviews on the integration of leadership development and language learning, the language profession, and on cultural topics such as Madrid in literature. Her recent top-selling textbooks include *Nexus: Introductory Spanish* (4th ed.) and *Alianzas: Intermediate Spanish* (2nd ed.), among others.

She received the Steiner Award for Leadership in Foreign Language Education from ACTFL in 2009. The Sigma Delta Pi National Collegiate Hispanic Honor Society honored her with *La Orden de los Descubridores* in 2012.

Her career as a Spanish teacher began at Northwest Junior High School in Coralville, Iowa.

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