May 1, 2019

The following information is provided from the Associate Degree Board of Commissioners accreditation decisions from the April 15-16, 2019 meeting.

No business program will be accredited without establishing performance expectations, measuring results, comparing results to expectations, and taking action to improve.

Business programs identify opportunities for improvement, along with ACBSP, to help them plan to move to higher levels of academic excellence.

When it is noted that “performance expectations established by the programs are being met,” you can see performance expectations by program at this link: [https://cdn.ymaws.com/www.acbsp.org/resource/resmgr/files/acbsp_chea_12b_1_evidence_oc.pdf](https://cdn.ymaws.com/www.acbsp.org/resource/resmgr/files/acbsp_chea_12b_1_evidence_oc.pdf)

ACBSP’s Core Value of Continuous Improvement and Organizational Learning, that "Business schools and programs should pursue regular cycles of planning, execution and evaluation of every process and system. Ongoing improvement of these processes and systems leads to ever higher quality and student/stakeholder satisfaction."

**Accreditation Granted with Conditions**

There are occasions when the Board of Commissioners may grant “Conditional Accreditation.” This means that most standards and criteria are met, but there are some deficiencies in fully meeting all the ACBSP standards or criteria. For example, if multiple criteria in Standard 4 regarding student learning outcome assessment are not fully met, a condition could be placed on the student learning outcome assessment standard 4.

The president/rector or person in a similar position of the institution has pledged that the deficiencies will be remedied within a four-year time frame. Progress on improving the process to remove the conditions must be submitted to ACBSP every two years, asking for a review so the conditions can be removed.

When deemed necessary, a commissioner will visit the campus and decide if the deficiencies have been corrected. The report of these findings is made at the April or November Board of Commissioners meeting for its final disposition. Requests for a one-year extension, with justification, may be considered or the program accreditation will be placed on probation for one year. If the deficiencies are not corrected within the time allowed, the institution will be notified that its conditional accreditation status has been rescinded and its current status is unaccredited.
**Decisions regarding initial accreditation:**

**Triton College (River Grove, IL, USA)**

Conditional Accreditation granted for four years with improvement opportunities in the following Criterion: Condition on Standard 4; Note on Criterion 2.2.

**Basis for final decision:** Performance expectations established by the programs are being met. The business programs meet the overall requirements of four of the six ACBSP standards. The business programs meet the basic requirements of two of the six standards. Condition on Standard 4: The Board of Commissioners commends the Business Unit on the strides made to establish a learning outcome assessment process, but a more defined plan will benefit the Business Unit greatly by including measurable benchmarks with the goals you have established, explicit deployment and utilization plans, and steps in addressing the findings, demonstrating how results were used for improvements.

The following business programs at Triton College are accredited by the Accreditation Council for Business Schools and Programs:

- Associate in Applied Science AAS Accounting/Finance
- Associate in Applied Science AAS Business Management
- Associate in Applied Science AAS Human Resource Management
- Associate in Science AS Accounting & Business Administration

**Decisions regarding reaffirmation of accreditation:**

**Baton Rouge Community College (Baton Rouge, LA, USA)**

Full Reaffirmation of Accreditation granted with no notes or conditions.

**Basis for final decision:** Performance expectations established by the programs are being met. The business programs meet the overall requirements of the six ACBSP standards. Standard 6 - Process Management was recognized as best in class.

The following business programs at Baton Rouge Community College are accredited by the Accreditation Council for Business Schools and Programs:

- AAS Business Administration-Entrepreneurship
- AAS Business Administration-Management
- Associate of Science in Business

**Chattanooga State Community College (Chattanooga, TN, USA)**

Conditional Reaffirmation of Accreditation granted for four years with improvement opportunities in the following standard: Condition on Standard 4.

**Basis for final decision:** Performance expectations established by the programs are being met. The business programs meet the overall requirements of five of the six ACBSP standards. The business programs meet the basic requirements of one of the six standards. Condition on Standard 4: The Business Unit must submit learning outcome assessment data for each accredited program. There is no measurement data submitted for the
Hospitality A.A.S program. Please submit a complete set of learning outcomes measurement data for each accredited program.

The following business programs at Chattanooga State Community College are accredited by the Accreditation Council for Business Schools and Programs:

- Accounting
- Administrative Professional Technology
- Business Administration
- Economics, AA
- Economics, AS
- Entrepreneurship
- Finance
- Food & Beverage Management
- Hotel Management
- Management, AS
- Management, AAS
- Marketing
- Tourism

Harper College (Palatine, IL, USA)

Full Reaffirmation of Accreditation granted with improvement opportunities in the following standards and criteria: Note on Criterion 2.2; Note on Standard 4; Note on Criterion 5.2.

**Basis for final decision:** Performance expectations established by the programs are being met. The business programs meet the overall requirements for the six ACBSP standards. Note on Criterion 2.2: The Accounting and Business Departments need a strategic plan that is aligned with the institutional strategic plan. Measurable goals and objectives should be included with specifics for implementation. Appropriate assessment measures should be incorporated to determine the business unit's success in achieving its goals and objectives. Note on Standard 4: The evidence file has 2 - 5 data points for the AAS in Accounting and AAS in Business Administration. The Business Administration areas of concentration each only have one data point. The Board of Commissioners recommends continuing to collect trend data for each of the concentrations, providing opportunities for improvement. Note on Criterion 5.2: Table 5.2 still needs modification. All faculty should be identified in the qualifications table in your next report, with assistance from commissioners if needed.

The following business programs at Harper College are accredited by the Accreditation Council for Business Schools and Programs:

- Accounting
- Business Administration
- Financial Services
- International Business
- Management and Marketing
- Small Business Management