A Co-enrollment Preschool for Deaf and Hearing Children: Challenges for Participation and Learning

Nashville
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Fundings

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The Research Council of Norway is a national strategic and funding agency for research activities, and a chief source of advice on and input into research policy for the Norwegian Government, the central government administration and the overall research community.
A co-enrollment preschool

• “co-enrollment” refers here to a setting that include both deaf and hearing children, equal in numbers, and the use of both sign and spoken language”
The aim of the study

To develop knowledge about literacy practices for young deaf children in a co-enrollment setting and in particular identify what may impact on deaf children’s possibility for participation and learning in literacy events with deaf and hearing children.
Sample – design

16 children aged 2-5 years old and their teachers observed six weeks during a year in different kind of literacy events.
Findings

Strong focus on language and literacy learning

There were challenges in making preschool discourse where all children had equal opportunities to participate.

Especially in “multiparty talk”
Findings

Different kind of literacy events offered different kind of literacy learning for deaf and hearing children

» Communication practices
» Teachers competence
» Institutional constraints and conditions
Challenges

How do we develop preschools settings where all young children have the opportunity to participate and interact in significant literacy events which may promote language and literacy learning.

Researchers need to look more into the literacy practice children with cochlear implants are involved in.
Articles from the study:


Thank you for your attention!

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