



Stephanie Schenck

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I believe that language instruction must be approached from multiple angles, with an abundance of communicative activities that stem from careful scaffolding and continuous integration of culture. The longer I teach, the more I believe that our job is to produce students who can communicate in the target language with confidence and who want to continue their study of language into college and beyond. These sound like simple goals. Yet, a great deal of thought, planning, and deliberate choices are what make these goals possible. I credit my undergraduate program at the College of Charleston and my master's program at Appalachian State for showing me *how* to get results from my students and make the most of my lessons each day. In addition, professional organizations and colleagues keep me engaged and excited about what we do as language educators!

Biography

Stephanie Schenck has been a public school teacher for the past ten years and is currently a doctoral candidate in the Literacy, Language, and Culture program at Clemson University. She has taught high school Spanish, community college ESL, and elementary school EFL at a bilingual school in Madrid. Stephanie was the [2016 Sigma Delta Pi South Carolina Spanish Teacher of the Year](#) and is National Board Certified.

As the 2016-17 President of the South Carolina Chapter of the AATSP, Stephanie has been instrumental in developing programs in the state, such as a monthly newsletter called [La Vela](#) and a state-wide competition for high school students called [Feria Spanish Conference of South Carolina](#). She was also the co-founder of the Calavera Catrina Chapter of the Spanish Honor Society at Clover High School and sponsor of a Summer Language Camp for children ages 4-10 in the community.

While Stephanie's love of Spanish stems from time living in Chile, Mexico, Costa Rica, and Spain, it is her passion for language learning that is at the core of her current doctoral research. She was invited to co-lead a week-long workshop in Tanzania this summer, a country in which students are taught in English, their third language. Stephanie will share her expertise in language acquisition, pedagogy, and best practices with Tanzanian high school teachers.